

Ohio Academic Content Standards: Early Childhood Education - Grade EC



OH.EC.SED.BIRTH TO THREE

SOCIAL/EMOTIONAL DEV

SED.1	Self
SED.1.1	Awareness and Expression of Emotion
SED.1.1a	<p><i>Infants: Express a variety of emotions (contentment, distress, happiness, sadness, surprise, dislike, anger and fear) through facial expressions, gestures, movement and sounds.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE1, SE3, SE4, SE5, SE6, SE7, SE9, SE10, SE11, SE14</p>
SED.1.1b	<p><i>Young Toddlers: Communicate emotions purposefully and intentionally, including complex emotions such as happiness, sadness, surprise, dislike, anger, and fear nonverbally and possibly with a few familiar words.</i></p>
	<p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE22, SE28</p>

			<p><i>SED.1.1c</i></p>	<p><i>Older Toddlers: Show awareness of own emotion and uses nonverbal and/or verbal ways to express complex emotions such as pride, embarrassment, shame and guilt.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE28, SE32, SE38</p>
			<p>SED.1.2</p>	<p>Self-Concept</p>
			<p><i>SED.1.2a</i></p>	<p><i>Infants: Begin to understand self as a separate person from others.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE7, SE11, SE13, SE14,</p>
			<p><i>SED.1.2b</i></p>	<p><i>Young Toddlers: Recognize self as a unique person with thoughts, feelings and distinct characteristics.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE16, SE18, SE19, SE28</p>
			<p><i>SED.1.2c</i></p>	<p><i>Older Toddlers: Show awareness of themselves as belonging to one or more groups.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE27, SE33, SE35, SE37</p>

			<i>SED.1.2c continued</i>	<p><i>Older Toddlers: Identify own feelings, needs and</i></p> <p><i>Early Learning Accomplishment Profile (E-LAP)</i></p> <p>SE18, SE29, SE30, SE31, SE32, SE35, SE38</p>
		<i>SED1.3</i>		<i>Self-Comforting</i>
			<i>SED.1.3a</i>	<p><i>Infants: Comfort self in simple ways and communicate needs for help through vocalizations and gestures.</i></p> <p><i>Early Learning Accomplishment Profile (E-LAP)</i></p> <p>SE1, SE3, SE9, SE10, SE11, SE13, SE14</p>
			<i>SED.1.3b</i>	<p><i>Young Toddlers: Comfort self in a variety of ways.</i></p> <p><i>Early Learning Accomplishment Profile (E-LAP)</i></p> <p>SE15, SE23</p>
			<i>SED1.3c</i>	<p><i>Older Toddlers: Anticipate the need for comfort and try to prepare for changes in routine.</i></p> <p><i>Early Learning Accomplishment Profile (E-LAP)</i></p> <p>SE23, SE24, SE30, SE35</p>

		<p>SED.1.4</p>	<p>SELF-REGULATION</p>
		<p><i>SED.1.4a</i></p>	<p><i>Infants: Express and act on impulses.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE2, SE4, SE5, SE6, SE7, SE9, SE10, SE14</p>
		<p><i>SED.1.4b</i></p>	<p><i>Young Toddlers: Respond positively to limits and choices offered by adults to help guide behavior.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE19, SE20, SE25, SE26</p>
		<p><i>SED.1.4c</i></p>	<p><i>Older Toddler: With modeling and support, manage actions and emotional expressions.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE28, SE32</p>
		<p>SED.1.5</p>	<p>Sense of Competence</p>
		<p><i>SED.1.5a</i></p>	<p><i>Infants: Act in ways to make things happen.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE2, SE4, SE5, SE6, SE7, SE9, SE19, SE11, SE14</p>
		<p><i>SED.1.5b</i></p>	<p><i>Young Toddler: Show a sense of satisfaction when making things happen.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE16, SE17, SE18, SE25</p>

			<p><i>SED.1.5c</i></p> <p><i>Older Toddler: Recognize own abilities and express satisfaction when demonstrating them to others.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE29, SE30, SE31, SE33, SE34, SE35, SE36</p>
	SED.2		RELATIONSHIPS
		SED.2.1	Attachment
		<i>SED.2.1a</i>	<p><i>Infants: Initiate interactions and seeks close proximity to familiar adults who provide consistent nurturing.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE4, SE5, SE6, SE7, SE9, SE10, SE13, SE14, SE15</p>
		<i>SED.2.1b</i>	<p><i>Young Toddler: Explore environment in the presence of familiar adults with whom he/she has developed a relationship over an extended period of time..</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE17, SE18, SE20, SE21, SE23, SE25, SE26</p> <p><i>Young Toddler: Imitate familiar adults.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE25, SE31, SE35, SE36</p> <p><i>Young Toddler: Initiate play with familiar adults.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE30</p>

			<p><i>SED.2.1c</i></p> <p><i>Older Toddler: Seek security and support from familiar adults when distressed.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE23, SE35, SE36</p>
		SED.2.2	Interaction with Adults
		<p><i>SED.2.2a</i></p>	<p><i>Infants: Engage in extended, reciprocal conversations with familiar adults.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L6, L9, L15, SE6, SE10, SE11</p>
		<p><i>SED.2.2b</i></p>	<p><i>Young Toddler Participate in routines and experiences that involve back and forth interaction with familiar adults.:</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L17, L19, L20, L21, L25, L26, SE11, SE16, SE17, SE18, SE20</p>
		<p><i>SED.2.2c</i></p>	<p><i>Older Toddler: Interact with familiar adults in a variety of ways.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE29, SE31, SE32, SE35, SE36</p>

		SED.2.3	Peer Interactions and Relationships
		SED.2.3a	<i>Infants: Repeat actions that elicit social responses from others.</i> Early Learning Accomplishment Profile (E-LAP) SE5, SE9, SE10
		SED.2.3b	<i>Young Toddler: Participate in simple back and forth interactions with peers for short periods of time.</i> Early Learning Accomplishment Profile (E-LAP) SE17, SE18, SE25, SE27
		SED.2.3c	<i>Older Toddler: Engage in associative play with peers.</i> Early Learning Accomplishment Profile (E-LAP) SE31, SE33, SE35, SE36

OH.EC.ATL.BIRTH TO THREE

APPROACHES TO LEARNING

		ATL.1	Initiative
		ATL.1.1	Initiative and Curiosity
		ATL.1.1a	<i>Infants: Show interest in people and objects.</i> Early Learning Accomplishment Profile (E-LAP) C1, C4, C6, C7, C10, C14, C16, C18, C19, C20, C21, C24, C27, C29, C30, C32, C33, C35, SE1, SE2, SE3, SE4, SE5, SE6, SE7, SE10, SE12

			ATL.1.1b	<p><i>Young Toddler: Explore the environment through a variety of sensory-motor activity.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C38, C39, C40, C41, C42, C44, C45, C47, C48, C49, C51, C52, C54, C55, C58, C60, C61, C62</p>
				<p><i>Young Toddler: Demonstrate a willingness to try new activities and experiences.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C39, C40, C41, C42, C44, C45, C46, C47, C48, C49, C50, C51, C52, C54, C55, C56, C58, C60, C61, C62C63, C67, C68</p>
			ATL.1.1c	<p><i>Older Toddler: Experiment in the environment with purpose.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C63, C64, C65, C66, C67, C68, C69, C70, C71, C72, C73, C74, C75, C77, C78, C79, C80, C81, C83, C84, C89, C90, C91, C92, C95, C96, C97, C98, C99, C100, C101, C102, C104, C105, SE30, SE31, SE36</p>
			ATL1.2	Planning, Action, and Reflection
			ATL.1.2a	<p><i>Infants: Act on the environment to meet needs or interests.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C1, C2, C3, C4, C5, C6, C7, C9, C10, C11, C12, C14, C15, C16, C18, C19, C21, C25, C27, C28, C29, C30, C32, C33, C35, SH1, SH4, SH5</p>

			<p><i>ATL. 1.2a continued</i></p>	<p><i>Infants: Respond to people and objects in their immediate environment based on past experience.</i></p> <p><i>Early Learning Accomplishment Profile (E-LAP)</i></p> <p>C35, L5</p>
			<p><i>ATL. 1.2b</i></p>	<p><i>Young Toddler: Use a variety of ways to meet simple goals.</i></p> <p><i>Early Learning Accomplishment Profile (E-LAP)</i></p> <p>C35, C37, C39, C40, C41, C42, C44, C45, C47, C49, C51, C52, C55, C56, C58, C59, C60, C61, C62, C63, C64, C66, C67, C68, SH6, SH15, SH17, SH20, SH25, SE20, SE26</p>
			<p><i>ATL. 1.2c</i></p>	<p><i>Older Toddler: Make choices to achieve a desired goal.</i></p> <p><i>Early Learning Accomplishment Profile (E-LAP)</i></p> <p>C64, C67, C68, C69, C70, C71, C73, C75, C77, C79, C80, C81, C83, C84, C87, C88, C89, C90, C91, C95, C96, C97, C99, C100, C101, C102, C105, SH27, SH30, SH32, SH38, SH43, SH45, SH48, SE30, SE31, SE35, SH37</p>

	ATL.2	Engagement and Persistence	
		ATL.2.1	Attention
		ATL.2.1a	<p><i>Infants: Demonstrate awareness of happenings in surroundings.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C1, C2, C3, C4, C5, C6, C9, C10, C11, C12, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, C26, C27, C28, C29, C30, C32, C33, C34, C35</p>
		ATL.2.1b	<p><i>Young Toddler: Focus on an activity but is easily distracted.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C54, L21, SE18</p>
		ATL.2.1c	<p><i>Older Toddler: Focus on an activity for short periods of time despite distractions.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE30, SE33, SE35</p>
		ATL.2.2	Persistence
		ATL.2.2b	<p><i>Young Toddler: Repeat actions intentionally to achieve goal.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C37, C41, C51, C54, C55, C58, C60, C61, C62</p>

	ATL.3		ATL.2.2c	<p><i>Older Toddler: Engage in self-initiated activities for sustained periods of time.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C84, C92, C97, SE30, SE31, SE33, SE35, SE36</p>	
					Creativity
		ATL.3.1		Innovation and Invention	
			ATL.3.1a	<p><i>Infants: Make discoveries about self, others, and the environment.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C1, C2, C3, C4, C5, C6, C7, C9, C10, C11, C12, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C26, C27, C28, C29, C32, C33, L12, L14, L15, SH4, SH5, SE1, SE2, SE3, SE4, SE6, SE7, SE10, SE12, SE14</p>	
			ATL.3.1b	<p><i>Younger Toddler: Use objects in new ways.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM27, FM31, FM34, FM35, FM38, FM40, FM42, FM43, FM49, C40, C41, C42, C44, C47, C49, C51, C52, C55, C56, C58, C61, C62C67</p>	
	ATL.3.1c	<p><i>Older Toddler: Use materials in new and unconventional ways.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM49, FM50, FM51, FM53, FM57, FM63, FM66, FM69, FM73</p>			

OH.EC.CGK.BIRTH TO THREE		COGNITIVE AND GENERAL KNOWLEDGE	
		Cognitive Skills	
CGK.1		Memory	
		CGK.1.1	
		CGK.1.1a	<p><i>Infants: Exhibit differentiated responses to familiar and unfamiliar people, events, objects and their features.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C3, C4, C5, C6, C9, C10, C11, C12, C14, C15, C16, C18, C19, C21, C23, C24, C27, C28, C29, C30, C33, L14, L15, SE1, SE2, SE3, SE4, SE5, SE6, SE7, SE10, SE12, SE14, SE15</p> <p><i>Infants: Mirror simple actions and facial expressions of others previously experienced.</i></p>
		CGK.1.1a continued	<p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE5, SE10, SE14, C4, C6, C15, C20, C24, C28, C32</p>
		CGK.1.1b	<p><i>Young Toddler: Recall information over a period of time with contextual cues.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C35, C37, C46, C52, C53, C60, C64, C65, C66, C69</p>

			<p><i>CGK.1.1b continued</i></p>	<p><i>Young Toddler: Mirror and repeat something seen at an earlier time.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C35, C36, C37, C41, C46, C47, C48, C53, C54, C59, C63, C64, C65, C66, C69</p> <p><i>Young Toddler: Anticipate the beginning and ending of activities, songs and stories.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C48</p>
			<p><i>CGK.1.1c</i></p>	<p><i>Older Toddler: Recall information over a longer period of time without contextual cues.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C61, C62, C63, C64, C65, C66, C67, C69, C70, C71, C72, C74, C75, C76, C77, C78, C79, C80, C81, C83, C88, C89, C91, C93, C95, C96, C97, C99, C100, C102, C105</p> <p><i>Older Toddler: Reenact a sequence of events accomplished or observed at an earlier time.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE25, SE30, SE31, C35, C36</p>

		<p>CGK.1.2</p>	<p>Symbolic Thought</p>
		<p>CGK.1.2a</p>	<p><i>Infants: Explore real objects, people and actions.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C2, C3, C5, C7, C9, C11, C12, C13, C14, C15, C16, C18, C19, C21, C22, C23, C24, C27, C28, C29, C30, C32, C33, SE2, SE3, SE4, SE6, SE7</p>
		<p>CGK.1.2b</p>	<p><i>Young Toddler: Use one or two simple actions or objects to represent another in pretend play.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C40, C41, C44, C55, SE31</p>
		<p>CGK.1.2c</p>	<p><i>Older Toddler: Engage in pretend play involving several sequenced steps and assigned roles.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE27, SE30, SE31, SE33</p>
		<p>CGK.1.3</p>	<p>Reasoning and Problem-Solving</p>
		<p>CGK.1.3a</p>	<p><i>Infants: Actively use the body to find out about the world.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>GM36, FM2, FM4, FM8, FM9, FM11, FM13, FM14, FM15, FM16, FM17, FM18, FM19, FM20, FM21, FM23, FM24, FM25, FM26, FM27, FM28, FM29, FM30, FM31</p>

	CGK.2		<p><i>CGK.1.3b</i></p> <p><i>Young Toddler: With modeling and support, use simple strategies to solve problems.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C35, C37, C40, C41, C44, C46, C47, C51, C55, C58, C60, C61, C62, SE25</p>
		Mathematics: Number Sense	
		CGK.2.1	
			<p><i>CGK.2.1a</i></p> <p><i>Infant: Explore objects and attend to events in the environment.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>GM36, FM2, FM4, FM8, FM9, FM11, FM13, FM14, FM15, FM16, FM17, FM18, FM19, FM20, FM21, FM23, FM24, FM25, FM26, FM27, FM28, FM29, FM30, FM31</p>
			<p><i>CGK.2.1b</i></p> <p><i>Young Toddler: Pay attention to quantities when interacting with objects.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C34, C40, C52, C57</p>
	<p><i>CGK.2.1c</i></p> <p><i>Older Toddler: Show understanding that numbers represent quantity and demonstrate understanding of words that identify how much.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C65, C67, C70, C75, C77, C81, C83, C85, C89, C96</p>		

	CGK.3		Number Relationships and Operations
		<i>CGK.3.1</i>	<i>Number Relationships</i>
		<i>CGK.3.1a</i>	<p><i>Infants: Explore objects and attend to events in the environment.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>GM36, FM2, FM4, FM8, FM9, FM11, FM13, FM14, FM15, FM16, FM17, FM18, FM19, FM20, FM21, FM23, FM24, FM25, FM26, FM27, FM28, FM29, FM30, FM31</p>
		<i>CGK.3.1b</i>	<p><i>Young Toddlers: Notice changes in quantity of objects (especially ones that can be detected visually with ease).</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C34, C40, C57</p>
	CGK.4		Algebra
		<i>CGK.4.1</i>	<i>Group and Categorize</i>
		<i>CGK.4.1a</i>	<p><i>Infants: Notice differences between familiar and unfamiliar people, objects and places.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C3, C5, C9, C15, C23, C25, C28, C30, C32</p>

	CGK.4.2	Patterning	
		CGK.4.2a	<i>Infants: Imitate repeated movements.</i> Early Learning Accomplishment Profile (E-LAP) FM20, FM22
	CGK.5.1	Measurement and Data	
		CGK.5.1a	<i>Infants: Explore properties of objects.</i> Early Learning Accomplishment Profile (E-LAP) FM2, FM4, FM8, FM11, FM14, FM16, FM18, FM19, FM23, FM24, FM26, FM27, FM29
CGK.6.1	Geometry		
	Spatial Relationships		
	CGK.6.1a	<i>Infants: Explore the properties of objects.</i> Early Learning Accomplishment Profile (E-LAP) FM2, FM4, FM8, FM11, FM14, FM16, FM18, FM19, FM23, FM24, FM26, FM27, FM29	
CGK.6.1b	<i>Young Toddler: Explore how things fit and move in space.</i> Early Learning Accomplishment Profile (E-LAP) C40, C52, C56, C58		

			CGK.6.1c	<p><i>Older Toddler: Demonstrate how things fit together and/or move in space with increasing accuracy.</i></p> <p>Early Learning Accomplishment Profile (E-LAP) C73, C80, C82, C83, C86, C95, C97, C99, C103</p>
		CGK.6.2		Identify and Describe Shapes
			CGK.6.2c	<p><i>Older Toddler: Recognize basic shapes.</i></p> <p>Early Learning Accomplishment Profile (E-LAP) C73, C80, C84, C98, C99</p>
	CGK.7		Social Studies: Self	
		CGK.7.1		Social Identity
			CGK.7.1a	<p><i>Infants: Show awareness of self and awareness of other people.</i></p> <p>Early Learning Accomplishment Profile (E-LAP) SE2, SE3, SE4, SE5, SE6, SE7, SE10, SE11, SE12, SE13, SE14, SE15</p>
			CGK.7.1b	<p><i>Young Toddler: Prefer familiar adults and recognize familiar actions and routines.</i></p> <p>Early Learning Accomplishment Profile (E-LAP) SE21, SE23, SE24, SE25</p>
			CGK.7.1c	<p><i>Older Toddler: Identify self and others as belonging to one or more groups by observable characteristics.</i></p> <p>Early Learning Accomplishment Profile (E-LAP) SE37</p>

	CGK.10	Science: Inquiry and Application
	<i>CGK.10.1</i>	<i>Inquiry</i>
	<i>CGK.10.1a</i>	<i>Infants: Examine objects with lips and tongue.</i> <i>Early Learning Accomplishment Profile (E-LAP)</i> C29, SH4, SH5
	<i>CGK.10.1a continued</i>	<i>Infants: Observe, hold, touch and manipulate objects.</i> <i>Early Learning Accomplishment Profile (E-LAP)</i> C11, C12, C16, C18, C19, C22, C27, C29, C30, C33
	<i>CGK.10.1b</i>	<i>Young Toddler: Try different things with objects to see what happens or how things work.</i> <i>Early Learning Accomplishment Profile (E-LAP)</i> C40, C41, C42, C44, C47, C49, C51, C52, C55, C56, C58, C61, C62
	<i>CGK.10.2</i>	<i>Cause and Effect</i>
	<i>CGK.10.2a</i>	<i>Infants: Use simple actions to make things happen.</i> <i>Early Learning Accomplishment Profile (E-LAP)</i> C4, C6, C8, C14, C16, C18, C19, C20, C21, C27, C33

			CGK.10.2b	<p><i>Young Toddler: Purposefully combine actions to make things happen.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C37, C41, C44, C46, C47, C48, C49, C51, C52, C54, C55, C56, C58, C59, C60, C61, C62</p>
			CGK.10.2c	<p><i>Older Toddler: Demonstrate understanding that events have a cause.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C77, C81, SH43</p>
OH.EC.LL.BIRTH TO THREE				Language and Literacy Dev
		LL.1		Listening and Speaking
			LL.1.1	Receptive Language & Comprehension
			LL.1.1a	<p><i>Infants: Attends and responds to language and sounds.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L1, L3, L5, L6, L7, L8, L9, L10, L11, L12, L13, SE3, SE4, SE5, SE6, SE10, SE14</p>

			<p><i>LL. 1.1b</i></p> <p><i>Young Toddler: Show understanding of simple requests and statements referring to people and objects around him/her.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L16, L17, L19, L20, L22, L25, L26, L29, L30, L31, L32, SE16, SE17, SE19, SE20</p>
			<p><i>LL. 1.1c</i></p> <p><i>Older Toddler: Show understanding of requests and statements referring to people, objects, ideas and feelings.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L29, L30, L31, L32, L33, L34, L36, L37, L38, L40, L43, L44, L46, L50, L51, L52, L53, L55, L56, L59, SE34, SE37</p>
		LL. 1.2	Expressive Language
			<p><i>LL. 1.2a</i></p> <p><i>Infants: Experiment intentionally with sound inflection and gestures in different ways to express wants, needs or feelings.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L2, L4, L5, L6, L7, L8, L9, L10, L12, L13, L14, L15, SE3, SE4, SE5, SE6, SE7, SE10, SE11</p>
			<p><i>LL. 1.2b</i></p> <p><i>Young Toddler: Begin to use single words and conventional gestures to communicate with others.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L16, L17, L19, L20, L21, L22, L23, L25, L26, L27, L28, SE17, SE20, SE26, SE28</p>

		<p>LL. 1.2c</p>	<p><i>Older Toddler: Combine words to express more complex ideas, or requests.</i></p> <p>Early Learning Accomplishment Profile (E-LAP) L35, L38, L39, L42, L48, L50, L51, L58, SE38</p> <p><i>Older Toddler: Use words that indicate position and direction.</i></p> <p>Early Learning Accomplishment Profile (E-LAP) L42, L47, L56, L57</p>
		<p>LL. 1.3.</p>	<p>Social Communication</p>
		<p>LL. 1.3.a</p>	<p><i>Infants: Attempt to respond to basic forms of social communication with the appropriate facial expression, vocalization and/or gesture.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L2, L3, L4, L6, L7, L8, L9, L10, L12, L13, SE2, SE3, SE4, SE5, SE6, SE7, SE9, SE10, SE11, SE14</p>
		<p>LL.1.3b</p>	<p><i>Young Toddler: Participate in and often initiate basic communications with family members or familiar others.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L14, L21, SE15, SE16, SE17, SE18, SE20, SE21, SE23, SE24, SE26, SE28</p>

			LL.1.3c	<p><i>Older Toddlers: Participate in and often initiate communication according to commonly accepted expectations with family members and in social groups.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L32, L34, L37, L38, L39, L42, L44, L48, L50, L54, L55, L56, L58, SE26, SE27, SE28, SE29, SE30, SE31, SE33, SE35, SE36, SE37, SE38</p>
	LL.2	Reading		
		LL.2.1		Early Reading
			LL.2.1b	<p><i>Young Toddler: Actively participate in book reading, storytelling, and singing.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L29, L33, L34, SE17</p>
			LL.2.1c	<p><i>Older Toddler: Show an appreciation for reading books, telling stories and singing.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L35, L43, L44, L50, L52, L53, L58, L59, SE35, SE36</p>
		LL.2.2		Reading Comprehension
			LL.2.2b	<p><i>Young Toddlers: Point to familiar pictures in books when labeled by adult.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C63, C66, L29</p>

		LL.2.2c	<p><i>Older Toddler: Use pictures to describe and predict stories and information in books.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C101, L33, L34, L43, L44, L52, L53, L59</p>
		LL.4.1	Print Concepts
		LL.4.1b	<p><i>Young Toddler: Demonstrate interest in exploring books.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C45, C63, L29, L33</p>
		LL.4.1c	<p><i>Older Toddler: Distinguishes pictures from letters and words in a text.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C63, C66, C101, L33, L34, L43, L44, L52, L53, L59</p>
		LL.5.1	Phonological Awareness
		LL.5.1a	<p><i>Infants: Vocalize sounds.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L2, L4, L6, L9, L12, L14, L15, SE10, SE11, SE14</p>

			LL.5.1b	<p><i>Young Toddler: Explore sounds of materials and objects.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C37, C48, C49, L18, L26</p> <p><i>Young Toddler: Recognize familiar sounds (e.g., the sound of a particular animal, a friend's voice, etc.).</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>L17, L19, L20, L21, L23, L24, L25, L28, SE17, SE17</p>
	LL.3			Writing
		LL.3.2	Writing Process	
		LL.3.2a	<p><i>Infants: Show ability to transfer and manipulate an object with hands.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM2, FM4, FM6, FM8, FM11, FM13, FM14, FM15, FM17, FM18, FM19, FM20, FM21, FM23, FM24, FM25, FM26, FM27, FM28</p>	
		LL.3.2b	<p><i>Young Toddler: Use full-hand grasp (palmar grasp) to hold writing tool to make marks and scribble.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM28, FM31, FM37, FM38, FM43, FM44, FM54</p>	

			LL.3.2c	<p><i>Older Toddler: Begin to use thumb and fingers (5-finger grasp) of one hand to hold writing tool.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM66</p>
		LL.3.3		Writing Application and Composition
			LL.3.3c	<p><i>Older Toddler: Make marks and “scribble writing” to represent objects and ideas.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM54, FM59, FM60, FM64, FM67, FM70</p>
OH.EC.PMD.BIRTH TO THREE				Physical Well-Being and Motor Development
		PMD.1		Motor Development
			PMD.1.1	<i>Large Muscle, Balance and Coordination</i>
			PMD.1.1a	<p><i>Infants: Demonstrate strength and control of head, arms, legs and trunk using purposeful movements.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>GM2, GM3, GM5, GM6, GM7, GM8, GM8, GM10, GM11, GM12, GM13, GM14, GM15, GM18, GM19, GM20, GM23, GM24, GM25, GM26, GM28, GM30, GM31, GM32, GM33, GM34, GM35, GM36, GM37, GM38, GM39, GM40, GM41, GM42, GM43, GM44, GM45, GM46, GM47, GM48, GM49, GM50, GM51, GM52, GM54, GM55, GM56, GM57, GM58, GM59, GM60</p>

			<p><i>PMD. 1.1b</i></p> <p><i>Young Toddler: Move with increasing coordination and balance, with or without adult support and/or assistive device.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>GM51, GM52, GM54, GM55, GM56, GM57, GM58, GM59, GM60, GM61, GM63, GM64, GM65, GM66, GM67, GM68, GM69, GM70, GM71, GM72, GM73, GM74, GM75, GM76, GM77, GM78, GM79</p>
			<p><i>PMD. 1.1c</i></p> <p><i>Older Toddler: Use locomotor skills with increasing coordination and balance.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>GM80, GM81, GM82, GM84, GM85, GM86, GM88, GM89</p> <p><i>Older Toddler: Use a variety of non-locomotor body movements (hands in the air, turn around, stand on one foot, etc.) during play.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>GM83, GM87, GM90</p>
		PMD1.2	<p>Small Muscle: Touch Grasp, Reach, Manipulate</p>
			<p><i>PMD. 1.2a</i></p> <p><i>Infants: Transfer a toy from one hand to another by reaching, grasping and releasing.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM9, FM12, FM13, FM18, FM22, FM24, FM26, FM28</p>

			<p><i>PMD. 1.2b</i></p>	<p><i>Young Toddler: Use both hands together to accomplish a task.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM29, FM30, FM33, FM34, FM35, FM36, FM39, FM40, FM41, FM45, FM46, FM47, FM48, FM50, FM51, FM52</p>
			<p><i>PMD. 1.2c</i></p>	<p><i>Older Toddler: Coordinate the use of arms, hands and fingers to accomplish tasks</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>FM55, FM56, FM57, FM58, FM59, FM60, FM61, FM62, FM63, FM64, FM65, FM68, FM69, FM70, FM71, FM72, FM73</p>
		PMD1.3		Oral-Motor
			<p><i>PMD. 1.3a</i></p>	<p><i>Infants: Use mouth and tongue to explore objects.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SH3, SH4</p>
			<p><i>PMD. 1..3b</i></p>	<p><i>Young Toddler: Take and chew small bites/pieces of finger food.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SH5, SH7, SH11</p>
			<p><i>PMD. 1..3C</i></p>	<p><i>Older Toddler: Take bites from whole foods and coordinate chewing and swallowing.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SH20, SH36</p>

	PMD.2		Physical Well-Being
		PMD.2.1	Body Awareness
		PMD.2.1a	<p><i>Infants: Show awareness of own body.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C12, C24, C29, C30</p>
		PMD.2.1b	<p><i>Young Toddler: Point to basic body parts when asked.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C64</p>
		PMD.2.1C	<p><i>Older Toddler: Name, point to and move body parts when asked.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C79, C100, L46</p>
		PMD2.2	Physical Activity
		PMD.2.2a	<p><i>Infants: Interact with adults in physical activities.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE5, SE7, SE9, SE10, SE11, SE15</p>

			<i>PMD.2.2b</i>	<p><i>Young Toddler: Using simple movement skills, participate in active physical play.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE10, SE18, SE20, SE25, SE26, SE27, GM48, GM49, GM50, GM51, GM52, GM54, GM55, GM56, GM57, GM58, GM59, GM60, GM61, GM63, GM64, GM65, GM66, GM67, GM68, GM69, GM70, GM71, GM72, GM73, GM74, GM75, GM76, GM77, GM78, GM79</p>
			<i>PMD.2.2c</i>	<p><i>Older Toddler: Participate in active physical play and structured activities requiring spontaneous and instructed body movements.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SE30, SE31, SE33, SE35, SE36, GM80, GM81, GM82, GM84, GM85, GM86, GM88, GM89</p>
			PMD.2.3	Nutrition
			<i>PMD.2.3a</i>	<p><i>Infant: Express when hungry or full.</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>C17</p>
			PMD.2.4	Self-Help
			<i>PMD.2.4a</i>	<p><i>Young Toddler: With adult assistance, participate in personal care tasks (e.g., hand-washing, dressing, etc.)</i></p> <p>Early Learning Accomplishment Profile (E-LAP)</p> <p>SH8, SH9, SH12, SH14</p>

			<i>PMD.2.4b</i>	<i>Older Toddler: With modeling and support, complete personal care tasks (e.g. hand-washing, dressing, toileting, etc.).</i> Early Learning Accomplishment Profile (E-LAP) SH31, SH33, SH34, SH35, SH36, SH37, SH38, SH39, SH40, SH41, SH43, SH44, SH45, SH46, SH48, SH49