



45005 StoryTales

Five Ideas for Creating Collaborative Stories
Age: 3-5 * For 2-4 children



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Tip

After using the background cards, you may wish to supply materials for the children to create their own cards.

Areas of Learning

- * **Cognitive development**
- sequencing events and problem solving
- * **Language development**
- communicating ideas effectively
- * **Social and emotional development**
- collaborating and exploring roles and responsibilities

5 Ideas:

- * Facilitate a discussion with all the children about exciting words we use to tell stories, such as “all of a sudden,” “and then,” “next,” and so on. Make a list and encourage the children to use these as they build together.
- * Invite the children to create and build a story. If the children are not used to building together, help them learn by asking them to make a plan of who will build each part. For support, encourage the children to choose a book and build a story based on the illustrations.
- * Have the children work in pairs with one building plate. After agreeing on a background and characters, have the children take turns telling one sentence of the story at a time. Encourage the children to present their story to the class during sharing or whole group time.
- * After one child has finished building a story, have another child guess what the story is about. Then have the first child tell the story and compare and contrast the two versions. Point out how we can look at the same build but have different thoughts.
- * After building, have the children act out their story using the set. Encourage them to decide who will play the different parts, such as actors, director, or stage manager, and the responsibilities of each. For example, decide who is responsible for changing the background cards at the appropriate times.

