

Illinois Learning Standards: Early Childhood Education - Grade EC



IL.LA.		LANGUAGE ARTS
	LA.1.	Demonstrate increasing competence in oral communication (listening and speaking).
	1.A	<i>Demonstrate understanding through age-appropriate responses.</i>
	1.A.ECa.	<i>Follow simple one-, two- and three-step directions.</i> Learning Accomplishment Profile--Third Edition (LAP3) L22, L23, L54, L55,
	1.A.ECb.	<i>Respond appropriately to questions from others.</i> Learning Accomplishment Profile--Third Edition (LAP3) L14, L15, L17, L27, L28, L35, L38, L39, L41, L43, L44, L48, L50, L51, L54, L56, L57, L58, L60, L62, L63, L64, L65, L69, C9, C10, C12, C15, C18, C19, C20-23, C28-32, C33, C35, C39, C40, C42-49, C51, C52, C54, C55, C57, C58, C63, C66-69, C73, C75, C76, C77, C80, C82, C84-78

1.A.ECc.	<p><i>Provide comments relevant to the context.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP3)</i></p> <p>L15, L19, L22, L23, L27, L28, L39, L41, L46, L53, L61, L67, C10, C20, C35, C47, C76, C78</p>
1.A.ECd.	<p><i>Identify emotions from facial expressions and body language.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS18, PS29, PS30, PS31</p>
1.B	<p><i>Communicate effectively using language appropriate to the situation and audience.</i></p>
1.B.ECa.	<p><i>Use language for a variety of purposes.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>SH6, L15, L18, L22, L23, L27, L28, L41, L46, L54, L59, L67, C10, C20, C32, C36, C49, C56, C61, C65, C76, C78,</p>
1.B.ECb.	<p><i>With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.</i></p>

1.B.ECb.	<p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L19, L21, L27,L28, L41, L46, L53, PS11, PS14, PS21, PS24, PS25, PS28, PS30, PS31, PS33, PS35, PS36, PS37, PS42</p>
1.B.ECc.	<p><i>Continue a conversation through two or more exchanges.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L15, L18, L27, L28, L46, L55, C20, C32, SH43, PS14, PS16, PS19, PS21, PS24, PS28, PS30, PS35, PS37, PS42</p>
1.B.ECd.	<p><i>Engage in agreed-upon rules for discussions (e.g., listening, making eye contact,taking turns speaking.)</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L15, L19, L27, L28, L39, L42, L46, L55, SH43, PS16, PS28, PS37,</p>
1.C	<p><i>Use language to convey information and ideas.</i></p>
1.C.ECa	<p><i>Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C32, C36, C48, C57, C65, C76, C78, L18, L22, L39, L41, L48, L50, L52, L67, PS18, PS31,</p>

1.D	<i>Speak using conventions of Standard English.</i>
1.D.ECa	<p><i>With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L16, L18, L20, L21, L22, L40, L41, L42, L46, L47, L52, L53, L55, L67, L68, PS18, PS25, PS28, PS31, P37,</p>
1.D.ECb	<p><i>Speak using age-appropriate conventions of Standard English grammar and usage.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C10, C20, L16, L20, L25, L34, L36, L43, L47, L60, L61, L63, L64, L66, L69, PS37,</p>
1.D.ECc	<p><i>Understand and use question words in speaking.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C-32, L18, L27, L28, L39, SH43, PS28</p>
1.E	<i>Use increasingly complex phrases, sentences, and vocabulary.</i>
1.E.ECa	<p><i>With teacher assistance, begin to use increasingly complex sentences.</i></p>

1.E.ECa	<p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C78, L15, L18, L27, L28, L39, L41, L46, L47, L55, L67, PS18, PS25, PS28, PS31, PS37,</p>
1.E.ECb	<p><i>Exhibit curiosity and interest in learning new words heard in conversations and books.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C10, C20, C32, C36, C43, C61, C65, C76, C78, C85, L19, L21, L25, L29, L30, L36, L41, L42, L46, L52, L53, L58, L59, L61, L65, L67</p>
1.E.ECc	<p><i>With teacher assistance, use new words acquired through conversations and book-sharing experiences.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C9, C10, C12, C18, C20, C28, C29, C30, C31, C33, C36, C43, C51, C52, C58, C61, C63, C64, C65, C68, C76, C78, C85, C87, L15, L18, L19, L20, L21, L25, L27, L28, L32, L36, L38, L39, L41, L42, L43, L46, L48, L52, L53, L59, L67, SH43, PS18, PS25, PS28, PS31, PS37, PS44</p>
1.E.ECd	<p><i>With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles).</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C22, C27, C42, C44, C45, C55, C57, C87, L26, L43, L49, L50, L62, PS15, PS29,</p>

	1.E.ECe	<p><i>With teacher assistance, use adjectives to describe people, places, and things.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C9, C10, C12, C18, C20, C21, C28, C29, C30, C31, C33, C44, C45, C51, C52, C54, C55, C58, C63, C64, C65, C76, C80, C85, L32, L43, L48, L50, PS15, PS31,</p>
	LA.2	Demonstrate understanding and enjoyment of literature.
	2.A	<i>Demonstrate interest in stories and books.</i>
	2.A.ECa	<p><i>Engage in book-sharing experiences with purpose and understanding.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L19, L21, L29, L33, L42, L52, L53, L58, L65, L67</p>
	2.A.ECb	<p><i>Look at books independently, pretending to read.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L42, L52, L53</p>

	2.B	<i>Recognize key ideas and details in stories.</i>
	2.B.ECa	<p><i>With teacher assistance, ask and answer questions about books read aloud.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L18, L19, L27, L28, L33, L58, L65</p>
	2.B.ECb	<p><i>With teacher assistance, retell familiar stories with three or more key events.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L16, L19, L52, L67</p>
	2.B.ECc	<p><i>With teacher assistance, identify main character(s) of the story.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p>
	2.C	<i>Recognize concepts of books</i>
	2.C.ECa	<p><i>Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs).</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L21, L29, L33, L42, L52, L53, L58, L59, L65,</p>

	2.C.ECb	<p><i>Identify the front and back covers of books and display the correct orientation of books and page-turning skills.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L29, L33, L53, L58, L65</p>
	2.C.ECd	<p><i>With teacher assistance, describe the role of an author and illustrator.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L29, L65</p>
	2.D	<i>Establish personal connections with books</i>
	2.D.ECa	<p><i>With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L19, L52, L57, L61</p>
	2.D.ECb	<p><i>With teacher assistance, compare and contrast two stories relating to the same topic.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C85</p>

<p>LA.3</p>	<p>Demonstrate interest in and understanding of informational text.</p>
<p>3.A</p>	<p><i>Recognize key ideas and details in nonfiction text.</i></p>
<p>3.A.ECa</p>	<p><i>With teacher assistance, ask and answer questions about details in a nonfiction book.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C61, C65, C78, L85, L18, L27, L28, L37, L58, L65</p>
<p>3.A.ECb</p>	<p><i>With teacher assistance, retell detail(s) about main topic in a nonfiction book.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C61, L19,</p>
<p>LA.4</p>	<p>Demonstrate increasing awareness of and competence in emergent reading skills and abilities</p>
<p>4.A</p>	<p><i>Demonstrate understanding of the organization and basic features of print</i></p>
<p>4.A.ECa</p>	<p><i>Recognize the differences between print and pictures.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L14, L17, L24, L37, L45, L52, L57, L68,</p>

	4.A.ECb	<p><i>Begin to follow words from left to right, top to bottom, and page by page.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C80, C86,L33, L42, L45, L53, L68,</p>
	4.A.ECc	<p><i>Recognize the one-to-one relationship between spoken and written words.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L35, L42, L44, L49,L53, L58, L63, L64, L65, L66, L68, L69</p>
	4.A.ECd	<p><i>Understand that words are separated by spaces in print.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L31, L35, L40, L44, L45, L49, L56, L58, L63, L66, L68, L69</p>
	4.A.ECe	<p><i>Recognize that letters are grouped to form words.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L31, L35, L44, L45, L49, L50, L56, L58, L59, L62, L66, L68</p>
	4.A.ECf	<p><i>Differentiate letters from numerals.</i></p>

	4.A.ECf	<p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C46, C56, C62, C66, C67, C71, C72, C74, C75, C79, C81, L35, L44, L45, L56, L62, L66, L68</p>
	4.B	<p><i>Demonstrate an emerging knowledge and understanding of the alphabet.</i></p>
	4.B.ECa	<p><i>With teacher assistance, recite the alphabet.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L31, L35, L44, L56, L62</p>
	4.B.ECb	<p><i>Recognize and name some upper/lowercase letters of the alphabet, especially those in own name.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L31, L35, L44, L45, L56, L62</p>
	4.B.ECc	<p><i>With teacher assistance, match some upper/lowercase letters of the alphabet.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L31, L35, L44, L56, L62</p>

		4.B.ECd	<p><i>With teacher assistance, begin to form some letters of the alphabet, especially those in own name.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PW10, PW11, PW12, PW19, PW21, PW22, PW24, PW25, PW26, PW28, PW33, PW36</p>
		4.C	<p><i>Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).</i></p>
		4.C.ECa	<p><i>Recognize that sentences are made up of separate words.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L37, L40, L45, L46, L47</p>
		4.C.ECb	<p><i>With teacher assistance, recognize and match words that rhyme.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L21, L59, L66</p>
		4.C.ECc	<p><i>Demonstrate ability to segment and blend syllables in words (e.g., "trac/tor, tractor").</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L60, L63, L66, L69</p>

	4.C.ECd	<p><i>With teacher assistance, isolate and pronounce the initial sounds in words.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L60, L63, L64</p>
	4.C.ECe	<p><i>With teacher assistance, blend sounds (phonemes) in one-syllable words (e.g., /c/ /a/ /t/ = cat).</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L21, L45, L49, L59, L60, L63, L64, L66, L69</p>
	4.C.ECf	<p><i>With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/).</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L21, L45, L49, L59, L60, L63, L64, L66, L69</p>
	4.C.ECg	<p><i>With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat).</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>L21, L59</p>

	4.D	<i>Demonstrate emergent phonics and word-analysis skills.</i>
	4.D.ECa	<p><i>Recognize own name and common signs and labels in the environment.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3) L44, L49</p>
	4.D.ECb	<p><i>With teacher assistance, demonstrate understanding of the one-to-one correspondence of letters and sounds.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3) L21, L31, L59, L60, L63, L64, L69</p>
	4.D.ECc	<p><i>With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3) L35, L44, L56, L60, L61, L62, L63, L64, L69</p>
	LA.5	Demonstrate increasing awareness of and competence in emergent writing skills and abilities.
	5.A	<i>Demonstrate growing interest and abilities in writing.</i>

		5.A.ECa	<p><i>Experiment with writing tools and materials.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PW16, PW18, PW30</p>
		5.A.ECb	<p><i>Use scribbles, letterlike forms, or letters/words to represent written language.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PW10, PW11, PW19, PW21, PW22, PW25, PW26, PW28, PW33, PW36,</p>
		5.A.ECc	<p><i>With teacher assistance, write own first name using appropriate upper/lowercase letters.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PW28, PW33, PW36</p>
		5.B	<p><i>Use writing to represent ideas and information.</i></p>
		5.B.ECa	<p><i>With teacher assistance, use a combination of drawing, dictating, or writing to express an opinion about a book or topic.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PW14, PW20, PW27, PW29, PW32</p>

	5.B.ECb	<p><i>With teacher assistance, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PW27, PW29</p>
	5.B.ECc	<p><i>With teacher assistance, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PW,20, PW27, PW29, PW32, L52</p>
	5.C	<i>Use writing to research and share knowledge.</i>
	5.C.ECa	<p><i>Participate in group projects or units of study designed to learn about a topic of interest.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PS21, PS24, PS25, PS35, PS37, PS42</p>
	5.C.ECb	<p><i>With teacher assistance, recall factual information and share that information through drawing, dictation, or writing.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>C61, C65, C76, C78, C85, L18, L27, L28, L41,</p>

IL.MA.	MATHEMATICS	
	MA.6.	Demonstrate and apply a knowledge and sense of numbers, including numeration and operations
	6.A	<i>Demonstrate beginning understanding of numbers, number names, and numerals.</i>
	6.A.ECa	<i>Count with understanding and recognize “how many” in small sets up to 5.</i> Learning Accomplishment Profile--Third Edition (LAP-3) C26, C40, C41, C56, C72, C73, C77, C79,
	6.A.ECb	<i>Use subitizing (the rapid and accurate judgment of how many items there are without counting) to identify the number of objects in sets of 4 or less.²²</i> Learning Accomplishment Profile--Third Edition (LAP-3) C18, C51, C54,
	6.A.ECd.	<i>Connect numbers to quantities they represent using physical models and informal representations.</i> Learning Accomplishment Profile--Third Edition (LAP-3) C14, C19, C22, C24, C40, C56, C70, C72, C77, C82

		6.A.ECe.	<p><i>Differentiate numerals from letters and recognize some single-digit written numerals.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PW35, PW37, C46, C53, C66, C70, C71, C75,</p>
		6.A.ECf.	<p><i>Verbally recite numbers from 1 to 10.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C34, C62, C74</p>
		6.A.ECg	<p><i>Be able to say the number after another in the series up to 9 when given a "running start," as in "What comes after one, two, three, four...?"</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C46, C66, C75</p>
		6.B	<p><i>Add and subtract to create new numbers and begin to construct sets.</i></p>
		6.B.ECa	<p><i>Recognize that numbers (or sets of objects) can be combined or separated to make another number.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C79, C81</p>
		6.B.ECb	<p><i>Show understanding of how to count out and construct sets of objects of a given number up to 5.</i></p>

	<p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C26, C41, C56, C72, C77</p>
6.B.ECd	<p><i>Informally solve simple mathematical problems presented in a meaningful context.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C51, C54, C59, C69, C77,</p>
6.C	<i>Begin to make reasonable estimates of numbers.</i>
6.C.ECa	<p><i>Estimate number of objects in a small set.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C19, C21, C40, C51, C54</p>
6.D	<i>Compare quantities using appropriate vocabulary terms.</i>
6.D.ECa	<p><i>Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C51, C54, C59, C61, C77, C78</p>
6.D.ECb	<i>Describe comparisons with appropriate vocabulary, such as "more", "less", "greater than," "fewer," "equal to," or "same as."</i>

		<p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C51, C54</p>
MA.7		Explore measurement of objects and quantities
	7.A	<i>Measure objects and quantities using direct comparison methods and nonstandard units.</i>
	7.A.ECa	<p><i>Compare, order, and describe objects according to a single attribute.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C14, C21, C23, C27, C28, C30, C31, C33, C51, C54, C58, C63, C64, C85</p>
	7.A.ECb	<p><i>Use nonstandard units to measure attributes such as length and capacity.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C59</p>
	7.A.ECc	<p><i>Use vocabulary that describes and compares length, height, weight, capacity, and size.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C9, C10, C12, C20, C21, C28, C51, C54,</p>
	7.A.ECd	<i>Begin to construct a sense of time through participation in daily activities.</i>

	<p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C68, C82, C84</p>
7.B	<i>Begin to make estimates of measurements</i>
7.B.ECa	<p><i>Practice estimating in everyday play and everyday measurement problems.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C21, C59, C61,</p>
7.C	<i>Explore tools used for measurement.</i>
7.C.ECa	<p><i>With teacher assistance, explore use of measuring tools that use standard units to measure objects and quantities that are meaningful to the child.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C59</p>
7.C.ECb	<p><i>Know that different attributes, such as length, weight, and time, are measured using different kinds of units, such as feet, pounds, and seconds.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C57, C84</p>
MA.8	Identify and describe common attributes, patterns, and relationships in objects.

	8.A	<i>Explore objects and patterns.</i>
	8.A.ECa	<p><i>Sort, order, compare, and describe objects according to characteristics or attribute(s).</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C9, C11, C12, C20, C21, C30, C31, C33, C52, C54, C64, C85, L32</p>
	8.A.ECb	<p><i>Recognize, duplicate, extend, and create simple patterns in various formats.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>FM17, FM26, FM37, FM40, C38, C50, C60, C64, C83,</p>
	8.B	<i>Describe and document patterns using symbols.</i>
	8.B.ECa	<p><i>With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions. by modeling it with objects or actions.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>FM17, FM26, FM37, FM40, C38, C50, C60, C64, C83</p>
	MA.9	Explore concepts of geometry and spatial relations.
	9.A	<i>Recognize, name, and match common shapes.</i>

		<p>9.A.ECa</p>	<p><i>Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines).</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C15, C44, C45, C55,</p>
		<p>9.A.ECb</p>	<p><i>Sort collections of two- and three-dimensional shapes by type (e.g., triangles, rectangles, circles, cubes, spheres, pyramids).</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C24</p>
		<p><i>9.B</i></p>	<p><i>Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.</i></p>
		<p>9.B.ECa</p>	<p><i>Show understanding of location and ordinal position.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C13, C16, C23, C26, C34, C38, C46, C52, C58, C63, C64, C66, C71, C75, C82</p>
		<p>9.B.ECb</p>	<p><i>Use appropriate vocabulary for identifying location and ordinal position.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p>

		L25, L34, L36, C52, C58, C64, C67
MA.10		Begin to make predictions and collect data information.
	10.A	<i>Generate questions and processes for answering them.</i>
	10.A.ECa	<p><i>With teacher assistance, come up with meaningful questions that can be answered through gathering information.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C61, C78, C85, L18, L27, L28</p>
	10.A.ECb	<p><i>Gather data about themselves and their surroundings to answer meaningful questions.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C10, C20, C28, C30, C33, C35, C43, C49, C51, C54, C59, C76, C78,</p>
	10.B	<i>Organize and describe data and information.</i>
	10.B.ECa	<p><i>Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C11, C14, C20, C30, C33, C38, C44, C45, C51, C54, C58, C63, C64, L48</p>

		10.B.ECb	<p><i>Make predictions about the outcome prior to collecting information, with teacher support and multiple experiences over time.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C61, C78</p>
		11.B	<p><i>Determine, describe, and apply the probabilities of events.</i></p>
		10.C.ECa	<p><i>Describe likelihood of events with appropriate vocabulary, such as "possible", "impossible", "always", and "never".</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C61, C78, L28, L32</p>
IL.SC			SCIENCE
	SC.11		<p>Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.</p>

11.A	<i>Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.</i>
11.A.ECa	<p><i>Express wonder and curiosity about their world by asking questions, solving problems, and designing things.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>L15, L18, L27, L28, L39, L46, L48, SH43, C61, C78</p>
11.A.ECb	<p><i>Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building or modeling with clay.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>FM17, FM26, FM37, FM40</p>
11.A.ECc	<p><i>Plan and carry out simple investigations.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>C1, C59, C61, C65, C76, C78</p>
11.A.ECe	<i>Use mathematical and computational thinking.</i>
11.A.ECe	<p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>FM15, FM17, FM26, FM37, FM40, C10, C20, C43, C49, C61, C78</p>

	11.A.ECf	<p><i>Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C61, C78, L16, L18, L27, L28, L41, L46, L48,</p>
	11.A.ECg	<p><i>Generate explanations and communicate ideas and/or conclusions about their investigations</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C61, C78, C85, L18, L27, L28, PS37</p>
SC.12		<p>Explore concepts and information about the physical, earth, and life sciences.</p>
	12.A	<p><i>Understand that living things grow and change.</i></p>
	12.A.ECa	<p><i>Observe, investigate, describe, and categorize living things.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C20, C28, C29, C30, C31, C33, C47, C61, C64, C65, C76, C78, C85, L18, L27, L28, L41, L43, L46, L48, PS37</p>
	12.A.ECb	<p><i>Show an awareness of changes that occur in oneself and the environment.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C9, C12, C20, C28, C30, C31, C33, C43, C49, C61, C65, C76, C85, L15, L18, L27, L28, L32, L39, L41, L43, L46, L48, PS37, PS44</p>

		12.B	<i>Understand that living things rely on the environment and/or others to live and grow.</i>
		12.B.ECa	<i>Describe and compare basic needs of living things.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> L15, L18, L27, L28, L39, SH19, SH39, SH43, SH47, SH48,
		12.B.ECb	<i>Show respect for living things.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> C65, C76, C85, PS44
		12.C	<i>Explore the physical properties of objects.</i>
		12.C.ECa	<i>Identify, describe, and compare the physical properties of objects.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> C9, C12, C20, C21, C28, C30, C31, C33, C36, C51, C54, C64, C65, C76, C85, PS, 44
		12.D	<i>Explore concepts of force and motion.</i>
		12.D.ECa	<i>Describe the effects of forces in nature.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> C30, C36, C43, C49, C45, L14, L18, L27, L28, L41, L51,

	SC.13	12.D.ECb	<p><i>Explore the effect of force on objects in and outside the early childhood environment.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>GM11, GM18, GM20, GM25, GM37, GM38, GM49, GM52, C36, C43, C49, C65, C76</p>
		12.E	<p><i>Explore concepts and information related to the Earth, including ways to take care of our planet.</i></p>
		12.E.ECa	<p><i>Observe and describe characteristics of earth, water, and air.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>GM11, GM18, GM20, GM25, GM37, GM38, GM49, GM52, C30, C43, C49, C65, C76, C78,</p>
		12.F	<p><i>Explore changes related to the weather and seasons.</i></p>
		12.F.ECa	<p><i>Observe and discuss changes in weather and seasons using common vocabulary.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C65, C76</p> <p><i>Understand important connections and understandings in science & engineering.</i></p>
		13.A	<p><i>Understand rules to follow when investigating and exploring.</i></p>

		13.A.ECa	<p><i>Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>SH19, SH43,</p>
		13.B	<p><i>Use tools and technology to assist with science and engineering investigations.</i></p>
		13.B.Eca	<p><i>Use nonstandard and standard scientific tools for investigation.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C59</p>
		13.B.ECb	<p><i>Become familiar with technological tools that can aid in scientific inquiry.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C61, C78</p>
IL.SS		SOCIAL STUDIES	
	SS.14		Understand some concepts related to citizenship
		14.A	<i>Understand what it means to be a member of a group and community</i>
		14.A.ECa	<i>Recognize the reasons for rules in the home and early childhood environment and for laws in the community.</i>

		14.A.ECa	<p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>SH19, SH43, PS27</p>
		14.A.ECb	<p><i>Contribute to the well-being of one's early childhood environment, school, and community.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS13, PS27, PS28, PS32, PS38, PS40</p>
		14.D	<p><i>Understand the role that individuals can play in a group or community.</i></p>
		14.D.ECb	<p><i>Participate in a variety of roles in the early childhood environment.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS13, PS17, PS19, PS23, PS27, PS30, PS32, PS33, PS35, PS38, PS40, PS43</p>
	SS.15		<p>Explore economic systems and human interdependence.</p>
		15.B	<p><i>Explore issues of limited resources in the early childhood environment and world.</i></p>
		15.B.ECa	<p><i>Understand that some resources and money are limited.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS17, PS19</p>

	SS.16	Develop an awareness of the self and his or her uniqueness and individuality.
	16.A	<i>Explore his or her self and personal history</i>
	16.A.ECa	<i>Recall information about the immediate past.</i> Learning Accomplishment Profile--Third Edition (LAP-3) L18, L27, L28, L41, PS9, PS12, PS15, PS22, PS26, PS41, PS45
	16.A.ECb	<i>Develop a basic awareness of self as an individual.</i> Learning Accomplishment Profile--Third Edition (LAP-3) L20, L39, L42, SH11, SH13, SH16, SH19, SH21, SH24, SH26, SH27, SH30, SH31, SH34, SH35, SH36, SH37, SH38, SH39, SH43, SH44, SH45, SH46, SH47, SH48, SH49, SH50, PS12, PS15, PS18, PS20, PS22, PS23, PS26, PS31, PS33, PS36, PS41, PS45
	SS.18	Explore people and families.
	18.A	<i>Explore people, their similarities, and their differences.</i>
	18.A.ECa	<i>Recognize similarities and differences in people.</i> Learning Accomplishment Profile--Third Edition (LAP-3) C85, PS15, PS44

		18.B	<i>Develop an awareness of self within the context of family.</i>
		18.B.ECa	<i>Understand that each of us belongs to a family and recognize that families vary.</i> Learning Accomplishment Profile--Third Edition (LAP-3) C85, PS26, PS44, PS45
IL.PD		PHYSICAL DEV/HEALTH	
	PD.19		Acquire movement skills and understand concepts needed to explore the environment, support learning and engage in health-enhancing physical activity.
		19.A	<i>Demonstrate physical competency and control of large and small muscles.</i>
		19.A.ECa	<i>Engage in active play using gross- and fine-motor skills.</i> Learning Accomplishment Profile--Third Edition (LAP-3) GM11, GM12, GM14, GM18, GM19, GM20, GM25, GM27, GM29, GM30, GM32, GM37, GM38 GM40, GM41, GM42, GM49, GM51, GM52, GM54, FM10, FM11, FM12, FM14, FM15, FM16, FM17, FM19, FM21, FM24, FM26, FM34, FM37, FM40
		19.A.ECb	<i>Move with balance and control in a range of physical activities.</i>

		19.A.Ecb	<p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>GM11, GM12, GM13, GM16, GM17, GM21, GM22, GM23, GM22, GM26, GM27, GM34, GM35, GM36, GM38, GM40, GM43, GM44, GM45, GM46, GM48, GM53, GM54</p>
		19.A.ECc	<p><i>Use strength and control to accomplish tasks.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>GM11, GM12, GM14, GM18, GM19, GM20, GM24, GM25, GM27, GM29, GM30, GM31, GM35, GM37, GM38, GM48, GM50, GM52</p>
		19.A.ECd	<p><i>Use eye-hand coordination to perform tasks.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>FM11, FM12, FM14, FM16, FM20, FM21, FM22, FM23, FM24, FM25, FM27, FM28, FM29, FM30, FM32, FM33, FM35, FM36, FM37, FM38, FM39</p>
		19.A.ECe	<p><i>Use writing and drawing tools with some control.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PW9, PW10,, PW11, PW14, PW15, PW16, PW18, PW19, PW20, PW21, PW22, PW23, PW24, PW25, PW26, PW27, PW28, PW29, PW30, PW31, PW32, PW33, PW34, PW35, PW36, PW37, PW38</p>

		19.B	Demonstrate awareness and coordination of body movements.
		19.B.ECa	<p><i>Coordinate movements to perform complex tasks.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>GM10, GM12, GM14, GM16, GM18, GM19, GM20, GM21, GM23, GM24, GM25, GM26, GM27, GM28, GM29, GM30, GM32, GM35, GM37, GM38, GM39, GM41, GM42, GM44, GM45, GM46, GM47, GM48, GM49, GM51, GM52, GM53, GM54</p>
		19.B.ECb	<p><i>Demonstrate body awareness when moving in different spaces.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>GM14, GM18, GM19, GM20, GM24, GM25, GM27, GM29, GM30, GM31, GM32, GM37, GM38, GM49, GM50, GM51, GM52, GM54</p>
		19.B.ECc	<p><i>Combine large motor movements with and without the use of equipment.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>GM14, GM18, GM19, GM20, GM24, GM25, GM29, GM30, GM31, GM32, GM37, GM38, GM41, GM42, GM49, GM51, GM52, GM54, PS43</p>

		19.C	<i>Demonstrate knowledge of rules and safety during activity.</i>
		19.C.ECa	<i>Follow simple safety rules while participating in activities.</i> Learning Accomplishment Profile--Third Edition (LAP-3) SH19, SH43, PS27
	PD.20		Develop habits for lifelong fitness.
		20.A	<i>Achieve and maintain a health-enhancing level of physical fitness</i>
		20.A.ECa	<i>Participate in activities to enhance physical fitness.</i> Learning Accomplishment Profile--Third Edition (LAP-3) GM12, GM14, GM24, GM27, GM29, GM32, GM33, GM41, GM42, GM48, GM53, GM54, PS27
		20.A.ECb	<i>Exhibit increased levels of physical activity.</i> Learning Accomplishment Profile--Third Edition (LAP-3) GM12, GM14, GM15, GM18, GM19, GM20, GM24, GM25, GM27, GM28, GM29, GM30, GM32, GM36, GM37, GM38, GM40, GM41, GM42, GM44, GM48, GM49, GM50, GM51, GM52, GM53, GM54

	<p>PD.21</p>	<p>Develop team-building skills by working with others through physical activity.</p>
	<p>21.A</p>	<p><i>Demonstrate individual responsibility during group physical activities.</i></p>
	<p>21.A.ECa</p>	<p><i>Follow rules and procedures when participating in group physical activities.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>SH19, SH43, PS17, PS19, PS26, PS27, PS28, PS32, PS35, PS35, PS43</p>
	<p>21.A.ECb</p>	<p><i>Follow directions, with occasional adult reminders, during group activities.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PS17, PS19, PS27, PS28, PS32, PS35, PS39, PS43</p>
	<p>21.B</p>	<p><i>Demonstrate cooperative skills during structured group physical activity.</i></p>
	<p>21.B.ECa</p>	<p><i>Demonstrate ability to cooperate with others during group physical activities.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PS11, PS13, PS17, PS19, PS21, PS24, PS25, PS27, PS28, PS31, PS32, PS33, PS34, PS35, PS39, PS42, PS43, PS44</p>

	PD.22	<i>Understand principles of health promotion and the prevention and treatment of illness and injury.</i>
	22.A	<i>Explain the basic principles of health promotion, illness prevention, treatment, and safety.</i>
	22.A.ECa	<i>Identify simple practices that promote healthy living and prevent illness.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> SH13, SH19, SH24, SH25, SH28, SH36, SH37, SH38, SH39, SH43, SH46, SH47, SH48,
	22.A.ECb	<i>Demonstrate personal care and hygiene skills, with adult reminders.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> SH13, SH19, SH24,SH25, SH26, SH28, SH36, SH37, SH38, SH39, SH43, SH37
	22.A.ECc	<i>Identify and follow basic safety rules.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> SH19, SH43, PS27

	<p>PD.23</p> <p><i>23.A</i></p> <p>23.A.ECa</p> <p><i>23.B</i></p> <p>23.B.ECa</p>	<p>Understand human body systems and factors that influence growth and development.</p> <p><i>Describe and explain the structure and functions of the human body systems and how they interrelate.</i></p> <p><i>Identify body parts and their functions.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PW20, PW27, C80, L26, L27, L28</p> <p><i>Identify ways to keep the body healthy.</i></p> <p><i>Identify examples of healthy habits.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>SH13, SH16, SH19, SH24, SH25, SH26, SH28, SH36, SH37, SH38, SH39, SH43</p>
	<p>PD.24</p> <p><i>24.C</i></p> <p>24.C.ECa</p>	<p>Promote and enhance health and well-being through the use of effective communication and decision-making skills.</p> <p><i>Demonstrate skills essential to enhancing health and avoiding dangerous situations.</i></p> <p><i>Participate in activities to learn to avoid dangerous situations.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>SH19, SH43, PS27</p>

IL.AR		THE ARTS
	A.25	Gain exposure to and explore the arts.
	25.A	<i>Investigate, begin to appreciate, and participate in the arts.</i>
	25.A.ECa	<p><i>Movement and Dance: Build awareness of, explore, and participate in dance and creative movement activities.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>GM28, GM32, GM43, GM48, C50, PS43</p>
	25.A.ECb	<p><i>Drama: Begin to appreciate and participate in dramatic activities.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PS21, PS24, PS25</p>
	5.A.ECc	<p><i>Music: Begin to appreciate and participate in music activities.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>C48, C50, L21</p>
	25.A.ECd	<i>Visual Arts: Investigate and participate in activities using visual arts materials.</i>

	25.A.Ecd	<i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PW9, PW10, PW11, PW12, PW13, PW14, PW16, PW17, PW18, PW19, PW20, PW21, PW22, PW23, PW26, PW27, PW29, PW30, PW31, PW32, PW34, PW38
	25.B	<i>Display an awareness of some distinct characteristics of the arts.</i>
	25.B.ECa	<i>Describe or respond to their creative work or the creative work of others.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PS23, PS33, PS35
	AR.26	Understand that the arts can be used to communicate ideas and emotions
	26.B	<i>Understand ways to express meaning through the arts.</i>
	26.B.ECa	<i>Use creative arts as an avenue for self-expression.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PS43

IL.S/E	<i>SOCIAL/EMOTIONAL DEV</i>	
	S/E.30	Develop self-management skills to achieve school and life success and develop positive relationships with others.
	30.A	<i>Identify and manage one's emotions and behavior.</i>
	30.A.ECa	<i>Recognize and label basic emotions.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PS18, PS29, PS31
	30.A.ECb	<i>Use appropriate communication skills when expressing needs, wants, and feelings.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> L15, L39, PS, 18, PS29, PS31
	30.A.ECd	<i>Begin to understand and follow rules.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PS27, PS28, PS32,
	30.A.ECf	<i>Begin to understand the consequences of his or her behavior.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> C43, C49, L14, L51,

		30.B	<i>Recognize own uniqueness and personal qualities</i>
		30.B.ECa	<p><i>Describe self using several basic characteristics.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PS23, PS33</p>
		30.C	<i>Demonstrate skills related to successful personal and school outcomes</i>
		30.C.ECc	<p><i>Show some initiative, self-direction, and independence in actions.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PS14, PS20, PS21, PS23, PS24, PS25, PS27, PS28, PS32, PS33, PS34, PS35, PS36, PS37, PS38, PS40, PS42,</p>
		30.C.ECd	<p><i>Demonstrate engagement and sustained attention in activities.</i></p> <p>Learning Accomplishment Profile--Third Edition (LAP-3)</p> <p>PS11, PS21, PS24, PS33, PS37, PS38, PS39, PS42, PS43,</p>
	S/E.31		Use social-awareness and interpersonal skills to establish and maintain positive relationships.
		31.A	<i>Develop positive relationships with peers and adults</i>

		31.A.ECa	<p><i>Show empathy, sympathy, and caring for others.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS30, PS34</p>
		31.A.ECb	<p><i>Recognize the feelings and perspectives of others.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>C85, PS24, PS28, PS30, PS34, PS35, PS37, PS44,</p>
		31.A.ECc	<p><i>Interact easily with familiar adults.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS14, PS16, PS27, PS38, PS40</p>
		31.A.ECd	<p><i>Demonstrate attachment to familiar adults.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS14, PS16, PS20, PS38, PS40</p>
		31.A.ECe	<p><i>Develop positive relationships with peers.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS21, PS24, PS25, PS30, PS34, PS35, PS36, PS42, PS43, PS44</p>

		31.B	<i>Use communication and social skills to interact effectively with others.</i>
		31.B.ECa	<i>Interact verbally and nonverbally with other children.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PS11, PS17, PS19, PS21, PS24, PS25, PS27, PS28, PS30, PS34, PS35, PS39, PS42, PS43, PS44
		31.B.ECb	<i>Engage in cooperative group play.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PS17, PS19, PS21, PS24, PS25, PS37, PS39, PS42, PS43
		31.B.ECc	<i>Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PS13, PS17, PS19, PS21, PS24, PS25, PS28, PS32, PS34, PS35, PS37, PS38, PS39, PS40, PS42, PS43
		31.C	<i>Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</i>
		31.C.ECa	<i>Begin to share materials and experiences and take turns.</i> <i>Learning Accomplishment Profile--Third Edition (LAP-3)</i> PS17, PS19

		31.C.ECb	<p><i>Solve simple conflicts with peers with independence, using gestures or words.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS18, PS27, PS28, PS30, PS31, PS34</p>
	S/E.32		<p>Demonstrate decision-making skills and behaviors in personal, school, and community contexts.</p>
		32.A	<p><i>Begin to consider ethical, safety, and societal factors in making decisions.</i></p>
		32.A.ECb	<p><i>Follow rules and make good choices about behavior.</i></p> <p><i>Learning Accomplishment Profile--Third Edition (LAP-3)</i></p> <p>PS27</p>