

Learn Every Day and Nemours BrightStart! Super Set 36 Week Pacing Guide

Week 1 Pacing Guide

<p>Unit 1 Overview Learn Every Day about School (Volume 1 pg. 1-22) Life Skill Cooperation and trust</p>	<p>DAY 1 Learn Every Day about School Lesson 1 My Daily Routine (Volume 1 pg. 5-7)</p>	<p>DAY 2 Learn Every Day about School Lesson 2 My Teacher and Others Who Help Me (Volume 1 pg. 8-10)</p>	<p>DAY 3 Learn Every Day about School Lesson 3 My Friends at School (Volume 1 pg. 11-13)</p>	<p>DAY 4 Learn Every Day about School Lesson 4 My Choices (Volume 1 pg. 14-17)</p>	<p>DAY 5 Learn Every Day about School Lesson 5 My School (Volume 1 pg. 18-22)</p>
NBS! Lesson Plan begins in Unit 4					
NBS! Lesson Plan begins in Unit 4					

Week 2 Pacing Guide

<p>Unit 2 Overview Learn Every Day about Me (Volume 1 pg. 23-42) Life Skill Identify emotions and express feelings</p>	<p>DAY 1 Learn Every Day about Me Lesson 1 My Body (Volume 1 pg. 27-29)</p>	<p>DAY 2 Learn Every Day about Me Lesson 2 My Feelings (Volume 1 pg. 30-32)</p>	<p>DAY 3 Learn Every Day about Me Lesson 3 My I Can Grow, I Can Learn (Volume 1 pg. 33-35)</p>	<p>DAY 4 Learn Every Day about Me Lesson 4 Things I Can Change/Things I Can't Change (Volume 1 pg. 36-38)</p>	<p>DAY 5 Learn Every Day about Me Lesson 5 My Favorite Things (Volume 1 pg. 39-42)</p>
NBS! Lesson Plan begins in Unit 4					
NBS! Lesson Plan begins in Unit 4					

Week 3 Pacing Guide

<p>Unit 3 Overview Learn Every Day about Me and My Family (Volume 1 pg. 43-60) Life Skill Each family is unique and special</p>	<p>DAY 1 Learn Every Day about Me and My Family Lesson 1 There are all kinds of Families (Volume 1 pg. 27-29)</p>	<p>DAY 2 Learn Every Day about Me and My Family Lesson 2 People in a Family Help Each Other (Volume 1 pg. 30-32)</p>	<p>DAY 3 Learn Every Day about Me and My Family Lesson 3 Families Live in Many Different Places (Volume 1 pg. 33-35)</p>	<p>DAY 4 Learn Every Day about Me and My Family Lesson 4 Families Live in Different Kinds of Homes (Volume 1 pg. 36-38)</p>	<p>DAY 5 Learn Every Day about Me and My Family Lesson 5 Families Share Special Times Together (Volume 1 pg. 39-42)</p>
NBS! Lesson Plan begins in Unit 4					
NBS! Lesson Plan begins in Unit 4					

Week 4 Pacing Guide

<p>Learn Every Day Unit 4 Learn Every Day about My Five Senses (Volume 1 pg. 61-80) Life Skill Everyone learns differently</p>	<p>DAY 1 Learn Every day Learn Every Day about My Five Senses Lesson 1 Seeing</p>	<p>DAY 2 Learn Every day Learn Every Day about My Five Senses Lesson 2 Hearing</p>	<p>DAY 3 Learn Every day Learn Every Day about My Five Senses Lesson 3 Touching</p>	<p>DAY 4 Learn Every day Learn Every Day about My Five Senses Lesson 4 Smelling</p>	<p>DAY 5 Learn Every Day about My Five Senses Lesson 5 Tasting</p>
<p>NBS! Lesson Plan 1 for 4 year-olds Day 1 Opening Activity Day 2 Emergent Reading Core Activities Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection</p>	<p>Day 1 NBS! Lesson Plan 1 pg. 4 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking</p>	<p>Day 2 NBS! Lesson Plan 1 pg. 5-7 Learning Objectives: name recognition concept of "word"; syllable segmenting and blending left- to- right tracking</p>	<p>Day 3 NBS! Lesson Plan 1 pg. 7-8 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking</p>	<p>Day 4 NBS! Lesson Plan 1 pg. 9 Learning Objectives: name recognition; name writing</p>	<p>Day 5 Lesson Plan 1 pg. 10-12 Learning Objectives: letter knowledge</p>
<p>NBS! Lesson Plan 1 for 3 year-olds Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection</p>	<p>Day 1 NBS! Lesson Plan 1 pg. 4 Learning Objectives: name recognition; syllable awareness</p>	<p>Day 2 NBS! Lesson Plan 1 pg. 6 Learning Objectives: name recognition syllable awareness</p>	<p>Day 3 NBS! Lesson Plan 1 pg. 7 Learning Objectives: syllable awareness</p>	<p>Day 4 NBS! Lesson Plan 1 pg. 9 Learning Objectives: shows interest in drawing and writing</p>	<p>Day 5 Lesson Plan 1 pg. 10 Learning Objectives: letter awareness</p>

Week 5 Pacing Guide

<p>Unit 5 Overview Learn Every Day about Each Other (Volume 1 pg. 81-102) Life Skill Trust and Tolerance for others</p>	<p>DAY 1 Learn Every Day about My Five Senses Lesson 1 Getting to Know Each Other</p>	<p>DAY 2 Learn Every Day about School Lesson 2 Everybody's the Same, Everybody's Different</p>	<p>DAY 3 Learn Every Day about School Lesson 3 Working Together and Getting Along</p>	<p>DAY 4 Learn Every Day about School Lesson 4 Becoming Friends</p>	<p>DAY 5 Learn Every Day about School Lesson 5 Trusting and Relying on Each other</p>
---	---	--	---	---	---

NBSI Early Literacy Success for 4 year-olds NBSI Lesson Plan 2 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 Lesson Plan 2 pg. 4-7 Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending	Day 2 Lesson Plan 2 pg. 8-9 Read Aloud: <i>Who Took the Cookies from the Cookie Jar?</i> by Bonnie Lass and Philemon Sturges Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 2 pg. 10-12 Learning Objectives: letter knowledge; syllable segmenting and blending; identify and count syllables;	Day 4 Lesson Plan 2 pg.13-14 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 2 pg. 15-17 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds NBSI Lesson Plan 2 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 Lesson Plan 2 pg.4 Learning Objectives: name recognition; syllable awareness	Day 2 Lesson Plan 2 pg. 9 Read Aloud: <i>Who Took the Cookies from the Cookie Jar?</i> by Bonnie Lass and Philemon Sturges Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 2 pg. pg. 11 Learning Objectives: syllable awareness	Day 4 Lesson Plan 2 pg. 13 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 2 pg. 15 Learning Objectives: letter awareness

Week 6 Pacing Guide

Unit 6 Overview Learn Every Day about Colors (Volume 1 pg. 103-122) Life Skill Appreciation for beauty and attention to detail	DAY 1 Learn Every Day about Colors Lesson 1 Our Colorful Day	DAY 2 Learn Every Day about Colors Lesson 2 All the Colors of the Rainbow	DAY 3 Learn Every Day about Colors Lesson 3 Nature Colors	DAY 4 Learn Every Day about Colors Lesson 4 Animal Colors	DAY 5 Learn Every Day about Colors Lesson 5 Colors Everywhere
NBSI Early Literacy Success for 4 year-olds NBSI Lesson Plan 3 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 Lesson Plan 3 pg. 4-7 Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending	Day 2 Lesson Plan 3 pg. 8-9 Read Aloud: <i>Jamberry</i> by Bruce Degen Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 3 pg. 10-13 Learning Objectives: letter knowledge; compound word manipulation	Day 4 Lesson Plan 3 pg. 14-15 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 2 pg. 16-19 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds NBSI B33 Lesson Plan 3 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 Lesson Plan 3 pg.4 Learning Objectives: name recognition; syllable awareness	Day 2 Lesson Plan 3 pg. 9 Read Aloud: <i>Who Took the Cookies from the Cookie Jar?</i> by Bonnie Lass and Philemon Sturges Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 3 pg. pg. 13 Learning Objectives: syllable awareness	Day 4 Lesson Plan 3 pg. 14-15 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 3 pg. 16 Learning Objectives: letter awareness

Week 7 Pacing Guide

Unit 7 Overview Learn Every Day about Shapes (Volume 1 pg. 123-142) Life Skill Collaboration with others	DAY 1 Learn Every Day about Shapes Lesson 1 Shapes Everywhere Math Sort by shape and size pg 129 Introduce equations pg 129	DAY 2 Learn Every Day about Shapes Lesson 2 Shapes and Sizes Math Identify and recognize shapes pg 130-131	DAY 3 Learn Every Day about Shapes Lesson 3 Shapes in the Environment Math Sort by shape and size pg 135	DAY 4 Learn Every Day about Shapes Lesson 4 Shapes in Nature Math Learn to make a simple graph pg 136-137	DAY 5 Learn Every Day about Shapes Lesson 5 Shapes in Print
NBSI Early Literacy Success for 4 year-olds NBSI Lesson Plan 4 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 Lesson Plan 4 pg. 4-7 Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending	Day 2 Lesson Plan 4 pg. 8-10 Read Aloud: <i>I Read Signs</i> by Bruce Degen Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 4 pg. 11-14 Learning Objectives: letter knowledge; compound word manipulation; print awareness	Day 4 Lesson Plan 4 pg. 15-16 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 4 pg. 17-20 Learning Objectives: letter knowledge

NBSI Early Literacy Success for 3 year-olds NBSI Lesson Plan 4 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 Lesson Plan 4 pg.4 Learning Objectives: name recognition; syllable awareness	Day 2 Lesson Plan 4 pg. 9 Read Aloud: Who Took the Cookies from the Cookie Jar? by Bonnie Lass and Philemon Sturges Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 4 pg. pg. 11 Learning Objectives: print awareness	Day 4 Lesson Plan 4 pg. 13 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 4 pg. 15 Learning Objectives: letter awareness
--	--	---	---	---	--

Week 8 Pacing Guide

Unit 8 Overview Learn Every Day about Measurements (Volume 1 pg. 143-162) Life Skill Self-confidence	DAY 1 Learn Every Day about Measurements Lesson 1 Measuring Size	DAY 2 Learn Every Day about Measurements Lesson 2 Measuring Volume	DAY 3 Learn Every Day about Measurements Lesson 3 Measuring Time	DAY 4 Learn Every Day about School Lesson 4 My Choices (Volume 1 pg. 14-17)	DAY 5 Learn Every Day about School Lesson 5 My School (Volume 1 pg. 18-22)
NBSI Early Literacy Success for 4 year-olds Lesson Plan 5 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 Lesson Plan 5 pg. 4-7 Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending	Day 2 Lesson Plan 5 pg. 8-9 Read Aloud: On the Go by Anne Morris Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 5 pg. 10-15 Learning Objectives: letter knowledge; compound word manipulation; print awareness	Day 4 Lesson Plan 5 pg. 15-16 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 5 pg. 17-20 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 5 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 Lesson Plan 5 pg. 4 Learning Objectives: name recognition; syllable awareness	Day 2 Lesson Plan 5 pg. 9 Read Aloud: Who Took the Cookies from the Cookie Jar? by Bonnie Lass and Philemon Sturges Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 Lesson Plan 5 pg. pg. 11 Learning Objectives: rhyming song; print awareness	Day 4 Lesson Plan 5 pg. 16-17 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 5 pg. 15 Learning Objectives: letter awareness

Week 9 Pacing Guide

Unit 1 Overview Learn Every Day about School (Volume 1 pg.1-22) Life Skill Cooperation and trust	DAY 1 Learn Every Day about School Lesson 1 My Daily Routine (Volume 1 pg.5-7)	DAY 2 Learn Every Day about School Lesson 2 My Teacher and Others Who Help Me (Volume 1 pg. 8-10)	DAY 3 Learn Every Day about School Lesson 3 My Friends at School (Volume 1 pg. 11-13)	DAY 4 Learn Every Day about School Lesson 4 My Choices (Volume 1 pg. 14-17)	DAY 5 Learn Every Day about School Lesson 5 My School (Volume 1 pg. 18-22)
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 10 Pacing Guide

Unit 10 Overview Learn Every Day about Music (Volume 1 pg. 185-206) Life Skill Music appreciation	DAY 1 Learn Every Day about Music Lesson 1 Percussion Instruments Individual Progress Monitoring: Letter Name Letter Sound Assessment	DAY 2 Learn Every Day about Music Lesson 2 Woodwind Instruments Individual Progress Monitoring: Letter Name Letter Sound Assessment	DAY 3 Learn Every Day about Music Lesson 3 Stringed Instruments Individual Progress Monitoring: Letter Name Letter Sound Assessment	DAY 4 Learn Every Day about Music Lesson 4 Brass Instruments Individual Progress Monitoring: Letter Name Letter Sound Assessment	DAY 5 Learn Every Day about Music Lesson 5 Playing in the Band Individual Progress Monitoring: Letter Name Letter Sound Assessment
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 11 Pacing Guide

Unit 11 Overview Learn Every Day about the Arts (Volume 1 pg. 207-228) Life Skill Expressing personal preferences	DAY 1 Learn Every Day about the Arts Lesson 1 Drawing and Painting	DAY 2 Learn Every Day about the Arts Lesson 2 Music	DAY 3 Learn Every Day about the Arts Lesson 3 Dance	DAY 4 Learn Every Day about the Arts Lesson 4 The Theater	DAY 5 Learn Every Day about the Arts Lesson 5 Sculpture
NBSI Early Literacy Success for 4 year-olds Lesson Plan 6 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI! Lesson Plan 6 pg. 4-7 Learning Objectives: name recognition concept of "word" letter name letter sound recognition syllable segmenting and blending	Day 2 NBSI! Lesson Plan 6 pg. 8-10 Read Aloud: Chicka Chicka Boom Boom by Bill Martin Jr. and John Archambault Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI! Lesson Plan 6 pg. 11-14 Learning Objectives: letter knowledge; beginning sound awareness	Day 4 NBSI! Lesson Plan 6 pg. 15 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 6 pg. 10-12 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 6 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI! Lesson Plan 6 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI! Lesson Plan 6 pg. 9-10 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI! Lesson Plan 6 pg. 13 Learning Objectives: beginning sound awareness; letter awareness	Day 4 NBSI! Lesson Plan 6 pg. 15 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 6 pg. 10 Learning Objectives: letter awareness

Week 12 Pacing Guide

<p>Unit 12 Overview</p> <p>Learn Every Day about Make-Believe (Volume 1 pg. 229-250)</p> <p>Life Skill</p> <p>Imagination</p>	<p>DAY 1</p> <p>Learn Every Day about Make-Believe Lesson 1</p> <p>Fiction and Non-fiction</p>	<p>DAY 2</p> <p>Learn Every Day about Make-Believe Lesson 2</p> <p>Pretending in Centers</p>	<p>DAY 3</p> <p>Learn Every Day about Make-Believe Lesson 3</p> <p>Book Characters</p>	<p>DAY 4</p> <p>Learn Every Day about Make-Believe Lesson 4</p> <p>Dressing Up</p>	<p>DAY 5</p> <p>Learn Every Day about Make-Believe Lesson 5</p> <p>Make-Believe Stories from around the World</p>
<p>NBSI Early Literacy Success for 4 year-olds Lesson Plan 7</p> <p>Day 1 Opening Activity & Letter Introduction</p> <p>Day 2 Letter Detective & Read Aloud</p> <p>Day 3 Emergent Reading Core Activities</p> <p>Day 4 Emergent Writing</p> <p>Day 5 Wrap-Up, Reflection & Family Connection</p>	<p>Day 1 NBSI Lesson Plan 7 pg. 4-7</p> <p>Learning Objectives: name recognition concept of "word"</p> <p>letter name letter sound recognition syllable segmenting and blending</p>	<p>Day 2 NBSI Lesson Plan 7 pg. 8-9</p> <p>Sing Aloud: Where is Thumbkin?</p> <p>Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBSI Lesson Plan 7 pg. 10-12</p> <p>Learning Objectives: letter knowledge; beginning sound awareness; compound word manipulation</p>	<p>Day 4 NBSI Lesson Plan 7 pg. 13-14</p> <p>Learning Objectives: represents ideas by drawing and writing</p>	<p>Day 5 Lesson Plan 7 pg. 15-18</p> <p>Learning Objectives: letter knowledge</p>
<p>NBSI Early Literacy Success for 3 year-olds Lesson Plan 7</p> <p>Day 1 Opening Activity</p> <p>Day 2 Read Aloud</p> <p>Day 3 Early Reading Teacher-Directed Practice</p> <p>Day 4 Early Writing</p> <p>Day 5 Wrap-Up & Family Connection</p>	<p>Day 1 NBSI Lesson Plan 7 pg. 4</p> <p>Learning Objectives: name recognition; letter awareness</p>	<p>Day 2 NBSI Lesson Plan 7 pg. 9</p> <p>Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBSI Lesson Plan 7 pg. 12</p> <p>Learning Objectives: compound word awareness</p>	<p>Day 4 NBSI Lesson Plan 7 pg. 14</p> <p>Learning Objectives: shows interest in drawing and writing</p>	<p>Day 5 Lesson Plan 7 pg. 15</p> <p>Learning Objectives: letter awareness</p>

Week 13 Pacing Guide

<p>Unit 13 Overview</p> <p>Learn Every Day about Active Me Me (Volume 1 pg. 251-272)</p> <p>Life Skill</p> <p>Good sportsmanship and working as a team</p>	<p>DAY 1</p> <p>Learn Every Day about Active Me Lesson 1</p> <p>Staying Fit and Healthy</p>	<p>DAY 2</p> <p>Learn Every Day about Active Me Lesson 2</p> <p>Kickball and Hopscoth</p> <p>□</p>	<p>DAY 3</p> <p>Learn Every Day about Active Me Lesson 3</p> <p>Tunnel Ball and Jump Rope</p>	<p>DAY 4</p> <p>Learn Every Day about Active Me Lesson 4</p> <p>Marco Polo and Simon Says</p>	<p>DAY 5</p> <p>Learn Every Day about Active Me Lesson 5</p> <p>Hide-and-Seek, Tag, and Freeze Tag</p>
<p>NBSI Early Literacy Success for 4 year-olds Lesson Plan 8</p> <p>Day 1 Opening Activity & Letter Introduction</p> <p>Day 2 Letter Detective & Read Aloud</p> <p>Day 3 Emergent Reading Core Activities</p> <p>Day 4 Emergent Writing</p> <p>Day 5 Wrap-Up, Reflection & Family Connection</p>	<p>Day 1 NBSI Lesson Plan 8 pg. 4-7</p> <p>Learning Objectives: name recognition concept of "word"</p> <p>letter name letter sound recognition syllable segmenting and blending</p>	<p>Day 2 NBSI Lesson Plan 8 pg. 8-9</p> <p>Read Aloud: <i>Brown Bear, Brown Bear What Do You See?</i> by Bill Martin Jr. & Eric Carle</p> <p>Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBSI Lesson Plan 8 pg. 13-14</p> <p>Learning Objectives: onset and rime blending; beginning sound awareness;</p>	<p>Day 4 NBSI Lesson Plan 8 pg. 13-14</p> <p>Learning Objectives: represents ideas by drawing and writing</p>	<p>Day 5 Lesson Plan 8 pg. 15-18</p> <p>Learning Objectives: letter knowledge</p>
<p>NBSI Early Literacy Success for 3 year-olds Lesson Plan 8</p> <p>Day 1 Opening Activity</p> <p>Day 2 Read Aloud</p> <p>Day 3 Early Reading Teacher-Directed Practice</p> <p>Day 4 Early Writing</p> <p>Day 5 Wrap-Up & Family Connection</p>	<p>Day 1 NBSI Lesson Plan 8 pg. 4</p> <p>Learning Objectives: name recognition; letter awareness</p>	<p>Day 2 NBSI Lesson Plan 8 pg. 6</p> <p>Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBSI Lesson Plan 8 pg. 11</p> <p>Learning Objectives: beginning sound awareness</p>	<p>Day 4 NBSI Lesson Plan 8 pg. 13-14</p> <p>Learning Objectives: shows interest in drawing and writing</p>	<p>Day 5 Lesson Plan 8 pg. 15</p> <p>Learning Objectives: letter awareness</p>

Week 14 Pacing Guide

<p>Unit 14 Overview</p> <p>Learn Every Day about Community Places (Volume 1 pg. 273-294)</p> <p>Life Skill</p> <p>Community involvement</p>	<p>DAY 1</p> <p>Learn Every Day about Community Places Lesson 1</p> <p>Libraries, Department Stores, Ballparks, and Playgrounds</p>	<p>DAY 2</p> <p>Learn Every Day about Community Places Lesson 2</p> <p>Fire Department, Police Department, and Sanitation Department</p>	<p>DAY 3</p> <p>Learn Every Day about Community Places Lesson 3</p> <p>Grocery Store, Clothing Store, and Toy Store</p>	<p>DAY 4</p> <p>Learn Every Day about Community Places Lesson 4</p> <p>Homes</p>	<p>DAY 5</p> <p>Learn Every Day about Community Places Lesson 5</p> <p>Schools, Banks, and Restaurants: The Community and Me</p>
---	---	--	---	--	--

NBSI Early Literacy Success for 4 year-olds Lesson Plan 9 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 9 pg. 4-7 Learning Objectives: name recognition concept of "word"; letter name letter sound recognition syllable segmenting and blending	Day 2 NBSI Lesson Plan 9 pg. 8-9 Read Aloud: If You Give a Pig a Party by Laura Numeroff Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 9 pg.10-13 Learning Objectives: beginning sound awareness; onset and rime segmenting and blending;	Day 4 NBSI Lesson Plan 9 pg. 14-15 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 9 pg. 16-19 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 9 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 9 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 9 pg. 9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 9 pg. 13 Learning Objectives: onset and rime awareness	Day 4 NBSI Lesson Plan 9 pg. 15 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 9 pg. 16 Learning Objectives: letter awareness

Week 15 Pacing Guide

Unit 15 Overview Learn Every Day about Community Helpers (Volume 1 pg. 295-318) Life Skill Asking for and receiving help	DAY 1 Learn Every Day about Community Helpers Lesson 1 Healthcare Workers	DAY 2 Learn Every Day about Community Helpers Lesson 2 Emergency Workers	DAY 3 Learn Every Day about Community Helpers Lesson 3 Workers in a School	DAY 4 Learn Every Day about Community Helpers Lesson 4 Service Workers	DAY 5 Learn Every Day about Community Helpers Lesson 5 Government Helpers
NBSI Early Literacy Success for 4 year-olds Lesson Plan 10 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 10 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBSI Lesson Plan 10 pg. 8-9 Sing-Along: "Rags" pg.9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 10 pg. 10-16 Learning Objectives: beginning sound awareness	Day 4 NBSI Lesson Plan 10 pg. 17-18 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 10 pg. 19-22 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 10 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 10 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 10 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 10 pg. 11-12 Learning Objectives: beginning sound awareness	Day 4 NBSI Lesson Plan 10 pg. 18 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 10 pg. 19 Learning Objectives: letter awareness

Week 16 Pacing Guide

Unit 16 Overview Learn Every Day about Transportation (Volume 1 pg. 295-318) Life Skill We depend on each other Individual Progress Monitoring: Letter Name Letter Sound Assessment	DAY 1 Learn Every Day about Community Helpers Lesson 1 Cars	DAY 2 Learn Every Day about Community Helpers Lesson 2 Trucks and Buses	DAY 3 Learn Every Day about Community Helpers Lesson 3 Trains	DAY 4 Learn Every Day about Community Helpers Lesson 4 Aviation	DAY 5 Learn Every Day about Community Helpers Lesson 5 Boats on Water, Feet on Land
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					

NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					
---	--	--	--	--	--

Week 17 Pacing Guide

Unit 17 Overview Learn Every Day about Safety (Volume 1 pg. 341-364) Life Skill Personal safety Individual Progress Monitoring: Letter Name Letter Sound Assessment	DAY 1 Learn Every Day about Safety Helpers Lesson 1 Traffic Safety	DAY 2 Learn Every Day about Safety Lesson 2 Water Safety	DAY 3 Learn Every Day about Safety Lesson 3 Safety at School and Home	DAY 4 Learn Every Day about Safety Lesson 4 First Aid	DAY 5 Learn Every Day about Safety Lesson 5 When I Need Help
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 18 Pacing Guide

Unit 18 Overview Learn Every Day about Social Studies (Volume 1 pg. 365-385) Life Skill Expanding a world view Individual Progress Monitoring: Letter Name Letter Sound Assessment	DAY 1 Learn Every Day about Social Studies Lesson 1 Places I Want To Visit	DAY 2 Learn Every Day about Social Studies Lesson 2 Homes Around the World	DAY 3 Learn Every Day about Social Studies Lesson 3 We Are the Same, We Are Different	DAY 4 Learn Every Day about Social Studies Lesson 4 Neighborhoods	DAY 5 Learn Every Day about Social Studies Lesson 5 Climates and Clothing
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 19 Pacing Guide

<p>Unit 19 Overview Learn Every Day about Friends Around the World (Volume 2 pg. 391-412) Life Skill Appreciation for cultures</p>	<p>DAY 1 Learn Every Day about Friends Around the World Lesson 1 Foods Around the World</p>	<p>DAY 2 Learn Every Day about Friends Around the World Lesson 2 Homes Around the World</p>	<p>DAY 3 Learn Every Day about Friends Around the World Lesson 3 Clothing Around the World</p>	<p>DAY 4 Learn Every Day about Friends Around the World Lesson 4 Languages Around the World</p>	<p>DAY 5 Learn Every Day about Friends Around the World Lesson 5 Music Around the World</p>
<p>NBSI Early Literacy Success for 4 year-olds Lesson Plan 11 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection</p>	<p>Day 1 NBSI Lesson Plan 11 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking</p>	<p>Day 2 NBSI Lesson Plan 11 pg. 8-9 Read Aloud: <i>Does a Kangaroo Have a Mother, Too?</i> by Eric Carle Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBSI Lesson Plan 11 pg. 10-15 Learning Objectives: letter knowledge; beginning sound awareness; compound word manipulation</p>	<p>Day 4 NBSI Lesson Plan 11 pg. 16-17 Learning Objectives: represents ideas by drawing and writing</p>	<p>Day 5 Lesson Plan 11 pg. 18-21 Learning Objectives: letter knowledge</p>
<p>NBSI Early Literacy Success for 3 year-olds Lesson Plan 11 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Model and Teach Day 4 Early Writing Day 5 Wrap-Up & Family Connection</p>	<p>Day 1 NBSI Lesson Plan 11 pg. 4 Learning Objectives: name recognition; letter awareness</p>	<p>Day 2 NBSI Lesson Plan 11 pg.9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBSI Lesson Plan 11 pg. 10-11 Learning Objectives: beginning sound awareness</p>	<p>Day 4 NBSI Lesson Plan 11 pg. 17 Learning Objectives: shows interest in drawing and writing</p>	<p>Day 5 Lesson Plan 11 pg. 18 Learning Objectives: letter awareness</p>

Week 20 Pacing Guide

<p>Unit 20 Overview Learn Every Day about Celebrations (Volume 2 pg. 413-434) Life Skill Enjoyment</p>	<p>DAY 1 Learn Every Day about Celebrations Lesson 1 What is a Celebration?</p>	<p>DAY 2 Learn Every Day about Celebrations Lesson 2 Seasonal Celebrations</p>	<p>DAY 3 Learn Every Day about Celebrations Lesson 3 Celebrating Ourselves</p>	<p>DAY 4 Learn Every Day about Celebrations Lesson 4 Celebrating People</p>	<p>DAY 5 Learn Every Day about Celebrations Lesson 5 Celebrating the World</p>
<p>NBSI Early Literacy Success for 4 year-olds Lesson Plan 12 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection</p>	<p>Day 1 NBSI Lesson Plan 12 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking</p>	<p>Day 2 NBSI Lesson Plan 12 pg. 8-10 Read Aloud: <i>Down on the Farm</i> by Greg Scelsa Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBSI Lesson Plan 12 pg. 11-13 Learning Objectives: letter knowledge; beginning sound awareness; onset and rime segmenting and blending</p>	<p>Day 4 NBSI Lesson Plan 12 pg. 14-15 Learning Objectives: represents ideas by drawing and writing</p>	<p>Day 5 Lesson Plan 12 pg. 16-20 Learning Objectives: letter knowledge</p>
<p>NBSI Early Literacy Success for 3 year-olds Lesson Plan 12 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Model and Teach Day 4 Early Writing Day 5 Wrap-Up & Family Connection</p>	<p>Day 1 NBSI Lesson Plan 12 pg. 4 Learning Objectives: name recognition; letter awareness</p>	<p>Day 2 NBSI Lesson Plan 12 pg. 9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBSI Lesson Plan 12 pg. 11 Learning Objectives: onset and rime awareness</p>	<p>Day 4 NBSI Lesson Plan 12 pg. 15 Learning Objectives: shows interest in drawing and writing</p>	<p>Day 5 Lesson Plan 12 pg. 16 Learning Objectives: letter awareness</p>

Week 21 Pacing Guide

<p>Unit 21 Overview</p> <p>Learn Every Day about the Past (Volume 2 pg. 435-456)</p> <p>Life Skill</p> <p>Connection between past and present</p>	<p>DAY 1</p> <p>Learn Every Day about the Past Lesson 1</p> <p>Food on the Frontier</p>	<p>DAY 2</p> <p>Learn Every Day about the Past Lesson 2</p> <p>Clothing Styles</p>	<p>DAY 3</p> <p>Learn Every Day about the Past Lesson 3</p> <p>Transportation Then and Now</p>	<p>DAY 4</p> <p>Learn Every Day about the Past Lesson 4</p> <p>Technology</p>	<p>DAY 5</p> <p>Learn Every Day about the Past Lesson 5</p> <p>My Personal Past</p>
<p>NBS! Early Literacy Success for 4 year-olds Lesson Plan 13</p> <p>Day 1 Opening Activity & Letter Introduction</p> <p>Day 2 Letter Detective & Read Aloud</p> <p>Day 3 Emergent Reading Core Activities</p> <p>Day 4 Emergent Writing</p> <p>Day 5 Wrap-Up, Reflection & Family Connection</p>	<p>Day 1 NBS! Lesson Plan 13 pg. 4-7</p> <p>Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking</p>	<p>Day 2 NBS! Lesson Plan 13 pg. 8-9</p> <p>Read Aloud: <i>The Very Hungry Caterpillar</i> by Eric Carle</p> <p>Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBS! Lesson Plan 13 pg. 10-18</p> <p>Learning Objectives: syllable segmenting and blending; beginning sound awareness</p>	<p>Day 4 NBS! Lesson Plan 13 pg. 19-20</p> <p>Learning Objectives: represents ideas by drawing and writing</p>	<p>Day 5 Lesson Plan 13 pg.21-24</p> <p>Learning Objectives: letter knowledge</p>
<p>NBS! Early Literacy Success for 3 year-olds Lesson Plan 13</p> <p>Day 1 Opening Activity</p> <p>Day 2 Read Aloud</p> <p>Day 3 Early Reading Child Practice</p> <p>Day 4 Early Writing</p> <p>Day 5 Wrap-Up & Family Connection</p>	<p>Day 1 NBS! Lesson Plan 13 pg. 4</p> <p>Learning Objectives: name recognition; letter awareness</p>	<p>Day 2 NBS! Lesson Plan 13 pg. 9</p> <p>Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBS! Lesson Plan 13 pg. 18</p> <p>Learning Objectives: syllable awareness</p>	<p>Day 4 NBS! Lesson Plan 13 pg. 20</p> <p>Learning Objectives: shows interest in drawing and writing</p>	<p>Day 5 Lesson Plan 13 pg. 21</p> <p>Learning Objectives: letter awareness</p>

Week 22 Pacing Guide

<p>Unit 22 Overview</p> <p>Learn Every Day about Science (Volume 2 pg. 457-480)</p> <p>Life Skill</p> <p>Exploring, discovering, and making informed decisions</p>	<p>DAY 1</p> <p>Learn Every Day about Science Lesson 1</p> <p>The Scientific Method</p>	<p>DAY 2</p> <p>Learn Every Day about Science Lesson 2</p> <p>Magnets, Bubbles, and the forces that attract and repel (Physics)</p>	<p>DAY 3</p> <p>Learn Every Day about Science Lesson 3</p> <p>Ooblek and Slimy Things (Chemistry)</p>	<p>DAY 4</p> <p>Learn Every Day about Science Lesson 4</p> <p>Planets, Stars, and Other Heavenly Bodies (Astronomy)</p>	<p>DAY 5</p> <p>Learn Every Day about Science Lesson 5</p> <p>The Human Body (Biology)</p>
<p>NBS! Early Literacy Success for 4 year-olds Lesson Plan 14</p> <p>Day 1 Opening Activity & Letter Introduction</p> <p>Day 2 Letter Detective & Read Aloud</p> <p>Day 3 Emergent Reading Core Activities</p> <p>Day 4 Emergent Writing</p> <p>Day 5 Wrap-Up, Reflection & Family Connection</p>	<p>Day 1 NBS! Lesson Plan 14 pg. 4-8</p> <p>Learning Objectives: name recognition; letter knowledge</p>	<p>Day 2 NBS! Lesson Plan 14 pg. 9-11</p> <p>Read Aloud: <i>Time for School, Mouse!</i> by Laura Numeroff</p> <p>Sing-Along: "If Mouse Went To School"</p> <p>Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBS! Lesson Plan 14 pg. 13-18</p> <p>Learning Objectives: letter knowledge; beginning sound awareness; compound word awareness</p>	<p>Day 4 NBS! Lesson Plan 14 pg. 19-20</p> <p>Learning Objectives: represents ideas by drawing and writing</p>	<p>Day 5 Lesson Plan 14 pg. 21-25</p> <p>Learning Objectives: letter knowledge</p>
<p>NBS! Early Literacy Success for 3 year-olds Lesson Plan 14</p> <p>Day 1 Opening Activity</p> <p>Day 2 Read Aloud</p> <p>Day 3 Early Reading Child Practice</p> <p>Day 4 Early Writing</p> <p>Day 5 Wrap-Up & Family Connection</p>	<p>Day 1 NBS! Lesson Plan 14 pg. 4</p> <p>Learning Objectives: name recognition; letter awareness</p>	<p>Day 2 NBS! Lesson Plan 14 pg. 10</p> <p>Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills</p>	<p>Day 3 NBS! Lesson Plan 14 pg. 18</p> <p>Learning Objectives: compound word awareness</p>	<p>Day 4 NBS! Lesson Plan 14 pg. 20</p> <p>Learning Objectives: shows interest in drawing and writing</p>	<p>Day 5 Lesson Plan 14 pg. 22</p> <p>Learning Objectives: letter awareness</p>

Week 23 Pacing Guide

<p>Unit 23 Overview</p> <p>Learn Every Day about Our Green Earth (Volume 2 pg. 481-504)</p> <p>Life Skill</p> <p>Protecting the Earth</p>	<p>DAY 1</p> <p>Learn Every Day about Our Green Earth Lesson 1</p> <p>Reduce, Recycle, Reuse</p>	<p>DAY 2</p> <p>Learn Every Day about Our Green Earth Lesson 2</p> <p>Air</p>	<p>DAY 3</p> <p>Learn Every Day about Our Green Earth Lesson 3</p> <p>Water</p>	<p>DAY 4</p> <p>Learn Every Day about Our Green Earth Lesson 4</p> <p>At Home and At School</p>	<p>DAY 5</p> <p>Learn Every Day about Our Green Earth Lesson 5</p> <p>The World Community</p>
---	--	---	---	---	---

NBSI Early Literacy Success for 4 year-olds Lesson Plan 15 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 15 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBSI Lesson Plan 15 pg. 8-9 Read Aloud: <i>Good Thing Your Not an Octopus</i> by Julie Marques Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 15 pg. 10-14 Learning Objectives: letter knowledge; beginning sound awareness	Day 4 NBSI Lesson Plan 15 pg. 15 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 15 pg. 16-19 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 15 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Child Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 15 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 15 pg. 9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 15 pg. 14 Learning Objectives: letter awareness	Day 4 NBSI Lesson Plan 15 pg. 15 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 15 pg. 16 Learning Objectives: letter awareness

Week 24 Pacing Guide

Unit 24 Overview Learn Every Day about the Ocean (Volume 2 pg. 505-524) Life Skill Understand natural habitats	DAY 1 Learn Every Day about the Ocean Lesson 1 Sea Environment	DAY 2 Learn Every Day about the Ocean Lesson 2 Fish	DAY 3 Learn Every Day about the Ocean Lesson 3 Crabs	DAY 4 Learn Every Day about the Ocean Lesson 4 Whales and Other Mammals	DAY 5 Learn Every Day about the Ocean Lesson 5 Starfish
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 25 Pacing Guide

Unit 25 Overview Learn Every Day about Rocks and Minerals (Volume 2 pg. 525-548) Life Skill Collaboration	DAY 1 Learn Every Day about Rocks and Minerals Lesson 1 Where Rocks Are Found	DAY 2 Learn Every Day about Rocks and Minerals Lesson 2 Common Rocks	DAY 3 Learn Every Day about Rocks and Minerals Lesson 3 Things Made From Stone	DAY 4 Learn Every Day about Rocks and Minerals Lesson 4 Caves	DAY 5 Learn Every Day about Rocks and Minerals Lesson 5 Volcano
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					

NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					
---	--	--	--	--	--

Week 26 Pacing Guide

Unit 26 Overview Learn Every Day about Plants (Volume 2 pg. 549-576) Life Skill Positive communication	DAY 1 Learn Every Day about Plants Lesson 1 Parts of Plants	DAY 2 Learn Every Day about Plants Lesson 2 Life Cycle of Plants	DAY 3 Learn Every Day about Plants Lesson 3 Products of Plants	DAY 4 Learn Every Day about Plants Lesson 4 Helpful Plants	DAY 5 Learn Every Day about Plants Lesson 5 Types of Plants
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 27 Pacing Guide

Unit 27 Overview Learn Every Day about Fruits and Vegetables (Volume 2 pg. 577-600) Life Skill Make decisions based on personal preferences	DAY 1 Learn Every Day about Fruits and Vegetables Lesson 1 Where Fruits and Vegetables are Found	DAY 2 Learn Every Day about Fruits and Vegetables Lesson 2 Foods That Grow on Bushes and Trees	DAY 3 Learn Every Day about Fruits and Vegetables Lesson 3 Root Vegetables	DAY 4 Learn Every Day about Fruits and Vegetables Lesson 4 Crops	DAY 5 Learn Every Day about Fruits and Vegetables Lesson 5 From Farm to Market
NBSI Early Literacy Success for 4 year-olds Lesson Plan 16 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 16 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBSI Lesson Plan 16 pg. 8-10 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 16 pg. 11-14 Learning Objectives: rhyme awareness; letter knowledge	Day 4 NBSI Lesson Plan 9 pg. 15-16 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 16 pg. 17-20 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 16 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Model and Teach Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 16 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 16 pg. 9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 16 pg. 11 Learning Objectives: rhyme awareness	Day 4 NBSI Lesson Plan 16 pg. 16 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 16 pg. 17 Learning Objectives: letter awareness

Week 28 Pacing Guide

Unit 28 Overview Learn Every Day about Nutrition (Volume 2 pg. 601-626) Life Skill Personal health and well-being	DAY 1 Learn Every Day about Nutrition Lesson 1 Vegetables	DAY 2 Learn Every Day about Nutrition Lesson 2 Fruits	DAY 3 Learn Every Day about Nutrition Lesson 3 Grains	DAY 4 Learn Every Day about Nutrition Lesson 4 Dairy Products	DAY 5 Learn Every Day about Nutrition Lesson 5 Protein
NBSI Early Literacy Success for 4 year-olds Lesson Plan 17 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 17 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBSI Lesson Plan 17 pg. 8-10 Read Aloud: Dinosaur Roar! by Paul & Henrietta Stickland Sing-Along: Dino-Saurus Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 17 pg. 11-16 Learning Objectives: rhyme awareness	Day 4 NBSI Lesson Plan 17 pg. 17-18 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 17 pg. 19-22 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 17 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Model and Teach Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 17 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 17 pg. 9-10 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 17 pg. 11 Learning Objectives: rhyme awareness	Day 4 NBSI Lesson Plan 17 pg. 18 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 17 pg. 19 Learning Objectives: letter awareness

Week 29 Pacing Guide

Unit 29 Overview Learn Every Day about Seasons (Volume 2 pg. 627-648) Life Skill Respect for others	DAY 1 Learn Every Day about Seasons Lesson 1 Autumn	DAY 2 Learn Every Day about Seasons Lesson 2 Winter	DAY 3 Learn Every Day about Seasons Lesson 3 Spring	DAY 4 Learn Every Day about Seasons Lesson 4 Summer	DAY 5 Learn Every Day about Seasons Lesson 5 Clothing for All Seasons
NBSI Early Literacy Success for 4 year-olds Lesson Plan 18 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 18 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBSI Lesson Plan 18 pg. 8-9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 18 pg. 10-13 Learning Objectives: rhyme awareness; letter knowledge	Day 4 NBSI Lesson Plan 18 pg. 14-15 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 18 pg. 16-19 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 18 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 18 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 18 pg. 9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 18 pg. 11 Learning Objectives: rhyme awareness	Day 4 NBSI Lesson Plan 18 pg. 15 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 18 pg. 16 Learning Objectives: letter awareness

Week 30 Pacing Guide

Unit 30 Overview Learn Every Day about Weather (Volume 2 pg. 649-672) Life Skill Feel good about the choices you make	DAY 2 Learn Every Day about Weather Lesson 2 Temperature	DAY 2 Learn Every Day about Weather Lesson 2 Temperature	DAY 3 Learn Every Day about Weather Lesson 3 Wind	DAY 4 Learn Every Day about Weather Lesson 4 Rain and Snow	DAY 5 Learn Every Day about Weather Lesson 5 Predicting the Weather
NBSI Early Literacy Success for 4 year-olds Lesson Plan 19 Day 1 Opening Activity & Letter Introduction Day 2 Letter Detective & Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 19 pg. 4-7 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBSI Lesson Plan 19 pg. 8-9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 19 pg. 10-13 Learning Objectives: rhyme awareness	Day 4 NBSI Lesson Plan 9 pg. 14-15 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 19 pg. 16-19 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 19 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 19 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 19 pg. 9 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 19 pg. 12 Learning Objectives: rhyme awareness	Day 4 NBSI Lesson Plan 19 pg. 15 Learning Objectives: shows interest in drawing and writing	Day 5 Lesson Plan 19 pg. 16 Learning Objectives: letter awareness

Week 31 Pacing Guide

Unit 31 Overview Learn Every Day about Dinosaurs (Volume 2 pg. 673-696) Life Skill Recognize and honor the choices made by others	DAY 1 Learn Every Day about Dinosaurs Lesson 1 Fossils	DAY 2 Learn Every Day about Dinosaurs Lesson 2 Tyrannosaurus Rex	DAY 3 Learn Every Day about Dinosaurs Lesson 3 Apatosaurus	DAY 4 Learn Every Day about Dinosaurs Lesson 4 Supersaurus	DAY 5 Learn Every Day about Dinosaurs Lesson 5 Triceratops
NBSI Early Literacy Success for 4 year-olds Lesson Plan 20 Part 1 Day 1 Opening Activity & Letter Review Day 2 Read Aloud Day 3 Emergent Reading Core Activities Day 4 Emergent Writing Day 5 Wrap-Up, Reflection & Family Connection	Day 1 NBSI Lesson Plan 20 pg. 4-5 Learning Objectives: name recognition concept of "word" one-to-one correspondence left- to- right tracking	Day 2 NBSI Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 3 NBSI Lesson Plan 20 pg. 7-9 Learning Objectives: name recognition concept of "word" syllable segmenting and blending left- to- right tracking	Day 4 NBSI Lesson Plan 9 pg. 13-14 Learning Objectives: represents ideas by drawing and writing	Day 5 Lesson Plan 20 pg. 10-12 Learning Objectives: letter knowledge
NBSI Early Literacy Success for 3 year-olds Lesson Plan 20 Part 1 Day 1 Opening Activity Day 2 Letter Review Day 3 Read Aloud Day 4 Early Reading Model and Teach Day 5 Early Reading Teacher-Directed Practice	Day 1 NBSI Lesson Plan 20 pg. 4 Learning Objectives: name recognition; letter awareness	Day 2 NBSI Lesson Plan 20 pg. 5 Learning Objectives: letter awareness	Day 3 NBSI Lesson Plan 20 pg. 6 Learning Objectives: comprehension; book-handling skills	Day 4 NBSI Lesson Plan 20 pg. 7 Learning Objectives: rhyme awareness	Day 5 Lesson Plan 20 pg. 8 Learning Objectives: onset and rime awareness

Week 32 Pacing Guide

Unit 32 Overview Learn Every Day about Pets (Volume 2 pg. 697-718) Life Skill Caring for living skills	DAY 1 Learn Every Day about Pets Lesson 1 Dogs and Cats	DAY 2 Learn Every Day about Pets Lesson 2 Lizards and Turtles	DAY 3 Learn Every Day about Pets Lesson 3 Fish	DAY 4 Learn Every Day about Pets Lesson 4 Hamsters and Guinea Pigs	DAY 5 Learn Every Day about Pets Lesson 5 Taking Care of Pets
--	--	--	---	---	--

NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI Early Literacy Success for 3 year-olds Lesson Plan 20 Part 2 Day 1 Opening Activity Day 2 Read Aloud Day 3 Early Reading Teacher-Directed Practice Day 4 Early Writing Day 5 Wrap-Up & Family Connection	Day 1 NBSI Lesson Plan 20 pg. 4 Learning Objectives: name recognition; letter awareness	Day 3 NBSI Lesson Plan 20 pg. 6 Learning Objectives: vocabulary, listening and speaking; comprehension; book-handling skills	Day 1 NBSI Lesson Plan 20 pg. 9 Learning Objectives: compound word awareness	Day 4 NBSI Lesson Plan 20 pg. 9 Learning Objectives: shows interest in drawing and writing	Day 3 NBSI Lesson Plan 20 pg. 11 Learning Objectives: rhyme awareness

Week 33 Pacing Guide

Unit 33 Overview Learn Every Day about Fins and Feathers (Volume 2 pg. 719-744) Life Skill Appreciation for differences	DAY 1 Learn Every Day about Fins and Feathers Lesson 1 Woodland Birds	DAY 2 Learn Every Day about Fins and Feathers Lesson 2 Freshwater Fish	DAY 3 Learn Every Day about Fins and Feathers Lesson 3 Pond Birds	DAY 4 Learn Every Day about Fins and Feathers Lesson 4 Saltwater Fish	DAY 5 Learn Every Day about Fins and Feathers Lesson 5 Shorebirds
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 34 Pacing Guide

Unit 34 Overview Learn Every Day about Bugs and Spiders (Volume 2 pg. 745-768) Life Skill Acceptance of other points of view	DAY 1 Learn Every Day about Bugs and Spiders Lesson 1 Ants	DAY 2 Learn Every Day about Bugs and Spiders Lesson 2 Butterflies	DAY 3 Learn Every Day about Bugs and Spiders Lesson 3 Ladybugs and Other Beetles	DAY 4 Learn Every Day about Bugs and Spiders Lesson 4 Spiders	DAY 5 Learn Every Day about Bugs and Spiders Lesson 5 Creepy Crawlers
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					

NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					
---	--	--	--	--	--

Week 35 Pacing Guide

Unit 35 Overview Learn Every Day about Farm Animals (Volume 2 pg. 769-794) Life Skill Respect for animals	DAY 1 Learn Every Day about Farm Animals Lesson 1 Our Four-legged Friends	DAY 2 Learn Every Day about Farm Animals Lesson 2 Horses, Donkeys, and Mules	DAY 3 Learn Every Day about Farm Animals Lesson 3 Ducks, Chickens, and Geese	DAY 4 Learn Every Day about Farm Animals Lesson 4 Life on the Farm	DAY 5 Learn Every Day about Farm Animals Lesson 5 Farm Animals around the World
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					

Week 36 Pacing Guide

Unit 36 Overview Learn Every Day about Wild Animals (Volume 2 pg. 795-820) Life Skill Self-confidence	DAY 1 Learn Every Day about Wild Animals Lesson 1 Primates	DAY 2 Learn Every Day about Wild Animals Lesson 2 Big Cats	DAY 3 Learn Every Day about Wild Animals Lesson 3 Bears	DAY 4 Learn Every Day about Wild Animals Lesson 4 Snakes and Crocodiles	DAY 5 Learn Every Day about Wild Animals Lesson 5 Elephants, Hippos, and Giraffes
NBSI for four-year olds Make-up lessons, catch-up week or Progress Monitoring					
NBSI for three-year olds Make-up lessons, catch-up week or Progress Monitoring					
