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The Pre-K Curriculum

# Kansas 2024 Early Learning Standards Correlations

## Approaches to Learning

### A. Persistence & Engagement in Learning

#### 1. Engagement and Attention

ATL.PEL.p4.1 Sustains attention to task despite distractions.

**Connect4Learning® Units:**

Unit 1, Connect: I Spy Something in the Classroom , p. 70  
Unit 1, Fast Focus: The Letter Mm, p. 185  
Unit 2, Welcome and Read-Aloud: Big Trees, p. 36-37  
Unit 2, Welcome and Read-Aloud: Joseph Had a Little Overcoat, p. 165-166  
Unit 4, Small Group: Numbers Memory , p. 188  
Unit 5, Welcome and Read-Aloud: Stone Soup, p. 201

ATL.PEL.p4.2: Gathers information through listening. Remembers what was said in brief group discussion.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Owl Babies , p. 34-35  
Unit 1, Small Group: Expectations Scavenger Hunt , p. 197-198  
Unit 3, Welcome and Read-Aloud: Dream Something Big, Part 1 , p. 77-78

Unit 3, Welcome and Read-Aloud: Spoon, p. 143  
Unit 5, Welcome and Read-Aloud: Planting a Rainbow, p. 91  
Unit 6, Welcome and Read-Aloud: Sonia Sotomayor: A Judge Grows in the Bronx, p. 46

#### 2. Persistence

ATL.PEL.p4.3 Carries out tasks, activities, projects or experiences from beginning to end.

**Connect4Learning® Units:**

Unit 2, Small Group: Outdoor Scavenger Hunt, p. 53-54  
Unit 2, Small Group: Make a Clown Fish, p. 206  
Unit 3, Small Group: Making a Triangle, p. 54-55  
Unit 4, Small Group: Building Exhibits, p. 55-56  
Unit 5, Small Group: Planting Sprouts: A Sunlight Experiment, p. 87-88

ATL.PEL.p4.4: Remains focused on the task at hand even when frustrated or challenged.

**Connect4Learning® Units:**

Unit 1, Small Group: Snack Time: Focus on Observations & Prediction, p. 54-55  
Unit 1, Learning Center: Construction Zone, Sorting Blocks, p. 12  
Unit 2, Small Group: Introduction to the Solutions Suitcase: Wait and Take Turns and Ask Nicely, p. 46-47  
Unit 5, Small Group: Pizza Problem Solving, p. 197-198  
Unit 5, Small Group: Helping Story Boards, p. 235-236

## B. Initiative

### 1. Curiosity and Initiative

ATL.I.p4.1: Seeks new and varied experiences and challenges through play.

**Connect4Learning® Units:**

Unit 1, Connect: I Spy New Friends, p. 29  
Unit 1, Welcome and Read-Aloud: Can I Play Too?, p. 82-83  
Unit 1, Small Group: Friendship Skill: Give a Play Idea, p. 132-133  
Unit 1, Welcome and Read-Aloud: Yo? Yes!, p. 155-156  
Unit 2, Small Group: Introduction to the Solution Suitcase: Wait, Take Turns, and Ask Nicely, p. 46-47  
Unit 5, Welcome and Read-Aloud: Friends, p. 116  
Unit 5, Small Group: Accidents Happen, p. 158-159

ATL.I.p4.2: Chooses activities to do alone or with others.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Otto Goes to School, p. 27  
Unit 1, Connect: "Elephants Went Out to Play", p. 157  
Unit 1, Connect: Who's Behind the Blanket?, p. 196  
Unit 2, Small Group: Outdoor Scavenger Hunt, p. 53-54  
Unit 3, Learning Centers: Paper Construction, p. 12  
Unit 3, Small Group: From Here to There: Bridge Building, p. 96-97  
Unit 4, Learning Centers: Collections Art, p. 9

ATL.I.p4.3: Invites other children to join groups or activities.

**Connect4Learning® Units:**

Unit 1, Connect: I Spy New Friends, p. 29  
Unit 1, Welcome and Read-Aloud: Can I Play Too?, p. 82-83  
Unit 1, Small Group: Friendship Skill: Give a Play Idea, p. 132-133  
Unit 1, Small Group: Friendship Skills Board Game, p. 230  
Unit 3, Connect: Mirror, Mirror Game, p. 45  
Unit 5, Connect: Cooperation: Watering the Garden, p. 234

ATL.I.p4.4: Makes and follows plans for games or activities with other children.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Color Creation!, p. 10  
Unit 1, Learning Centers: Sorting Blocks, p. 13  
Unit 1, Welcome and Read-Aloud: Otto Goes to School, p. 27  
Unit 1, Welcome and Read-Aloud: Yo? Yes!, p. 155-156  
Unit 1, Connect: Who's Behind the Blanket?, p. 196  
Unit 2, Small Group: Outdoor Scavenger Hunt, p. 53  
Unit 3, Learning Centers: Paper Construction, p. 12  
Unit 3, Small Group: From Here to There: Bridge Building, p. 96-97  
Unit 4, Learning Centers: Collections Art, p. 9

## 2. Sense of Competence

ATL.I.p4.5: Shows pride in family composition; recognizes self as important to family and friends.

### Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud: Owl Babies, p. 34-35

Unit 1, Welcome and Read-Aloud: How Much is That Doggie in the Window?, p. 206-207

Unit 2, Welcome and Read-Aloud: A Weekend with Wendell, p. 83-84

Unit 3, Welcome and Read-Aloud: The Snowy Day, p. 43-44

Unit 5, Welcome and Read-Aloud: The Little Red Hen (Makes a Pizza), Unit 5, , p. 194-195

ATL.I.p4.6: Recognizes and respects similarities and differences between self and others (e.g. gender, race, special needs, cultures, languages, family structures.)

### Connect4Learning® Units:

Unit 2, Small Group: Scavenger Hunt Invitations, p. 148-149

Unit 3, Welcome and Read-Aloud: Design It! Build It!, p. 58-59

Unit 4, Welcome and Read-Aloud: The Knight and the Dragon, p. 167-168

Unit 5, Welcome and Read-Aloud: The Ugly Vegetables, p. 247-248

ATL.I.p4.7: Associates emotions with words and facial expressions.

### Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud: Otto Goes to School, p. 27-28

Unit 1, Welcome and Read-Aloud: Please Don't Upset P. U. Zorilla, p. 201-202

Unit 2, Welcome and Read-Aloud: The Pout-Pout Fish in the Big-Big Dark, p. 195-196

Unit 2, Welcome and Read-Aloud: Swimmy, p. 232-233

Unit 3, Welcome and Read-Aloud: The Chocolate-Covered-Cookie Tantrum, p. 85-86

Unit 3, Welcome and Read-Aloud: Are You Ready to Play Outside?, p. 207-209

Unit 5, Welcome and Read-Aloud: The Way I Feel, p. 78-79

## C. Creativity

### 1. Problem Solving

ATL.C.p4.1: Identifies a problem, demonstrates flexibility in solving it and changes plans if a better solution is proposed.

### Connect4Learning® Units:

Unit 1, Small Group: Friendship Skills Board Game, p. 230-231

Unit 2, Connect: Problem-Solving Steps, p. 44-45

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p. 86-87

Unit 3, Connect: I Know What You're Thinking!, p. 72

Unit 3, Small Group: From Here to There: Bridge Building, p. 96-97

Unit 5, Small Group: Pizza Problem Solving, p. 197-198

ATL.C.p4.2: Is able to delay gratification for better payoff later; anticipates consequences of own behavior.

**Connect4Learning® Units:**

Unit 2, Welcome and Read-Aloud: Abiyoyo Returns, p. 120-121  
Unit 3, Welcome and Read-Aloud: Sometimes I'm Bombaloo, p. 129-130  
Unit 4, Small Group: Armored and Safe, p. 163-164  
Unit 5, Small Group: Welcoming Worm Visitors, p. 125-126

ATL.C.p4.3: Understands what is real and what is make-believe.

**Connect4Learning® Units:**

Unit 1, Small Group: Friendship Skill: Give a Play Idea, p. 132-133  
Unit 2, Small Group: Don't Waste That Water!, p. 169-170  
Unit 3, Dramatic Play Center: Toy Factory, p. 14-15  
Unit 3, Welcome and Read-Aloud: Changes, Changes, p. 70-71  
Unit 4, Fast Focus: Moves to Count! Forward and Back, p. 72  
Unit 4, Welcome and Read-Aloud: The Princess and the Pea, p. 178  
Unit 4, Welcome and Read-Aloud: Harold's Fairy Tale, p. 214

## 2. Creativity and Flexibility

ATL.C.p4.4: Invents new activities through play.

**Connect4Learning® Units:**

Unit 4, Learning Centers: Creating Paper Figures and Felt-Board Pieces, p. 9  
Unit 5, Fast Focus: Plant and Grow, p. 39  
Unit 5, Connect: Feel-Better Charades, p. 118  
Unit 3, Small Group: Adding to Not a Box, p. 116-117

ATL.C.p4.5: Begins to enjoy games where must adjust response to changing rules (e.g. Simon Says); adjusts behavior to different activities/settings.

**Connect4Learning® Units:**

Unit 1, Learning Centers: How Many is That Number?, p. 17  
Unit 1, Small Group: Shake and Listen, p. 165-166  
Unit 4, Connect: Turtle Freeze, p. 47

ATL.C.p4.6: Begins to hold an arbitrary rule in mind and follows it to produce a response that differs from natural instinct (e.g. sort animal cards by color rather than by animals).

**Connect4Learning® Units:**

Unit 2, Learning Centers: Nature Investigations, p. 15  
Unit 2, Connect: Sorting it Out, p. 70  
Unit 2, Small Group: Coral-Reef Surf Shop, p. 229  
Unit 3, Connect: I Know What You're Thinking!, p. 72  
Unit 4, Learning Centers: Curators, p. 14-15



## Physical Health and Development

### A. Gross Motor Skills

PHD.GMS.p4.1: Demonstrates locomotor skills with control, coordination, and balance in active play.

**Connect4Learning® Units:**

Unit 2, Fast Focus: Numeral 8 & Eight Jumps, p. 208  
Unit 2, Fast Focus: Count Jumps, p. 237  
Unit 3, Fast Focus: "Wiggle, Wiggle, Jump", p. 142  
Unit 4, Fast Focus: Pattern Dance, p. 116  
Unit 4, Fast Focus: Moves to Count!, p. 152

PHD.GMS.p4.2: Demonstrates coordination in using objects during active play.

**Connect4Learning® Units:**

Unit 2, Fast Focus: Numeral 8 & Eight Jumps, p. 208  
Unit 2, Fast Focus: Count Jumps, p. 237  
Unit 3, Fast Focus: "Wiggle, Wiggle, Jump", p. 142  
Unit 4, Fast Focus: Pattern Dance, p. 116  
Unit 4, Fast Focus: Moves to Count!, p. 152

PHD.GMS.p4.4: Explores, practices and performs skill sets.

**Connect4Learning® Units:**

Unit 2, Fast Focus: Simon Shows, p. 125  
Unit 3, Learning Centers: Do Goldfish Fly?, p. 16  
Unit 3, Small Group: Shape Walk, p. 81

### B. Fine Motor Skills

PHD.FMS.p4.1: With fluency and accuracy, uses classroom and household tools independently and with eye-hand coordination to carry out activities.

**Connect4Learning® Units:**

Unit 1, Learning Center: Art Center, Finger Paint a Picture, p. 10  
Unit 1, Learning Center: Show What You Know Center, Continue Self-Portraits, p. 18  
Unit 2, Learning Center: Art Center, Draw Your Favorite Environment, p. 9-10  
Unit 2, Learning Center: Writing Center, Writing in Sand, p. 20  
Unit 2, Learning Centers: Writing Center, Invitations, p. 20  
Unit 3, Fast Focus: "Itsy Bitsy Spider", p. 76  
Unit 3, Small Group: Chopstick Challenge, p. 139-140  
Unit 4, Small Group: Castle Facts, p. 144-145  
Unit 5, Small Group: Emotions Self-Portraits, p. 43

### C. Physical Fitness

PHD.PF.p4.1: Participates in a variety of active play exhibiting strength and stamina for increasing amounts of time.

**Connect4Learning® Units:**

Unit 1, Connect: Two Arms Wave, p. 69  
Unit 1, Fast Focus: "Judy Works with One Hammer", p. 240  
Unit 2, Fast Focus: "One, Two, Buckle My Shoe", p. 119  
Unit 2, Fast Focus: Numeral 8 and Eight Jumps, p. 208  
Unit 3, Small Group: Shape Walk, p. 81  
Unit 3, Fast Focus: "Wiggle, Wiggle, Jump", p. 142  
Unit 5, Fast Focus: Make Body Triangles, p. 184  
Unit 6, Fast Focus: Shape-Counting Jump, p. 30

## D. Nutrition & Healthy Eating

PHD.NHE.p4.1: Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy.

### Connect4Learning® Units:

Unit 1, Learning Center: Book Nook (Introduction to Book Nook Center), p. 11  
Unit 1, Small Group: Snack Time: Focus on Observations & Prediction, p. 54-55  
Unit 5, Connect: Flour Power, p. 165  
Unit 5, Connect: Where Did This Come From?, p. 210  
Unit 5, Welcome & Read-Aloud: Do You Know Which Ones Will Grow?, p. 218  
Unit 5, Welcome & Read-Aloud: Eating Pairs, p. 224-225  
Unit 5, Welcome & Read-Aloud: Munching & Crunching the ABCs, p. 239-240  
Unit 5, Welcome & Read-Aloud: The Ugly Vegetables, p. 247-248

PHD.NHE.p4.2: Demonstrates increasingly complex oral motor skills.

### Connect4Learning® Units:

Unit 2, Fast Focus: Lila Letter, p. 35  
Unit 2, Fast Focus: Egg or Eat?, p. 132  
Unit 3, Fast Focus: Taking Apart Words, p. 56  
Unit 3, Fast Focus: Alpha Pig's Alphabet Song, p. 220  
Unit 4, Fast Focus: -at Words, p. 80  
Unit 5, Fast Focus: "Silly Old McDonald", p. 146

## E. Self-Care

PHD.SC.p4.1: Follows basic health practices.

### Connect4Learning® Units:

Unit 1, Learning Center: Book Nook (Introduction to Book Nook Center), p. 11  
Unit 1, Small Group: Snack Time: Focus on Observations & Prediction, p. 54-55  
Unit 2, Small Group: Don't Waste That Water!, p. 169-170  
Unit 5, Connect: Where Did This Come From?, p. 210  
Unit 5, Welcome & Read-Aloud: Do You Know Which Ones Will Grow?, p. 218  
Unit 5, Welcome & Read-Aloud: Eating Pairs, p. 224-225  
Unit 5, Welcome & Read-Aloud: Munching & Crunching the ABCs, p. 239-240  
Unit 5, Welcome & Read-Aloud: The Ugly Vegetables, p. 247-248

PHD.SC.p4.2: Completes personal care tasks with increasing responsibility.

### Connect4Learning® Units:

Unit 1, Learning Center: Book Nook (Introduction to Book Nook Center), p. 11  
Unit 1, Small Group: Snack Time: Focus on Observations & Prediction, p. 54-55  
Unit 2, Small Group: Don't Waste That Water!, p. 169-170  
Unit 5, Connect: Where Did This Come From?, p. 210  
Unit 5, Welcome & Read-Aloud: Do You Know Which Ones Will Grow?, p. 218  
Unit 5, Welcome & Read-Aloud: Eating Pairs, p. 224-225  
Unit 5, Welcome & Read-Aloud: Munching & Crunching the ABCs, p. 239-240  
Unit 5, Welcome & Read-Aloud: The Ugly Vegetables, p. 247-248

## F. Safety

PHD.S.p4.1: Identifies and follows basic safety rules with possible reminders, guidance, and support.

### Connect4Learning® Units:

Unit 1, Connect: Expectations Review & Friendship Wiggle, p. 45

Unit 1, Small Group: Snack Time: Focus on Observations & Prediction, p. 54-55

Unit 2, Small Group: Introduction to the Solution Suitcase: Wait & Take Turns & Ask Nicely, p. 46-47

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p.86-87

Unit 2, Small Group: Don't Waste That Water!, p. 169-170

PHD.S.p4.2: Demonstrates an ability to follow emergency routines with adult support.

### Connect4Learning® Units:

Unit 1, Connect: Expectations Review & Friendship Wiggle, p. 45

Unit 1, Small Group: Snack Time: Focus on Observations & Prediction, p. 54-55

Unit 2, Small Group: Introduction to the Solution Suitcase: Wait & Take Turns & Ask Nicely, p. 46-47

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p.86-87

Unit 2, Small Group: Don't Waste That Water!, p. 169-170

PHD.S.p4.3: Identifies how adults help to keep us safe.

### Connect4Learning® Units:

Unit 1, Connect: Expectations Review & Friendship Wiggle, p. 45

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p.86-87

Unit 3, Welcome and Read-Aloud: The Chocolate-Covered-Cookie Tantrum, p. 85-86

Unit 3, Welcome and Read-Aloud: Sometimes I'm Bombaloo, p. 129-130

## Social-Emotional Development

### A. Character Development

#### 1. Foundations of Character Development

a. Develop understanding of appropriate behaviors.

SED.CD.p4.1: Follows adult guidelines and expectations for appropriate behavior.

### Connect4Learning® Units:

Unit 1, Learning Center: Construction Zone, Sorting Blocks, p. 12

Unit 1, Connect: I Spy New Friends, p. 29

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p.86-87

Unit 4, Learning Center: Exploration Station, Hannah's Collections Sort, p. 16

Unit 4, Small Group: Sorting & Re-Sorting Our Collections, p.34-35

Unit 4, Small Group: Emotions Charades, p.84



b. Foster caring attachments between fellow children, staff, and the community.

SED.CD.p4.2: Recognizes effect of own behavior on others most of the time.

Connect4Learning® Units:

Unit 2, Welcome and Read-Aloud: People and the Environment, p. 57-58

Unit 2, Welcome and Read-Aloud: The Pout-Pout Fish in the Big-Big Dark, p. 195-196

Unit 3, Welcome and Read-Aloud: The Chocolate-Covered-Cookie Tantrum, p. 85-86

Unit 4, Connect: Prince and Princess Problem Solving, p. 192

SED.CD.p4.3: Recognizes examples and nonexamples of words and actions that are helpful or hurtful.

Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud: How Much is That Doggie in the Window?, p. 206-207

Unit 2, Welcome and Read-Aloud: Swimmy, p. 232-233

Unit 2, Welcome and Read-Aloud: The Pout-Pout Fish in the Big-Big Dark, p. 195-196

Unit 4, Connect: Feelings Follow the Leader, p. 87

Unit 5, Welcome and Read-Aloud: Friends, p. 116-117

Unit 5, Connect: Feel-Better Charades, p. 118

c. Demonstrates mutual respect and utilize strategies to build a safe and productive culture.

SED.CD.p4.4: Shows awareness of and responds to feelings of others with adult guidance and support.

Connect4Learning® Units:

Unit 1, Welcome & Read-Aloud: A Visitor for Bear, p. 122-123

Unit 2, Connect: I'm Thinking of a Friend Who..., p. 234

Unit 3, Welcome & Read-Aloud: How Will We Get to the Beach?, p. 199-200

d. Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.

SED.CD.p4.5: Demonstrates an understanding of what it means to be a friend.

Connect4Learning® Units:

Unit 1, Welcome & Read-Aloud: Can I Play Too? p. 82-83

Unit 1, Small Group: Friendship Skill: Give a Play Idea, p. 132-133

Unit 1, Welcome and Read-Aloud: Yo? Yes!, p. 155

Unit 1, Small Group: Our Class Compliment Chain, p. 218

Unit 6, Connect: End-of-the-Year Compliments, p. 70

## B. Responsible Decision-Making & Problem-Solving

1. Begin to develop the skill necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.

SED.R.p4.1: Anticipates and usually accepts consequences of own actions.

**Connect4Learning® Units:**

Unit 1, Connect: Expectations Review and Friendship Wiggle, p. 45

Unit 1, Small Group: Expectations Scavenger Hunt, p. 197

Unit 2, Small Group: Introduction to the Solution Suitcase: Take Turns and Ask Nicely, p. 46

Unit 2, Small Group: Super Solver Game, p. 198

2. Demonstrates awareness of personal time and responsibilities within predictable routines.

SED.R.p4.2: Follows predictable classroom routines and manages transitions positively in most situations with minimal adult support as needed.

**Connect4Learning® Units:**

Unit 1, Learning Center: Construction Zone, Sorting Blocks, p. 12

Unit 2, Learning Center: Exploration Station, Nature Investigations, p. 15

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p. 86-87

Unit 4, Learning Center: Exploration Station, Hannah's Collections Sort, p. 16

Unit 4, Small Group: Sorting & Re-Sorting Our Collections, p. 34-35

3. Develop, implement and model effective problem-solving skills.

SED.R.p4.3: Manages emotions, impulses and behaviors with minimal guidance from adults.

**Connect4Learning® Units:**

Unit 1, Connect: I Spy New Friends, p. 29

Unit 1, Welcome & Read Aloud: Can I Play Too?, p. 82-83

Unit 1, Welcome & Read-Aloud: A Visitor for Bear, , Day3, p. 122-123

Unit 1, Small Group: Friendship Skill: Give a Play Idea, p. 132-133

Unit 2, Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p.86-87

Unit 2, Connect: I'm Thinking of a Friend Who..., p.234

SED.R.p4.4: Attempts to solve social problems independently, by negotiation or with adult assistance.

**Connect4Learning® Units:**

Unit 1, Connect: Who's Behind the Blanket?, , p. 124

Unit 5, Small Group: Pizza Problem Solving, p. 197-198

Unit 5, Small Group: Helping Story Boards, p. 235-236

## C. Personal Development

### 1. Self-Awareness

a. Expresses and develops an understanding of thoughts and emotions of self and others.

SED.PD.p4.1: Recognizes and identifies more complex emotions in self and others, with accuracy with adult support.

Connect4Learning® Units:

Unit 1, Connect: I Spy Something in the Classroom, , p.70  
Unit 1, Small Group: Shake and Listen, p. 165  
Unit 2, Connect: Expectation Freeze Dance, p. 85  
Unit 2, Welcome and Read Aloud: Swimmy, p. 232  
Unit 3, Connect: When I Feel Angry, p. 170  
Unit 3, Welcome and Read-Aloud: Wemberly Worried, p. 247  
Unit 4, Welcome & Read-Aloud: My Friend Is Sad, p. 45  
Unit 4, Small Group: Emotions Story Writing, p. 156  
Unit 5, Connect: Feel-Better Charades, p.118

SED.PD.p4.2.Expresses and responds to a range of emotions in socially acceptable ways.

Connect4Learning® Units:

Unit 1, Connect: Who's Behind the Blanket? , , p. 196  
Unit 2, Welcome and Read-Aloud: Goldilocks and the Three Bears: A Problem-Solving Story, p.42

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p. 86

Unit 3, Welcome and Read-Aloud: The Chocolate-Covered-Cookie Tantrum, p. 85

Unit 3, Small Group: Introduce Tucker the Turtle, p. 88

Unit 4, Welcome and Read-Aloud: Rex Wrecks It!, p. 118

Unit 4, Connect: Prince and Princess Problem Solving, p. 192

Unit 5, Connect: Feelings Photos, p. 79

Unit 5, Connect: Feel Better Charades, p. 118

Unit 6, Welcome and Read-Aloud: Kindergarten Rocks! , , p.32

b. Develops and communicates a sense of self and positive identity.

SED.PD.p4.3: Describes characteristics of self and in relationship to others.

Connect4Learning® Units:

Unit 1, Connect: I Spy New Friends, p. 29  
Unit 1, Small Group: Friendship Skill: Give a Toy, p. 46-47  
Unit 1, Welcome & Read-Aloud: A Visitor for Bear, p.122-123  
Unit 2, Connect: I'm Thinking of a Friend Who..., p.234

SED.PD.p4.4: States more complex personal information, like names of family members or names of neighbors.

Connect4Learning® Units:

Unit 1, Fast Focus: Whose Name Is This?, p. 81  
Unit 3, Fast Focus: Rhyming with Names, p. 98  
Unit 3, Connect: Guess My Name Game, p. 217  
Unit 6, Small Group: The Class Video Yearbook: My Name, p.23

## 2. Self-Management

### a. Understand and practice strategies for managing emotions and behaviors.

SED.PD.p4.5: Expresses preferences in a socially acceptable way most of the time.

#### Connect4Learning® Units:

Unit 2, Connect: Solution Spot Game, p. 122  
Unit 2, Welcome and Read-Aloud: We Are Problem Solvers, p. 158  
Unit 3, Connect: Mirror, Mirror Game, p. 45  
Unit 3, Welcome and Read-Aloud: The Chocolate-Covered-Cookie Tantrum, p. 85  
Unit 4, Welcome and Read-Aloud: Rex Wrecks It!, p. 118  
Unit 4, Small Group: Emotions Story Writing, p. 156  
Unit 5, Connect: Feel Better Charades, p.118

SED.PD.p4.6: Develops strategies to express strong emotion and calm self with adult help.

#### Connect4Learning® Units:

Unit 1, Welcome and Read-Aloud: Otto Goes to School, p. 27  
Unit 2, Welcome and Read-Aloud: We Are Problem Solvers, p. 158  
Unit 3, Welcome and Read-Aloud: The Chocolate-Covered-Cookie Tantrum, p. 85  
Unit 4, Connect: Emotions Bar Graphs, p. 83  
Unit 5, Connect: Feel Better Charades, p.118

### b. Reflect on perspectives and emotional responses.

SED.PD.p4.7: Recognizes and accurately describes own feelings most of the time.

#### Connect4Learning® Units:

Unit 1, Connect: I Spy New Friends, p. 29  
Unit 1, Small Group: Friendship Skill: Give a Play Idea, p. 132-133  
Unit 3, Small Group: Emotions Collage, p.46-47  
Unit 4, Small Group: Emotions Charade, p. 84  
Unit 4, Small Group: Emotions Story Writing, p. 156  
Unit 5, Small Group: Emotions Self-Portraits, p.43

### c. Set, monitor, adapt and evaluate goals to achieve success in social settings.

SED.PD.p4.8: Demonstrates age-appropriate independence in decision-making regarding activities and materials.

#### Connect4Learning® Units:

Unit 1, Fast Focus: Name Puzzles, p. 161  
Unit 2, Small Group: Super Solver Game, p. 198-199  
Unit 4, Learning Centers: Creating Paper Figures and Felt-Board Pieces, p. 9  
Unit 5, Learning Centers: Plant Collage, p. 9

## D. Social Development

### 1. Social Awareness

a. Demonstrate awareness of the thoughts, feelings and perspectives of others.

**SED.SD.p4.1:** Responds to needs of others and people in distress in caring ways.

**Connect4Learning® Units:**

Unit 1, Learning Centers, Art Center: Make a Self Portrait, p. 10

Unit 1, Welcome and Read-Aloud: Otto Goes to School, p. 27

Unit 1, Connect: How Many Are Here Today?, p. 28

Unit 1, Connect: Who's Behind the Blanket?, p. 196

Unit 1, Welcome and Read-Aloud: How Much Is that Doggie in the Window?, p. 206

Unit 2, Welcome and Read-Aloud: Goldilocks and the Three Bears: A Problem-Solving Story, p. 42

**SED.SD.p4.2:** Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.

**Connect4Learning® Units:**

Unit 1, Learning Center: Games and Puzzles, What's Missing?, p. 17

Unit 1, Welcome & Read-Aloud: Goldilocks & the Three Bears and Center-Signs Sharing (\*Continue the Learning), p. 115-116

Unit 2, Welcome & Read-Aloud: The Ocean Alphabet Book: Continue the Learning, p. 209

b. Express comfort and joy in human diversity and develop accurate language for differences.

**SED.SD.p4.3:** Recognizes and respects similarities and differences between self and others.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Can I Play Too?, p. 82

Unit 1, Small Group: Friendship Skill: Give a Play Idea, p. 132

Unit 1, Welcome and Read-Aloud: Yo? Yes!, p. 155

Unit 2, Small Group: Solutions 2: Ignore, say "Please Stop," and Get a Teacher, p. 86

Unit 2, Small Group: Introduction to the Solution, Suitcase: Wait, Take Turns and Ask Nicely, p. 46

Unit 5, Welcome and Read-Aloud: Friends, p. 116

Unit 5, Small Group: Accidents Happen, p.158

**SED.SD.p4.4:** Treats others with respect when conflict or differences occur, given adult support.

**Connect4Learning® Units:**

Unit 1, Connect: Who's Behind the Blanket?, p. 124

Unit 5, Small Group: Pizza Problem Solving, p. 197-198

Unit 5, Small Group: Helping Story Boards, p.235-236



## 2. Interpersonal Skills

### a. Demonstrate communication and social skills to interact effectively.

SED.SD.p4.5: Displays socially competent behavior with peers.

**Connect4Learning® Units:**

Unit 3, Learning Center: Book Nook, Felt-Board Transportation Set, p. 11  
Unit 4, Welcome & Read-Aloud: Maisy Goes to the Museum, p. 38  
Unit 4, Small Group: Hidden Shapes, p. 41-42  
Unit 5, Welcome & Read-Aloud: Zinnia's Flower Garden, Part 2, p.45-46

SED.SD.p4.6: Participates in conversational turn-taking by listening and responding to what was said.

**Connect4Learning® Units:**

Unit 3, Learning Center: Book Nook, Felt-Board Transportation Set, p. 11  
Unit 4, Welcome & Read-Aloud: Maisy Goes to the Museum, p. 38  
Unit 4, Small Group: Hidden Shapes, p. 41-42  
Unit 5, Welcome & Read-Aloud: Zinnia's Flower Garden, Part 2, p.45-46

SED.SD.p4.7: Demonstrates strategies to join a play group with adult support.

**Connect4Learning® Units:**

Unit 1, Small Group: Friendship Skill: Give a Toy, p. 46-47  
Unit 1, Welcome & Read-Aloud: Can I Play Too?, p. 82-83  
Unit 1, Small Group: Friendship Skill: Give a Play Idea, p.132-133  
Unit 2, Learning Center: Art Center, Playing in Our Environment, p.10

SED.SD.p4.8: Invites other children to join groups or activities.

**Connect4Learning® Units:**

Unit 1, Connect: I Spy New Friends, p. 29  
Unit 1, Welcome & Read-Aloud: Can I Play Too?, p. 82-83  
Unit 1, Welcome & Read-Aloud: A Visitor for Bear, p. 122-123  
Unit 1, Small Group: Friendship Skill: Give a Play Idea, p.132-133  
Unit 2, Connect: I'm Thinking of a Friend Who..., p.234

### b. Develop and maintain positive relationships.

SED.SD.p4.9: Develops friendships with one or two preferred peers.

**Connect4Learning® Units:**

Unit 1, Welcome & Read-Aloud: Can I Play Too? p. 82-83  
Unit 1, Small Group: Friendship Skill: Give a Play Idea, p.132-133  
Unit 1, Welcome and Read-Aloud: Yo? Yes!, p. 155  
Unit 1, Small Group: Our Class Compliment Chain, p. 218  
Unit 6, Connect: End-of-the-Year Compliments, p.70

SED.SD.p4.10: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.

**Connect4Learning® Units:**

Unit 1, Learning Center: Games and Puzzles, What's Missing?, p. 17  
Unit 1, Welcome & Read-Aloud: Goldilocks & the Three Bears and Center-Signs Sharing (\*Continue the Learning), p. 115-116  
Unit 2, Welcome & Read-Aloud: The Ocean Alphabet Book: Continue the Learning, p. 209

SED.SD.p4.11: Adjusts behavior to different settings.

**Connect4Learning® Units:**

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p. 86-87

Unit 3, Welcome & Read-Aloud: The Chocolate-Covered- Cookie Tantrum, p. 85-86

Unit 3, Connect: Turtle Freeze, p.131

**c. Demonstrates an ability to prevent, manage and resolve interpersonal conflicts.**

SED.SD.p4.12: Resolves conflicts with peers, seeking adult assistance when necessary.

**Connect4Learning® Units:**

Unit 2, Small Group: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely, p. 46-47

Unit 2, Connect: Solution Spot Game, p. 122

Unit 4, Connect: Prince and Princess Problem Solving, p. 192

Unit 5, Small Group: Pizza Problem Solving, p.197

SED.SD.p4.13: Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed.

**Connect4Learning® Units:**

Unit 1, Small Group: Friendship Skill: Give a Play Idea, p.s 132-133

Unit 2, Small Group: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely, p.s 46-47

Unit 2, Small Group: Problem-Solving Puppets, p. 161

Unit 3, Small Group: Introduce Tucker the Turtle, p.88

## Communication and Literacy Standards

### A. Speaking and Listening

#### 1. Conversation and Comprehension

CL.SL.p4.1: Participates in conversations in increasing group sizes.

**Connect4Learning® Units:**

Unit 1, Connect: Two Arms — Show Your Group, p. 223

Unit 3, Welcome & Read-Aloud: Franklin in the Dark, p. 168-167

Unit 1, Welcome & Read-Aloud: Yo? Yes! p. 155-156

Unit 1, Small Group: Expectations Scavenger Hunt, p. 197-198

CL.SL.p4.1a: Follows agreed-upon rules for discussions.

**Connect4Learning® Units:**

Unit 3, Learning Center: Book Nook, Felt-Board Transportation Set, p. 11

Unit 4, Welcome & Read-Aloud: Maisy Goes to the Museum, p. 38

Unit 4, Small Group: Hidden Shapes, p. 41-42

Unit 5, Welcome & Read-Aloud: Zinnia's Flower Garden, Part 2, p. 45-46

CL.SL.p4.1b: Continues conversation through multiple exchanges, while increasingly staying on topic.

**Connect4Learning® Units:**

Unit 3, Welcome & Read-Aloud, How to Make a Bookmark, p. 154-155

Unit 4, Small Group: Emotions Story Writing, p. 156

Unit 4, Welcome & Read-Aloud: The Knight & the Dragon, p.191

Unit 5, Small Group: Welcoming Worm Visitors, p.125-126

CL.SL.p4.2: Asks and answers questions and makes predictions.

**Connect4Learning® Units:**

Unit 1, Small Group: Snack Time: Focus on Observations & Prediction, p.54-55  
Unit 2, Learning Center: Book Nook, Read to a Toy Animal, p. 10  
Unit 3, Learning Center: Book Nook, Lift-the-Flap, p. 11  
Unit 4, Learning Center: Book Nook, Favorite Book Collections, p. 13  
Unit 6, Learning Center: Book Nook, Favorite-Book Partner Read, p. 9

## 2. Expressive Language

CL.SL.p4.3: Able to describe familiar people, places, things and events with support.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Big AI, p. 194  
Unit 2, Learning Centers: Dramatic Play Center, Big Trees, p. 12  
Unit 3, Connect: Mirror, Mirror Game, p. 45  
Unit 4, Fast Focus: Surprise Blending Bag, p. 165  
Unit 5, Fast Focus: Where Does It Go?, p. 115  
Unit 5, Fast Focus: Picture Sort: Qq, Ww, Yy, p. 193  
Unit 6, Welcome and Read-Aloud: Meet Our Class Book, p. 20  
Unit 6, Small Group: The Class Video Yearbook: Excited for Kindergarten, p.36

CL.SL.p4.4: Able to tell another person about what they have drawn.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Lunch (Continue the Learning), p. 186-187  
Unit 2, Learning Centers: Draw Your Favorite Environment, p. 9-10  
Unit 2, Small Group: Introductions to Science Journals, p. 32-33  
Unit 3, Small Group: If I Were a Dinosaur, p. 92

CL.SL.p4.5: Speaks understandably to express ideas, feelings and needs.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud,: Can I Play Too? p. 82  
Unit 1, Small Group: Friendship Skill: Give a Play Idea, p. 132  
Unit 2, Welcome and Read-Aloud: Smash! Mash! Crash! There Goes the Trash!, p. 145  
Unit 3, Welcome and Read-Aloud: Dream Something Big, Part 1, p. 77  
Unit 4, Welcome and Read-Aloud: Dinosaurs Big and Small, p. 106  
Unit 5, Small Group: Science Journals: Sprouts, p. 144  
Unit 5, Welcome and Read-Aloud: The Gigantic Turnip, p. 232  
Unit 6, Small Group: The Class Video Yearbook: My Name, p.23

## B. Language

### 1. Conventions of Language

CL.LS.p4.1: Demonstrates an emerging command of the conventions of grammar and usage when writing or speaking.

**Connect4Learning® Units:**

Unit 2, Learning Centers: Dramatic Play Center (Big Trees, Recycling Center, Trashy Town, Underwater Adventure), p. 12-13  
Unit 3, Learning Centers: Exploration Station (Making Boxes, Conrad the Confused Chameleon Follows a Plan, Shapes, Patterns, and Forms, Breakfast with Conrad the Confused Chameleon...), p. 15-16  
Unit 3, Welcome and Read-Aloud: Who Hops?, p. 161-162

CL.LS.p4.1a: Prints some uppercase and lowercase letters.

**Connect4Learning® Units:**

Unit 2, Fast Focus: The Letter Ss, p. 41  
Unit 2, Fast Focus: The Letter Ll, p. 79  
Unit 3, Fast Focus: The Letter Ff, p. 34  
Unit 3, Fast Focus: The Letter Gg, p. 49  
Unit 3, Fast Focus: The Letter Nn, p. 119  
Unit 3, Fast Focus: The Letter Pp, p. 135  
Unit 5, Fast Focus: The Letter Ww, p. 107

CL.LS.p4.1b: Uses basic nouns and verbs.

**Connect4Learning® Units:**

Unit 1, Small Group,: Can You Feel It? p.s 158-159  
Unit 2, Welcome and Read-Aloud: Life in the City, p. 28  
Unit 3, Welcome and Read-Aloud: Not a Box, p. 112  
Unit 4, Connect: Teamwork—It Gets a Building Built!, p. 180  
Unit 5, Welcome and Read-Aloud: Friends, p. 116  
Unit 5, Welcome and Read-Aloud: The Little Red Hen (Makes a Pizza), p. 194

CL.LS.p4.1c: Begins to form regular plural nouns orally by correctly adding /s/ or /es/ on a more frequent basis.

**Connect4Learning® Units:**

Unit 3, Fast Focus: “This Is the Way We Build a Square,” p. 83  
Unit 3, Fast Focus: “Five Green and Speckled Frogs,” p. 118  
Unit 3, Welcome and Read-Aloud: Spoon, p. 120-121  
Unit 3, Welcome and Read-Aloud: Do Goldfish Fly? Part 2, p. 222

CL.LS.p4.1d: Understands and uses most question words.

**Connect4Learning® Units:**

Formative Assessment: Unit 1 Vocabulary (vocabulary for Units 2-6 follow), p. 217  
Unit 1, Welcome and Read-Aloud: Rain, p. 215  
Unit 2, Small Group: Squirrels, p. 71  
Unit 2, Welcome and Read-Aloud: We Are Problem Solvers, p. 158  
Unit 3, Welcome and Read-Aloud: How to Make a Bookmark, p. 154  
Unit 3, Welcome and Read-Aloud: How Will We Get to the Beach?, p. 199  
Unit 4, Welcome and Read-Aloud: Dinosaur Field Guide, p. 95  
Unit 4, Small Group: On Monday Class Book, p. 229  
Unit 5, Small Group: Science Journals: Growth, p. 183

CL.LS.p4.1e: Uses an increasing amount of frequently occurring prepositions.

**Connect4Learning® Units:**

Unit 2, Connect: Name That Shape!, p. 59  
Unit 3, Connect: Conrad the Confused Crow Builds Another Tower, p. 103  
Unit 3, Small Group: From Here to There: Bridge Building, p. 96  
Unit 3, Welcome and Read-Aloud: Traffic Signs Shape Book, p. 261

CL.LS.p4.1f: Produces complete sentences in shared language activities.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Can I Play Too?, p. 82  
Unit 2, Small Group: Coral-Reef Scavenger Hunt, p. 248  
Unit 3, Welcome and Read-Aloud: The Snowy Day, p. 43  
Unit 4, Connect: What Do We Still Want to Know?, p. 127  
Unit 5, Small Group: Garden Party Invitations, p. 66  
Unit 6, Small Group: The Class Video Yearbook: My Name, p. 23



CL.LS.p4.2: Demonstrates a beginning awareness of the conventions of writing by using some letters to match sounds in words and usually writing from left to right (may reverse some letters).

**Connect4Learning® Units:**

Unit 1, Small Group: Our Senses Posters: Hearing and Touch, p. 147  
Unit 1, Small Group: Our Class Compliment Chain, p. 218  
Unit 2, Fast Focus: Ten Little Hermit Crabs, p. 223  
Unit 3, Fast Focus: Itsy Bitsy Spider, p. 76  
Unit 5, Small Group: Planting Sprouts: A Sunlight Experiment, p. 87  
Unit 5, Small Group: Science Journals: Sprouts, p. 144  
Unit 6, Small Group: My Favorite Thing About Pre-K, p. 59

## 2. Vocabulary Acquisition and Use

CL.LS.p4.3: Determines or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult.

**Connect4Learning® Units:**

Unit 1, Learning Center: Book Nook, Puppet Storytelling, p. 11  
Unit 1, Learning Center: Book Nook, Goldilocks & the Three Bears Felt Story, p. 12  
Unit 2, Learning Center: Book Nook, Felt Board & Stories, p. 10  
Unit 3, Welcome & Read-Aloud, How to Make a Bookmark, p.154-155  
Unit 4, Small Group: Emotions Story Writing, p.156

CL.LS.p4.4: Demonstrates an understanding of some frequently occurring verbs and adjectives to name opposites.

**Connect4Learning® Units:**

Unit 1, Small Group: Can You Feel It?, p.158-159  
Unit 2, Welcome and Read-Aloud: Life in the City, p. 28  
Unit 2, Small Group: Squirrels, p. 71  
Unit 3, Welcome and Read-Aloud: Albert's Alphabet, p. 28  
Unit 4, Small Group: Armored and Safe, p. 163  
Unit 4, Connect: Prince and Princess Problem Solving, p. 192  
Unit 5, Small Group: Pizza Problem Solving, p. 197

CL.LS.p4.4a: Distinguishes among some verbs describing the same general action by acting out the meanings.

**Connect4Learning® Units:**

Unit 1, Connect, p. 28: How Many Are Here Today?  
Unit 2, Welcome and Read-Aloud: Goldilocks and the Three Bears: A Problem-Solving Story, p. 42  
Unit 3, Welcome and Read-Aloud: Not a Box, p. 112  
Unit 4, Connect: Teamwork—It Gets a Building Built!, p. 180  
Unit 5, Welcome and Read-Aloud: Friends, p. 116

CL.LS.p4.5: With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Judy Works with one Hammer, p. 240  
Unit 2, Fast Focus: Bees in the Beehive, p. 48  
Unit 2, Fast Focus: Lila Letter, p. 35  
Unit 3, Fast Focus: Five Green and Speckled Frogs, p. 118  
Unit 6, Fast Focus: Blending Bag Treasure Hunt, p. 68



## C. Literature

### 1. Identifying and finding meaning, details and ideas from literature.

CL.L.p4.1: With prompting and support, asks and answers questions about key details in a book or story.

**Connect4Learning® Units:**

Unit 2, Learning Center: Book Nook, Read to a Toy Animal, p. 10  
Unit 3, Learning Center: Book Nook, Lift-the-Flap, p. 11  
Unit 4, Learning Center: Book Nook, Favorite Book Collections, p. 13  
Unit 6, Learning Center: Book Nook, Favorite-Book Partner Read, p. 9

CL.L.p4.2: With prompting and support, retells books or stories with increasing detail and accuracy.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Abiyoyo, p. 169  
Unit 1, Welcome and Read-Aloud: Rain, p. 215  
Unit 2, Welcome and Read-Aloud: The Ocean Alphabet Book, p. 209  
Unit 3, Welcome and Read-Aloud: How Will We Get to the Beach?, p. 199  
Unit 4, Welcome and Read-Aloud: Maisy Goes to the Museum, p. 38  
Unit 4, Welcome and Read-Aloud: Dinosaur Field Guide, p. 95  
Unit 5, Welcome and Read-Aloud: The Shape of Things, p. 186

CL.L.p4.3: With prompting and support, identifies characters, settings and major events or facts from a book or story.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: A Visitor for Bear, p. 151  
Unit 1, Welcome and Read-Aloud: Rain, p. 215  
Unit 2, Welcome and Read-Aloud: We Are Problem Solvers, p. 158  
Unit 2, Welcome and Read-Aloud: The Ocean Alphabet Book, p. 209  
Unit 3, Welcome and Read-Aloud: How Will We Get to the Beach?, p. 199  
Unit 4, Welcome and Read-Aloud: Maisy Goes to the Museum, p. 38  
Unit 5, Small Group: Science Journals: Growth, p. 183  
Unit 5, Welcome and Read-Aloud: The Shape of Things, p. 186

### 2. Structure and Format

CL.L.p4.4: Asks and answers questions about unknown words in a book.

**Connect4Learning® Units:**

Unit 2, Learning Center: Book Nook, Read to a Toy Animal, p. 10  
Unit 3, Learning Center: Book Nook, Lift-the-Flap, p. 11  
Unit 4, Learning Center: Book Nook, Favorite Book Collections, p. 13  
Unit 6, Learning Center: Book Nook, Favorite-Book Partner Read, p. 9

CL.L.p4.5: Interacts with a larger variety of books and text.

**Connect4Learning® Units:**

Unit 2, Welcome and Read Aloud: Into the A, B, Sea, p. 183  
Unit 4, Welcome and Read-Aloud: The Princess and the Pea and The Very Smart Pea and the Princess-to-Be, p. 196  
Unit 6, Connect: Choose a Favorite Science Book, p. 27  
Unit 6, Connect: Choose a Favorite Social Emotional Book, p. 34

CL.L.p4.6: With prompting and support, describes the role of an author and illustrator.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Explore Book-Making Materials, p. 18  
Unit 1, Small Group: Launch Meet Our Class Book and Individual Pages, p. 30  
Unit 3, Welcome and Read-Aloud: Dream Something Big, Part 1, p. 77-78  
Unit 4, Learning Centers: Fairy-Tale Author and Illustrator, p. 21

### 3. Integration of Knowledge and Ideas

CL.L.p4.7: With prompting and support, uses the illustrations to retell major events in the story.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Owl Babies and Centers-Signs Sharing, p. 58-59  
Unit 2, Welcome and Read-Aloud: Swimmy, p. 232-233  
Unit 3, Welcome and Read-Aloud: How Will We Get to the Beach?, p. 199-200  
Unit 4, Welcome and Read-Aloud: Rex Wrecks it!, p. 118-119  
Unit 4, Welcome and Read-Aloud: Evermore Dragon, p. 153-154

CL.L.p4.8: With prompting and support, begins to compare and contrast the adventures and experiences in familiar stories.

**Connect4Learning® Units:**

Unit 1, Welcome and Read Aloud: Goldilocks and the Three Bears and Centers-Signs Sharing, p. 107  
Unit 1, Welcome and Read Aloud: Goldilocks and Just One Bear, p. 135  
Unit 1, Welcome and Read Aloud: Goldilocks and the Three Pancakes, p. 145  
Unit 4, Welcome and Read Aloud: Life Cycle, p. 122

Unit 4, Connect: The Butterfly Life Cycle, p. 123

Unit 4, Welcome and Read-Aloud: The Princess and the Pea and The Very Smart Pea and the Princess-to-Be, p. 196

Unit 5, Welcome and Read Aloud: Growing Vegetable Soup, p. 140

Unit 6, Connect: Choose a Favorite Science Book, p. 27

Unit 6, Connect: Choose a Favorite Social Emotional Book, p. 34

CL.L.p4.9: With prompting and support, answers “wh” questions, such as what, when, where, or, why, based on information presented in the book or story.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Owl Babies, p. 34-35

Unit 1, Welcome and Read-Aloud: I Love My White Shoes, p. 42-44

Unit 2, Welcome and Read-Aloud: Squirrels, p. 68-69

### 4. Range of Reading and Level of Test Complexity

CL.L.p4.10: Actively engages in large and small group reading activities with purpose and understanding.

**Connect4Learning® Units:**

Unit 2, Learning Center: Book Nook, Read to a Toy Animal, p. 10

Unit 3, Learning Center: Book Nook, Lift-the-Flap, p. 11

Unit 4, Learning Center: Book Nook, Favorite Book Collections, p. 13

Unit 6, Learning Center: Book Nook, Favorite-Book Partner Read, p. 9

## D. Foundational Reading Skills

### 1. Print Concepts

CL.F.p4.1: Begins to demonstrate understanding of the organization and basic features of print.

**Connect4Learning® Units:**

Unit 1, Small Group: Title p. for the Meet Our Class Book, p. 30  
Unit 2, Welcome and Read-Aloud: Life in the City, p. 28  
Unit 3, Welcome and Read-Aloud: Albert's Alphabet, p. 28  
Unit 4, Writing Center: Fairy-Tale Author and Illustrator, p. 21  
Unit 5, Connect: Our Stone Soup, p. 157  
Unit 6, Welcome and Read-Aloud, p. 20: Meet Our Class Book

CL.F.p4.1a: Follows words from left to right, top to bottom and page by page.

**Connect4Learning® Units:**

Unit 1, Small Group: Title Page for the Meet Our Class Book, p. 71-72  
Unit 1, Small Group: Our Senses: Sight Poster, p. 111-112  
Unit 2, Welcome and Read-Aloud: Is Your Mama a Llama?, p. 89-90  
Unit 2, Small Group: Scavenger-Hunt Clue Writing, p. 242  
Unit 3, Small Group: Writing a Letter about How to Play Block and Roll, p. 258-259

CL.F.p4.1b: Recognizes that spoken words are represented in written language by specific sequences of letters.

**Connect4Learning® Units:**

Unit 1, Fast Focus: "The Parts of Me", p. 32  
Unit 1, Welcome and Read-Aloud: How Much Is That Doggy in the Window?, p. 206-207

Unit 2, Connect: Shape Match, p. 30  
Unit 2: Connect: What's Out There? Now We Know!, p. 38  
Unit 4, Small Group: On Monday Class Books, p. 229-230

CL.F.p4.1c: Recognizes that letters are grouped to form words.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Our Names: Same and Different, p. 89  
Unit 1, Fast Focus: Breaking Apart Compound Words, p. 239  
Unit 2, Fast Focus: Lila Letter, p. 35  
Unit 2, Welcome and Read Aloud: Into the A, B, Sea, p. 183  
Unit 4, Fast Focus: Itch or Ice?, p. 44  
Unit 4, Fast Focus: The Letter Bag, p. 219

CL.F.p4.1d: Recognizes and names some uppercase and lowercase letters, in addition to those in first name.

**Connect4Learning® Units:**

Unit 1, Fast Focus: The Letter Mm, p. 185  
Unit 2, Fast Focus: The Letter Ee, p. 112  
Unit 3, Fast Focus: The Letter Ff, p. 34  
Unit 4, Fast Focus: The Letter Ii, p. 37  
Unit 5, Fast Focus: The Letter Hh, p. 33

## 2. Phonological Awareness

CL.F.p4.2: Demonstrates understanding of spoken words, syllables, and sounds.

**Connect4Learning® Units:**

Unit 2, Fast Focus: Lila Letter's L, p. 126  
Unit 2, Fast Focus: Egg or Eat?, p. 132  
Unit 2, Fast Focus: Octopus & Oval, p. 207  
Unit 3, Fast Focus: The Letter Ff, p. 34

CL.F.p4.2a: Recognizes rhyming words.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Johnny Has One Friend If Your Name Starts With..., p. 48-49  
Unit 2, Fast Focus: Rhyming Basket, p. 231  
Unit 3, Fast Focus: Rhyming with Names, p. 98  
Unit 4, Fast Focus: --at Word, p. 80  
Unit 6, Fast Focus: Rhyming with Funny Bunny, p. 44

CL.F.p4.2b: Produces rhyming words.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Johnny Has One Friend If Your Name Starts With..., p. 48-49  
Unit 2, Fast Focus: Rhyming Basket, p. 231  
Unit 3, Fast Focus: Rhyming with Names, p. 98  
Unit 4, Fast Focus: --at Word, p. 80  
Unit 6, Fast Focus: Rhyming with Funny Bunny, p. 44

CL.F.p4.2c: Blends syllables in spoken words.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Blending Bag Treasure Hunt, p. 68  
Unit 2, Fast Focus: Multisyllable Grab Bag, p. 88  
Unit 4, Fast Focus: --at Word, p. 80  
Unit 4, Fast Focus: Surprise Blending Bag, p. 165  
Unit 5, Fast Focus: Put Them Together, p. 69

CL.F.p4.2d: Segments syllables in spoken word.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Syllable Beats, p. 121  
Unit 3, Fast Focus: Taking Apart Words, p. 56  
Unit 2, Fast Focus: Clapping Beats in Names, p. 164

CL.F.p4.2e: With prompting and support, blends and segments initial and ending sounds of single syllable words.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Syllable Beats, p. 121  
Unit 1, Fast Focus: Blending Bag Treasure Hunt, p. 68  
Unit 2, Fast Focus: Multisyllable Grab Bag, p. 88  
Unit 2, Fast Focus: Clapping Beats in Names, p. 164  
Unit 3, Fast Focus: Taking Apart Words, p. 56  
Unit 4, Fast Focus: --at Word, p. 80  
Unit 4, Fast Focus: Surprise Blending Bag, p. 165  
Unit 5, Fast Focus: Put Them Together, p. 69



CL.F.p4.2f: States the initial sound (phoneme) in consonant-vowel consonant (CVC) words.

**Connect4Learning® Units:**

Unit 5, Fast Focus: Put Them Together, p. 69, 77,  
Unit 5, Fast Focus: Blending Names, p. 82, 89  
Unit 5, Fast Focus: Snail Speak, p. 161

CL.F.p4.3: Demonstrates basic knowledge of letter-sound correspondence by producing the sound of some letters.

**Connect4Learning® Units:**

Unit 2, Fast Focus: Lila Letters L, p. 126  
Unit 2, Fast Focus: Egg or Eat?, p. 132  
Unit 2, Fast Focus: Octopus & Oval, p. 207  
Unit 3, Fast Focus: The Letter Ff, p. 34

### 3. Fluency

CL.F.p4.4: Identifies own name in print.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Johnny Has One Friend & If Your Name Starts With..., p. 48  
Unit 1, Fast Focus: Whose Name Is This?, p. 81  
Unit 2, Fast Focus: The Name Reveal, p. 82  
Unit 6, Small Group: The Class Video Yearbook: My Name, p. 23

CL.F.p4.4a: Recognizes and “reads” familiar words or environmental print.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Rain, p. 215  
Unit 2, Welcome and Read-Aloud: Smash! Mash! Crash! There Goes the Trash!, p. 145  
Unit 3, Small Group: Writing a Letter about How to Play Block and Roll, p. 258  
Unit 4, Welcome and Read-Aloud: On Monday When It Rained, p. 226  
Unit 5, Welcome and Read-Aloud: The Gigantic Turnip, p. 232  
Unit 6, Small Group: My Favorite Thing about Pre-K, p. 59

## E. Writing

CL.W.p4.1: Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.

**Connect4Learning® Units:**

Unit 1, Small Group: Up Close: Science Tools, p. 237  
Unit 2, Small Group: Coral-Reef Scavenger Hunt, p. 248  
Unit 3, Welcome and Read-Aloud: Building a Shape, p. 50  
Unit 4, Small Group: Castle Facts, p. 144  
Unit 5, Small Group: Garden Party Invitations, p. 66  
Unit 6, Small Group: The Class Video Yearbook: My Name, p. 23

CL.W.p4.2: Recognizably writes most of the letters in their name.

**Connect4Learning® Units:**

Unit 1, Fast Focus: If Your Name Starts With..., p. 49  
Unit 1, Fast Focus: Whose Name Is This?, p. 81  
Unit 2, Fast Focus: Name Reveal, p. 82  
Unit 6, Small Group: The Class Video Yearbook: My Name, p. 23





CL.W.p4.3: With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed.

**Connect4Learning® Units:**

Unit 1, Small Group: Up Close: Science Tools, p. 237  
Unit 2, Small Group: Welcome to the Coral Reef Signs, p. 185  
Unit 3, Welcome and Read-Aloud: Building a Shape, p. 50  
Unit 4, Small Group: Sorting and Re-Sorting Our Collections, p. 34  
Unit 5, Small Group: Garden Party Invitations, p. 66  
Unit 6, Small Group: The Class Video Yearbook: My Name, p. 23

CL.W.p4.4: With guidance and support, explores a variety of digital tools to produce and publish emergent writing.

**Connect4Learning® Units:**

Unit 1, Learning Center: Computer Center, p. 12  
Unit 3, Welcome and Read-Aloud, Machines Go to Work, p. 254  
Unit 4, Learning Centers: Digital Story Building, p. 13  
Unit 4, Small Group: Emotions Story Writing, p. 193

CL.W.p4.5: Participates in shared research and writing projects.

**Connect4Learning® Units:**

Unit 1, Small Group: Up Close: Science Tools, p. 237  
Unit 2, Small Group: Welcome to the Coral Reef Signs, p. 185  
Unit 3, Small Group: Adding to Not a Box, p. 116  
Unit 4, Small Group: Writing Museum Captions, p. 109  
Unit 6, Small Group: My Favorite Thing About Pre-K, p. 59

CL.W.p4.6: With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.

**Connect4Learning® Units:**

Unit 1, Connect: How Many Are Here Today?, p. 28  
Unit 1, Connect: I Spy Something in the Classroom, p. 70  
Unit 6, Small Group: My Favorite Thing About Pre-K, p. 59  
Unit 6, Small Group: The Class Video Yearbook: I'm Proud I Can..., p. 71

## Mathematical Knowledge Standards

### A. Counting and Cardinality

#### 1. Know number names and counting sequence.

M.CC.p4.1: Counts in sequence to 20.

**Connect4Learning® Units:**

Unit 1, Fast Focus: Two Little Friends, p. 168  
Unit 1, Fast Focus: Moves to Count!, p. 78  
Unit 1, Connect: Counting Circle, p. 109  
Unit 1, Connect: How Many Feet?, p. 131  
Unit 1, Fast Focus: Knuckle Knocks, p. 154  
Unit 2, Connect: Repeat After Me - Number Clap, p. 174  
Unit 2, Fast Focus: Numeral 8 and Eight Jumps, p. 208  
Unit 2, Welcome and Read-Aloud: Pattern Fish, p. 225  
Unit 2, Small Group: Conrad the Confused Chameleon, p. 228  
Unit 3, Fast Focus: Let's Count!, p. 213

M.CC.p4.2: Represents a group of objects with a written numeral 0-12 (with 0 representing a count of no objects).

**Connect4Learning® Units:**

Unit 2, Fast Focus: Teacher's Choice: Math, Go!, p. 177  
Unit 3, Learning Centers: Dramatic Play Center: Toy Store, p. 14  
Unit 3, Learning Centers: Dramatic Play Center: Toy Factory, p. 14  
Unit 5, Small Group: Garden Party Invitations, p. 66-67  
Unit 6, Connect: Number Fingers, p. 21

M.CC.p4.3: Counts forward beginning from a given number (under 10) within the known sequence (instead of having to begin at 1).

**Connect4Learning® Units:**

Unit 1, Learning Center: Games & Puzzles Center, How Many Is That Number?, p. 17  
Unit 1, Week 1, Day 1, Connect: How Many Are Here Today?, p. 28  
Unit 1, Week 1, Day 2, Small Group: Counting Time, p. 38  
Unit 1, Week 2, Day 5, Connect: Subitize!, p. 98  
Unit 1, Week 3, Day 3: Fast Focus: Simon Says, "This Many", p. 127  
Unit 2, Week 6, Day 1, Fast Focus: "Ten Little Hermit Crabs", p. 223  
Unit 5, Week 2, Day 3, Fast Focus: Finger Counting, p. 82  
Unit 6, Week 2, Day 2, Connect: Counting Fish, p. 63

#### 2. Count to identify the number of objects.

M.CC.p4.4: Understands that numbers represent quantities and that the last number name identifies the quantity of objects counted (cardinality).

**Connect4Learning® Units:**

Unit 1, Connect: How Many Are Here Today?, p. 28  
Unit 2, Games & Puzzles Center, High-Low Card Game, p. 17  
Unit 2, Day 2, Connect: Compare Subitize!, p. 115  
Unit 3, Day 4, Small Group: From Here to There: Bridge Building, p. 96  
Unit 3, Day 1, Connect: Is My Arm Longer?, p. 156  
Unit 5, Fast Focus: What's My Number?, p. 128

M.CC.p4.4a: Uses one-to-one correspondence when counting objects, saying the number names in the standard order pairing with each object.

**Connect4Learning® Units:**

Unit 1, Welcome & Read-Aloud: Ten Black Dots and Centers-Signs Sharing, p. 74  
Unit 1, Small Group: Explore Dot Pictures, p. 77  
Unit 1, Fast Focus: Subitize!, p. 96  
Unit 1, Connect: Subitize!, p. 98  
Unit 1, Connect: Ten Black Dots, p. 236

M.CC.p4.4b: Understands that the number of objects remains the same regardless of the order in which the objects were counted.

**Connect4Learning® Units:**

Unit 1, Connect: How Many Are Here Today?, p. 28  
Unit 2, Games & Puzzles Center, High-Low Card Game, p. 17  
Unit 2, Day 2, Connect: Compare Subitize!, p. 115  
Unit 3, Day 4, Small Group: From Here to There: Bridge Building, p. 96  
Unit 3, Day 1, Connect: Is My Arm Longer?, p. 156  
Unit 5, Fast Focus: What's My Number?, p. 128

M.CC.p4.5: Counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array or a circle or as many as five things in a scattered configuration.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Games and Puzzles Center: How Many Is That Number?, p. 17  
Unit 1, Small Group: Counting Time, p. 38  
Unit 1 Fast Focus: Johnny Has One Friend, p. 48  
Unit 1, Fast Focus: Simon Says, “This Many!”, p. 220  
Unit 2, Connect: Hidden Simple Addition and Subtraction, p. 210  
Unit 3, Small Group: What Number Now?, p. 125

### 3. Compare Numbers

M.CC.p4.6: Identifies whether the number of objects in one group is greater than , less than, or equal to the number of objects in another group of 10.

**Connect4Learning® Units:**

Unit 2, Small Group: High-Low Card Game, p. 118  
Unit 3, Small Group: What Number Now?, p. 125  
Unit 4, Small Group: Museum Gift Shop, p. 223  
Unit 4, Connect: Conrad the Confused Crow Compares, p. 234

M.CC.p4.7: Subitizes to five.

**Connect4Learning® Units:**

Unit 1, Small Group: Counting Time, p. 38  
Unit 1, Small Group: Explore Dot Pictures, p. 78  
Unit 1, Fast Focus: Subitize!, p. 96  
Unit 1, Connect: Center Subitize!, p. 138  
Unit 1, Connect: Ten Black Dots, p. 236  
Unit 2, Connect: Compare Subitize!, p. 115  
Unit 2, Small Group: Get That Number!, p. 117  
Unit 2, Small Group: Number Roll, p. 156  
Unit 2, Fast Focus: Numeral 8 and Eight Jumps, p. 208  
Unit 3, Fast Focus: Simon Shows, p. 90  
Unit 3, Small Group: What Number Now?, p. 125  
Unit 6, Fast Focus: Shape-Counting Jump, p. 30

M.CC.p4.8 Compares two numbers between 1 and 5 when presented as written numerals.

**Connect4Learning® Units:**

Unit 1, Small Group: Counting Time, p. 38  
Unit 1, Small Group: Explore Dot Pictures, p. 78  
Unit 1, Fast Focus: Subitize!, p. 96  
Unit 1, Connect: Ten Black Dots, p. 236  
Unit 2, Small Group: Get That Number!, p. 117  
Unit 2, Fast Focus: Numeral 8 and Eight Jumps, p. 208  
Unit 3, Fast Focus: Simon Shows, p. 90  
Unit 3, Small Group: What Number Now?, p. 125  
Unit 6, Fast Focus: Shape-Counting Jump, p. 30

## B. Operations and Algebraic Thinking

### 1. Understand addition as putting together and subtraction as taking from.

M.OA.p4.1: Demonstrates an understanding of addition and subtraction by using objects, fingers and acting out practical situations.

**Connect4Learning® Units:**

Unit 1, Small Group: Explore Dot Pictures, p. 78  
Unit 1, Connect: I Spy Something in the Classroom, p. 99  
Unit 5, Fast Focus: Moving by the Numbers, p. 145  
Unit 5, Connect: Finger Counting, p. 164  
Unit 6, Connect: Counting Fish, p. 63

M.OA.p4.2: Composes and decomposes numbers less than or equal to 5 into pairs in more than one way by using objects.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Games and Puzzles Center: How Many Is That Number?, p. 17  
Unit 1, Small Group: Counting Time, p. 38  
Unit 1 Fast Focus: Johnny Has One Friend, p. 48  
Unit 1, Fast Focus: Simon Says, "This Many!", p. 220  
Unit 2, Connect: Hidden Simple Addition and Subtraction, p. 210  
Unit 3, Small Group: What Number Now?, p. 125

M.OA.p4.3: Identifies patterns in the real world and in numbers.

**Connect4Learning® Units:**

Unit 2, Learning Center: Exploration Station, Shapes, Patterns, & Forms, p. 15  
Unit 2, Fast Focus: Moves to Count!, p. 40  
Unit 2, Welcome & Read-Aloud: Pattern-Fish, p. 225  
Unit 4, Learning Center: Art Center, Patterns, p.s 10-11  
Unit 4, Learning Center: Games & Puzzles Center, Making Patterns, p. 18

## C. Measurement and Data

### 1. Describe and compare measurable attributes.

M.MD.p4.1: Describes and compares objects using measurable attributes (length, size, capacity and weight).

**Connect4Learning® Units:**

Unit 2, Fast Focus: Name That Shape!, p. 56

Unit 2, Fast Focus: Triangles!, p. 96

Unit 3, Connect: Rectangles & Prisms, p. 38

Unit 3, Connect: Conrad the Confused Chameleon Builds a Tower, p. 73

Unit 3, Welcome & Read-Aloud: Traffic Signs Shape Book, p. 261

Unit 4, Small Group: Hidden Shapes, p.s 41-42

Unit 4, Fast Focus: Shape-Mat Hop, p. 58

M.MD.p4.2: Directly compares two objects with a measurable attribute in common to see which objects has “more than”/“less than” the attribute.

**Connect4Learning® Units:**

Unit 3, Connect: Is My Arm Longer?, p. 156

Unit 3, Connect: Measure Length & Distance, p. 263

Unit 5, Learning Center: Show What You Know Center Learning Center, Plant Measuring, p. 17

Unit 5, Learning Center: Exploration Station, Growth Charts, p. 13

### 2. Classify objects and count the number of objects in each category.

M.MD.p4.3: Sorts objects into categories, counts the numbers of objects in each category (limit category counts to less than or equal to 10), and makes comparisons between the categories based on quantity.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Goldilocks and the Three Bears and Centers-Signs Sharing, p. 115

Unit 2, Connect: More Sorting It Out, p. 78

Unit 3, Games and Puzzles Center: Missing Towers, p. 18

Unit 3, Connect: What's Missing?, p. 193

Unit 4, Exploration Station: Collections from Home, p. 16

M.MD.p4.4: Collects data by categories to answer simple questions.

**Connect4Learning® Units:**

Unit 2, Exploration Station: Water-Table Wave Pool, p. 14

Unit 2, Small Group: Outdoor Scavenger Hunt, p. 53

Unit 3, Small Group: Block and Roll, p. 236

Unit 3, Connect: Measuring Length and Distance, p. 263

Unit 5, Small Group: Seed-Sprouting and Planting Experiment, p. 30

Unit 5, Connect: Sunlight Experiment, p. 143



## D. Geometry

### 1. Identify and describe shapes.

M.G.p4.1: Correctly names shapes regardless of their orientations or overall size. (Squares, circles, triangles, rectangles, cubes, cones, cylinders and spheres).

**Connect4Learning® Units:**

Unit 2, Fast Focus: Name That Shape!, p. 56  
Unit 2, Fast Focus: Triangles!, p. 96  
Unit 3, Connect: Rectangles & Prisms, p. 38  
Unit 3, Connect: Conrad the Confused Chameleon Builds a Tower, p. 73  
Unit 3, Welcome & Read-Aloud: Traffic Signs Shape Book, p. 261  
Unit 4, Small Group: Hidden Shapes, p. 41-42  
Unit 4, Fast Focus: Shape-Mat Hop, p. 58

M.G.p4.2: Describes objects in the environment using names of shapes, describes the relative positions of these objects using terms.

**Connect4Learning® Units:**

Unit 2, Learning Centers: Exploration Station: Shapes, Patterns, & Forms, p. 13  
Unit 2, Fast Focus: Triangles!, p. 65  
Unit 3, Small Group: Name That Shape!, p. 39  
Unit 3, Connect: Forms Around the Room, p. 53  
Unit 3, Connect: Conrad the Confused Crow Builds Another Tower, p. 103  
Unit 3, Welcome and Read-Aloud: Traffic Signs Shape Book, p. 261  
Unit 4, Connect: Introduce Hidden Shapes, p. 40

### 2. Analyze, compare, create and compose shapes.

M.G.p4.3: Analyzes and compares two- and three- dimensional shapes of different sizes and orientations. Describes similarities, differences, parts and other attributes.

**Connect4Learning® Units:**

Unit 2, Fast Focus: Triangles!, p. 96  
Unit 3, Connect: Rectangles & Prisms, p. 38  
Unit 3, Welcome & Read-Aloud: Traffic Signs Shape Book, p. 261  
Unit 4, Small Group: Hidden Shapes, p.s 41-42  
Unit 4, Fast Focus: Shape-Mat Hop, p. 58

M.G.p4.4: Creates shapes during play by building, drawing, etc.

**Connect4Learning® Units:**

Unit 4, Connect: Conrad the Confused Crow Explores Shapes, p. 69  
Unit 5, Small Group: Pattern-Block Picture Puzzles, p. 38  
Unit 5, Connect: Shapes and Forms, p. 203  
Unit 5, Connect: Make Shapes into Something New, p. 209  
Unit 6, Connect: Make Shape Images, p. 75

M.G.p4.5: Puts together several shapes to make a picture and fill simple outline puzzles.

**Connect4Learning® Units:**

Unit 4, Connect: Conrad the Confused Crow Explores Shapes, p. 69  
Unit 5, Small Group: Pattern-Block Picture Puzzles, p. 38  
Unit 5, Connect: Shapes and Forms, p. 203  
Unit 5, Connect: Make Shapes into Something New, p. 209  
Unit 6, Connect: Make Shape Images, p. 75

## Science

### A. Scientific Inquiry

S.SI.p4.1: Makes increasingly complex observations of objects, materials, organisms and events.

**Connect4Learning® Units:**

Unit 1, Connect: Introduction to Magnifiers, p. 217  
Unit 3, Welcome & Read-Aloud: Machines Go to Work, p. 254  
Unit 3, Connect: Measuring Length and Distance, p. 263  
Unit 4, Welcome & Read-Aloud: Dinosaur Field Guide, p. 95  
Unit 4, Connect: Castle Tour, p. 143  
Unit 5, Connect: Actual-Size Plants, p. 72  
Unit 5, Connect: Welcoming Worm Visitors, p. 103  
Unit 6, Small Group: The Class Video Yearbook: Excited for Kindergarten, p. 36  
Unit 6, Connect: Observing Chimps Using Tools, p. 48

S.SI.p4.2: Provides greater detail in descriptions.

**Connect4Learning® Units:**

Unit 2, Learning Center: Exploration Station, Nature Investigations, p. 15  
Unit 2, Connect: Sorting it Out, p. 70  
Unit 4, Learning Center: Exploration Station, Nature Collection, p. 17  
Unit 5, Small Group: Seed-Sprouting & Planting Experiment, p. 30-31  
Unit 5, Small Group: Science Journals: Seeds, p. 104  
Unit 5, Connect: Sunlight Experiment, p. 143  
Unit 5, Small Group: Science Journals: Sprouts, p. 144

S.SI.p4.3: Asks questions, predicts, experiments, draws conclusions and explains results.

**Connect4Learning® Units:**

Unit 3, Connect: Guess My Name Game, p. 217  
Unit 4, Connect: Observing Fossils, p. 108  
Unit 4, Small Group: Fossil-Forming Fun, p. 128  
Unit 5, Exploration Station: Seed-Sprouting Experiment, p. 12  
Unit 5, Show What You Know Center: The Life Cycle of a Radish, p. 17  
Unit 5, Small Group: Seed-Sprouting and Planting Experiment, p. 30  
Unit 5, Connect: Actual-Size Plants, p. 72  
Unit 5, Small Group: Planting Sprouts: A Sunlight Experiment, p. 87

### B. Movement and Simple Machines

S.MS.p4.1: Describes and compares the effects of common forces (like push and pull) on objects and the impact of gravity, magnetism, and mechanical forces, such as ramps, gears, pendulums and other simple machines.

**Connect4Learning® Units:**

Unit 3, Learning Centers: Construction Zone, Block and Roll Ramps, Part 1, p. 13  
Unit 3, Welcome and Read Aloud: Design It! Build It, p. 58  
Unit 3, Small Group: Move it ... or Not, p. 218  
Unit 3, Connect: Does a Ball Gallop?, p. 234

S.MS.p4.2: Recognizes and describes the effect of his/her own actions on objects.

**Connect4Learning® Units:**

Unit 2, Learning Centers: Dramatic Play: Recycling Center, p. 12  
Unit 2, Learning Centers: Exploration Station: Recycle & Reuse, p. 13  
Unit 2, Learning Centers: Exploration Station: Water-Table Aquatic Environment, p. 16  
Unit 2, Learning Centers: Show What You Know: Make the Water, p. 18  
Unit 2, Small Group: Water, p. 110  
Unit 2, Welcome & Read Aloud: 10 Things I Can Do to Help My World, p. 127  
Unit 2, Small Group Don't Waste That Water!, p. 169:  
Unit 2, Welcome & Read Aloud: Let's Visit a Coral Reef, Part 1, p. 180  
Unit 2, Connect: What's Missing from our Coral-Reef Environment?, p. 205  
Unit 2, Connect: Let's Visit a Coral Reef, Part 3, p. 221

## C. Living Things

S.LT. p4.1: Asks/answers questions about objects, organisms and events in their environment.

**Connect4Learning® Units:**

Unit 1, Small Group: Up Close: Science Tools, p. 237  
Unit 2, Connect: Collection Connection, p. 33  
Unit 3, Connect: Does a Ball Gallop?, p. 234  
Unit 4, Welcome and Read-Aloud: Dinosaurs Big and Small, p. 106  
Unit 5, Small Group: Seed-Sprouting and Planting Experiment, p. 30  
Unit 6, Connect: Animal Scientists, Part 1, p. 58

S.LT. p4.2: Understands plants and animals need air, food and water.

**Connect4Learning® Units:**

Unit 1, Small Group: Shake and Listen, p. 165  
Unit 2, Welcome and Read-Aloud: Squirrels, p. 68  
Unit 2, Small Group: Make a Clown Fish, p. 206  
Unit 5, Small Group: Seed-Sprouting and Planting Experiment, p. 30  
Unit 5, Small Group: Science Journals: Seeds, p. 104  
Unit 5, Connect: Living and Nonliving: Worms, p. 131  
Unit 5, Welcome and Read-Aloud: Plants We Eat and How They Grow, p. 147  
Unit 5, Small Group: Taking Care of Living Things, p. 243  
Unit 6, Connect: Animal Scientists, Part 1, p. 58

## D. Environment and Climate

S.EC. p4.1: Observes and discusses changes in weather and seasons using common weather-related vocabulary.

**Connect4Learning® Units:**

Unit 2, Welcome and Read Aloud: Big Trees, p. 36  
Unit 5, Exploration Station: Seed-Sprouting Experiment, p. 12  
Unit 5, Show What You Know Center: The Life Cycle of a Radish, p. 17  
Unit 5, Small Group: Planting Sprouts: A Sunlight Experiment, p. 87  
Unit 5, Connect: Sunlight Experiment, p. 143

S.EC.p4.2: Observes and explains how plants and animals respond to changes in the environment and in seasons.

**Connect4Learning® Units:**

Unit 2, Welcome and Read Aloud: Big Trees, p. 36  
Unit 4, Connect: Cooperation: Watering the Garden, p. 234  
Unit 5, Welcome & Read Aloud: Zinnia's Flower Garden, p. 34  
Unit 5, Connect: Collecting & Charting Data, p. 54

S.EC.p4.3: Understands how actions people take may change the environment and the impact actions have on the environment.

**Connect4Learning® Units:**

Unit 2, Learning Centers: Dramatic Play: Recycling Center, p. 12  
Unit 2, Learning Centers: Exploration Station: Recycle & Reuse, p. 13  
Unit 2, Learning Centers: Exploration Station: Water-Table Aquatic Environment, p. 16  
Unit 2, Learning Centers: Show What You Know: Make the Water, p. 18  
Unit 2, Small Group: Water, p. 110  
Unit 2, Welcome & Read Aloud: 10 Things I Can Do to Help My World, p. 127  
Unit 2, Small Group: Don't Waste That Water!, p. 169  
Unit 2, Welcome & Read Aloud: Let's Visit a Coral Reef, Part 1, p. 180  
Unit 2, Connect: What's Missing from our Coral-Reef Environment?, p. 205  
Unit 2, Connect: Let's Visit a Coral Reef, Part 3, p. 221

S.EC.p4.4: Demonstrates an understanding that the sun provides light and warmth.

**Connect4Learning® Units:**

Unit 5, Small Group: Planting Sprouts: A Sunlight Experiment, p. 87  
Unit 5, Connect: Sunlight Experiment, p. 143

S.EC.p4.5: Demonstrates that different weather conditions require different clothing or accessories.

**Connect4Learning® Units:**

Unit 2, Welcome and Read-Aloud: Life in the City, p. 28  
Unit 2, Welcome and Read-Aloud: People and the Environment, p. 57  
Unit 2, Welcome and Read-Aloud: Abiyoyo Returns, p. 120  
Unit 3, Welcome and Read-Aloud: The Snowy Day, p. 43  
Unit 3, Welcome and Read-Aloud: How Will We Get to the Beach?, p. 199

## E. Habitats and Human Impact

S.HHI. p4.1: Demonstrates an understanding that living things exist in different habitats.

**Connect4Learning® Units:**

Unit 2, Welcome & Read-Aloud: Squirrels, p. 68  
Unit 2, Welcome and Read Aloud: Life in a Pond, p. 97  
Unit 2, Small Group: Coral-Reef Scavenger Hunt, p. 217  
Unit 4: Welcome & Read-Aloud: Komodo Dragons, p. 159  
Unit 5, Exploration Station: Seed-Sprouting Experiment, p. 12  
Unit 5, Connect: Living and Nonliving: Worms, p. 131  
Unit 6, Connect: Animal Scientists, Part 1, p. 58



S.HH1.p4.2: Demonstrates ways in which the environment provides natural resources needed by people.

**Connect4Learning® Units:**

Unit 2, Learning Centers: Art: Environment Rubbings, p. 9  
Unit 2, Learning Centers: Writing: Welcome to the Coral Reef, p. 20  
Unit 2, Welcome and Read Aloud: Big Trees, p. 36  
Unit 2, Welcome and Read Aloud: Life in a Pond, p. 97  
Unit 2, Small Group: Coral-Reef Scavenger Hunt, p. 217  
Unit 2, Small Group: Reef Building, p. 222  
Unit 5, Small Group: Seed-Sprouting and Planting Experiment, p. 30  
Unit 5, Welcome & Read Aloud: The Vegetable Garden, p. 52  
Unit 5, Connect: Sunlight Experiment, p. 143  
Unit 5, Small Group: Taking Care of Living Things, p. 243

S.HH1.p4.3: Recognizes actions impact the environment.

**Connect4Learning® Units:**

Unit 2, Learning Centers: Dramatic Play: Recycling Center, p. 12  
Unit 2, Learning Centers: Exploration Station: Recycle & Reuse, p. 13  
Unit 2, Learning Centers: Exploration Station: Water-Table Aquatic Environment, p. 16  
Unit 2, Learning Centers: Show What You Know: Make the Water, p. 18  
Unit 2, Small Group: Water, p. 110  
Unit 2, Welcome & Read Aloud: 10 Things I Can Do to Help My World, p. 127  
Unit 2, Small Group: Don't Waste That Water!, p. 169  
Unit 2, Welcome & Read Aloud: Let's Visit a Coral Reef, Part 1, p. 180  
Unit 2, Connect: What's Missing from our Coral-Reef Environment?, p. 205  
Unit 2, Connect: Let's Visit a Coral Reef, Part 3, p. 221

## Social Studies

### A. Community

SS.C.p4.1: Identifies leaders at home and school.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Art Center, Make a Self-Portrait, p. 10  
Unit 5, Welcome & Read-Aloud: The Way I Feel, p. 78  
Unit 6, Learning Centers: Writing Center, Autobiographies  
Unit 6, Connect: End-Of-The-Year Compliments, p. 70

### B. Economics

SS.E.p4.2: Recognizes that people have wants and must make choices because resources and materials are limited.

**Connect4Learning® Units:**

Unit 2, Welcome and Read-Aloud: People and the Environment, p. 57  
Unit 5, Small Group: Seed-Sprouting and Planting Experiment, p. 30  
Unit 5, Small Group: Farmers' Market, p. 75

SS.E.p4.3: Demonstrates an understanding that money can be exchanged for goods and services.

**Connect4Learning® Units:**

Unit 2, Welcome and Read-Aloud: I Drive a Garbage Truck, p. 113  
Unit 4, Connect: Meet the Expert: Museum Curator, p. 39  
Unit 4, Small Group: Museum Gift Shop, p. 223



## C. Geography

SS.G.p4.4: Identifies and correctly uses terms related to location, direction, and distance.

**Connect4Learning® Units:**

Unit 3, Connect: Going Up!, p. 115

Unit 3, Small Group: Block and Roll, p. 236

Unit 3, Small Group: Writing a Letter about How to Play Block and Roll, p. 258

SS.G.p4.5: Creates simple “maps” or drawings of familiar places.

**Connect4Learning® Units:**

Unit 3, Learning Centers: Block Center: Block Maps, p. 13

Unit 4, Small Group: Building Exhibits, p. 55

Unit 4, Connect: Introduction to Maps, p. 170

SS.G.p4.6: Matches objects to usual locations and identifies features of familiar places.

**Connect4Learning® Units:**

Unit 3, Connect: Going Up!, p. 115

Unit 3, Small Group: Block and Roll, p. 236

Unit 3, Small Group: Writing a Letter about How to Play Block and Roll, p. 258

## D. Kansas, United States and World History

SS.H.p4.7: Describes some of the holidays, foods, and special events related to his/her own culture or acts them out in dramatic play.

**Connect4Learning® Units:**

Unit 1, Overview of Unit 1, p. 3-4

Unit 1, Small Group: Meet Our Class Book and Individual Pages. Activities, p. 30

Unit 3, Small Group: Introduce Tucker the Turtle, p. 88

SS.H.p4.8: Names city and state where he/she lives.

**Connect4Learning® Units:**

Unit 2, Welcome and Read-Aloud: Life in the City, p. 28

Unit 2, Small Group: Outdoor Scavenger Hunt, p. 53

Unit 2, Welcome and Read-Aloud: People and the Environment, p. 57

Unit 4, Connect: Castle Tour, p. 143

Unit 5, Welcome and Read-Aloud: Our Community Garden and Project Launch, p. 26

SS.H.p4.9: Demonstrates an understanding of time in the context of daily experiences.

**Connect4Learning® Units:**

Unit 1, Connect: How Many Are Here Today?, p. 28

Unit 1, Small Group: Snack Time: Focus on Observation and Prediction, p. 54

Unit 4, Welcome and Read-Aloud: Meet the Dinosaurs, p. 68

## Creative Arts

### A. Dance

CA.D.p4.1: Explores one body part in conjunction with other body parts, balances on one foot.

**Connect4Learning® Units:**

Unit 2, Connect: Expectation Freeze Dance, p. 85  
Unit 3, Fast Focus: Simon Shows, p. 90, 220  
Unit 3, Connect: Turtle Freeze, p. 131  
Unit 4, Connect: Turtle Freeze, p. 47  
Unit 6, Fast Focus: Pattern Dance, p. 37

CA.D.p4.2: Skips, slides, leaps.

**Connect4Learning® Units:**

Unit 2, Connect: Expectations Freeze Dance, p. 85  
Unit 2, Connect: Coral-Reef Dance, p. 247  
Unit 6, Fast Focus: Pattern Dance, p. 37

CA.D.p4.2a: Creates simple rhythm patterns and is able to repeat them.

**Connect4Learning® Units:**

Unit 4, Learning Centers: Show What You Know, Dance or Clap a Pattern, p. 19  
Unit 6, Fast Focus: Pattern Dance, p. 37

CA.D.p4.2b: Moves through combinations of pathways, straight, zigzag, diagonal and curve.

**Connect4Learning® Units:**

Unit 2, Connect: Expectation Freeze Dance, p. 85  
Unit 3, Fast Focus: Simon Shows, p. 90, 220  
Unit 3, Connect: Turtle Freeze, p. 131  
Unit 4, Connect: Turtle Freeze, p. 47  
Unit 6, Fast Focus: Pattern Dance, p. 37

CA.D.p4.2c: Expands movement vocabulary by exploring words (e.g. suspend, swing, point, burst, float, droop, carve, creep, open, and close.)

**Connect4Learning® Units:**

Unit 1, Connect: Expectations Review and Friendship Wiggle, p. 45  
Unit 1, Fast Focus: If Your Name Starts with...", p. 49  
Unit 1, Fast Focus: Simon Says, "This Many", p. 127, 220  
Unit 2, Connect: Expectation Freeze Dance, p. 85  
Unit 2, Connect: Coral-Reef Dance, p. 247  
Unit 3, Fast Focus: Simon Shows, p. 90, 220  
Unit 3, Connect: Turtle Freeze, p. 131  
Unit 4, Learning Centers: Show What You Know, Dance or Clap a Pattern, p. 19  
Unit 4, Connect: Turtle Freeze, p. 47  
Unit 6, Fast Focus: Pattern Dance, p. 37

CA.D.p4.3: Creates movement based on imagery from pictures, books, or other ideas.

**Connect4Learning® Units:**

Unit 2, Learning Centers, Exploration Station, Recycled Instruments, p. 13  
Unit 2, Connect: Expectations Freeze Dance, p. 85  
Unit 2, Learning Centers, Listening Center, Music, p. 17  
Unit 3, Connect: Mirror, Mirror Game, p. 45  
Unit 3, Connect: Turtle Freeze, p. 131

CA.D.p4.4: Demonstrates the ability to listen and carry out instruction.

**Connect4Learning® Units:**

Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, p. 86  
Unit 2, Small Group: Simon Shows, p. 155  
Unit 3, Learning Centers: Art Center: Procedural Drawings, p. 10  
Unit 3, Welcome and Read-Aloud: Building a Shape, p. 50  
Unit 3, Small Group: Ants on a Log, p. 74  
Unit 3, Welcome and Read-Aloud: How to Make a Bookmark, p. 154  
Unit 4, Fast Focus: I'm So Glad to See You, p. 194  
Unit 4, Connect: Turtle Freeze, p. 47  
Unit 5, Welcome and Read-Aloud: Growing Vegetable Soup, p. 140

CA.D.p4.4a: Demonstrates the ability to create movement and discovery and maintain spatial awareness.

**Connect4Learning® Units:**

Unit 1, Connect: Two Arms Wave, p. 69  
Unit 3, Connect: Conrad the Confused Crow Builds Another Tower, p. 103  
Unit 4, Connect: Exhibit Map, p. 235

## B. Music

CA.M.p4.1: Participates in more complex songs (songs with numbers, physical movements, musical games, etc.).

**Connect4Learning® Units:**

Units 1-6, Appendix A: Welcome Songs: a welcome song is sung at the beginning of each day  
Unit 1, Fast Focus: Alpha Pig's Alphabet Song, p. 73, 95, 205  
Unit 1, Connect and Small Group: Shake and Listen, p. 164

CA.M.p4.2: Demonstrates movement without prompting (e.g. march, hop, tiptoe, skip).

**Connect4Learning® Units:**

Unit 2, Connect: Expectations Freeze Dance, p. 85  
Unit 2, Connect: Coral-Reef Dance, p. 247  
Unit 6, Fast Focus: Pattern Dance, p. 37

CA.M.p4.3: Creates own songs and movements, including musical instruments.

**Connect4Learning® Units:**

Unit 2, Learning Centers, Exploration Station, Recycled Instruments, p. 13  
Unit 2, Connect: Expectations Freeze Dance, p. 85  
Unit 2, Learning Centers, Listening Center, Music, p. 17

## C. Dramatic Play

CA.DP.p4.1: Takes a role in acting out a story.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Dramatic Play Center - Home, School, Goldilocks and the Three Bears, p. 13  
Unit 2, Learning Centers: Dramatic Play, Big Trees; Recycling Center; Trashy Town!; Underwater Adventure, p. 12  
Unit 3, Learning Centers: Dramatic Play Center - Toy Store, Toy Factory, p. 13-14  
Unit 3, Connect: Mirror, Mirror Game, p. 45  
Unit 4, Learning Centers: Dramatic Play, Curators; Museum Gift Shop; Archaeologists and Paleontologists; Museum Display Reenactment, p. 14  
Unit 5, Learning Centers: Dramatic Play Center: Farmers' Market, Farmers' Market and Flower Stall, p. 11  
Unit 6, Learning Centers: Dramatic Play Center: Science Play, p. 10

CA.DP.p4.1a: Creates dialogue specific to a type of character.

**Connect4Learning® Units:**

Units 1-6, Learning Centers: Dramatic Play

CA.DP.p4.2: Anticipates story plot and structure of story.

**Connect4Learning® Units:**

Unit 1, Welcome and Read-Aloud: Goldilocks and the Three Bears and Centers- Signs Sharing, p. 107  
Unit 1, Welcome and Read-Aloud: A Visitor for Bear, p. 151  
Unit 2, Welcome and Read-Aloud: We Are Problem Solvers, p. 158  
Unit 3, Welcome and Read-Aloud: How to Make a Bookmark, p. 154  
Unit 3, Welcome and Read-Aloud: How Will We Get to the Beach?, p. 199  
Unit 4, Welcome and Read-Aloud: Maisy Goes to the Museum, p. 38

CA.DP.p4.2a: Participates with others in listening and responding in dramatic role.

**Connect4Learning® Units:**

Units 1-6, Learning Centers: Dramatic Play

CA.DP.p4.2b: Acts out feelings with body and voice in dramatic play situations.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Dramatic Play Center - Home, School, Goldilocks and the Three Bears, p. 13  
Unit 2, Learning Centers: Dramatic Play, Big Trees; Recycling Center; Trashy Town!; Underwater Adventure, p. 12  
Unit 3, Learning Centers: Dramatic Play Center - Toy Store, Toy Factory, p. 13-14  
Unit 4, Learning Centers: Dramatic Play, Curators; Museum Gift Shop; Archaeologists and Paleontologists; Museum Display Reenactment, p. 14  
Unit 5, Learning Centers: Dramatic Play Center: Farmers' Market, Farmers' Market and Flower Stall, p. 11  
Unit 6, Learning Centers: Dramatic Play Center: Science Play, p. 10

CA.DP.p4.3: Creates a story and assigns roles for self and others.

**Connect4Learning® Units:**

Unit 2, Learning Centers, Exploration Station, Recycled Instruments, p. 13  
Unit 2, Connect: Expectations Freeze Dance, p. 85  
Unit 2, Learning Centers, Listening Center, Music, p. 17  
Unit 3, Connect: Mirror, Mirror Game, p. 45  
Unit 3, Connect: Turtle Freeze, p. 131

CA.DP.p4.3a: Repeats dialogue and movement to tell a story.

**Connect4Learning® Units:**

Units 1-6, Learning Centers: Dramatic Play

CA.DP.p4.3b: Creates and executes complicated plot with conflict and resolution.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Dramatic Play Center - Home, School, Goldilocks and the Three Bears, p. 13  
Unit 2, Learning Centers: Dramatic Play, Big Trees; Recycling Center; Trashy Town!; Underwater Adventure, p. 12  
Unit 3, Learning Centers: Dramatic Play Center - Toy Store, Toy Factory, p. 13-14  
Unit 4, Learning Centers: Dramatic Play, Curators; Museum Gift Shop; Archaeologists and Paleontologists; Museum Display Reenactment, p. 14  
Unit 5, Learning Centers: Dramatic Play Center: Farmers' Market, Farmers' Market and Flower Stall, p. 11  
Unit 6, Learning Centers: Dramatic Play Center: Science Play, p. 10

CA.DP.p4.3c: Creates unique characters using imagination.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Dramatic Play Center - Home, School, Goldilocks and the Three Bears, p. 13  
Unit 2, Learning Centers: Dramatic Play, Big Trees; Recycling Center; Trashy Town!; Underwater Adventure, p. 12  
Unit 3, Learning Centers: Dramatic Play Center - Toy Store, Toy Factory, p. 13-14  
Unit 4, Learning Centers: Dramatic Play, Curators; Museum Gift Shop; Archaeologists and Paleontologists; Museum Display Reenactment, p. 14  
Unit 5, Learning Centers: Dramatic Play Center: Farmers' Market, Farmers' Market and Flower Stall, p. 11  
Unit 6, Learning Centers: Dramatic Play Center: Science Play, p. 10

## D. Visual Arts

CA.VA.p4.1: Uses a variety of materials and tools to create art.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Art Center, Make Puppets, p. 11  
Unit 2, Learning Centers: Art Center, Playing in Our Environment, p. 10  
Unit 2, Learning Centers: Computer Center: Digital Drawing and Coloring, p. 11  
Unit 3, Small Group: Making Triangles, p. 54  
Unit 4, Learning Centers: Art Center - Painting with Bubbles, p. 9  
Unit 5, Learning Centers: Show What you Know Center, Garden Mural, p. 16

CA.VA.p4.2: Begins to create drawings that are better defined, more detailed and more realistic.

**Connect4Learning® Units:**

Unit 2, Learning Center: Art Center, Water Painting, p. 9  
Unit 2, Learning Center: Art Center, Draw Your Favorite Environment, p. 9-10  
Unit 2, Connect: Coral-Reef Dance, p. 247  
Unit 4, Learning Center: Art Center, Design a Dinosaur, p. 9-10  
Unit 5, Learning Center: Art Center, Plant Collage, p. 9





CA.VA.p4.3: Demonstrates understanding of art vocabulary and concepts.

**Connect4Learning® Units:**

Unit 1, Small Group: Launch Meet Our Class Book and Individual Pages, p. 30

Unit 1, Connect: I Drew That!, p. 242

Unit 5, Learning Centers: Show What you Know Center, Garden Mural, p. 16

CA.VA.p4.4: Discusses own artistic creations and those of others.

**Connect4Learning® Units:**

Unit 1, Learning Centers: Art Center, p. 11

Unit 2, Learning Centers: Art Centers (Environment Rubbings, Water Painting, Draw Your Favorite Environment), p. 9

Unit 3, Welcome and Read Aloud: Dream Something Big, Part 1, p. 77-78

Unit 3, Welcome and Read Aloud: Dream Something Big, Part 2, p. 92

Unit 4, Learning Centers: Art Center - Design A Dinosaur, Actual Size, and Something to Share Make a Crown, Design a Knight, p. 9

Unit 5, Learning Centers: Art Center - Farmers' Market Signs and Props, Plant Collage, Favorite Plant Drawing, p. 9

Unit 5, Small Group: Emotions Self-Portraits, p. 43