



Iowa Early Learning Standards Correlation Preschool (3-5 years)



Area 1: Social Emotional Development

Self: Standard 1.1.PS Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences.

Benchmarks: The child...

1.1.PS.1 expresses a positive sense of self in terms of specific abilities.

Connect4Learning® Units:

Unit 1, Connect, page 242: I Drew That!
Unit 6, Welcome and Read Aloud, page 32: Kindergarten Rocks!
Unit 6, Small Group, page 36: The Class Video Yearbook: Excited for Kindergarten
Unit 6, Connect, page 70: End-of-the-Year Compliments
Unit 6, Small Group, page 71: The Class Video Yearbook: I'm Proud I can...

1.1.PS.2 expresses needs, wants, opinions, and feelings in socially appropriate ways.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 27: Otto Goes to School
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 2, Connect, page 122: Solution Spot Game
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 3, Connect, page 45: Mirror, Mirror Game
Unit 3, Welcome and Read-Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Small Group, page 88: Introduce Tucker the Turtle
Unit 3, Welcome and Read-Aloud, page 168: Franklin in the Dark
Unit 3, Connect, page 170: When I Feel Angry
Unit 3, Welcome and Read-Aloud, page 247: Wemberly Worried
Unit 3, Connect, page 249: Emotions Game: Children's Choice
Unit 4, Connect, page 83: Emotions Bar Graphs
Unit 4, Welcome and Read-Aloud, page 118: Rex Wrecks It!
Unit 4, Small Group, page 156: Emotions Story Writing
Unit 5, Connect, page 118: Feel Better Charades

1.1.PS.3 demonstrates increasing confidence and independence in a variety of tasks and routines, and expresses pride in accomplishments.

Connect4Learning® Units:

Units 1-6, pages 7-20, Learning Centers
Unit 1, Connect, page 229: Children's Choice
Unit 1, Connect, page 242: I Drew That!
Unit 2, Small Group, page 93: Do-It-Yourself Scavenger Hunt
Unit 3, Welcome and Read Aloud, page 35: Design It! Build It!
Unit 6, Small Group, page : The Class Video Yearbook: I'm Proud I can...

1.1.PS.4 recognizes own power to make choices.

Connect4Learning® Units:

Unit 1-6, pages 7-20: Learning Centers
Unit 1, Small Group, page 38: Counting Time
Unit 1, Connect, page 45: Expectations Review and Friendship Wiggle
Unit 1, Connect, page 229: Children's Choice
Unit 2, Small Group, page 206: Make a Clown Fish
Unit 2, Small Group, page 222: Reef Building
Unit 2, Small Group, page 130: Don't Throw It Away!
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 6, Connect, page 35: Choose a Favorite Game

Self-Regulation Standard 1.2.PS Children show increasing ability to regulate their behavior and express their emotions in appropriate ways.

Benchmarks: The child...

1.2.PS.1 demonstrates the ability to monitor his or her own behavior and its effects on others, following and contributing to adult expectations.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 27: Otto Goes to School
Unit 1, Connect, page 28: How Many Are Here Today?
Unit 1, Connect, page 45: Expectations Review and Friendship Wiggle
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 197: Expectations Scavenger Hunt
Unit 2, Connect, page 85: Expectation Freeze Dance
Unit 2, Connect, page 122: Solution Spot Game
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 3, Connect, page 45: Mirror, Mirror Game
Unit 3, Welcome and Read-Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Small Group, page 88: Introduce Tucker the Turtle
Unit 3, Welcome and Read-Aloud, page 168: Franklin in the Dark
Unit 3, Connect, page 170: When I Feel Angry
Unit 3, Welcome and Read-Aloud, page 247: Wemberly Worried
Unit 4, Connect, page 83: Emotions Bar Graphs
Unit 4, Welcome and Read-Aloud, page 118: Rex Wrecks It!
Unit 5, Connect, page 118: Feel Better Charades



Area 1: Social Emotional Development

1.2.PS.2 persists with difficult tasks without becoming overly frustrated.

Connect4Learning® Units:

Units 1-5, page 4: Unit Project description (This is on page 3 in Unit 6)
Units 1-6, page 7: Learning Centers
Unit 1, Connect, page 70: I Spy Something in the Classroom
Unit 1, Welcome and Read-Aloud, page 122: A Visitor for Bear
Unit 1, Welcome and Read-Aloud, page 194: Big Al
Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Wait, and Take Turns, and Ask Nicely
Unit 2, Welcome and Read-Aloud, page 83: A Weekend with Wendell
Unit 2, Welcome and Read-Aloud, page 120: Abiyoyo Returns
Unit 2, Fast Focus, page 133: Reduce, Reuse, Recycle
Unit 2, Small Group, page 161: Problem-Solving Puppets
Unit 3, Welcome and Read-Aloud, page 77: Dream Something Big, Part 1
Unit 3, Welcome and Read-Aloud, page 112: Not a Box
Unit 5, Connect, page 28: Seed Packets
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Small Group, page 49: How to Make Green-Haired Gus
Unit 5, Small Group, page 104: Science Journals: Seeds
Unit 6, Connect, page 27: Choose a Favorite Science Book

1.2.PS.3 begins to accept consequences of his or her own actions.

Connect4Learning® Units:

Unit 3, Welcome and Read Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Small Group, page 88: Introduce Tucker the Turtle
Unit 3, Welcome and Read Aloud, page 129: Sometimes I'm a Bombaloo
Unit 3, Connect, page 131: Turtle Freeze
Unit 3: Small Group, page 132: Tucker the Turtle Class Pages
Unit 3, Connect, page 170: When I Feel Angry
Unit 3, Small Group, page 171: Afraid Flap Pages
Unit 3, Small Group, page 211: Emotions Matching Game

1.2.PS.4 manages transitions and changes to routines.

Connect4Learning® Units:

Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Connect, page 85: Expectation Freeze Dance
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher

Unit 2, Connect, page 122: Solution Spot Game

Unit 2, Fast Focus, page 133: Reduce, Reuse, Recycle

Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers

Unit 2, Welcome and Read-Aloud, page 232: Swimmy

Unit 4, Welcome and Read-Aloud, page 118: Rex Wrecks It!

Unit 4, Connect, page 192: Prince and Princess Problem Solving

Unit 5, Welcome and Read-Aloud, page 70: In the Garden: Who's Been Here?

Unit 5, Welcome and Read-Aloud, page 207: Our Community Garden

1.2.PS.5 states feelings, needs, and opinions in difficult situations without harming self, others, or property.

Connect4Learning® Units:

Unit 3, Welcome and Read Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Welcome and Read Aloud, page 129: Sometimes I'm a Bombaloo
Unit 3, Connect, page 170: When I Feel Angry

1.2.PS.6 expresses an increasing range and variety of emotions, and the transitions between feeling states become smoother.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 27: Otto Goes to School
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 2, Connect, page 122: Solution Spot Game
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 3, Connect, page 45: Mirror, Mirror Game
Unit 3, Welcome and Read-Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Small Group, page 88: Introduce Tucker the Turtle
Unit 3, Welcome and Read-Aloud, page 168: Franklin in the Dark
Unit 3, Connect, page 170: When I Feel Angry
Unit 3, Welcome and Read-Aloud, page 247: Wemberly Worried
Unit 3, Connect, page 249: Emotions Game: Children's Choice
Unit 4, Connect, page 83: Emotions Bar Graphs
Unit 4, Welcome and Read-Aloud, page 118: Rex Wrecks It!
Unit 4, Small Group, page 156: Emotions Story Writing
Unit 5, Connect, page 118: Feel Better Charades ry



Area 1: Social Emotional Development

Relationship with Adults Standard 1.3.PS Children relate positively with significant adults.

Benchmarks: The child...

1.3.PS.1 interacts comfortably with familiar adults.

Connect4Learning® Units:

Unit 1, Connect, page 28: How Many Are Here Today?
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 30: Launch Meet Our Class Book and Individual Pages
Unit 1, Connect, page 157: "Elephants Went Out to Play"
Unit 1, Small Group, page 218: Our Class Compliment Chain
Unit 1, Small Group, page 230: Friendship Skills Board Game
Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Welcome and Read Aloud, page 83: A Weekend with Wendell
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 2, Small Group, page 235: Problem-Solving Pages
Unit 2, Connect, page 234: I'm Thinking of a Friend Who...
Unit 4, Connect, page 83: Emotions Bar Graphs
Unit 4, Welcome and Read-Aloud, page 118: Rex Wrecks It!
Unit 4, Small Group, page 163: Armored and Safe
Unit 5, Connect, page 118: Feel Better Charades
Unit 5, Small Group, page 197: Pizza Problem Solving
Unit 5, Connect, page 234: Cooperation: Watering the Garden

1.3.PS.2 accepts guidance, comfort, and directions from a range of familiar adults in a variety of environments.

Connect4Learning® Units:

Unit 1, Connect, page 45: Expectations Review and Friendship Wiggle
Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 2, Small Group, page 235: Problem-Solving Pages

1.3.PS.3 expresses affection toward familiar adults.

Connect4Learning® Units:

Unit 1, Connect, page 45: Expectations and Friendship Wiggle
Unit 1, Small Group, page 46: Friendship Skill: Give a Toy
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop", and Get a Teacher
Unit 2, Welcome and Read Aloud, page 158: We Are Problem Solvers
Unit 2, Small Group, page 161: Problem-Solving Puppets
Unit 5, Small Group, page 253: Helping Story Boards

1.3.PS.4 shows trust in familiar adults.

Connect4Learning® Units:

Unit 1, Welcome and Read Aloud, page 34: Owl Babies
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop", and Get a Teacher
Unit 2, Welcome and Read Aloud, page 158: We Are Problem Solvers
Unit 2, Small Group, page 161: Problem-Solving Puppets
Unit 3, Welcome and Read Aloud, page 168: Franklin in the Dark
Unit 3, Small Group, page 171: Afraid Flap Pages
Unit 5, Small Group, page 253: Helping Story Boards

1.3.PS.5 seeks help, as needed, from familiar adults.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 27: Otto Goes to School
Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop", and Get a Teacher
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 2, Small Group, page 235: Problem-Solving Pages
Unit 5, Small Group, page 253: Helping Story Boards



Area 1: Social Emotional Development

Relationship with Children Standard 1.4.PS Children respond to and initiate appropriate interactions with other children, and form positive peer relationships.

Benchmarks: The child...

1.4.PS.1 initiates and sustains positive interactions with peers, and organizes play.

Connect4Learning® Units:

Unit 1, Connect, page 28, 36, 52, 59: How Many Are Here Today?
Unit 1, Connect, page 29, 37, 53, 60: I Spy New Friends
Unit 1, Welcome and Read Aloud, page 42: Pete the Cat, I Love My White Shoes
Unit 1, Connect, page 45: Expectations Review and Friendship Wiggle
Unit 1, Small Group, page 46: Friendship Skill: Give a Toy
Unit 1, Small Group, page 125: Compliment Cards
Unit 1, Small Group, page 132: Give a Play Idea
Unit 1, Welcome and Read Aloud, page 145, 227: Goldilocks and the Three Pancakes: A Story of Shapes, Numbers, and Friendship
Unit 1, Welcome and Read Aloud, page 155: Yo? Yes!
Unit 1, Connect, page 157: "Elephants Went Out to Play"
Unit 1, Welcome and Read Aloud, page 194 : Big Al

1.4.PS.2 wants to please and be like friends.

Connect4Learning® Units:

Unit 1, Connect, page 45: Expectations and Friendship Wiggle
Unit 1, Small Group: Friendship Skill, Give a Toy
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 86: Friendship Skill, Help a Friend
Unit 1, Connect, page 110: Where Do These Things Belong?
Unit 1, Small Group, page 125: Compliment Cards
Unit 1: Small Group, page 132: Friendship Skill, Give a Play Idea
Unit 1, Small Group, page 218: Our Class Compliment Chain
Unit 1, Small Group, page 230: Friendship Skills Board Game
Unit 2, Connect, page 234: I'm Thinking of a Friend Who...
Unit 5, Welcome and Read Aloud, page 116: Friends
Unit 5, Connect, page 157: Our Stone Soup
Unit 5, Small Group, page 253: Helping Story Boards

1.4.PS.3 negotiates with others to resolve disagreements.

Connect4Learning® Units:

Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely

Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop", and Get a Teacher
Unit 2, Small Group, page 123: Solutions 3: Trade, Play Together, and Get a Timer
Unit 2, Welcome and Read Aloud, page 158: We Are Problem Solvers
Unit 2, Small Group, page 161: Problem-Solving Puppets

1.4.PS.4 develops friendships with other children (peers); starts to demonstrate taking turns and sharing with others.

Connect4Learning® Units:

Unit 1, Connect, page 45: Expectations and Friendship Wiggle
Unit 1, Small Group: Friendship Skill, Give a Toy
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 86: Friendship Skill, Help a Friend
Unit 1, Connect, page 110: Where Do These Things Belong?
Unit 1, Small Group, page 125: Compliment Cards
Unit 1: Small Group, page 132: Friendship Skill, Give a Play Idea
Unit 1, Small Group, page 218: Our Class Compliment Chain
Unit 1, Small Group, page 230: Friendship Skills Board Game
Unit 2, Connect, page 234: I'm Thinking of a Friend Who...
Unit 4, Connect, page 180: Teamwork--It Gets a Building Built!
Unit 5, Welcome and Read Aloud, page 116: Friends
Unit 5, Connect, page 157: Our Stone Soup
Unit 5, Small Group, page 253: Helping Story Boards

1.4.PS.5 expresses empathy to other children (peers), and demonstrates caring behaviors.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 27: Otto Goes to School
Unit 1, Welcome and Read-Aloud, page 155: Yo? Yes!
Unit 3, Connect, page 45: Mirror, Mirror Game
Unit 3, Small Group, page 46: Emotions Collage
Unit 3, Welcome and Read-Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Small Group, page 88: Introduce Tucker the Turtle
Unit 3, Welcome and Read-Aloud, page 168: Franklin in the Dark
Unit 3, Connect, page 170: When I Feel Angry
Unit 3, Welcome and Read-Aloud, page 247: Wemberly Worried
Unit 4, Connect, page 83: Emotions Bar Graphs
Unit 4, Small Group, page 156: Emotions Story Writing
Unit 5, Welcome & Read-Aloud, page 78: The Way I Feel
Unit 5, Connect, page 118: Feel-Better Charades



Area 1: Social Emotional Development

1.4.PS.6 accepts consequences of his or her actions.

Connect4Learning® Units:

Unit 3, Welcome and Read Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Small Group, page 88: Introduce Tucker the Turtle
Unit 3, Welcome and Read Aloud, page 129: Sometimes I'm a Bombaloo
Unit 3, Connect, page 131: Turtle Freeze
Unit 3: Small Group, page 132: Tucker the Turtle Class Pages
Unit 3, Connect, page 170: When I Feel Angry
Unit 3, Small Group, page 171: Afraid Flap Pages

1.4.PS.7 recognizes how behaviors can affect others.

Connect4Learning® Units:

Unit 3, Welcome and Read Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Small Group, page 88: Introduce Tucker the Turtle
Unit 3, Welcome and Read Aloud, page 129: Sometimes I'm a Bombaloo
Unit 3, Connect, page 131: Turtle Freeze
Unit 3: Small Group, page 132: Tucker the Turtle Class Pages
Unit 3, Connect, page 170: When I Feel Angry
Unit 3, Small Group, page 171: Afraid Flap Pages
Unit 3, Small Group, page 211: Emotions Matching Game
Unit 5, Small Group, page 158: Accidents Happen

Continue to Next Area

1.5.PS.8 names friends.

Connect4Learning® Units:

Unit 1, Fast Focus, page 41: Our Name Chart
Unit 1, Fast Focus, page 81: Whose Name is This?
Unit 1, Welcome and Read Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 132: Give a Play Idea
Unit 1, Small Group, page 230: Friendship Skills Board Game
Unit 2, Connect, page 234: I'm Thinking of a Friend Who...
Unit 6, Connect, page 70: End-of-the-Year Compliments

Area 2: Physical Well-Being and Motor Development

Healthy and Safe Living Standard 2.1.PS Children show increasing awareness of healthy and safe living practices.

Benchmarks: The child...

2.1.PS.1 begins to recognize and select healthy foods.

Connect4Learning® Units:

Unit 1, Small Group, page 54: Snack Time: Focus on Observation and Prediction

Unit 1, Welcome and Read-Aloud, page 187: Lunch (see Continue the Learning)

Unit 3, Welcome and Read-Aloud, page 137: Food Friends (see Continue the Learning)

Unit 3, Welcome and Read-Aloud, page 137: Food Friends (see Continue the Learning)

Unit 5, Connect, page. 143: Do People Eat...?

Unit 5, Welcome and Read Aloud, page 162: Bread Comes to Life

Unit 5, Connect, page 189: Conrad the Confused Chameleon Mixes Up Dinner

Unit 5, Welcome and Read-Aloud, page 207: Our Community Garden

Unit 5, Connect, page 210: Where Did This Come From?

2.1.PS.2 follows healthy self-care routines such as brushing teeth, washing hands, and using the bathroom.

Connect4Learning® Units:

Unit 1, Learning Centers, page 11: Book Nook

Unit 1, Small Group, page 54, Snack Time: Focus on Observation and Prediction

Unit 2, Small Group, page 169, Don't Waste That Water!

Unit 4, Connect, page 39, Meet the Expert: Museum Curator

Unit 5, Connect, page 111, What Number Now?

Unit 5, Welcome and Read-Aloud, page 218: Do You Know Which Ones Will Grow?

2.1.PS.3 develops appropriate balance between rest and physical activity as part of a healthy lifestyle.

Connect4Learning® Units:

Unit 2, Fast Focus, page 236, 249: Count Jumps

Unit 3, Fast Focus, page 90, 220: Simon Shows

Unit 3, Fast Focus, page 127, 197: Moves to Count!

Unit 3, Fast Focus, page 142, 146: Wiggle, Jiggle, Jump

Unit 4, Fast Focus, page 79, 100: Shape-Counting Jump

2.1.PS.4 demonstrates safe behaviors regarding environment (stranger, tornado, fire, traffic, bodies of water), toxic substances, objects, and climbing structures

Connect4Learning® Units:

Unit 3, Welcome and Read-Aloud, page 261: Traffic Signs Shape Book

2.1.PS.5 communicates safety rules and the reasons for the rules for indoor and outdoor environments.

Connect4Learning® Units:

Unit 1, Connect, page 45: Expectations Review and Friendship Wiggle

Unit 1, Small Group, page 197: Expectations Scavenger Hunt

Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Take Turns and Ask Nicely

Unit 2, Small Group, page 86: Solutions 2: Ignore, Say "Please Stop," Get a Teacher

Unit 2, Connect, page 122: Solution Spot Game

Unit 3, Welcome and Read-Aloud, page 85: The Chocolate-Covered-Cookie Tantrum

Unit 3, Welcome and Read-Aloud, page 232: My Car

Unit 3, Welcome and Read-Aloud, page 261: Traffic Signs Shape Book

Unit 4, Small Group, page 163: Armored and Safe

Large Motor Skills Standard 2.2.PS Children develop large motor skills.

Benchmarks: The child...

Benchmarks: The child... **2.2.PS.1** demonstrates control and balance in locomotor skills, such as walking, running, jumping, hopping, marching, galloping, and climbing stairs

Connect4Learning® Units:

Unit 1, Connect, page 45: Friendship Wiggle

Unit 1, Connect: page 69: Two Arms Wave

Unit 1, Connect, page 157: Elephants Went Out to Play

Unit 1, Fast Focus, page 240: "Judy Works with One Hammer"

Unit 2, Fast Focus, page 40, 88: Moves to Count!

Unit 2, Fast Focus, page 119: "One, Two, Buckle My Shoe"

Unit 2, Fast Focus, page 172: "Elephants Went Out to Play"

Unit 2, Fast Focus, page 208, 212, 213: Numeral 8 and Eight Jumps

Area 2: Physical Well-Being and Motor Development

Unit 2, Fast Focus, page 236, 249: Count Jumps
Unit 3, Small Group, page 81: Shape Walk
Unit 3, Fast Focus, page 90, 220: Simon Shows
Unit 3, Fast Focus, page 127, 197: Moves to Count!
Unit 3, Fast Focus, page 142, 146: Wiggle, Jiggle, Jump
Unit 4, Fast Focus, page 79, 100: Shape-Counting Jump
Unit 5, Fast Focus, page 184: Make Body Triangles
Unit 6, Fast Focus, page 30, 50: Shape-Counting Jump
Unit 6, Fast Focus, page 37: Pattern Dance

2.2.PS.2 demonstrates the ability to coordinate movements with balls, such as throwing, kicking, striking, catching, and bouncing.

Connect4Learning® Units:

Unit 1, Connect, page 28: How Many Are Here Today?
Unit 3, Connect, page 175: Conrad the Confused Chameleon Makes a Game
Unit 3, Small Group, page 177: Ball and Scoop
Unit 3, Fast Focus, page 246: Keep Counting

2.2.PS.3 expresses enjoyment in participating in physical experiences and creative movement.

Connect4Learning® Units:

Unit 1, Connect, page 45: Friendship Wiggle
Unit 1, Connect, page 69: Two Arms Wave
Unit 1, Connect, page 157: Elephants Went Out to Play
Unit 1, Fast Focus, page 240: "Judy Works with One Hammer"
Unit 2, Fast Focus, page 40, 88: Moves to Count!
Unit 2, Fast Focus, page 119: "One, Two, Buckle My Shoe"
Unit 2, Fast Focus, page 172: "Elephants Went Out to Play"
Unit 2, Fast Focus, page 208, 212, 213: Numeral 8 and Eight Jumps
Unit 2, Fast Focus, page 236, 249: Count Jumps
Unit 3, Small Group, page 81: Shape Walk
Unit 3, Fast Focus, page 90, 220: Simon Shows
Unit 3, Fast Focus, page 127, 197: Moves to Count!
Unit 3, Fast Focus, page 142, 146: Wiggle, Jiggle, Jump
Unit 4, Fast Focus, page 79, 100: Shape-Counting Jump
Unit 5, Fast Focus, page 184: Make Body Triangles
Unit 6, Fast Focus, page 30, 50: Shape-Counting Jump
Unit 6, Fast Focus, page 37: Pattern Dance

Small Motor Development Standard 2.3.PS Children develop small motor skills.

Benchmarks: The child...

2.3.PS.1 uses hand-eye coordination to perform self-help and small motor tasks with a variety of manipulative materials, such as beads, pegs, shoelaces, puzzle pieces, and musical instruments.

Connect4Learning® Units:

Unit 1, Small Group, page 71: Title Page for the Meet Our Class Book
Unit 1, Small Group, page 111: Our Senses: Sight Poster
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 182: Our Senses Posters: Taste and Smell
Unit 1, Small Group, page 237: Up Close: Science Tools
Unit 2, Small Group, page 80: Make Shapes
Unit 3, Small Group, page 54: Making Triangles
Unit 3, Small Group, page 139: Chopstick Challenge
Unit 3, Connect, page 149: Creating Pattern Walls
Unit 3, Fast Focus, page 76: "Itsy Bitsy Spider"
Unit 3, Small Group, page 218: Move it ... or Not
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment

2.3.PS.2 demonstrates increased skills using scissors and writing tools for various learning experiences.

Connect4Learning® Units:

Units 1-6 Writing Center
Units 1-6 Art Center
Unit 1, Small Group, page 111: Our Senses: Sight Poster
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 182: Our Senses Posters: Taste and Smell
Unit 1, Small Group, page 218: Our Class Compliment Chain
Unit 1, Small Group, page 237: Up Close: Science Tools
Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely
Unit 2, Fast Focus, page 223: "Ten Little Hermit Crabs"
Unit 2, Small Group, page 148: Scavenger Hunt Invitations
Unit 3, Connect, page 149: Creating Pattern Walls
Unit 3, Fast Focus, page 76: "Itsy Bitsy Spider"
Unit 4, Small Group, page 144: Castle Facts
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment
Unit 5, Learning Centers, page 11: Farmers' Market
Unit 6, Learning Centers, page 12: What We Have Learned

Area 3: Approaches to Learning

Curiosity and Initiative Standard 3.1.PS Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills.

Benchmarks: The child...

3.1.PS.1 chooses, deliberately, to explore a variety of materials and experiences, seeking out new challenges.

Connect4Learning® Units:

Unit 1, Learning Centers, page 10: Color Creation!
Unit 1, Learning Centers, page 13: Sorting Blocks
Unit 1, Overview of Unit 1, page 4: Unit 1 Project
Unit 1, Welcome and Read-Aloud, page 27: Otto Goes to School
Unit 1, Welcome and Read-Aloud, page 42: Pete the Cat: I Love My White Shoes
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 2, Learning Centers, page 11: Build a Pond Environment
Unit 2, Welcome and Read-Aloud, page 28: Life in the City
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 3, Learning Centers, page 10: Block and Roll
Unit 3, Learning Centers, page 12: Paper Construction
Unit 3, Learning Centers, page 14: Toy Factory
Unit 3, Small Group, page 96: From Here to There: Bridge Building
Unit 4, Learning Centers, page 9: Collections Art
Unit 4, Learning Centers, page 14: Museum Gift Shop
Unit 4, Small Group, page 144: Castle Facts
Unit 4, Small Group, page 163: Armored and Safe
Unit 5, Learning Centers, page 11: Farmers' Market
Unit 5, Learning Centers, page 12: Worm Visitors
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Welcome and Read-Aloud, page 108: Wonderful Worms
Unit 6, Learning Centers, page 10: Build a Jungle or Woods
Unit 6, Learning Centers, page 12: So Much Traffic!

3.1.PS.2 participates in experiences with eagerness, flexibility, imagination, independence, and inventiveness.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 125: Compliment Cards
Unit 1, Connect, page 157: "Elephants Went Out to Play"
Unit 1, Small Group, page 218: Our Class Compliment Chain
Unit 1, Small Group, page 230: Friendship Skills Board Game
Unit 2, Welcome and Read-Aloud, page 28: Life in the City

Unit 2, Small Group, page 130: Don't Throw It Away!
Unit 2, Fast Focus, page 172: "Elephants Went Out to Play"
Unit 2, Connect, page 234: I'm Thinking of a Friend Who...
Unit 3, Welcome and Read-Aloud, page 112: Not a Box
Unit 5, Connect, page 157: Our Stone Soup
Unit 5, Small Group, page 197: Pizza Problem Solving
Unit 6, Connect, page 70: End-of-the-Year Compliments

3.1.PS.3 asks questions about a variety of topics.

Connect4Learning® Units:

Unit 1, Small Group, page 46: Friendship Skill: Give a Toy
Unit 1, Welcome and Read-Aloud, page 155: Yo? Yes!
Unit 2, Small Group, page 71: Squirrels
Unit 2, Welcome and Read-Aloud, page 106: Why Should I Recycle?
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 3, Connect, page 122: Breakfast with Conrad the Confused Crow
Unit 3, Welcome and Read-Aloud, page 168: Franklin in the Dark
Unit 3, Connect, page 175: Conrad the Confused Crow Makes a Game
Unit 4, Welcome and Read-Aloud, page 95: Dinosaur Field Guide
Unit 4, Connect, page 97: Who's the Expert?
Unit 4, Connect, page 108: Observing Fossils
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment
Unit 5, Welcome and Read-Aloud, page 162: Bread Comes to Life
Unit 6, Small Group, page 42: Me, Animal Scientist

3.1.PS.4 repeats skills and experiences to build competence and support the exploration of new ideas.

Connect4Learning® Units:

Units 1-6, Learning Centers, pages 7-20
Unit 1, Learning Centers, page 15: Exploration Station
Unit 1, Welcome and Read-Aloud, page 97: Nature Spy
Unit 1, Small Group, page 197: Expectations Scavenger Hunt
Unit 1, Small Group, page 237: Science Tools
Unit 2, Connect, page 51: Introduction to the Classroom Scavenger Hunt
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 2, Small Group, page 93: Do-It-Yourself Scavenger Hunt
Unit 2, Small Group, page 222: Reef Building
Unit 2, Small Group, page 248: Coral-Reef Scavenger Hunt

Area 3: Approaches to Learning

Engagement and Persistence Standard 3.2.PS Children purposefully choose and persist in experiences and play.

Benchmarks: The child...

3.2.PS.1 maintains concentration on a task, despite distractions and interruptions.

Connect4Learning® Units:

Units 1-5, page 4: Unit Project description (This is on page 3 in Unit 6.)
Units 1-6, page 7: Learning Centers
Unit 1, Welcome and Read-Aloud, page 122: A Visitor for Bear
Unit 1, Welcome and Read-Aloud, page 194: Big Al
Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely
Unit 2, Welcome and Read-Aloud, page 83: A Weekend with Wendell
Unit 2, Welcome and Read-Aloud, page 120: Abiyoyo Returns
Unit 2, Fast Focus, page 133: Reduce, Reuse, Recycle
Unit 3, Welcome and Read-Aloud, page 77: Dream Something Big, Part 1
Unit 3, Welcome and Read-Aloud, page 112: Not a Box
Unit 5, Connect, page 28: Seed Packets
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Small Group, page 49: How to Make Green-Haired Gus
Unit 5, Small Group, page 104: Science Journals: Seeds
Unit 6, Connect, page 27: Choose a Favorite Science Book

3.2.PS.2 stays engaged and completes a variety of both adult-directed and self-initiated tasks, projects, and experiences of increasing degrees of difficulty.

Connect4Learning® Units:

Units 1-5, page 4: Unit Project description (This is on page 3 in Unit 6.)
Units 1-6, page 7: Learning Centers
Unit 1, Welcome and Read-Aloud, page 122: A Visitor for Bear
Unit 1, Welcome and Read-Aloud, page 194: Big Al
Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely
Unit 2, Welcome and Read-Aloud, page 83: A Weekend with Wendell
Unit 2, Welcome and Read-Aloud, page 120: Abiyoyo Returns
Unit 2, Fast Focus, page 133: Reduce, Reuse, Recycle
Unit 3, Welcome and Read-Aloud, page 77: Dream Something Big, Part 1
Unit 3, Welcome and Read-Aloud, page 112: Not a Box

Unit 5, Connect, page 28: Seed Packets

Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment

Unit 5, Small Group, page 49: How to Make Green-Haired Gus

Unit 5, Small Group, page 104: Science Journals: Seeds

Unit 6, Connect, page 27: Choose a Favorite Science Book

3.2.PS.3 sets goals and follows a plan in order to complete a task.

Connect4Learning® Units:

Unit 1, Small Group, page 30: Launch Meet Our Class Book and Individual Pages
Unit 1, Small Group, page 71: Title Page for the Meet Our Class Book
Unit 1: Welcome and Read-Aloud, page 107: Goldilocks and the Three Bears and Centers Sign Sharing
Unit 1, Small Group, page 158: Can You Feel It?
Unit 1, Fast Focus, page 161: Name Puzzles
Unit 1, Welcome and Read-Aloud, page 194: Big Al
Unit 1, Connect, page 242: I Drew That!
Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2: Connect, page 44: Problem-Solving Steps
Unit 2, Small Group, page 161: Problem-Solving Puppets
Unit 2, Small Group, page 185: Welcome to the Coral Reef Signs
Unit 2, Welcome and Read-Aloud, page 232: Swimmy
Unit 3: Connect, page 53: Forms Around the Room
Unit 3: Welcome and Read-Aloud, page 70: Changes, Changes
Unit 3, Connect, page 122: Breakfast with Conrad the Confused Crow
Unit 3, Small Group, page 132: Tucker the Turtle Class Pages
Unit 3, Small Group, page 139: Chopstick Challenge
Unit 4, Small Group, page 156: Emotions Story Writing
Unit 4, Connect, page 192: Prince and Princess Problem Solving
Unit 5, Connect, page 28: Seed Packets
Unit 5: Connect, pages 86: Keep Growing
Unit 5, Small Group, page 104: Science Journals: Seeds
Unit 5, Welcome and Read-Aloud, page 194: The Little Red Hen (Makes a Pizza)
Unit 5, Small Group, page 197: Pizza Problem Solving
Unit 5, Connect, page 210: Where Did This Come From?

Area 3: Approaches to Learning

3.2.PS.4 chooses to participate in play and learning experiences.

Connect4Learning® Units:

Unit 1, Connect, page 28,: How Many Are Here Today?
Unit 1, Connect, page 29: I Spy New Friends
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 132: Friendship Skill: Give a Play Idea
Unit 1, Welcome and Read-Aloud, page 155: Yo? Yes!
Unit 2, Small Group, page 46: Introduction to the Solution, Suitcase: Wait, Take Turns, and Ask Nicely
Unit 5, Welcome and Read-Aloud, page 116: Friends
Unit 5, Small Group, page 158: Accidents Happen

Reasoning and Problem Solving Standard 3.3.PS Children demonstrate strategies for reasoning and problem solving.

Benchmarks: The child...

3.3.PS.1 shows interest in and finds a variety of solutions to questions, tasks, or problems.

Connect4Learning® Units:

Unit 2, Welcome and Read Aloud, page 83: A Weekend With Wendell
Unit 2, Connect, page 122: Solution Spot Game
Unit 2, Small Group, page 123: Solutions 3: Trade, Play Together, and Get a Timer
Unit 2, Small Group, page 161: Problem-Solving Puppets
Unit 2, Small Group, page 198: Super Solver Game
Unit 2, Small Group, page 235: Problem-Solving Pages

3.3.PS.2 recognizes and solves problems through active exploration, including trial and error, and through interactions and discussions with peers and adults.

Connect4Learning® Units:

Unit 2, Welcome and Read Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Connect, page 44: Problem-Solving Steps
Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely
Unit 2, Welcome and Read Aloud, page 83: A Weekend With Wendell
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop", and Get a Teacher
Unit 2, Welcome and Read Aloud, page 120: Abiyoyo Returns
Unit 2, Connect, page 122: Solution Spot Game
Unit 2, Welcome and Read Aloud, page 158: We Are Problem Solvers

Unit 2, Welcome and Read Aloud, page 195: The Pout-Pout Fish and the Big-Big Dark

Unit 2, Connect, page 197: Problem-Solving Letters

Unit 4, Connect, page 192: Prince and Princess Problem Solving

3.3.PS.3 shares ideas or makes suggestions of how to solve a problem presented by another person.

Connect4Learning® Units:

Unit 1, Welcome and Read Aloud, page 169: Abiyoyo
Unit 1, Welcome and Read Aloud, page 194: Big Al
Unit 2, Welcome and Read Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Welcome and Read Aloud, page 83: A Weekend With Wendell
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop", and Get a Teacher
Unit 2, Welcome and Read Aloud, page 120: Abiyoyo Returns
Unit 2, Welcome and Read Aloud, page 158: We Are Problem Solvers
Unit 2, Welcome and Read Aloud, page 195: The Pout-Pout Fish in the Big-Big Dark
Unit 2, Welcome and Read Aloud, page 232: Problem-Solving Pages
Unit 4, Connect, page 192: Prince and Princess Problem Solving
Unit 4, Connect, page 206: Meet the Experts--Construction Site
Unit 5, Welcome and Read Aloud, page 116: Friends
Unit 5, Small Group, page 158: Accidents Happen
Unit 5, Small Group, page 197: Pizza Problem Solving

Play and Senses Standard 3.4.PS Children engage in play to learn.

Benchmarks: The child...

3.4.PS.1 engages in a variety of indoor and outdoor play experiences.

Connect4Learning® Units:

Unit 1, Connect, page 84: Center Sort and Outdoor Brainstorm
Unit 1, Connect, page 92: I Spy Something in the Classroom
Unit 1, Small Group, page 94: Classroom Spy
Unit 1, Connect, page 98: Subitize!
Unit 2, Connect, page 38: What's Out There? Now We Know!
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 3, Connect, page 175: Conrad the Confused Chameleon Makes a Game
Unit 3, Small Group, page 177: Ball and Scoop
Unit 4, Connect, page 91: Outdoor and Explore--How Big Were Prehistoric Animals?
Unit 5, Fast Focus, page 222: Make a Body Shape

Area 3: Approaches to Learning

3.4.PS.2 uses sights, smells, sounds, textures, and tastes to discriminate between and to explore experiences, materials, and the environment.

Connect4Learning® Units:

Unit 1, Small Group, page 111: Our Senses: Sight Poster
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 182: Our Senses Posters: Taste and Smell
Unit 3, Welcome and Read-Aloud, page 85: The Chocolate-Covered-Cookie Tantrum
Unit 3, Welcome and Read-Aloud, page 199: How Will We Get to the Beach?
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Small Group, page 104: Science Journals: Seeds
Unit 5, Connect, page 157: Our Stone Soup

3.4.PS.3 engages in self-initiated, unstructured play.

Connect4Learning® Units:

Units 1-6 Learning Centers, pages 7-20*
*Learning Centers in Connect4Learning are designed for children to explore and experience the world with their peers in self-guided play in the Art Center, Book Nook, Computer Center, Construction Zone, Dramatic Play, Exploration Station, Game and Puzzles Center, Listening Center, and Writing Center



Continue to Next Area

3.4.PS.4 plans and executes play experiences alone and with others.

Connect4Learning® Units:

Unit 1, Learning Centers, page 10: Color Creation!
Unit 1, Learning Centers, page 13: Sorting Blocks
Unit 1, Connecting with School and Friends, page 3: Learning Overview
Unit 1, Overview of Unit 1, page 4: Unit 1 Project
Unit 1, Welcome and Read-Aloud, page 27: Otto Goes to School
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Welcome and Read-Aloud, page 155: Yo? Yes!
Unit 1, Connect, page 157: "Elephants Went Out to Play"
Unit 1, Connect, page 196: Who's Behind the Blanket?
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 3, Learning Centers, page 12: Paper Construction
Unit 3, Small Group, page 96: From Here to There: Bridge Building
Unit 4, Learning Centers, page 9: Collections Art

Area 4: Social Studies

Awareness of Family and the Community Standard 4.1.PS Children demonstrate an increasing awareness of belonging to a family and community.

Benchmarks: The child...

4.1.PS.1 demonstrates understanding communities are composed of groups of people who live, play, or work together.

Connect4Learning® Units:

Unit 1, Dramatic Play Learning Centers, page 13: Home
Unit 2, Welcome and Read-Aloud, page 28: Life in the City
Unit 2, Welcome and Read-Aloud, page 57: People and the Environment

4.1.PS.2 demonstrates ability to identify communities to which they belong.

Connect4Learning® Units:

Unit 1, Overview of Unit 1, pages 3 and 4
Unit 1, Small Group, page 30: Meet Our Class Book and Individual Page Activities
Unit 3, Small Group, page 88: Introduce Tucker the Turtle

4.1.PS.3 recognizes their family is an important group to which they belong.

Connect4Learning® Units:

Unit 1, Learning Centers, page 10: Art Center, Make a Self-Portrait
Unit 5, Welcome & Read-Aloud, page 78: The Way I Feel
Unit 6, Learning Centers: Writing Center, Autobiographies

4.1.PS.4 demonstrates responsibility as a member of a family or community.

Connect4Learning® Units:

Unit 2, Welcome and Read-Aloud, page 57: People and the Environment
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 5, Connect, page 234: Cooperation: Watering the Garden

4.1.PS.5 shows confidence in expressing individual opinions and thoughts while respecting the thoughts and opinions of others.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 132: Friendship Skill: Give a Play Idea
Unit 1, Welcome and Read-Aloud, page 155: Yo? Yes!
Unit 2, Small Group, page 86: Solutions 2: Ignore, say "Please Stop," and Get a Teacher
Unit 2, Small Group, page 46: Introduction to the Solution, Suitcase: Wait, Take Turns, and Ask Nicely
Unit 5, Welcome and Read-Aloud, page 116: Friends
Unit 5, Small Group, page 158: Accidents Happen

4.1.PS.6 participates in creating and following rules and routines.

Connect4Learning® Units:

Unit 1, Connect, page 45: Expectations Review and Friendship Wiggle
Unit 1, Small Group, page 46: Friendship Skill: Give a Toy
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher
Unit 2, Small Group, page 248: Coral-Reef Scavenger Hunt
Unit 3, Connect, page 45: Mirror, Mirror Game
Unit 3, Connect, page 87: Feelings Follow the Leader

4.1.PS.7 demonstrates an initial awareness of the concepts of fairness, individual rights, and welfare of family and community members.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 132: Friendship Skill: Give a Play Idea
Unit 1, Welcome and Read-Aloud, page 155: Yo? Yes!
Unit 1, Welcome and Read-Aloud, page 206: How Much is That Doggie in the Window?
Unit 2, Small Group, page 86: Solutions 2: Ignore, say "Please Stop," and Get a Teacher
Unit 2, Small Group, page 46: Introduction to the Solution, Suitcase: Wait, Take Turns, and Ask Nicely
Unit 5, Welcome and Read-Aloud, page 116: Friends
Unit 5, Small Group, page 158: Accidents Happen

Area 4: Social Studies

Awareness of Culture 4.2.PS Children demonstrate an increasing awareness of culture and diversity.

Benchmarks: The child...

4.2.PS.1 demonstrates an awareness of diversity such as family characteristics, adult roles within a family, and skin and hair color.

Connect4Learning® Units:

Unit 1, Connect, page 29: I Spy New Friends
Unit 1, Welcome and Read Aloud, page 169: Abiyoyo
Unit 2, Welcome and Read Aloud, page 120: Abiyoyo Returns
Unit 5, Welcome and Read Aloud, page 247: The Ugly Vegetables
Unit 6, Learning Centers, page 9: Self-Portrait Exhibit
Unit 6, Welcome and Read Aloud, page 46: Sonia Sotomayor: A Judge Grows in the Bronx

4.2.PS.2 demonstrates acceptance of persons from different cultures and ethnic groups.

Connect4Learning® Units:

Unit 1, Dramatic Play Learning Centers, page 13: Home
Unit 2, Welcome and Read-Aloud, page 28: Life in the City
Unit 2, Welcome and Read-Aloud, page 57: People and the Environment

4.2.PS.3 demonstrates a sense of belonging, feeling pride in his or her own culture while showing respect for others.

Connect4Learning® Units:

Unit 1, Overview of Unit 1, pages 3 and 4
Unit 1, Small Group, page 30: Meet Our Class Book and Individual Page Activities
Unit 3, Small Group, page 88: Introduce Tucker the Turtle

4.2.PS.4 uses respectful and descriptive language for human similarities and differences, demonstrating curiosity, comfort, ease and empathy with similarities and differences

Connect4Learning® Units:

Unit 4, Welcome and Read-Alouds, pages 196 and 203: The Princess and the Pea and The Very Smart Pea and the Princess-to-Be
Unit 5, Welcome and Read-Aloud, page 247: The Ugly Vegetables
Unit 6, Welcome and Read-Aloud, page 46: Sonia Sotomayor: A Judge Grows in the Bronx

Awareness of the Relationship Between People and the Environment in Which They Live Standard 4.3.PS Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment.

Benchmarks: The child...

4.3.PS.1 interacts with the world, first with familiar settings and then with less familiar ones; first in simple ways and then in more complex, exploratory ways.

Connect4Learning® Units:

Unit 2, Welcome and Read-Aloud, page 28: Life in the City
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 2, Welcome and Read-Aloud, page 57: People and the Environment
Unit 4, Connect, page 143: Castle Tour
Unit 5, Welcome and Read-Aloud, page 26: Our Community Garden and Project Launch

4.3.PS.2 constructs meaning about himself or herself and the world through relevant and meaningful experiences with objects and the environment.

Connect4Learning® Units:

Unit 1, Connect, page 28: How Many Are Here Today?
Unit 2, Welcome and Read-Aloud, page 36: Big Trees
Unit 2, Welcome and Read-Aloud, page 57: People and the Environment
Unit 2, Welcome and Read-Aloud, page 28: Life in the City
Unit 2, Connect, page 221: Let's Visit a Coral Reef, Part 3

4.3.PS.3 recognizes aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations.

Connect4Learning® Units:

Unit 2, Welcome and Read-Aloud, page 28: Life in the City
Unit 2, Welcome and Read-Aloud, page 36: Big Trees
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 2, Small Group, page 110: Water
Unit 2, Welcome & Read Aloud, page 127: 10 Things I Can Do to Help My World
Unit 4, Connect, page 143: Castle Tour
Unit 5, Welcome and Read-Aloud, page 26: Our Community Garden and Project Launch

Area 4: Social Studies

4.3.PS.4 recognizes that people share the environment with other people, animals, and plants.

Connect4Learning® Units:

Unit 2, Welcome and Read-Aloud, page 36: Big Trees
Unit 2, Welcome & Read Aloud, page 127: 10 Things I Can Do to Help My World
Unit 2, Connect, page 129: Recycling Center! Part 1
Unit 2, Small Group, page 130: Don't Throw It Away!
Unit 2, Fast Focus, page 133: Reduce, Reuse, Recycle
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 2, Connect, page 221: Let's Visit a Coral Reef, Part 3
Unit 5, Connect, page 131: Living and Nonliving: Worms

4.3.PS.5 understands that people can take care of the environment through activities and experiences, such as cleaning, conserving, reusing, and recycling.

Connect4Learning® Units:

Unit 2, Welcome & Read Aloud, page 127: 10 Things I Can Do to Help My World
Unit 2, Connect, page 129: Recycling Center! Part 1
Unit 2, Small Group, page 130: Don't Throw It Away!
Unit 2, Fast Focus, page 133: Reduce, Reuse, Recycle
Unit 2, Small Group, page 169: Don't Waste That Water!

4.3.PS.6 recognizes a variety of jobs and the work associated with them.

Connect4Learning® Units:

Unit 2, Welcome and Read-Aloud, page 113: I Drive a Garbage Truck
Unit 2, Welcome and Read Aloud, page 145: Smash! Mash! Crash! There Goes the Trash!
Unit 4, Connect, page 39: Meet the Expert: Museum Curator
Unit 4, Small Group, page 223: Museum Gift Shop

Awareness of Past Standard 4.4.PS Children demonstrate an increasing awareness of past events and how those events relate to one's self, family, and community.

Benchmarks: The child...

4.4.PS.1 differentiates between past, present, and future.

Connect4Learning® Units:

Unit 1, Connect, page 28: How Many Are Here Today?
Unit 1, Small Group; page 54: Snack Time: Focus on Observation and Prediction
Unit 4, Welcome and Read-Aloud, page 68: Meet the Dinosaurs

4.4.PS.2 represents events and experiences that occurred in the past through words, play, and art.

Connect4Learning® Units:

Unit 4, Welcome and Read Aloud, page 30: Hannah's Collection
Unit 4, Connection, page 33: Collection Connection
Unit 4, Small Group, page 109: Writing Museum Captions
Unit 4, Small Group, page 216: Build a Castle

4.4.PS.3 uses past events to construct meaning of the world.

Connect4Learning® Units:

Unit 4, Welcome and Read Aloud, page 59: Going to a Museum
Unit 4, Welcome and Read Aloud, page 68: Meet the Dinosaurs
Unit 4, Small Group, page 71: Reading Dinosaur Museum Captions
Unit 4, Connect, page 150: Looking at Armor
Unit 4, Welcome and Read Aloud, page 239: Reading Museum Captions
Unit 4, Connect, page 240: Day at the Museum

4.4.PS.4 understands that events happened in the past and that the events relate to oneself, family, community, and culture.

Connect4Learning® Units:

Unit 4, Welcome and Read Aloud, page 38: Maisy Goes to the Museum
Unit 4, Connect, page 54: Introduce Building Exhibits
Unit 4, Small Group, page 55: Building Exhibits
Unit 4, Connect, page 127: What Do We Still Want to Know?

Area 5: Creative Arts

Art Standard 5.1 .PS Children participate in a variety of art and sensory-related experiences.

Benchmarks: The child...

5.1.PS.1 uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning.

Connect4Learning® Units:

Unit 1, Learning Centers, page 11: Art Center, Make Puppets
Unit 2, Learning Centers, page 10: Art Center, Playing in Our Environment
Unit 2, Learning Centers, page 11: Computer Center: Digital Drawing and Coloring
Unit 3, Small Group, page 54: Making Triangles
Unit 4, Learning Centers, page 9: Art Center - Painting with Bubbles
Unit 5, Learning Centers, page 16: Show What you Know Center, Garden Mural

5.1.PS.2 expresses ideas about his or her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences.

Connect4Learning® Units:

Unit 1, Learning Centers, page 11: Art Center
Unit 2, Learning Centers, page 9: Art Centers (Environment Rubbings, Water Painting, Draw Your Favorite Environment)
Unit 3, Welcome and Read Aloud, page 77-78: Dream Something Big, Part 1
Unit 3, Welcome and Read Aloud, page 92: Dream Something Big, Part 2
Unit 4, Learning Centers, page 9: Art Center - Design A Dinosaur, Actual Size, and Something to Share Make a Crown, Design a Knight
Unit 5, Learning Centers, page 9: Art Center - Farmers' Market Signs and Props, Plant Collage, Favorite Plant Drawing
Unit 5, Small Group, page 43: Emotions Self-Portraits

5.1.PS.3 demonstrates care and persistence when involved in art projects.

Connect4Learning® Units:

Unit 1, Learning Centers, page 11: Art Center
Unit 3, Learning Centers, page 9: Art Center - Shape Art
Unit 3, Small Group, page 54: Making Triangles
Unit 4, Learning Centers, page 9: Art Center - Collections Art, Creating Paper Figures and Felt-Board Pieces
Unit 5, Small Group, page 43: Emotions Self-Portraits

5.1.PS.4 plans and works cooperatively to create drawings, paintings, sculptures, and other art projects.

Connect4Learning® Units:

Unit 1, Small Group, page 30: Launch Meet Our Class Book and Individual Pages
Unit 1, Small Group, page 111: Our Senses: Sight Poster
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 182: Our Senses Posters: Taste and Smell
Unit 3, Learning Centers, page 9: Art Center - Emotions Collage and Create a Banner for the Toy Store
Unit 4, Small Group, page 48: Emotions Collage

Music, Rhythm, and Movement Standard 5.2 .PS Children participate in a variety of music and movement experiences.

Benchmarks: The child...

5.2.PS.1 participates in a variety of musical and rhythmic experiences, including singing, dancing, listening, playing simple rhythmic and pitched instruments, and creating and singing chants, rhymes, and finger plays from diverse cultures.

Connect4Learning® Units:

Units 1-6, Appendix A: Welcome Songs: a welcome song is sung at the beginning of each day
Unit 1, Fast Focus, pages 73, 95, 205: Alpha Pig's Alphabet Song
Unit 1, Connect and Small Group, page 164: Shake and Listen
Unit 2, Fast Focus, page 35: Lila Letter
Unit 2, Connect, page 210: "Happy and You Know It"

5.2.PS.2 demonstrates meaningful creative and imaginative responses, including taking on pretend roles, when listening to music to reflect the expressive elements of music.

Connect4Learning® Units:

Unit 2, Learning Centers, page 13, Exploration Station, Recycled Instruments
Unit 2, Connect, page 85: Expectations Freeze Dance
Unit 2, Learning Centers, page 17, Listening Center, Music
Unit 3, Connect, page 45: Mirror, Mirror Game
Unit 3, Connect, page 131: Turtle Freeze

Area 5: Creative Arts

5.2.PS.3 notices differences in high and low sounds (pitch), long and short sounds (rhythm), loud and quiet sounds (dynamics), fast and slow sounds (tempo), and differences between instruments or sounds (timbre).

Connect4Learning® Units:

Units 1-6, Appendix A: Welcome Songs: a welcome song is sung at the beginning of each day

Unit 1, Welcome and Read Aloud, page 206: How Much Is That Doggie in the Window?

Unit 2, Connect, page 174: Repeat after Me -- Number Clap

5.2.PS.4 recognizes patterns in songs and rhymes and repeats them, using songs, chants or instruments, including the development of ability to keep beat.

Connect4Learning® Units:

Units 1-6, Appendix A: Welcome Songs: a welcome song is sung at the beginning of each day

Unit 2, Connect, page 174: Repeat after Me -- Number Clap

Unit 4, Fast Focus, page 116: Pattern Dance

Unit 4, Connect, page 120: Dino-Motions

5.2.PS.5 demonstrates an awareness of music and sound as part of daily life indoors and outdoors.

Connect4Learning® Units:

Units 1-6, Appendix A: Welcome Songs: a welcome song is sung at the beginning of each day

Unit 1, Learning Centers, page 17: Listening Center - Music and Environment Sounds

Dramatic Play Standard 5.3 .PS Children engage in dramatic play experiences.

Benchmarks: The child...

5.3.PS.1 shows creativity and imagination when using materials.

Connect4Learning® Units:

Unit 1, Learning Centers, page 13: Dramatic Play, Home; School; Goldilocks and the Three Bears

Unit 2, Learning Centers, page 12: Dramatic Play, Big Trees; Recycling Center; Trashy Town!; Underwater Adventure

Unit 3, Learning Centers, page 13-14: Dramatic Play Center - Toy Store, Toy Factory

Unit 4, Learning Centers, page 14: Dramatic Play, Curators; Museum Gift Shop;

Archaeologists and Paleontologists; Museum Display Reenactment

Unit 5, Learning Centers, page 11: Dramatic Play Center: Farmers' Market, Farmers' Market and Flower Stall

Unit 6, Learning Centers, page 10: Dramatic Play Center: Science Play

5.3.PS.2 assumes different roles in dramatic play situations.

Connect4Learning® Units:

Unit 1, Learning Centers, page 13: Dramatic Play Center - Home, School, Goldilocks and the Three Bears

Unit 2, Learning Centers, page 12: Dramatic Play, Big Trees; Recycling Center; Trashy Town!; Underwater Adventure

Unit 3, Learning Centers, page 13-14: Dramatic Play Center - Toy Store, Toy Factory

Unit 3, Connect, page 45: Mirror, Mirror Game

Unit 4, Learning Centers, page 14: Dramatic Play, Curators; Museum Gift Shop; Archaeologists and Paleontologists; Museum Display Reenactment

Unit 5, Learning Centers, page 11: Dramatic Play Center: Farmers' Market, Farmers' Market and Flower Stall

Unit 6, Learning Centers, page 10: Dramatic Play Center: Science Play

5.3.PS.3 interacts with peers in dramatic play experiences that become more extended and complex.

Connect4Learning® Units:

Unit 1, Learning Centers, page 13: Dramatic Play Center - Home, School, Goldilocks and the Three Bears

Unit 2, Learning Centers, page 12: Dramatic Play, Big Trees; Recycling Center; Trashy Town!; Underwater Adventure

Unit 3, Learning Centers, page 13-14: Dramatic Play Center - Toy Store, Toy Factory

Unit 4, Learning Centers, page 14: Dramatic Play, Curators; Museum Gift Shop; Archaeologists and Paleontologists; Museum Display Reenactment

Unit 5, Learning Centers, page 11: Dramatic Play Center: Farmers' Market, Farmers' Market and Flower Stall

Unit 6, Learning Centers, page 10: Dramatic Play Center: Science Play



Area 6: Communication, Language, and Literacy

Language Understanding and Use Standard 6.1.PS Children understand and use communication and language for a variety of purposes.

Benchmarks: The child...

6.1.PS.1 demonstrates a steady increase in listening (receptive language) and speaking (expressive language) vocabulary.

Connect4Learning® Units:

Unit 1, Connect, page 28: How Many Are Here Today? -
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 125: Compliment Cards
Unit 1, Small Group, page 230: Friendship Skills Board Game
Unit 2, Small Group, page 71: Squirrels
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 2, Connect, page 234: I'm Thinking of a Friend Who...
Unit 3, Welcome and Read-Aloud, page 43: The Snowy Day
Unit 3, Connect, page 45: Mirror, Mirror Game
Unit 3, Small Group, page 211: Emotions Matching Game
Unit 4, Connect, page 83: Emotions Bar Graphs
Unit 4, Welcome and Read-Aloud, page 68: Meet the Dinosaurs
Unit 5, Welcome and Read-Aloud, page 102: An Earthworm's Life
Unit 5, Connect, page 234: Cooperation: Watering the Garden
Unit 5, Welcome and Read-Aloud, page 247: The Ugly Vegetables
Unit 6, Welcome and Read-Aloud, page 46: Sonia Sotomayor: A Judge Grows in the Bronx
Unit 6, Connect, page 70: End-of-the-Year Compliments

6.1.PS.2 initiates, listens, and responds in relationship to the topics of conversations with other children (peers) and adults.

Connect4Learning® Units:

Unit 1, Learning Centers, page 13: Dramatic Play Center
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 132: Friendship Skill: Give a Play Idea
Unit 1, Welcome and Read-Aloud, page 155: Yo? Yes!
Unit 2, Small Group, page 46: Introduction to the Solution, Suitcase: Wait, Take Turns, and Ask Nicely
Unit 2, Fast Focus, page 55: Reading the Alphabet Chart
Unit 2, Small Group, page 86: Solutions 2: Ignore, say "Please Stop," and Get a Teacher

Unit 2, Welcome and Read-Aloud, page 145: Smash! Mash! Crash! There Goes the Trash!

Unit 3, Small Group, page 74: Ants on a Log

Unit 4, Welcome and Read-Aloud, page 196: The Princess and the Pea and The Very Smart Pea and the Princess-to-Be

Unit 4, Welcome and Read-Aloud, page 226: On Monday When It Rained

Unit 5, Welcome and Read-Aloud, page 116: Friends

Unit 5, Small Group, page 144: Science Journals: Sprouts

Unit 5, Small Group, page 158: Accidents Happen

Unit 6, Welcome and Read-Aloud, page 81: Sharing the Class Video Yearbook

6.1.PS.3 speaks in phrases and sentences of increasing length and complexity.

Connect4Learning® Units:

Unit 1, Small Group, page 30: Launch Meet Our Class Book and Individual Pages
Unit 1, Welcome and Read-Aloud, page 42: Pete the Cat: I Love My White Shoes
Unit 1, Small Group, page 71: Title Page for the Meet Our Class Book
Unit 1, Fast Focus, page 81: Whose Name Is This?
Unit 1, Welcome and Read-Aloud, page 82: Can I Play Too?
Unit 1, Small Group, page 132: Friendship Skill: Give a Play Idea
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 182: Our Senses Posters: Taste and Smell
Unit 1, Small Group, page 237: Up Close: Science Tools
Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Small Group, page 185: Welcome to the Coral Reef Signs
Unit 2, Small Group, page 248: Coral-Reef Scavenger Hunt
Unit 3, Welcome and Read-Aloud, page 43: The Snowy Day
Unit 3, Welcome and Read-Aloud, page 50: Building a Shape
Unit 3, Welcome and Read-Aloud, page 77: Dream Something Big, Part 1
Unit 3, Small Group, page 116: Adding to Not a Box
Unit 4, Small Group, page 34: Sorting and Re-Sorting Our Collections
Unit 4, Welcome and Read-Aloud, page 106: Dinosaurs Big and Small
Unit 4, Connect, page 127: What Do We Still Want to Know?
Unit 4, Connect, page 133: Fossils Tell Stories
Unit 5, Small Group, page 66: Garden Party Invitations
Unit 5, Welcome and Read-Aloud, page 186: The Shape of Things
Unit 5, Welcome and Read-Aloud, page 232: The Gigantic Turnip
Unit 6, Small Group, page 23: The Class Video Yearbook: My Name



Area 6: Communication, Language, and Literacy

6.1.PS.4 follows oral directions that involve several actions.

Connect4Learning® Units:

Unit 1, Connect, page 28: How Many Are Here Today?
Unit 1, Small Group, page 38: Counting Time
Unit 1, Connect, page 45: Expectations Review and Friendship Wiggle
Unit 1, Connect, page 131: Where Do You Find...?
Unit 2, Learning Center: Games & Puzzles Center, page 17: High-Low Card Game
Unit 2, Small Group, page 46: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher
Unit 2, Small Group, page 155: Simon Shows
Unit 3, Learning Centers: Art Center, page 10: Procedural Drawings
Unit 3, Welcome and Read-Aloud, page 50: Building a Shape
Unit 3, Small Group, page 74: Ants on a Log
Unit 3, Welcome and Read-Aloud, page 154: How to Make a Bookmark
Unit 4, Connect, page 47: Turtle Freeze

6.1.PS.5 asks and answers a variety of questions.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 42: Pete the Cat: I Love My White Shoes
Unit 1, Small Group, page 46: Friendship Skill: Give a Toy
Unit 1, Welcome and Read-Aloud, page 155: Yo? Yes!
Unit 2, Small Group, page 71: Squirrels
Unit 2, Welcome and Read-Aloud, page 106: Why Should I Recycle?
Unit 2, Welcome and Read Aloud, page 113: I Drive a Garbage Truck
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 3, Connect, page 122: Breakfast with Conrad the Confused Crow
Unit 4, Welcome and Read-Aloud, page 95: Dinosaur Field Guide
Unit 4, Connect, page 97: Who's the Expert?
Unit 4, Connect, page 108: Observing Fossils
Unit 4, Welcome and Read-Aloud, page 196: The Princess and the Pea and The Very Smart Pea and the Princess-to-Be
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment
Unit 5, Welcome and Read-Aloud, page 162: Bread Comes to Life
Unit 6, Welcome and Read-Aloud, page 39: Me...Jane
Unit 6, Small Group, page 42: Me, Animal Scientist

6.1.PS.6 demonstrates knowledge of the rules of conversations such as taking turns while speaking.

Connect4Learning® Units:

Unit 1, Small Group, page 37: Counting Time
Unit 1, Small Group, page 94: Classroom Spy
Unit 1, Connect, page 190: How Many?
Unit 1, Connect, page 223: Two Arms—Show Your Group
Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 2, Welcome and Read-Aloud, page 145: Smash! Mash! Crash! There Goes the Trash!
Unit 2, Connect, page 221: Let's Visit a Coral Reef, part 3
Unit 4, Small Group, page 91: If I Were a Dinosaur
Unit 4, Small Group, page 180: Writing Museum Captions
Unit 5, Welcome and Read Aloud, page 34: Zinnia's Flower Garden, Part 1
Unit 6, Small Group, page 23: The Class Video Yearbook: My Name

ESL:

ESL: 6.1.PS.7 uses her or his home language, sometimes in combination with English, to communicate with people.

Connect4Learning® Units:

Unit 1, Fast Focus, page 81: Whose Name Is This? (ESL Support)
Unit 1, Fast Focus, page 102: Teacher's Choice: Literacy (ESL Support)
Unit 1, Small Group, page 197: Expectations Scavenger Hunt (ESL Support)
Unit 1, Small Group, page 230: Friendship Skills Board Game (ESL Support)
Unit 1, Small Group, page 237: Up Close: Science Tools (ESL Support)
Unit 2, Small Group, page 93: Do-It-Yourself Scavenger Hunt (ESL Support)
Unit 2, Small Group, page 110: Water (ESL Support)
Unit 3, Connect, page 131: Turtle Freeze (ESL Support)
Unit 4, Small Group, page 156: Emotions Story Writing (ESL Support)
Unit 5, Fast Focus, page 51: Disappearing Numbers (ESL Support)
Unit 5, Small Group, page 66: Garden Party Invitations (ESL Support)
**The lessons above are samples of ways C4L supports English Language Learners. ESL Strategies/Support are woven throughout all the lessons and activities in Units 1-6 to support ESL students with emerging language and literacy skills.



Area 6: Communication, Language, and Literacy

ESL 6.1.PS.8 demonstrates ongoing development and improvement in vocabulary and complexity in use of home language.

Connect4Learning® Units:

Unit 1, Small Group, page 46: Friendship Skill: Give a Toy (ESL Support)
Unit 1, Small Group, page 54: Snack Time: Focus on Observation and Prediction (ESL Support)
Unit 1, Small Group, page 78: Explore Dot Pictures (ESL Support)
Unit 1, Small Group, page 94: Classroom Spy (ESL Support)
Unit 1, Fast Focus, page 96: Subitize!
Unit 1, Small Group, page 111: Our Senses: Sight Poster (ESL Support)
Unit 1, Small Group, page 125: Compliment Cards (ESL Support)
Unit 1, Small Group, page 153: Get Goldilocks Home (ESL Support)

****The lessons above are samples of ways C4L supports English Language Learners. ESL Strategies/Support are woven throughout all the lessons and activities in Units 1-6 to support ESL students with emerging language and literacy skills**

ESL 6.1.PS.9 demonstrates engagement at home or the classroom in literacy activities to relate to her or his home language.

Connect4Learning® Units:

Unit 1, Fast Focus, page 81: Whose Name Is This? (ESL Support)
Unit 1, Fast Focus, page 102: Teacher's Choice: Literacy (ESL Support)
Unit 1, Small Group, page 197: Expectations Scavenger Hunt (ESL Support)
Unit 1, Small Group, page 230: Friendship Skills Board Game (ESL Support)
Unit 1, Small Group, page 237: Up Close: Science Tools (ESL Support)
Unit 2, Small Group, page 93: Do-It-Yourself Scavenger Hunt (ESL Support)
Unit 2, Small Group, page 110: Water (ESL Support)
Unit 3, Connect, page 131: Turtle Freeze (ESL Support)
Unit 4, Small Group, page 156: Emotions Story Writing (ESL Support)
Unit 5, Fast Focus, page 51: Disappearing Numbers (ESL Support)
Unit 5, Small Group, page 66: Garden Party Invitations (ESL Support)

****The lessons above are samples of ways C4L supports English Language Learners. ESL Strategies/Support are woven throughout all the lessons and activities in Units 1-6 to support ESL students with emerging language and literacy skills**

ESL 6.1.PS.9 demonstrates engagement at home or the classroom in literacy activities to relate to her or his home language.

Connect4Learning® Units:

Unit 1, Small Group, page 30: Launch Meet Our Class Book and Individual Pages (ESL Support)
Unit 1, Fast Focus, page 32: The Parts of Me (ESL Support)

Unit 1, Fast Focus, page 48: Johnny Has One Friend (ESL Strategy)
Unit 1, Fast Focus, page 49: If Your Name Starts With...(ESL Support)
Unit 1, Fast Focus, page 56: Our Name Chart (ESL Strategy)
Unit 1, Fast Focus, page 57: The Parts of Me (ESL Strategy)
Unit 1, Fast Focus, page 134: Two Little Friends (ESL Strategy)

****The lessons above are samples of ways C4L supports English Language Learners. ESL Strategies/Support are woven throughout all the lessons and activities in Units 1-6 to support ESL students with emerging language and literacy skills**

ESL 6.1.PS.11 demonstrates engagement in English literacy activities to understand and respond to books, storytelling, and songs presented in English.

Connect4Learning® Units:

Unit 1, Fast Focus, page 33: Looking at Letters (ESL Support)
Unit 1, Fast Focus, page 41: Our Name Chart (ESL Strategy)
Unit 1, Fast Focus, page 48: Johnny Has One Friend (ESL Strategy)
Unit 1, Fast Focus, page 49: If Your Name Starts With...
Unit 1, Fast Focus, page 56: Our Name Chart (ESL Strategy)
Unit 1, Small Group, page 71: Title Page for the Meet Our Class Book
Unit 1, Fast Focus, page 95: Alpha Pig's Alphabet Song (ESL Strategy)
Unit 1, Fast Focus, page 102: Teacher's Choice: Literacy (ESL Strategy)
Unit 1, Small Group, page 132: Friendship Skill: Give a Play Idea (ESL Support)
Unit 1, Fast Focus, page 134: Reading the Name Chart (ESL Strategy)

****The lessons above are samples of ways C4L supports English Language Learners. ESL Strategies/Support are woven throughout all the lessons and activities in Units 1-6 to support ESL students with emerging language and literacy skills**

Early Literacy Standard 6.2.PS Children engage in early reading experiences.

Benchmarks: The child...

6.2.PS.1 expresses an interest and enjoyment in listening to books and attempts to read familiar books (print motivation).

Connect4Learning® Units:

Unit 1, page 11, Learning Centers: Book Nook
Unit 1, Small Group, page 30: Title Page for the Meet Our Class Book
Unit 1, Welcome and Read Aloud, page 107: Goldilocks and the Three Bears and Centers-Signs Sharing
Unit 1, Welcome and Read Aloud, page 135: Goldilocks and Just One Bear
Unit 1, Welcome and Read Aloud, page 145: Goldilocks and the Three Pancakes



Area 6: Communication, Language, and Literacy

Unit 1, Welcome and Read Aloud, page 215: Rain
Unit 2, Welcome and Read Aloud, page 183: Into the A, B, Sea
Unit 4, Welcome and Read Aloud, page 122: Life Cycle
Unit 4, Connect, page 123: The Butterfly Life Cycle
Unit 4, Welcome and Read-Aloud, page 196: The Princess and the Pea and The Very Smart Pea and the Princess-to-Be
Unit 5, Welcome and Read Aloud, page 140: Growing Vegetable Soup
Unit 6, Connect, page 27: Choose a Favorite Science Book
Unit 6, Connect, page 34: Choose a Favorite Social Emotional Book

6.2.PS.2 displays book handling knowledge by turning the book right side up, turning one page at a time, recognizing familiar books by the cover, pointing to words as they talk about or retell stories using books, and using left to right sweep (print awareness).

Connect4Learning® Units:

Unit 1, Connect, page 28: How Many Are Here Today?
Unit 1, Small Group, page 30: Title Page for the Meet Our Class Book
Unit 1, Welcome and Read-Aloud, page 97: Nature Spy
Unit 1, Welcome and Read-Aloud, page 145: Goldilocks and the Three Pancakes
Unit 1, Welcome & Read-Aloud, page 122: A Visitor for Bear
Unit 1, Small Group, pages 158-159: Can You Feel It?
Unit 1, Welcome & Read-Aloud, page 215: Rain
Unit 2, Welcome and Read-Aloud, page 28: Life in the City
Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Small Group, page 71: Squirrels
Unit 2, Small Group, page 86: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher
Unit 3, Welcome and Read-Aloud, page 28: Albert's Alphabet
Unit 3, Welcome and Read-Aloud, page 43: The Snowy Day
Unit 3, Small Group, page 46: Emotions Collage
Unit 3, Welcome and Read-Aloud, page 112: Not a Box
Unit 4, Writing Center, page 21: Fairy-Tale Author and Illustrator
Unit 4, Welcome and Read-Aloud, page 30: Hannah's Collections
Unit 4, Welcome and Read-Aloud, page 68: Meet the Dinosaurs
Unit 5, Connect, page 157: Our Stone Soup
Unit 5, Small Group, pages 166-167: Flour Power
Unit 6, Welcome and Read-Aloud, page 20: Meet Our Class Book

6.2.PS.3 shows an awareness of print such as pointing to familiar words or letters (print awareness).

Connect4Learning® Units:

Unit 1, Welcome and Read Aloud, page 186: Lunch
Unit 1, Welcome and Read Aloud, page 179: Mouse Paint
Unit 2, Welcome and Read Aloud, page 75: The Shape of Things
Unit 3, Welcome and Read Aloud, page 232: My Car
Unit 4, Connect, page 60: The Shape of Things
Unit 5, Welcome and Read Aloud, page 83: Planting a Rainbow
Unit 5, Welcome and Read Aloud, page 140: Growing Vegetable Soup
Unit 5, Welcome and Read Aloud, page 186: The Shape of Things

6.2.PS.4 understands sentences are made of words and words are made of individual letters (concepts of print).

Connect4Learning® Units:

Unit 1, Fast Focus, page 33: Looking at Letters
Unit 1, Fast Focus, page 40: Moves to Count!
Unit 1, Fast Focus, page 48: Johnny Has One Friend
Unit 1, Welcome and Read Aloud, page 67: Animal Alphabet
Unit 1, Fast Focus, page 89: Our Names: Same and Different
Unit 1, Fast Focus, page 114: Willaby Wallaby
Unit 1, Fast Focus, page 221: Apple and Acorn
Unit 1, Fast Focus, page 239: Breaking Apart Compound Words
Unit 2, Fast Focus, page 35: Lila Letter
Unit 2, Welcome and Read Aloud, page 183: Into the A, B, Sea
Unit 4, Fast Focus, page 44: Itch or Ice?
Unit 4, Fast Focus, page 219: The Letter Bag

6.2.PS.5 understands increasingly and uses a variety of words (vocabulary).

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 42: Pete the Cat: I Love My White Shoes
Unit 1, Small Group, page 132: Friendship Skill: Give a Play Idea
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Welcome and Read-Aloud, page 215: Rain
Unit 2, Welcome and Read-Aloud, page 42: Goldilocks and the Three Bears: A Problem-Solving Story
Unit 2, Welcome and Read-Aloud, page 145: Smash! Mash! Crash! There Goes the Trash!
Unit 3, Welcome and Read-Aloud, page 43: The Snowy Day



Area 6: Communication, Language, and Literacy

Unit 3, Small Group, page 74: Ants on a Log
Unit 3, Welcome and Read-Aloud, page 77: Dream Something Big, Part 1
Unit 3, Small Group, page 258: Writing a Letter about How to Play Block and Roll
Unit 4, Welcome and Read-Aloud, page 106: Dinosaurs Big and Small
Unit 4, Connect, page 127: What Do We Still Want to Know?
Unit 4, Connect, page 133: Fossils Tell Stories
Unit 4, Welcome and Read-Aloud, page 196: The Princess and the Pea and The Very Smart Pea and the Princess-to-Be
Unit 4, Welcome and Read-Aloud, page 226: On Monday When It Rained
Unit 5, Small Group, page 144: Science Journals: Sprouts
Unit 5, Welcome and Read-Aloud, page 232: The Gigantic Turnip
Unit 6, Small Group, page 59: My Favorite Thing about Pre-K

6.2.PS.6 shows increasing comprehension of a story through retelling the story and/or recognizing story elements such as the plot or characters (comprehension and story retelling).

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 107: Goldilocks and the Three Bears and Centers- Signs Sharing
Unit 1, Welcome and Read-Aloud, page 151: A Visitor for Bear
Unit 1, Welcome and Read-Aloud, page 169: Abiyoyo
Unit 1, Welcome and Read-Aloud, page 215: Rain
Unit 2, Small Group, page 71: Squirrels
Unit 2, Welcome and Read-Aloud, page 158: We Are Problem Solvers
Unit 2, Welcome and Read-Aloud, page 209: The Ocean Alphabet Book
Unit 3, Welcome and Read-Aloud, page 70: Changes, Changes
Unit 3, Welcome and Read-Aloud, page 154: How to Make a Bookmark
Unit 3, Welcome and Read-Aloud, page 199: How Will We Get to the Beach?
Unit 4, Welcome and Read-Aloud, page 38: Maisy Goes to the Museum
Unit 4, Welcome and Read-Aloud, page 95: Dinosaur Field Guide
Unit 4, Small Group, page 229: On Monday Class Book
Unit 5, Small Group, page 183: Science Journals: Growth
Unit 5, Welcome and Read-Aloud, page 186: The Shape of Things

6.2.PS.7 recognizes increasingly and names more of the letters in their first and last name and letters they see frequently (letter knowledge).

Connect4Learning® Units:

Unit 1, Fast Focus, page 49: If Your Name Starts With...
Unit 1, Fast Focus, page 81: Whose Name Is This?
Unit 2, Fast Focus, page 82: Name Reveal
Unit 6, Small Group, page 23: The Class Video Yearbook: My Name

6.2.PS.8 recognizes most upper and lower case letters (letter knowledge).

Connect4Learning® Units:

Unit 1, Fast Focus, page 33: Looking at Letters
Unit 1, Fast Focus, page 81: Whose Name Is This?
Unit 1, Fast Focus, page 150: Alphabet Clues
Unit 2, Fast Focus, page 41: The Letter S
Unit 2, Fast Focus, page 74: The Letter T
Unit 2, Fast Focus, page 82: The Name Reveal
Unit 2, Fast Focus, page 95: S or T?
Unit 2, Fast Focus, page 112: The Letter E
Unit 2, Fast Focus, page 188: The Letter B
Unit 2, Fast Focus, page 195: The Letter Naming Bag
Unit 2, Fast Focus, page 201: The Letter O
Unit 3, Fast Focus, page 56: Reading the Alphabet Chart
Unit 3, Fast Focus, page 34: The Letter Ff
Unit 3, Fast Focus, page 49: The Letter Gg
Unit 3, Fast Focus, page 135: The Letter Pp
Unit 3, Fast Focus, page 198: The Letter Rr
Unit 3, Fast Focus, page 253: Beginning Sound Bag
Unit 5, Fast Focus, page 44: The Letter Qq
Unit 5, Fast Focus, page 51: Compare Hh and Qq
Unit 5, Fast Focus, page 107: The Letter Ww
Unit 5, Fast Focus, page 121: The Letter Xx
Unit 5, Fast Focus, page 185: The Letter Yy
Unit 5, Fast Focus, page 193: Picture Sort: Qq, Ww, Yy
Unit 5, Fast Focus, page 200: The Letter Zz

6.2.PS.9 produces the sound of some of the letters she or he knows (phonics).

Connect4Learning® Units:

Unit 1, Fast Focus, page 33: Looking at Letters
Unit 1, Fast Focus, page 81: Whose Name Is This?
Unit 1, Fast Focus, page 150: Alphabet Clues
Unit 2, Fast Focus, page 41: The Letter S
Unit 2, Fast Focus, page 74: The Letter T
Unit 2, Fast Focus, page 82: The Name Reveal
Unit 2, Fast Focus, page 95: S or T?
Unit 2, Fast Focus, page 112: The Letter E
Unit 2, Fast Focus, page 188: The Letter B
Unit 2, Fast Focus, page 195: The Letter Naming Bag



Area 6: Communication, Language, and Literacy

Unit 2, Fast Focus, page 201: The Letter O
Unit 3, Welcome and Read-Aloud, page 28: Albert's Alphabet
Unit 3, Fast Focus, page 56: Reading the Alphabet Chart
Unit 3, Fast Focus, page 135: The Letter Pp
Unit 3, Fast Focus, page 213: Comparing R and D
Unit 5, Fast Focus, page 193: Picture Sort: Qq, Ww, Yy

6.2.PS.10 identifies words that rhyme from a group of three words: cat, rug, hat (phonological awareness – rhyme).

Connect4Learning® Units:

Unit 1, Fast Focus, page 134: Two Little Friends
Unit 2, Fast Focus, page 48: Bees in the Beehive
Unit 2, Fast Focus, page 81: Five Red Apples
Unit 2, Fast Focus, page 231: Rhyming Basket
Unit 3, Fast Focus, page 98: Rhyming with Names
Unit 3, Fast Focus, page 118: Five Green and Speckled Frogs
Unit 6, Fast Focus, page 44: Rhyming with Funny Bunny

6.2.PS.11 identifies the beginning sound in words, such as identifying two words that start with the same sound (phonological awareness – alliteration).

Connect4Learning® Units:

Unit 1, Fast Focus, page 41: Our Name Chart
Unit 1, Fast Focus, page 81: Whose Name Is This?
Unit 1, Fast Focus, page 114: Willaby Wallaby"
Unit 1, Fast Focus, page 154: "Bippity Boppity"
Unit 1, Fast Focus, page 221: Apple and Acorn
Unit 2, Fast Focus, page 112: The Letter E
Unit 2, Fast Focus, page 126: Lila Letter's L
Unit 2, Fast Focus, page 188: The Letter B
Unit 2, Fast Focus, page 201: The Letter O
Unit 2, Fast Focus, page 207: Octopus and Oval
Unit 3, Fast Focus, page 34: The Letter Ff
Unit 3, Fast Focus, page 49: The Letter Gg
Unit 3, Fast Focus, page 128: Noisy Nancy
Unit 3, Fast Focus, page 135: The Letter Pp
Unit 3, Fast Focus, page 198: The Letter Rr
Unit 3, Fast Focus, page 253: Beginning Sound Bag
Unit 4, Fast Focus, page 44: Itch or Ice?
Unit 5, Fast Focus, page 44: The Letter Qq
Unit 5, Fast Focus, page 51: Compare Hh and Qq

Unit 5, Fast Focus, page 107: The Letter Ww
Unit 5, Fast Focus, page 115: Where Does it Go?
Unit 5, Fast Focus, page 121: The Letter Xx
Unit 5, Fast Focus, page 146: Silly Old MacDonald
Unit 5, Fast Focus, page 185: The Letter Yy
Unit 5, Fast Focus, page 193: Picture Sort: Qq, Ww, Yy
Unit 5, Fast Focus, page 200: The Letter Zz
Unit 6, Learning Centers, page 10: Exploration Station – First-Sound Scavenger Hunt
Unit 6, Fast Focus, page 31: Our Beginning Sounds
Unit 6, Fast Focus, page 61: Letter-Sound Sort

6.2.PS.12 identifies the syllables in his or her name and in familiar objects or words by clapping and segmenting the syllables (phonological awareness – segmenting syllables).

Connect4Learning® Units:

Unit 1, Fast Focus, page 68: Blending Bag Treasure Hunt
Unit 1, Fast Focus, page 121: Syllable Beats
Unit 2, Fast Focus, page 88: Multisyllable Grab Bag
Unit 2, Fast Focus, page 164: Clapping Beats in Names
Unit 3, Fast Focus, page 56: Taking Apart Words
Unit 4, Fast Focus, page 80: --at Word
Unit 4, Fast Focus, page 86: The –op Shop
Unit 4, Fast Focus, page 147: Get Set!
Unit 4, Fast Focus, page 165: Surprise Blending Bag
Unit 5, Fast Focus, page 69: Put Them Together

6.2.PS.13 blends syllables to identify a word, object, or picture (phonological awareness – blending syllables).

Connect4Learning® Units:

Unit 1, Fast Focus, page 68: Blending Bag Treasure Hunt
Unit 1, Fast Focus, page 121: Syllable Beats
Unit 2, Fast Focus, page 88: Multisyllable Grab Bag
Unit 2, Fast Focus, page 164: Clapping Beats in Names
Unit 3, Fast Focus, page 56: Taking Apart Words
Unit 4, Fast Focus, page 80: --at Word
Unit 4, Fast Focus, page 86: The –op Shop
Unit 4, Fast Focus, page 147: Get Set!
Unit 4, Fast Focus, page 165: Surprise Blending Bag
Unit 5, Fast Focus, page 69: Put Them Together



Area 6: Communication, Language, and Literacy

Early Writing Standard 6.3.PS Children engage in early writing experiences.

Benchmarks: The child...

6.3.PS.1 attempts to communicate with others using scribbles, shapes, pictures, letter-like forms and/or letters in writing.

Connect4Learning® Units:

Unit 1, page 19: Writing Center
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 182: Our Senses Posters: Taste and Smell
Unit 1, Small Group, page 218: Our Class Compliment Chain
Unit 2, Fast Focus, page 223: Ten Little Hermit Crabs
Unit 3, Fast Focus, page 76: Itsy Bitsy Spider
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment
Unit 5, Small Group, page 144: Science Journals: Sprouts
Unit 6, Small Group, page 59: My Favorite Thing About Pre-K

6.3.PS.2 experiments with a variety of writing tools such as pencils, crayons, brushes, markers, and digital tools.

Connect4Learning® Units:

Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 218: Our Class Compliment Chain
Unit 2, Fast Focus, page 223: Ten Little Hermit Crabs
Unit 3, Fast Focus, page 76: Itsy Bitsy Spider
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment
Unit 5, Small Group, page 144: Science Journals: Sprouts
Unit 6, Small Group, page 59: My Favorite Thing About Pre-K

6.3.PS.3 uses expressive (speaking) language to share intended meaning of drawings and writing.

Connect4Learning® Units:

Unit 1, Small Group, page 132: Friendship Skill: Give a Play Idea
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 2, Fast Focus, page 55: Reading the Alphabet Chart
Unit 4, Welcome and Read-Aloud, page 106: Dinosaurs Big and Small
Unit 4, Welcome and Read Aloud, page 122: Life Cycle
Unit 4, Connect, page 127: What Do We Still Want to Know?

Unit 4, Connect, page 133: Fossils Tell Stories
Unit 4, Small Group, page 180: Writing Museum Captions
Unit 4, Welcome and Read-Aloud, page 196: The Princess and the Pea and The Very Smart Pea and the Princess-to-Be
Unit 5, Welcome and Read Aloud, page 34: Zinnia's Flower Garden, Part 1
Unit 5, Small Group, page 144: Science Journals: Sprouts
Unit 5, Welcome and Read-Aloud, page 232: The Gigantic Turnip
Unit 6, Small Group, page 59: My Favorite Thing about Pre-K

6.3.PS.4 starts to demonstrate interest in learning to write letters, especially the letters in his or her name.

Connect4Learning® Units:

Unit 1, Small Group, page 71: Title Page for the Meet Our Class Book
Unit 6, Small Group, page 23: The Class Video Yearbook: My Name
Unit 6, Small Group, page 59: My Favorite Thing About Pre-K

6.3.PS.5 uses invented spelling consisting of beginning sounds to represent a whole word.

Connect4Learning® Units:

Unit 1, page 19: Writing Center
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 182: Our Senses Posters: Taste and Smell
Unit 1, Small Group, page 218: Our Class Compliment Chain
Unit 2, Small Group, page 148: Scavenger Hunt Invitations
Unit 2, Small Group, page 185: Welcome to the Coral Reef Signs
Unit 2, Small Group, page 248: Coral-Reef Scavenger Hunt
Unit 4, Small Group, page 109: Writing Museum Captions
Unit 4, Small Group, page 144: Castle Facts
Unit 5, Small Group, page 66: Garden Party Invitations
Unit 5, Small Group, page 183: Science Journals: Growth
Unit 5, Welcome and Read-Aloud, page 186: The Shape of Things
Unit 6, Small Group, page 59: My Favorite Thing About Pre-K



Area 7: Mathematics

Numbers and Operations Standard 7.1.PS Children understand counting, ways of representing numbers, and relationships between quantities and numerals.

Benchmarks: The child...

7.1.PS.1 recognizes small quantities (1 to 5) without counting them (subitizing).

Connect4Learning® Units:

Unit 1, Small Group, page 38: Counting Time
Unit 1, Small Group, page 78: Explore Dot Pictures
Unit 1, Fast Focus, page 96: Subitize!
Unit 1, Connect, page 138: Center Subitize!
Unit 1, Connect, page 236: Ten Black Dots
Unit 2, Connect, page 115: Compare Subitize!
Unit 2, Small Group, page 117: Get That Number!
Unit 2, Small Group, page 156: Number Roll
Unit 2, Fast Focus, page 208: Numeral 8 and Eight Jumps
Unit 3, Fast Focus, page 90: Simon Shows
Unit 3, Small Group, page 125: What Number Now?
Unit 6, Fast Focus, page 30: Shape-Counting Jump

7.1.PS.2 counts to 20 verbally.

Connect4Learning® Units:

Unit 1, Fast Focus, page 168: Two Little Friends
Unit 1, Fast Focus, page 78: Moves to Count!
Unit 1, Connect, page 109: Counting Circle
Unit 1, Connect, page 131: How Many Feet?
Unit 1, Fast Focus, page 154: Knuckle Knocks
Unit 2, Connect, page 174: Repeat After Me - Number Clap
Unit 2, Fast Focus, page 208: Numeral 8 and Eight Jumps
Unit 2, Welcome and Read-Aloud, page 225: Pattern Fish
Unit 2, Small Group, page 228: Conrad the Confused Chameleon
Unit 3, Fast Focus, page 213: Let's Count!

7.1.PS.3 points and counts 10-20 objects accurately.

Connect4Learning® Units:

Unit 1, Learning Centers: Games and Puzzles Center, page 17: How Many Is That Number?
Unit 1, Small Group, page 38: Counting Time
Unit 1 Fast Focus, page 48: Johnny Has One Friend

Unit 1, Fast Focus, page 220: Simon Says, "This Many!"

Unit 2, Connect, page 210: Hidden Simple Addition and Subtraction

Unit 3, Small Group, page 125: What Number Now?

7.1.PS.4 makes sets of 6-10 objects and describes parts.

Connect4Learning® Units:

Unit 1, Small Group, page 78: Explore Dot Pictures
Unit 1, Connect, page 99: I Spy Something in the Classroom
Unit 5, Fast Focus, page 145: Moving by the Numbers
Unit 5, Connect, page 164: Finger Counting
Unit 6, Connect, page 63: Counting Fish

7.1.PS.5 uses language such as more, less or the same amount to compare quantities.

Connect4Learning® Units:

Unit 2, Small Group, page 118: High-Low Card Game
Unit 3, Small Group, page 125: What Number Now?
Unit 4, Small Group, page 223: Museum Gift Shop
Unit 4, Connect, page 234: Conrad the Confused Crow Compares

7.1.PS.6 identifies numerals to 10 by name.

Connect4Learning® Units:

Unit 1, Fast Focus, page 111: Numeral Review for 1 and 2
Unit 2, Connect, page 204: Numeral 7
Unit 2, Fast Focus, page 208: Numeral 8 and Eight Jumps
Unit 2, Connect, page 225: Numeral 9
Unit 2, Fast Focus, page 237: Count Jumps
Unit 3, Small Group, page 132: Tucker the Turtle Class Pages



Area 7: Mathematics

Patterns Standard 7.2.PS Children understand patterns.

Benchmarks: The child...

7.2.PS.1 recognizes, reproduces and creates patterns moving from simple to complex.

Connect4Learning® Units:

Unit 1, Fast Focus, page 225: Moves to Count!
Unit 2, Welcome and Read-Aloud, page 225: Pattern Fish
Unit 2, Small Group, page 206: Make a Clown Fish
Unit 3, Connect, page 144: Conrad the Confused Chameleon Makes a Picnic Blanket
Unit 4, Fast Focus, page 110: Dinosaur Patterns
Unit 4, Connect, page 149: Creating Pattern Walls
Unit 5, Connect, page 203: Shapes and Forms
Unit 6, Fast Focus, page 37: Pattern Dance

7.2.PS.2 extends patterns by predicting what comes next.

Connect4Learning® Units:

Unit 1, Fast Focus, page 225: Moves to Count!
Unit 2, Small Group, page 206: Make a Clown Fish
Unit 3, Fast Focus, page 76: Itsy Bitsy Spider
Unit 4, Art Center, page 10: Patterns
Unit 4, Games and Puzzles Center, page 17: Making Patterns
Unit 4, Writing Center, page 20: Letter Patterns
Unit 4, Small Group, page 115: Extend the Pattern
Unit 4, Connect, page 149: Creating Pattern Walls

7.2.PS.3 describes patterns seen in natural and designed settings.

Connect4Learning® Units:

Unit 2, Small Group, page 206: Make a Clown Fish
Unit 2, Welcome and Read-Aloud, page 225: Pattern Fish
Unit 3, Exploration Station, page 15: Shapes, Patterns, and Forms
Unit 3, Welcome and Read-Aloud, page 191: Do Goldfish Fly? Part 1
Unit 4, Games and Puzzles Center, page 17: Making Patterns
Unit 4, Connect, page 114: What's My Pattern? and Extend the Pattern
Unit 4, Connect, page 149: Creating Pattern Walls
Unit 5, Connect, page 203: Shapes and Forms

Shapes and Spatial Relations 7.3.PS Children understand shapes and spatial relationships.

Benchmarks: The child...

7.3.PS.1 demonstrates understanding of spatial words such as up, down, over, under, top, bottom, inside, outside, in front, and behind.

Connect4Learning® Units:

Unit 1, Connect, page 69: Two Arms Wave
Unit 3, Learning Centers: Block Center, page 12: Block and Roll Ramps
Unit 3, Small Group, page 96: From Here to There: Bridge Building
Unit 3, Connect, page 115: Going Up!
Unit 4, Connect, page 235: Exhibit Map

7.3.PS.2 identifies and describes two- and three-dimensional shapes.

Connect4Learning® Units:

Unit 2, Fast Focus, page 34: Circles!
Unit 2, Connect, page 38: Shapes in Our Classroom
Unit 2, Connect, page 59: Name That Shape!
Unit 2, Connect, page 98: Introducing Squares!
Unit 3, Small Group, page 81: Shape Walk
Unit 3, Welcome and Read Aloud, page 112: Not a Box
Unit 4, Connect, page 69: Conrad the Confused Crow Explores Shapes
Unit 4, Fast Focus, page 79: Shape-Counting Jump
Unit 5, Small Group, page 229: Shape-Mat Hop

7.3.PS.3 notices characteristics, similarities, and differences among shapes such as corners, points, edges, and sides.

Connect4Learning® Units:

Unit 2, Small Group, page 39: Shape Match
Unit 2, Welcome and Read-Aloud, page 181: Not a Box
Unit 3, Small Group, page 39: Name That Shape!
Unit 4, Connect, page 69: Conrad the Confused Crow Explores Shapes
Unit 5, Connect, page 48: I Know What You're Thinking



Area 7: Mathematics

7.3.PS.4 notices how shapes fit together and can be taken apart to form other shapes.

Connect4Learning® Units:

Unit 4, Connect, page 69: Conrad the Confused Crow Explores Shapes
Unit 5, Small Group, page 38: Pattern-Block Picture Puzzles
Unit 5, Connect, page 203: Shapes and Forms
Unit 5, Connect, page 209: Make Shapes into Something New
Unit 6, Connect, page 75: Make Shape Images

Measurements Standard 7.4.PS Children understand comparisons and measurements.

Benchmarks: The child...

7.4.PS.1 sorts, classifies, and puts objects in series using a variety of properties.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 115: Goldilocks and the Three Bears and Centers-Signs Sharing
Unit 2, Connect, page 78: More Sorting It Out
Unit 3, Games and Puzzles Center, page 18: Missing Towers
Unit 3, Connect, page 193: What's Missing?
Unit 4, Exploration Station, page 16: Collections from Home

7.4.PS.2 makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area using words such as taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight

Connect4Learning® Units:

Unit 3, Learning Centers: Show What You Know Center, page 19: Is My Arm Longer?
Unit 3, Connect, page 114: Building Towers
Unit 3, Welcome and Read Aloud, page 174: Who Hops?
Unit 3, Connect, page 242: Conrad the Confused Chameleon Tries to Measure
Unit 4, Connect, page 90: How Big Were the Prehistoric Animals?
Unit 4, Welcome and Read Aloud, page 106: Dinosaurs Big and Small
Unit 5, Connect, page 143: Sunlight Experiment

7.4.PS.3 measures objects using non-standard units of measurement, such as using blocks to determine how tall a child is.

Connect4Learning® Units:

Unit 1, Show What you Know Center, page 18: Growth Charts
Unit 3, Show What You Know Center, page 19: Is My Arm Longer?
Unit 3, Connect, page 114: Building Towers
Unit 3, Small Group, page 203: I Spy an Object This Long
Unit 6, Small Group, page 77: The Shortest Path to Kindergarten

7.4.PS.4 explores objects using standard measuring tools such as rulers, measuring cups, and balance scales.

Connect4Learning® Units:

Unit 3, Connect, page 263: Measuring Length and Distance
Unit 4, Welcome and Read Aloud, page 87: Prehistoric Actual Size
Unit 4, Connect, page 90: How Big Were the Prehistoric Animals?
Unit 5, Connect, page 72: Actual-Size Plants
Unit 5, Fast Focus, page 128: What's My Number?
Unit 5, Connect, page 143: Sunlight Experiment
Unit 5, Welcome and Read Aloud, page 34: Zinnia's Flower Garden, Part 1

7.4.PS.5 begins to demonstrate knowledge that measurement requires a 'fair' comparison starting at the same baseline or measuring the same property such as length, height, and volume.

Connect4Learning® Units:

Unit 3, Connect, page 263: Measuring Length and Distance
Unit 4, Welcome and Read Aloud, page 87: Prehistoric Actual Size
Unit 4, Connect, page 90: How Big Were the Prehistoric Animals?
Unit 5, Learning Centers, page 12: Exploration Station
Unit 5, Learning Centers, page 17: Show What You Know Center - Plant Measuring
Unit 5, Connect, page 72: Actual-Size Plants
Unit 5, Fast Focus, page 128: What's My Number?
Unit 5, Connect, page 143: Sunlight Experiment
Unit 5, Welcome and Read Aloud, page 34: Zinnia's Flower Garden, Part 1
Unit 6, Small Group, page 77: The Shortest Path to Kindergarten



Area 7: Mathematics

7.4.PS.6 develops an awareness of simple time concepts within his or her daily life such as day, night; and sequence of usual daily events, such as breakfast, lunch, dinner, bedtime; outdoor time follows snack; and brushing teeth after a meal.

Connect4Learning® Units:

Unit 1, Small Group; page 54: Snack Time: Focus on Observation and Prediction
Unit 1, Welcome and Read-Aloud, page 187: Lunch (see Continue the Learning)
Unit 5, Connect, page 143: Sunlight Experiment
Unit 6, Learning Centers, page 10: Exploration Station - How We've Grown!

Measurements Standard 7.5.PS Children demonstrate the process of data analysis by sorting and classifying, asking questions, and finding answers.

Benchmarks: The child...

7.5.PS.1 sorts collections of objects into sets such as lines, piles, or groups by color, size, shape, or kind.

Connect4Learning® Units:

Unit 1, Learning Centers, page 14-16: Construction Zone - Sorting Blocks and Exploration Station - Fun-with-Senses Sort
Unit 1, Small Group, page 38: Counting Time
Unit 1, Connect, page 84: Center Sort and Outdoor Brainstorm
Unit 2, Connect, page 109: Numerals 1 and 2 in the Recycling Bin
Unit 2, Connect, page 137: Recycling Center! Part 2

7.5.PS.2 sorts and resorts sets in a variety of ways.

Connect4Learning® Units:

Unit 2, Learning Centers, page 13: Exploration Station - Our Environment Sort, Recycle and Reuse
Unit 2, Learning Centers: Writing, page 20: Writing in the Sand
Unit 2, Learning Centers: Writing, page 20: Welcome to the Coral Reef
Unit 2, Small Group, page 229: Coral-Reef Surf Shop
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment

7.5.PS.3 compares and orders such as most to least, same amount as, and least to most.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 115: Goldilocks and the Three Bears and Centers-Signs Sharing
Unit 3, Games and Puzzles Center, page 18: Missing Towers
Unit 3, Connect, page 193: What's Missing?
Unit 4, Exploration Station, page 16: Collections from Home

7.5.PS.4 sorts data into two groups such as big and not big, green and not green, and pets and not pets.

Connect4Learning® Units:

Unit 2, Connect, page 78: More Sorting It Out
Unit 3, Connect, page 263: Measuring Length and Distance
Unit 4, Connect, page 83: Emotions Bar Graphs
Unit 5, Connect, page 54: Collecting and Charting Data
Unit 6, Connect, page 58: Animal Scientists, Part 1

7.5.PS.5 asks questions, collects, records, and organizes data to find answers to questions.

Connect4Learning® Units:

Unit 2, Exploration Station, page 14: Water-Table Wave Pool
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 3, Small Group, page 236: Block and Roll
Unit 3, Connect, page 263: Measuring Length and Distance
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Connect, page 143: Sunlight Experiment

Scientific Investigations Standard 8.1.PS Children gather information and conduct investigations to address their wonderings and test solutions to problems.

Benchmarks: The child...

8.1.PS.1 asks questions about his or her environment, and begins to identify and look for information that will help answer those questions or solve problems.

Connect4Learning® Units:

Unit 1, Connect, page 28: How Many Are Here Today?
Unit 1, Welcome and Read-Aloud, page 145: Goldilocks and the Three Pancakes
Unit 1, Small Group, pages 158-159: Can You Feel It?
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment
Unit 5, Connect, page 143: Sunlight Experiment

8.1.PS.2 plans and conducts simple investigations alone or in collaboration with other children to answer questions or to design solutions to scientific or engineering problems.

Connect4Learning® Units:

Unit 1, Connect, page 70: I Spy Something in the Classroom
Unit 1, Small Group, page 158: Can You Feel it?
Unit 1, Small Group, page 204: Smell and Tell
Unit 2, Writing Center, page 20: Science-Journal Writing
Unit 2, Small Group, page 32: Introduction to Science Journals
Unit 2, Welcome and Read-Aloud, page 68: Squirrels
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 3, Connect, page 217: Guess My Name Game
Unit 4, Connect, page 108: Observing Fossils
Unit 5, Learning Centers: Exploration Station, page 12: Seed-Sprouting Experiment
Unit 5, Show What You Know Center, page 17: The Life Cycle of a Radish
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Welcome and Read-Aloud, page 102: An Earthworm's Life
Unit 5, Connect, page 103 and 125: Welcoming Worm Visitors
Unit 5, Small Group, page 104: Science Journals: Seeds
Unit 5, Small Group, page 144: Science Journals: Sprouts
Unit 5, Small Group, page 166: Flour Power
Unit 5, Small Group, page 183: Science Journals: Growth
Unit 5, Connect, page 210: Where Did This Come From?
Unit 6, Learning Centers: Exploration Station, page 11: Scientists

8.1.PS.3 begins to use appropriate scientific tools and technology to conduct investigations, including scales, tape measure, magnifying glass, tweezers, and eye dropper.

Connect4Learning® Units:

Unit 1, Connect, page 217: Introduction to Magnifiers
Unit 3, Welcome & Read-Aloud, page 254: Machines Go to Work
Unit 3, Connect, page 263: Measuring Length and Distance
Unit 4, Welcome & Read-Aloud, page 95: Dinosaur Field Guide
Unit 4, Connect, page 143: Castle Tour
Unit 5, Connect, page 72: Actual-Size Plants
Unit 5, Connect, page 103: Welcoming Worm Visitors
Unit 6, Small Group, page 36: The Class Video Yearbook: Excited for Kindergarten
Unit 6, Connect, page 48: Observing Chimps Using Tools

8.1.PS.4 observes, investigates, and describes objects, materials, and other physical science phenomena in the classroom and outdoor environments such as shadows or reflections.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 50: Our Senses
Unit 1, Small Group, page 165: Shake and Listen
Unit 1, Small Group, page 237: Up Close: Science Tools
Unit 2, Connect, page 33: Collection Connection
Unit 2, Welcome and Read-Aloud, page 68: Squirrels
Unit 2, Connect, page 78: More Sorting It Out
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 2, Small Group, page 206: Make a Clown Fish
Unit 3, Welcome and Read-Aloud, page 143: Spoon
Unit 3, Welcome and Read-Aloud, page 191: Do Goldfish Fly? Part 1
Unit 3, Small Group, page 218: Move it ... or Not
Unit 3, Connect, page 234: Does a Ball Gallop?
Unit 4, Welcome and Read-Aloud, page 106: Dinosaurs Big and Small
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Small Group, page 104: Science Journals: Seeds
Unit 5, Connect, page 131: Living and Nonliving: Worms
Unit 5, Welcome and Read-Aloud, page 147: Plants We Eat and How They Grow
Unit 5, Small Group, page 243: Taking Care of Living Things
Unit 6, Connect, page 58: Animal Scientists, Part 1

Area 8: Science

8.1.PS.5 observes, investigates, and describes the characteristics, behavior, and habitats of living things.

Connect4Learning® Units:

Unit 2, Welcome & Read-Aloud, page 68: Squirrels
Unit 2, Welcome and Read Aloud, page 97: Life in a Pond
Unit 2, Small Group, page 217: Coral-Reef Scavenger Hunt
Unit 4: Welcome & Read-Aloud, page 159: Komodo Dragons
Unit 5, Exploration Station, page 12: Seed-Sprouting Experiment
Unit 5, Connect, page 131: Living and Nonliving: Worms
Unit 6, Connect, page 58: Animal Scientists, Part 1

8.1.PS.6 asks questions based on observations of weather-related phenomena and begins to notice relationships and patterns over time, such as it is warmer in the summer and colder in the winter.

Connect4Learning® Units:

Unit 2, Welcome and Read Aloud, page 36: Big Trees
Unit 5, Exploration Station, page 12: Seed-Sprouting Experiment
Unit 5, Show What You Know Center, page 17: The Life Cycle of a Radish
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment
Unit 5, Connect, page 143: Sunlight Experiment

8.1.PS.7 develops an awareness of nature through the exploration of natural environments and materials or through caring for animals or plants.

Connect4Learning® Units:

Unit 2, Learning Centers: Art, page 9: Environment Rubbings
Unit 2, Learning Centers: Art Center, page 10: Playing in our Environment
Unit 2, Learning Centers: Writing, page 20: Writing in the Sand
Unit 2, Learning Centers: Writing, page 20: Welcome to the Coral Reef
Unit 2, Welcome and Read Aloud, page 36: Big Trees
Unit 2, Welcome and Read Aloud, page 97: Life in a Pond
Unit 2, Small Group, page 217: Coral-Reef Scavenger Hunt
Unit 2, Small Group, page 222: Reef Building
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Welcome & Read Aloud, page 52: The Vegetable Garden
Unit 5, Connect, page 131: Living and Nonliving: Worms
Unit 5, Connect, page 143: Sunlight Experiment
Unit 5, Small Group, page 243: Taking Care of Living Things

Scientific Reasoning Standard 8.2.PS Children use reasoning to make sense of information and design solutions to problems in their environment.

Benchmarks: The child...

8.2.PS.1 begins to make comparisons and to categorize nonliving things based on characteristics she or he can observe, such as texture, color, size, shape, temperature, sound, odor, usefulness, and weight.

Connect4Learning® Units:

Unit 1, Learning Centers, page 16: Learning Centers - Exploration Station - Fun-with-Senses Sort
Unit 1, Small Group, page 54: Snack Time: Focus on Observation and Prediction
Unit 1, Connect, page 93: I Spy Something in the Classroom
Unit 1, Welcome and Read Aloud, page 97: Nature Spy
Unit 1, Small Group, page 158: Can You Feel It?
Unit 1, Small Group, page 237: Science Tools
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 2, Connect, page 92: Clues for a Do-It-Yourself Scavenger Hunt
Unit 5, Small Group, page 104: Science Journals: Seeds

8.2.PS.2 uses information from investigations to identify similarities and differences in characteristics and behavior of living things and to make inferences about needs and how to meet needs such as caterpillars eat leaves.

Connect4Learning® Units:

Unit 2, Connect, page 31: What's Out There?
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 2, Welcome and Read-Aloud, page 68: Squirrels
Unit 2, Connect, page 92: Clues for a Do-It-Yourself Scavenger Hunt
Unit 3, Welcome and Read-Aloud, page 191: Do Goldfish Fly? Part 1
Unit 4, Welcome and Read-Aloud, page 106: Dinosaurs Big and Small
Unit 5, Connect, page 131: Living and Nonliving: Worms
Unit 5, Welcome and Read-Aloud, page 102: An Earthworm's Life
Unit 5, Small Group, page 243: Taking Care of Living Things
Unit 6, Connect, page 48: Observing Chimps Using Tools

Area 8: Science

8.2.PS.3 uses prior experiences and/or data from observations to identify patterns in how living and nonliving things stay the same or change over time and/or when conditions change such as plants grow with the proper amounts of water and light; combine substances; heat/cool an item; and baby animals generally resemble their parents.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud, page 50: Our Senses
Unit 1, Small Group, page 165: Shake and Listen
Unit 1, Small Group, page 237: Up Close: Science Tools
Unit 2, Connect, page 33: Collection Connection
Unit 2, Small Group, page 53: Outdoor Scavenger Hunt
Unit 2, Welcome and Read-Aloud, page 68: Squirrels
Unit 2, Connect, page 78: More Sorting It Out
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 2, Small Group, page 206: Make a Clown Fish
Unit 3, Welcome and Read-Aloud, page 143: Spoon
Unit 3, Welcome and Read-Aloud, page 191: Do Goldfish Fly? Part 1
Unit 3, Small Group, page 218: Move it ... or Not
Unit 3, Connect, page 234: Does a Ball Gallop?
Unit 4, Welcome and Read-Aloud, page 106: Dinosaurs Big and Small
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Small Group, page 104: Science Journals: Seeds
Unit 5, Connect, page 131: Living and Nonliving: Worms
Unit 5, Welcome and Read-Aloud, page 147: Plants We Eat and How They Grow
Unit 5, Small Group, page 243: Taking Care of Living Things
Unit 6, Connect, page 58: Animal Scientists, Part 1

8.2.PS.4 begins to identify ways humans positively and negatively impact the environment such as beginning awareness of conservation and respect for the environment, based on investigations.

Connect4Learning® Units:

Unit 2, Learning Centers: Dramatic Play, page 12: Recycling Center
Unit 2, Learning Centers: Exploration Station, page 13: Recycle & Reuse
Unit 2, Learning Centers: Exploration Station, page 16: Water-Table Aquatic Environment
Unit 2, Learning Centers: Show What You Know, page 18: Make the Water
Unit 2, Small Group, page 110: Water
Unit 2, Welcome & Read Aloud, page 127: 10 Things I Can Do to Help My World
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 2, Welcome & Read Aloud, page 180: Let's Visit a Coral Reef, Part 1
Unit 2, Connect, page 205: What's Missing from our Coral-Reef Environment?
Unit 2, Connect, page 221: Let's Visit a Coral Reef, Part 3

8.2.PS.5 describes and compares the properties and motions of objects in terms of speed and direction, based on exploration, such as faster, down, and beside; and begins to notice cause and effect relationships such as a ball rolls faster on a steeper incline.

Connect4Learning® Units:

Unit 3, Learning Centers, page 13: Construction Zone, Block and Roll Ramps, Part 1
Unit 3, Welcome and Read Aloud, page 58: Design It! Build It
Unit 3, Small Group, page 218: Move it ... or Not
Unit 3, Connect, page 234: Does a Ball Gallop?

8.2.PS.6 begins to notice patterns such as differences in weather in different seasons, and how different types of weather influence people and the environment, based on long-term explorations of weather and observations of the earth and sky.

Connect4Learning® Units:

Unit 2, Welcome and Read Aloud, page 36: Big Trees
Unit 4, Connect, page 234: Cooperation: Watering the Garden
Unit 5, Welcome & Read Aloud, page 34: Zinnia's Flower Garden
Unit 5, Connect, page 54: Collecting & Charting Data

Scientific Communications Standard 8.3.PS Children share information and understanding about experiences in their environment..

Benchmarks: The child...

8.3.PS.1 shares observations and ideas about the properties and behavior of nonliving and living things through a variety of modalities such as language, drawing, modeling, gesturing, and dramatizing.

Connect4Learning® Units:

Unit 1, Small Group, page 237: Up Close: Science Tools
Unit 2, Small Group, page 110: Water
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 2, Small Group, page 110: Water
Unit 2, Welcome & Read-Aloud, page 120: Abiyoyo Returns
Unit 2, Small Group, page 169: Don't Waste That Water!
Unit 3, Learning Centers: Construction Zone, Block and Roll Ramps, Part 1, page 13
Unit 3, Welcome & Read Aloud, Design It! Build It! page 58
Unit 3, Connect, page 137: Recycling Center! Part 2
Unit 3, Welcome & Read-Aloud, page 168: Franklin in the Dark
Unit 5, Connect, page 143: Sunlight Experiment

8.3.PS.2 obtains, evaluates, and uses age-appropriate text and online resources, with support, to gather information related to a topic of study and makes connections to observations and experiences such as when studying butterflies, children may evaluate a variety of books and begin to identify which books are most useful for learning about real butterflies

Connect4Learning® Units:

Unit 1, Connect, page 217: Introduction to Magnifiers
Unit 3, Welcome & Read-Aloud, page 254: Machines Go to Work
Unit 3, Connect, page 263: Measuring Length and Distance
Unit 4, Welcome & Read-Aloud, page 95: Dinosaur Field Guide
Unit 4, Connect, page 143: Castle Tour
Unit 5, Connect, page 72: Actual-Size Plants
Unit 5, Connect, page 103: Welcoming Worm Visitors
Unit 6, Small Group, page 36: The Class Video Yearbook: Excited for Kindergarten
Unit 6, Connect, page 48: Observing Chimps Using Tools

8.3.PS.3 begins to ask questions of others to seek more information on a topic, and participates in generating questions to ask a visiting expert on a topic of interest.

Connect4Learning® Units:

Unit 4, Connect, page 39: Meet the Expert: Museum Curator
Unit 4, Connect, page 108: Observing Fossils
Unit 4, Connect, page 127: What Do We Still Want to Know?
Unit 4, Small Group, page 128: Fossil-Forming Fun

8.3.PS.4 offers evidence to explain the thought process he or she used to make conclusions or claims, and listens to the claims, conclusions, and evidence of others to begin to identify areas of agreement and disagreement.

Connect4Learning® Units:

Unit 3, Connect, page 217: Guess My Name Game
Unit 4, Connect, page 108: Observing Fossils
Unit 4, Small Group, page 128: Fossil-Forming Fun
Unit 5, Exploration Station, page 12: Seed-Sprouting Experiment
Unit 5, Show What You Know Center, page 17: The Life Cycle of a Radish
Unit 5, Small Group, page 30: Seed-Sprouting and Planting Experiment
Unit 5, Connect, page 72: Actual-Size Plants
Unit 5, Small Group, page 87: Planting Sprouts: A Sunlight Experiment

8.3.PS.5 participates in creating a final product such as a panel, classroom book, or newsletter that communicates what was learned during one exploration or during the study of a topic over time, and contributes through language, drawing, writing, or choosing items to include.

Connect4Learning® Units:

Unit 1, Small Group, page 30: Launch Meet Our Class Book and Individual Pages
Unit 1, Small Group, page 71: Title Page for the Meet Our Class Book
Unit 1, Small Group, page 111: Our Senses: Sight Poster
Unit 1, Small Group, page 147: Our Senses Posters: Hearing and Touch
Unit 1, Small Group, page 182: Our Senses Posters: Taste and Smell
Unit 2 Project, page 4: Coral Reef Display
Unit 3 Project, page 4: Making Toys
Unit 4 Project, page 4: Class Museum
Unit 5 Project, page 4: Garden Party
Unit 6 Project, page 3: Class Video Yearbook