Learn Every Day and Nemours BrightStart! Super Set 36 Week Pacing Guide								
Week 1 Pacing Guide								
Unit 1 Overview Learn Every Day about School (Volume 1 pg.1-22) Life Skill Cooperation and trust	DAY 1 Learn Every Day about School Lesson 1 My Daily Routine (Volume 1 pg.5-7)	DAY 2 Learn Every Day about School Lesson 2 My Teacher and Others Who Help Me (Volume 1 pg. 8-10)	DAY 3 Learn Every Day about School Lesson 3 My Friends at School (Volume 1 pg. 11-13)	DAY 4 Learn Every Day about School Lesson 4 My Choices (Volume 1 pg. 14-17)	DAY 5 Learn Every Day about School Lesson 5 My School (Volume 1 pg. 18-22)			
NBS! Lesson Plan begins in Unit 4								
NBS! Lesson Plan begins in Unit 4								
Week 2 Pacing Guide	- La una		1					
Unit 2 Overview Learn Every Day about Me (Volume 1 pg. 23-42) Life Skill Identify emotions and express feelings	DAY 1 Learn Every Day about Me Lesson 1 My Body (Volume 1 pg. 27-29)	DAY 2 Learn Every Day about Me Lesson 2 My Feelings (Volume 1 pg. 30-32)	DAY 3 Learn Every Day about Me Lesson 3 My I Can Grow, I Can Learn (Volume 1 pg. 33-35)	DAY 4 Learn Every Day about Me Lesson 4 Things I Can Change/Things I Can't Change (Volume 1 pg. 36-38)	DAY 5 Learn Every Day about Me Lesson 5 My Favorite Things (Volume 1 pg. 39-42)			
NBSI Lesson Plan begins in Unit 4								
NBSI Lesson Plan begins in Unit 4								

Week 3 Pacing Guide

Unit 3 Overview Learn Every Day about Me and My Family (Volume 1 pg. 43-60) Ufe Skill Each family is unique and special	Learn Every Day about Me and My Family Lesson 1 There are all kinds of Families	Learn Every Day about Me and My Family Lesson 2 People in a Family Help Each Other	Learn Every Day about Me and My Family Lesson 3 Families Live in Many Different Places	Learn Every Day about Me and My Family Lesson 4 Families Live in Different Kinds of Homes	DAY 5 Learn Every Day about Me and My Family Lesson 5 Families Share Special Times Together (Volume 1 pg. 39-42)
NBS! Lesson Plan begins in Unit 4					
NBSI Lesson Plan begins in Unit 4					

Week 4 Pacing Guide							
Learn Every Day Uhit 4 Learn Every Day about My Five Senses (Volume 1 pg. 61-80) Üfe Skill Everyone learns differently	DAY 1 Learn Every day Learn Every Day about My Five Senses Lesson 1 Seeing	DAY 2 Learn Every day Learn Every Day about My Five Senses Leson 2 Hearing	DAY 3 Learn Every day Learn Every Day about My Five Senses Lesson 3 Touching	DAY 4 Learn Every day Learn Every Day about My Five Senses Lesson 4 Smelling	DAY 5 Learn Every Day about My Five Senses Lesson 5 Tasting		
NBSI Lesson Plan 1 for 4 year-olds Day 1 Opening Activity Day 2 Emergent Reading Core Activities Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBS! Lesson Plan 1 pg. 4 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	"word"; syllable segmenting and blending left- to	Day 3 NBSI Lesson Plan 1 pg. 7-8 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking	Day 4 NBSI Lesson Plan 1 pg. 9 Learning Objectives: name recognition; name writing	Day 5 Lesson Plan 1 pg. 10-12 Learning Objectives: letter knowledge		
NBSI Lesson Plan 1 for 3 year-olds Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBS! Lesson Plan 1 pg. 4 Learning Objectives: name recognition; syllable awareness	Day 2 NB5! Lesson Plan 1 pg. 6 Learning Objectives: name recognition syllable awareness	Day 3 NBSI Lesson Plan 1 pg. 7 Learning Objectives: syllable awareness	Day 4 NBSI Lesson Plan 1 pg. 9 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 1 pg. 10 Learning Objectives: letter awareness		
Week 5 Pacing Guide							
Unit 5 Overview Learn Every Day about Each Other (Volume 1 pg. 81-102) Life Skill Trust and Tolerance for others	DAY 1 Learn Every Day about My Five Senses Lesson 1 Getting to Know Each Other		DAY 3 Learn Every Day about School Lesson 3 Working Together and Getting Along	DAY 4 Learn Every Day about School Lesson 4 Becoming Friends	DAY 5 Learn Every Day about School Lesson 5 Trusting and Relying on Each other		

NBS! Early Literacy Success for 4 year-olds NBS! Lesson Plan 2	Day 1 Lesson Plan 2 pg. 4-7	Day 2 Lesson Plan 2 pg. 8-9	Day 3	Day 4 Lesson Plan 2 pg.13-14	Day 5 Lesson Plan 2 pg. 15-17
Day 1 Opening Activity & Letter Introduction	Lesson Plan 2 pg. 4-7	Read Aloud: Who Took the Cookies from the	Lesson Plan 2 pg. 10-12	Lesson Plan 2 pg. 13-14	Lesson Plan 2 pg. 15-17
Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities	Learning Objectives: name recognition concept of	Cookie Jar? by Bonnie Lass and Philemon Sturges Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Learning Objectives: letter knowledge;	Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
	"word"	Learning Objectives: vocabulary, listening and	syllable segmenting and blending; identify and count		
Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	letter name letter sound recognition syllable segmenting and blending	speaking; comprehension; book-handling skills	syllables;		
bay 5 wrap-op, kenecilon & ranning Connection	segmenning and biending				
NBSI Early Literacy Success for 3 year-olds	Day 1 Lesson Plan 2 pg.4	Day 2 Lorron Plan 2, pg, 9	Day 3 Lesson Plan 2 pg. pg. 11	Day 4 Lesson Plan 2 pg. 13	Day 5 Lesson Plan 2 pg. 15
NBS! Lesson Plan 2 Day 1 Opening Activity	Lesson Fron 2 pg.4	Lesson Plan 2 pg. 9 Read Aloud: Who Took the Cookies from the		Lesson right pg. 10	Lesson Franz pg. 10
	Learning Objectives: name recognition; syllable	Cookie Jar? by Bonnie Lass and Philemon Sturges	Learning Objectives: syllable awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: letter awareness
Day 3 Early Reading Teacher-Directed Practice	awareness				
Day 4 Early Writing Day 5 Wrap-Up & Family Connection		Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills			
		,			
Week 6 Pacing Guide					
Week of acing Olide					
Unit 6 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Colors	Learn Every Day about Colors	Learn Every Day about Colors	Learn Every Day about Colors	Learn Every Day about Colors	Learn Every Day about Colors
(Volume 1 pg. 103-122)	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Life Skill Appreciation for beauty and attention to detail	Our Colorful Day	All the Colors of the Rainbow	Nature Colors	Animal Colors	Colors Everywhere
Appreciation for beauty and attention to detail		1			
		1			
NBS! Early Literacy Success for 4 year-olds	Day 1	Day 2	Day 3	Day 4	Day 5
NBS! ! Lesson Plan 3	Lesson Plan 3 pg. 4-7	Lesson Plan 3 pg. 8-9	Lesson Plan 3 pg. 10-13	Lesson Plan 3 pg. 14-15	Lesson Plan 2 pg. 16-19
Day 1 Opening Activity & Letter Introduction		Read Aloud: Jamberry by Bruce Degen			
Day 2 Letter Detective & Read Aloud	Learning Objectives: name recognition concept of		Learning Objectives: letter knowledge; compound word	Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
Day 3 Emergent Reading Core Activities	"word"	Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	manipulation		
Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	letter name letter sound recognition syllable segmenting and blending	speaking; comprehension; book-handling skills			
	segmenting and biending				
NRCI Early Descence Company for 2 years also	Dev 1	David 2	Dev 2	Dru 4	Dev 6
NBS! Early Literacy Success for 3 year-olds NBS! B33 Lesson Plan 3	Day 1 Lesson Plan 3 pg.4	Day 2 Lesson Plan 3 pa. 9	Day 3 Lesson Plan 3 pg. pg. 13	Day 4 Lesson Plan 3 pg. 14-15	Day 5 Lesson Plan 3 pg. 16
Day 1 Opening Activity		Lesson Plan 3 pg. 9 Read Aloud: Who Took the Cookies from the			
Day 2 Read Aloud	Learning Objectives: name recognition; syllable	Cookie Jar? by Bonnie Lass and Philemon Sturges	Learning Objectives: syllable awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: letter awareness
	awareness				
Day 4 Early Writing Day 5 Wrap-Up & Family Connection		Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills			
buy 5 Whap-op a runny connection		speaking, comprehension, book-nanding skins			
		L			
Week 7 Pacing Guide					
Week 7 Pacing Guide					
Week 7 Pacing Guide					
Week 7 Pacing Guide					
Week 7 Pacing Guide	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Unit 7 Overview Learn Every Day about Shapes	Learn Every Day about Shapes	Learn Every Day about Shapes	Learn Every Day about Shapes	Learn Every Day about Shapes	Learn Every Day about Shapes
Unit 7 Overview Learn Every Day about Shapes (Voluma 1 pa. 123-142)	Learn Every Day about Shapes Lesson 1	Learn Every Day about Shapes Lesson 2	Learn Every Day about Shapes Lesson 3	Learn Every Day about Shapes Lesson 4	Learn Every Day about Shapes Lesson 5
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill	Learn Every Day about Shapes	Learn Every Day about Shapes	Learn Every Day about Shapes	Learn Every Day about Shapes	Learn Every Day about Shapes
Unit 7 Overview Learn Every Day about Shapes (Voluma 1 pa. 123-142)	Learn Every Day about Shapes Lesson 1	Learn Every Day about Shapes Lesson 2	Learn Every Day about Shapes Lesson 3	Learn Every Day about Shapes Lesson 4	Learn Every Day about Shapes Lesson 5
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill	Learn Every Day about Shapes Lesson 1 Shapes Everywhere	Learn Every Day about Shapes Lesson 2 Shapes and Sizes	Learn Every Day about Shapes Lesson 3	Learn Every Day about Shapes Lesson 4 Shapes in Nature	Learn Every Day about Shapes Lesson 5
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill	Learn Every Day about Shapes Lesson 1 Shapes Everywhere Math	Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math	Learn Every Day about Shapes Lesson 3 Shapes in the Environment Math	Learn Every Day about Shapes Lesson 4 Shapes in Nature Math	Learn Every Day about Shapes Lesson 5
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill Collaboration with others	Learn Every Day about Shapes Lesson 1 Shapes Everywhere Math Sort by shape and size pg 129	Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math Identify and recognize shapes pg 130-131	Learn Every Day about Shapes Lesson 3 Shapes in the Environment Moth Sort by shape and size pg 135	Learn Every Day about Shapes Lesson 4 Shapes in Nature Math Learn to make a simple graph pg 136-137	Learn Every Day about Shapes Lesson 5 Shapes in Print
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill	Learn Every Day about Shapes Lesson 1 Shapes Everywhere Math Sort by shape and size pg 129 Introduce equations pg 129 Day 1	Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math	Learn Every Day about Shapes Lesson 3 Shapes in the Environment Math Sort by shape and size pg 135 Day 3	Learn Every Day about Shapes Lesson 4 Shapes in Nature Math Learn to make a simple graph pg 136-137	Learn Every Day about Shapes Lesson 5 Shapes in Print Day 5
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill Collaboration with others NBSI Early Literacy Success for 4 year-olds NBSI Early Literacy Success for 4 year-olds NBSI Eason Plan 4	Learn Every Day about Shapes Lesson 1 Shapes Everywhere Math Sort by shape and size pg 129 Introduce equations pg 129 Day 1 Lesson Plan 4 pg. 4-7	Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math Identify and recognize shapes pg 130-131 Day 2	Learn Every Day about Shapes Lesson 3 Shapes in the Environment Math Sort by shape and size pg 135 Day 3 Lesson Plan 4 pg: 11-14	Learn Every Day about Shapes Lesson 4 Shapes in Nature Math Learn to make a simple graph pg 136-137 Day 4 Lesson Plan 4 pg. 15-16	Learn Every Day about Shapes Lesson 5 Shapes in Print Day 5 Lesson Plan 4 pg. 17-20
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill Collaboration with others NBSI Early Literacy Success for 4 year-olds NBSI Lesson Plan 4 Day 1 Opening Activity & Letter Introduction Day 2 Letter Deterview & Read Aloud	Learn Every Doy about Shapes Lesson 1 Shapes Everywhere Math Sort by shape and size pg 129 Introduce equations pg 129 Day 1 Lesson Plan 4 pg. 4-7 Learning Objectives: name recognition concept of	Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math Identify and recognize shapes pg 130-131 Day 2 Lesson Plan 4 pg. 8-10 Read Alaud: I Read Signs by Bruce Degen	Learn Every Day about Shapes Lesson 3 Shapes in the Environment Math Sort by shape and size pg 135 Day 3 Lesson Plan 4 pg: 11-14 Learning Objectives: letter knowledge; compound word	Learn Every Day about Shapes Lesson 4 Shapes in Nature Math Learn to make a simple graph pg 136-137	Learn Every Day about Shapes Lesson 5 Shapes in Print Day 5 Lesson Plan 4 pg. 17-20
Unit 7 Overview Learn Every Day about Shopes (Volume 1 pg. 123-142) Life Skill Collaboration with others NBSI Early Literacy Success for 4 year-olds NBSI Lesson Plan 4 Day 1 Opening Activity & Letter Introduction Day 2 Denetryen Reading Care Activities	Learn Every Day about Shapes Lesson 1 Shapes Everywhere Math Sort by shape and size pg 129 Introduce equations pg 129 Day 1 Lesson Plan 4 pg. 4-7 Learning Objectives: name recognition concept of "word"	Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math Identify and recognize shapes pg 130-131 Day 2 Lesson Plan 4 pg. 8-10 Read Alaud: I Read Signs by Bruce Degen Learning Objectives: vocabulary, listening and	Learn Every Day about Shapes Lesson 3 Shapes in the Environment Math Sort by shape and size pg 135 Day 3 Lesson Plan 4 pg: 11-14	Learn Every Day about Shapes Lesson 4 Shapes in Nature Math Learn to make a simple graph pg 136-137 Day 4 Lesson Plan 4 pg. 15-16	Learn Every Day about Shapes Lesson 5 Shapes in Print Day 5 Lesson Plan 4 pg. 17-20
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pc, 123-142) Life Skill Collaboration with others NBSI Early Literacy Success for 4 year-olds NBSI Eason Plan 4 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergem Reading Core Activities Day 4 Emergem Wolting	Learn Every Day about Shapes Lesson 1 Shapes Everywhere Math Sort by shape and size pg 129 Introduce equations pg 129 Day 1 Lesson Plan 4 pg. 4-7 Learning Objectives: name recognition concept of "word"	Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math Identify and recognize shapes pg 130-131 Day 2 Lesson Plan 4 pg. 8-10 Read Alaud: I Read Signs by Bruce Degen	Learn Every Day about Shapes Lesson 3 Shapes in the Environment Math Sort by shape and size pg 135 Day 3 Lesson Plan 4 pg: 11-14 Learning Objectives: letter knowledge; compound word	Learn Every Day about Shapes Lesson 4 Shapes in Nature Math Learn to make a simple graph pg 136-137 Day 4 Lesson Plan 4 pg. 15-16	Learn Every Day about Shapes Lesson 5 Shapes in Print Day 5 Lesson Plan 4 pg. 17-20
Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill Collaboration with others NBSI Early Literacy Success for 4 year-olds NBSI Lesson Plan 4 Day 1 Opening Activity & Letter Introduction Day 2 Denergen Reading Care Activities	Learn Every Day about Shapes Lesson 1 Shapes Everywhere Math Sort by shape and size pg 129 Introduce equations pg 129 Day 1 Lesson Plan 4 pg. 4-7 Learning Objectives: name recognition concept of "word"	Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math Identify and recognize shapes pg 130-131 Day 2 Lesson Plan 4 pg. 8-10 Read Alaud: I Read Signs by Bruce Degen Learning Objectives: vocabulary, listening and	Learn Every Day about Shapes Lesson 3 Shapes in the Environment Math Sort by shape and size pg 135 Day 3 Lesson Plan 4 pg: 11-14 Learning Objectives: letter knowledge; compound word	Learn Every Day about Shapes Lesson 4 Shapes in Nature Math Learn to make a simple graph pg 136-137 Day 4 Lesson Plan 4 pg. 15-16	Learn Every Day about Shapes Lesson 5 Shapes in Print Day 5 Lesson Plan 4 pg. 17-20

ISI Early Literacy Success for 3 year-olds ISI Lesson Plan 4 yi Opening Activity yy 2 Read Aloud iy 3 Early Warding Teacher-Directed Practice y 4 Early Writing y 5 Wrap-Up & Family Connection	Day 1 Leson Plan 4 pg.4 Leorning Objectives: name recognition; syllable awareness	Day 2 Lesson Plan 4 pg. 9 Read Alaud: Who Took the Cookies from the Cookie Jar? by Bonnie Lass and Philemon Sturges Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 4 pg. pg. 11 s Learning Objectives: print awareness	Day 4 Lesson Plan 4 pg. 13 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 4 pg. 15 Learning Objectives: letter awareness
Week 8 Pacing Guide					
Jult & Overview .eam Every Day about Measurements (Volume 1 pg. 143- 162) ife Skill Belf-confidence	DAY 1 Learn Every Day about Measurements Lesan 1 Measuring Size	DAY 2 Learn Every Day about Measurements Lesson 2 Measuring Volume	DAY 3 Learn Every Day about Measurements Lesson 3 Measuring Time	DAY 4 Learn Every Day about School Lesson 4 My Choices (Volume 1 pg. 14-17)	DAY 5 Learn Every Day about School Lesson 5 My School (Volume 1 pg. 18-22)
IBSI Early Literacy Success for 4 year-olds esson Plan 5 ay 1 Opening Activity & Letter Introduction ay 2 Letter Detective & Read Aloud ay 3 Emergent Reading Core Activities ay 4 Emergent Writing ay 5 Wrap-Up, Reflection & Family Connection	Day 1 Lesson Plan 5 pg. 4-7 Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending	Day 2 Lesson Plan 5 pg. 8-9 Read Aloud: On the Go by Anne Morris Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 5 pg. 10-15 Learning Objectives: letter knowledge; compound word manipulation; print awareness	Day 4 Lesson Plan 5 pg. 15-16 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 5 pg. 17-20 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds esson Plan 5 Joy I Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 Lesion Plan 5 pg. 4 Learning Objectives: name recognition; syllable awareness	Day 2 Lesson Plan 5 pg. 9 Read Alaud: Who Took the Cookies from the Cookie Jar? by Bonnie Lass and Philemon Sturges Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 5 pg. pg. 11 Learning Objectives: rhyming song; print awareness	Day 4 Lesson Plan 5 pg. 16-17 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 5 pg. 15 Learning Objectives: letter awareness

Week 9 Pacing Guide

Unit 1 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about School	Learn Every Day about School	Learn Every Day about School	Learn Every Day about School	Learn Every Day about School	Learn Every Day about School
(Volume 1 pg.1-22)	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Life Skill	My Daily Routine	My Teacher and Others Who Help Me	My Friends at School	My Choices	My School
Cooperation and trust	(Volume 1 pg.5-7)	(Volume 1 pg. 8-10)	(Volume 1 pg. 11-13)	(Volume 1 pg. 14-17)	(Volume 1 pg. 18-22)
NBS! for four-year olds					
NBS! for three-year olds					

Week 10 Pacing Guide

t 10 Overview am Every Day about Music	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
	Learn Every Day about Music	Learn Every Day about Music	Learn Every Day about Music	Learn Every Day about Music	Learn Every Day about Music
lume 1 pg. 185-206)	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
e Skill	Percussion Instruments	Woodwind Instruments	Stringed Instruments	Brass Instruments	Playing in the Band
usic appreciation	Individual Progress Monitoring: Letter	Individual Progress Monitoring:	Individual Progress Monitoring:	Individual Progress Monitoring:	Individual Progress Monitoring:
	Name Letter Sound Assessment	Letter Name Letter Sound Assessment	Letter Name Letter Sound Assessment	Letter Name Letter Sound Assessment	Letter Name Letter Sound Assessment
3S! for four-year olds					
BS! for three-year olds .ake-up lessons, catch-up week or Progress Monitoring					
Week 11 Pacing Guide					
Veek 11 Pacing Guide					
it 11 Overview		DAY 2	DAY 3	DAY 4	Day 5
it 11 Overview am Every Day about the Arts	Learn Every Day about the Arts	Learn Every Day about the Arts	Learn Every Day about the Arts	Learn Every Day about the Arts	Learn Every Day about the Arts
t 11 Overview mr Every Day about the Arts Jume 1 pg. 207-228)	Learn Every Day about the Arts Lesson 1	Learn Every Day about the Arts Lesson 2	Learn Every Day about the Arts Lesson 3	Learn Every Day about the Arts Lesson 4	Learn Every Day about the Arts Lesson 5
t 11 Overview m Every Day about the Arts Jume 1 pg. 207-228) Skill	Learn Every Day about the Arts	Learn Every Day about the Arts	Learn Every Day about the Arts	Learn Every Day about the Arts	Learn Every Day about the Arts
it 11 Overview	Learn Every Day about the Arts Lesson 1	Learn Every Day about the Arts Lesson 2	Learn Every Day about the Arts Lesson 3	Learn Every Day about the Arts Lesson 4	Learn Every Day about the Arts Lesson 5
t 11 Overview am Every Day about the Arts skill Skill	Learn Every Day about the Arts Lesson 1	Learn Every Day about the Arts Lesson 2	Learn Every Day about the Arts Lesson 3	Learn Every Day about the Arts Lesson 4	Learn Every Day about the Arts Lesson 5
It 11 Overview am Every Day about the Arts Journe 1 pp. 207-228) s Skill pressing personal preferences SI Early Literacy Success for 4 year-olds	Learn Every Day about the Arts Lesson 1 Drawing and Painting Day 1 N&S!	Learn Every Day about the Arts Lesson 2 Music Day 2 NBS!	Learn Every Day about the Arts Lesson 3 Dance Day 3 NBS!	Learn Every Day about the Arts Lesson 4 The Theater	Learn Every Day about the Arts Lesson 5 Sculpture Day 5
It 11 Overview sm Every Day about the Arts June 1 pg. 207-228) s Skill pressing personal preferences SI Early Literacy Success for 4 year-olds son Plan 6	Learn Every Day about the Arts Lesson 1 Drawing and Painting	Learn Every Day about the Arts Lesson 2 Music Day 2 NBS! Lesson Plan 6 pg. 8-10	Learn Every Day about the Arts Lesson 3 Dance	Learn Every Day about the Arts Lesson 4 The Theater	Learn Every Day about the Arts Lesson 5 Sculpture
it 11 Overview am Every Day about the Arts olume 1 pg. 207-228) 5 Kill	Learn Every Day about the Arts Lesson 1 Drawing and Painting Day 1 N&S!	Learn Every Day about the Arts Lesson 2 Music Day 2 NIBS! Lesson Plan 6 pg. 8-10 Read Aloud: Chicka Boom Boom by Bill	Learn Every Day about the Arts Lesson 3 Dance Day 3 NBS!	Learn Every Day about the Arts Lesson 4 The Theater	Learn Every Day about the Arts Lesson 5 Sculpture Day 5

Day 3 NBS! Lesson Plan 6 pg. 13

Day 4 NBS! Lesson Plan 6 pg. 15

earning Objectives: vocabulary, listening and peaking; comprehension; book-handling skills

earning Objectives: vocabulary, listening and beaking; comprehension; book-handling skills

Day 2 NBS! Lesson Plan 6 pg. 9-10

letter name letter sound recognition syllable segmenting and blending

Day 1 NBS! Lesson Plan 6 pg. 4

Week 12 Pacing Guide

NBS! Early Literacy Success for 3 year-olds

VBS) Early Literacy Success for 3 year-olds esson Plan 6 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection

Nasi cony Liferacy ouccess for 4 year-aids lesson Plan 6 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection

Unit 12 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Make- Believe	Learn Every Day about Make-Believe	Learn Every Day about Make-Believe	Learn Every Day about Make-Believe	Learn Every Day about Make-Believe	Learn Every Day about Make-Believe
(Volume 1 pg. 229-250)	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Life Skill	Fiction and Non-fiction	Pretending in Centers	Book Characters	Dressing Up	Make-Believe Stories from around the World
Imagination					
NBS! Early Literacy Success for 4 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Dava E
	Lesson Plan 7 pg. 4-7	Lesson Plan 7 pg. 8-9	Lesson Plan 7 pg. 10-12	Lesson Plan 7 pg. 13-14	Day 5 Lesson Plan 7 pg. 15-18
Lesson Plan 7	Lesson Plan / pg. 4-7	Lesson Plan / pg. 6-9	Lesson Plan 7 pg. 10-12	Lesson Pian Z pg. 13-14	Lesson Plan 7 pg. 15-16
Day 1 Opening Activity & Letter Introduction		Characterist Millions to Thomas 1972	Learning Obtaining Laws based deal to starting sound		Learning Objection laws laws do to the
Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities	Learning Objectives: name recognition concept of "word"	Sing Aloud: Where is Thumbkin?	Learning Objectives: letter knowledge; beginning sound awareness; compound word manipulation	Learning Objectives: represents ideas by drawing and writing	Leanning Objectives: lener knowledge
Day 4 Emergent Writing	letter name letter sound recognition syllable	Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	awareness; compound word manipulation		
Day 5 Wrap-Up, Reflection & Family Connection	segmenting and blending	speaking, comprehension, book-nananing skins			
buy 5 Wrup-op, kenecilon & runniy connection	segmenting and biending				
NBS! Early Literacy Success for 3 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
Lesson Plan 7 Day 1 Opening Activity	Lesson Plan 7 pg. 4	Lesson Plan 7 pg. 9	Lesson Plan 7 pg. 12	Lesson Plan 7 pg. 14	Lesson Plan 7 pg. 15
Day 1 Opening Activity					
Day 2 Read Aloud	Learning Objectives: name recognition; letter	Learning Objectives: vocabulary, listening and	Learning Objectives: compound word awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: letter awareness
Day 3 Early Reading Teacher-Directed Practice	awareness	speaking; comprehension; book-handling skills			
Day 4 Early Writing					
Day 5 Wrap-Up & Family Connection					
Week 13 Pacing Guide					
3 • • • • • • • • • • • • • • • • • • •					
Unit 13 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Active	Learn Every Day about Active Me	Learn Every Day about Active Me	Learn Every Day about Active Me	Learn Every Day about Active Me	Learn Every Day about Active Me
Me	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Me (Volume 1 pg. 251-272)	Lesson 1 Staying Fit and Healthy	Lesson 2 Kickball and Hopscotch	Lesson 3 Tunnel Ball and Jump Rope	Lesson 4 Marco Polo and Simon Says	Lesson 5 Hide-and-Seek, Tag, and Freeze Tag
Life Skill		Kickball and Hopscotch			
Life Skill		Kickball and Hopscotch			
Life Skill Good sportsmanship and working as a team	Staying Fit and Healthy	Kickboll and Hopscotch	Tunnel Ball and Jump Rope	Marco Polo and Simon Says	
Life Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds	Staying Fit and Healthy	Kickball and Hopscotch	Tunnel Ball and Jump Rope	Marco Polo and Simon Says	Hide-ond-Seek, Tag, and Freeze Tag Day 5
Ufe Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8	Staying Fit and Healthy	Kickball and Hopscotch Day 2 NBS! Lesson Plan 8 pg. 8-9	Tunnel Ball and Jump Rope	Marco Polo and Simon Says	Hide-and-Seek, Tag, and Freeze Tag
Ufe Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction	Staying Fit and Healthy Day 1 N85! Lesson Ptan 8 pg. 4-7	Kickboll and Hopscotch Day 2 NBS! Lesson Plan 8 pg. 8-9 Read Aloud: Brown Bear, Brown Bear What Do	Tunnel Ball and Jump Rope Day 3 NBS! Lesson Plan 8 pg. 13-14	Marco Polo and Simon Says Day 4 NBSI Lesson Plan 8 pg. 13-14	Hide-and-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18
Life Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud	Staying Fit and Healthy Day 1 NB51 Lesson Plan 8 pg. 4-7 Learning Objectives: name recognition concept of	Kickball and Hopscotch Day 2 NBS! Lesson Plan 8 pg. 8-9	Tunnel Ball and Jump Rape Day 3 NBS: Lesson Plan 8 pg. 13-14 Learning Objectives: onset and rime blending; beginning	Marco Polo and Simon Says	Hide-and-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18
Life Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Detective & Read Aloud Day 3 Energent Reading Core Activities	Stoying Fit and Healthy Day 1 NBSI Lesson Plan 8 pg. 4-7 Learning Objectives: name recognition concept of "word"	Kickball and Hopscotch Day 2 NBS! Lesson Plan 8 pg. 8-9 Read Alaud: Brown Bear, Brown Bear What Do You See ⁸ by Bill Martin Jr. & Eric Carle	Tunnel Ball and Jump Rope Day 3 NBS! Lesson Plan 8 pg. 13-14	Marco Polo and Simon Says Day 4 NBSI Lesson Plan 8 pg. 13-14	Hide-and-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18
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Uife Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Earler Detective & Read Aloud Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 8 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection Week 14 Pacing Guide Unit 14 Overview	Stoying Fit and Healthy Day 1 NBSI Learning Objectives: name recognition concept of "word" Ietter name letter sound recognition syllable Day 1 NBSI Lesson Plan 8 pg. 4 Learning Objectives: name recognition; letter awareness	Kickboll and Hopscotch	Tunnel Ball and Jump Rope Day 3 NBS! Lesson Plan 8 pg. 13-14 Learning Objectives: onset and rime blending; beginning sound awareness; Day 3 NBS! Lesson Plan 8 pg. 11 Learning Objectives: beginning sound awareness	Marco Polo and Simon Soys Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: shows interest in drawing and writing Day 4 NBSI	Hide-ond-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18 Learning Objectives: letter knowledge Day 5 Lesson Plan 8 pg. 15 Learning Objectives: letter awareness
Ufe Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detertive & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 8 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection Week 14 Pacing Guide Unit 14 Overview Learn Every Day about Community Places (Volume 1 pp. 273	Stoying Fit and Healthy Day 1 NBS1 Lesson Plan 8 pg. 4-7 Learning Objectives: name recognition concept of word* letter name letter sound recognition syllable segmenting and blending Day 1 NBS1 Lesson Plan 8 pg. 4 Learning Objectives: name recognition; letter awareness DAY 1 Learning Day about Community	Kickball and Hopscotch Day 2 NBS! Lesson Plan 8 pp. 8-9 Fead Aloudi Sown Bear, Rown Bear, What Do You Seef by Bill Martin Jr. & Eric Carle Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Lesson Plan 8 pp. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 Learn Every Day about Community Places	Tunnel Ball and Jump Rape Day 3 NB5! Lesson Plan 8 pg. 13-14 Learning Objectives: onset and rime blending; beginning sound awareness; Day 3 NB5! Lesson Plan 8 pg. 11 Learning Objectives: beginning sound awareness	Marco Polo and Simon Soys Day 4 NBS! Lesson Plan 8 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBS! Lesson Plan 8 pg. 13-14 Learning Objectives: shows interest in drawing and writing Day 4 Learn Every Day about Community Places	Hide-ond-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18 Learning Objectives: letter knowledge Day 5 Lesson Plan 8 pg. 15 Learning Objectives: letter awareness DAY 5 Learn Every Day about Community Places
Uife Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detactive & Read Aload Day 3 Emergent Rending Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 8 Day 1 Opening Activity Day 2 Early Aload Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection Week 14 Pacing Guide Unit 14 Overview Learn Every Day about Community Places (Volume 1 pg. 273 294)	Stoying Fit and Healthy Day 1 NBSI Learning Objectives: name recognition concept of "word" Ietter name letter sound recognition syllable segmenting and blending Day 1 NBSI Learning Objectives: name recognition; letter awareness	Kickboll and Hopscotch Day 2 NBSI Lesson Plan & pg. 8-9 Read Aloud: Brown Bear, Brown Bear What Do You Seef by Bill Martin Jr. & Eric Carle Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Lesson Plan & pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Dobjectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Dobjectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 Learning Day about Community Places Lesson 2	Tunnel Ball and Jump Rape Day 3 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: onset and rime blending; beginning sound awareness; Day 3 NBSI Lesson Plan 8 pg. 11 Learning Objectives: beginning sound awareness DAY 3 Learn Every Day about Community Places Lesson 3	Marco Polo and Simon Soys Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: shows interest in drawing and writing DAY 4 Learn Every Day about Community Places Lesson 4	Hide-ond-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18 Learning Objectives: letter knowledge Day 5 Lesson Plan 8 pg. 15 Learning Objectives: letter awareness DAY 5 Learn Every Day about Community Places Lesson 5
Uife Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergemt Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 8 Day 1 Opening Activity Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection Week 14 Pacing Guide Unit 14 Overview Learn Every Day about Community Places (Volume 1 pg. 273 294) Uffe skill	Stoying Fit and Healthy Day 1 NBS1 Lesson Plan 8 pg. 4-7 Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending Day 1 NBS1 Lesson Plan 8 pg. 4 Learning Objectives: name recognition; letter awareness DAY 1 - Learn Every Day about Community Places Lesson 1	Kickball and Hopscotch Day 2 NBS! Lesson Plan 8 pg. 8-9 Read Aloudi Sown Bear, Rown Bear, What Do You See ² by Bill Marrin Jr. & Eric Carle Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Lesson Plan 8 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Part 2 Learning Zamper Day about Community Places Learn Every Day about Community Places Lesson 2 Fire Department, Police Department, and	Tunnel Ball and Jump Rape Day 3 NB5! Lesson Plan 8 pg. 13-14 Learning Objectives: onset and rime blending; beginning sound awareness; Day 3 NB5! Lesson Plan 8 pg. 11 Learning Objectives: beginning sound awareness	Marco Polo and Simon Soys Day 4 NBS! Lesson Plan 8 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBS! Lesson Plan 8 pg. 13-14 Learning Objectives: shows interest in drawing and writing Day 4 Learn Every Day about Community Places	Hide-ond-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18 Learning Objectives: letter knowledge Day 5 Lesson Plan 8 pg. 15 Learning Objectives: letter awareness DAY 5 Learn Every Day about Community Places
Uife Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detactive & Read Aload Day 3 Emergent Rending Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 8 Day 1 Opening Activity Day 2 Early Aload Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection Week 14 Pacing Guide Unit 14 Overview Learn Every Day about Community Places (Volume 1 pg. 273 294)	Stoying Fit and Healthy Day 1 NBSI Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending Day 1 NBSI Lesson Plan 8 pg. 4 Learning Objectives: name recognition syllable segmenting and blending Day 1 NBSI Learning Objectives: name recognition; letter awareness Day 1 NBSI Learning Objectives: name recognition; letter awareness Day 1 Learning Objectives: name recognition; letter awareness	Kickboll and Hopscotch Day 2 NBSI Lesson Plan & pg. 8-9 Read Aloud: Brown Bear, Brown Bear What Do You Seef by Bill Martin Jr. & Eric Carle Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Lesson Plan & pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Dobjectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Dobjectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 Learning Day about Community Places Lesson 2	Tunnel Ball and Jump Rape Day 3 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: onset and rime blending; beginning sound awareness; Day 3 NBSI Lesson Plan 8 pg. 11 Learning Objectives: beginning sound awareness DAY 3 Learn Every Day about Community Places Lesson 3	Marco Polo and Simon Soys Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: shows interest in drawing and writing DAY 4 Learn Every Day about Community Places Lesson 4	Hide-ond-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18 Learning Objectives: letter knowledge Day 5 Lesson Plan 8 pg. 15 Learning Objectives: letter awareness DAY 5 Learn Every Day about Community Places Lesson 5
Uife Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergemt Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 8 Day 1 Opening Activity Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection Week 14 Pacing Guide Unit 14 Overview Learn Every Day about Community Places (Volume 1 pg. 273 294) Uffe skill	Stoying Fit and Healthy Day 1 NBS1 Lesson Plan 8 pg. 4-7 Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending Day 1 NBS1 Lesson Plan 8 pg. 4 Learning Objectives: name recognition; letter awareness DAY 1 - Learn Every Day about Community Places Lesson 1	Kickball and Hopscotch Day 2 NBS! Lesson Plan 8 pg. 8-9 Read Aloudi Sown Bear, Rown Bear, What Do You See ² by Bill Marrin Jr. & Eric Carle Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Lesson Plan 8 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Part 2 Learning Zamper Day about Community Places Learn Every Day about Community Places Lesson 2 Fire Department, Police Department, and	Tunnel Ball and Jump Rape Day 3 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: onset and rime blending; beginning sound awareness; Day 3 NBSI Lesson Plan 8 pg. 11 Learning Objectives: beginning sound awareness DAY 3 Learn Every Day about Community Places Lesson 3	Marco Polo and Simon Soys Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: shows interest in drawing and writing DAY 4 Learn Every Day about Community Places Lesson 4	Hide-ond-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18 Learning Objectives: letter knowledge Day 5 Lesson Plan 8 pg. 15 Learning Objectives: letter awareness DAY 5 Learn Every Day about Community Places Lesson 5
Utfe Skill Good sportsmanship and working as a team NBSI Early Literacy Success for 4 year-olds Lesson Plan 8 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Earle Detective & Read Aloud Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Uteracy Success for 3 year-olds Lesson Plan 8 Day 1 Opening Activity Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection Week 14 Pacing Guide Unit 14 Overview Learn Every Day about Community Places (Volume 1 pg. 273 204) Life Skill	Stoying Fit and Healthy Day 1 NBSI Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending Day 1 NBSI Lesson Plan 8 pg. 4 Learning Objectives: name recognition syllable segmenting and blending Day 1 NBSI Learning Objectives: name recognition; letter awareness Day 1 NBSI Learning Objectives: name recognition; letter awareness Day 1 Learning Objectives: name recognition; letter awareness	Kickball and Hopscotch Day 2 NBS! Lesson Plan 8 pg. 8-9 Read Aloudi Sown Bear, Rown Bear, What Do You See ² by Bill Marrin Jr. & Eric Carle Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Lesson Plan 8 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBS! Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Part 2 Learning Zamper Day about Community Places Learn Every Day about Community Places Lesson 2 Fire Department, Police Department, and	Tunnel Ball and Jump Rape Day 3 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: onset and rime blending; beginning sound awareness; Day 3 NBSI Lesson Plan 8 pg. 11 Learning Objectives: beginning sound awareness DAY 3 Learn Every Day about Community Places Lesson 3	Marco Polo and Simon Soys Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesson Plan 8 pg. 13-14 Learning Objectives: shows interest in drawing and writing DAY 4 Learn Every Day about Community Places Lesson 4	Hide-ond-Seek, Tag, and Freeze Tag Day 5 Lesson Plan 8 pg. 15-18 Learning Objectives: letter knowledge Day 5 Lesson Plan 8 pg. 15 Learning Objectives: letter awareness DAY 5 Learn Every Day about Community Placess Lesson 5

NBS! Early Literacy Success for 4 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
Lesson Plan 9	Lesson Plan 9 pg. 4-7	Lesson Plan 9 pg. 8-9	Lesson Plan 9 pg.10-13	Lesson Plan 9 pg. 14-15	Lesson Plan 9 pg. 16-19
Day 1 Opening Activity & Letter Introduction		Read Aloud: If You Give a Pig a Party by Laura			
Day 2 Letter Detective & Read Aloud	Learning Objectives: name recognition concept of	Numeroff	Learning Objectives: beginning sound awareness;	Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
Day 3 Emergent Reading Core Activities	"word";		onset and rime segmenting and blending;		
Day 4 Emergent Writing	letter name letter sound recognition syllable	Learning Objectives: vocabulary, listening and			
Day 5 Wrap-Up, Reflection & Family Connection	segmenting and blending	speaking; comprehension; book-handling skills			
NBS! Early Literacy Success for 3 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
Lesson Plan 9	Lesson Plan 9 pg. 4	Lesson Plan 9 pg. 9	Lesson Plan 9 pg. 13	Lesson Plan 9 pg. 15	Lesson Plan 9 pg. 16
Day 1 Opening Activity					
Day 2 Read Aloud	Learning Objectives: name recognition; letter	Learning Objectives: vocabulary, listening and	Learning Objectives: onset and rime awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: letter awareness
Day 3 Early Reading Teacher-Directed Practice	awareness	speaking; comprehension; book-handling skills			
Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing	awareness	speaking; comprehension; book-handling skills			
	awareness	speaking; comprehension; book-handling skills			
Day 3 Early Reading Teacher-Directed Practice	awareness	speaking; comprehension; book-handling skills			

Week 15 Pacing Guide

Unit 15 Overview Learn Every Day about Community Helpers (Volume 1 pg. 295-318) Life Skill Asking for and receiving help	DAY 1 Learn Every Day about Community Helpers Lesson 1 Healthcare Workers	DAY 2 Learn Every Day about Community Helpers Lesson 2 Emergency Workers	Learn Every Day about Community Helpers Lesson 3	DAY 4 Learn Every Day about Community Helpers Lesson 4 Service Workers	DAY 5 Learn Every Day about Community Helpers Lesson 5 Government Helpers
NBSI Early Literacy Success for 4 year-olds Lesson Plan 10 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBS! Lesson Plan 10 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBS! Lesson Plan 10 pg. 8-9 Sing-Along: "Rags" pg.9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBS1 Lesson Plan 10 pg. 10-16 Learning Objectives: beginning sound awareness	Day 4 NBSI Lesson Plan 10 pg. 17-18 Learning Objectives: represents ideas by drawing and writing	Day S Lesson Plan 10 pg. 19-22 Learning Objectives: letter knowledge
NB3! Early Literacy Success for 3 year-olds Lesson Plan 10 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBS! Lesson Plan 10 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 10 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 10 pg. 11-12 Learning Objectives: beginning sound awareness	Day 4 NBSI Lesson Plan 10 pg. 18 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 10 pg. 19 Learning Objectives: letter awareness

Week 16 Pacing Guide

Unit 16 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Transportation (Volume 1 pg. 295-	Learn Every Day about Community	Learn Every Day about Community Helpers			
318)			Lesson 3		Lesson 5
Life Skill		Trucks and Buses	Trains	Aviation	Boats on Water, Feet on Land
We depend on each other	Cars				
Individual Progress Monitoring: Letter Name Letter Sound					
Assessment					
NBS! for four-year olds					
Make-up lessons, catch-up week or Progress Monitoring					

NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					
Week 17 Pacing Guide	_				
Unit 17 Overview Learn Every Day about Safety (Volume 1 pg. 341-364) Life Skill Personal safety Indlividual Progress Monitoring: Letter Name Letter Sound Assessment	DAY 1 Learn Every Day about Safety Helpers Leson 1 Traffic Safety	Learn Every Day about Safety Lesson 2	DAY 3 Learn Every Day about Safety Lesson 3 Safety at School and Home	DAY 4 Learn Every Day about Safety Lesson 4 First Ald	DAY S Learn Every Day about Sofety Lesson 5 When I Need Help
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 18 Pacing Guide

Learn Every Day about Social	Learn Every Day about Social Studies	DAY 5 Learn Every Day about Social Studies			
Studies (Volume 1 pg. 365-385) Life Skill Expanding a world view Individual Progress Monitoring: Letter Name Letter Sound Assessment		Lesson 2 Homes Around the World			Lesson 5 Climates and Clothing
Assessment NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBS! for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 19 Pacing Guide

Unit 19 Overview Learn Every Day about Friends Around the World (Volume 2 pg. 391-412) Life Skill Appreciation for cultures	DAY 1 Learn Every Day about Friends Around the World Lesson 1 Foods Around the World	DAY 2 Learn Every Day about Friends Around the World Lesson 2 Homes Around the World	DAY 3 Learn Every Day about Friends Around the World Lesson 3 Clothing Around the World	DAY 4 Learn Every Day about Friends Around the World Lesson 4 Languages Around the World	DAY 5 Learn Every Day about Friends Around the World Lesson 5 Music Around the World
NBSI Early Literacy Success for 4 year-olds Lesson Plan 11 Day I Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Energent Reading Core Activities Day 4 Energent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 11 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking		Day 3 NBSI Lesson Plan 11 pg. 10-15 Learning Objectives: letter knowledge; begiming sound awareness; compound word manipulation	Day 4 NBSI Lesson Plan 11 pg. 16-17 Learning Objectives: represents ideas by drawing and writing	Day, 5 Lesson Plan, 11, pg. 18-21 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 11 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Model and Teach Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBS! Lesson Plan 11 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBS! Lesson Plan 11 pg.9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 11 pg. 10-11 Learning Objectives: beginning sound awareness	Day 4 NB51 Lesson Plan 11 pg. 17 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 11 pg. 18 Learning Objectives: letter awareness

Week 20 Pacing Guide

Unit 20 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
cem Ever Doy about Celebrations Volume 2 pg. 413-434) Ifé Skill Enjoyment	Learn Every Day about Celebrations Lesson 1 What is a Celebration?		Learn Every Day about Celebrations Lesson 3 Celebrating Ourselves	Learn Every Day about Celebrations Lesson 4 Celebrating People	Learn Every Day about Celebrations Lesson 5 Celebrating the World
NBSI Early Literacy Success for 4 year-olds Lesson Plan 12 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBS! Lesson Plan 12 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBSI Lesson Plan 12 pg. 8-10 Read Aloud: Down on the Farm by Greg Scelsa Learning Objectives: vocabulary, listening and specking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 12 pg, 11-13 Learning Objectives: letter knowledge; beginning sound awareness; onset and rime segmenting and blending	Day 4 NBS! Lesion Plan 12 pg. 14-15 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 12 pg. 16-20 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 12 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Model and Teach Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBS! Lesson Plan 12 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBS! Lesson Plan 12 pg. 9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 12 pg. 11 Learning Objectives: onset and rime awareness	Day 4 NBS! Lesson Plan 12 pg. 15 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 12 pg. 16 Learning Objectives: letter awareness

Week 21 Pacing Guide

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Unit 21 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about the Past	Learn Every Day about the Past	Learn Every Day about the Past	Learn Every Day about the Past	Learn Every Day about the Past	Learn Every Day about the Past
(Volume 2 pg. 435-456)	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Life Skill	Food on the Frontier	Clothing Styles	Transportation Then and Now	Technology	My Personal Past
Connection between past and present					
		<u> </u>			
NBS! Early Literacy Success for 4 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
Lesson Plan 13	Lesson Plan 13 pg. 4-7	Lesson Plan 13 pg. 8-9	Lesson Plan 13 pg. 10-18	Lesson Plan 13 pg. 19-20	Lesson Plan 13 pg.21-24
Day 1 Opening Activity & Letter Introduction		Read Aloud: The Very Hungry Caterpillar by Eric			
Day 2 Letter Detective & Read Aloud	Learning Objectives: name recognition concept of	Carle	Learning Objectives:	Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
Day 3 Emergent Reading Core Activities Day 4 Emergent Writing	"word" one-to-one correspondence left- to- right tracking	Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	syllable segmenting and blending; beginning sound awareness		
Day 5 Wrap-Up, Reflection & Family Connection	one to one correspondence terr to right fracking	speaking, comprehension, book nanaling skins			
NBS! Early Literacy Success for 3 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
Lesson Plan 13	Lesson Plan 13 pg. 4	Lesson Plan 13 pg. 9	Lesson Plan 13 pg. 18	Lesson Plan 13 pg. 20	Lesson Plan 13 pg. 21
Day 1 Opening Activity					
Day 2 Read Aloud	Learning Objectives: name recognition; letter	Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Learning Objectives: syllable awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: letter awareness
Day 3 Early Reading Child Practice	awareness	speaking; comprehension; book-handling skills			
Day 4 Early Writing					
Day 5 Wrap-Up & Family Connection					
Week 22 Pacing Guide					
Ŭ					
Unit 22 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Science	Learn Every Day about Science	Learn Every Day about Science	Learn Every Day about Science	Learn Every Day about Science	Learn Every Day about Science
(Volume 2 pg. 457-480)	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Life Skill	The Scientific Method	Magnets, Bubbles, and the forces that attract and	d Ooblek and Slimy Things (Chemistry)	Planets, Stars, and Other Heavenly Bodies	The Human Body (Biology)
Exploring, discovering, and making informed decisions		repel (Physics)		(Astronomy)	
NRSI Farly Dinneral Success for disease alds	Dov. 1 NRSI	Day 2 NBSI	Day 3 NRSI		Day 5
NBSI Early Literacy Success for 4 year-olds Lesson Plan 14	Day 1 NBS! Lesson Plan 14 pa. 4-8	Day 2 NBS! Lesson Plan 14 pp. 9-11	Day 3 NBSI Lesson Plan 1 4 pc. 13-18	Day 4 NBSI Lesson Plan 1 4 pp. 19-20	Day 5 Lesson Plan 14 pp. 21-25
Lesson Plan 14	Day 1 NBS! Lesson Plan 14 pg. 4-8	Day 2 NBS! Lesson Plan 14 pg. 9-11 Read Alaud: Time for School, Mouse! by Laura	Day 3 NBS! Lesson Plan 14 pg. 13-18	Day 4 NBS! Lesson Plan 14 pg. 19-20	Day 5 Lesson Plan 14 pg. 21-25
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Lesson Plan 1.4 Day 1 Opening Activity & Elerar Introduction Day 2 Letter Detective & Read Aloud Day 3 Enter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 1.4 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Child Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection Week 23 Pacing Guide Unit 23 Overview Lesam Every Day about Our Green Earth Yolume 2 pg. 481-504) Life Skill	Lesson Plan 14 pg. 4-8 Learning Objectives: name recognition; letter knowledge Day 1 NBS! Lesson Plan 14 pg. 4 Learning Objectives: name recognition; letter awareness DAY 1 Learn Every Day about Our Green Earth Lesson 1	Lesson Plan 14 pg. 9-11 Read Aloud: Time for School, Mouse! by Laura Numeroff Sing-Along: "It Mouse Went To School" Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 Laure Every Day about Our Green Earth Lesson 2	Leson Plan 14 pg. 13-18 Learning Objectives: letter knowledge; beginning sound awareness; compound word awareness Day 3 NBSI Leson Plan 14 pg. 18 Learning Objectives: compound word awareness Day 3 Learn Every Day about Our Green Earth Leson 3	Leson Plan 14 pg. 19-20 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Leson Plan 14 pg. 20 Learning Objectives: shows interest in drawing and writing DAY 4 Learn Every Day about Our Green Earth Leson 4	Lesson Plan 14 pg. 21-25 Learning Objectives: letter knowledge Day 5 Lesson Plan 14 pg. 22 Learning Objectives: letter awareness DAY 5 Learn Every Day about Our Green Earth Lesson 5

NBSI Early Literacy Success for 4 year-olds Lesson Plan 15 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Writing Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 15 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Child Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 15 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 NBSI Lesson Plan 15 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 15 pg. 8-9 Read Aloud: Good Thing Your Not an Octopus by Julie Markes Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBS1 Lesson Plan 15 pg. 10-14 Learning Objectives: letter knowledge; beginning sound awareness Day 3 NBS1 Lesson Plan 15 pg. 14 earning Objectives: letter awareness	Day 4 NBSI Lesson Plan 15 pg. 15 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesson Plan 15 pg. 15 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 15 pg. 16-19 Learning Objectives: letter knowledge Day 5 Lesson Plan 15 pg. 16 Learning Objectives: letter awareness
Week 24 Pacing Guide					
Unit 24 Overview Learn Every Day about the Ocean (Volume 2 pg. 505-524) Life Skill Understand natural habitats	Learn Every Day about the Ocean Lesson 1	DAY 2 Learn Every Day about the Ocean Lesson 2 Fish	DAY 3 Learn Every Day about the Ocean Lesson 3 Crabs	DAY 4 Learn Every Day about the Ocean Lesson 4 Wholes and Other Mammals	DAY 5 Learn Every Day about the Ocean Lesson 5 Starfish
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					
Week 25 Pacing Guide					
Unit 25 Overview Learn Every Day about Rocks and Minerals (Volume 2 pg. 525-548) Life Skill Collaboration	Learn Every Day about Rocks and Minerals	DAY 2 Learn Every Day about Rocks and Minerals Lesson 2 Common Rocks	DAY 3 Learn Every Day about Rocks and Minerals Lesson 3 Things Made From Stone	DAY 4 Learn Every Day about Rocks and Minerals Lesson 4 Caves	DAY 5 Learn Every Day about Rocks and Minerals Lesson 5 Volcano
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					

NBS! for three-year olds Make-up lessons, catch-up week or Progress Monitoring					
Wook 26 Proins Cuido					
Week 26 Pacing Guide					
Unit 26 Overview Learn Every Day about Plants (Volume 2 p.g. 549-576) Life Skill Posifive communication	DAY 1 Learn Every Day about Plants Lesson 1 Parts of Plants	DAY 2 Learn Every Day about Plants Lesson 2 Life Cycle of Plants	DAY 3 Learn Every Day about Plants Lesson 3 Products of Plants	DAY 4 Learn Every Day about Plants Lesson 4 Helpful Plants	DAY 5 Learn Every Day about Plants Lesson 5 Types of Plants
185! for four-year olds Aake-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 27 Pacing Guide

nit 27 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
arn Every Day about Fruits and Vegetables	Learn Every Day about Fruits and	Learn Every Day about Fruits and Vegetables	Learn Every Day about Fruits and Vegetables	Learn Every Day about Fruits and Vegetables	Learn Every Day about Fruits and Vegetables
'olume 2 pg. 577-600)	Vegetables	Lesson 2	Lesson 3	Lesson 4	Lesson 5
fe Skill	Lesson 1	Foods That Grow on Bushes and Trees	Root Vegetables	Crops	From Farm to Market
Nake decisions based on personal preferences	Where Fruits and Vegetables are Found				
	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
	Lesson Plan 16 pg. 4-7	Lesson Plan 16 pg. 8-10	Lesson Plan 16 pg. 11-14	Lesson Plan 9 pg. 15-16	Lesson Plan 16 pg. 17-20
ay 1 Opening Activity & Letter Introduction					
ay 2 Letter Detective & Read Aloud	Learning Objectives: name recognition concept of		Learning Objectives: rhyme awareness; letter knowledge	Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
	"word"	speaking; comprehension; book-handling skills			
ay 4 Emergent Writing	one-to-one correspondence left- to- right tracking				
ay 5 Wrap-Up, Reflection & Family Connection					
BS! Early Literacy Success for 3 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
	Lesson Plan 16 pg. 4	Lesson Plan 16 pg. 9	Lesson Plan 16 pg. 11	Lesson Plan 16 pg. 16	Lesson Plan 16 pg. 17
	Learning Objectives: name recognition; letter	Learning Objectives: vocabulary, listening and	Learning Objectives: rhyme awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: letter awareness
	awareness	speaking; comprehension; book-handling skills			
ay 5 Wrap-Up & Family Connection					

Week 28 Pacing Guide

Unit 28 Overview DAY 1 DAY 2 DAY 3 DAY 4 DAY 5	
Learn Every Day about Nutrition	
[Volume 2 pg. 601-626] Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	
Life Skill Vegetables Fruits Grains Dairy Products Protein	
Personal health and well-being	
NBS1 Early Literacy Success for 4 year-olds Day 1 NBS1 Day 2 NBS1 Day 3 NBS1 Day 3 NBS1 Day 4 NBS1 Day 5	
NBS Early Literacy Success for 4 year-olds Day 1 NBS 1 Day 2 NBS 1 Day 3 NBS 1 Day 4 NBS 2 Day 5 Lesson Plan 1 7 Lesson Plan 1 7 pa. 8-10 Lesson Plan 1 7 pa. 17-18 Lesson Plan 1 7 pa. 17-18 Lesson Plan 1 7 pa. 17-18	
Lesson Front / Dg. +- / Lesson	
Day 2 letter becaring Objectives: name recognition concept of Sitkland Learning Objectives: hyme awareness Learning Objectives: represents ideas by drawing and writing Learning Objectives: letter knowledge	
20 y 2 cent of cent on the new of the second	
Day 4 Encreant Writing one-to-one correspondence left- to- right tracking	
Day 5 Wino-Up, Reflection & Family Connection Learning Objectives: vocabulary, listening and	
speaking; comprehension; book-handling skills	
N851 Early Literacy Success for 3 year-olds Day 1 N851 Day 2 N851 Day 3 N851 Day 3 N851 Day 4 N851 Day 5 Day 5	
Lesson Plan 17 Lesson Plan 17 pg, 4 Lesson Plan 17 pg, 9-10 Lesson Plan 17 pg, 11 Lesson Plan 17 pg, 18 Lesson Plan 17 pg, 19	
Day 1 Opening Activity	
Day 2 Read Aloud Learning Objectives: name recognition; letter Learning Objectives: vocabulary, listening and Learning Objectives: hyme awareness Learning Objectives: shows interest in drawing and writing Learning Objectives: letter awareness	
Day 3 Early Reading Model and Teach awareness speaking; comprehension; book-handling skills	
Day 4 Early Writing	
Day 5 Wrap-Up & Family Connection	

Week 29 Pacing Guide

Init 29 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
earn Every Day about Seasons	Learn Every Day about Seasons	Learn Every Day about Seasons	Learn Every Day about Seasons	Learn Every Day about Seasons	Learn Every Day about Seasons
/olume 2 pg. 627-648)	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
fe Skill	Autumn	Winter	Spring	Summer	Clothing for All Seasons
espect for others					
IBS! Early Literacy Success for 4 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
	Lesson Plan 18 pg. 4-7	Lesson Plan 18 pg. 8-9	Lesson Plan 18 pg. 10-13	Lesson Plan 18 pg. 14-15	Lesson Plan 18 pg. 16-19
ay 1 Opening Activity & Letter Introduction					
ay 2 Letter Detective & Read Aloud	Learning Objectives: name recognition concept of		Learning Objectives: rhyme awareness; letter knowledge	Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
ay 3 Emergent Reading Core Activities	"word"	speaking; comprehension; book-handling skills			
ay 4 Emergent Writing	one-to-one correspondence left- to- right tracking				
ay 5 Wrap-Up, Reflection & Family Connection					
IBS! Early Literacy Success for 3 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
	Lesson Plan 18 pg. 4	Lesson Plan 18 pg. 9	Lesson Plan 18 pg. 11	Lesson Plan 18 pg. 15	Lesson Plan 18 pg. 16
ay 1 Opening Activity					
	Learning Objectives: name recognition; letter	Learning Objectives: vocabulary, listening and	Learning Objectives: rhyme awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: letter awareness
	awareness	speaking; comprehension; book-handling skills			

Week 30 Pacing Guide

Unit 30 Overview	DAY 2	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Weather	Learn Every Day about Weather	Learn Every Day about Weather	Learn Every Day about Weather	Learn Every Day about Weather	Learn Every Day about Weather
(Volume 2 pg. 649-672)	Lesson 2	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Life Skill	Temperature	Temperature	Wind	Rain and Snow	Predicting the Weather
Feel good about the choices you make					
1		1			
NBS! Early Literacy Success for 4 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
Lesson Plan 19	Lesson Plan 19 pg. 4-7	Lesson Plan 19 pg. 8-9	Lesson Plan 19 pg. 10-13	Lesson Plan 9 pg. 14-15	Lesson Plan 19 pg. 16-19
Day 1 Opening Activity & Letter Introduction					
Day 2 Letter Detective & Read Aloud	Learning Objectives: name recognition concept of	Learning Objectives: vocabulary, listening and	Learning Objectives: rhyme awareness	Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
Day 3 Emergent Reading Core Activities	"word"	speaking; comprehension; book-handling skills			
Day 4 Emergent Writing	one-to-one correspondence left- to- right tracking	speaking, comprehension, book-nanaling skins			
Duy 4 Energeni winning	one-to-one correspondence tert- to- right tracking				
Day 5 Wrap-Up, Reflection & Family Connection					
NBS! Early Literacy Success for 3 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
Lesson Plan 19	Lesson Plan 19 pg. 4	Lesson Plan 19 pg. 9	Lesson Plan 19 pg. 12	Lesson Plan 19 pg. 15	Lesson Plan 19 pg. 16
Day 1 Opening Activity					
Day 1 Opening Activity Day 2 Read Aloud	Learning Observations and an article laws	Learning Obtaining an advantage of the		Least of the state	
Day 2 Read Aloud	Learning Objectives: name recognition; letter	Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Learning Objectives: rhyme awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: letter awareness
Day 3 Early Reading Teacher-Directed Practice	awareness	speaking; comprehension; book-handling skills			
Day 4 Early Writing					
Day 5 Wrap-Up & Family Connection					
	and the second	and the second			
Week 31 Pacing Guide					
week ST Pacing Guide					
Helt 21 Owner from	DAY 1	Dux 2	DAX 2	DAY 4	DAY 5
Unit 31 Overview		DAY 2	DAY 3		DAY 5
Learn Every Day about	Learn Every Day about Dinosaurs	Learn Every Day about Dinosaurs	Learn Every Day about Dinosaurs	Learn Every Day about Dinosaurs	Learn Every Day about Dinosaurs
Dinosaurs	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
(Volume 2 pg. 673-696)	Fossils	Tyrannosaurus Rex	Apatosaurus	Supersaurus	Triceratops
Life Skill		,			
Recognize and honor the choices made by others					
NBS! Early Literacy Success for 4 year-olds	Day 1 NBS!	Day 2 NBS!	Day 3 NBS!	Day 4 NBS!	Day 5
NBS! Early Literacy Success for 4 year-olds Lesson Plan 20 Part 1	Day 1 NBS! Lesson Plan 20 pa. 4-5	Day 2 NBS! Lesson Plan 20 pg. 6	Day 3 NBS! Lesson Plan 20 pg. 7-9	Day 4 NBS! Lesson Plan 9 pa. 13-14	Day 5 Jesson Plan 20 pa. 10-12
Lesson Plan 20 Part 1	Day 1 NBS! Lesson Plan 20 pg. 4-5	Day 2 NBS! Lesson Plan 20 pg. 6	Day 3 NBS! Lesson Plan 20 pg. 7-9	Day 4 NBS! Lesson Plan 9 pg. 13-14	Day 5 Lesson Plan 20 pg. 10-12
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review	Lesson Plan 20 pg. 4-5	Lesson Plan 20 pg. 6	Lesson Plan 20 pg. 7-9	Lesson Plan 9 pg. 13-14	
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of	Lesson Plan 20 pg. 6	Lesson Plan 20 pg. 7-9	Day 4 NB5! Lesson Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing	
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review	Lesson Plan 20 pg. 4-5	Lesson Plan 20 pg. 6	Lesson Plan 20 pg. 7-9	Lesson Plan 9 pg. 13-14	
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word"	Lesson Plan 20 pg. 6	Day 3 NBS! Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking	Lesson Plan 9 pg. 13-14	
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of	Lesson Plan 20 pg. 6	Lesson Plan 20 pg. 7-9	Lesson Plan 9 pg. 13-14	
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word"	Lesson Plan 20 pg. 6	Lesson Plan 20 pg. 7-9	Lesson Plan 9 pg. 13-14	
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word"	Lesson Plan 20 pg. 6	Lesson Plan 20 pg. 7-9	Lesson Plan 9 pg. 13-14	
Lesson Plan 20 Pan 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking	Lesion Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 NBS!	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NBS!	Lesson Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBS!	Learning Objectives: letter knowledge Day 5
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking	Lesion Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing	Learning Objectives: letter knowledge
Lesson Plan 20 Pan 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 20 Pan 1 Day 1 Opening Activity	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 N85! Lesson Plan 20 pg. 4	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NISS Lesson Plan 20 pg. 6	Lesson Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBS!	Learning Objectives: letter knowledge Day 5 Lesson Plan 20 pg. 8
Lesson Plan 20 Pan 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 20 Pan 1 Day 1 Opening Activity	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 N85! Lesson Plan 20 pg. 4	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NBS!	Lesson Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBS!	Learning Objectives: letter knowledge Day 5 Lesson Plan 20 pg. 8
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI: Early Literacy Success for 3 year-olds Lesson Plan 20 Part 1 Day 1 Opening Activity Day 2 Letter Review	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 N851 Lesson Plan 20 pg. 4 Learning Objectives: name recognition; letter	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Lesson Plan 20 pg. 5	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NISS Lesson Plan 20 pg. 6	Lesion Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesion Plan 20 pg. 7	Learning Objectives: letter knowledge Day 5
Lesson Plan 20 Pan 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 20 Pan 1 Day 1 Opening Activity Day 2 Letter Review Day 3 Read Aloud	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 N85! Lesson Plan 20 pg. 4	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Lesson Plan 20 pg. 5	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NISS Lesson Plan 20 pg. 6	Lesion Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesion Plan 20 pg. 7	Learning Objectives: letter knowledge Day 5 Lesson Plan 20 pg. 8
Lesson Plan 20 Pan 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 20 Pan 1 Day 1 Opening Activity Day 2 Letter Review Day 3 Read Aloud	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 N851 Lesson Plan 20 pg. 4 Learning Objectives: name recognition; letter	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Lesson Plan 20 pg. 5	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NISS Lesson Plan 20 pg. 6	Lesion Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesion Plan 20 pg. 7	Learning Objectives: letter knowledge Day 5 Lesson Plan 20 pg. 8
Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI: Early Literacy Success for 3 year-olds Lesson Plan 20 Part 1 Day 1 Opening Activity Day 2 Letter Review	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 N851 Lesson Plan 20 pg. 4 Learning Objectives: name recognition; letter	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Lesson Plan 20 pg. 5	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NISS Lesson Plan 20 pg. 6	Lesion Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesion Plan 20 pg. 7	Learning Objectives: letter knowledge Day 5 Lesson Plan 20 pg. 8
Lesson Plan 20 Pan 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 20 Pan 1 Day 1 Opening Activity Day 2 Letter Review Day 3 Read Aloud	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 N851 Lesson Plan 20 pg. 4 Learning Objectives: name recognition; letter	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Lesson Plan 20 pg. 5	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NISS Lesson Plan 20 pg. 6	Lesion Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesion Plan 20 pg. 7	Leaming Objectives: letter knowledge Day 5 Lesson Plan 20 pg. 8
Lesson Plan 20 Pan 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection NBSI Early Literacy Success for 3 year-olds Lesson Plan 20 Pan 1 Day 1 Opening Activity Day 2 Letter Review Day 3 Read Aloud	Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking Day 1 N851 Lesson Plan 20 pg. 4 Learning Objectives: name recognition; letter	Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills Day 2 NBSI Lesson Plan 20 pg. 5	Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking Day 3 NISS Lesson Plan 20 pg. 6	Lesion Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing Day 4 NBSI Lesion Plan 20 pg. 7	Learning Objectives: letter knowledge Day 5 Lesson Plan 20 pg. 8
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NBS! for four-year olds					
NBS! for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBS! Early Literacy Success for 3 year-olds	Day 1 NBS!	Day 3 NBS!	Day 1 NBS!	Day 4 NBS!	Day 3 NBS!
Lesson Plan 20 Part 2 Day 1 Opening Activity Day 2 Read Aloud	Lesson Plan 20 pg. 4	Lesson Plan 20 pg. 6	Lesson Plan 20 pg. 9	Lesson Plan 20 pg. 9	Lesson Plan 20 pg. 11
Day 2 Read Aloud	Learning Objectives: name recognition; letter awareness	Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Learning Objectives: compound word awareness	Learning Objectives: shows interest in drawing and writing	Learning Objectives: rhyme awareness
Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing	awareness.	speaking; comprehension; book-nanaling skills			
Day 5 Wrap-Up & Family Connection					
Week 33 Pacing Guide					
Week 55 Facing Guide					
Unit 33 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Fins and Feathers	Learn Every Day about Fins and Feathers	Learn Every Day about Fins and Feathers Lesson 2	Learn Every Day about Fins and Feathers Lesson 3	Learn Every Day about Fins and Feathers Lesson 4	Learn Every Day about Fins and Feathers Lesson 5
(Volume 2 pg. 719-744) Life Skill	Lesson 1 Woodland Birds	Freshwater Fish	Pond Birds	Saltwater Fish	Shorebirds
Appreciation for differences					
NBS! for four-year olds					
Make-up lessons, catch-up week or Progress Monitoring					
NBS! for three-year olds					
Make-up lessons, catch-up week or Progress Monitoring					
Week 34 Pacing Guide					
Unit 34 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Bugs and Spiders	Learn Every Day about Bugs and Spiders	Learn Every Day about Bugs and Spiders Lesson 2	Learn Every Day about Bugs and Spiders Lesson 3	Learn Every Day about Bugs and Spiders Lesson 4	Learn Every Day about Bugs and Spiders Lesson 5
(Volume 2 pg. 745-768) Life Skill	Lesson 1 Ants	Butterflies	Ladybugs and Other Beetles	Spiders	Creepy Crawlers
Life Skill Acceptance of other points of view					
NBS! for four-year olds					
Make-up lessons, catch-up week or Progress Monitoring					

NBS! for three-year olds Make up largers, catch up week or Program Menitoring					
Week 35 Pacing Guide					
Unit 35 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Farm	Learn Every Day about Farm Animals				
Animals	Lesson 1	Lesson 2	Lesson 3	Lesson 4 Life on the Farm	Lesson 5 Farm Animals around the World
(Volume 2 pg. 769-794) Life Skill	Our Four-legged Friends	Horses, Donkeys, and Mules	Ducks, Chickens, and Geese	Life on the Farm	Farm Animals around the World
Respect for animals					
NIDCI for four commendation					
NBS! for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBS! for three-year olds Make-up lessons, catch-up week or Progress Monitoring					
Make-up lessons, catch-up week or Progress Monitoring					
Week 36 Pacing Guide					
Unit 36 Overview	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Learn Every Day about Wild	Learn Every Day about Wild	Learn Every Day about Wild	Learn Every Day about Wild	Learn Every Day about Wild	Learn Every Day about Wild
Animals	Animals	Animals	Animals	Animals	Animals
(Volume 2 pg. 795-820) Life Skill	Lesson 1 Primates	Lesson 2 Big Cats	Lesson 3 Bears	Lesson 4 Snakes and Crocodiles	Lesson 5 Elephants, Hippos. and
Self-confidence		.			Giraffes
NIDCI for formation and a					
NBS! for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBS! for three-year olds					