



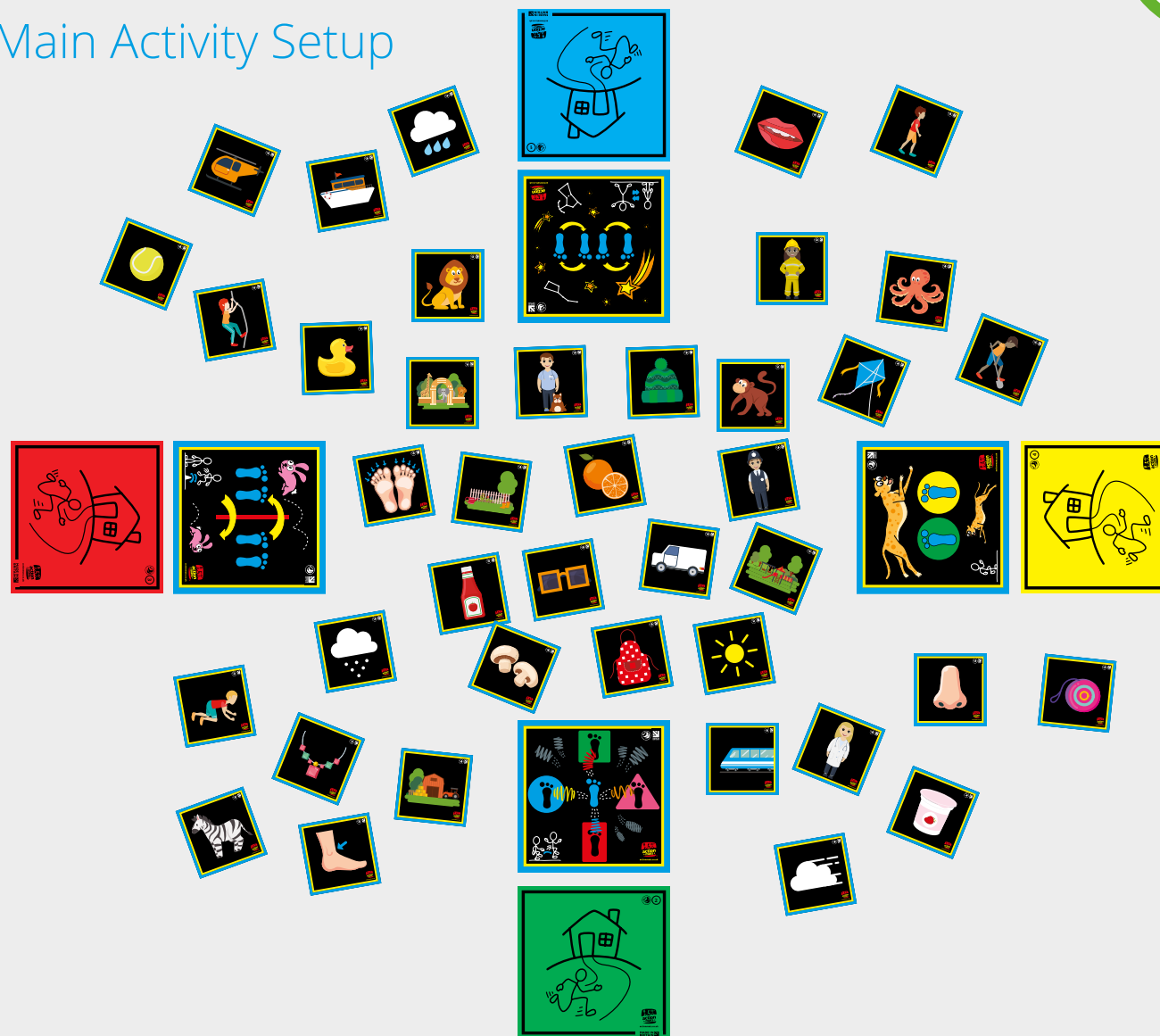
Lesson 2

Shapes

What's needed

- X4 Coloured House mats
- X4 Mini Action Mats
- X40 Picture Mats (all)

Main Activity Setup





Learning objectives

To listen attentively and find colours within pictures.

To learn new vocabulary and begin to use it in sentences

To develop confidence when speaking to the group

Language and Communication ELG

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Physical Development ELG

Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Main Activity

Group student into pairs and allocate each pair to a coloured house mat. Ask each pair to stand one behind the other.

Explain that each student will complete 5 repetitions on their house mat and then go and look for a picture that you request.

1) Circle

Ask the first student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with a circle in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

2) Square

Ask the second student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with a square in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

3) Curved line

Ask the first student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with a curved line in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

4) Straight line

Ask the second student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with a straight line in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

5) Square

Ask the first student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with a square in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.



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Physical Development ELG

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6) Circle

Ask the second student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with a circle in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

7) Straight line

Ask the first student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with a straight line in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

8) Curved line

Ask the second student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture with a curved line and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

9) DOESN'T have a circle

Ask the second student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture that DOESN'T have a circle in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.

10) DOESN'T have a square

Ask the second student to step onto the Mini Action Mat and complete 5 repetitions, counting as a group. Then ask them to find any picture that DOESN'T have a square in it and bring it back to their mat.

Ask students to hold up their mat and tell the group which picture they chose. Support any children that have struggled and model clear, concise language where appropriate.