The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 1: My Name is
Child's Name:
Teacher:
Date:

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will learn that wo syllables.		
	Yes	Needs More Exposure
Quick Check Indicators for Syllable Awareness Child will attempt to: demonstrate syllable segmenting and blending by moving visual representations		
of a word together and apart		\circ
clap once for each syllable in a word	\circ	\bigcirc
• count the number of syllables in a word	\circ	0
Quick Check Indicator for Developmental Letter Write Child will attempt to: • write the letters in his/ her name	ing	0
Additional Quick Check Indicators		
Child follows instructions	\circ	\circ
Child actively participates	\bigcirc	\circ

The Complete Program for Early Literacy Success

Performance and Observation Sheet

	LESSON 2: Say It Slowly!
	Child's Name:
	Teacher:
	Date:
- \	

Circle the skills taught in this lesson:

EARNING OBJECTIVE: Children will be presented with the printed forms f the letter Cc and introduced to its sound /k/.				
s. a.e istar de una maradada to ita souna i	Yes	Needs More Exposure		
Quick Check Indicator for Letter Knowledge Child will attempt to:				
• identify uppercase and lowercase letter				
Cc and its sound	\circ	0		
LEARNING OBJECTIVE: Children will clap out and words through song and play.	LEARNING OBJECTIVE: Children will clap out and count syllables in words through song and play.			
	Yes	Needs More Exposure		
Quick Check Indicators for Syllable Awareness Child will attempt to:				
• clap once for each syllable in a word	\circ	\circ		
• count the number of syllables in a word	\circ	\circ		
Quick Check Indicator for Print Awareness				
Child will attempt to:				
recognize his/her name in print	0	0		
Additional Quick Check Indicators • Child follows instructions	\bigcirc	\bigcirc		
Child actively participates	0	\circ		
onna actively participates	O			

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Performance and Observation Sheet

LESSON 3: Silly Words
Child's Name:
Teacher:
Date:

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Jj and introduced to its sound /j/. Yes Needs More Exposure Quick Check Indicator for Letter Knowledge Child will attempt to: • identify uppercase and lowercase letter Jj and its sound LEARNING OBJECTIVE: Children will use pictures and objects to create compound words. (Blending) Children will manipulate compound words by deleting word parts. (Elision) Yes Needs More Exposure Quick Check Indicators for Compound Word Awareness Child will attempt to: • blend two words together to make a compound word and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators • Child follows instructions
Quick Check Indicator for Letter Knowledge Child will attempt to: • identify uppercase and lowercase letter Jj and its sound LEARNING OBJECTIVE: Children will use pictures and objects to create compound words. (Blending) Children will manipulate compound words by deleting word parts. (Elision) Yes Needs More Exposure Quick Check Indicators for Compound Word Awareness Child will attempt to: • blend two words together to make a compound word and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
Child will attempt to: • identify uppercase and lowercase letter Jj and its sound CEARNING OBJECTIVE: Children will use pictures and objects to create compound words. (Blending) Children will manipulate compound words by deleting word parts. (Elision) Yes Needs More Exposure Quick Check Indicators for Compound Word Awareness Child will attempt to: • blend two words together to make a compound word and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
identify uppercase and lowercase letter Jj and its sound LEARNING OBJECTIVE: Children will use pictures and objects to create compound words. (Blending) Children will manipulate compound words by deleting word parts. (Elision) Yes Needs More Exposure Quick Check Indicators for Compound Word Awareness Child will attempt to: • blend two words together to make a compound word and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
LEARNING OBJECTIVE: Children will use pictures and objects to create compound words. (Blending) Children will manipulate compound words by deleting word parts. (Elision) Yes Needs More Exposure Quick Check Indicators for Compound Word Awareness Child will attempt to: • blend two words together to make a compound word • take one word away from a compound word and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
compound words. (Blending) Children will manipulate compound words by deleting word parts. (Elision) Yes Needs More Exposure Quick Check Indicators for Compound Word Awareness Child will attempt to: • blend two words together to make a compound word • take one word away from a compound word and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
Quick Check Indicators for Compound Word Awareness Child will attempt to: • blend two words together to make a compound word • take one word away from a compound word and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
Child will attempt to: • blend two words together to make a compound word • take one word away from a compound word and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
and say the name of the picture that is left Quick Check Indicator for Print Awareness Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
Child will attempt to: • recognize his/her name in print Additional Quick Check Indicators
recognize his/her name in print Additional Quick Check Indicators
Child actively participates

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Performance and Observation Sheet

LESSON 4: See the Signs	
Child's Name:	
Teacher:	
Date:	

Circle the skills taught in this lesson:						
Syllable Manipulation	Beginning Sounds	Print Awareness				
Common and World Maninulation	Dhuming	Orallanguage				

Compound Word Manipulation	Rhyming		Oral Language
Onset and Rime Blending	Letter Knowle	edge	Emergent Writing
LEARNING OBJECTIVE: Children will be pre of the letter Gg and introduced to its s	COMMENTS		
	Yes	Needs More Exposure	
 Quick Check Indicator for Letter Knowledge Child will attempt to: identify uppercase and lowercase let Gg and its sound 	tter	0	
LEARNING OBJECTIVE: Children will explore become familiar with various print concorrespondence, tracking left to right,			
	Yes	Needs More Exposure	
Quick Check Indicator for Print Awareness Child will attempt to: touch each word as it is spoken, mo from left to right with teacher's assistant.	_	0	
LEARNING OBJECTIVE: Children will use piccompound words.			
	Yes	Needs More Exposure	
Quick Check Indicators for Compound Word A Child will attempt to: • blend two words together to make a compound word	wareness	0	
take one word away from a compour and say the name of the picture that		0	
Additional Quick Check Indicators • Child follows instructions	0	0	
Child actively participates	0	0	

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Performance and Observation Sheet

LESSON 5: You Can Go	
Child's Name:	
Teacher:	
Date:	

Circle the skills taught in this lesson:

Syllable Manipulation Begins Compound Word Manipulation Rhymi Onset and Rime Blending Letter		ounds	Print Awareness
			Oral Language
		edge	Emergent Writing
ARNING OBJECTIVE: Children will be presented with the printed forms the letter Yy and introduced to its sound /y/.		COMMENTS	
	Yes	Needs More Exposure	
Quick Check Indicator for Letter Knowledge Child will attempt to:			
 identify uppercase and lowercase letter Yy and its sound 	\circ	0	
LEARNING OBJECTIVE: Children will explore envi become familiar with various print concepts correspondence, tracking left to right, and o	s (one-to-c	one	
Quick Check Indicators for Print Awareness Child will attempt to:			
 touch each word as it is spoken, moving from left to right with teacher's assistance 		0	
locate a word on a page	\circ	0	
Additional Quick Check Indicators			
 Child follows instructions 	\circ	\bigcirc	
Child actively participates	\circ	\bigcirc	

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Performance and Observation Sheet

LESSON 6: The Letter Tree	
Child's Name:	
Teacher:	
Date:	

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will be presented of the letter Aa and introduced to its short /a presented with lowercase c, j, l, z and introd /j/, /l/ and /z/.	/ sound.	Children will be
	Yes	Needs More Exposure
Quick Check Indicators for Letter Knowledge Child will attempt to: • identify uppercase and lowercase letter		
Aa and its sound	\circ	0
• identify lowercase letters c, j, l, z and some of their sounds	\circ	\circ
• identify some letters of his/her name	0	0
Quick Check Indicator for Beginning Sound Awarenes Child will attempt to:		
isolate the beginning sound of a word	\circ	0
Quick Check Indicator for Print Awareness Child will attempt to:		
recognize his/her name in print	\bigcirc	0
Additional Quick Check Indicators • Child follows instructions	\circ	\circ
Child actively participates	\circ	\circ

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Performance and Observation Sheet

LESSON 7: Wiggle, Wiggle, Wiggle	
Child's Name:	
Teacher:	
Date:	

Circle the skills taught in this lesson:						
Syllable Manipulation	Beginning Sounds	Print Awareness				
Compound Word Manipulation	Rhyming	Oral Language				

Onset and Rime Blending Letter Knowledge Emergent Writing

iset and Killie Dicharing Lett	.ci Milowi	cugc	Linergent writing
LEARNING OBJECTIVE: Children will be presente of the letter Ww and introduced to its sound		ne printed forms	COMMENTS
	Yes	Needs More Exposure	
Quick Check Indicator for Letter Knowledge Child will attempt to:			
 identify uppercase and lowercase letter 			
Ww and its sound	\circ	0	
LEARNING OBJECTIVE: Children will identify word was sound.	ds that b	egin with the	
	Yes	Needs More Exposure	
Quick Check Indicators for Beginning Sound Awaren	ess	•	
Child will attempt to:			
isolate the beginning sound of a word	\bigcirc	\circ	
 identify a word that begins with 			
the /w/ sound	\bigcirc	\bigcirc	
,,			
Quick Check Indicators for Compound Word Awaren	ess		
Child will attempt to:			
 blend two words together to make a compound word 	0		
take one word away from a compound work			
and say the name of the picture that is le	ft O	O	
Additional Quick Check Indicators			
Child follows instructions	\circ	\circ	
Child actively participates	\bigcirc	O	

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Performance and Observation Sheet

LESSON 8: Big Brown Bear
Child's Name:
Teacher:
Date:

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will be presente of the letter Bb and its sound /b/.	d with th	ne printed forms
	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge Child will attempt to: identify uppercase and lowercase letter Bb and its sound	0	0
LEARNING OBJECTIVE: Children will identify word sound.	ds that b	egin with the /b/
	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awarence Child will attempt to:	ess	
 isolate the beginning sound of a word 	\circ	\circ
 identify a word that begins with the /b/ sound 	0	\circ
 blend the onset and rime to form a one syllable word 	0	0
Additional Quick Check Indicators		
Child follows instructions	\circ	\circ
Child actively participates	\circ	\circ

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Performance and Observation Sheet

LESSON 9: Pi	g Party	
Child's Name:		
Teacher:		
Date:		
Date:		

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will be presented of the letter Pp and introduced to its sound		e printed forms
	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge Child will attempt to:		
 identify uppercase and lowercase letter Pp and its sound 	\circ	\circ
LEARNING OBJECTIVE: Children will identify wor sound.	ds that b	egin with the /p/
	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awaren	ess	
Child will attempt to:isolate the beginning sound of a word	\circ	0
 identify a word that begins with the /p/ sound. 	\circ	\circ
 blend the onset and rime to form a one syllable word 	0	0
 blend the initial sound and remaining syllables to form a multi- syllable word 	0	0
Additional Quick Check Indicators		
Child follows instructions	\circ	\circ
Child actively participates	\circ	\circ

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Performance and Observation Sheet

LESSON 10: Fuzzy Furry Friend
Child's Name:
Teacher:
Date:

Circle the skills taught in this lesson	Circle	the s	skills	taught	in	this	lesson
---	--------	-------	--------	--------	----	------	--------

able Manipulation	Beginning So	ounds	Print Awareness	
npound Word Manipulation et and Rime Blending	Rhyming Letter Knowl	edge	Oral Language Emergent Writing	
EARNING OBJECTIVE: Children will be positive to its		ne printed forms	COMMENT	
	Yes	Needs More Exposure		
iick Check Indicator for Letter Knowledgo iild will attempt to:				
identify uppercase and lowercase Ff and its sound	letter	\circ		
ARNING OBJECTIVE: Children will iden /z/ sound.	ntify words that b	egin with the /f/		
	Yes	Needs More Exposure		
nick Check Indicators for Beginning Soun				
ld will attempt to:	d Awareness			
Id will attempt to: isolate the beginning sound of a videntify a word that begins with the	d Awareness			
Id will attempt to: isolate the beginning sound of a v identify a word that begins with th /f/ sound identify a word that begins with th	d Awareness word ne			
Id will attempt to: isolate the beginning sound of a videntify a word that begins with the /f/ sound identify a word that begins with the /z/ sound blend the onset and rime to form	d Awareness word ne ne			
ild will attempt to: isolate the beginning sound of a v identify a word that begins with the /f/ sound	d Awareness word ne a one ning			
isolate the beginning sound of a videntify a word that begins with the /f/ sound identify a word that begins with the /z/ sound blend the onset and rime to form syllable word blend the initial sound and remain	d Awareness word ne a one ning			

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Performance and Observation Sheet

LESSON 11: Kangaroo, Kangaroo	
Child's Name:	_
Teacher:	_
Date:	_

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will be presente		e printed forms
of the letter Kk and introduced to its sound		
	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:identify uppercase and lowercase letter		
kk and its sound	\circ	\circ
LEARNING OBJECTIVE: Children will identify word	ds that b	egin with the
	Yes	Needs More
Oviale Charle Indicators for Designing Count Assessment		Exposure
Quick Check Indicators for Beginning Sound Awaren Child will attempt to:	ess	
• isolate the beginning sound of a word	\bigcirc	0
• identify a word that begins with the		
/k/ sound	\circ	\circ
• identify a word that begins with the		
/v/ sound	0	\circ
• blend the onset and rime to form a one		
syllable word	\circ	O
 blend the initial sound and remaining syllables to form a multi- syllable word 	\bigcirc	\bigcirc
synables to form a multi- synable word	\cup	\cup
Additional Quick Check Indicators		
Child follows instructions	\circ	0
Child actively participates	\bigcirc	0

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Performance and Observation Sheet

Circle the skills taught in this lesson-

LESSON 12: Down in the Barn
Child's Name:
Teacher:
Date:

on old the diffic taught in this loos	500011.			
Syllable Manipulation	Beginning Sounds	Print Awareness		
Compound Word Manipulation	Rhyming	Oral Language		

Onset and Rime Blending Le	tter Knowle	edge	Emergent Writing
LEARNING OBJECTIVE: Children will be present of the letter Dd and introduced to its sound		e printed forms	COMMENTS
	Yes	Needs More Exposure	
Quick Check Indicator for Letter Knowledge Child will attempt to: identify uppercase and lowercase letter Dd and its sound	\circ	0	
LEARNING OBJECTIVE: Children will isolate the and match it to the correct printed letter.			
	Yes	Needs More Exposure	
Quick Check Indicators for Beginning Sound Aware Child will attempt to:	eness		
isolate the beginning sound of a word	O	O	
 identify a word that begins with the /d/ sound 	0	0	
 identify the beginning sound of a word a match it to the printed letter 	and	\circ	
• blend the onset and rime to form a one syllable word	0	0	
 blend the initial sound and remaining syllables to form a multi- syllable word 	0	0	
Quick Check Indicators for Developmental Letter V Child will attempt to:	Vriting		
write the letters in his/her name	\bigcirc	0	
draw a picture related to the topic	\bigcirc	\circ	
Additional Quick Check IndicatorsChild follows instructions	\circ	\circ	
Child actively participates	\circ	0	

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Performance and Observation Sheet

LESSON 13: My Hungry Caterpillar
Child's Name:
Teacher:
Date:

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will be presented of the letter Ss and introduced to its sound /s		ne printed forms
	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
 identify uppercase and lowercase letter Ss and its sound 		
Ss and its sound	0	0
LEARNING OBJECTIVE: Children will identify word	s that b	egin with the /s/
or /p/ sound.		
	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awarene	SS	
Child will attempt to:		
 isolate the beginning sound of a word 	\bigcirc	\bigcirc
• identify a word that begins with the /s/ sou	ınd 🔾	\bigcirc
• identify a word that begins with the /p/ sou	ınd 🔾	\bigcirc
• identify the beginning sound of a word and	d	
match it to the printed letter	\bigcirc	\bigcirc
 blend the onset and rime to form a one 		
syllable word	\bigcirc	\bigcirc
 blend the initial sound and remaining 		
syllables to form a multi- syllable word	\bigcirc	\circ
Quick Check Indicator for Syllable Awareness		
Child will attempt to:		
• count the number of syllables in a word	\bigcirc	\bigcirc
Quick Check Indicators for Developmental Writing		
Child will attempt to:		
write the letters in his/her name	\bigcirc	\bigcirc
draw a picture related to the topic	\bigcirc	\circ
·		
Additional Quick Check Indicators		
Child follows instructions	0	O
Child actively participates	\circ	O

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Performance and Observation Sheet

LESSON 14: My Little Mouse
Child's Name:
Teacher:
Date:

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will be presented of the letter Mm and introduced to its sound		e printed forms
	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge Child will attempt to:		
identify uppercase and lowercase letter		
Mm and its sound	\bigcirc	0
LEARNING OBJECTIVE: Children will identify word /m/ or /l/ sound.		
	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awarene	ess	
Child will attempt to:		
isolate the beginning sound of a word	0	O
 identify a word that begins with the /m/ sound 	0	\bigcirc
 identify a word that begins with the /l/ sound 	\bigcirc	\bigcirc
blend the onset and rime to form a one		
syllable word	\bigcirc	\bigcirc
blend the initial sound and remaining		
syllables to form a multi- syllable word	\bigcirc	0
Quick Check Indicator for Compound Word Awarenes	S	
Child will attempt to:blend two words together to make a		
compound word	\circ	\bigcirc
Additional Quick Check Indicators		
Child follows instructions	\bigcirc	0
Child actively participates	\bigcirc	\bigcirc

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Performance and Observation Sheet

LESSON 15: Ollie, Ollie Octopus	
Child's Name:	
Teacher:	
Date:	
Date:	

Circle the skills taught in this lesson:

LEARNING OBJECTIVE: Children will be presented	d with th	e printed forms
of the letter Oo and introduced to its sound /		io printod romio
	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge Child will attempt to:		
 identify uppercase and lowercase letter Oo and its sound 	0	0
LEARNING OBJECTIVE: Children will identify word beginning sounds.	ds that s	hare the same
	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awarene	ess	
Child will attempt to:isolate the beginning sound of a word	0	\circ
 identify a word that begins with the /o/ sound 	0	\circ
• identify pictures that begin with the same beginning sound	\circ	0
 blend the onset and rime to form a one syllable word 	0	0
blend the initial sound and remaining syllables to form a multi- syllable word	\circ	0
		J
Quick Check Indicator for Developmental Letter Writi Child will attempt to:	ing	
write the letters in his/her name	0	\circ
Additional Quick Check Indicators		
Child follows instructions	\bigcirc	\circ
Child actively participates	\bigcirc	\circ

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Performance and Observation Sheet

LESSON 16: Nine, TenA Big Fat Hen
Child's Name:
Teacher:
Date:

LEARNING OBJECTIVE: Children will be presented of the letter Nn and introduced to its sound A		e printed forms	COMMENTS
	Yes	Needs More Exposure	
Quick Check Indicator for Letter Knowledge Child will attempt to: • identify uppercase and lowercase letter			
Nn and its sound	0	\circ	
LEARNING OBJECTIVE: Children will be able to id words that rhyme.	entify ar	nd produce	
	Yes	Needs More Exposure	
Quick Check Indicators for Rhyme Awareness Child will attempt to:			
identify two words that rhyme	\circ	\circ	
 produce a word that rhymes with another word 	0	0	
Quick Check Indicator for Phonological Awareness Child will attempt to:			
 clap one time for each word in a spoken sentence 	0	0	
Additional Quick Check Indicators • Child follows instructions	0	\circ	
Child actively participates	\circ	0	

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Performance and Observation Sheet

LESSON 17: Dinosaur! Rhymosaur!
Child's Name:
Teacher:
Date:

LEADNING ODIFOTIVE OF THE ACT THE ACT THE	1	
LEARNING OBJECTIVE: Children will be presented of the letter Rr and introduced to its sound /r		ne printed forms
	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
identify uppercase and lowercase letter On and the same description.		
Rr and its sound	0	0
LEARNING OBJECTIVE: Children will be able to ide	entify ar	nd produce
words that rhyme.		
	Yes	Needs More
		Exposure
Quick Check Indicators for Rhyme Awareness		
Child will attempt to:		
 identify two words that rhyme 	0	O
produce a word that rhymes with		
another word	O	O
Quick Check Indicator for Print Awareness		
Child will attempt to:		
• touch each word as it is spoken, moving		
from left to right with teacher's assistance	0	\circ
Additional Quick Check Indicators		
Child follows instructions	\circ	0
Child actively participates	\bigcirc	\bigcirc
offine delivery participates		

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 18: Feed Me	
Child's Name:	
Teacher:	
Date:	

Circle	the	skills	taught	in	this	lesson:
	CIIO	3111113	tuugiit		CIIIO	1000011.

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Hh and introduced to its sound /h/.			COMMENTS
	Yes	Needs More Exposure	
Quick Check Indicator for Letter Knowledge Child will attempt to:			
identify uppercase and lowercase letter Hh and its sound	0	0	
LEARNING OBJECTIVE: Children will be able to ic words that rhyme.	lentify a	nd produce	
	Yes	Needs More Exposure	
Quick Check Indicators for Rhyme Awareness Child will attempt to:			
• identify two words that rhyme	\circ	\bigcirc	
 produce a word that rhymes with another word 	\circ	\circ	
another word	O		
Quick Check Indicator for Syllable Awareness Child will attempt to:			
clap once for each syllable in a word	\circ	\circ	
• count the number of syllables in a word	\circ	\circ	
Additional Quick Check Indicators			
Child follows instructions	\circ	0	
Child actively participates	\circ	\circ	

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Performance and Observation Sheet

LESSON 19: Rhyme Time	
Child's Name:	
Teacher:	
Date:	

Circle the skills	taught in this	lesson:

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Tt and introduced to its sound /t/.			COMMENTS
	Yes	Needs More Exposure	
Quick Check Indicator for Letter Knowledge			
Child will attempt to:Identify uppercase and lowercase letter			
Tt and its sound	\bigcirc	\bigcirc	
LEARNING OBJECTIVE: Children will be able to idwords that rhyme.			
	Yes	Needs More Exposure	
Quick Check Indicators for Rhyme Awareness			
Child will attempt to: identify two words that rhyme	0	\circ	
produce a word that rhymes with another word	\circ	\circ	
Quick Check Indicator for Developmental Letter Writ Child will attempt to:			
write the letters in his/her name	\circ	0	
dditional Quick Check Indicators			
Child follows instructions	\bigcirc	\circ	
Child actively participates	\bigcirc	\circ	

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Performance and Observation Sheet

LESSON 20: Skill Review	
Child's Name:	
Teacher:	
Date:	

Circle the skills taught in this lesson:		
Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language

Onset and Rime Blending Lette	r Knowle	edge	Emergent Writing
LEARNING OBJECTIVE: Children will demonstrate knowledge of the letters of the alphabet and their sounds.			COMMENTS
	Yes	Needs More Exposure	
Quick Check Indicator for Letter Knowledge Child will attempt to: • identify some uppercase and lowercase			
letters and their sounds	0	\circ	
LEARNING OBJECTIVE: Children will demonstrate various phonological awareness skills.			
	Yes	Needs More Exposure	
Quick Check Indicators for Phonological Awareness Child will attempt to:			
 count the number of syllables in a word 	\bigcirc		
combine onset and rime to form a word	0	0	
 blend two words together to make a compound word 	\circ	\circ	
 take one word away from a compound word and say the name of the picture that is left 		\bigcirc	
• isolate the beginning sound of a word	0	0	
Quick Check Indicators for Rhyme Awareness Child will attempt to:			
 identify two words that rhyme 	\circ	\circ	
produce a word that rhymes with another word	rd 🔾	\circ	
Quick Check Indicator for Developmental Letter Writin Child will attempt to:	ıg		
 write the letters in his/her name in the correct order 	\circ	\circ	
Additional Quick Check Indicators			
 Child follows instructions 	\bigcirc	\bigcirc	
Child actively participates	0	0	