



The Pre-K Curriculum
Oregon
Early Learning Standards
Correlation

Approaches to Learning

Emotional and Behavioral Self-Regulation

Goal 1: Child manages emotions with increasing independence.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, pages 86-87
- Unit 3, Welcome & Read-Aloud: Sometimes I'm Bombaloo, pages 129-130
- Unit 3, Small Group: Tucker the Turtle Class page, pages 132-133

Goal 2: Child follows rules and routines with increasing independence.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 1, Small Group: Counting Time, pages 38-39
- Unit 1, Small Group: Friendship Skill: Give a Toy, pages 46-47

Goal 3: Child appropriately handles and takes care of materials.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 1, Connect: Center Sort and Outdoor Brainstorm, pages 84-85
- Unit 2, Small Group: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely, page 46

Goal 4: Child manages actions, words, and behavior with increasing independence.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, pages 86-87
- Unit 3, Connect: When I Feel Angry, page 170

Cognitive Self-Regulation (Executive Functioning)

Goal 1: Child demonstrates an increasing ability to control impulses.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, pages 86-87
- Unit 3, Welcome & Read-Aloud: The Chocolate-Covered- Cookie Tantrum, pages 85-86
- Unit 3, Connect: Turtle Freeze, page 131

Goal 2: Child maintains focus and sustains attention with minimal trusted adult support.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 2, Small Group: Problem-Solving Puppets, pages 161-162
- Unit 3, Small Group: Ants on a Log, pages 74-75
- Unit 1, Connect: I Spy New Friends, page 37
- Unit 1, Connect: How Many Are Here Today? page 28

Goal 3: Child persists in tasks.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 2, Small Group: Problem-Solving Puppets, pages 161-162
- Unit 3, Small Group: Ants on a Log, pages 74-75
- Unit 2, Welcome & Read-Aloud: We Are Problem Solvers, pages 158-159

Cognitive Self-Regulation (Executive Functioning)

Goal 4: Child holds information in mind and manipulates it to perform tasks.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 1, Fast Focus: If Your Name Starts With..., page 49
- Unit 1, Fast Focus: Simon Says "This Many", page 127
- Unit 2, Small Group: Outdoor Scavenger Hunt, pages 53-54
- Unit 5, Small Group: Welcoming Worm Visitors, pages 125-126

Goal 5: Child demonstrates flexibility in thinking and learning.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 1, Small Group: Friendship Skill: Give a Play Idea, pages 132-133
- Unit 2, Small Group: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely, pages 46-47
- Unit 2, Small Group: Problem-Solving Puppets, page 161
- Unit 3, Small Group: Introduce Tucker the Turtle, page 88

Initiative and Curiosity

Goal 1: Child demonstrates initiative and independence.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 1, Small Group: Friendship Skill: Give a Play Idea, pages 132-133
- Unit 1, Dramatic Play: Home, pages 13-14
- Unit 2, Small Group: Outdoor Scavenger Hunt, page 53
- Unit 3, Learning Centers: Paper Construction, page 12
- Unit 3, Small Group: From Here to There: Bridge Building, page 96

Goal 2: Child shows interest in and curiosity about the world around them.

Social-Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 1, Welcome & Read-Aloud: Our Senses, pages 50-51
- Unit 1, Small Group: Friendship Skill: Give a Play Idea, pages 132-133
- Unit 2, Welcome and Read-Aloud: Life in the City, page 28
- Unit 2, Connect: I'm Thinking of a Friend Who..., page 234
- Unit 3, Welcome and Read-Aloud: Not a Box, page 112

Creativity

Goal 1: Child expresses creativity in thinking and communication.

Social-Emotional Learning Competency: **Relationship Skills**

Connect4Learning® Units:

- Unit 1, Small Group: Friendship Skill: Give a Play Idea, pages 132-133
- Unit 1, Connect: I Drew That!, page 242
- Unit 2, Fast Focus, page 172: "Elephants Went Out to Play"
- Unit 3, Small Group: Writing a Letter about How to Play Block and Roll, pages 258-259
- Unit 3, Welcome and Read-Aloud: Not a Box, page 112

Goal 2: Child uses imagination in play and interactions with others.

Social-Emotional Learning Competency: **Relationship Skills**

Connect4Learning® Units:

- Unit 1, Small Group: Friendship Skill: Give a Play Idea, pages 132-133
- Unit 2, Small Group: Outdoor Scavenger Hunt, page 53
- Unit 3, Learning Centers: Paper Construction, page 12
- Unit 3, Small Group: From Here to There: Bridge Building, page 96
- Unit 4, Learning Centers: Collections Art, page 9



Sense of Identity and Belonging

Goal 1: Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests

Social and Emotional Learning Competency: **Self-Awareness**

Connect4Learning® Units:

- Unit 1, Welcome & Read-Aloud: Otto Goes to School, page 27
- Unit 1, Art Center: Make a Self-Portraits, page 10
- Unit 2, Welcome & Read-Aloud: A Weekend with Wendell, pages 83-84
- Unit 3, Small Group: Afraid Flap pages, pages 171-172

Goal 2: Child expresses confidence in own skills and positive feelings about self.

Social and Emotional Learning Competency: **Self-Awareness**

Connect4Learning® Units:

- Unit 4, Small Group: Emotions Collage, pages 48-49
- Unit 6, Writing Center: Autobiographies, page 12
- pages 42: Unit 5, Connect: Feelings Follow the Leader, Week 1, Day 3, Paragraphs 1-10

Goal 3: Child has a sense of belonging to family, community, and other groups.

Social and Emotional Learning Competency: **Self-Awareness**

Connect4Learning® Units:

- Unit 1, Connect: I Spy New Friends, page 29
- Unit 1, Dramatic Play: Home, pages 13-14
- Unit 5, Small Group: Review and Enrichment, page 173 (2nd bullet point, Literacy)
- Unit 6, Learning Centers: Writing Center, Autobiographies
- Unit 6, Connect: End-Of-The-Year Compliments, page 70

Emotional Functioning

Goal 1: Child expresses a broad range of emotions and recognizes these emotions in self and others.

Social and Emotional Learning Competency: **Self-Awareness and Social Awareness**

Connect4Learning® Units:

- Unit 4, Connect: Emotions Bar Graphs, page 83
- Unit 4, Small Group: Emotions Charades, page 84
- Unit 4, Small Group: Emotions Story Writing, page 194
- Unit 4, Small Group: Emotions Collage, pages 48-49

Goal 2: Child expresses care and concern toward others.

Social and Emotional Learning Competency: **Social Awareness**

Connect4Learning® Units:

- Unit 1, Welcome & Read-Aloud: Big Al, pages 194-195
- Unit 2, Welcome and Read-Aloud: Goldilocks and the Three Bears: A Problem-Solving Story, page 42
- Unit 4, Small Group: Emotions Collage, page 48
- Unit 4, Welcome & Read-Aloud: My Friend Is Sad, page 45
- Unit 5, Connect: Feel-Better Charades, page 118

Goal 3: Child manages emotions with increasing independence.

Social and Emotional Learning Competency: **Self-Management**

Connect4Learning® Units:

- Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, pages 86-87
- Unit 3, Welcome & Read-Aloud: Sometimes I'm Bombaloo, pages 129-130
- Unit 3, Small Group: Tucker the Turtle Class pages, pages 132-133
- Unit 3, Connect: When I Feel Angry, page 170



Relationships with a Trusted Adult

Goal 1: Child engages in and maintains positive relationships and interactions with a trusted adult.

Social and Emotional Learning Competency: **Relationship Skills**

Connect4Learning® Units:

- Teacher's Handbook, page 23: Learning through Social-Emotional Experiences
- Teacher's Handbook, page 69: Social-Emotional Development in Connect4Learning
- Unit 1, Connect: How Many Are Here Today?, page 28
- Unit 2, Small Group: Solutions 2: Ignore, Say, "Please Stop," and Get a Teacher, pages 86-87
- Unit 3, Welcome & Read-Aloud: Wimberly Worried, pages 247-248
- Unit 5, Connect: Feel-Better Charades, page 118
- Unit 5, Connect: Our Stone Soup, page 157
- Unit 5, Small Group, page 197: Pizza Problem Solving

Goal 2: Child engages in prosocial and cooperative behavior with trusted adult.

Social and Emotional Learning Competency: **Relationship Skills**

Connect4Learning® Units:

- Unit 1, Introduction: Daily Routines and Transitions, pages ix-x
- Unit 1, Small Group: Counting Time, pages 38-39
- Unit 1, Small Group: Friendship Skills Board Game, page 230
- Unit 1, Small Group: Friendship Skill: Give a Toy, pages 46-47
- Unit 4, Connect: Prince and Princess Problem Solving, page 192
- Unit 5, Connect: Cooperation: Watering the Garden, page 234

Relationships with Other Children

Goal 1: Child engages in and maintains positive interactions and relationships with other children.

Social and Emotional Learning Competency: **Relationship Skills**

Connect4Learning® Units:

- Unit 1, Welcome & Read-Aloud: Can I Play Too? pages 82-83
- Unit 1, Small Group: Friendship Skill: Give a Play Idea, pages 132-133
- Unit 1, Welcome and Read-Aloud: Yo? Yes!, page 155
- Unit 1, Small Group: Our Class Compliment Chain, page 218
- Unit 6, Connect: End-of-the-Year Compliments, page 70

Goal 2: Child engages in cooperative play with other children.

Social and Emotional Learning Competency: **Relationship Skills**

Connect4Learning® Units:

- Unit 1, Connect: I Spy New Friends, page 29
- Unit 1, Welcome and Read Aloud: Can I Play Too?, pages 82-83
- Unit 1, Small Group: Friendship Skills Board Game, page 230
- Unit 1, Small Group: Friendship Skill: Give a Play Idea, pages 132-133
- Unit 3, Connect: Mirror, Mirror Game, page 45
- Unit 5, Connect: Cooperation: Watering the Garden, page 234

Goal 3: Child uses basic problem-solving skills to resolve conflicts with other children.

Social and Emotional Learning Competency: **Relationship Skills**

Connect4Learning® Units:

- Unit 2, Small Group: Introduction to the Solution Suitcase: Wait and Take Turns and Ask Nicely, pages 46-47
- Unit 2, Connect: Solution Spot Game, page 122
- Unit 4, Connect: Prince and Princess Problem Solving, page 192
- Unit 5, Small Group: Pizza Problem Solving, page 197



Attending and Understanding

Goal 1: Child attends to communication and language from others.

Connect4Learning® Units:

- Unit 1, Connect: How Many Are Here Today?, page 28
- Unit 1, Connect: Two Arms Wave, page 69
- Unit 1, Welcome & Read-Aloud: Can I Play Too? pages 82-83
- Unit 1, Small Group: Compliment Cards, page 125
- Unit 1, Small Group - Friendship Skills Board Game, page 230

Goal 2: Child understands and responds to increasingly complex communication and language from others.

Connect4Learning® Units:

- Unit 1, Welcome & Read-Aloud: Otto Goes to School, page 27
- Unit 1, Welcome & Read-Aloud: Pete the Cat: I Love My White Shoes, pages 42-43
- Unit 1, Welcome and Read-Aloud: Goldilocks and the Three Bears and Centers-Signs Sharing, page 107
- Unit 1, Welcome and Read-Aloud: A Visitor for Bear, page 151
- Unit 1, Welcome and Read-Aloud, page 169: Abiyoyo
- Unit 3, Welcome & Read-Aloud: How Will We Get to The Beach? pages 199-200

Communicating and Speaking

Goal 1: Child varies the amount of information provided to meet the demands of the situation.

Connect4Learning® Units:

- Unit 1, Small Group: Expectations Scavenger Hunt, pages 197-198
- Unit 1, Dramatic Play, pages 13-15
- Unit 3, Welcome & Read-Aloud: How Will We Get to The Beach? pages 199-200

Goal 2: Child understands, follows, and uses appropriate social and conversational rules.

Connect4Learning® Units:

- Unit 1, Connect: Two Arms — Show Your Group, page 223
- Unit 3, Welcome & Read-Aloud: Franklin in the Dark, pages 168-167
- Unit 1, Welcome & Read-Aloud: Yo? Yes! pages 155-156
- Unit 1, Small Group: Expectations Scavenger Hunt, pages 197-198

Goal 3: Child expresses self in increasingly long, detailed, and sophisticated ways.

Connect4Learning® Units:

- Unit 3, Small Group: I Know What You're Thinking, page 82
- Unit 2, Small Group: Coral-Reef Scavenger Hunt, page 248
- Unit 2, Small Group: Introduction to Science Journals, pages 32-33

Vocabulary

Goal 1: Child understands and uses a wide variety of words for a variety of purposes.

Connect4Learning® Units:

- Unit 5, Welcome & Read-Aloud: Our Community Garden Project Launch, pages 26-27
- Unit 5, Welcome & Read-Aloud: A Bean's Life Cycle, pages 62-63
- Unit 4, Fast Focus: Conrad the Confused Chameleon Shape Review, page 85
- Unit 4, Games and Puzzles Center, Shape Pictures and Shape-Mat Hop, pages 17-18

Goal 2: Child shows understanding of word categories and relationships among words.

Connect4Learning® Units:

- Unit 1, Connect: I Spy New Friends, page 29
- Unit 2, Week 2, Day 5, Welcome & Read-Aloud: Life in a Pond, page 97
- Unit 2, Connect: What's Out There? page 31
- Unit 4, Welcome & Read-Aloud: Rex Wrecks It! pages 118-119



Phonological Awareness

Goal 1: Child demonstrates awareness that spoken language is composed of smaller segments of sound.

Connect4Learning® Units:

- Unit 2, Fast Focus: Multi-Syllable Grab Bag, page 88
- Unit 2, Welcome & Read-Aloud: Smash! Mash! Crash! There Goes the Trash! page 145
- Unit 2, Fast Focus: Rhyming Basket, page 231
- Unit 3, Fast Focus: Taking Apart Words, page 56
- Unit 4, Fast Focus: --at , page 80
- Unit 4, Fast Focus: Surprise Blending Bag, page 165
- Unit 5, Fast Focus: Blending Names, page 82 (Ahead of Time)

Print and Alphabet Knowledge

Goal 1: Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).

Connect4Learning® Units:

- Unit 1, Learning Centers: Book Nook, Felt-Board Story, page 12
- Unit 1, Fast Focus: Our Name Chart, page 41
- Unit 1, Small Group: Title pages for the Meet Our Class Book, pages 71-72
- Unit 4, Writing Center: Fairy-Tale Author and Illustrator, page 21

Goal 2: Child identifies letters of the alphabet and produces correct sounds associated with letters.

Connect4Learning® Units:

- Unit 1, Fast Focus: Looking at Letters, page 33
- Unit 1, Fast Focus: Alphabet Clues, page 150
- Unit 4, Fast Focus: The Letter Bag, page 219
- Unit 3, Welcome and Read-Aloud: Albert's Alphabet, page 28
- Unit 3, Fast Focus: Reading the Alphabet Chart, page 56
- Unit 5, Fast Focus: Six Little Letters, page 223 (At a Glance & Ahead of Time)
- Unit 5, Fast Focus: Vacation, page 127

Comprehension and Text Structure

Goal 1: Child demonstrates an understanding of narrative structure through storytelling/re-telling.

Connect4Learning® Units:

- Unit 1, Welcome and Read-Aloud: A Visitor for Bear, page 151
- Unit 1, Welcome and Read-Aloud: Abiyoyo, page 169
- Unit 2, Connect: Goldilocks and the Three Bears, page 116
- Unit 2, Welcome and Read-Aloud, page 209: The Ocean Alphabet Book
- Unit 3, Welcome and Read-Aloud: Changes, Changes, page 70
- Unit 4, Welcome and Read-Aloud: Maisy Goes to the Museum, page 38

Goal 2: Child asks and answers questions about a book that was read aloud.

Connect4Learning® Units:

- Unit 1, Welcome & Read-Aloud: Our Senses, pages 50-51
- Unit 5, Welcome & Read-Aloud: Plants We Eat and How They Grow, page 147
- Unit 1, Welcome & Read-Aloud: Please Don't Upset P. U. Gorilla, pages 201-202

Writing

Goal 1: Child writes for a variety of purposes using increasingly sophisticated marks.

Connect4Learning® Units:

- Unit 1, Small Group: Our Senses Posters: Taste and Smell, pages 182-183
- Unit 3, Small Group: Writing a Letter about How to Play Block and Roll, pages 258-259
- Unit 5, Small Group: Science Journals: Growth, page 183
- Unit 6, Small Group: My Favorite Thing About Pre-K, page 59



Counting and Cardinality

Goal 1: Child knows number names and the count sequence.

Connect4Learning® Units:

- Unit 1, Learning Centers: Games and Puzzles Center: How Many Is That Number?, page 17
- Unit 1, Small Group: Counting Time, page 38
- Unit 1, Connect: How Many Are Here Today?, page 52
- Unit 1, Connect: Two Arms Wave, page 69
- Unit 3, Fast Focus: Keep Counting, page 173
- Unit 5, Connect: Finger Counting, page 164

Goal 2: Child recognizes the number of objects in a small set.

Connect4Learning® Units:

- Unit 1, Welcome & Read Aloud: Hippos Go Berserk! page 241
- Unit 1, Week 3, Day 1, Fast Focus: Moves to Count! page 113
- Unit 1, Fast Focus: Subitize!, page 96
- Unit 1, Connect: Ten Black Dots, page 236
- Unit 2, Connect: Compare Subitize!, page 115
- Unit 3, Fast Focus: Simon Shows, page 90

Goal 3: Child understands the relationship between numbers and quantities.

Connect4Learning® Units:

- Unit 1, Learning Centers: Games and Puzzles Center: How Many Is That Number?, page 17
- Unit 1, Connect: How Many Are Here Today? page 36
- Unit 1, Welcome & Read Aloud: Hippos Go Berserk! page 241
- Unit 1, Week 3, Day 1, Fast Focus: Moves to Count! page 113

Goal 4: Child compares numbers.

Connect4Learning® Units:

- Unit 1, Connect: Two Arms Wave, page 36
- Unit 1, Connect: How Many Are Here Today? page 36
- Unit 5, Fast Focus: Finger Counting, page 68
- Unit 3, Small Group: What Number Now? pages 125-126

Goal 5: Child associates a quantity with written numerals and begins to write numbers.

Connect4Learning® Units:

- Unit 1, Fast Focus: Numeral Review for 1 and 2, page 111
- Unit 2, Connect: Numeral 7, page 204
- Unit 2, Connect: Numerals 1 and 2, page 108
- Unit 2, Fast Focus: Numeral Review (for 1 and 2), page 111
- Unit 3, Small Group: Tucker the Turtle Class Pages, page 132

Operations and Algebraic Thinking

Goal 1: Child understands addition as adding to and understands subtraction as taking away from.

Connect4Learning® Units:

- Unit 2, Connect: Hidden Simple Addition and Subtraction, page 210
- Unit 3, Small Group: What Number Now? pages 125-126
- Unit 5, Week 1, Day 3, Fast Focus: Finger Counting, page 44
- Unit 5, Connect: Add It Up, page 64
- Unit 6, Small Group: High-Low Card Game, page 29

Goal 2: Child understands simple patterns.

Connect4Learning® Units:

- Unit 2, Small Group: Make a Clown Fish, page 206
- Unit 2, Welcome & Read-Aloud: Pattern Fish, page 225
- Unit 3, Fast Focus: Moves to Count!, page 197
- Unit 4, Games and Puzzles Center: Making Patterns, page 17
- Unit 4, Connect: What's My Pattern? page 114
- Unit 4, Small Group: Extend the Pattern, page 115
- Unit 4, Connect: Creating Pattern Walls, page 149



Numbers and Operations in Base Ten

Goal 1: Child works with numbers 11 to 19 to gain foundations for place value.

Connect4Learning® Units:

- Unit 1, Learning Centers: Games and Puzzles Center: How Many Is That Number?, page 17
- Unit 1, Fast Focus: Two Little Friends, page 168
- Unit 2, Welcome and Read-Aloud: Pattern Fish, page 225
- Unit 3, Fast Focus Let's Count!, page 213:

Measurement and Data

Goal 1: Child measures objects by their various attributes using standard and non-standard measurement and uses differences in attributes to make comparisons.

Connect4Learning® Units:

- Unit 3, Games and Puzzles Center: I Know What You're Thinking, page 17
- Unit 3, Learning Centers: Show What You Know Center: Is My Arm Longer?, page 19
- Unit 3, Connect: Building Towers, page 114
- Unit 3, Connect: Measuring Length & Distance, page 263
- Unit 3, Connect: Is My Arm Longer?, page 156
- Unit 4, Week 2, Day 2, Connect: Armored and Ready! page 76
- Unit 4, Connect: How Big Were the Prehistoric Animals?, page 90
- Unit 5, Learning Centers: Show What You Know Center: Plant Measuring, page 17
- Unit 5, Learning Centers: Exploration Station: Growth Charts, page 13

Goal 2: Child classifies objects into given categories; counts the numbers of objects in each category and sorts the categories by count. (Limit category counts to be less than or equal to 10).

Connect4Learning® Units:

- Unit 1, Learning Centers: Construction Zone, page 13: Sorting Blocks
- Unit 2, Connect, page 64: Sorting It Out
- Unit 2, Connect, page 78: More Sorting It Out
- Unit 5, Connect, page 48: I Know What You're Thinking
- Unit 4, Learning Centers: Exploration Station, page 16: Hannah's Collections Sort

Geometry and Spatial Sense

Goal 1: Child identifies, describes, compares, and composes shapes.

Connect4Learning® Units:

- Unit 2, Welcome & Read-Aloud: The Shape of Things, pages 75-76
- Unit 2, Small Group: Shape Match, page 39
- Unit 3, Exploration Station: Shapes, Patterns, and Forms, page 15
- Unit 3, Fast Focus: Make a Triangle, page 33
- Unit 3, Small Group: Making Triangles, pages 54-55
- Unit 3, Welcome & Read-Aloud: Building a Shape, pages 50-51
- Unit 3, Connect, page 52: Making Boxes
- Unit 4, Small Group, page 216: Build a Castle

Goal 2: Child explores the positions of objects in space.

Connect4Learning® Units:

- Unit 1, Connect: Two Arms Wave — Show Your Partner, page 92
- Unit 2, Connect: Name That Shape!, page 59
- Unit 3, Small Group: From Here to There: Bridge Building, page 96
- Unit 3, Connect: Conrad the Confused Crow Builds Another Tower, page 103
- Unit 3, Connect: Going Up!, page 115
- Unit 3, Small Group: Block and Roll, page 236
- Unit 3, Welcome and Read-Aloud: Traffic Signs Shape Book, page 261