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<th>STRAND</th>
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<tr>
<td>CATEGORY / GOAL</td>
<td>PL-P-PW.</td>
<td>Big Idea: Personal Wellness (Health Education) - Wellness is maximum well-being, or total health. Personal Wellness is a combination of physical, mental, emotional, spiritual and social well-being. It involves making choices and decisions each day that promote an individual's physical well-being, the prevention of illnesses and diseases, and the ability to remain, physically, mentally, spiritually, socially and emotionally healthy. (Academic Expectations 2.29, 2.31, 2.32, 3.2, 4.1, 4.4, 5.1, 5.4)</td>
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</table>
| STANDARD / ORGANIZER | PL-P-PW-U-2.      | Program of Studies: Understandings - Students will understand that changes are normal and each individual is unique in the growth and development process. Correlated Lessons:  
  Unit 02 Lesson 4 Art Center  
  Unit 02 Lesson 4 Large Group  
  Unit 02 Lesson 5 Small Group  
  Unit 05 Lesson 2 Art Center  
  Unit 05 Lesson 2 Large Group  
  Unit 05 Lesson 2 Small Group  
  Unit 08 Lesson 2 Small Group  
  Unit 08 Lesson 3 Large Group  
  Unit 08 Lesson 5 Large Group  
  Unit 12 Lesson 1 Dramatic Play Center  
  Unit 12 Lesson 2 Art Center  
  Unit 12 Lesson 2 Large Group  
  Unit 12 Lesson 2 Music Center  
  Unit 12 Lesson 2 Small Group  
  Unit 12 Lesson 3 Literacy Center |
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<td>Program of Studies: Skills and Concepts - Students will describe how diet, exercise, and rest affect the body.</td>
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<th>STANDARD / ORGANIZER</th>
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<td>Program of Studies: Skills and Concepts - Students will demonstrate social interaction skills by:</td>
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<tr>
<th>EXPECTATION</th>
<th>PL-P-PW-S-SMEM1.a)</th>
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<tbody>
<tr>
<td>Using etiquette, politeness, sharing and other positive social interaction skills</td>
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<tr>
<td><strong>Correlated Lessons:</strong></td>
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| PL-PW-S-SMEM1.a) continued | Unit 05 Lesson 3 Large Group  
Unit 05 Lesson 3 Music Center  
Unit 05 Lesson 3 Outdoor Activities Center  
Unit 05 Lesson 4 Art Center  
Unit 05 Lesson 4 Large Group  
Unit 05 Lesson 4 Literacy Center  
Unit 05 Lesson 4 Outdoor Activities Center  
Unit 05 Lesson 4 Small Group  
Unit 24 Lesson 1 Music Center  
Unit 24 Lesson 1 Outdoor Activities Center  
Unit 24 Lesson 2 Art Center  
Unit 24 Lesson 3 Discovery Science Center  
Unit 24 Lesson 3 Outdoor Activities Center  
Unit 24 Lesson 4 Dramatic Play Center  
Unit 24 Lesson 4 Sand and Water Center  
Unit 24 Lesson 4 Small Group  
Unit 24 Lesson 5 Art Center  
Unit 26 Lesson 1 Art Center  
Unit 26 Lesson 3 Art Center  
Unit 26 Lesson 4 Dramatic Play Center  
Unit 26 Lesson 4 Large Group  
Unit 26 Lesson 5 Home Living Center  
Unit 31 Lesson 1 Art Center  
Unit 31 Lesson 1 Outdoor Activities Center  
Unit 31 Lesson 1 Small Group  
Unit 31 Lesson 2 Fine Motor Center  
Unit 31 Lesson 2 Outdoor Activities Center  
Unit 31 Lesson 3 Small Group  
Unit 31 Lesson 4 Fine Motor Center  
Unit 31 Lesson 5 Art Center  
Unit 31 Lesson 5 Small Group  
Unit 33 Lesson 1 Discovery Science Center  
Unit 33 Lesson 1 Fine Motor Center  
Unit 33 Lesson 2 Art Center |
| PL-P-PW-S-SMEM1.a) continued | Unit 33 Lesson 3 Large Group  
|                             | Unit 33 Lesson 3 Sand and Water Center  
|                             | Unit 33 Lesson 4 Sand and Water Center  
|                             | Unit 33 Lesson 5 Art Center  
|                             | Unit 33 Lesson 5 Small Group  

| EXPECTATION | PL-P-PW-S-SMEM1.b) Working and playing collaboratively in large and small groups  

**Correlated Lessons:**  
Unit 05 Lesson 5 Dramatic Play Center  
Unit 05 Lesson 5 Large Group  
Unit 05 Lesson 5 Literacy Center  
Unit 05 Lesson 5 Small Group  
Unit 07 Lesson 1 Large Group  
Unit 07 Lesson 1 Sand and Water Center  
Unit 07 Lesson 3 Math Center  
Unit 07 Lesson 5 Block Center  
Unit 07 Lesson 5 Outdoor Activities Center  
Unit 09 Lesson 1 Home Living Center  
Unit 09 Lesson 5 Small Group  
Unit 09 Lesson 1 Music Center  
Unit 09 Lesson 2 Art Center  
Unit 09 Lesson 3 Fine Motor Center  
Unit 09 Lesson 3 Small Group  
Unit 09 Lesson 4 Small Group  
Unit 09 Lesson 5 Discovery Science Center  
Unit 13 Lesson 1 Art Center  
Unit 13 Lesson 1 Large Group  
Unit 13 Lesson 1 Math Center  
Unit 13 Lesson 1 Outdoor Activities Center  
Unit 13 Lesson 2 Art Center  
Unit 13 Lesson 2 Large Group  
Unit 13 Lesson 2 Literacy Center  
Unit 13 Lesson 2 Outdoor Activities Center  
Unit 13 Lesson 3 Fine Motor Center  
Unit 13 Lesson 3 Math Center  
Unit 13 Lesson 3 Outdoor Activities Center
PL-P-PW-S-SMEM1.b) continued

| Unit 13 Lesson 4 Literacy Center |
| Unit 13 Lesson 4 Small Group |
| Unit 13 Lesson 5 Fine Motor Center |
| Unit 13 Lesson 5 Music Center |
| Unit 13 Lesson 5 Outdoor Activities Center |
| Unit 13 Lesson 5 Small Group |
| Unit 14 Lesson 1 Large Group |
| Unit 14 Lesson 3 Art Center |
| Unit 14 Lesson 4 Music Center |
| Unit 14 Lesson 4 Small Group |
| Unit 14 Lesson 5 Fine Motor Center |
| Unit 14 Lesson 5 Literacy Center |
| Unit 15 Lesson 1 Discovery Science Center |
| Unit 15 Lesson 1 Dramatic Play Center |
| Unit 15 Lesson 1 Math Center |
| Unit 15 Lesson 2 Art Center |
| Unit 15 Lesson 2 Literacy Center |
| Unit 15 Lesson 2 Outdoor Activities Center |
| Unit 15 Lesson 2 Small Group |
| Unit 15 Lesson 3 Dramatic Play Center |
| Unit 15 Lesson 3 Fine Motor Center |
| Unit 15 Lesson 4 Art Center |
| Unit 16 Lesson 1 Large Group |
| Unit 16 Lesson 1 Literacy Center |
| Unit 16 Lesson 1 Outdoor Activities Center |
| Unit 16 Lesson 3 Outdoor Activities Center |
| Unit 16 Lesson 5 Art Center |
| Unit 16 Lesson 5 Large Group |
| Unit 16 Lesson 5 Literacy Center |
| Unit 16 Lesson 5 Sand and Water Center |
| Unit 17 Lesson 1 Art Center |
| Unit 17 Lesson 1 Large Group |
| Unit 17 Lesson 1 Literacy Center |
| Unit 17 Lesson 1 Outdoor Activities Center |
| PL-P-PW-S-SMEM1.b | Unit 17 Lesson 2 Dramatic Play Center  
|                  | Unit 17 Lesson 2 Small Group  
|                  | Unit 17 Lesson 3 Large Group  
|                  | Unit 17 Lesson 3 Small Group  
|                  | Unit 25 Lesson 2 Small Group  
|                  | Unit 25 Lesson 3 Music Center  
|                  | Unit 25 Lesson 3 Outdoor Activities Center  
|                  | Unit 25 Lesson 4 Block Center  
|                  | Unit 25 Lesson 5 Outdoor Activities Center  
|                  | Unit 25 Lesson 5 Sand and Water Center  
|                  | Unit 29 Lesson 1 Music Center  
|                  | Unit 29 Lesson 2 Home Living Center  
|                  | Unit 29 Lesson 2 Music Center  
|                  | Unit 29 Lesson 3 Home Living Center  
|                  | Unit 29 Lesson 4 Art Center  
|                  | Unit 29 Lesson 5 Art Center  
|                  | Unit 29 Lesson 5 Dramatic Play Center  
|                  | Unit 30 Lesson 2 Home Living Center  
|                  | Unit 30 Lesson 2 Small Group  
|                  | Unit 30 Lesson 4 Art Center  
|                  | Unit 30 Lesson 4 Small Group  
|                  | Unit 30 Lesson 5 Dramatic Play Center  
|                  | Unit 31 Lesson 1 Art Center  
|                  | Unit 31 Lesson 1 Outdoor Activities Center  
|                  | Unit 31 Lesson 1 Small Group  
|                  | Unit 31 Lesson 2 Fine Motor Center  
|                  | Unit 31 Lesson 2 Outdoor Activities Center  
|                  | Unit 31 Lesson 3 Small Group  
|                  | Unit 31 Lesson 4 Fine Motor Center  
|                  | Unit 31 Lesson 5 Art Center  
|                  | Unit 31 Lesson 5 Small Group  
|                  | Unit 33 Lesson 1 Discovery Science Center  
|                  | Unit 33 Lesson 1 Fine Motor Center  
|                  | Unit 33 Lesson 2 Art Center |
| PL-P-PW-S-SMEM1.b) continued | Unit 33 Lesson 3 Large Group  
Unit 33 Lesson 3 Sand and Water Center  
Unit 33 Lesson 4 Sand and Water Center  
Unit 33 Lesson 5 Art Center  
Unit 33 Lesson 5 Small Group  
Unit 34 Lesson 3 Fine Motor Center  
Unit 34 Lesson 4 Art Center  
Unit 34 Lesson 4 Outdoor Activities Center  
Unit 34 Lesson 5 Math Center |
| EXPECTATION | PL-P-PW-S-SMEM1.c) Using appropriate means to express needs, wants and feelings  
**Correlated Lessons:**  
Unit 01 Lesson 3 Art Center  
Unit 01 Lesson 3 Large Group  
Unit 01 Lesson 3 Small Group  
Unit 02 Lesson 2 Art Center  
Unit 02 Lesson 2 Discovery Science Center  
Unit 02 Lesson 2 Large Group  
Unit 02 Lesson 2 Literacy Center  
Unit 11 Lesson 1 Fine Motor Center  
Unit 11 Lesson 1 Sand and Water Center  
Unit 11 Lesson 1 Small Group  
Unit 11 Lesson 2 Music Center  
Unit 11 Lesson 2 Outdoor Activities Center  
Unit 11 Lesson 3 Large Group  
Unit 11 Lesson 3 Literacy Center  
Unit 11 Lesson 3 Music Center  
Unit 11 Lesson 3 Sand and Water Center  
Unit 11 Lesson 3 Small Group  
Unit 11 Lesson 4 Dramatic Play Center  
Unit 11 Lesson 4 Large Group  
Unit 11 Lesson 4 Outdoor Activities Center  
Unit 11 Lesson 4 Small Group  
Unit 11 Lesson 5 Discovery Science Center  
Unit 11 Lesson 5 Large Group |
| PL-P-PW-S-SMEM1.c) continued | Unit 11 Lesson 5 Sand and Water Center  
Unit 11 Lesson 5 Small Group  
Unit 21 Lesson 1 Home Living Center  
Unit 21 Lesson 1 Small Group  
Unit 21 Lesson 2 Art Center  
Unit 21 Lesson 2 Sand and Water Center  
Unit 21 Lesson 2 Small Group  
Unit 21 Lesson 3 Art Center  
Unit 21 Lesson 3 Outdoor Activities Center  
Unit 21 Lesson 4 Music Center  
Unit 21 Lesson 5 Literacy Center  
Unit 21 Lesson 5 Small Group |

| EXPECTATION | PL-P-PW-S-SMEM1.d) | Describing characteristics needed to be a responsible friend and family member  
**Correlated Lessons:**  
Unit 01 Lesson 1 Block Center  
Unit 01 Lesson 1 Small Group  
Unit 01 Lesson 3 Art Center  
Unit 01 Lesson 3 Large Group  
Unit 01 Lesson 3 Small Group  
Unit 03 Lesson 1 Outdoor Activities Center  
Unit 03 Lesson 2 Large Group  
Unit 03 Lesson 2 Outdoor Activities Center  
Unit 03 Lesson 5 Fine Motor Center  
Unit 05 Lesson 4 Art Center  
Unit 05 Lesson 4 Large Group  
Unit 05 Lesson 4 Literacy Center  
Unit 05 Lesson 4 Outdoor Activities Center  
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Unit 29 Lesson 1 Music Center  
Unit 29 Lesson 2 Home Living Center  
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Unit 29 Lesson 3 Home Living Center  
Unit 29 Lesson 4 Art Center |
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<th>Identifying social interaction skills that enhance individual health</th>
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<td></td>
<td>Big Idea: Nutrition (Health Education) - Proper nutrition is critical to good health. To maintain a healthy weight, good dietary habits and physical activity are essential. Nutritious foods are necessary for growth, development and maintenance of healthy bodies. (Academic Expectations 2.30, 2.31, 3.2, 3.5, 5.1, 5.4)</td>
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<td>Unit 27 Lesson 2 Fine Motor Center</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>PL-P-N-U-2.</td>
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<tr>
<td>Program of Studies: Understandings - Students will understand that nutrients provide energy for daily living.</td>
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</tbody>
</table>

**Correlated Lessons:**

- Unit 27 Lesson 2 Art Center
- Unit 27 Lesson 2 Fine Motor Center
- Unit 27 Lesson 2 Large Group
- Unit 27 Lesson 2 Small Group
- Unit 27 Lesson 3 Discovery Science Center
- Unit 27 Lesson 3 Fine Motor Center
- Unit 27 Lesson 3 Math Center
- Unit 27 Lesson 4 Discovery Science Center
- Unit 27 Lesson 5 Block Center
- Unit 27 Lesson 5 Dramatic Play Center
- Unit 28 Lesson 1 Dramatic Play Center
- Unit 28 Lesson 1 Large Group
- Unit 28 Lesson 1 Music Center
- Unit 28 Lesson 1 Outdoor Activities Center
- Unit 28 Lesson 2 Small Group
- Unit 28 Lesson 3 Small Group
- Unit 28 Lesson 4 Fine Motor Center
- Unit 28 Lesson 4 Small Group
- Unit 28 Lesson 5 Dramatic Play Center
- Unit 28 Lesson 5 Math Center
- Unit 28 Lesson 5 Small Group

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**Unit 27 Lesson 2 Large Group**

- Unit 27 Lesson 2 Small Group
- Unit 27 Lesson 3 Discovery Science Center
- Unit 27 Lesson 3 Fine Motor Center
- Unit 27 Lesson 3 Math Center
- Unit 27 Lesson 4 Discovery Science Center
- Unit 27 Lesson 5 Block Center
- Unit 27 Lesson 5 Dramatic Play Center

**Unit 27 Lesson 3 Discovery Science Center**

- Unit 27 Lesson 3 Fine Motor Center
- Unit 27 Lesson 3 Math Center

**Unit 27 Lesson 4 Discovery Science Center**

- Unit 27 Lesson 4 Fine Motor Center
- Unit 27 Lesson 4 Small Group
- Unit 28 Lesson 1 Dramatic Play Center

**Unit 27 Lesson 5 Block Center**

- Unit 27 Lesson 5 Dramatic Play Center
- Unit 28 Lesson 1 Large Group
- Unit 28 Lesson 1 Music Center
- Unit 28 Lesson 1 Outdoor Activities Center

**Unit 28 Lesson 1 Dramatic Play Center**

- Unit 28 Lesson 1 Large Group
- Unit 28 Lesson 1 Music Center
- Unit 28 Lesson 1 Outdoor Activities Center

**Unit 28 Lesson 1 Large Group**

- Unit 28 Lesson 1 Music Center
- Unit 28 Lesson 1 Outdoor Activities Center

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**Unit 28 Lesson 1 Large Group**

- Unit 28 Lesson 1 Music Center
- Unit 28 Lesson 1 Outdoor Activities Center
- Unit 28 Lesson 2 Small Group
- Unit 28 Lesson 3 Small Group
- Unit 28 Lesson 4 Fine Motor Center
- Unit 28 Lesson 4 Small Group
- Unit 28 Lesson 5 Dramatic Play Center
- Unit 28 Lesson 5 Math Center
- Unit 28 Lesson 5 Small Group
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>PL-P-N-S-1.</th>
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<tbody>
<tr>
<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 28 Lesson 5 Small Group</td>
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*Program of Studies: Skills and Concepts - Students will explain why foods are needed by the body (growth, energy)*
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>PL-P-N-S-2.</th>
<th>Program of Studies: Skills and Concepts - Students will identify the six nutrients</th>
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<td>Unit 28 Lesson 1 Dramatic Play Center</td>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>PL-P-N-S-4.</th>
<th>Program of Studies: Skills and Concepts - Students will describe the reasons why an individual needs to eat breakfast</th>
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<td></td>
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<td>Unit 28 Lesson 3 Small Group</td>
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<td>STANDARD / ORGANIZER</td>
<td>PL-P-N-S-5.</td>
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<tr>
<td><strong>Program of Studies: Skills and Concepts</strong> - Students will identify the food groups and the recommended number of daily servings to be eaten from each group</td>
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</tbody>
</table>

**Correlated Lessons:**
- Unit 26 Lesson 1 Art Center
- Unit 26 Lesson 3 Art Center
- Unit 26 Lesson 4 Dramatic Play Center
- Unit 26 Lesson 4 Large Group
- Unit 26 Lesson 5 Home Living Center
- Unit 27 Lesson 2 Art Center
- Unit 27 Lesson 2 Fine Motor Center
- Unit 27 Lesson 2 Large Group
- Unit 27 Lesson 2 Small Group
- Unit 27 Lesson 3 Discovery Science Center
- Unit 27 Lesson 3 Fine Motor Center
- Unit 27 Lesson 3 Math Center
- Unit 27 Lesson 4 Discovery Science Center
- Unit 27 Lesson 5 Block Center
- Unit 27 Lesson 5 Dramatic Play Center
- Unit 28 Lesson 1 Dramatic Play Center
- Unit 28 Lesson 1 Large Group
- Unit 28 Lesson 1 Music Center
- Unit 28 Lesson 1 Outdoor Activities Center
- Unit 28 Lesson 2 Small Group
- Unit 28 Lesson 3 Small Group
- Unit 28 Lesson 4 Fine Motor Center
- Unit 28 Lesson 4 Small Group
- Unit 28 Lesson 5 Dramatic Play Center
- Unit 28 Lesson 5 Math Center
- Unit 28 Lesson 5 Small Group
Program of Studies: Skills and Concepts - Students will apply the decision-making process in making healthful food choices

**Correlated Lessons:**
- Unit 01 Lesson 4 Discovery Science Center
- Unit 01 Lesson 4 Dramatic Play Center
- Unit 26 Lesson 1 Art Center
- Unit 26 Lesson 3 Art Center
- Unit 26 Lesson 4 Dramatic Play Center
- Unit 26 Lesson 4 Large Group
- Unit 26 Lesson 5 Home Living Center
- Unit 27 Lesson 2 Art Center
- Unit 27 Lesson 2 Fine Motor Center
- Unit 27 Lesson 2 Large Group
- Unit 27 Lesson 2 Small Group
- Unit 27 Lesson 3 Discovery Science Center
- Unit 27 Lesson 3 Fine Motor Center
- Unit 27 Lesson 3 Math Center
- Unit 27 Lesson 4 Discovery Science Center
- Unit 27 Lesson 5 Block Center
- Unit 27 Lesson 5 Dramatic Play Center
- Unit 35 Lesson 1 Discovery Science Center
- Unit 35 Lesson 1 Outdoor Activities Center
- Unit 35 Lesson 1 Small Group
- Unit 35 Lesson 2 Art Center
- Unit 35 Lesson 2 Outdoor Activities Center
- Unit 35 Lesson 3 Fine Motor Center
- Unit 35 Lesson 4 Math Center
- Unit 35 Lesson 5 Fine Motor Center

Big Idea: Safety (Health Education) - Accidents are a major cause of injury and death to children and adolescents. Unintentional injuries involving motor vehicles, falls, drowning, fires, firearms, and poisons can occur at home, school and work. Safe behavior protects a person from danger and lessens the effects of harmful situations. (Academic Expectations 2.3, 2.33, 3.2, 4.3, 4.4, 5.1, 5.4)
| STANDARD / ORGANIZER | PL-P-S-U-1. | Program of Studies: Understandings - Students will understand that safety practices and procedures help prevent injuries and provide a safe environment. **Correlated Lessons:**  
Unit 01 Lesson 2 Art Center  
Unit 01 Lesson 2 Outdoor Activities Center  
Unit 01 Lesson 2 Small Group  
Unit 17 Lesson 1 Art Center  
Unit 17 Lesson 1 Literacy Center  
Unit 17 Lesson 1 Outdoor Activities Center  
Unit 17 Lesson 1 Small Group  
Unit 17 Lesson 2 Dramatic Play Center  
Unit 17 Lesson 2 Small Group  
Unit 17 Lesson 3 Large Group  
Unit 17 Lesson 3 Small Group  
Unit 17 Lesson 5 Discovery Science Center  
Unit 17 Lesson 5 Dramatic Play Center  
Unit 17 Lesson 5 Fine Motor Center  
Unit 17 Lesson 5 Large Group  
Unit 34 Lesson 3 Fine Motor Center  
Unit 34 Lesson 4 Art Center  
Unit 34 Lesson 4 Outdoor Activities Center  
Unit 34 Lesson 5 Math Center |
| STANDARD / ORGANIZER | PL-P-S-U-2. | Program of Studies: Understandings - Students will understand that community resources are available to assist in hazardous situations. **Correlated Lessons:**  
Unit 15 Lesson 2 Art Center  
Unit 15 Lesson 2 Literacy Center  
Unit 15 Lesson 2 Outdoor Activities Center  
Unit 15 Lesson 2 Small Group  
Unit 17 Lesson 5 Discovery Science Center  
Unit 17 Lesson 5 Dramatic Play Center  
Unit 17 Lesson 5 Fine Motor Center  
Unit 17 Lesson 5 Large Group |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>PL-P-S-S-1.</th>
<th>Program of Studies: Skills and Concepts - Students will explain and practice safety rules/procedures for crossing streets, riding in cars/buses, loading/unloading buses, and using playground equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Correlated Lessons:</strong></td>
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</tbody>
</table>
|                      |             | Unit 16 Lesson 1 Large Group  
Unit 16 Lesson 1 Literacy Center  
Unit 16 Lesson 1 Outdoor Activities Center  
Unit 16 Lesson 3 Outdoor Activities Center  
Unit 16 Lesson 5 Art Center  
Unit 16 Lesson 5 Large Group  
Unit 16 Lesson 5 Literacy Center  
Unit 16 Lesson 5 Sand and Water Center  
Unit 17 Lesson 1 Art Center  
Unit 17 Lesson 1 Large Group  
Unit 17 Lesson 1 Literacy Center  
Unit 17 Lesson 1 Outdoor Activities Center |
| STANDARD / ORGANIZER | PL-P-S-S-2. | Program of Studies: Skills and Concepts - Students will identify and explain how to help prevent injuries at home and at school (e.g., seat belts, helmets, knee pads) |
|                      |             | **Correlated Lessons:**                                                                                                                                                                           |
|                      |             | Unit 17 Lesson 3 Large Group  
Unit 17 Lesson 3 Small Group |
| STANDARD / ORGANIZER | PL-P-S-S-4. | Program of Studies: Skills and Concepts - Students will demonstrate awareness of how to avoid danger (e.g., fires, strangers) |
|                      |             | **Correlated Lessons:**                                                                                                                                                                           |
|                      |             | Unit 17 Lesson 1 Art Center  
Unit 17 Lesson 1 Large Group  
Unit 17 Lesson 1 Literacy Center  
Unit 17 Lesson 1 Outdoor Activities Center  
Unit 17 Lesson 2 Dramatic Play Center  
Unit 17 Lesson 2 Small Group  
Unit 17 Lesson 3 Large Group  
Unit 17 Lesson 3 Small Group |
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<th>STANDARD / ORGANIZER</th>
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<tr>
<td></td>
<td>Unit 17 Lesson 5 Discovery Science Center</td>
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<td>Unit 34 Lesson 3 Fine Motor Center</td>
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<td>Unit 34 Lesson 4 Art Center</td>
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<td>Unit 34 Lesson 4 Outdoor Activities Center</td>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>PL-P-S-S-6.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Program of Studies: Skills and Concepts - Students will identify the available health and safety agencies in a community and the services they provide (e.g., health department, fire department, police, ambulance services)</td>
</tr>
<tr>
<td></td>
<td><strong>Correlated Lessons:</strong></td>
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<td></td>
<td>Unit 15 Lesson 2 Art Center</td>
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<td>Unit 15 Lesson 2 Literacy Center</td>
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<td>Unit 15 Lesson 2 Outdoor Activities Center</td>
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<td>Unit 17 Lesson 5 Discovery Science Center</td>
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<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>PL-P-PS.</th>
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<tbody>
<tr>
<td></td>
<td>Big Idea: Psychomotor Skills (Physical Education) - Cognitive information can be used to understand and enhance the development of motor skills such as movement sequences and patterns. Individuals who understand their bodies and how to perform various movements will be safer and more productive in recreation and work activities. Development of psychomotor skills contributes to the development of social and cognitive skills. (Academic Expectations 2.31, 2.34, 2.35, 4.1)</td>
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>PL-P-PS-U-1.</th>
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<tbody>
<tr>
<td></td>
<td>Program of Studies: Understandings - Students will understand that spatial awareness, motor skills and movement patterns are needed to perform a variety of physical activities.</td>
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<tr>
<td></td>
<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 10 Lesson 1 Art Center</td>
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<td>Unit 10 Lesson 1 Large Group</td>
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<td>Unit 10 Lesson 2 Discovery Science Center</td>
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<td>Unit 10 Lesson 3 Outdoor Center</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>PL-P-PS-U-1. continued</td>
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</tbody>
</table>
|                      | Unit 10 Lesson 4 Large Group  
|                      | Unit 10 Lesson 4 Outdoor Activities Center  
|                      | Unit 10 Lesson 4 Small Group  
|                      | Unit 10 Lesson 5 Discovery Science Center  
|                      | Unit 10 Lesson 5 Dramatic Play Center |

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>PL-P-PS-U-2.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Program of Studies: Understandings - Students will understand that movement concepts, principles and strategies apply to the learning and performance of physical activities</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**

- Unit 10 Lesson 1 Art Center  
- Unit 10 Lesson 1 Large Group  
- Unit 10 Lesson 2 Discovery Science Center  
- Unit 10 Lesson 2 Literacy Center  
- Unit 10 Lesson 3 Fine Motor Center  
- Unit 10 Lesson 3 Outdoor Center  
- Unit 10 Lesson 4 Large Group  
- Unit 10 Lesson 4 Outdoor Activities Center  
- Unit 10 Lesson 4 Small Group  
- Unit 10 Lesson 5 Discovery Science Center  
- Unit 10 Lesson 5 Dramatic Play Center |

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<th>STANDARD / ORGANIZER</th>
<th>PL-P-PS-S-3.</th>
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<tbody>
<tr>
<td></td>
<td>Program of Studies: Skills and Concepts - Students will utilize fundamental motor skills and movement concepts to create movement sequences</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**

- Unit 10 Lesson 1 Art Center  
- Unit 10 Lesson 1 Large Group  
- Unit 10 Lesson 2 Discovery Science Center  
- Unit 10 Lesson 2 Literacy Center  
- Unit 10 Lesson 3 Fine Motor Center  
- Unit 10 Lesson 3 Outdoor Center  
- Unit 10 Lesson 4 Large Group  
- Unit 10 Lesson 4 Outdoor Activities Center  
- Unit 10 Lesson 4 Small Group  
- Unit 10 Lesson 5 Discovery Science Center  
- Unit 10 Lesson 5 Dramatic Play Center |
| STANDARD / ORGANIZER | PL-P-PS-S-4. | Program of Studies: Skills and Concepts - Students will demonstrate the contrast between slow and fast movements while traveling  
**Correlated Lessons:**  
Unit 32 Lesson 1 Home Living Center  
Unit 32 Lesson 1 Music Center  
Unit 32 Lesson 2 Dramatic Play Center  
Unit 32 Lesson 3 Outdoor Activities Center  
Unit 32 Lesson 5 Literacy Center |
| STANDARD / ORGANIZER | PL-P-PS-S-5. | Program of Studies: Skills and Concepts - Students will demonstrate relationships (e.g., over, under, front and back, side-by-side, leading and following) with other people and objects  
**Correlated Lessons:**  
Unit 10 Lesson 1 Art Center  
Unit 10 Lesson 1 Large Group  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 2 Literacy Center  
Unit 10 Lesson 3 Fine Motor Center  
Unit 10 Lesson 3 Outdoor Center  
Unit 10 Lesson 4 Large Group  
Unit 10 Lesson 4 Outdoor Activities Center  
Unit 10 Lesson 4 Small Group  
Unit 10 Lesson 5 Discovery Science Center  
Unit 10 Lesson 5 Dramatic Play Center |
| STANDARD / ORGANIZER | PL-P-PS-S-6. | Program of Studies: Skills and Concepts - Students will define the role personal and general space has in movement  
**Correlated Lessons:**  
Unit 10 Lesson 1 Art Center  
Unit 10 Lesson 1 Large Group  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 2 Literacy Center  
Unit 10 Lesson 3 Fine Motor Center  
Unit 10 Lesson 3 Outdoor Center  
Unit 10 Lesson 4 Large Group |
<table>
<thead>
<tr>
<th>Category / Goal</th>
<th>Standard / Organizer</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td><strong>PL-P-PS-S-6.</strong> continued</td>
<td><strong>PL-P-LPW.</strong></td>
<td>Big Idea: Lifetime Physical Wellness (Physical Education) - Lifetime Wellness is health-focused. The health-related activities and content utilized are presented to help students become more responsible for their overall health status and to prepare each student to demonstrate knowledge and skills that promote physical activity throughout their lives. Physical education uses physical activity as a means to help students acquire skills, fitness, knowledge and attitudes that contribute to their optimal development and well-being. Physical, mental, emotional, and social health is strengthened by regular involvement in physical activities. (Academic Expectations 2.31, 2.34, 2.35, 3.1, 3.2, 3.7, 4.2)</td>
</tr>
<tr>
<td><strong>PL-P-LPW-U-1.</strong></td>
<td><strong>Program of Studies: Understandings</strong> - Students will understand that physical activity provides opportunities for social interaction, challenges, and fun.</td>
<td>Correlated Lessons:</td>
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<tr>
<td></td>
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<td>Unit 13 Lesson 1 Art Center</td>
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<td>Unit 13 Lesson 5 Outdoor Activities Center</td>
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<tr>
<td><strong>PL-P-LPW-U-2.</strong></td>
<td><strong>Program of Studies: Understandings</strong> - Students will understand that participation in regular physical activity has physical, mental, and social benefits.</td>
<td>Correlated Lessons:</td>
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<td></td>
<td></td>
<td>Unit 13 Lesson 1 Art Center</td>
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<td><strong>PL-P-LPW-U-4.</strong></td>
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<tr>
<td>Program of Studies: Understandings - Students will understand that rules impact effective participation in physical activities.</td>
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**Correlated Lessons:**
- Unit 01 Lesson 2 Art Center
- Unit 01 Lesson 2 Outdoor Activities Center
- Unit 01 Lesson 2 Small Group
- Unit 13 Lesson 1 Art Center
- Unit 13 Lesson 1 Large Group
- Unit 13 Lesson 1 Math Center
- Unit 13 Lesson 1 Outdoor Activities Center
- Unit 13 Lesson 2 Large Group
- Unit 13 Lesson 2 Literacy Center
- Unit 13 Lesson 2 Outdoor Activities Center
- Unit 13 Lesson 3 Fine Motor Center
- Unit 13 Lesson 3 Math Center
- Unit 13 Lesson 3 Outdoor Activities Center
- Unit 13 Lesson 4 Literacy Center
- Unit 13 Lesson 4 Small Group
- Unit 13 Lesson 4 Outdoor Activities Center
- Unit 13 Lesson 5 Fine Motor Center
- Unit 13 Lesson 5 Music Center
- Unit 13 Lesson 5 Outdoor Activities Center
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- Unit 13 Lesson 5 Small Group
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<tr>
<td></td>
<td>Program of Studies: Skills and Concepts - Students will identify benefits gained from regular participation in physical activities and describe activities that will promote a physically active lifestyle</td>
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<td>Program of Studies: Skills and Concepts - Students will participate in daily physical activity during and after school</td>
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<td>STANDARD / ORGANIZER</td>
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**Expectation**

**PL-P-LPW-S-6.b)**  
Differentiate between positive and negative behaviors (e.g., waiting your turn vs. pushing in line, honesty vs. lying)

**Correlated Lessons:**
- Unit 13 Lesson 1 Art Center
- Unit 13 Lesson 1 Large Group
- Unit 13 Lesson 1 Math Center
- Unit 13 Lesson 1 Outdoor Activities Center
- Unit 13 Lesson 2 Large Group
- Unit 13 Lesson 2 Literacy Center
- Unit 13 Lesson 2 Outdoor Activities Center
- Unit 13 Lesson 3 Fine Motor Center
- Unit 13 Lesson 3 Math Center
- Unit 13 Lesson 3 Outdoor Activities Center
- Unit 13 Lesson 4 Literacy Center
- Unit 13 Lesson 4 Small Group
- Unit 13 Lesson 5 Fine Motor Center
- Unit 13 Lesson 5 Music Center
- Unit 13 Lesson 5 Outdoor Activities Center
- Unit 13 Lesson 5 Small Group

**Expectation**

**PL-P-LPW-S-6.c)**  
Practice cooperation strategies with partners and small groups

**Correlated Lessons:**
- Unit 07 Lesson 1 Large Group
- Unit 07 Lesson 1 Sand and Water Center
- Unit 07 Lesson 3 Math Center
- Unit 07 Lesson 5 Block Center
- Unit 07 Lesson 5 Outdoor Activities Center
- Unit 07 Lesson 5 Small Group
- Unit 09 Lesson 1 Home Living Center
- Unit 09 Lesson 1 Music Center
- Unit 09 Lesson 2 Art Center
- Unit 09 Lesson 3 Fine Motor Center
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<tbody>
<tr>
<td>Unit 09 Lesson 3 Small Group</td>
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<td>Unit 09 Lesson 4 Small Group</td>
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<td>Unit 09 Lesson 5 Discovery Science Center</td>
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<td>Unit 13 Lesson 1 Art Center</td>
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<tr>
<th>STANDARD / ORGANIZER</th>
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<tbody>
<tr>
<td>PL-P-LPW-S-7. Program of Studies: Skills and Concepts - Students will demonstrate and describe the concept of sportsmanship (e.g., rules, fair play) in regard to games and activities</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 2 Art Center
- Unit 01 Lesson 2 Outdoor Activities Center
- Unit 01 Lesson 2 Small Group
- Unit 13 Lesson 1 Art Center
- Unit 13 Lesson 1 Large Group
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<tr>
<th>STRAND</th>
<th>KY.AE.</th>
<th>Academic Expectation</th>
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<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>AE.2.</td>
<td>Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>2.29.</td>
<td>Practical Living: Students demonstrate skills that promote individual well-being and healthy family relationships.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 1 Block Center
- Unit 01 Lesson 1 Small Group
- Unit 01 Lesson 3 Art Center
- Unit 01 Lesson 3 Large Group
- Unit 01 Lesson 3 Small Group

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| 2.29. continued | Unit 03 Lesson 1 Outdoor Activities Center  
Unit 03 Lesson 2 Large Group  
Unit 03 Lesson 2 Outdoor Activities Center  
Unit 03 Lesson 5 Fine Motor Center  
Unit 05 Lesson 1 Discovery Science Center  
Unit 05 Lesson 1 Home Living Center  
Unit 05 Lesson 1 Large Group  
Unit 05 Lesson 1 Small Group  
Unit 05 Lesson 3 Large Group  
Unit 05 Lesson 3 Music Center  
Unit 05 Lesson 3 Outdoor Activities Center  
Unit 05 Lesson 4 Art Center  
Unit 05 Lesson 4 Large Group  
Unit 05 Lesson 4 Literacy Center  
Unit 05 Lesson 4 Outdoor Activities Center  
Unit 05 Lesson 4 Small Group  
Unit 24 Lesson 1 Music Center  
Unit 24 Lesson 1 Outdoor Activities Center  
Unit 24 Lesson 2 Art Center  
Unit 24 Lesson 3 Discovery Science Center  
Unit 24 Lesson 3 Outdoor Activities Center  
Unit 24 Lesson 4 Dramatic Play Center  
Unit 24 Lesson 4 Sand and Water Center  
Unit 24 Lesson 4 Small Group  
Unit 24 Lesson 5 Art Center  
Unit 26 Lesson 1 Art Center  
Unit 26 Lesson 3 Art Center  
Unit 26 Lesson 4 Dramatic Play Center  
Unit 26 Lesson 4 Large Group  
Unit 26 Lesson 5 Home Living Center  
Unit 31 Lesson 1 Art Center  
Unit 31 Lesson 1 Outdoor Activities Center  
Unit 31 Lesson 1 Small Group  
Unit 31 Lesson 2 Fine Motor Center |
2.29. Continued

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<tbody>
<tr>
<td>2.31.</td>
<td>Practical Living: Students demonstrate the knowledge and skills they need to remain physically healthy and to accept responsibility for their own physical well-being.</td>
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<tr>
<td></td>
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- Unit 31 Lesson 2 Outdoor Activities Center
- Unit 31 Lesson 3 Small Group
- Unit 31 Lesson 4 Fine Motor Center
- Unit 31 Lesson 5 Art Center
- Unit 31 Lesson 5 Small Group
- Unit 33 Lesson 1 Discovery Science Center
- Unit 33 Lesson 1 Fine Motor Center
- Unit 33 Lesson 2 Art Center
- Unit 33 Lesson 3 Large Group
- Unit 33 Lesson 3 Sand and Water Center
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STANDARD / ORGANIZER 2.31. continued

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STANDARD / ORGANIZER 2.32.

Practical Living: Students demonstrate strategies for becoming and remaining mentally and emotionally healthy.

**Correlated Lessons:**

- Unit 02 Lesson 2 Art Center
- Unit 02 Lesson 2 Discovery Science Center
- Unit 02 Lesson 2 Large Group
- Unit 02 Lesson 2 Literacy Center

STANDARD / ORGANIZER 2.33.

Practical Living: Students demonstrate the skills to evaluate and use services and resources available in their community.

**Correlated Lessons:**

- Unit 15 Lesson 1 Math Center
- Unit 17 Lesson 5 Discovery Science Center
- Unit 17 Lesson 5 Dramatic Play Center
- Unit 17 Lesson 5 Fine Motor Center
- Unit 17 Lesson 5 Large Group
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>2.34.</th>
<th>Practical Living: Students perform physical movement skills effectively in a variety of settings.</th>
</tr>
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</table>
|                      |       | **Correlated Lessons:**
|                      |       | Unit 10 Lesson 1 Art Center
|                      |       | Unit 10 Lesson 1 Large Group
|                      |       | Unit 10 Lesson 2 Discovery Science Center
|                      |       | Unit 10 Lesson 2 Literacy Center
|                      |       | Unit 10 Lesson 3 Fine Motor Center
|                      |       | Unit 10 Lesson 3 Outdoor Center
|                      |       | Unit 10 Lesson 4 Large Group
|                      |       | Unit 10 Lesson 4 Outdoor Activities Center
|                      |       | Unit 10 Lesson 4 Small Group
|                      |       | Unit 10 Lesson 5 Discovery Science Center
|                      |       | Unit 10 Lesson 5 Dramatic Play Center |
| STANDARD / ORGANIZER | 2.35. | Practical Living: Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. |
|                      |       | **Correlated Lessons:**
|                      |       | Unit 11 Lesson 1 Fine Motor Center
|                      |       | Unit 11 Lesson 1 Sand and Water Center
|                      |       | Unit 11 Lesson 1 Small Group
|                      |       | Unit 11 Lesson 2 Music Center
|                      |       | Unit 11 Lesson 2 Outdoor Activities Center
|                      |       | Unit 11 Lesson 3 Large Group
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<th>STRAND</th>
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<tbody>
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<td>CATEGORY / GOAL</td>
<td>PL-EP-1.</td>
<td>Health Education: Basic to health education is a foundation of knowledge, attitudes, skills and behaviors impacting healthy lifestyles. Healthy family relationships are critical to maintaining the family unit that historically has been considered the fabric of society. While parents are the primary source from which children learn skills to act responsibly in relationships, the community and school play supportive roles. Health literacy includes an understanding of how the body functions as well as behaviors and decisions that will foster life-long health. It is assuming responsibility for personal health throughout the life cycle and fostering behaviors and practices that will enhance family health.</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>PL-EP-1.1.</td>
<td>Personal Wellness</td>
</tr>
<tr>
<td>EXPECTATION</td>
<td>PL-EP-1.1.1.</td>
<td>Students will identify effective social interaction skills (e.g., identifying emotions, listening, cooperation, etiquette, politeness, communication, sharing, empathy, following directions and making friends) that promote responsible and respectful behavior. DOK 1</td>
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**Correlated Lessons:**
- Unit 01 Lesson 3 Art Center
- Unit 01 Lesson 3 Large Group
- Unit 01 Lesson 3 Small Group
- Unit 02 Lesson 2 Art Center
| **PL-EP-1.1.1. continued** | Unit 02 Lesson 2 Discovery Science Center  
Unit 02 Lesson 2 Large Group  
Unit 02 Lesson 2 Literacy Center  
Unit 05 Lesson 1 Discovery Science Center  
Unit 05 Lesson 1 Home Living Center  
Unit 05 Lesson 1 Large Group  
Unit 05 Lesson 1 Small Group  
Unit 05 Lesson 2 Art Center  
Unit 05 Lesson 2 Large Group  
Unit 05 Lesson 2 Small Group  
Unit 05 Lesson 3 Large Group  
Unit 05 Lesson 3 Music Center  
Unit 05 Lesson 3 Outdoor Activities Center  
Unit 05 Lesson 4 Art Center  
Unit 05 Lesson 4 Large Group  
Unit 05 Lesson 4 Literacy Center  
Unit 05 Lesson 4 Outdoor Activities Center  
Unit 05 Lesson 4 Small Group  
Unit 05 Lesson 5 Dramatic Play Center  
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Unit 06 Lesson 1 Outdoor Activities Center  
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| PL-EP-1.1.1. continued | Unit 08 Lesson 3 Large Group  
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Unit 19 Lesson 3 Art Center  
Unit 19 Lesson 3 Large Group  
Unit 19 Lesson 4 Home Living Center  
Unit 19 Lesson 5 Art Center  
Unit 21 Lesson 1 Home Living Center  
Unit 21 Lesson 1 Small Group  
Unit 21 Lesson 2 Art Center  
Unit 21 Lesson 2 Sand and Water Center  
Unit 21 Lesson 2 Small Group  
Unit 21 Lesson 3 Art Center  
Unit 21 Lesson 3 Outdoor Activities Center  
Unit 21 Lesson 4 Music Center  
Unit 21 Lesson 5 Literacy Center  
Unit 21 Lesson 5 Small Group  
Unit 24 Lesson 1 Music Center  
Unit 24 Lesson 1 Outdoor Activities Center  
Unit 24 Lesson 2 Art Center  
Unit 24 Lesson 2 Discovery Science Center  
Unit 24 Lesson 3 Outdoor Activities Center  
Unit 24 Lesson 4 Dramatic Play Center  
Unit 24 Lesson 4 Sand and Water Center  
Unit 24 Lesson 4 Small Group  
Unit 24 Lesson 5 Art Center  
Unit 25 Lesson 2 Small Group  
Unit 25 Lesson 3 Music Center  
Unit 25 Lesson 3 Outdoor Activities Center  
Unit 25 Lesson 4 Block Center  
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Unit 25 Lesson 5 Sand and Water Center  
Unit 26 Lesson 1 Art Center  
Unit 26 Lesson 3 Art Center  
Unit 26 Lesson 4 Dramatic Play Center  
Unit 26 Lesson 4 Large Group |
PL-EP-1.1.1. continued

Unit 26 Lesson 5 Home Living Center
Unit 29 Lesson 1 Music Center
Unit 29 Lesson 2 Home Living Center
Unit 29 Lesson 2 Music Center
Unit 29 Lesson 3 Home Living Center
Unit 29 Lesson 4 Art Center
Unit 29 Lesson 5 Art Center
Unit 29 Lesson 5 Dramatic Play Center
Unit 30 Lesson 2 Home Living Center
Unit 30 Lesson 2 Small Group
Unit 30 Lesson 4 Art Center
Unit 30 Lesson 4 Small Group
Unit 30 Lesson 5 Dramatic Play Center
Unit 31 Lesson 1 Art Center
Unit 31 Lesson 1 Outdoor Activities Center
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Unit 31 Lesson 2 Fine Motor Center
Unit 31 Lesson 2 Outdoor Activities Center
Unit 31 Lesson 3 Small Group
Unit 31 Lesson 4 Fine Motor Center
Unit 31 Lesson 5 Art Center
Unit 31 Lesson 5 Small Group
Unit 33 Lesson 1 Discovery Science Center
Unit 33 Lesson 1 Fine Motor Center
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Unit 33 Lesson 3 Large Group
Unit 33 Lesson 3 Sand and Water Center
Unit 33 Lesson 4 Sand and Water Center
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Unit 34 Lesson 4 Outdoor Activities Center
Unit 34 Lesson 5 Math Center
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<th>EXPECTATION</th>
<th>PL-EP-1.1.2.</th>
<th>Students will identify strategies for stress management, problem solving, conflict resolution and communication (e.g., self-control, work and play collaboration, caring, reconciling, asking for help, active listening). DOK 1</th>
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| **Correlated Lessons:** | | Unit 01 Lesson 3 Art Center  
Unit 01 Lesson 3 Large Group  
Unit 01 Lesson 3 Small Group  
Unit 05 Lesson 3 Large Group  
Unit 05 Lesson 3 Music Center  
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Unit 05 Lesson 4 Art Center  
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Unit 11 Lesson 1 Fine Motor Center  
Unit 11 Lesson 1 Sand and Water Center  
Unit 11 Lesson 1 Small Group  
Unit 11 Lesson 2 Music Center  
Unit 11 Lesson 2 Outdoor Activities Center  
Unit 11 Lesson 3 Large Group  
Unit 11 Lesson 3 Literacy Center  
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Unit 11 Lesson 3 Sand and Water Center  
Unit 11 Lesson 3 Small Group  
Unit 11 Lesson 4 Dramatic Play Center  
Unit 11 Lesson 4 Large Group  
Unit 11 Lesson 4 Outdoor Activities Center  
Unit 11 Lesson 4 Small Group  
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<td>Unit 31 Lesson 4 Fine Motor Center</td>
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| EXPECTATION | PL-EP-1.1.2. continued | Unit 31 Lesson 5 Art Center  
Unit 31 Lesson 5 Small Group |
|---|---|---|
| EXPECTATION | PL-EP-1.1.3. | Students will identify ways that growth and development are unique to each person.  
**Correlated Lessons:**  
Unit 02 Lesson 4 Art Center  
Unit 02 Lesson 4 Large Group  
Unit 02 Lesson 5 Small Group  
Unit 05 Lesson 2 Art Center  
Unit 05 Lesson 2 Large Group  
Unit 05 Lesson 2 Small Group  
Unit 08 Lesson 2 Small Group  
Unit 08 Lesson 3 Large Group  
Unit 08 Lesson 5 Large Group  
Unit 12 Lesson 1 Dramatic Play Center  
Unit 12 Lesson 2 Art Center  
Unit 12 Lesson 2 Large Group  
Unit 12 Lesson 2 Small Group  
Unit 12 Lesson 3 Literacy Center  
Unit 12 Lesson 4 Art Center  
Unit 12 Lesson 4 Dramatic Play Center  
Unit 12 Lesson 4 Large Group  
Unit 12 Lesson 4 Literacy Center  
Unit 12 Lesson 5 Fine Motor Center  
Unit 18 Lesson 1 Dramatic Play Center  
Unit 18 Lesson 2 Block Center  
Unit 18 Lesson 4 Art Center  
Unit 18 Lesson 5 Large Group |
| EXPECTATION | PL-EP-1.1.6. | Students will describe how an individual's behavior and choices of diet, exercise and rest affect the body. DOK 1  
**Correlated Lessons:**  
Unit 01 Lesson 4 Discovery Science Center |
| PL-EP.1.1.6. continued | Unit 01 Lesson 4 Dramatic Play Center  
| | Unit 01 Lesson 4 Large Group  
| | Unit 01 Lesson 4 Small Group  
| | Unit 11 Lesson 1 Fine Motor Center  
| | Unit 11 Lesson 1 Sand and Water Center  
| | Unit 11 Lesson 1 Small Group  
| | Unit 11 Lesson 2 Music Center  
| | Unit 11 Lesson 2 Outdoor Activities Center  
| | Unit 11 Lesson 3 Large Group  
| | Unit 11 Lesson 3 Literacy Center  
| | Unit 11 Lesson 3 Music Center  
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| | Unit 11 Lesson 4 Dramatic Play Center  
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| | Unit 11 Lesson 5 Discovery Science Center  
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| | Unit 13 Lesson 5 Fine Motor Center  
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| | Unit 13 Lesson 5 Small Group  
| | Unit 13 Lesson 6 Art Center  
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| | Unit 13 Lesson 6 Mathematics Center  
| | Unit 13 Lesson 6 Outdoor Activities Center  
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| | Unit 13 Lesson 8 Outdoor Activities Center  
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| | Unit 13 Lesson 9 Outdoor Activities Center  
| | Unit 13 Lesson 10 Fine Motor Center  
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| | Unit 13 Lesson 10 Mathematics Center  
| | Unit 13 Lesson 10 Outdoor Activities Center  
| | Unit 13 Lesson 11 Fine Motor Center  
| | Unit 13 Lesson 11 Mathematics Center  
| | Unit 13 Lesson 11 Outdoor Activities Center  
| | Unit 13 Lesson 12 Fine Motor Center  
| | Unit 13 Lesson 12 Literacy Center  
| | Unit 13 Lesson 12 Mathematics Center  
| | Unit 13 Lesson 12 Outdoor Activities Center  |
| PL-EP-1.1.6. continued | Unit 13 Lesson 5 Music Center  
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|                       | Unit 13 Lesson 5 Small Group  
|                       | Unit 28 Lesson 1 Dramatic Play Center  
|                       | Unit 28 Lesson 1 Large Group  
|                       | Unit 28 Lesson 1 Music Center  
|                       | Unit 28 Lesson 1 Outdoor Activities Center  
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|                       | Unit 28 Lesson 4 Fine Motor Center  
|                       | Unit 28 Lesson 4 Small Group  
|                       | Unit 28 Lesson 5 Dramatic Play Center  
|                       | Unit 28 Lesson 5 Math Center  
|                       | Unit 28 Lesson 5 Small Group |

**EXPECTATION**

| PL-EP-1.1.9. | Students will describe social (e.g., getting along with others, serving as team members) and emotional (e.g., expressing feelings, self-concept) health. DOK 1  

**Correlated Lessons:**  
Unit 02 Lesson 2 Art Center  
Unit 02 Lesson 2 Discovery Science Center  
Unit 02 Lesson 2 Large Group  
Unit 02 Lesson 2 Literacy Center  
Unit 20 Lesson 1 Small Group  
Unit 20 Lesson 3 Small Group  
Unit 20 Lesson 1 Dramatic Play Center  
Unit 20 Lesson 1 Literacy Center  
Unit 20 Lesson 2 Fine Motor Center  
Unit 20 Lesson 2 Literacy Center  
Unit 20 Lesson 2 Outdoor Activities Center  
Unit 20 Lesson 3 Discovery Science Center  
Unit 20 Lesson 3 Fine Motor Center  
Unit 20 Lesson 3 Math Center  
Unit 20 Lesson 4 Discovery Science Center  
Unit 20 Lesson 4 Fine Motor Center
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<td>EXPECTATION</td>
<td>PL-EP-1.2.1.</td>
<td>Students will identify nutrients (protein, carbohydrates, fats), which are important in the growth and development of healthy bodies.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 27 Lesson 2 Art Center</td>
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<td>EXPECTATION</td>
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<td>Students will describe the overall purpose of the Dietary Guidelines for Americans. DOK 1</td>
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<tr>
<td>Expectation</td>
<td>PL-EP-1.3.1. Students will identify safety practices (e.g., use of seatbelts/helmets/life vests) for dealing with a variety of health hazards (e.g., crossing the street, talking to strangers) while at school, home and play.</td>
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</tbody>
</table>
| Correlated Lessons: | Unit 17 Lesson 1 Art Center  
Unit 17 Lesson 1 Large Group  
Unit 17 Lesson 1 Literacy Center  
Unit 17 Lesson 1 Outdoor Activities Center  
Unit 17 Lesson 2 Dramatic Play Center  
Unit 17 Lesson 2 Small Group  
Unit 17 Lesson 3 Large Group  
Unit 17 Lesson 3 Small Group  
Unit 17 Lesson 5 Discovery Science Center  
Unit 17 Lesson 5 Dramatic Play Center  
Unit 17 Lesson 5 Fine Motor Center |

**PL-EP-1.2.2. continued**

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| PL-EP-1.3.1. continued | Unit 17 Lesson 5 Large Group  
Unit 34 Lesson 3 Fine Motor Center  
Unit 34 Lesson 4 Art Center  
Unit 34 Lesson 4 Outdoor Activities Center  
Unit 34 Lesson 5 Math Center |
|-------------------------|--------------------------------------------------------------------------------|
| **EXPECTATION**         | PL-EP-1.3.2.  
Students will identify proper procedures to access emergency assistance (calling 911). DOK 1 |
| **Correlated Lessons:** | Unit 15 Lesson 2 Art Center  
Unit 15 Lesson 2 Literacy Center  
Unit 15 Lesson 2 Outdoor Activities Center  
Unit 15 Lesson 2 Small Group  
Unit 17 Lesson 5 Discovery Science Center  
Unit 17 Lesson 5 Dramatic Play Center  
Unit 17 Lesson 5 Fine Motor Center  
Unit 17 Lesson 5 Large Group |
Physical Education: Addresses both health-related and skill-related components that promote enhanced health behaviors and increase responsible decision-making. Physical Education uses physical activity as a means to help students acquire skills, fitness, knowledge and attitudes that contribute to their optimal development and well-being. |
Psychomotor Skills |
Students will apply fundamental motor skills: Locomotor (Walking, Running, Skipping, Hopping, Galloping, Sliding, Leaping, Jumping); Nonlocomotor (Turning, Twisting, Bending, Stretching, Swinging, Swaying, Balancing); Fundamental manipulative skills (Hitting, Kicking, Throwing, Catching, Striking, Dribbling). |
| **Correlated Lessons:** | Unit 10 Lesson 1 Art Center  
Unit 10 Lesson 1 Large Group  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 2 Literacy Center  
Unit 10 Lesson 3 Fine Motor Center  
Unit 10 Lesson 3 Outdoor Center  
Unit 10 Lesson 4 Large Group  
Unit 10 Lesson 4 Outdoor Activities Center |
| EXPECTATION | PL-EP-2.1.1. continued | Unit 10 Lesson 4 Small Group  
Unit 10 Lesson 5 Discovery Science Center  
Unit 10 Lesson 5 Dramatic Play Center  
Unit 32 Lesson 1 Home Living Center  
Unit 32 Lesson 1 Music Center  
Unit 32 Lesson 2 Dramatic Play Center  
Unit 32 Lesson 3 Outdoor Activities Center  
Unit 32 Lesson 5 Literacy Center |
|---|---|---|
| EXPECTATION | PL-EP-2.1.2. | Students will identify the fundamental movement concepts: Body awareness - what the body is doing; Space awareness - where the body moves; Time - how quickly the body moves; Effort - how the body moves; Relationship - relationships that occur while the body moves.  
**Correlated Lessons:**  
Unit 10 Lesson 1 Art Center  
Unit 10 Lesson 1 Large Group  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 2 Literacy Center  
Unit 10 Lesson 3 Fine Motor Center  
Unit 10 Lesson 3 Outdoor Center  
Unit 10 Lesson 4 Large Group  
Unit 10 Lesson 4 Outdoor Activities Center  
Unit 10 Lesson 4 Small Group  
Unit 10 Lesson 5 Discovery Science Center  
Unit 10 Lesson 5 Dramatic Play Center |
| STANDARD / ORGANIZER | PL-EP-2.2. | Lifetime Physical Wellness |
| EXPECTATION | PL-EP-2.2.1. | Students will identify physical and social benefits that result from regular and appropriate participation in physical activities: physical benefits (e.g., weight management, muscular strength, muscular endurance, flexibility, cardio-respiratory/cardiovascular endurance, control of body movements); social benefits (e.g., positive interaction with others, respect for self and others, enjoyment, self-expression). DOK 1  
**Correlated Lessons:**  
Unit 11 Lesson 1 Fine Motor Center  
Unit 11 Lesson 1 Sand and Water Center  
Unit 11 Lesson 1 Small Group |
| PL-EP-2.2.1. continued | Unit 11 Lesson 2 Music Center  
Unit 11 Lesson 2 Outdoor Activities Center  
Unit 11 Lesson 3 Large Group  
Unit 11 Lesson 3 Literacy Center  
Unit 11 Lesson 3 Music Center  
Unit 11 Lesson 3 Sand and Water Center  
Unit 11 Lesson 3 Small Group  
Unit 11 Lesson 4 Dramatic Play Center  
Unit 11 Lesson 4 Large Group  
Unit 11 Lesson 4 Outdoor Activities Center  
Unit 11 Lesson 4 Small Group  
Unit 11 Lesson 5 Discovery Science Center  
Unit 11 Lesson 5 Large Group  
Unit 11 Lesson 5 Sand and Water Center  
Unit 11 Lesson 5 Small Group  
Unit 13 Lesson 1 Art Center  
Unit 13 Lesson 1 Large Group  
Unit 13 Lesson 1 Math Center  
Unit 13 Lesson 1 Outdoor Activities Center  
Unit 13 Lesson 2 Large Group  
Unit 13 Lesson 2 Literacy Center  
Unit 13 Lesson 2 Outdoor Activities Center  
Unit 13 Lesson 3 Fine Motor Center  
Unit 13 Lesson 3 Math Center  
Unit 13 Lesson 3 Outdoor Activities Center  
Unit 13 Lesson 4 Literacy Center  
Unit 13 Lesson 4 Small Group  
Unit 13 Lesson 5 Fine Motor Center  
Unit 13 Lesson 5 Music Center  
Unit 13 Lesson 5 Outdoor Activities Center  
Unit 13 Lesson 5 Small Group  
Unit 32 Lesson 1 Home Living Center  
Unit 32 Lesson 1 Music Center  
Unit 32 Lesson 2 Dramatic Play Center |
| PL-EP-2.2.1. continued | Unit 32 Lesson 3 Outdoor Activities Center  
Unit 32 Lesson 5 Literacy Center  
Unit 36 Lesson 1 Music Center  
Unit 36 Lesson 1 Small Group  
Unit 36 Lesson 3 Sand and Water Center  
Unit 36 Lesson 4 Fine Motor Center  
Unit 36 Lesson 4 Small Group  
Unit 36 Lesson 5 Outdoor Activities Center  
Unit 36 Lesson 5 Small Group |
|--------------------------|------------------------------------------------------------------------------------------------------------------|
| EXPECTATION              | PL-EP-2.2.4. Students will identify basic rules for participating in simple games and activities needed to make games fair.  
**Correlated Lessons:**  
Unit 01 Lesson 2 Art Center  
Unit 01 Lesson 2 Outdoor Activities Center  
Unit 01 Lesson 2 Small Group  
Unit 13 Lesson 1 Art Center  
Unit 13 Lesson 1 Large Group  
Unit 13 Lesson 1 Math Center  
Unit 13 Lesson 1 Outdoor Activities Center  
Unit 13 Lesson 2 Large Group  
Unit 13 Lesson 2 Literacy Center  
Unit 13 Lesson 2 Outdoor Activities Center  
Unit 13 Lesson 3 Fine Motor Center  
Unit 13 Lesson 3 Math Center  
Unit 13 Lesson 3 Outdoor Activities Center  
Unit 13 Lesson 4 Literacy Center  
Unit 13 Lesson 4 Small Group  
Unit 13 Lesson 5 Fine Motor Center  
Unit 13 Lesson 5 Music Center  
Unit 13 Lesson 5 Outdoor Activities Center  
Unit 13 Lesson 5 Small Group  
Unit 35 Lesson 1 Discovery Science Center  
Unit 35 Lesson 1 Outdoor Activities Center |
| **EXPECTATION** | **PL-EP-2.2.5.** | Students will identify rules of play and sportsmanship for spectators and participants during games and/or activities that make them safe and enjoyable.  

**Correlated Lessons:**  
Unit 01 Lesson 2 Art Center  
Unit 01 Lesson 2 Outdoor Activities Center  
Unit 01 Lesson 2 Small Group  
Unit 13 Lesson 1 Art Center  
Unit 13 Lesson 1 Large Group  
Unit 13 Lesson 1 Math Center  
Unit 13 Lesson 1 Outdoor Activities Center  
Unit 13 Lesson 2 Large Group  
Unit 13 Lesson 2 Literacy Center  
Unit 13 Lesson 2 Outdoor Activities Center  
Unit 13 Lesson 3 Fine Motor Center  
Unit 13 Lesson 3 Math Center  
Unit 13 Lesson 3 Outdoor Activities Center  
Unit 13 Lesson 4 Literacy Center  
Unit 13 Lesson 4 Small Group  
Unit 13 Lesson 5 Fine Motor Center  
Unit 13 Lesson 5 Music Center  
Unit 13 Lesson 5 Outdoor Activities Center  
Unit 13 Lesson 5 Small Group  
Unit 35 Lesson 1 Discovery Science Center  
Unit 35 Lesson 1 Outdoor Activities Center  
Unit 35 Lesson 1 Small Group  
Unit 35 Lesson 2 Art Center  
Unit 35 Lesson 2 Outdoor Activities Center |
<table>
<thead>
<tr>
<th>STRAND</th>
<th>KY.CC.K.RL.</th>
<th>CATEGORY / GOAL</th>
<th>STANDARD / ORGANIZER</th>
<th>Correlated Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>K.RL.1.</td>
<td>Key Ideas and Details</td>
<td>K.RL.1.</td>
<td>With prompting and support, ask and answer questions about key details in a text.</td>
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<td></td>
<td>Reading Standards for Literature</td>
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<td></td>
<td>Craft and Structure</td>
<td>K.RL.2.</td>
<td>With prompting and support, retell familiar stories, including key details.</td>
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<td>K.RL.4.</td>
<td>Ask and answer questions about unknown words in a text.</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.RL.5.</td>
<td>Recognize common types of texts (e.g., storybooks, poems).</td>
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</table>
| **Correlated Lessons:** | Unit 20 Lesson 2 Large Group  
Unit 20 Lesson 3 Large Group  
Unit 21 Lesson 5 Large Group  
Unit 23 Lesson 1 Large Group |

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.RL.6.</th>
<th>With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | Unit 03 Lesson 5 Small Group  
Unit 19 Lesson 2 Literacy Center |

| CATEGORY / GOAL | Integration of Knowledge and Ideas |

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.RL.7.</th>
<th>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | Unit 03 Lesson 3 Art Center  
Unit 03 Lesson 3 Small Group  
Unit 05 Lesson 2 Literacy Center  
Unit 19 Lesson 1 Small Group  
Unit 19 Lesson 3 Small Group  
Unit 19 Lesson 2 Literacy Center  
Unit 20 Lesson 2 Large Group  
Unit 20 Lesson 3 Large Group  
Unit 21 Lesson 1 Large Group  
Unit 24 Lesson 1 Small Group |

| CATEGORY / GOAL | Range of Reading and Level of Text Complexity |

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.RL.10.</th>
<th>Actively engage in group reading activities with purpose and understanding.</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | Unit 01 Lesson 1 Small Group  
Unit 01 Lesson 2 Large Group  
Unit 01 Lesson 4 Literacy Center  
Unit 01 Lesson 5 Large Group |
<table>
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<tr>
<th>STRAND</th>
<th>KY.CC.K.RI.</th>
<th>Reading Standards for Informational Text</th>
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<tr>
<td>CATEGORY / GOAL</td>
<td>Key Ideas and Details</td>
<td></td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.RL.10. continued</td>
<td>With prompting and support, ask and answer questions about key details in a text. Correlated Lessons:</td>
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<tr>
<td></td>
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<td>Unit 02 Lesson 2 Small Group</td>
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<td>Unit 02 Lesson 3 Literacy Center</td>
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<td>Unit 02 Lesson 3 Small Group</td>
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<td>Unit 02 Lesson3 Large Group</td>
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<td>Unit 24 Lesson 1 Small Group</td>
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<tr>
<td>CATEGORY / GOAL</td>
<td>Craft and Structure</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.RI.6.</td>
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<td></td>
<td>Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</td>
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</tbody>
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**Correlated Lessons:**
- Unit 03 Lesson 5 Small Group
- Unit 04 Lesson 1 Small Group
- Unit 04 Lesson 2 Large Group
- Unit 04 Lesson 3 Large Group
- Unit 04 Lesson 4 Large Group
- Unit 04 Lesson 5 Large Group
- Unit 05 Lesson 2 Literacy Center
- Unit 05 Lesson 3 Large Group
- Unit 05 Lesson 4 Literacy Center
- Unit 19 Lesson 2 Literacy Center
- Unit 19 Lesson 3 Art Center
- Unit 19 Lesson 3 Large Group
- Unit 19 Lesson 5 Large Group
- Unit 20 Lesson 1 Small Group
- Unit 20 Lesson 2 Large Group
- Unit 21 Lesson 3 Large Group
- Unit 21 Lesson 4 Large Group
- Unit 21 Lesson 5 Small Group
- Unit 22 Lesson 1 Literacy Center
- Unit 22 Lesson 2 Large Group
- Unit 22 Lesson 5 Small Group
- Unit 23 Lesson 2 Large Group
- Unit 23 Lesson 2 Small Group
- Unit 24 Lesson 3 Large Group
- Unit 24 Lesson 4 Discovery Science Center
- Unit 24 Lesson 5 Large Group
- Unit 24 Lesson 5 Literacy Center
- Unit 36 Lesson 2 Block Center
<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>Integration of Knowledge and Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.RI.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</td>
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<td>Correlated Lessons:</td>
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<td>Unit 04 Lesson 1 Small Group</td>
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<td>Unit 04 Lesson 5 Large Group</td>
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<td>Unit 05 Lesson 2 Literacy Center</td>
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<td>Unit 24 Lesson 4 Discovery Science Center</td>
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<td>Unit 24 Lesson 5 Literacy Center</td>
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<tr>
<td>Unit 36 Lesson 2 Block Center</td>
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<tr>
<td>CATEGORY / GOAL</td>
<td>Range of Reading and Level of Text Complexity</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
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<tr>
<td>K.RI.10.</td>
<td>Actively engage in group reading activities with purpose and understanding.</td>
</tr>
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</table>

**Correlated Lessons:**
- Unit 04 Lesson 1 Small Group
- Unit 04 Lesson 2 Large Group
- Unit 04 Lesson 3 Large Group
- Unit 04 Lesson 4 Large Group
- Unit 04 Lesson 5 Large Group
- Unit 05 Lesson 3 Large Group
- Unit 05 Lesson 4 Literacy Center
- Unit 19 Lesson 1 Literacy Center
- Unit 19 Lesson 3 Art Center
- Unit 19 Lesson 3 Large Group
- Unit 19 Lesson 5 Large Group
- Unit 20 Lesson 1 Small Group
- Unit 20 Lesson 2 Large Group
- Unit 21 Lesson 3 Large Group
- Unit 21 Lesson 4 Large Group
- Unit 21 Lesson 5 Small Group
- Unit 22 Lesson 1 Literacy Center
- Unit 22 Lesson 2 Large Group
- Unit 22 Lesson 5 Small Group
- Unit 23 Lesson 2 Large Group
- Unit 23 Lesson 2 Small Group
- Unit 24 Lesson 3 Large Group
- Unit 24 Lesson 4 Discovery Science Center
- Unit 24 Lesson 5 Large Group
- Unit 24 Lesson 5 Literacy Center
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<table>
<thead>
<tr>
<th>STRAND</th>
<th>KY.CC.K.RF.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Standards: Foundational Skills</td>
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<p>| CATEGORY / GOAL | |
|-----------------| |
| Print Concepts | |</p>
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.RF.1.</th>
<th>Demonstrate understanding of the organization and basic features of print.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>K.RF.1.d.</td>
<td>Recognize and name all upper- and lowercase letters of the alphabet.</td>
</tr>
<tr>
<td></td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 02 Lesson 4 Small Group</td>
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<td>Unit 03 Lesson 1 Small Group</td>
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<td>Unit 20 Lesson 2 Small Group</td>
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<td>Unit 22 Lesson 2 Fine Motor Activities Center</td>
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<tr>
<td>CATEGORY / GOAL</td>
<td>Phonological Awareness</td>
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</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.RF.2.</td>
<td>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</td>
</tr>
<tr>
<td>EXPECTATION</td>
<td>K.RF.2.a.</td>
<td>Recognize and produce rhyming words.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 23 Lesson 1 Large Group</td>
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<td>Unit 24 Lesson 1 Large Group</td>
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<tr>
<td>EXPECTATION</td>
<td>K.RF.2.d.</td>
<td>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 24 Lesson 5 Literacy Center</td>
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<tr>
<td>CATEGORY / GOAL</td>
<td>Phonics and Word Recognition</td>
<td></td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.RF.3.</td>
<td>Know and apply grade-level phonics and word analysis skills in decoding words.</td>
</tr>
<tr>
<td>EXPECTATION</td>
<td>K.RF.3.a.</td>
<td>Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 22 Lesson 2 Fine Motor Activities Center</td>
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<td>Unit 24 Lesson 5 Literacy Center</td>
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</tbody>
</table>
| EXPECTATION | K.RF.3.b. | Associate the long and short sounds with common spellings (graphemes) for the five major vowels.  
**Correlated Lessons:**  
Unit 04 Lesson 5 Music Center |
| CATEGORY / GOAL | Fluency |
| STANDARD / ORGANIZER | K.RF.4. | Read emergent-reader texts with purpose and understanding.  
**Correlated Lessons:**  
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Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 5 Large Group  
Unit 05 Lesson 2 Literacy Center  
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Unit 05 Lesson 4 Literacy Center  
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Unit 19 Lesson 5 Large Group  
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Unit 20 Lesson 2 Large Group  
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Unit 21 Lesson 4 Large Group  
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Unit 22 Lesson 1 Literacy Center  
Unit 22 Lesson 2 Large Group  
Unit 22 Lesson 5 Small Group  
Unit 23 Lesson 2 Large Group  
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Unit 24 Lesson 3 Large Group  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 5 Large Group  
Unit 24 Lesson 5 Literacy Center  
Unit 36 Lesson 2 Block Center |
<table>
<thead>
<tr>
<th>STRAND</th>
<th>KY.CC.K-5.RT.</th>
<th>Range of Text Types for K-5: Students in K-5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>K-5.RT.1.</td>
<td>Stories: Includes children's adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth</td>
</tr>
<tr>
<td>Correlated Lessons:</td>
<td>Unit 02 Lesson 5 Dramatic Play Center</td>
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<td>Unit 03 Lesson 2 Large Group</td>
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<td>Unit 19 Lesson 1 Literacy Center</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>K-5.RT.3.</td>
<td>Poetry: Includes nursery rhymes and the subgenres of the narrative poem, limerick, and free verse poem</td>
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<tr>
<td>Correlated Lessons:</td>
<td>Unit 20 Lesson 2 Large Group</td>
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<td>Literary Nonfiction and Historical, Scientific, and Technical Texts: Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics</td>
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<td>CATEGORY / GOAL</td>
<td>Key Ideas and Details</td>
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<td>STANDARD / ORGANIZER</td>
<td>CCRA-R.2.</td>
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| Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. | **Correlated Lessons:**  
Unit 02 Lesson 3 Literacy Center  
Unit 03 Lesson 5 Small Group  
Unit 19 Lesson 2 Art Center  
Unit 22 Lesson 4 Outdoor Activities Center |

| CATEGORY / GOAL | Craft and Structure |
| STANDARD / ORGANIZER | CCRA-R.4. |
| Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. | **Correlated Lessons:**  
Unit 23 Lesson 1 Large Group |

| CATEGORY / GOAL | Integration of Knowledge and Ideas |
| STANDARD / ORGANIZER | CCRA-R.7. |
| Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. | **Correlated Lessons:**  
Unit 04 Lesson 1 Small Group  
Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 5 Large Group  
Unit 05 Lesson 2 Literacy Center  
Unit 05 Lesson 3 Large Group  
Unit 05 Lesson 4 Literacy Center  
Unit 19 Lesson 1 Literacy Center  
Unit 19 Lesson 3 Art Center  
Unit 19 Lesson 3 Large Group  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 1 Small Group  
Unit 20 Lesson 2 Large Group |
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<th>CATEGORY / GOAL</th>
<th>Range of Reading and Level of Text Complexity</th>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>CCRA-R.10.</td>
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<tr>
<td><strong>CCRA-R.7. continued</strong></td>
<td>Read and comprehend complex literary and informational texts independently and proficiently.</td>
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<td>Unit 19 Lesson 1 Literacy Center</td>
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<td>Unit 19 Lesson 3 Art Center</td>
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<td>Unit 19 Lesson 3 Large Group</td>
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<td>Unit 20 Lesson 1 Small Group</td>
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<td>Unit 22 Lesson 1 Literacy Center</td>
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<td>Unit 24 Lesson 4 Discovery Science Center</td>
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<tr>
<td>Unit 24 Lesson 5 Literacy Center</td>
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<td>CATEGORY / GOAL</td>
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<td>CATEGORY / GOAL</td>
<td>Text Types and Purposes</td>
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<td>CCRA-W.3.</td>
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<td>Correlated Lessons:</td>
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<tr>
<td>CATEGORY / GOAL</td>
<td>Production and Distribution of Writing</td>
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<td>STANDARD / ORGANIZER</td>
<td>CCRA-W.4.</td>
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<td></td>
<td>Produce clear and coherent writing in which the</td>
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<td>development, organization, and style are appropriate</td>
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<td>to task, purpose, and audience.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 03 Lesson 1 Literacy Center</td>
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<td>Unit 03 Lesson 5 Literacy Center</td>
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<th>Range of Writing</th>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>CCRA-W.10.</td>
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<tr>
<td></td>
<td>Write routinely over extended time frames (time for</td>
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<td>research, reflection, and revision) and shorter</td>
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<td>time frames (a single sitting or a day or two)</td>
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<td>for a range of tasks, purposes, and audiences.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 03 Lesson 1 Literacy Center</td>
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<td>CATEGORY / GOAL</td>
<td>Speaking and Listening Standards</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>Comprehension and Collaboration</td>
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<tr>
<td>K.SL.1.</td>
<td>Participate in collaborative conversations with</td>
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<tr>
<td></td>
<td>diverse partners about kindergarten topics and texts</td>
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<td>with peers and adults in small and larger groups.</td>
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<tr>
<td>EXPECTATION</td>
<td>K.SL.1.a.</td>
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<td>Follow agreed-upon rules for discussions (e.g.,</td>
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<td>listening to others and taking turns speaking about</td>
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<td>the topics and texts under discussion).</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 01 Lesson 1 Block Center</td>
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K.SL.1.a. continued

Unit 01 Lesson 3 Music Center
Unit 01 Lesson 3 Small Group
Unit 01 Lesson 4 Discovery Science Center
Unit 01 Lesson 4 Dramatic Play Center
Unit 01 Lesson 4 Large Group
Unit 01 Lesson 4 Math Center
Unit 01 Lesson 4 Small Group
Unit 01 Lesson 5 Large Group
Unit 01 Lesson 5 Outdoor Activities Center
Unit 01 Lesson 5 Small Group
Unit 02 Lesson 1 Large Group
Unit 02 Lesson 1 Sand and Water Center
Unit 02 Lesson 1 Small Group
Unit 02 Lesson 2 Art Center
Unit 02 Lesson 2 Large Group
Unit 02 Lesson 2 Literacy Center
Unit 02 Lesson 2 Small Group
Unit 02 Lesson 3 Outdoor Activities Center
Unit 02 Lesson 3 Small Group
Unit 02 Lesson 4 Art Center
Unit 02 Lesson 4 Fine Motor Center
Unit 02 Lesson 4 Large Group
Unit 02 Lesson 4 Small Group
Unit 02 Lesson 5 Discovery Science Center
Unit 02 Lesson 5 Large Group
Unit 02 Lesson 5 Small Group
Unit 02 Lesson 3 Large Group
Unit 03 Lesson 1 Large Group
Unit 03 Lesson 1 Literacy Center
Unit 03 Lesson 1 Outdoor Activities Center
Unit 03 Lesson 1 Small Group
Unit 03 Lesson 2 Art Center
Unit 03 Lesson 2 Dramatic Play Center
Unit 03 Lesson 2 Large Group
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Unit 05 Lesson 2 Small Group
Unit 05 Lesson 2 Large Group
Unit 05 Lesson 3 Small Group
Unit 05 Lesson 3 Large Group
Unit 05 Lesson 4 Large Group
Unit 05 Lesson 4 Outdoor Activities Center
Unit 05 Lesson 4 Small Group
Unit 05 Lesson 5 Fine Motor Center
Unit 05 Lesson 5 Large Group
Unit 05 Lesson 5 Literacy Center
Unit 05 Lesson 5 Small Group
Unit 06 Lesson 1 Large Group
Unit 06 Lesson 1 Small Group
Unit 06 Lesson 2 Home Living Center
Unit 06 Lesson 2 Large Group
Unit 06 Lesson 2 Small Group
Unit 06 Lesson 3 Discovery Science Center
Unit 06 Lesson 3 Large Group
Unit 06 Lesson 3 Small Group
Unit 06 Lesson 4 Large Group
Unit 06 Lesson 4 Small Group
Unit 06 Lesson 5 Home Living Center
Unit 06 Lesson 5 Large Group
Unit 06 Lesson 5 Small Group
Unit 07 Lesson 1 Large Group
Unit 07 Lesson 1 Small Group
Unit 07 Lesson 2 Block Center
Unit 07 Lesson 2 Large Group
Unit 07 Lesson 2 Outdoor Activities Center
Unit 07 Lesson 2 Small Group
Unit 07 Lesson 3 Fine Motor Center
Unit 07 Lesson 3 Large Group
Unit 07 Lesson 3 Small Group
Unit 07 Lesson 4 Large Group
Unit 07 Lesson 4 Small Group
| K.SL.1.a. continued | Unit 07 Lesson 5 Large Group  
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|                    | Unit 08 Lesson 1 Large Group  
|                    | Unit 08 Lesson 1 Small Group  
|                    | Unit 08 Lesson 2 Discovery Science Center  
|                    | Unit 08 Lesson 2 Home Living Center  
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|                    | Unit 08 Lesson 3 Small Group  
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|                    | Unit 08 Lesson 4 Small Group  
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Unit 10 Lesson 3 Fine Motor Center  
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Unit 10 Lesson 4 Music Center  
Unit 10 Lesson 4 Outdoor Activities Center  
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Unit 10 Lesson 5 Discovery Science Center  
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Unit 11 Lesson 2 Math Center  
Unit 11 Lesson 2 Music Center  
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Unit 11 Lesson 3 Music Center  
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Unit 11 Lesson 4 Small Group  
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Unit 11 Lesson 5 Math Center  
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Unit 12 Lesson 1 Small Group  
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Unit 12 Lesson 2 Small Group  
Unit 12 Lesson 3 Art Center  
Unit 12 Lesson 3 Large Group  
Unit 12 Lesson 3 Small Group |
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|                   | Unit 13 Lesson 1 Math Center  
|                   | Unit 13 Lesson 1 Outdoor Activities Center  
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|                   | Unit 13 Lesson 5 Music Center  
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|                   | Unit 14 Lesson 2 Dramatic Play Center  
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|                   | Unit 14 Lesson 2 Literacy Center  
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|                   | Unit 15 Lesson 3 Math Center  
|                   | Unit 15 Lesson 3 Small Group  
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|                   | Unit 16 Lesson 4 Art Center  
|                   | Unit 16 Lesson 4 Large Group  
|                   | Unit 16 Lesson 4 Math Center  
|                   | Unit 16 Lesson 4 Small Group  
|                   | Unit 16 Lesson 5 Art Center  
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| **K.S.L. 1.a. continued** | **Unit 14 Lesson 2 Small Group**  
|                       | **Unit 14 Lesson 3 Large Group**  
|                       | **Unit 14 Lesson 3 Small Group**  
|                       | **Unit 14 Lesson 4 Fine Motor Center**  
|                       | **Unit 14 Lesson 4 Large Group**  
|                       | **Unit 14 Lesson 5 Fine Motor Center**  
|                       | **Unit 14 Lesson 5 Small Group**  
|                       | **Unit 15 Lesson 1 Discovery Science Center**  
|                       | **Unit 15 Lesson 1 Dramatic Play Center**  
|                       | **Unit 15 Lesson 3 Fine Motor Center**  
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|                       | **Unit 15 Lesson 4 Discovery Science Center**  
|                       | **Unit 15 Lesson 4 Large Group**  
|                       | **Unit 15 Lesson 4 Small Group**  
|                       | **Unit 15 Lesson 5 Outdoor Activities Center**  
|                       | **Unit 16 Lesson 1 Outdoor Activities Center**  
|                       | **Unit 16 Lesson 1 Small Group**  
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|                    | Unit 17 Lesson 5 Discovery Science Center  
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Unit 31 Lesson 4 Math Center
Unit 31 Lesson 4 Small Group
Unit 31 Lesson 5 Discovery Science Center
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Unit 32 Lesson 2 Art Center
Unit 32 Lesson 2 Dramatic Play Center
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**EXPECTATION**

**K.SL.1.b.**  
Continue a conversation through multiple exchanges.

**Correlated Lessons:**
- Unit 01 Lesson 1 Block Center
- Unit 01 Lesson 1 Large Group
- Unit 01 Lesson 1 Small Group
- Unit 01 Lesson 2 Literacy Center
- Unit 01 Lesson 2 Large Group
- Unit 01 Lesson 2 Outdoor Activities Center
- Unit 01 Lesson 2 Small Group
- Unit 01 Lesson 3 Art Center
- Unit 01 Lesson 3 Large Group
- Unit 01 Lesson 3 Music Center
- Unit 01 Lesson 3 Small Group
- Unit 01 Lesson 4 Discovery Science Center
| **K.SL.1.b. continued** | **Unit 01 Lesson 4 Dramatic Play Center**  
| | **Unit 01 Lesson 4 Large Group**  
| | **Unit 01 Lesson 4 Math Center**  
| | **Unit 01 Lesson 4 Small Group**  
| | **Unit 01 Lesson 5 Large Group**  
| | **Unit 01 Lesson 5 Outdoor Activities Center**  
| | **Unit 01 Lesson 5 Small Group**  
| | **Unit 02 Lesson 1 Large Group**  
| | **Unit 02 Lesson 1 Sand and Water Center**  
| | **Unit 02 Lesson 1 Small Group**  
| | **Unit 02 Lesson 2 Art Center**  
| | **Unit 02 Lesson 2 Large Group**  
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| | **Unit 02 Lesson 3 Outdoor Activities Center**  
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| | **Unit 02 Lesson 4 Fine Motor Center**  
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| | **Unit 02 Lesson 4 Small Group**  
| | **Unit 02 Lesson 5 Discovery Science Center**  
| | **Unit 02 Lesson 5 Large Group**  
| | **Unit 02 Lesson 5 Small Group**  
| | **Unit 03 Lesson 3 Large Group**  
| | **Unit 03 Lesson 1 Literacy Center**  
| | **Unit 03 Lesson 1 Outdoor Activities Center**  
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| | **Unit 03 Lesson 2 Art Center**  
| | **Unit 03 Lesson 2 Dramatic Play Center**  
| | **Unit 03 Lesson 2 Large Group**  
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| | **Unit 03 Lesson 3 Sand and Water Center** |
| **K.SL.1.b. continued** | Unit 03 Lesson 3 Small Group  
Unit 03 Lesson 4 Discovery Science Center  
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| K.SL. 1.b. continued | Unit 05 Lesson 4 Large Group  
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Unit 31 Lesson 5 Small Group  
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Unit 32 Lesson 1 Math Center  
Unit 32 Lesson 1 Small Group  
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Unit 32 Lesson 2 Dramatic Play Center  
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Unit 33 Lesson 1 Large Group  
Unit 33 Lesson 1 Math Center  
Unit 33 Lesson 1 Small Group  
Unit 33 Lesson 2 Large Group  
Unit 33 Lesson 2 Literacy Center  
Unit 33 Lesson 2 Outdoor Activities Center  
Unit 33 Lesson 2 Small Group  
Unit 33 Lesson 3 Discovery Science Center  
Unit 33 Lesson 3 Large Group  
Unit 33 Lesson 3 Small Group  
Unit 33 Lesson 4 Discovery Science Center |
K.SL.1.b. continued

Unit 33 Lesson 4 Large Group
Unit 33 Lesson 4 Small Group
Unit 33 Lesson 5 Block Center
Unit 33 Lesson 5 Large Group
Unit 33 Lesson 5 Small Group
Unit 34 Lesson 1 Discovery Science Center
Unit 34 Lesson 1 Large Group
Unit 34 Lesson 1 Music Center
Unit 34 Lesson 1 Small Group
Unit 34 Lesson 2 Discovery Science Center
Unit 34 Lesson 2 Fine Motor Center
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Unit 34 Lesson 3 Large Group
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Unit 35 Lesson 5 Block Center
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|          | Unit 36 Lesson 4 Small Group  
|          | Unit 36 Lesson 5 Large Group  
|          | Unit 36 Lesson 5 Small Group  

| STANDARD / ORGANIZER | K.SL.2. | Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  

**Correlated Lessons:**  
Unit 01 Lesson 1 Small Group  
Unit 01 Lesson 2 Large Group  
Unit 01 Lesson 4 Literacy Center  
Unit 01 Lesson 5 Large Group  
Unit 02 Lesson 2 Small Group  
Unit 02 Lesson 3 Literacy Center  
Unit 02 Lesson 3 Small Group  
Unit 02 Lesson 3 Large Group  
Unit 03 Lesson 2 Large Group  
Unit 03 Lesson 3 Small Group  
Unit 03 Lesson 4 Small Group  
Unit 03 Lesson 5 Large Group  
Unit 03 Lesson 5 Small Group  
Unit 04 Lesson 5 Small Group
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<th>STANDARD / ORGANIZER</th>
<th>K.SL.3.</th>
<th>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</th>
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<td>Correlated Lessons:</td>
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<td>CATEGORY / GOAL</td>
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<td>Presentation of Knowledge and Ideas</td>
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<td>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</td>
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<td>K.SL.5.</td>
<td>Add drawings or other visual displays to descriptions as desired to provide additional detail.</td>
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**K.SL.5. continued**

- Unit 02 Lesson 2 Art Center
- Unit 02 Lesson 2 Literacy Center
- Unit 02 Lesson 4 Art Center
- Unit 03 Lesson 2 Art Center
- Unit 03 Lesson 3 Art Center
- Unit 04 Lesson 3 Art Center
- Unit 05 Lesson 4 Art Center
- Unit 05 Lesson 5 Literacy Center
- Unit 19 Lesson 2 Literacy Center
- Unit 20 Lesson 2 Small Group
- Unit 20 Lesson 2 Literacy Center
- Unit 20 Lesson 3 Fine Motor Center
- Unit 20 Lesson 4 Fine Motor Center
- Unit 21 Lesson 2 Art Center
- Unit 21 Lesson 3 Art Center
- Unit 21 Lesson 5 Art Center
- Unit 21 Lesson 5 Literacy Center
- Unit 22 Lesson 4 Art Center
- Unit 23 Lesson 1 Art Center
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- Unit 24 Lesson 2 Art Center
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- Unit 25 Lesson 1 Art Center
- Unit 35 Lesson 4 Art Center
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<td>CATEGORY / GOAL</td>
<td>Comprehension and Collaboration</td>
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| STANDARD / ORGANIZER | CCRA-SL.1. | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. **Correlated Lessons:**  
Unit 01 Lesson 1 Block Center  
Unit 01 Lesson 1 Large Group  
Unit 01 Lesson 1 Small Group  
Unit 01 Lesson 2 Literacy Center  
Unit 01 Lesson 2 Large Group  
Unit 01 Lesson 2 Outdoor Activities Center  
Unit 01 Lesson 2 Small Group  
Unit 01 Lesson 3 Art Center  
Unit 01 Lesson 3 Large Group  
Unit 01 Lesson 3 Music Center  
Unit 01 Lesson 3 Small Group  
Unit 01 Lesson 4 Discovery Science Center  
Unit 01 Lesson 4 Dramatic Play Center  
Unit 01 Lesson 4 Large Group  
Unit 01 Lesson 4 Math Center  
Unit 01 Lesson 4 Small Group  
Unit 01 Lesson 5 Large Group  
Unit 01 Lesson 5 Outdoor Activities Center  
Unit 01 Lesson 5 Small Group  
Unit 02 Lesson 1 Large Group  
Unit 02 Lesson 1 Sand and Water Center  
Unit 02 Lesson 1 Small Group  
Unit 02 Lesson 2 Art Center  
Unit 02 Lesson 2 Large Group  
Unit 02 Lesson 2 Literacy Center  
Unit 02 Lesson 2 Small Group  
Unit 02 Lesson 3 Outdoor Activities Center  
Unit 02 Lesson 3 Small Group  
Unit 02 Lesson 4 Art Center
CCRA-SL.1. continued

Unit 02 Lesson 4 Fine Motor Center
Unit 02 Lesson 4 Large Group
Unit 02 Lesson 4 Small Group
Unit 02 Lesson 5 Discovery Science Center
Unit 02 Lesson 5 Large Group
Unit 02 Lesson 5 Small Group
Unit 02 Lesson 3 Large Group
Unit 03 Lesson 1 Large Group
Unit 03 Lesson 1 Literacy Center
Unit 03 Lesson 1 Outdoor Activities Center
Unit 03 Lesson 1 Small Group
Unit 03 Lesson 2 Art Center
Unit 03 Lesson 2 Dramatic Play Center
Unit 03 Lesson 2 Large Group
Unit 03 Lesson 2 Small Group
Unit 03 Lesson 3 Large Group
Unit 03 Lesson 3 Sand and Water Center
Unit 03 Lesson 3 Small Group
Unit 03 Lesson 4 Discovery Science Center
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<tr>
<th>STRAND</th>
<th>KY.CC.K.L.</th>
<th>Language Standards</th>
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<tr>
<td>CATEGORY / GOAL</td>
<td>Conventions of Standard English</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.L.1.</td>
<td>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</td>
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**Correlated Lessons:**
- Unit 01 Lesson 3 Fine Motor Center
- Unit 02 Lesson 4 Small Group
**K.L.1.a. continued**  
Unit 03 Lesson 1 Literacy Center  
Unit 04 Lesson 3 Literacy Center  
Unit 21 Lesson 5 Literacy Center

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.L.2.</th>
<th>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</th>
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<tbody>
<tr>
<td>EXPECTATION</td>
<td>K.L.2.c.</td>
<td>Write a letter or letters for most consonant and short-vowel sounds (phonemes).</td>
</tr>
</tbody>
</table>
|                      |        | **Correlated Lessons:**  
|                      |        | Unit 22 Lesson 2 Fine Motor Activities Center |
| EXPECTATION          | K.L.2.d. | Spell simple words phonetically, drawing on knowledge of sound-letter relationships. |
|                      |        | **Correlated Lessons:**  
|                      |        | Unit 22 Lesson 2 Fine Motor Activities Center |

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<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>Vocabulary Acquisition and Use</th>
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<tr>
<td>STANDARD / ORGANIZER</td>
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<td>EXPECTATION</td>
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|                      |        | **Correlated Lessons:**  
|                      |        | Unit 02 Lesson 3 Literacy Center  
|                      |        | Unit 03 Lesson 4 Math Center  
|                      |        | Unit 04 Lesson 5 Fine Motor Center |

<table>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.L.6.</th>
<th>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</th>
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|                      |        | **Correlated Lessons:**  
|                      |        | Unit 20 Lesson 1 Large Group  
|                      |        | Unit 22 Lesson 1 Large Group  
|                      |        | Unit 23 Lesson 1 Large Group  
|                      |        | Unit 23 Lesson 5 Discovery Science Center  
<p>|                      |        | Unit 24 Lesson 4 Large Group |</p>
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<th>College and Career Readiness Anchor Standards for Language</th>
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<td>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</td>
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<td>CCRA-L.3.</td>
<td>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</td>
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<td>Vocabulary Acquisition and Use</td>
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<td>STANDARD / ORGANIZER</td>
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<td>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</td>
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<td>Know number names and the count sequence.</td>
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<td>Count to 100 by ones and by tens.</td>
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<td>Count forward beginning from a given number within the known sequence (instead of having to begin at 1).</td>
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</table>
| STANDARD / ORGANIZER | K.CC.3. | Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

**Correlated Lessons:**
- Unit 09 Lesson 4 Math Center
- Unit 35 Lesson 4 Math Center

| CATEGORY / GOAL | Count to tell the number of objects.

| STANDARD / ORGANIZER | K.CC.4. | Understand the relationship between numbers and quantities; connect counting to cardinality.

| EXPECTATION | K.CC.4.a. | When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

**Correlated Lessons:**
- Unit 09 Lesson 4 Math Center
- Unit 19 Lesson 1 Math Center
- Unit 23 Lesson 3 Fine Motor Center
- Unit 23 Lesson 4 Math Center
- Unit 24 Lesson 1 Sand and Water Center
- Unit 24 Lesson 2 Large Group
- Unit 24 Lesson 3 Small Group
- Unit 24 Lesson 4 Discovery Science Center
- Unit 24 Lesson 5 Small Group
- Unit 25 Lesson 1 Math Center
- Unit 25 Lesson 2 Math Center
- Unit 25 Lesson 2 Sand and Water Center
- Unit 34 Lesson 1 Math Center
- Unit 35 Lesson 2 Math Center

| EXPECTATION | K.CC.4.b. | Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.

**Correlated Lessons:**
- Unit 09 Lesson 4 Math Center
- Unit 17 Lesson 3 Math Center
- Unit 19 Lesson 1 Math Center
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>K.CC.4.b. continued</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unit 23 Lesson 3 Fine Motor Center</td>
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<tr>
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<td>Unit 23 Lesson 4 Math Center</td>
</tr>
<tr>
<td></td>
<td>Unit 24 Lesson 1 Sand and Water Center</td>
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<tr>
<td></td>
<td>Unit 24 Lesson 2 Large Group</td>
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<tr>
<td></td>
<td>Unit 24 Lesson 3 Small Group</td>
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<tr>
<td></td>
<td>Unit 24 Lesson 4 Discovery Science Center</td>
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<td></td>
<td>Unit 24 Lesson 5 Small Group</td>
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<tr>
<td></td>
<td>Unit 25 Lesson 1 Math Center</td>
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<td>Unit 25 Lesson 2 Math Center</td>
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<td>Unit 25 Lesson 2 Sand and Water Center</td>
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<td>Unit 31 Lesson 2 Math Center</td>
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<td>Unit 32 Lesson 1 Math Center</td>
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<td>Unit 32 Lesson 4 Math Center</td>
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<td></td>
<td>Unit 34 Lesson 1 Math Center</td>
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<td></td>
<td>Unit 35 Lesson 2 Math Center</td>
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<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>K.CC.4.c.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Understand that each successive number name refers to a quantity that is one larger.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 04 Lesson 5 Math Center
- Unit 05 Lesson 3 Block Center
- Unit 08 Lesson 1 Home Living Center
- Unit 08 Lesson 1 Literacy Center
- Unit 08 Lesson 1 Small Group
- Unit 09 Lesson 1 Home Living Center
- Unit 09 Lesson 1 Large Group
- Unit 09 Lesson 1 Math Center
- Unit 09 Lesson 1 Music Center
- Unit 09 Lesson 1 Small Group
- Unit 09 Lesson 3 Math Center
- Unit 09 Lesson 3 Music Center
- Unit 09 Lesson 3 Small Group
- Unit 09 Lesson 4 Large Group
- Unit 09 Lesson 4 Math Center
- Unit 10 Lesson 4 Math Center
| K.CC.4.c. continued | Unit 11 Lesson 4 Art Center  
Unit 12 Lesson 1 Math Center  
Unit 13 Lesson 2 Math Center  
Unit 13 Lesson 3 Math Center  
Unit 16 Lesson 1 Discovery Science Center  
Unit 17 Lesson 3 Math Center  
Unit 17 Lesson 4 Math Center  
Unit 19 Lesson 1 Math Center  
Unit 19 Lesson 4 Math Center  
Unit 20 Lesson 5 Math Center  
Unit 20 Lesson 3 Math Center  
Unit 22 Lesson 3 Math Center  
Unit 22 Lesson 4 Art Center  
Unit 23 Lesson 3 Fine Motor Center  
Unit 23 Lesson 4 Math Center  
Unit 24 Lesson 1 Sand and Water Center  
Unit 24 Lesson 2 Large Group  
Unit 24 Lesson 3 Small Group  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 5 Small Group  
Unit 25 Lesson 1 Math Center  
Unit 25 Lesson 2 Math Center  
Unit 25 Lesson 2 Sand and Water Center  
Unit 28 Lesson 3 Math Center  
Unit 28 Lesson 4 Large Group  
Unit 30 Lesson 1 Math Center  
Unit 31 Lesson 5 Math Center  
Unit 32 Lesson 1 Math Center  
Unit 32 Lesson 4 Math Center  
Unit 34 Lesson 1 Math Center  
Unit 34 Lesson 1 Music Center  
Unit 34 Lesson 2 Large Group  
Unit 34 Lesson 4 Small Group  
Unit 34 Lesson 5 Math Center |
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<td>Unit 36 Lesson 1 Math Center</td>
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<td></td>
<td>Unit 36 Lesson 5 Discovery Science Center</td>
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<td>Unit 36 Lesson 5 Math Center</td>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.CC.5.</th>
</tr>
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<tr>
<td></td>
<td>Count to answer &quot;how many?&quot; questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 09 Lesson 4 Math Center
- Unit 19 Lesson 1 Math Center
- Unit 23 Lesson 3 Fine Motor Center
- Unit 23 Lesson 4 Math Center
- Unit 24 Lesson 1 Sand and Water Center
- Unit 24 Lesson 2 Large Group
- Unit 24 Lesson 3 Small Group
- Unit 24 Lesson 4 Discovery Science Center
- Unit 24 Lesson 5 Small Group
- Unit 25 Lesson 1 Math Center
- Unit 25 Lesson 2 Math Center
- Unit 25 Lesson 2 Sand and Water Center
- Unit 34 Lesson 1 Math Center
- Unit 35 Lesson 2 Math Center

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<tr>
<th>CATEGORY / GOAL</th>
<th>Compare numbers.</th>
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</table>

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<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 09 Lesson 1 Math Center
- Unit 09 Lesson 2 Large Group
- Unit 09 Lesson 3 Fine Motor Center
- Unit 09 Lesson 3 Large Group
- Unit 09 Lesson 3 Math Center
- Unit 09 Lesson 3 Music Center
<table>
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<th>K.CC.6. continued</th>
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<td>Unit 10 Lesson 1 Discovery Science Center</td>
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<tr>
<td></td>
<td>Unit 15 Lesson 1 Small Group</td>
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<td></td>
<td>Unit 17 Lesson 3 Math Center</td>
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<td>Unit 23 Lesson 4 Math Center</td>
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<td>STANDARD / ORGANIZER</td>
<td>K.CC.7.</td>
<td><strong>Correlated Lessons:</strong></td>
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<td>STRAND</td>
<td>KY.CC.K.OA.</td>
<td>Unit 17 Lesson 3 Math Center</td>
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<td>CATEGORY / GOAL</td>
<td>Operations and Algebraic Thinking</td>
<td>Unit 23 Lesson 4 Math Center</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.OA.1.</td>
<td><strong>Correlated Lessons:</strong></td>
</tr>
<tr>
<td></td>
<td>Represent addition and subtraction with objects, fingers, mental images, drawings1, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.</td>
<td></td>
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<tr>
<td></td>
<td>Unit 19 Lesson 1 Math Center</td>
<td></td>
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<td></td>
<td>Unit 25 Lesson 3 Outdoor Activities Center</td>
<td></td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.OA.2.</td>
<td><strong>Correlated Lessons:</strong></td>
</tr>
<tr>
<td></td>
<td>Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</td>
<td></td>
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<tr>
<td></td>
<td>Unit 09 Lesson 1 Home Living Center</td>
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<td></td>
<td>Unit 09 Lesson 1 Large Group</td>
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<td>Unit 09 Lesson 1 Math Center</td>
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<td>Unit 09 Lesson 1 Small Group</td>
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<td>Unit 19 Lesson 1 Math Center</td>
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<td>Unit 25 Lesson 3 Outdoor Activities Center</td>
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<td>Unit 34 Lesson 5 Math Center</td>
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<td>Unit 36 Lesson 5 Math Center</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.OA.5.</td>
<td>Fluently add and subtract within 5.</td>
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<td>----------------------</td>
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</table>
| **Correlated Lessons:** | | Unit 09 Lesson 1 Home Living Center  
Unit 09 Lesson 1 Large Group  
Unit 09 Lesson 1 Math Center  
Unit 09 Lesson 1 Small Group  
Unit 19 Lesson 1 Math Center  
Unit 25 Lesson 3 Outdoor Activities Center  
Unit 34 Lesson 5 Math Center  
Unit 35 Lesson 2 Math Center  
Unit 36 Lesson 5 Math Center |

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<th>STRAND</th>
<th>KY.CC.K.MD.</th>
<th>Measurement and Data</th>
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<tbody>
<tr>
<td><strong>CATEGORY / GOAL</strong></td>
<td>K.MD.1.</td>
<td>Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.</td>
</tr>
</tbody>
</table>
| **Correlated Lessons:** | | Unit 08 Lesson 1 Large Group  
Unit 08 Lesson 1 Math Center  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 08 Lesson 5 Small Group  
Unit 13 Lesson 3 Math Center  
Unit 15 Lesson 1 Math Center  
Unit 18 Lesson 2 Math Center  
Unit 22 Lesson 3 Sand and Water Center  
Unit 24 Lesson 4 Discovery Science Center  
Unit 25 Lesson 2 Math Center  
Unit 25 Lesson 4 Math Center  
Unit 27 Lesson 1 Math Center  
Unit 27 Lesson 3 Math Center  
Unit 30 Lesson 1 Discovery Science Center  
Unit 30 Lesson 4 Math Center  
Unit 31 Lesson 2 Math Center |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.MD.2.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Directly compare two objects with a measurable attribute in common, to see which object has &quot;more of&quot;/&quot;less of&quot; the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter. <strong>Correlated Lessons:</strong> Unit 08 Lesson 5 Art Center Unit 08 Lesson 5 Outdoor Activities Center Unit 08 Lesson 5 Small Group Unit 12 Lesson 3 Math Center Unit 13 Lesson 3 Math Center Unit 15 Lesson 1 Math Center Unit 18 Lesson 2 Math Center Unit 22 Lesson 3 Sand and Water Center Unit 24 Lesson 1 Sand and Water Center Unit 24 Lesson 2 Discovery Science Center Unit 25 Lesson 1 Math Center Unit 25 Lesson 2 Math Center Unit 25 Lesson 2 Outdoor Activities Center Unit 25 Lesson 2 Sand and Water Center Unit 25 Lesson 4 Math Center Unit 27 Lesson 1 Math Center Unit 27 Lesson 3 Math Center Unit 28 Lesson 2 Art Center Unit 28 Lesson 3 Sand and Water Center Unit 29 Lesson 1 Large Group Unit 30 Lesson 1 Discovery Science Center Unit 30 Lesson 4 Math Center Unit 31 Lesson 2 Math Center Unit 31 Lesson 3 Discovery Science Center</td>
</tr>
<tr>
<td>CATEGORY / GOAL</td>
<td>STANDARD / ORGANIZER</td>
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</tr>
<tr>
<td>K.MD.2. continued</td>
<td>K.MD.3.</td>
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Correlated Lessons:
- Unit 02 Lesson 1 Literacy Center
- Unit 02 Lesson 2 Small Group
- Unit 02 Lesson 4 Math Center
- Unit 03 Lesson 4 Math Center
- Unit 04 Lesson 3 Block Center
- Unit 05 Lesson 1 Math Center
- Unit 05 Lesson 2 Math Center
- Unit 06 Lesson 2 Home Living Center
- Unit 06 Lesson 2 Small Group
- Unit 06 Lesson 4 Math Center
- Unit 06 Lesson 5 Fine Motor Center
- Unit 06 Lesson 5 Small Group
- Unit 07 Lesson 3 Math Center
- Unit 07 Lesson 4 Art Center
- Unit 07 Lesson 4 Discovery Science Center
- Unit 07 Lesson 4 Literacy Center
- Unit 07 Lesson 4 Small Group
- Unit 08 Lesson 2 Home Living Center
- Unit 09 Lesson 2 Large Group
- Unit 09 Lesson 2 Music Center
| K.MD.3. continued | Unit 09 Lesson 2 Outdoor Activities Center  
 |                 | Unit 09 Lesson 2 Small Group  
 |                 | Unit 09 Lesson 3 Fine Motor Center  
 |                 | Unit 09 Lesson 3 Large Group  
 |                 | Unit 09 Lesson 3 Math Center  
 |                 | Unit 09 Lesson 3 Music Center  
 |                 | Unit 09 Lesson 3 Small Group  
 |                 | Unit 09 Lesson 4 Outdoor Activities Center  
 |                 | Unit 10 Lesson 1 Discovery Science Center  
 |                 | Unit 10 Lesson 2 Small Group  
 |                 | Unit 10 Lesson 4 Large Group  
 |                 | Unit 10 Lesson 4 Math Center  
 |                 | Unit 10 Lesson 5 Large Group  
 |                 | Unit 10 Lesson 5 Small Group  
 |                 | Unit 11 Lesson 2 Outdoor Activities Center  
 |                 | Unit 12 Lesson 1 Literacy Center  
 |                 | Unit 12 Lesson 1 Math Center  
 |                 | Unit 12 Lesson 2 Math Center  
 |                 | Unit 12 Lesson 3 Math Center  
 |                 | Unit 13 Lesson 3 Fine Motor Center  
 |                 | Unit 13 Lesson 3 Math Center  
 |                 | Unit 14 Lesson 3 Dramatic Play Center  
 |                 | Unit 15 Lesson 1 Small Group  
 |                 | Unit 15 Lesson 4 Math Center  
 |                 | Unit 16 Lesson 1 Discovery Science Center  
 |                 | Unit 16 Lesson 2 Math Center  
 |                 | Unit 16 Lesson 4 Art Center  
 |                 | Unit 16 Lesson 4 Discovery Science Center  
 |                 | Unit 17 Lesson 3 Discovery Science Center  
 |                 | Unit 17 Lesson 4 Math Center  
 |                 | Unit 17 Lesson 5 Small Group  
 |                 | Unit 18 Lesson 2 Math Center  
 |                 | Unit 18 Lesson 3 Music Center  
 |                 | Unit 18 Lesson 5 Home Living Center  |
| K.MD.3. continued | Unit 20 Lesson 1 Small Group  
| | Unit 20 Lesson 2 Small Group  
| | Unit 20 Lesson 1 Math Center  
| | Unit 23 Lesson 4 Math Center  
| | Unit 24 Lesson 1 Small Group  
| | Unit 24 Lesson 2 Discovery Science Center  
| | Unit 24 Lesson 5 Math Center  
| | Unit 24 Lesson 5 Small Group  
| | Unit 25 Lesson 1 Large Group  
| | Unit 25 Lesson 1 Math Center  
| | Unit 25 Lesson 2 Math Center  
| | Unit 25 Lesson 2 Outdoor Activities Center  
| | Unit 25 Lesson 2 Sand and Water Center  
| | Unit 26 Lesson 3 Large Group  
| | Unit 27 Lesson 2 Sand and Water Center  
| | Unit 27 Lesson 4 Small Group  
| | Unit 28 Lesson 2 Math Center  
| | Unit 28 Lesson 2 Small Group  
| | Unit 28 Lesson 4 Math Center  
| | Unit 29 Lesson 1 Large Group  
| | Unit 29 Lesson 2 Small Group  
| | Unit 29 Lesson 5 Dramatic Play Center  
| | Unit 29 Lesson 5 Small Group  
| | Unit 30 Lesson 1 Math Center  
| | Unit 30 Lesson 3 Math Center  
| | Unit 30 Lesson 4 Math Center  
| | Unit 30 Lesson 4 Small Group  
| | Unit 31 Lesson 2 Math Center  
| | Unit 31 Lesson 5 Math Center  
| | Unit 32 Lesson 1 Math Center  
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| | Unit 33 Lesson 3 Small Group  
| | Unit 33 Lesson 4 Small Group  
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<thead>
<tr>
<th>STRAND</th>
<th>KY.CC.K.G.</th>
<th>Geometry</th>
</tr>
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<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td></td>
<td>Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.G.1.</td>
<td>Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 07 Lesson 2 Block Center
- Unit 07 Lesson 2 Home Living Center
- Unit 07 Lesson 2 Large Group
- Unit 07 Lesson 2 Outdoor Activities Center
- Unit 07 Lesson 2 Small Group
- Unit 07 Lesson 3 Fine Motor Center
- Unit 07 Lesson 3 Large Group
- Unit 07 Lesson 3 Literacy Center
- Unit 07 Lesson 3 Math Center
- Unit 07 Lesson 3 Small Group
- Unit 07 Lesson 4 Art Center
- Unit 07 Lesson 4 Discovery Science Center
- Unit 07 Lesson 4 Large Group
- Unit 07 Lesson 4 Small Group
- Unit 07 Lesson 5 Block Center
- Unit 07 Lesson 5 Fine Motor Center
- Unit 07 Lesson 5 Large Group
- Unit 07 Lesson 5 Outdoor Activities Center
- Unit 11 Lesson 5 Discovery Science Center
- Unit 11 Lesson 5 Math Center
- Unit 11 Lesson 5 Sand and Water Center
- Unit 13 Lesson 3 Small Group
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<tbody>
<tr>
<td></td>
<td>Unit 14 Lesson 1 Block Center</td>
<td>Correctly name shapes regardless of their orientations or overall size.</td>
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<tr>
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<td>Unit 27 Lesson 5 Small Group</td>
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<tr>
<td>STANDARDS / ORGANIZER</td>
<td>Correctly name shapes</td>
<td>Correlated Lessons:</td>
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<tr>
<td></td>
<td>regardless of their</td>
<td>Unit 07 Lesson 1 Block Center</td>
</tr>
<tr>
<td></td>
<td>orientations or</td>
<td>Unit 07 Lesson 1 Large Group</td>
</tr>
<tr>
<td></td>
<td>overall size.</td>
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<td>Unit 30 Lesson 3 Math Center</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>K.G.3.</td>
<td>Identify shapes as two-dimensional (lying in a plane, &quot;flat&quot;) or three-dimensional (&quot;solid&quot;).</td>
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</table>

**Correlated Lessons:**
- Unit 07 Lesson 1 Block Center
- Unit 07 Lesson 1 Large Group
- Unit 07 Lesson 1 Music Center
- Unit 07 Lesson 1 Sand and Water Center
- Unit 07 Lesson 1 Small Group
- Unit 07 Lesson 2 Block Center
- Unit 07 Lesson 2 Home Living Center
- Unit 07 Lesson 2 Large Group
- Unit 07 Lesson 2 Outdoor Activities Center
- Unit 07 Lesson 2 Small Group
- Unit 07 Lesson 3 Fine Motor Center
- Unit 07 Lesson 3 Large Group
- Unit 07 Lesson 3 Literacy Center
- Unit 07 Lesson 3 Math Center
- Unit 07 Lesson 3 Small Group
- Unit 07 Lesson 4 Art Center
- Unit 07 Lesson 4 Discovery Science Center
- Unit 07 Lesson 4 Large Group
- Unit 07 Lesson 4 Small Group
- Unit 07 Lesson 5 Block Center
- Unit 07 Lesson 5 Fine Motor Center
- Unit 07 Lesson 5 Large Group
- Unit 07 Lesson 5 Outdoor Activities Center
- Unit 30 Lesson 3 Math Center

<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>Analyze, compare, create, and compose shapes.</th>
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</table>

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.G.4.</th>
<th>Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/&quot;corners&quot;) and other attributes (e.g., having sides of equal length).</th>
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</thead>
</table>

**Correlated Lessons:**
- Unit 07 Lesson 1 Block Center
<table>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>K.G.S.</th>
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<td>Unit 07 Lesson 3 Literacy Center</td>
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<td>Unit 07 Lesson 5 Outdoor Activities Center</td>
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</tbody>
</table>

**Correlated Lessons:**
- Unit 07 Lesson 2 Block Center
- Unit 07 Lesson 2 Home Living Center
- Unit 07 Lesson 2 Large Group
- Unit 07 Lesson 2 Outdoor Activities Center
- Unit 07 Lesson 2 Small Group
- Unit 07 Lesson 3 Fine Motor Center
- Unit 07 Lesson 3 Large Group
<table>
<thead>
<tr>
<th><strong>STANDARD / ORGANIZER</strong></th>
<th><strong>K.G.6.</strong></th>
<th><strong>Compose simple shapes to form larger shapes. For example, &quot;Can you join these two triangles with full sides touching to make a rectangle?&quot;</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Correlated Lessons:</strong></td>
<td></td>
<td><strong>Unit 07 Lesson 5 Block Center</strong>&lt;br&gt;<strong>Unit 07 Lesson 5 Fine Motor Center</strong>&lt;br&gt;<strong>Unit 07 Lesson 5 Outdoor Activities Center</strong></td>
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</tbody>
</table>

**Science**

<table>
<thead>
<tr>
<th><strong>STRAND</strong></th>
<th><strong>KY.PS.</strong></th>
<th>Program of Studies 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CATEGORY / GOAL</strong></td>
<td><strong>SC-P-STM.</strong></td>
<td>Big Idea: Structure and Transformation of Matter (Physical Science) - A basic understanding of matter is essential to the conceptual development of other big ideas in science. In the elementary years of conceptual development, students will be studying properties of matter and physical changes of matter at the macro level through direct observations, forming the foundation for subsequent learning. The use of models (and an understanding of their scales and limitations) is an effective means of learning about the structure of matter. Looking for patterns in properties is also critical to comparing and explaining differences in matter. (Academic Expectations 2.1, 2.2, 2.4)</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SC-P-STM-U-1.</td>
<td>Program of Studies: Understandings - Students will understand that objects are made of one or more materials and investigating the properties of those materials helps in sorting and describing them.</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>SC-P-STM-U-2.</td>
<td>Program of Studies: Understandings - Students will understand that tools such as thermometers, magnifiers, rulers and balances can give more information about objects than can be obtained by just making observations.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 03 Lesson 4 Discovery Science Center</td>
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</tbody>
</table>
Program of Studies: Understandings - Students will understand that things can be done to materials to change some of their properties, but not all materials respond the same way to what is done to them.

Correlated Lessons:
- Unit 06 Lesson 1 Sand and Water Center
- Unit 08 Lesson 4 Math Center
- Unit 22 Lesson 1 Outdoor Activity Center
- Unit 22 Lesson 3 Math Center
- Unit 22 Lesson 3 Small Group
- Unit 22 Lesson 4 Art Center
- Unit 22 Lesson 5 Discovery Science Center
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-STM-U-4.</th>
<th>Program of Studies: Understandings - Students will understand that water can be a liquid, solid, or gas and can go back and forth from one form to another.</th>
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<td>Unit 30 Lesson 2 Discovery Science Center</td>
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<table>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-STM-U-5.</th>
<th>Program of Studies: Understandings - Students will understand that in science, it is often helpful to work with a team and to share findings with others. All team members should reach their own individual conclusions, however, about what the findings mean.</th>
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<td><strong>Correlated Lessons:</strong></td>
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-STM-S-1.</th>
<th>Program of Studies: Skills and Concepts - Students will use senses to observe and describe properties of material objects (color, size, shape, texture, flexibility, magnetism)</th>
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| SC-P-STM-S-1. continued | Unit 22 Lesson 5 Discovery Science Center  
Unit 22 Lesson 5 Small Group  
Unit 23 Lesson 4 Math Center  
Unit 23 Lesson 5 Small Group  
Unit 24 Lesson 2 Discovery Science Center  
Unit 24 Lesson 3 Discovery Science Center  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 5 Math Center  
Unit 25 Lesson 1 Large Group  
Unit 25 Lesson 2 Large Group  
Unit 25 Lesson 2 Outdoor Activities Center  
Unit 25 Lesson 2 Small Group  
Unit 25 Lesson 3 Large Group  
Unit 25 Lesson 3 Small Group  
Unit 25 Lesson 4 Large Group  
Unit 25 Lesson 4 Small Group  
Unit 25 Lesson 5 Discovery Science Center  
Unit 25 Lesson 5 Small Group  
Unit 26 Lesson 1 Large Group  
Unit 26 Lesson 1 Small Group  
Unit 26 Lesson 3 Discovery Science Center  
Unit 26 Lesson 3 Large Group  
Unit 26 Lesson 5 Block Center  
Unit 26 Lesson 5 Home Living Center  
Unit 27 Lesson 1 Discovery Science Center  
Unit 27 Lesson 2 Large Group  
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Unit 27 Lesson 4 Discovery Science Center  
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Unit 30 Lesson 5 Discovery Science Center |
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<th>STANDARD / ORGANIZER</th>
<th>SC-P-STM-S-2.</th>
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<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will use appropriate tools (e.g., balance, metric ruler, thermometer, graduated cylinder) to measure and record length, width, volume, temperature and mass of material objects and to answer questions about objects and materials</td>
<td></td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 08 Lesson 2 Outdoor Activities Center
- Unit 08 Lesson 3 Discovery Science Center
- Unit 08 Lesson 4 Large Group
- Unit 08 Lesson 4 Math Center
- Unit 08 Lesson 4 Small Group
- Unit 08 Lesson 5 Outdoor Activities Center
- Unit 09 Lesson 5 Discovery Science Center
- Unit 12 Lesson 5 Discovery Science Center
- Unit 22 Lesson 3 Sand and Water Center
- Unit 23 Lesson 1 Small Group
- Unit 25 Lesson 2 Outdoor Activities Center
- Unit 26 Lesson 5 Block Center
- Unit 27 Lesson 1 Discovery Science Center
- Unit 30 Lesson 2 Large Group
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<tbody>
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<td></td>
<td>Program of Studies: Skills and Concepts - Students will investigate the physical properties of water as a solid, liquid and gas</td>
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<td><strong>Correlated Lessons:</strong></td>
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<th>STANDARD / ORGANIZER</th>
<th>SC-P-STM-S-4.</th>
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<tbody>
<tr>
<td></td>
<td>Program of Studies: Skills and Concepts - Students will classify water and other matter using one or more physical properties</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>STANDARD / ORGANIZER</td>
<td>SC-P-STM-S-5.</td>
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<tr>
<td></td>
<td>Program of Studies: Skills and Concepts - Students will observe and predict the properties of material objects</td>
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<td>Correlated Lessons:</td>
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<td>Unit 06 Lesson 2 Art Center</td>
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<td>Unit 06 Lesson 2 Discovery Science Center</td>
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<td>Unit 06 Lesson 2 Large Group</td>
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<td>Unit 06 Lesson 3 Discovery Science Center</td>
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<td>Unit 06 Lesson 3 Large Group</td>
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</tbody>
</table>
| SC-P-STM-S-5. continued | Unit 06 Lesson 3 Literacy Center  
Unit 06 Lesson 4 Math Center  
Unit 06 Lesson 4 Music Center  
Unit 06 Lesson 5 Discovery Science Center  
Unit 06 Lesson 5 Large Group  
Unit 07 Lesson 4 Art Center  
Unit 07 Lesson 4 Discovery Science Center  
Unit 07 Lesson 4 Large Group  
Unit 07 Lesson 5 Fine Motor Center  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 08 Lesson 4 Math Center  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 10 Lesson 1 Block Center  
Unit 16 Lesson 1 Discovery Science Center  
Unit 16 Lesson 5 Art Center  
Unit 17 Lesson 2 Sand and Water Center  
Unit 17 Lesson 3 Discovery Science Center  
Unit 18 Lesson 2 Block Center  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 3 Discovery Science Center  
Unit 20 Lesson 4 Discovery Science Center  
Unit 21 Lesson 1 Sand and Water Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 3 Sand and Water Center  
Unit 22 Lesson 3 Fine Motor Center  
Unit 22 Lesson 3 Math Center  
Unit 22 Lesson 3 Small Group  
Unit 23 Lesson 4 Math Center  
Unit 23 Lesson 5 Small Group  
Unit 24 Lesson 1 Small Group |
| SC-P-STM-S-5. continued | Unit 24 Lesson 2 Discovery Science Center  
|                        | Unit 24 Lesson 4 Discovery Science Center  
|                        | Unit 24 Lesson 5 Math Center  
|                        | Unit 25 Lesson 1 Art Center  
|                        | Unit 25 Lesson 1 Large Group  
|                        | Unit 25 Lesson 1 Literacy Center  
|                        | Unit 25 Lesson 1 Math Center  
|                        | Unit 25 Lesson 1 Small Group  
|                        | Unit 25 Lesson 2 Large Group  
|                        | Unit 25 Lesson 2 Outdoor Activities Center  
|                        | Unit 25 Lesson 2 Small Group  
|                        | Unit 25 Lesson 3 Large Group  
|                        | Unit 25 Lesson 3 Small Group  
|                        | Unit 25 Lesson 4 Large Group  
|                        | Unit 25 Lesson 4 Small Group  
|                        | Unit 25 Lesson 5 Discovery Science Center  
|                        | Unit 25 Lesson 5 Small Group  
|                        | Unit 26 Lesson 4 Outdoor Activities Center  
|                        | Unit 26 Lesson 5 Block Center  
|                        | Unit 26 Lesson 5 Home Living Center  
|                        | Unit 27 Lesson 1 Discovery Science Center  
|                        | Unit 27 Lesson 2 Large Group  
|                        | Unit 27 Lesson 3 Discovery Science Center  
|                        | Unit 27 Lesson 4 Discovery Science Center  
|                        | Unit 27 Lesson 4 Fine Motor Center  
|                        | Unit 27 Lesson 5 Small Group  
|                        | Unit 29 Lesson 1 Art Center  
|                        | Unit 29 Lesson 2 Sand and Water Center  
|                        | Unit 30 Lesson 2 Small Group  
|                        | Unit 30 Lesson 3 Small Group  
|                        | Unit 32 Lesson 3 Large Group  
|                        | Unit 32 Lesson 4 Large Group  
|                        | Unit 32 Lesson 5 Discovery Science Center  
<p>|                        | Unit 33 Lesson 4 Math Center |</p>
<table>
<thead>
<tr>
<th>Standard/Organizer</th>
<th>SC-P-STM-S-5. continued</th>
<th>Program of Studies: Skills and Concepts - Students will work with others to investigate questions about properties of materials, documenting and communicating observations, designs, procedures and results</th>
</tr>
</thead>
</table>
|                   | Unit 33 Lesson 5 Math Center | Correlated Lessons:  
Unit 06 Lesson 1 Large Group  
Unit 06 Lesson 1 Small Group  
Unit 06 Lesson 2 Large Group  
Unit 06 Lesson 3 Literacy Center  
Unit 06 Lesson 5 Discovery Science Center  
Unit 06 Lesson 5 Large Group  
Unit 07 Lesson 4 Large Group  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 10 Lesson 1 Block Center  
Unit 10 Lesson 2 Small Group  
Unit 16 Lesson 1 Discovery Science Center  
Unit 16 Lesson 1 Small Group  
Unit 17 Lesson 2 Sand and Water Center  
Unit 17 Lesson 3 Discovery Science Center  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 4 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 3 Sand and Water Center  
Unit 22 Lesson 3 Fine Motor Center  
Unit 22 Lesson 3 Math Center  
Unit 22 Lesson 3 Small Group |
<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>SC-P-MF.</th>
<th>Big Idea: Motion and Forces (Physical Science) - Whether observing airplanes, baseballs, planets, or people, the motion of all bodies is governed by the same basic rules. In the elementary years of conceptual development, students need multiple opportunities to experience, observe, and describe (in words and pictures) motion, including factors (e.g., pushing, pulling) that affect motion. (Academic Expectations 2.1, 2.2, 2.3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SC-P-MF-U-2.</td>
<td>Program of Studies: Understandings - Students will understand that forces (pushes or pulls) can cause objects to start moving, go faster, slow down, or change the direction they are going.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 22 Lesson 2 Discovery Science Center</td>
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<td>Unit 22 Lesson 2 Dramatic Play Center</td>
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<td>Unit 22 Lesson 2 Fine Motor Activities Center</td>
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<td>Unit 22 Lesson 2 Large Group</td>
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<td>Unit 22 Lesson 2 Small Group</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SC-P-MF-U-4.</td>
<td>Program of Studies: Understandings - Students will understand that vibration is a type of motion that is responsible for making sound.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 04 Lesson 2 Discovery Science Center</td>
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<td>Unit 10 Lesson 1 Block Center</td>
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<td>Unit 10 Lesson 2 Discovery Science Center</td>
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<td>Unit 10 Lesson 3 Large Group</td>
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<td>Unit 10 Lesson 3 Small Group</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SC-P-MF-U-5.</td>
<td>Program of Studies: Understandings - Students will understand that magnetism is a force that can make some things move without touching them.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 22 Lesson 2 Discovery Science Center</td>
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<td>Unit 22 Lesson 2 Dramatic Play Center</td>
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<td>Unit 22 Lesson 2 Fine Motor Activities Center</td>
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<td>Unit 22 Lesson 2 Large Group</td>
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<td>Unit 22 Lesson 2 Small Group</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SC-P-MF-U-6.</td>
<td>Program of Studies: Understandings - Students will understand that discovering patterns through investigation/observation allows predictions, based on that evidence, to be made about future events.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 06 Lesson 2 Discovery Science Center</td>
</tr>
</tbody>
</table>
| STANDARD / ORGANIZER | SC-P-MF-S-3. | Program of Studies: Skills and Concepts - Students will make qualitative (e.g., hard, soft, fast, slow) descriptions of pushes/pulls and motion  
Correlated Lessons:  
Unit 22 Lesson 2 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 22 Lesson 2 Large Group  
Unit 22 Lesson 2 Small Group |
|----------------------|-------------|--------------------------------------------------------------------------------|
| STANDARD / ORGANIZER | SC-P-MF-S-4. | Program of Studies: Skills and Concepts - Students will use tools (e.g., timer, meter stick, balance) to collect data about the position and motion of objects in order to predict changes resulting from pushes and pulls  
Correlated Lessons:  
Unit 08 Lesson 3 Discovery Science Center  
Unit 08 Lesson 3 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 22 Lesson 2 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 22 Lesson 2 Large Group  
Unit 22 Lesson 2 Small Group  
Unit 26 Lesson 5 Block Center  
Unit 36 Lesson 5 Discovery Science Center |
| STANDARD / ORGANIZER | SC-P-MF-S-5. | Program of Studies: Skills and Concepts - Students will explore differences in sounds (high and low pitch) produced by vibrations (e.g., making musical instruments that have moving parts that vibrate to produce sound)  
Correlated Lessons:  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 3 Large Group  
Unit 10 Lesson 3 Small Group |
| STANDARD / ORGANIZER | SC-P-MF-S-6. | Program of Studies: Skills and Concepts - Students will observe interactions of magnets with other magnets and with other matter (e.g., magnets have a force that can make some things move without touching them; larger size of a magnet does not have to mean it has greater force) in order to make generalizations about the behavior of magnets  
Correlated Lessons:  
Unit 22 Lesson 2 Discovery Science Center |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-MF-S-8.</th>
<th>Program of Studies: Skills and Concepts - Students will ask questions about motion, magnetism and sound and use a variety of print and non-print sources to gather and synthesize information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correlated Lessons:</td>
<td></td>
<td>Unit 10 Lesson 1 Art Center Unit 10 Lesson 1 Block Center Unit 10 Lesson 2 Discovery Science Center Unit 10 Lesson 3 Large Group Unit 10 Lesson 3 Small Group Unit 22 Lesson 2 Discovery Science Center Unit 22 Lesson 2 Dramatic Play Center Unit 22 Lesson 2 Fine Motor Activities Center Unit 22 Lesson 2 Large Group Unit 22 Lesson 2 Small Group</td>
</tr>
</tbody>
</table>

| CATEGORY / GOAL | SC-P-EU. | Big Idea: Grade: The Earth and the Universe (Earth/Space Science) - The Earth system is in a constant state of change. These changes affect life on earth in many ways. Development of conceptual understandings about processes that shape the Earth begin at the elementary level with understanding what Earth materials are and that change occurs. At the heart of elementary students’ initial understanding of the Earth’s place in the universe is direct observation of the Earth-sun-moon system. Students can derive important conceptual understandings about the system as they describe interactions resulting in shadows, moon phases, and day and night. The use of models and observance of patterns to explain common phenomena is essential to building a conceptual foundation and supporting ideas with evidence at all levels. (Academic Expectations 2.1, 2.2, 2.3) |

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-EU-U-1.</th>
<th>Program of Studies: Understandings - Students will understand that people use a variety of earth materials for different purposes because of their different properties. All products that people use somehow come from the Earth.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correlated Lessons:</td>
<td></td>
<td>Unit 23 Lesson 3 Small Group Unit 25 Lesson 3 Large Group Unit 25 Lesson 3 Small Group</td>
</tr>
</tbody>
</table>
| STANDARD / ORGANIZER | SC-P-EU-U-2. | Program of Studies: Understandings - Students will understand that some events in nature have a repeating pattern. Weather changes from day to day, but things such as temperature or precipitation tend to be similar (high, medium or low) in the same months every year.

**Correlated Lessons:**
Unit 06 Lesson 3 Literacy Center
Unit 18 Lesson 5 Discovery Science Center
Unit 18 Lesson 5 Large Group
Unit 18 Lesson 5 Small Group
Unit 20 Lesson 2 Large Group
Unit 29 Lesson 2 Sand and Water Center
Unit 29 Lesson 2 Large Group
Unit 29 Lesson 3 Large Group
Unit 29 Lesson 4 Art Center
Unit 29 Lesson 5 Sand and Water Center
Unit 30 Lesson 4 Large Group |
|----------------------|----------------|
| STANDARD / ORGANIZER | SC-P-EU-U-4. | Program of Studies: Understandings - Students will understand that the sun can only be seen in the daytime. The moon can sometimes be seen during the day and sometimes be seen at night and its shape changes in a predictable pattern.

**Correlated Lessons:**
Unit 22 Lesson 4 Outdoor Activities Center
Unit 30 Lesson 1 Art Center
Unit 30 Lesson 1 Math Center |
|----------------------|----------------|
| STANDARD / ORGANIZER | SC-P-EU-U-5. | Program of Studies: Understandings - Students will understand that observable interactions of the sun, moon and the Earth can be used to identify the apparent pattern of their movement.

**Correlated Lessons:**
Unit 29 Lesson 3 Large Group
Unit 30 Lesson 1 Small Group |
|----------------------|----------------|
| STANDARD / ORGANIZER | SC-P-EU-U-6. | Program of Studies: Understandings - Students will understand raising questions about the Earth and the Universe and seeking answers to some of them (by careful observation and/or investigation) is what science is all about.

**Correlated Lessons:**
Unit 06 Lesson 3 Outdoor Activities Center
Unit 08 Lesson 3 Outdoor Activities Center |
| SC-P-EU-U-6. continued | Unit 08 Lesson 3 Small Group  
Unit 08 Lesson 4 Small Group  
Unit 22 Lesson 4 Art Center  
Unit 22 Lesson 4 Outdoor Activities Center  
Unit 23 Lesson 2 Discovery Science Center  
Unit 23 Lesson 2 Sand and Water Center  
Unit 23 Lesson 3 Discovery Science Center  
Unit 23 Lesson 3 Fine Motor Center  
Unit 25 Lesson 1 Large Group  
Unit 25 Lesson 2 Large Group  
Unit 25 Lesson 2 Outdoor Activities Center  
Unit 25 Lesson 2 Small Group  
Unit 25 Lesson 5 Discovery Science Center  
Unit 25 Lesson 5 Small Group  
Unit 29 Lesson 2 Sand and Water Center  
Unit 29 Lesson 3 Large Group  
Unit 29 Lesson 4 Art Center  
Unit 29 Lesson 4 Discovery Science Center  
Unit 29 Lesson 5 Sand and Water Center  
Unit 30 Lesson 1 Discovery Science Center  
Unit 30 Lesson 1 Small Group  
Unit 30 Lesson 2 Discovery Science Center  
Unit 30 Lesson 2 Small Group  
Unit 30 Lesson 3 Outdoor Activities Center  
Unit 30 Lesson 4 Math Center  
Unit 30 Lesson 5 Discovery Science Center  
Unit 30 Lesson 5 Large Group  
Unit 31 Lesson 1 Outdoor Activities Center  
Unit 31 Lesson 1 Sand and Water Center  
Unit 31 Lesson 1 Small Group  
Unit 31 Lesson 2 Fine Motor Center  
Unit 31 Lesson 3 Discovery Science Center  
Unit 31 Lesson 5 Discovery Science Center |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-EU-S-1.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Program of Studies: Skills and Concepts</strong> - Students will use senses and scientific tools (e.g., hand lens/magnifier, metric ruler, balance, etc.) to observe, describe and classify earth materials (solid rocks, soils, water and air) using their physical properties</td>
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</tbody>
</table>

**Correlated Lessons:**
- Unit 03 Lesson 3 Small Group
- Unit 09 Lesson 5 Discovery Science Center
- Unit 23 Lesson 3 Small Group
- Unit 23 Lesson 4 Math Center
- Unit 25 Lesson 1 Art Center
- Unit 25 Lesson 1 Large Group
- Unit 25 Lesson 1 Literacy Center
- Unit 25 Lesson 1 Math Center
- Unit 25 Lesson 1 Small Group
- Unit 25 Lesson 2 Large Group
- Unit 25 Lesson 2 Outdoor Activities Center
- Unit 25 Lesson 2 Small Group
- Unit 25 Lesson 3 Large Group
- Unit 25 Lesson 3 Small Group
- Unit 25 Lesson 4 Large Group
- Unit 25 Lesson 4 Small Group
- Unit 25 Lesson 5 Discovery Science Center
- Unit 25 Lesson 5 Small Group
- Unit 26 Lesson 5 Block Center
- Unit 27 Lesson 4 Discovery Science Center
- Unit 29 Lesson 1 Art Center
- Unit 29 Lesson 2 Sand and Water Center
- Unit 29 Lesson 4 Discovery Science Center
- Unit 30 Lesson 2 Discovery Science Center
- Unit 30 Lesson 3 Small Group
- Unit 30 Lesson 5 Discovery Science Center
- Unit 30 Lesson 5 Small Group
- Unit 31 Lesson 5 Discovery Science Center
- Unit 36 Lesson 5 Discovery Science Center
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-EU-S-2.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will explore how earth materials are used for certain things because of their properties</td>
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<tr>
<td><strong>Correlated Lessons:</strong></td>
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<tr>
<td>Unit 23 Lesson 3 Small Group</td>
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<td>Unit 25 Lesson 3 Large Group</td>
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<td>Unit 25 Lesson 3 Small Group</td>
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-EU-S-3.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will observe weather conditions and record weather data over time using appropriate tools (e.g., thermometer, wind vane, rain gauge, etc.)</td>
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<tr>
<td><strong>Correlated Lessons:</strong></td>
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<tr>
<td>Unit 30 Lesson 1 Discovery Science Center</td>
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<td>Unit 30 Lesson 1 Math Center</td>
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<td>Unit 30 Lesson 2 Large Group</td>
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<td>Unit 30 Lesson 3 Fine Motor Center</td>
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<td>Unit 30 Lesson 4 Math Center</td>
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<td>Unit 30 Lesson 5 Discovery Science Center</td>
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<td>Unit 30 Lesson 5 Large Group</td>
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-EU-S-4.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will use weather data to describe weather conditions and make simple predictions based on patterns observed (e.g., daily, weekly, seasonal patterns)</td>
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<tr>
<td><strong>Correlated Lessons:</strong></td>
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<tr>
<td>Unit 06 Lesson 3 Literacy Center</td>
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<td>Unit 18 Lesson 5 Small Group</td>
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<td>Unit 20 Lesson 2 Large Group</td>
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<td>Unit 29 Lesson 2 Sand and Water Center</td>
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<td>Unit 29 Lesson 5 Sand and Water Center</td>
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<td>Unit 30 Lesson 1 Discovery Science Center</td>
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<td>Unit 30 Lesson 1 Math Center</td>
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<td>Unit 30 Lesson 2 Large Group</td>
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<td>Unit 30 Lesson 4 Large Group</td>
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</tbody>
</table>
| STANDARD / ORGANIZER | SC-P-EU-S-4. continued | Program of Studies: Skills and Concepts - Students will observe the locations and real or apparent movements of the sun and the moon

**Correlated Lessons:**
- Unit 22 Lesson 4 Outdoor Activities Center
- Unit 29 Lesson 3 Large Group
- Unit 30 Lesson 1 Art Center
- Unit 30 Lesson 1 Math Center
- Unit 30 Lesson 1 Small Group |

| STANDARD / ORGANIZER | SC-P-EU-S-5. | Program of Studies: Skills and Concepts - Students will investigate evidence of interaction between the sun and the Earth (e.g., shadows, position of sun relative to horizon) to support inferences about movements in the Earth/Sun system

**Correlated Lessons:**
- Unit 08 Lesson 3 Outdoor Activities Center
- Unit 08 Lesson 5 Outdoor Activities Center
- Unit 22 Lesson 4 Outdoor Activities Center
- Unit 29 Lesson 3 Large Group
- Unit 30 Lesson 1 Small Group |

| STANDARD / ORGANIZER | SC-P-EU-S-6. | Program of Studies: Skills and Concepts - Students will communicate observations, investigations and conclusions orally and with written words, charts and diagrams

**Correlated Lessons:**
- Unit 13 Lesson 1 Art Center
- Unit 18 Lesson 5 Small Group
- Unit 23 Lesson 4 Art Center
- Unit 23 Lesson 4 Dramatic Play Center
- Unit 23 Lesson 4 Large Group |
<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>STANDARD / ORGANIZER</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC-P-UD.</td>
<td>SC-P-UD-U-1.</td>
<td>Big Idea: Unity and Diversity (Biological Science) - All matter is comprised of the same basic elements, goes through the same kinds of energy transformations, and uses the same kinds of forces to move. Living organisms are no exception. Elementary students begin to observe the macroscopic features of organisms in order to make comparisons and classifications based upon likenesses and differences. Looking for patterns in the appearance and behavior of an organism leads to the notion that offspring are much like the parents, but not exactly alike. Emphasis at every level should be placed upon the understanding that while every living thing is composed of similar small constituents that combine in predictable ways, it is the subtle variations within these small building blocks that account for both the likenesses and differences in form and function that create the diversity of life. (Academic Expectations 2.1, 2.2, 2.3)</td>
</tr>
</tbody>
</table>

Correlated Lessons:
- Unit 22 Lesson 5 Large Group
- Unit 22 Lesson 5 Small Group
- Unit 23 Lesson 2 Large Group
- Unit 23 Lesson 3 Outdoor Activities Center
- Unit 23 Lesson 5 Discovery Science Center
- Unit 23 Lesson 5 Large Group
- Unit 25 Lesson 1 Small Group
- Unit 26 Lesson 2 Large Group
- Unit 26 Lesson 2 Small Group
- Unit 26 Lesson 4 Small Group
- Unit 30 Lesson 4 Large Group
- Unit 32 Lesson 2 Sand and Water Center
- Unit 32 Lesson 4 Large Group
- Unit 32 Lesson 5 Discovery Science Center
- Unit 33 Lesson 4 Large Group
- Unit 34 Lesson 3 Discovery Science Play Center
- Unit 34 Lesson 4 Discovery Science Center
- Unit 34 Lesson 5 Large Group
- Unit 34 Lesson 5 Sand and Water Center
- Unit 34 Lesson 5 Small Group
- Unit 36 Lesson 3 Sand and Water Center

Program of Studies: Understandings - Students will understand that most living things need water, food and air, while nonliving things can continue to exist without any requirements.
Program of Studies: Understandings - Students will understand that plants and animals have features that help them live in different environments.

**Correlated Lessons:**
- Unit 06 Lesson 4 Large Group
- Unit 06 Lesson 4 Math Center
- Unit 06 Lesson 4 Music Center
- Unit 06 Lesson 4 Small Group
- Unit 07 Lesson 4 Art Center
- Unit 07 Lesson 4 Discovery Science Center
- Unit 22 Lesson 5 Fine Motor Center
- Unit 24 Lesson 2 Small Group
- Unit 24 Lesson 3 Discovery Science Center
- Unit 24 Lesson 3 Fine Motor Center
- Unit 24 Lesson 3 Large Group
- Unit 24 Lesson 3 Outdoor Activities Center
- Unit 24 Lesson 3 Small Group
- Unit 24 Lesson 4 Discovery Science Center
- Unit 24 Lesson 4 Large Group
- Unit 24 Lesson 4 Small Group
- Unit 24 Lesson 5 Large Group
- Unit 24 Lesson 5 Small Group
- Unit 26 Lesson 1 Discovery Science Center
- Unit 26 Lesson 1 Large Group
- Unit 26 Lesson 1 Literacy Center
- Unit 26 Lesson 1 Small Group
- Unit 26 Lesson 2 Discovery Science Center
- Unit 26 Lesson 2 Large Group
- Unit 26 Lesson 2 Outdoor Activities Center
- Unit 26 Lesson 3 Discovery Science Center
- Unit 26 Lesson 3 Literacy Center
- Unit 26 Lesson 3 Small Group
- Unit 26 Lesson 4 Outdoor Activities Center
- Unit 26 Lesson 4 Small Group
| Unit 27 Lesson 1 Discovery Science Center |
| Unit 27 Lesson 1 Small Group |
| Unit 27 Lesson 2 Large Group |
| Unit 27 Lesson 3 Discovery Science Center |
| Unit 27 Lesson 3 Large Group |
| Unit 27 Lesson 4 Small Group |
| Unit 31 Lesson 2 Fine Motor Center |
| Unit 31 Lesson 3 Large Group |
| Unit 31 Lesson 5 Art Center |
| Unit 32 Lesson 2 Art Center |
| Unit 32 Lesson 2 Large Group |
| Unit 32 Lesson 2 Small Group |
| Unit 32 Lesson 3 Art Center |
| Unit 32 Lesson 3 Large Group |
| Unit 32 Lesson 4 Large Group |
| Unit 32 Lesson 5 Discovery Science Center |
| Unit 33 Lesson 1 Discovery Science Center |
| Unit 33 Lesson 1 Large Group |
| Unit 33 Lesson 2 Art Center |
| Unit 33 Lesson 2 Large Group |
| Unit 33 Lesson 2 Outdoor Activities Center |
| Unit 33 Lesson 3 Discovery Science Center |
| Unit 33 Lesson 3 Sand and Water Center |
| Unit 33 Lesson 4 Discovery Science Center |
| Unit 33 Lesson 4 Small Group |
| Unit 33 Lesson 5 Art Center |
| Unit 34 Lesson 1 Large Group |
| Unit 34 Lesson 1 Small Group |
| Unit 34 Lesson 2 Discovery Science Center |
| Unit 34 Lesson 2 Fine Motor Center |
| Unit 34 Lesson 2 Large Group |
| Unit 34 Lesson 3 Fine Motor Center |
| Unit 34 Lesson 3 Large Group |
| Unit 34 Lesson 3 Literacy Center |
| SC-P-UD-U-2. continued | **Unit 34 Lesson 4 Large Group**  
| | **Unit 34 Lesson 4 Small Group**  
| | **Unit 35 Lesson 3 Large Group**  
| | **Unit 35 Lesson 3 Small Group**  
| | **Unit 36 Lesson 1 Large Group**  
| | **Unit 36 Lesson 2 Large Group**  
| | **Unit 36 Lesson 3 Block Center**  
| | **Unit 36 Lesson 3 Discovery Science Center**  
| | **Unit 36 Lesson 3 Small Group**  
| | **Unit 36 Lesson 4 Art Center**  
| | **Unit 36 Lesson 4 Fine Motor Center**  
| | **Unit 36 Lesson 4 Large Group**  
| | **Unit 36 Lesson 5 Discovery Science Center**  
| | **Unit 36 Lesson 5 Large Group**  
| | **Unit 36 Lesson 5 Math Center**  

| STANDARD / ORGANIZER | SC-P-UD-U-3. Program of Studies: Understandings - Students will understand that some animals are alike in the way they look and in the things they do, and others are very different from one another.  
| | **Correlated Lessons:**  
| | **Unit 06 Lesson 4 Math Center**  
| | **Unit 06 Lesson 4 Music Center**  
| | **Unit 07 Lesson 4 Art Center**  
| | **Unit 07 Lesson 4 Discovery Science Center**  
| | **Unit 12 Lesson 2 Math Center**  
| | **Unit 24 Lesson 2 Discovery Science Center**  
| | **Unit 24 Lesson 3 Large Group**  
| | **Unit 24 Lesson 4 Discovery Science Center**  
| | **Unit 24 Lesson 5 Large Group**  
| | **Unit 24 Lesson 5 Small Group**  
| | **Unit 32 Lesson 2 Large Group**  
| | **Unit 32 Lesson 3 Large Group**  
| | **Unit 32 Lesson 4 Large Group**  
| | **Unit 32 Lesson 5 Discovery Science Center**  
| | **Unit 33 Lesson 1 Discovery Science Center**  
|
| SC-P-UD-U-3. continued | Unit 33 Lesson 2 Art Center  
|                      | Unit 33 Lesson 3 Discovery Science Center  
|                      | Unit 33 Lesson 4 Discovery Science Center  
|                      | Unit 33 Lesson 4 Math Center  
|                      | Unit 33 Lesson 4 Small Group  
|                      | Unit 33 Lesson 5 Math Center  
|                      | Unit 34 Lesson 2 Discovery Science Center  
|                      | Unit 34 Lesson 3 Discovery Science Play Center  
|                      | Unit 34 Lesson 3 Fine Motor Center  
|                      | Unit 34 Lesson 3 Large Group  
|                      | Unit 34 Lesson 4 Small Group  
|                      | Unit 34 Lesson 5 Art Center  
|                      | Unit 34 Lesson 5 Large Group  
|                      | Unit 34 Lesson 5 Small Group  
|                      | Unit 35 Lesson 1 Discovery Science Center  
|                      | Unit 35 Lesson 4 Small Group  
|                      | Unit 35 Lesson 5 Large Group  
|                      | Unit 36 Lesson 1 Large Group  
|                      | Unit 36 Lesson 3 Discovery Science Center  
|                      | Unit 36 Lesson 3 Small Group  
|                      | Unit 36 Lesson 4 Large Group  
|                      | Unit 36 Lesson 5 Discovery Science Center  
|                      | Unit 36 Lesson 5 Large Group  
| SC-P-UD-U-4.         | Program of Studies: Understandings - Students will understand that the offspring all living things are very much like their parents, but not exactly alike.  
| Correlated Lessons:  | Unit 26 Lesson 2 Small Group  
| SC-P-UD-U-5.         | Program of Studies: Understandings - Students will understand that organisms may not be able to survive if some of their parts are missing.  
| Correlated Lessons:  | Unit 06 Lesson 4 Large Group  
|                      | Unit 06 Lesson 4 Math Center  
|                      | Unit 06 Lesson 4 Music Center  

| SC-P-UD-U-5, continued | Unit 06 Lesson 4 Small Group  
| | Unit 07 Lesson 4 Art Center  
| | Unit 07 Lesson 4 Discovery Science Center  
| | Unit 22 Lesson 5 Discovery Science Center  
| | Unit 22 Lesson 5 Fine Motor Center  
| | Unit 22 Lesson 5 Large Group  
| | Unit 22 Lesson 5 Music Center  
| | Unit 24 Lesson 2 Small Group  
| | Unit 24 Lesson 3 Discovery Science Center  
| | Unit 24 Lesson 3 Fine Motor Center  
| | Unit 24 Lesson 3 Large Group  
| | Unit 24 Lesson 3 Outdoor Activities Center  
| | Unit 24 Lesson 3 Small Group  
| | Unit 24 Lesson 4 Discovery Science Center  
| | Unit 24 Lesson 4 Large Group  
| | Unit 24 Lesson 4 Small Group  
| | Unit 24 Lesson 5 Large Group  
| | Unit 24 Lesson 5 Small Group  
| | Unit 26 Lesson 1 Discovery Science Center  
| | Unit 26 Lesson 1 Large Group  
| | Unit 26 Lesson 1 Literacy Center  
| | Unit 26 Lesson 1 Small Group  
| | Unit 26 Lesson 2 Discovery Science Center  
| | Unit 26 Lesson 2 Large Group  
| | Unit 26 Lesson 2 Music Center  
| | Unit 26 Lesson 2 Outdoor Activities Center  
| | Unit 26 Lesson 3 Discovery Science Center  
| | Unit 26 Lesson 3 Literacy Center  
| | Unit 26 Lesson 3 Small Group  
| | Unit 26 Lesson 4 Outdoor Activities Center  
| | Unit 26 Lesson 4 Small Group  
| | Unit 27 Lesson 1 Discovery Science Center  
| | Unit 27 Lesson 1 Small Group  
| | Unit 27 Lesson 2 Large Group |
| SC-P-UD-U-5, continued | Unit 27 Lesson 3 Discovery Science Center  
Unit 27 Lesson 3 Large Group  
Unit 27 Lesson 4 Small Group  
Unit 31 Lesson 2 Fine Motor Center  
Unit 31 Lesson 3 Large Group  
Unit 31 Lesson 5 Art Center  
Unit 32 Lesson 2 Art Center  
Unit 32 Lesson 2 Large Group  
Unit 32 Lesson 2 Small Group  
Unit 32 Lesson 3 Art Center  
Unit 32 Lesson 3 Large Group  
Unit 32 Lesson 4 Art Center  
Unit 32 Lesson 5 Discovery Science Center  
Unit 33 Lesson 1 Large Group  
Unit 33 Lesson 2 Art Center  
Unit 33 Lesson 2 Large Group  
Unit 33 Lesson 2 Outdoor Activities Center  
Unit 33 Lesson 3 Discovery Science Center  
Unit 33 Lesson 3 Sand and Water Center  
Unit 33 Lesson 4 Discovery Science Center  
Unit 33 Lesson 4 Small Group  
Unit 33 Lesson 5 Art Center  
Unit 34 Lesson 1 Large Group  
Unit 34 Lesson 1 Small Group  
Unit 34 Lesson 2 Discovery Science Center  
Unit 34 Lesson 2 Fine Motor Center  
Unit 34 Lesson 2 Large Group  
Unit 34 Lesson 3 Fine Motor Center  
Unit 34 Lesson 3 Large Group  
Unit 34 Lesson 3 Literacy Center  
Unit 34 Lesson 4 Large Group  
Unit 34 Lesson 4 Small Group  
Unit 35 Lesson 2 Art Center  
Unit 35 Lesson 3 Large Group |
<table>
<thead>
<tr>
<th>Standard / Organizer</th>
<th>SC-P-UD-S-1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will describe the basic needs of organisms and explain how these survival needs can be met only in certain environments</td>
<td></td>
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</tbody>
</table>

**Correlated Lessons:**
- Unit 22 Lesson 5 Large Group
- Unit 22 Lesson 5 Small Group
- Unit 23 Lesson 2 Large Group
- Unit 23 Lesson 3 Outdoor Activities Center
- Unit 23 Lesson 5 Discovery Science Center
- Unit 23 Lesson 5 Large Group
- Unit 26 Lesson 2 Large Group
- Unit 26 Lesson 2 Small Group
- Unit 26 Lesson 4 Small Group
- Unit 30 Lesson 4 Large Group
- Unit 32 Lesson 2 Sand and Water Center
- Unit 32 Lesson 4 Large Group
- Unit 32 Lesson 5 Discovery Science Center
- Unit 33 Lesson 4 Large Group
- Unit 34 Lesson 3 Discovery Science Play Center
- Unit 34 Lesson 4 Discovery Science Center
- Unit 34 Lesson 5 Large Group
- Unit 34 Lesson 5 Sand and Water Center
- Unit 34 Lesson 5 Small Group
- Unit 36 Lesson 3 Sand and Water Center

**SC-P-UD-U-5. continued**
- Unit 35 Lesson 3 Small Group
- Unit 36 Lesson 1 Large Group
- Unit 36 Lesson 2 Large Group
- Unit 36 Lesson 3 Discovery Science Center
- Unit 36 Lesson 3 Small Group
- Unit 36 Lesson 4 Art Center
- Unit 36 Lesson 4 Fine Motor Center
- Unit 36 Lesson 4 Large Group
- Unit 36 Lesson 5 Discovery Science Center
- Unit 36 Lesson 5 Large Group
- Unit 36 Lesson 5 Math Center
- Unit 36 Lesson 5 Sand and Water Center
Program of Studies: Skills and Concepts - Students will identify the characteristics that define a habitat

**Correlated Lessons:**
- Unit 03 Lesson 4 Discovery Science Center
- Unit 09 Lesson 4 Outdoor Activities Center
- Unit 12 Lesson 2 Math Center
- Unit 18 Lesson 5 Discovery Science Center
- Unit 23 Lesson 5 Discovery Science Center
- Unit 23 Lesson 5 Large Group
- Unit 25 Lesson 4 Block Center
- Unit 25 Lesson 4 Large Group
- Unit 26 Lesson 4 Small Group
- Unit 26 Lesson 5 Block Center
- Unit 26 Lesson 5 Sand and Water Center
- Unit 31 Lesson 3 Dramatic Play Center
- Unit 31 Lesson 3 Sand and Water Activities Center
- Unit 32 Lesson 2 Sand and Water Center
- Unit 32 Lesson 3 Small Group
- Unit 32 Lesson 4 Block Center
- Unit 32 Lesson 5 Discovery Science Center
- Unit 33 Lesson 1 Fine Motor Center
- Unit 33 Lesson 2 Art Center
- Unit 33 Lesson 2 Large Group
- Unit 33 Lesson 2 Outdoor Activities Center
- Unit 33 Lesson 4 Discovery Science Center
- Unit 33 Lesson 4 Large Group
- Unit 33 Lesson 4 Small Group
- Unit 34 Lesson 1 Discovery Science Center
- Unit 34 Lesson 1 Large Group
- Unit 34 Lesson 4 Art Center
- Unit 34 Lesson 4 Discovery Science Center
- Unit 34 Lesson 5 Large Group
- Unit 34 Lesson 5 Small Group
- Unit 35 Lesson 5 Large Group
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-UD-S-3.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Program of Studies: Skills and Concepts - Students will investigate adaptations that enable animals and plants to grow, reproduce and survive (e.g., movements, body coverings, method of reproduction)</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 06 Lesson 4 Small Group
- Unit 08 Lesson 5 Outdoor Activities Center
- Unit 12 Lesson 2 Math Center
- Unit 22 Lesson 5 Fine Motor Center
- Unit 24 Lesson 3 Fine Motor Center
- Unit 24 Lesson 3 Outdoor Activities Center
- Unit 24 Lesson 5 Large Group
- Unit 24 Lesson 5 Small Group
- Unit 26 Lesson 4 Outdoor Activities Center
- Unit 26 Lesson 4 Small Group
- Unit 31 Lesson 2 Outdoor Activities Center
- Unit 32 Lesson 2 Art Center
- Unit 32 Lesson 2 Large Group
- Unit 32 Lesson 2 Small Group
- Unit 32 Lesson 3 Large Group
- Unit 33 Lesson 1 Discovery Science Center
- Unit 33 Lesson 1 Large Group
- Unit 33 Lesson 2 Art Center
- Unit 33 Lesson 2 Large Group
- Unit 33 Lesson 3 Discovery Science Center
- Unit 33 Lesson 3 Sand and Water Center
- Unit 33 Lesson 4 Discovery Science Center
- Unit 33 Lesson 5 Large Group
- Unit 34 Lesson 3 Fine Motor Center
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-UD-S-3. continued</th>
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</table>
|                     | Unit 35 Lesson 3 Large Group  
|                     | Unit 36 Lesson 2 Music Center  
|                     | Unit 36 Lesson 3 Block Center  
|                     | Unit 36 Lesson 3 Discovery Science Center  
|                     | Unit 36 Lesson 4 Art Center  
|                     | Unit 36 Lesson 5 Discovery Science Center  
|                     | Unit 36 Lesson 5 Math Center  

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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-UD-S-4.</th>
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</thead>
<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will analyze structures of plants and animals to make inferences about the types of environments for which they are suited</td>
<td></td>
</tr>
<tr>
<td><strong>Correlated Lessons:</strong></td>
<td></td>
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</tbody>
</table>
| Unit 06 Lesson 4 Small Group  
| Unit 22 Lesson 5 Fine Motor Center  
| Unit 24 Lesson 3 Outdoor Activities Center  
| Unit 26 Lesson 4 Outdoor Activities Center  
| Unit 26 Lesson 4 Small Group  
| Unit 32 Lesson 2 Art Center  
| Unit 32 Lesson 2 Large Group  
| Unit 32 Lesson 2 Small Group  
| Unit 32 Lesson 3 Large Group  
| Unit 33 Lesson 1 Discovery Science Center  
| Unit 33 Lesson 2 Art Center  
| Unit 33 Lesson 2 Large Group  
| Unit 33 Lesson 3 Discovery Science Center  
| Unit 35 Lesson 3 Large Group  
| Unit 36 Lesson 3 Block Center  
| Unit 36 Lesson 5 Discovery Science Center  
| Unit 36 Lesson 5 Math Center  

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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-UD-S-5.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will use scientific tools (e.g., hand lens/magnifier, metric ruler, balance) to observe and make comparisons of organisms; and to classify organisms using one or more of their external characteristics (e.g., body coverings, body structures)</td>
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<tr>
<td><strong>Correlated Lessons:</strong></td>
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</tbody>
</table>
| Unit 01 Lesson 1 Science Center  
| Unit 01 Lesson 5 Outdoor Activities Center |
| SC-P-UD-S-5. continued | Unit 02 Lesson 1 Discover Science Center  
Unit 03 Lesson 4 Discovery Science Center  
Unit 03 Lesson 4 Small Group  
Unit 04 Lesson 1 Art Center  
Unit 04 Lesson 1 Large Group  
Unit 04 Lesson 1 Small Group  
Unit 04 Lesson 2 Discovery Science Center  
Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 2 Outdoor Activities Center  
Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 3 Small Group  
Unit 04 Lesson 4 Discovery Science Center  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 4 Small Group  
Unit 04 Lesson 5 Large Group  
Unit 05 Lesson 1 Discovery Science Center  
Unit 06 Lesson 3 Discovery Science Center  
Unit 06 Lesson 3 Large Group  
Unit 06 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 3 Small Group  
Unit 06 Lesson 4 Large Group  
Unit 06 Lesson 4 Math Center  
Unit 06 Lesson 4 Music Center  
Unit 06 Lesson 4 Small Group  
Unit 07 Lesson 4 Art Center  
Unit 07 Lesson 4 Discovery Science Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 12 Lesson 2 Math Center  
Unit 18 Lesson 5 Discovery Science Center  
Unit 20 Lesson 4 Discovery Science Center  
Unit 22 Lesson 3 Sand and Water Center  
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<td>Unit 23 Lesson 1 Outdoor Activities Center</td>
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<td>Unit 28 Lesson 5 Small Group</td>
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<td>Unit 31 Lesson 1 Large Group</td>
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| SC-P-UD-S-5. continued | Unit 31 Lesson 3 Discovery Science Center  
|                       | Unit 31 Lesson 5 Large Group  
|                       | Unit 32 Lesson 2 Large Group  
|                       | Unit 32 Lesson 3 Small Group  
|                       | Unit 32 Lesson 5 Discovery Science Center  
|                       | Unit 33 Lesson 1 Discovery Science Center  
|                       | Unit 33 Lesson 1 Large Group  
|                       | Unit 33 Lesson 2 Art Center  
|                       | Unit 33 Lesson 2 Large Group  
|                       | Unit 33 Lesson 3 Discovery Science Center  
|                       | Unit 33 Lesson 4 Discovery Science Center  
|                       | Unit 33 Lesson 4 Small Group  
|                       | Unit 34 Lesson 1 Small Group  
|                       | Unit 34 Lesson 2 Large Group  
|                       | Unit 34 Lesson 3 Discovery Science Play Center  
|                       | Unit 34 Lesson 3 Large Group  
|                       | Unit 34 Lesson 4 Large Group  
|                       | Unit 34 Lesson 4 Small Group  
|                       | Unit 34 Lesson 5 Art Center  
|                       | Unit 34 Lesson 5 Large Group  
|                       | Unit 34 Lesson 5 Small Group  
|                       | Unit 35 Lesson 1 Discovery Science Center  
|                       | Unit 35 Lesson 1 Small Group  
|                       | Unit 35 Lesson 3 Math Center  
|                       | Unit 35 Lesson 4 Large Group  
|                       | Unit 35 Lesson 4 Small Group  
|                       | Unit 36 Lesson 1 Large Group  
|                       | Unit 36 Lesson 1 Math Center  
|                       | Unit 36 Lesson 2 Large Group  
|                       | Unit 36 Lesson 2 Small Group  
|                       | Unit 36 Lesson 3 Small Group  
<p>|                       | Unit 36 Lesson 5 Math Center |</p>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-UD-S-6.</th>
<th>Program of Studies: Skills and Concepts - Students will analyze and compare a variety of plant and animal life cycles in order to uncover patterns of growth, development, reproduction and death of an organism</th>
</tr>
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<tbody>
<tr>
<td>Correlated Lessons:</td>
<td></td>
<td>Unit 24 Lesson 2 Large Group</td>
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<td>Unit 24 Lesson 4 Large Group</td>
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</table>

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-UD-S-7.</th>
<th>Program of Studies: Skills and Concepts - Students will ask questions that can be investigated, plan and conduct 'fair tests,' and communicate (e.g., write, draw, speak, multi-media) findings to others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correlated Lessons:</td>
<td></td>
<td>Unit 01 Lesson 5 Outdoor Activities Center</td>
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<td>Unit 04 Lesson 2 Discovery Science Center</td>
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| SC-P-UD-S-7. continued | Unit 04 Lesson 4 Discovery Science Center  
Unit 05 Lesson 1 Discovery Science Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 10 Lesson 2 Discovery Science Center  
Unit 20 Lesson 3 Discovery Science Center  
Unit 21 Lesson 3 Small Group  
Unit 21 Lesson 4 Small Group  
Unit 22 Lesson 5 Discovery Science Center  
Unit 24 Lesson 1 Small Group  
Unit 24 Lesson 2 Discovery Science Center  
Unit 24 Lesson 3 Discovery Science Center  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 4 Small Group  
Unit 26 Lesson 1 Discovery Science Center  
Unit 26 Lesson 1 Small Group  
Unit 26 Lesson 2 Discovery Science Center  
Unit 26 Lesson 2 Small Group  
Unit 26 Lesson 4 Outdoor Activities Center  
Unit 26 Lesson 4 Small Group  
Unit 27 Lesson 1 Discovery Science Center  
Unit 27 Lesson 3 Discovery Science Center  
Unit 27 Lesson 4 Discovery Science Center  
Unit 27 Lesson 4 Fine Motor Center  
Unit 27 Lesson 4 Small Group  
Unit 32 Lesson 5 Discovery Science Center  
Unit 33 Lesson 1 Discovery Science Center  
Unit 33 Lesson 1 Large Group  
Unit 33 Lesson 3 Discovery Science Center  
Unit 33 Lesson 4 Discovery Science Center  
Unit 34 Lesson 1 Discovery Science Center  
Unit 34 Lesson 3 Discovery Science Play Center  
Unit 34 Lesson 3 Fine Motor Center |
### CATEGORY / GOAL

**SC-P-BC.**  
Big Idea: Biological Change (Biological Science) - The only thing certain is that everything changes. Elementary students build a foundational knowledge of change by observing slow and fast changes caused by nature in their own environment, noting changes that humans and other organisms cause in their environment, and observing fossils found in or near their environment. (Academic Expectations 2.1, 2.2, 2.6)

### STANDARD / ORGANIZER

**SC-P-BC-U-1.**  
Program of Studies: Understandings - Students will understand that fossils found in Earth materials indicate that organisms and environmental conditions may have been different in the past.

**Correlated Lessons:**  
- Unit 31 Lesson 1 Art Center  
- Unit 31 Lesson 1 Large Group  
- Unit 31 Lesson 1 Outdoor Activities Center  
- Unit 31 Lesson 1 Sand and Water Center  
- Unit 31 Lesson 1 Small Group  
- Unit 31 Lesson 2 Fine Motor Center  
- Unit 31 Lesson 2 Outdoor Activities Center  
- Unit 31 Lesson 2 Small Group  
- Unit 31 Lesson 3 Dramatic Play Center  
- Unit 31 Lesson 3 Sand and Water Activities Center  
- Unit 31 Lesson 4 Large Group  
- Unit 31 Lesson 5 Large Group

**SC-P-BC-U-2.**  
Program of Studies: Understandings - Students will understand that living things are found almost everywhere on our planet, but organisms living in one place may be different from those found somewhere else.

**Correlated Lessons:**  
- Unit 18 Lesson 5 Discovery Science Center  
- Unit 24 Lesson 2 Large Group  
- Unit 32 Lesson 3 Large Group  
- Unit 33 Lesson 3 Small Group  
- Unit 33 Lesson 4 Large Group  
- Unit 34 Lesson 3 Large Group  
- Unit 35 Lesson 5 Large Group
| STANDARD / ORGANIZER | SC-P-BC-U-3. | Program of Studies: Understandings - Students will understand that some changes are so slow or so fast that they are hard to see. **Correlated Lessons:**
|                       |               | Unit 08 Lesson 5 Outdoor Activities Center
|                       |               | Unit 20 Lesson 2 Large Group
|                       |               | Unit 26 Lesson 2 Large Group
|                       |               | Unit 26 Lesson 2 Music Center
|                       |               | Unit 26 Lesson 2 Small Group
|                       |               | Unit 27 Lesson 2 Fine Motor Center
|                       |               | Unit 27 Lesson 2 Sand and Water Center
|                       |               | Unit 27 Lesson 3 Fine Motor Center
|                       |               | Unit 27 Lesson 3 Large Group
|                       |               | Unit 27 Lesson 3 Small Group
|                       |               | Unit 29 Lesson 1 Art Center
|                       |               | Unit 35 Lesson 5 Large Group |

| STANDARD / ORGANIZER | SC-P-BC-U-4. | Program of Studies: Understandings - Students will understand that things change in some ways and stay the same in some ways. **Correlated Lessons:**
|                       |               | Unit 08 Lesson 5 Outdoor Activities Center
|                       |               | Unit 20 Lesson 2 Large Group
|                       |               | Unit 26 Lesson 2 Large Group
|                       |               | Unit 26 Lesson 2 Music Center
|                       |               | Unit 26 Lesson 2 Small Group
|                       |               | Unit 27 Lesson 2 Fine Motor Center
|                       |               | Unit 27 Lesson 2 Sand and Water Center
|                       |               | Unit 27 Lesson 3 Fine Motor Center
|                       |               | Unit 27 Lesson 3 Large Group
|                       |               | Unit 27 Lesson 3 Small Group
|                       |               | Unit 29 Lesson 1 Art Center |

| STANDARD / ORGANIZER | SC-P-BC-S-1. | Program of Studies: Skills and Concepts - Students will identify and describe evidence of organisms that no longer exist (fossils) **Correlated Lessons:**
|                       |               | Unit 31 Lesson 1 Art Center
<p>|                       |               | Unit 31 Lesson 1 Large Group |</p>
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-BC-S-1. continued</th>
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<tbody>
<tr>
<td>Unit 31 Lesson 1 Outdoor Activities Center</td>
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<td>Unit 31 Lesson 1 Sand and Water Center</td>
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<td>Unit 31 Lesson 1 Small Group</td>
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<td>Unit 31 Lesson 2 Outdoor Activities Center</td>
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**STANDARD / ORGANIZER** SC-P-BC-S-2.  
Program of Studies: Skills and Concepts - Students will examine fossils/representations of fossils and make comparisons between organisms that lived long ago and organisms of today (e.g., compare a fern to a fossil of a fern-like plant)

**Correlated Lessons:**
- Unit 31 Lesson 1 Art Center
- Unit 31 Lesson 1 Large Group
- Unit 31 Lesson 1 Outdoor Activities Center
- Unit 31 Lesson 1 Sand and Water Center
- Unit 31 Lesson 1 Small Group
- Unit 31 Lesson 2 Fine Motor Center
- Unit 31 Lesson 2 Outdoor Activities Center
- Unit 31 Lesson 4 Large Group
- Unit 31 Lesson 5 Large Group

**STANDARD / ORGANIZER** SC-P-BC-S-3.  
Program of Studies: Skills and Concepts - Students will make inferences about the basic environments represented by fossils found in earth materials (e.g., fossils of fish skeletons represent an aquatic environment)

**Correlated Lessons:**
- Unit 31 Lesson 1 Art Center
- Unit 31 Lesson 1 Large Group
- Unit 31 Lesson 1 Outdoor Activities Center
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-BC-S-4.</th>
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</thead>
<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will investigate and describe occurrences in the environment that illustrate change (e.g., erosion, earthquakes, weather phenomena, human intrusion)</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 06 Lesson 3 Small Group</td>
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<th>SC-P-BC-S-3. continued</th>
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<th>STANDARD / ORGANIZER</th>
<th>SC-P-BC-S-6.</th>
<th>Program of Studies: Skills and Concepts - Students will describe in words, pictures and/or measurements, changes that occur quickly (e.g., puddles forming from rain, cutting hair, burning paper) and changes that occur more slowly (e.g., hair growing, water evaporating in an open container, growing in height), noting the factors that influence the change</th>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 04 Lesson 4 Discovery Science Center</td>
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<td>CATEGORY / GOAL</td>
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<tr>
<td>Big Idea: Energy Transformations (Unifying Concepts) - Energy transformations are inherent in almost every system in the universe - from tangible examples at the elementary level, such as heat production in simple earth and physical systems to more abstract ideas beginning at middle school, such as those transformations involved in the growth, dying and decay of living systems. The use of models to illustrate the often invisible and abstract notions of energy transfer will aid in conceptualization, especially as students move from the macroscopic level of observation and evidence (primarily elementary school) to the microscopic interactions at the atomic level (middle and high school levels). (Academic Expectations 2.1, 2.2, 2.3, 2.4)</td>
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<tr>
<th>STANDARD / ORGANIZER</th>
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<tbody>
<tr>
<td>Program of Studies: Understandings - Students will understand that almost all kinds of food that animals eat can be traced back to plants. Food chains/webs are useful models of these relationships.</td>
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**Correlated Lessons:**
- Unit 31 Lesson 3 Large Group
- Unit 31 Lesson 4 Large Group
- Unit 31 Lesson 5 Large Group
- Unit 32 Lesson 2 Sand and Water Center
- Unit 34 Lesson 1 Large Group
- Unit 34 Lesson 4 Art Center
- Unit 34 Lesson 4 Large Group
- Unit 36 Lesson 3 Large Group

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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-ET-U-3.</th>
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<tbody>
<tr>
<td>Program of Studies: Understandings - Students will understand that the sun warms the air, land and water, and lights the Earth.</td>
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**Correlated Lessons:**
- Unit 23 Lesson 3 Discovery Science Center
- Unit 29 Lesson 3 Large Group
- Unit 29 Lesson 4 Art Center
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<th>STANDARD / ORGANIZER</th>
<th>SC-P-ET-U-4.</th>
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<tbody>
<tr>
<td><strong>Program of Studies: Understandings</strong> - Students will understand that light can be observed to determine how it travels and how it interacts with different materials (e.g. reflects, is absorbed, passes through).</td>
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<td><strong>Correlated Lessons:</strong></td>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-ET-S-1.</th>
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<tbody>
<tr>
<td><strong>Program of Studies: Skills and Concepts</strong> - Students will identify examples and sources of energy</td>
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<td><strong>Correlated Lessons:</strong></td>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-ET-S-2.</th>
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<tbody>
<tr>
<td><strong>Program of Studies: Skills and Concepts</strong> - Students will create or interpret sketches, diagrams, 3-dimensional constructions and concept maps as models that can be used to represent things that can be seen, cannot be seen, or cannot be seen easily or in their entirety</td>
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<td><strong>Correlated Lessons:</strong></td>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-ET-S-3.</th>
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<tbody>
<tr>
<td>Program of Studies: Skills and Concepts - Students will observe, illustrate and explain basic relationships of plants and animals in an ecosystem (e.g., use simple food chains and webs to explain how plants and animals get food/energy to live and grow)</td>
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<tr>
<td>Correlated Lessons:</td>
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<td>Unit 31 Lesson 3 Large Group</td>
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### Standard / Organizer: SC-P-ET-S-3.

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<td>Unit 34 Lesson 4 Large Group</td>
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### Standard / Organizer: SC-P-ET-S-4.

#### Program of Studies: Skills and Concepts - Students will observe and describe evidence of the sun providing light and heat to the Earth

**Correlated Lessons:**

- Unit 23 Lesson 3 Discovery Science Center
- Unit 29 Lesson 3 Large Group
- Unit 29 Lesson 4 Art Center
- Unit 29 Lesson 4 Discovery Science Center

### Standard / Organizer: SC-P-ET-S-6.

#### Program of Studies: Skills and Concepts - Students will investigate light traveling in a straight line until striking an object by observing the shapes of the shadows that are produced

**Correlated Lessons:**

- Unit 08 Lesson 3 Outdoor Activities Center
- Unit 08 Lesson 5 Outdoor Activities Center
- Unit 22 Lesson 4 Outdoor Activities Center


#### Program of Studies: Skills and Concepts - Students will explore a variety of models (e.g., food chains, webs, circuit diagrams) to infer whether the representation is complete or only part of the actual event/object

**Correlated Lessons:**

- Unit 03 Lesson 3 Sand and Water Center
- Unit 03 Lesson 3 Small Group
- Unit 18 Lesson 1 Small Group
- Unit 18 Lesson 2 Small Group
- Unit 18 Lesson 4 Small Group
- Unit 22 Lesson 4 Dramatic Play Center
- Unit 23 Lesson 2 Discovery Science Center
- Unit 23 Lesson 2 Fine Motor Center
- Unit 23 Lesson 2 Sand and Water Center
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<th>CATEGORY / GOAL</th>
<th>SC-P-I.</th>
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<tbody>
<tr>
<td>Big Idea: Interdependence (Unifying Concepts) - It is not difficult for students to grasp the general notion that species depend on one another and on the environment for survival. But their awareness must be supported by knowledge of the kinds of relationships that exist among organisms, the kinds of physical conditions that organisms must cope with, the kinds of environments created by the interaction of organisms with one another and their physical surroundings, and the complexity of such systems. Elementary learners need to become acquainted with ecosystems that are easily observable to them by beginning to study the habitats of many types of local organisms. Students begin to investigate the survival needs of different organisms and how the environment affects optimum conditions for survival. (Academic Expectations 2.1, 2.2, 2.3, 2.4)</td>
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-I-U-1.</th>
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<tbody>
<tr>
<td>Program of Studies: Understandings - Students will understand that the world has many different environments. Distinct environments support the lives of different types of organisms.</td>
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**Correlated Lessons:**

- Unit 18 Lesson 5 Discovery Science Center
- Unit 23 Lesson 3 Large Group
- Unit 23 Lesson 3 Small Group
- Unit 23 Lesson 5 Discovery Science Center
- Unit 24 Lesson 1 Outdoor Activities Center
- Unit 24 Lesson 1 Small Group
- Unit 24 Lesson 2 Discovery Science Center
- Unit 24 Lesson 2 Dramatic Play Center
- Unit 24 Lesson 2 Large Group
| SC-P-I-U-1. continued | Unit 24 Lesson 3 Large Group  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 4 Large Group  
Unit 24 Lesson 4 Small Group  
Unit 24 Lesson 5 Large Group  
Unit 24 Lesson 5 Small Group  
Unit 26 Lesson 5 Block Center  
Unit 26 Lesson 5 Sand and Water Center  
Unit 32 Lesson 3 Small Group  
Unit 33 Lesson 2 Art Center  
Unit 33 Lesson 2 Large Group  
Unit 33 Lesson 2 Outdoor Activities Center  
Unit 33 Lesson 3 Music Center  
Unit 33 Lesson 3 Sand and Water Center  
Unit 33 Lesson 3 Small Group  
Unit 33 Lesson 4 Discovery Science Center  
Unit 33 Lesson 4 Large Group  
Unit 33 Lesson 4 Small Group  
Unit 33 Lesson 5 Art Center  
Unit 33 Lesson 5 Large Group  
Unit 33 Lesson 5 Math Center  
Unit 36 Lesson 1 Large Group  
Unit 36 Lesson 2 Art Center  
Unit 36 Lesson 2 Large Group  
Unit 36 Lesson 3 Block Center  
Unit 36 Lesson 3 Sand and Water Center  
Unit 36 Lesson 4 Art Center |

### STANDARD / ORGANIZER

**SC-P-I-U-2.**

Program of Studies: Understandings - Students will understand that when the environment changes, some plants and animals survive and reproduce, and others die or move to new locations.

**Correlated Lessons:**

- Unit 24 Lesson 3 Outdoor Activities Center
- Unit 32 Lesson 2 Small Group
- Unit 33 Lesson 1 Discovery Science Center
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-P-I-S-1.</th>
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<tbody>
<tr>
<td><strong>Program of Studies:</strong> Skills and Concepts - Students will identify the characteristics of an ecosystem</td>
<td><strong>Correlated Lessons:</strong></td>
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**STANDARD / ORGANIZER**  
SC-P-I-S-2.  
Program of Studies: Skills and Concepts - Students will observe, document and explain how organisms depend on their environments  
**Correlated Lessons:**  
Unit 26 Lesson 3 Small Group  
Unit 26 Lesson 4 Music Center  
Unit 26 Lesson 4 Small Group  
Unit 34 Lesson 3 Large Group  
Unit 36 Lesson 2 Small Group

**STANDARD / ORGANIZER**  
SC-P-I-S-4.  
Program of Studies: Skills and Concepts - Students will describe how changes in an environment might affect plants' and animals' ability to survive  
**Correlated Lessons:**  
Unit 06 Lesson 3 Small Group  
Unit 23 Lesson 5 Large Group  
Unit 31 Lesson 5 Discovery Science Center  
Unit 35 Lesson 5 Large Group

**STANDARD / ORGANIZER**  
SC-P-I-S-5.  
Program of Studies: Skills and Concepts - Students will ask questions that can be explored using a variety of appropriate print and non-print resources (e.g., why certain plants can not survive in a particular area; why some animals are endangered or extinct; why some areas are 'protected')  
**Correlated Lessons:**  
Unit 01 Lesson 5 Outdoor Activities Center  
Unit 04 Lesson 2 Discovery Science Center
| SC-P-I-S-5. continued | Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 4 Discovery Science Center  
Unit 05 Lesson 1 Discovery Science Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 10 Lesson 2 Discovery Science Center  
Unit 20 Lesson 3 Discovery Science Center  
Unit 21 Lesson 3 Small Group  
Unit 21 Lesson 4 Small Group  
Unit 22 Lesson 5 Discovery Science Center  
Unit 24 Lesson 1 Small Group  
Unit 24 Lesson 2 Discovery Science Center  
Unit 24 Lesson 3 Discovery Science Center  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 4 Small Group  
Unit 26 Lesson 1 Discovery Science Center  
Unit 26 Lesson 1 Small Group  
Unit 26 Lesson 2 Discovery Science Center  
Unit 26 Lesson 2 Small Group  
Unit 26 Lesson 4 Outdoor Activities Center  
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Unit 27 Lesson 1 Discovery Science Center  
Unit 27 Lesson 3 Discovery Science Center  
Unit 27 Lesson 4 Discovery Science Center  
Unit 27 Lesson 4 Fine Motor Center  
Unit 27 Lesson 4 Small Group  
Unit 32 Lesson 5 Discovery Science Center  
Unit 33 Lesson 1 Discovery Science Center  
Unit 33 Lesson 1 Large Group  
Unit 33 Lesson 3 Discovery Science Center  
Unit 33 Lesson 4 Discovery Science Center  
Unit 33 Lesson 4 Sand and Water Center  
Unit 34 Lesson 1 Discovery Science Center  
Unit 34 Lesson 3 Discovery Science Play Center |
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<th>Academic Expectation</th>
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<td>CATEGORY / GOAL</td>
<td>AE.1.</td>
<td>Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.</td>
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| STANDARD / ORGANIZER | 1.1. | Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems.  
**Correlated Lessons:**  
Unit 24 Lesson 1 Large Group |
| STANDARD / ORGANIZER | 1.2. | Students make sense of the variety of materials they read.  
**Correlated Lessons:**  
Unit 23 Lesson 5 Literacy Center  
Unit 25 Lesson 1 Literacy Center  
Unit 26 Lesson 1 Literacy Center  
Unit 26 Lesson 3 Literacy Center  
Unit 34 Lesson 2 Literacy Center  
Unit 34 Lesson 3 Literacy Center |
| STANDARD / ORGANIZER | 1.3. | Students make sense of the various things they observe.  
**Correlated Lessons:**  
Unit 01 Lesson 1 Science Center  
Unit 01 Lesson 5 Block Center  
Unit 01 Lesson 5 Outdoor Activities Center  
Unit 02 Lesson 1 Discover Science Center  
Unit 02 Lesson 1 Large Group  
Unit 02 Lesson 2 Discovery Science Center  
Unit 02 Lesson 5 Block Center  
Unit 02 Lesson 5 Discovery Science Center  
Unit 03 Lesson 3 Sand and Water Center |
| 1.3. continued | Unit 03 Lesson 3 Small Group  
Unit 03 Lesson 4 Discovery Science Center  
Unit 03 Lesson 4 Small Group  
Unit 04 Lesson 1 Art Center  
Unit 04 Lesson 1 Large Group  
Unit 04 Lesson 1 Music Center  
Unit 04 Lesson 1 Small Group  
Unit 04 Lesson 2 Discovery Science Center  
Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 2 Outdoor Activities Center  
Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 3 Art Center  
Unit 04 Lesson 3 Block Center  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 3 Small Group  
Unit 04 Lesson 4 Discovery Science Center  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 4 Small Group  
Unit 04 Lesson 5 Large Group  
Unit 05 Lesson 1 Discovery Science Center  
Unit 05 Lesson 3 Outdoor Activities Center  
Unit 05 Lesson 3 Small Group  
Unit 06 Lesson 1 Large Group  
Unit 06 Lesson 1 Literacy Center  
Unit 06 Lesson 1 Sand and Water Center  
Unit 06 Lesson 1 Small Group  
Unit 06 Lesson 2 Art Center  
Unit 06 Lesson 2 Discovery Science Center  
Unit 06 Lesson 2 Large Group  
Unit 06 Lesson 3 Discovery Science Center  
Unit 06 Lesson 3 Large Group  
Unit 06 Lesson 3 Literacy Center  
Unit 06 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 3 Small Group |
| 1.3. continued | Unit 06 Lesson 4 Large Group  
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Unit 06 Lesson 4 Music Center  
Unit 06 Lesson 4 Small Group  
Unit 06 Lesson 5 Discovery Science Center  
Unit 06 Lesson 5 Large Group  
Unit 07 Lesson 4 Art Center  
Unit 07 Lesson 4 Discovery Science Center  
Unit 07 Lesson 4 Large Group  
Unit 07 Lesson 5 Fine Motor Center  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 08 Lesson 3 Discovery Science Center  
Unit 08 Lesson 3 Outdoor Activities Center  
Unit 08 Lesson 3 Small Group  
Unit 08 Lesson 4 Home Living Center  
Unit 08 Lesson 4 Large Group  
Unit 08 Lesson 4 Math Center  
Unit 08 Lesson 4 Small Group  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 10 Lesson 1 Art Center  
Unit 10 Lesson 1 Block Center  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 2 Small Group  
Unit 10 Lesson 3 Large Group  
Unit 10 Lesson 3 Small Group  
Unit 12 Lesson 2 Math Center  
Unit 12 Lesson 5 Discovery Science Center  
Unit 13 Lesson 1 Art Center  
Unit 13 Lesson 1 Small Group  
Unit 15 Lesson 5 Block Center  
Unit 16 Lesson 1 Discovery Science Center |
1.3. continued

Unit 16 Lesson 1 Small Group
Unit 16 Lesson 2 Block Center
Unit 16 Lesson 3 Small Group
Unit 16 Lesson 4 Art Center
Unit 16 Lesson 4 Discovery Science Center
Unit 16 Lesson 5 Art Center
Unit 16 Lesson 5 Large Group
Unit 17 Lesson 1 Art Center
Unit 17 Lesson 2 Dramatic Play Center
Unit 17 Lesson 2 Sand and Water Center
Unit 17 Lesson 2 Small Group
Unit 17 Lesson 3 Discovery Science Center
Unit 18 Lesson 1 Small Group
Unit 18 Lesson 2 Block Center
Unit 18 Lesson 2 Small Group
Unit 18 Lesson 3 Discovery Science Center
Unit 18 Lesson 4 Small Group
Unit 18 Lesson 5 Discovery Science Center
Unit 18 Lesson 5 Large Group
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Unit 20 Lesson 3 Discovery Science Center
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Unit 36 Lesson 5 Math Center |
| STANDARD / ORGANIZER 1.4. | Students make sense of the various messages to which they listen.  
**Correlated Lessons:**  
Unit 01 Lesson 1 Science Center  
Unit 01 Lesson 5 Block Center  
Unit 01 Lesson 5 Outdoor Activities Center |
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Unit 06 Lesson 3 Small Group
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Unit 06 Lesson 5 Discovery Science Center
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 | | Unit 28 Lesson 2 Discovery Science Center  
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 | | Unit 28 Lesson 5 Large Group  
 | | Unit 28 Lesson 5 Small Group  
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 | | Unit 29 Lesson 2 Large Group  
 | | Unit 29 Lesson 3 Large Group  
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Unit 30 Lesson 4 Math Center  
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### 1.4. continued

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### STANDARD / ORGANIZER

**1.5-1.9.** Students use mathematical ideas and procedures to communicate, reason, and solve problems.

**Correlated Lessons:**

- Unit 04 Lesson 3 Block Center
- Unit 06 Lesson 4 Math Center
### STANDARD / ORGANIZER

<table>
<thead>
<tr>
<th>STANDARDS / ORGANIZER</th>
<th>1.10.</th>
<th>Students organize information through development and use of classification rules and systems.</th>
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**Correlated Lessons:**

- Unit 01 Lesson 1 Science Center
- Unit 01 Lesson 5 Outdoor Activities Center
- Unit 03 Lesson 3 Small Group
- Unit 03 Lesson 4 Small Group
1.10. continued

Unit 04 Lesson 1 Large Group
Unit 04 Lesson 1 Small Group
Unit 04 Lesson 2 Discovery Science Center
Unit 04 Lesson 2 Large Group
Unit 04 Lesson 2 Outdoor Activities Center
Unit 04 Lesson 2 Sand and Water Center
Unit 04 Lesson 3 Large Group
Unit 04 Lesson 3 Small Group
Unit 04 Lesson 4 Discovery Science Center
Unit 04 Lesson 4 Large Group
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Unit 04 Lesson 5 Large Group
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Unit 05 Lesson 3 Outdoor Activities Center
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Unit 06 Lesson 2 Discovery Science Center
Unit 06 Lesson 3 Discovery Science Center
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Unit 06 Lesson 3 Literacy Center
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Unit 06 Lesson 4 Large Group
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Unit 06 Lesson 4 Music Center
Unit 06 Lesson 4 Small Group
Unit 06 Lesson 5 Discovery Science Center
Unit 06 Lesson 5 Large Group
Unit 07 Lesson 4 Art Center
Unit 07 Lesson 4 Discovery Science Center
Unit 07 Lesson 4 Large Group
Unit 07 Lesson 5 Fine Motor Center
Unit 08 Lesson 2 Outdoor Activities Center
Unit 08 Lesson 3 Discovery Science Center
1.10. continued

Unit 08 Lesson 3 Outdoor Activities Center
Unit 08 Lesson 3 Small Group
Unit 08 Lesson 4 Math Center
Unit 08 Lesson 4 Small Group
Unit 08 Lesson 5 Outdoor Activities Center
Unit 09 Lesson 2 Outdoor Activities Center
Unit 09 Lesson 4 Outdoor Activities Center
Unit 09 Lesson 5 Discovery Science Center
Unit 10 Lesson 1 Block Center
Unit 10 Lesson 2 Discovery Science Center
Unit 10 Lesson 2 Small Group
Unit 10 Lesson 3 Small Group
Unit 12 Lesson 2 Math Center
Unit 16 Lesson 1 Discovery Science Center
Unit 16 Lesson 1 Small Group
Unit 17 Lesson 3 Discovery Science Center
Unit 18 Lesson 5 Discovery Science Center
Unit 19 Lesson 3 Discovery Science Center
Unit 20 Lesson 2 Small Group
Unit 20 Lesson 3 Discovery Science Center
Unit 20 Lesson 4 Discovery Science Center
Unit 21 Lesson 4 Discovery Science Center
Unit 22 Lesson 1 Large Group
Unit 22 Lesson 1 Outdoor Activity Center
Unit 22 Lesson 1 Small Group
Unit 22 Lesson 2 Discovery Science Center
Unit 22 Lesson 2 Dramatic Play Center
Unit 22 Lesson 2 Fine Motor Activities Center
Unit 22 Lesson 2 Large Group
Unit 22 Lesson 2 Small Group
Unit 22 Lesson 3 Sand and Water Center
Unit 22 Lesson 3 Math Center
Unit 22 Lesson 3 Small Group
Unit 22 Lesson 4 Art Center
1.10. continued

Unit 22 Lesson 4 Outdoor Activities Center
Unit 22 Lesson 5 Discovery Science Center
Unit 23 Lesson 1 Art Center
Unit 23 Lesson 1 Outdoor Activities Center
Unit 23 Lesson 1 Small Group
Unit 23 Lesson 2 Discovery Science Center
Unit 23 Lesson 2 Sand and Water Center
Unit 23 Lesson 3 Discovery Science Center
Unit 23 Lesson 3 Fine Motor Center
Unit 23 Lesson 4 Math Center
Unit 24 Lesson 1 Small Group
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Unit 24 Lesson 3 Discovery Science Center
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Unit 25 Lesson 2 Outdoor Activities Center
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Unit 35 Lesson 1 Small Group
Unit 35 Lesson 3 Math Center
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Unit 36 Lesson 1 Math Center
Unit 36 Lesson 2 Large Group
Unit 36 Lesson 2 Small Group
Unit 36 Lesson 3 Discovery Science Center
Unit 36 Lesson 3 Small Group
Unit 36 Lesson 5 Discovery Science Center
Unit 36 Lesson 5 Math Center

STANDARD / ORGANIZER 1.12.
Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.

Correlated Lessons:
Unit 20 Lesson 4 Discovery Science Center

STANDARD / ORGANIZER 1.13.
Students make sense of ideas and communicate ideas with the visual arts.

Correlated Lessons:
Unit 02 Lesson 2 Discovery Science Center
Unit 02 Lesson 5 Discovery Science Center
Unit 04 Lesson 2 Discovery Science Center
Unit 06 Lesson 2 Art Center
Unit 06 Lesson 3 Literacy Center
Unit 06 Lesson 3 Outdoor Activities Center
Unit 13 Lesson 1 Art Center
Unit 18 Lesson 5 Small Group
Unit 23 Lesson 1 Art Center
Unit 23 Lesson 1 Block Center
Unit 23 Lesson 1 Outdoor Activities Center
Unit 23 Lesson 1 Small Group
Unit 24 Lesson 2 Discovery Science Center
Unit 26 Lesson 1 Literacy Center
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<th>STANDARD / ORGANIZER</th>
<th>1.13. continued</th>
<th><strong>Correlated Lessons:</strong></th>
<th>Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.</th>
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<tr>
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<td><strong>Correlated Lessons:</strong></td>
<td>Unit 25 Lesson 1 Art Center</td>
<td><strong>Correlated Lessons:</strong></td>
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<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>AE.2.</th>
<th>Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.</th>
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<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>2.1.</th>
<th>Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems.</th>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>2.2.</td>
<td>Science: Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events.</td>
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Unit 06 Lesson 2 Discovery Science Center  
Unit 12 Lesson 5 Discovery Science Center  
Unit 20 Lesson 2 Large Group  
Unit 22 Lesson 1 Large Group  
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Unit 23 Lesson 3 Discovery Science Center  
Unit 24 Lesson 1 Outdoor Activities Center  
Unit 24 Lesson 2 Large Group  
Unit 26 Lesson 2 Large Group  
Unit 26 Lesson 2 Music Center  
Unit 26 Lesson 2 Small Group  
Unit 26 Lesson 3 Small Group  
Unit 26 Lesson 4 Outdoor Activities Center  
Unit 27 Lesson 1 Small Group  
Unit 27 Lesson 2 Fine Motor Center  
Unit 27 Lesson 2 Sand and Water Center  
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Unit 27 Lesson 3 Small Group  
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Unit 29 Lesson 4 Art Center  
Unit 29 Lesson 5 Sand and Water Center  
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<th>2.3.</th>
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<tbody>
<tr>
<td></td>
<td>Science: Students identify and analyze systems and the ways their components work together or affect each other.</td>
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</table>

**Correlated Lessons:**
- Unit 09 Lesson 4 Outdoor Activities Center
- Unit 22 Lesson 5 Discovery Science Center
- Unit 22 Lesson 5 Fine Motor Center
- Unit 22 Lesson 5 Large Group
- Unit 22 Lesson 5 Music Center
- Unit 22 Lesson 5 Small Group
- Unit 30 Lesson 2 Discovery Science Center

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<th>STANDARD / ORGANIZER</th>
<th>2.4.</th>
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<tbody>
<tr>
<td></td>
<td>Science: Students use the concept of scale and scientific models to explain the organization and functioning of living and nonliving things and predict other characteristics that might be observed.</td>
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**Correlated Lessons:**
- Unit 01 Lesson 5 Block Center
- Unit 03 Lesson 3 Sand and Water Center
- Unit 03 Lesson 3 Small Group
- Unit 16 Lesson 1 Discovery Science Center
- Unit 16 Lesson 1 Small Group
- Unit 16 Lesson 3 Small Group
- Unit 18 Lesson 1 Small Group
- Unit 18 Lesson 2 Small Group
| 2.4. continued | Unit 18 Lesson 4 Small Group  
Unit 21 Lesson 1 Sand and Water Center  
Unit 22 Lesson 4 Dramatic Play Center  
Unit 23 Lesson 2 Discovery Science Center  
Unit 23 Lesson 2 Fine Motor Center  
Unit 23 Lesson 2 Sand and Water Center  
Unit 23 Lesson 3 Discovery Science Center  
Unit 23 Lesson 3 Outdoor Activities Center  
Unit 24 Lesson 2 Discovery Science Center  
Unit 24 Lesson 3 Outdoor Activities Center  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 4 Small Group  
Unit 26 Lesson 5 Block Center  
Unit 29 Lesson 3 Large Group  
Unit 30 Lesson 1 Small Group  
Unit 31 Lesson 1 Art Center  
Unit 31 Lesson 1 Outdoor Activities Center  
Unit 31 Lesson 1 Sand and Water Center  
Unit 31 Lesson 1 Small Group  
Unit 31 Lesson 3 Discovery Science Center  
Unit 31 Lesson 3 Large Group  
Unit 31 Lesson 4 Large Group  
Unit 33 Lesson 1 Fine Motor Center  
Unit 33 Lesson 4 Math Center  
Unit 33 Lesson 5 Math Center  
Unit 34 Lesson 3 Fine Motor Center  
Unit 35 Lesson 1 Outdoor Activities Center  
Unit 35 Lesson 3 Large Group  
Unit 35 Lesson 4 Large Group  
Unit 36 Lesson 1 Math Center  
Unit 36 Lesson 2 Large Group  
Unit 36 Lesson 3 Large Group  
Unit 36 Lesson 5 Discovery Science Center  
Unit 36 Lesson 5 Large Group |
| STANDARD / ORGANIZER | 2.5. | Science: Students understand that under certain conditions nature tends to remain the same or move toward a balance.  
**Correlated Lessons:**  
Unit 22 Lesson 5 Music Center |
| STANDARD / ORGANIZER | 2.6. | Science: Students understand how living and nonliving things change over time and the factors that influence the changes.  
**Correlated Lessons:**  
Unit 02 Lesson 1 Discover Science Center  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 2 Large Group  
Unit 22 Lesson 1 Large Group  
Unit 22 Lesson 1 Outdoor Activity Center  
Unit 22 Lesson 1 Small Group  
Unit 22 Lesson 2 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 22 Lesson 2 Large Group  
Unit 22 Lesson 2 Small Group  
Unit 22 Lesson 3 Sand and Water Center  
Unit 22 Lesson 3 Fine Motor Center  
Unit 22 Lesson 3 Math Center  
Unit 22 Lesson 3 Small Group  
Unit 22 Lesson 4 Art Center  
Unit 22 Lesson 4 Small Group  
Unit 22 Lesson 5 Discovery Science Center  
Unit 25 Lesson 1 Large Group  
Unit 26 Lesson 2 Large Group  
Unit 26 Lesson 2 Music Center  
Unit 26 Lesson 2 Small Group  
Unit 27 Lesson 1 Discovery Science Center  
Unit 27 Lesson 2 Fine Motor Center |
<table>
<thead>
<tr>
<th>STRAND</th>
<th>KY.CC.</th>
<th>Core Content for Assessment v.4.1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>SC-EP-1.1.</td>
<td>Structure and Transformation of Matter: In the elementary years of conceptual development, students will be studying properties of matter and physical changes of matter at the macro level through direct observations, forming the foundation for subsequent learning.</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SC-EP-1.1.1.</td>
<td>Physical Science: Students will classify material objects by their properties providing evidence to support their classifications.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 5 Outdoor Activities Center
- Unit 04 Lesson 1 Small Group
- Unit 04 Lesson 3 Art Center
- Unit 04 Lesson 3 Block Center
- Unit 04 Lesson 4 Discovery Science Center
- Unit 04 Lesson 4 Large Group
- Unit 04 Lesson 4 Small Group
- Unit 06 Lesson 1 Large Group
- Unit 06 Lesson 1 Small Group
- Unit 06 Lesson 3 Discovery Science Center
- Unit 06 Lesson 3 Large Group
- Unit 06 Lesson 3 Small Group
- Unit 06 Lesson 3 Literacy Center
- Unit 06 Lesson 3 Large Group
| SC-EP-1.1.1. continued | Unit 06 Lesson 4 Math Center  
Unit 06 Lesson 4 Music Center  
Unit 06 Lesson 5 Discovery Science Center  
Unit 06 Lesson 5 Large Group  
Unit 07 Lesson 4 Art Center  
Unit 07 Lesson 4 Discovery Science Center  
Unit 07 Lesson 4 Large Group  
Unit 07 Lesson 5 Fine Motor Center  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 10 Lesson 1 Block Center  
Unit 10 Lesson 2 Small Group  
Unit 16 Lesson 1 Discovery Science Center  
Unit 16 Lesson 1 Small Group  
Unit 16 Lesson 5 Art Center  
Unit 17 Lesson 3 Discovery Science Center  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 3 Discovery Science Center  
Unit 20 Lesson 4 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 3 Sand and Water Center  
Unit 22 Lesson 3 Small Group  
Unit 23 Lesson 5 Small Group  
Unit 24 Lesson 5 Math Center  
Unit 25 Lesson 1 Large Group  
Unit 25 Lesson 2 Large Group  
Unit 25 Lesson 2 Small Group  
Unit 25 Lesson 3 Large Group  
Unit 25 Lesson 3 Small Group  
Unit 25 Lesson 4 Large Group  
Unit 25 Lesson 4 Small Group  
Unit 25 Lesson 5 Discovery Science Center  
Unit 25 Lesson 5 Small Group  
Unit 26 Lesson 5 Home Living Center |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-EP-1.1.2.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical Science</strong>: Students will understand that objects have many observable properties such as size, mass, shape, color, temperature, magnetism, and the ability to interact and/or to react with other substances. Some properties can be measured using tools such as metric rulers, balances, and thermometers.</td>
<td></td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 06 Lesson 1 Large Group
- Unit 06 Lesson 1 Small Group
- Unit 06 Lesson 2 Large Group
- Unit 06 Lesson 3 Literacy Center
- Unit 08 Lesson 4 Large Group
- Unit 08 Lesson 4 Math Center
- Unit 08 Lesson 4 Small Group
- Unit 09 Lesson 5 Discovery Science Center
- Unit 10 Lesson 1 Block Center
- Unit 17 Lesson 2 Sand and Water Center
- Unit 17 Lesson 3 Discovery Science Center
- Unit 19 Lesson 3 Discovery Science Center
- Unit 20 Lesson 2 Small Group
- Unit 20 Lesson 4 Discovery Science Center
- Unit 21 Lesson 1 Sand and Water Center
- Unit 22 Lesson 2 Dramatic Play Center
- Unit 22 Lesson 3 Sand and Water Center
- Unit 22 Lesson 3 Fine Motor Center
- Unit 22 Lesson 3 Small Group
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-EP-1.1.2. continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correlated Lessons:</td>
<td>Unit 22 Lesson 3 Small Group</td>
</tr>
</tbody>
</table>

**SC-EP-1.1.3.**

**Physical Science:** Students will describe the properties of water as it occurs as a solid, liquid or gas.

**Correlated Lessons:**

Unit 22 Lesson 3 Small Group
<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>STANDARD / ORGANIZER</th>
<th>TEXT</th>
</tr>
</thead>
</table>
| SC-EP-1.2.      | SC-EP-1.2.1.          | Motion and Forces: In the elementary years of conceptual development, students need multiple opportunities to experience, observe and describe (in words and pictures) motion, including factors (pushing and pulling) that affect motion.  
**Physical Science:** Students will describe and make inferences about the interactions of magnets with other magnets and other matter (e.g., magnets can make some things move without touching them).  
**Correlated Lessons:**  
Unit 22 Lesson 2 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 22 Lesson 2 Large Group  
Unit 22 Lesson 2 Small Group |
| SC-EP-2.3.      | SC-EP-2.3.1.          | The Earth and the Universe: Development of conceptual understandings about processes that shape the Earth begin at the elementary level with understanding what Earth materials are and that change occurs. At the heart of elementary students' initial understanding of the Earth's place in the universe is direct observation of the earth-sun-moon system. Students can derive important conceptual understandings about the system as they describe interactions resulting in shadows, moon phases and day and night. The use of models and observance of patterns to explain common phenomena is essential to building a conceptual foundation and supporting ideas with evidence at all levels.  
**Earth and Space Science:** Students will describe earth materials (solid rocks, soils, water and gases of the atmosphere) using their properties.  
**Correlated Lessons:**  
Unit 23 Lesson 2 Large Group  
Unit 23 Lesson 3 Discovery Science Center  
Unit 23 Lesson 3 Small Group  
Unit 25 Lesson 1 Art Center  
Unit 25 Lesson 1 Large Group  
Unit 25 Lesson 1 Literacy Center  
Unit 25 Lesson 1 Math Center  
Unit 25 Lesson 1 Small Group  
Unit 25 Lesson 2 Large Group  
Unit 25 Lesson 2 Outdoor Activities Center  
Unit 25 Lesson 2 Small Group  
Unit 25 Lesson 3 Large Group  
Unit 25 Lesson 3 Small Group |
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
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<tr>
<td></td>
<td>Unit 25 Lesson 4 Dramatic Play Center</td>
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<td>Unit 25 Lesson 4 Small Group</td>
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<td>Unit 25 Lesson 5 Discovery Science Center</td>
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<td>Unit 30 Lesson 4 Large Group</td>
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-EP-2.3.2.</th>
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<tbody>
<tr>
<td></td>
<td>Earth and Space Science: Students will describe patterns in weather and weather data in order to make simple predictions based on those patterns discovered.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 30 Lesson 1 Math Center</td>
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<td>Unit 30 Lesson 2 Large Group</td>
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<td>Unit 30 Lesson 5 Dramatic Play Center</td>
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-EP-2.3.3.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Earth and Space Science: Students will describe the properties, locations and real or apparent movements of objects in the sky (Sun, moon).</td>
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<tr>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 22 Lesson 4 Outdoor Activities Center</td>
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<td>Unit 30 Lesson 1 Art Center</td>
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<td>Unit 30 Lesson 1 Math Center</td>
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-EP-2.3.4.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Earth and Space Science: Students will describe the movement of the sun in the sky using evidence of interactions of the sun with the earth (e.g., shadows, position of sun relative to horizon) to identify patterns of movement.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 08 Lesson 3 Outdoor Activities Center</td>
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<td>Unit 29 Lesson 3 Large Group</td>
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<td>Unit 30 Lesson 1 Small Group</td>
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</tbody>
</table>
### Unity and Diversity: Elementary students begin to observe the macroscopic features of organisms in order to make comparisons and classifications based upon likenesses and differences. Looking for patterns in the appearance and behavior of an organism leads to the notion that offspring are much like the parents, but not exactly alike.

<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>STANDARD / ORGANIZER</th>
<th>Biological Science: Students will explain the basic needs of organisms.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Unit 22 Lesson 5 Large Group</td>
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<td>Unit 34 Lesson 3 Discovery Science Play Center</td>
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<td>Unit 34 Lesson 4 Discovery Science Center</td>
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<td>Unit 34 Lesson 5 Small Group</td>
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<td>Unit 36 Lesson 3 Sand and Water Center</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>STANDARD / ORGANIZER</th>
<th>Biological Science: Students will understand that things in the environment are classified as living, nonliving and once living. Living things differ from nonliving things. Organisms are classified into groups by using various characteristics (e.g., body coverings, body structures).</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC-EP-3.4.</td>
<td>SC-EP-3.4.2.</td>
<td>Correlated Lessons:</td>
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<td>Unit 01 Lesson 1 Science Center</td>
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<td>Unit 01 Lesson 5 Outdoor Activities Center</td>
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<td>Unit 03 Lesson 4 Small Group</td>
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| SC-EP-3.4.2. continued | Unit 04 Lesson 1 Small Group  
Unit 04 Lesson 2 Discovery Science Center  
Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 2 Outdoor Activities Center  
Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 3 Small Group  
Unit 04 Lesson 4 Discovery Science Center  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 4 Small Group  
Unit 04 Lesson 5 Large Group  
Unit 05 Lesson 1 Discovery Science Center  
Unit 06 Lesson 3 Discovery Science Center  
Unit 06 Lesson 3 Large Group  
Unit 06 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 3 Small Group  
Unit 06 Lesson 4 Large Group  
Unit 06 Lesson 4 Math Center  
Unit 06 Lesson 4 Music Center  
Unit 06 Lesson 4 Small Group  
Unit 07 Lesson 4 Art Center  
Unit 07 Lesson 4 Discovery Science Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 12 Lesson 2 Math Center  
Unit 18 Lesson 5 Discovery Science Center  
Unit 22 Lesson 5 Discovery Science Center  
Unit 23 Lesson 1 Art Center  
Unit 23 Lesson 1 Outdoor Activities Center  
Unit 23 Lesson 1 Small Group  
Unit 24 Lesson 1 Small Group  
Unit 24 Lesson 3 Large Group  
Unit 24 Lesson 5 Small Group  
Unit 25 Lesson 1 Small Group |
| SC-EP-3.4.2. continued | Unit 26 Lesson 1 Large Group  
Unit 26 Lesson 1 Literacy Center  
Unit 26 Lesson 1 Small Group  
Unit 26 Lesson 2 Music Center  
Unit 26 Lesson 3 Large Group  
Unit 26 Lesson 3 Literacy Center  
Unit 26 Lesson 5 Block Center  
Unit 26 Lesson 5 Large Group  
Unit 26 Lesson 5 Sand and Water Center  
Unit 27 Lesson 1 Math Center  
Unit 27 Lesson 2 Large Group  
Unit 27 Lesson 3 Fine Motor Center  
Unit 27 Lesson 3 Large Group  
Unit 27 Lesson 4 Discovery Science Center  
Unit 27 Lesson 4 Fine Motor Center  
Unit 27 Lesson 4 Small Group  
Unit 27 Lesson 5 Small Group  
Unit 28 Lesson 2 Discovery Science Center  
Unit 28 Lesson 5 Large Group  
Unit 28 Lesson 5 Small Group  
Unit 31 Lesson 1 Large Group  
Unit 31 Lesson 3 Discovery Science Center  
Unit 31 Lesson 5 Large Group  
Unit 32 Lesson 2 Large Group  
Unit 32 Lesson 3 Small Group  
Unit 32 Lesson 5 Discovery Science Center  
Unit 33 Lesson 1 Discovery Science Center  
Unit 33 Lesson 1 Large Group  
Unit 33 Lesson 2 Art Center  
Unit 33 Lesson 2 Large Group  
Unit 33 Lesson 3 Discovery Science Center  
Unit 33 Lesson 4 Discovery Science Center  
Unit 33 Lesson 4 Small Group  
Unit 34 Lesson 1 Small Group |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-EP-3.4.2. continued</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biological Science:</strong> Students will describe the basic structures and related functions of plants and animals that contribute to growth, reproduction and survival.</td>
<td></td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 06 Lesson 4 Large Group
- Unit 06 Lesson 4 Math Center
- Unit 06 Lesson 4 Music Center
- Unit 06 Lesson 4 Small Group
- Unit 07 Lesson 4 Art Center
- Unit 07 Lesson 4 Discovery Science Center
- Unit 22 Lesson 5 Fine Motor Center
- Unit 24 Lesson 2 Small Group
- Unit 24 Lesson 3 Discovery Science Center
- Unit 24 Lesson 3 Fine Motor Center
- Unit 24 Lesson 3 Large Group
| **SC-EP-3.4.3. continued** | Unit 24 Lesson 3 Outdoor Activities Center  
Unit 24 Lesson 3 Small Group  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 4 Large Group  
Unit 24 Lesson 4 Small Group  
Unit 24 Lesson 5 Large Group  
Unit 24 Lesson 5 Small Group  
Unit 26 Lesson 1 Discovery Science Center  
Unit 26 Lesson 1 Large Group  
Unit 26 Lesson 1 Literacy Center  
Unit 26 Lesson 1 Small Group  
Unit 26 Lesson 2 Discovery Science Center  
Unit 26 Lesson 2 Large Group  
Unit 26 Lesson 2 Outdoor Activities Center  
Unit 26 Lesson 3 Discovery Science Center  
Unit 26 Lesson 3 Literacy Center  
Unit 26 Lesson 3 Small Group  
Unit 26 Lesson 4 Outdoor Activities Center  
Unit 26 Lesson 4 Small Group  
Unit 27 Lesson 1 Discovery Science Center  
Unit 27 Lesson 1 Small Group  
Unit 27 Lesson 2 Large Group  
Unit 27 Lesson 3 Discovery Science Center  
Unit 27 Lesson 3 Large Group  
Unit 27 Lesson 4 Small Group  
Unit 31 Lesson 2 Fine Motor Center  
Unit 31 Lesson 3 Large Group  
Unit 31 Lesson 5 Art Center  
Unit 32 Lesson 2 Art Center  
Unit 32 Lesson 2 Large Group  
Unit 32 Lesson 2 Small Group  
Unit 32 Lesson 3 Art Center  
Unit 32 Lesson 3 Large Group  
Unit 32 Lesson 4 Large Group |
| SC-EP-3.4.3. continued | Unit 32 Lesson 5 Discovery Science Center  
Unit 33 Lesson 1 Discovery Science Center  
Unit 33 Lesson 1 Large Group  
Unit 33 Lesson 2 Art Center  
Unit 33 Lesson 2 Large Group  
Unit 33 Lesson 2 Outdoor Activities Center  
Unit 33 Lesson 3 Discovery Science Center  
Unit 33 Lesson 3 Sand and Water Center  
Unit 33 Lesson 4 Discovery Science Center  
Unit 33 Lesson 4 Small Group  
Unit 33 Lesson 5 Art Center  
Unit 34 Lesson 1 Large Group  
Unit 34 Lesson 1 Small Group  
Unit 34 Lesson 2 Discovery Science Center  
Unit 34 Lesson 2 Fine Motor Center  
Unit 34 Lesson 2 Large Group  
Unit 34 Lesson 3 Fine Motor Center  
Unit 34 Lesson 3 Large Group  
Unit 34 Lesson 3 Literacy Center  
Unit 34 Lesson 4 Large Group  
Unit 34 Lesson 4 Small Group  
Unit 35 Lesson 3 Large Group  
Unit 35 Lesson 3 Small Group  
Unit 36 Lesson 1 Large Group  
Unit 36 Lesson 2 Large Group  
Unit 36 Lesson 3 Block Center  
Unit 36 Lesson 3 Discovery Science Center  
Unit 36 Lesson 3 Small Group  
Unit 36 Lesson 4 Art Center  
Unit 36 Lesson 4 Fine Motor Center  
Unit 36 Lesson 4 Large Group  
Unit 36 Lesson 5 Discovery Science Center  
Unit 36 Lesson 5 Large Group  
Unit 36 Lesson 5 Math Center |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC-EP-3.4.4.</th>
<th>Biological Science: Students will describe a variety of plant and animal life cycles to understand patterns of the growth, development, reproduction and death of an organism.</th>
</tr>
</thead>
</table>
| Correlated Lessons: |              | **Unit 24 Lesson 2 Large Group**  
 |                     |              | **Unit 24 Lesson 4 Large Group**  
 |                     |              | **Unit 24 Lesson 4 Small Group**  
 |                     |              | **Unit 26 Lesson 2 Discovery Science Center**  
 |                     |              | **Unit 26 Lesson 2 Large Group**  
 |                     |              | **Unit 26 Lesson 2 Music Center**  
 |                     |              | **Unit 26 Lesson 2 Small Group**  
 |                     |              | **Unit 27 Lesson 1 Small Group**  
 |                     |              | **Unit 27 Lesson 2 Fine Motor Center**  
 |                     |              | **Unit 27 Lesson 2 Sand and Water Center**  
 |                     |              | **Unit 27 Lesson 3 Fine Motor Center**  
 |                     |              | **Unit 27 Lesson 3 Small Group**  
 |                     |              | **Unit 31 Lesson 5 Discovery Science Center**  
 |                     |              | **Unit 32 Lesson 2 Large Group**  
 |                     |              | **Unit 33 Lesson 1 Discovery Science Center**  
 |                     |              | **Unit 33 Lesson 1 Large Group**  
 |                     |              | **Unit 34 Lesson 2 Discovery Science Center**  
 |                     |              | **Unit 34 Lesson 2 Fine Motor Center**  
 |                     |              | **Unit 34 Lesson 2 Large Group**  
 |                     |              | **Unit 35 Lesson 3 Fine Motor Center**  
 |                     |              | **Unit 35 Lesson 3 Large Group**  
 |                     |              | **Unit 35 Lesson 3 Sand and Water Center**  
 |                     |              | **Unit 36 Lesson 4 Large Group**  |
| CATEGORY / GOAL     | SC-EP-3.5.   | Biological Change: Elementary students build a foundational knowledge of change by observing slow and fast changes caused by nature in their own environment, noting changes that humans and other organisms cause in their environment and observing fossils found in or near their environment. |
| STANDARD / ORGANIZER| SC-EP-3.5.1. | Biological Science: Students will describe fossils as evidence of organisms that lived long ago, some of which may be similar to others that are alive today. |
| Correlated Lessons: |              | **Unit 31 Lesson 1 Art Center**  
<p>|                     |              | <strong>Unit 31 Lesson 1 Large Group</strong>  |</p>
<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>STANDARD / ORGANIZER</th>
<th>Correlated Lessons:</th>
</tr>
</thead>
</table>
| SC-EP-3.5.1.    | Unit 31 Lesson 1 Outdoor Activities Center  
| *continued*     | Unit 31 Lesson 1 Sand and Water Center  
|                 | Unit 31 Lesson 1 Small Group  
|                 | Unit 31 Lesson 2 Fine Motor Center  
|                 | Unit 31 Lesson 2 Outdoor Activities Center  
|                 | Unit 31 Lesson 4 Large Group  
|                 | Unit 31 Lesson 5 Large Group  
| **Energy Transformations:** | **SC-EP-4.6.** | Energy transformations are inherent in almost every system in the universe - from tangible examples at the elementary level, such as heat production in simple earth and physical systems to more abstract ideas beginning at middle school, such as those transformations involved in the growth, dying and decay of living systems. The use of models to illustrate the often invisible and abstract notions of energy transfer will aid in conceptualization, especially as students move from the macroscopic level of observation and evidence (primarily elementary school) to the microscopic interactions at the atomic level (middle and high school levels). |
|                 | **SC-EP-4.6.2.** | Unifying Concepts: Students will describe evidence of the sun providing light and heat to the Earth. |
|                 | **SC-EP-4.6.4.** | Unifying Concepts: Students will describe light as traveling in a straight line until it strikes an object. |
| **Interdependence:** | **SC-EP-4.7.** | Interdependence: Elementary learners need to become acquainted with ecosystems that are easily observable to them by beginning to study the habitats of many types of local organisms. Students begin to investigate the survival needs of different organisms and how the environment affects optimum conditions for survival. |
|----------------------|--------------|
|                      | Unifying Concepts: Students will describe the cause and effect relationships existing between organisms and their environments. |
|                      | **Correlated Lessons:** |
|                      | Unit 23 Lesson 2 Small Group |
|                      | Unit 23 Lesson 3 Outdoor Activities Center |
|                      | Unit 23 Lesson 3 Small Group |
|                      | Unit 26 Lesson 3 Small Group |
|                      | Unit 26 Lesson 4 Music Center |
|                      | Unit 26 Lesson 4 Small Group |
|                      | Unit 26 Lesson 5 Home Living Center |
|                      | Unit 31 Lesson 2 Fine Motor Center |
|                      | Unit 31 Lesson 3 Dramatic Play Center |
|                      | Unit 32 Lesson 5 Discovery Science Center |
|                      | Unit 33 Lesson 4 Discovery Science Center |
|                      | Unit 33 Lesson 4 Sand and Water Center |
|                      | Unit 33 Lesson 4 Small Group |
|                      | Unit 34 Lesson 1 Discovery Science Center |
|                      | Unit 34 Lesson 1 Small Group |
|                      | Unit 34 Lesson 3 Large Group |
|                      | Unit 34 Lesson 4 Art Center |
|                      | Unit 34 Lesson 4 Discovery Science Center |
|                      | Unit 34 Lesson 4 Large Group |
|                      | Unit 34 Lesson 5 Sand and Water Center |
|                      | Unit 35 Lesson 2 Large Group |
|                      | Unit 36 Lesson 2 Small Group |

**Social Studies**

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<thead>
<tr>
<th>STRAND</th>
<th>KY.PS.</th>
<th>Program of Studies 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>SS-P-GC.</td>
<td>Big Idea: Government and Civics - The study of government and civics allows students to understand the nature of government and the unique characteristics of American democracy, including its fundamental principles, structure, and the role of citizens. Understanding the historical development of structures of power, authority and governance and their evolving functions in contemporary U.S. society and other parts of the world is essential for developing civic competence. An understanding of civic ideals and practices of citizenship is critical to full participation in society and is a central purpose of the social studies. (Academic Expectations 2.14, 2.15)</td>
</tr>
</tbody>
</table>
| STANDARD / ORGANIZER | SS-P-GC-S-1. | Program of Studies: Skills and Concepts - Students will demonstrate (e.g., speak, draw, write) an understanding of the nature of government:

| EXPECTATION | SS-P-GC-S-1.d) | Explain the reasons for rules in the home and at school; and compare rules (e.g., home, school) and laws in the local community

**Correlated Lessons:**
- Unit 01 Lesson 2 Outdoor Activities Center
- Unit 01 Lesson 2 Small Group
- Unit 17 Lesson 1 Large Group
- Unit 17 Lesson 1 Small Group
- Unit 17 Lesson 2 Large Group

| EXPECTATION | SS-P-GC-S-1.e) | Investigate the importance of rules and laws and give examples of what life would be like without rules and laws (home, school, community)

**Correlated Lessons:**
- Unit 01 Lesson 2 Outdoor Activities Center
- Unit 01 Lesson 2 Small Group
- Unit 17 Lesson 1 Large Group
- Unit 17 Lesson 1 Small Group
- Unit 17 Lesson 2 Large Group

| STANDARD / ORGANIZER | SS-P-GC-S-2. | Program of Studies: Skills and Concepts - Students will explore personal rights and responsibilities:

| EXPECTATION | SS-P-GC-S-2.a) | Explain, demonstrate, give examples of ways to show good citizenship at school and in the community (e.g., recycling, picking up trash)

**Correlated Lessons:**
- Unit 23 Lesson 1 Art Center
- Unit 23 Lesson 1 Large Group
- Unit 23 Lesson 1 Small Group
- Unit 23 Lesson 4 Small Group
- Unit 23 Lesson 5 Large Group

| CATEGORY / GOAL | SS-P-CS. | Big Idea: Cultures and Societies - Culture is the way of life shared by a group of people, including their ideas and traditions. Cultures reflect the values and beliefs of groups in different ways (e.g., art, music, literature, religion); however, there are universals connecting all cultures. Culture influences viewpoints, rules and institutions in a global society. Students should understand that people form cultural groups throughout the United States and the World and that issues and challenges unite and divide them. (Academic Expectations 2.16, 2.17)
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SS-P-CS-U-1.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program of Studies: Understandings - Students will understand that culture is a system of beliefs, knowledge, institutions, customs/traditions, languages and skills shared by a group of people.</td>
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</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 3 Music Center
- Unit 11 Lesson 1 Large Group
- Unit 11 Lesson 3 Large Group
- Unit 11 Lesson 3 Sand and Water Center
- Unit 12 Lesson 5 Dramatic Play Center
- Unit 12 Lesson 5 Large Group
- Unit 12 Lesson 5 Small Group
- Unit 13 Lesson 2 Small Group
- Unit 18 Lesson 2 Large Group
- Unit 18 Lesson 3 Large Group
- Unit 18 Lesson 3 Music Center
- Unit 19 Lesson 1 Small Group
- Unit 19 Lesson 4 Small Group
- Unit 19 Lesson 5 Small Group
- Unit 19 Lesson 1 Literacy Center
- Unit 19 Lesson 2 Large Group
- Unit 19 Lesson 3 Large Group
- Unit 19 Lesson 4 Discovery Science Center
- Unit 19 Lesson 4 Home Living Center
- Unit 19 Lesson 4 Large Group
- Unit 19 Lesson 4 Literacy Center
- Unit 19 Lesson 4 Math Center
- Unit 19 Lesson 5 Art Center
- Unit 19 Lesson 5 Large Group
- Unit 20 Lesson 1 Small Group
- Unit 20 Lesson 3 Small Group
- Unit 20 Lesson 5 Small Group
- Unit 20 Lesson 5 Math Center
- Unit 20 Lesson 1 Large Group
- Unit 20 Lesson 1 Literacy Center
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SS-P-CS-U-1. continued</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SS-P-CS-U-2.</strong></td>
<td>Program of Studies: Understandings - Students will understand that cultures develop social institutions (e.g., government, economy, education, religion, family) to structure society, influence behavior, and respond to human needs.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 1 Small Group
- Unit 01 Lesson 3 Music Center
- Unit 01 Lesson 4 Literacy Center
- Unit 01 Lesson 5 Large Group
- Unit 01 Lesson 5 Small Group
- Unit 03 Lesson 1 Home Living Center
- Unit 03 Lesson 1 Large Group
- Unit 03 Lesson 2 Art Center
- Unit 03 Lesson 2 Large Group
- Unit 03 Lesson 2 Small Group
- Unit 03 Lesson 3 Block Center
- Unit 03 Lesson 3 Large Group
- Unit 03 Lesson 5 Home Living Center
- Unit 03 Lesson 5 Large Group
- Unit 03 Lesson 5 Small Group
- Unit 05 Lesson 1 Home Living Center
- Unit 05 Lesson 2 Large Group
- Unit 11 Lesson 1 Large Group
- Unit 11 Lesson 3 Large Group
- Unit 11 Lesson 3 Sand and Water Center
- Unit 12 Lesson 5 Dramatic Play Center
- Unit 12 Lesson 5 Large Group
- Unit 12 Lesson 5 Small Group
- Unit 17 Lesson 3 Large Group
- Unit 17 Lesson 3 Literacy Center
- Unit 17 Lesson 3 Small Group
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SS-P-CS-U-2. continued</th>
<th>Program of Studies: Understandings - Students will understand that a variety of factors promote cultural diversity in a community.</th>
</tr>
</thead>
</table>
|                      | Unit 18 Lesson 2 Large Group | **Correlated Lessons:**  
Unit 05 Lesson 2 Literacy Center  
Unit 18 Lesson 3 Large Group  
Unit 18 Lesson 3 Music Center  
Unit 18 Lesson 3 Small Group  
Unit 19 Lesson 5 Small Group  
Unit 19 Lesson 3 Large Group  
Unit 19 Lesson 4 Large Group  
Unit 19 Lesson 5 Art Center  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 3 Small Group  
Unit 20 Lesson 5 Small Group  
Unit 20 Lesson 5 Math Center  
Unit 20 Lesson 2 Fine Motor Center  
Unit 20 Lesson 2 Outdoor Activities Center  
Unit 20 Lesson 5 Art Center  
Unit 20 Lesson 5 Literacy Center  
Unit 20 Lesson 5 Large Group  
Unit 21 Lesson 5 Art Center  
Unit 21 Lesson 5 Literacy Center  
Unit 21 Lesson 5 Small Group  
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<tr>
<th>STANDARD / ORGANIZER</th>
<th>SS-P-CS-U-5.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Program of Studies: Understandings - Students will understand that an understanding and appreciation of the diverse complexity of cultures is essential to interact effectively and work cooperatively with the many diverse ethnic and cultural groups of today.</td>
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<td>Correlated Lessons:</td>
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<td>Unit 01 Lesson 3 Music Center</td>
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</table>
| STANDARD / ORGANIZER | SS-P-CS-U-5. continued | Unit 20 Lesson 5 Small Group  
| | | Unit 20 Lesson 5 Math Center  
| | | Unit 20 Lesson 2 Fine Motor Center  
| | | Unit 20 Lesson 2 Outdoor Activities Center  
| | | Unit 20 Lesson 5 Art Center  
| | | Unit 20 Lesson 5 Literacy Center  
| | | Unit 20 Lesson 5 Large Group  
| EXPECTATION | SS-P-CS-S-1.a) | Explore and describe cultural elements (e.g., beliefs, traditions, languages, skills, literature, the arts)  
| | | **Correlated Lessons:**  
| | | Unit 01 Lesson 3 Music Center  
| | | Unit 11 Lesson 1 Art Center  
| | | Unit 11 Lesson 1 Fine Motor Center  
| | | Unit 11 Lesson 1 Large Group  
| | | Unit 11 Lesson 1 Sand and Water Center  
| | | Unit 11 Lesson 3 Large Group  
| | | Unit 11 Lesson 3 Sand and Water Center  
| | | Unit 12 Lesson 5 Dramatic Play Center  
| | | Unit 12 Lesson 5 Large Group  
| | | Unit 12 Lesson 5 Small Group  
| | | Unit 18 Lesson 2 Large Group  
| | | Unit 18 Lesson 3 Large Group  
| | | Unit 18 Lesson 3 Music Center  
| | | Unit 19 Lesson 1 Small Group  
| | | Unit 19 Lesson 4 Small Group  
| | | Unit 19 Lesson 5 Small Group  
| | | Unit 19 Lesson 1 Literacy Center  
| | | Unit 19 Lesson 2 Large Group  
| | | Unit 19 Lesson 3 Large Group  
| | | Unit 19 Lesson 4 Discovery Science Center  
| | | Unit 19 Lesson 4 Large Group  
| | | Unit 19 Lesson 4 Literacy Center  
| | | Program of Studies: Skills and Concepts - Students will develop an understanding of the nature of culture:
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>SS-P-CS-S-1.b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investigate diverse cultures using print and non-print sources (e.g., stories, books, interviews, observations)</td>
<td></td>
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</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 3 Music Center
- Unit 05 Lesson 2 Literacy Center
- Unit 11 Lesson 1 Large Group
- Unit 11 Lesson 3 Large Group
- Unit 11 Lesson 3 Sand and Water Center
- Unit 12 Lesson 5 Dramatic Play Center
- Unit 12 Lesson 5 Large Group
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- Unit 19 Lesson 2 Large Group
- Unit 19 Lesson 3 Large Group
- Unit 19 Lesson 4 Home Living Center
- Unit 19 Lesson 4 Large Group
- Unit 19 Lesson 5 Art Center

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<td>Unit 20 Lesson 5 Large Group</td>
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<thead>
<tr>
<th>Standard/Organizer</th>
<th>Correlated Lessons:</th>
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</thead>
<tbody>
<tr>
<td>SS-P-CS-S-2.</td>
<td>Program of Studies: Skills and Concepts - Students will investigate social institutions (e.g., schools) in the community</td>
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<td>Correlated Lessons:</td>
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<td></td>
<td>Unit 01 Lesson 2 Literacy Center</td>
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<td>Unit 01 Lesson 2 Small Group</td>
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<td>Unit 01 Lesson 4 Literacy Center</td>
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<tr>
<td>SS-P-E.</td>
<td>Big Idea: Economics - Economics includes the study of production, distribution and consumption of goods and services. Students need to understand how their economic decisions affect them, others and the nation as a whole. The purpose of economic education is to enable individuals to function effectively both in their own personal lives and as citizens and participants in an increasingly connected world economy. Students need to understand the benefits and costs of economic interaction and interdependence among people, societies, and governments. (Academic Expectations 2.18)</td>
</tr>
<tr>
<td>SS-P-U-4.</td>
<td>Program of Studies: Understandings - Students will understand that markets enable buyers and sellers to exchange goods and services.</td>
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<td>Correlated Lessons:</td>
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<td>Unit 18 Lesson 4 Dramatic Play Center</td>
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<tr>
<td>SS-P-U-5.</td>
<td>Program of Studies: Understandings - Students will understand that production, distribution and consumption of goods and services in the community have changed over time.</td>
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<td>Unit 18 Lesson 4 Dramatic Play Center</td>
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<td>SS-P-U-6.</td>
<td>Program of Studies: Understandings - Students will understand that individuals, groups and businesses in the community demonstrate interdependence as they make economic decisions about the use of resources (e.g., natural, human, capital) in the production, distribution, and consumption of goods and services.</td>
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<td>Correlated Lessons:</td>
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<td>STANDARD / ORGANIZER</td>
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</table>
| STANDARD / ORGANIZER | SS-P-G-U-2. | Program of Studies: Understandings - Students will understand that patterns emerge as humans move, settle and interact on Earth's surface and can be identified by examining the location of physical and human characteristics, how they are arranged and why they are in particular locations.

**Correlated Lessons:**
- Unit 18 Lesson 1 Block Center
- Unit 18 Lesson 1 Large Group
- Unit 18 Lesson 4 Large Group |

| STANDARD / ORGANIZER | SS-P-G-U-3. | Program of Studies: Understandings - Students will understand that people depend on, adapt to, and/or modify the environment to meet basic needs. Human actions modify the physical environment and in turn, the physical environment limits and/or promotes human activities.

**Correlated Lessons:**
- Unit 15 Lesson 4 Discovery Science Center
- Unit 15 Lesson 5 Outdoor Activities Center
- Unit 23 Lesson 1 Art Center
- Unit 23 Lesson 1 Large Group
- Unit 23 Lesson 4 Small Group
- Unit 23 Lesson 5 Large Group
- Unit 23 Lesson 5 Small Group
- Unit 24 Lesson 4 Dramatic Play Center
- Unit 25 Lesson 3 Discovery Science Center
- Unit 25 Lesson 3 Small Group
- Unit 27 Lesson 4 Large Group |

| STANDARD / ORGANIZER | SS-P-G-S-1. | Program of Studies: Skills and Concepts - Students will develop an understanding of patterns on the Earth's surface using a variety of geographic tools (e.g., maps, globes, charts, graphs):

**EXPECTATION**
- SS-P-G-S-1.a) Locate and describe familiar places at school and the community

**Correlated Lessons:**
- Unit 03 Lesson 3 Block Center
- Unit 14 Lesson 1 Art Center
- Unit 14 Lesson 1 Block Center
- Unit 14 Lesson 1 Large Group
- Unit 14 Lesson 1 Small Group |
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>SS-P-G-S-1.a) continued</th>
<th>Create maps that identify the relative location of familiar places and objects (e.g., school, neighborhood)</th>
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</thead>
<tbody>
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<td></td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 19 Lesson 2 Outdoor Activities Center</td>
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<td>EXPECTATION</td>
<td>SS-P-G-S-1.b)</td>
<td>Identify major landforms (e.g., continents, mountain ranges) and major bodies of water (e.g., oceans, rivers)</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 18 Lesson 4 Large Group</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>SS-P-G-S-2.</td>
<td>Program of Studies: Skills and Concepts - Students will investigate the Earth’s surface using print and non-print sources (e.g., books, magazines, films, Internet, geographic tools):</td>
</tr>
<tr>
<td>EXPECTATION</td>
<td>STANDARD / ORGANIZER</td>
<td>Correlated Lessons</td>
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<tr>
<td>SS-P-G-S-2.a</td>
<td>SS-P-G-S-3</td>
<td>Program of Studies: Skills and Concepts - Students will compare ways people and animals modify the physical environment to meet their basic needs (e.g., clearing land to build homes versus building nests and burrows as shelters)</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td></td>
<td>SS-P-HP</td>
<td>Big Idea: Historical Perspective - History is an account of events, people, ideas, and their interaction over time that can be interpreted through multiple perspectives. In order for students to understand the present and plan for the future, they must understand the past. Studying history engages students in the lives, aspirations, struggles, accomplishments, and failures of real people. Students need to think in an historical context in order to understand significant ideas, beliefs, themes, patterns and events, and how individuals and societies have changed over time in Kentucky, the United States, and the World. (Academic Expectations 2.20)</td>
</tr>
<tr>
<td></td>
<td>SS-P-HP-U-2</td>
<td>Program of Studies: Understandings - Students will understand that history is a series of connected events shaped by multiple cause-effect relationships, tying past to present.</td>
</tr>
<tr>
<td></td>
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<td><strong>Correlated Lessons:</strong></td>
</tr>
<tr>
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<td>Unit 02 Lesson 2 Small Group</td>
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<td></td>
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<td>Unit 18 Lesson 1 Block Center</td>
</tr>
<tr>
<td></td>
<td>SS-P-HP-U-3</td>
<td>Program of Studies: Understandings - Students will understand that history has been impacted by significant individuals and groups.</td>
</tr>
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<td><strong>Correlated Lessons:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 20 Lesson 4 Small Group</td>
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<tr>
<td></td>
<td></td>
<td>Unit 20 Lesson 4 Large Group</td>
</tr>
</tbody>
</table>
| STANDARD / ORGANIZER | SS-P-HP-S-1. | Program of Studies: Skills and Concepts - Students will develop an understanding of the nature of history using a variety of tools (e.g., primary and secondary sources, family mementoes, artifacts, Internet, diaries, timelines, maps):

**EXPECTATION** | SS-P-HP-S-1.a) | Examine the past (of selves and the community)

**Correlated Lessons:**
- Unit 01 Lesson 5 Large Group
- Unit 02 Lesson 3 Small Group
- Unit 21 Lesson 5 Art Center
- Unit 21 Lesson 5 Large Group
- Unit 21 Lesson 5 Literacy Center
- Unit 21 Lesson 5 Small Group

| EXPECTATION | SS-P-HP-S-1.b) | Distinguish among past, present and future people, places, events

**Correlated Lessons:**
- Unit 20 Lesson 4 Small Group
- Unit 20 Lesson 4 Large Group
- Unit 21 Lesson 1 Home Living Center
- Unit 21 Lesson 1 Large Group
- Unit 21 Lesson 1 Music Center
- Unit 21 Lesson 1 Sand and Water Center
- Unit 21 Lesson 1 Small Group
- Unit 21 Lesson 2 Home Living Center
- Unit 21 Lesson 2 Large Group
- Unit 21 Lesson 2 Sand and Water Center
- Unit 21 Lesson 2 Small Group

| STANDARD / ORGANIZER | SS-P-HP-S-2. | Program of Studies: Skills and Concepts - Students will use print and non-print sources (e.g., stories, folktales, legends, films, magazines, Internet, oral history):

**EXPECTATION** | SS-P-HP-S-2.b) | Explore and give examples of change over time (e.g., transportation, clothing, communication, technology, occupations)

**Correlated Lessons:**
- Unit 05 Lesson 1 Math Center
- Unit 16 Lesson 1 Large Group
- Unit 16 Lesson 1 Small Group
- Unit 16 Lesson 2 Art Center
<table>
<thead>
<tr>
<th>STRAND</th>
<th>KY.AE.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>AE.1.</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>1.1.</td>
</tr>
</tbody>
</table>

**SS-P-HP-S-2.b) continued**

- Unit 16 Lesson 2 Large Group
- Unit 16 Lesson 2 Small Group
- Unit 16 Lesson 3 Dramatic Play Center
- Unit 16 Lesson 3 Large Group
- Unit 16 Lesson 3 Small Group
- Unit 16 Lesson 4 Large Group
- Unit 16 Lesson 5 Large Group
- Unit 17 Lesson 1 Large Group
- Unit 17 Lesson 1 Small Group
- Unit 18 Lesson 5 Large Group
- Unit 18 Lesson 5 Sand and Water Center
- Unit 18 Lesson 5 Small Group
- Unit 19 Lesson 3 Large Group
- Unit 21 Lesson 2 Home Living Center
- Unit 21 Lesson 2 Large Group
- Unit 21 Lesson 2 Sand and Water Center
- Unit 21 Lesson 2 Small Group
- Unit 21 Lesson 3 Art Center
- Unit 21 Lesson 3 Large Group
- Unit 21 Lesson 3 Outdoor Activities Center
- Unit 21 Lesson 3 Small Group
- Unit 21 Lesson 4 Discovery Science Center
- Unit 21 Lesson 4 Large Group
- Unit 21 Lesson 4 Literacy Center
- Unit 21 Lesson 4 Small Group

Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.

**Correlated Lessons:**
- Unit 05 Lesson 1 Large Group
- Unit 18 Lesson 1 Dramatic Play Center

Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems.
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>1.4.</th>
<th>Students make sense of the various messages to which they listen.</th>
</tr>
</thead>
</table>
| Correlated Lessons:  |      | Unit 01 Lesson 2 Large Group  
|                      |      | Unit 01 Lesson 2 Small Group  
|                      |      | Unit 01 Lesson 3 Large Group  
|                      |      | Unit 01 Lesson 3 Music Center  
|                      |      | Unit 01 Lesson 5 Small Group  
|                      |      | Unit 02 Lesson 3 Small Group  
|                      |      | Unit 02 Lesson 5 Large Group  
|                      |      | Unit 03 Lesson 3 Small Group  
|                      |      | Unit 05 Lesson 2 Large Group  
|                      |      | Unit 12 Lesson 5 Large Group  
|                      |      | Unit 12 Lesson 5 Small Group  |

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>1.11.</th>
<th>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</th>
</tr>
</thead>
</table>
| Correlated Lessons:  |      | Unit 01 Lesson 2 Literacy Center  
|                      |      | Unit 03 Lesson 3 Large Group  
|                      |      | Unit 05 Lesson 2 Small Group  
|                      |      | Unit 15 Lesson 4 Art Center  |

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>1.12.</th>
<th>Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</th>
</tr>
</thead>
</table>
| Correlated Lessons:  |      | Unit 01 Lesson 2 Literacy Center  
|                      |      | Unit 01 Lesson 2 Large Group  
|                      |      | Unit 01 Lesson 2 Outdoor Activities Center  
|                      |      | Unit 01 Lesson 2 Small Group  
|                      |      | Unit 01 Lesson 3 Music Center  
|                      |      | Unit 01 Lesson 3 Small Group  
|                      |      | Unit 01 Lesson 5 Large Group  
|                      |      | Unit 02 Lesson 5 Large Group  
|                      |      | Unit 05 Lesson 1 Large Group  
<p>|                      |      | Unit 05 Lesson 2 Small Group  |</p>
<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>STANDARD / ORGANIZER</th>
<th>文本内容</th>
</tr>
</thead>
</table>
| AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives. | 2.16. Social Studies: Students observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among groups. | **Correlated Lessons:**  
Unit 01 Lesson 3 Large Group  
Unit 05 Lesson 4 Large Group  
Unit 05 Lesson 4 Small Group |
| | 2.17. Social Studies: Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and world. | **Correlated Lessons:**  
Unit 05 Lesson 2 Literacy Center  
Unit 18 Lesson 3 Large Group  
Unit 18 Lesson 3 Music Center  
Unit 18 Lesson 3 Small Group  
Unit 19 Lesson 5 Small Group  
Unit 19 Lesson 3 Large Group  
Unit 19 Lesson 4 Home Living Center  
Unit 19 Lesson 4 Large Group  
Unit 19 Lesson 5 Art Center  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 5 Small Group  
Unit 20 Lesson 5 Math Center  
Unit 20 Lesson 2 Fine Motor Center  
Unit 20 Lesson 2 Outdoor Activities Center  
Unit 20 Lesson 5 Art Center  
Unit 20 Lesson 5 Literacy Center  
Unit 20 Lesson 5 Large Group |
| | 2.19. Social Studies: Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations. | **Correlated Lessons:**  
Unit 15 Lesson 4 Discovery Science Center  
Unit 15 Lesson 5 Outdoor Activities Center |
| STANDARD / ORGANIZER | 2.2. | Social Studies: Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective. **Correlated Lessons:**  
Unit 21 Lesson 1 Home Living Center  
Unit 21 Lesson 1 Large Group  
Unit 21 Lesson 1 Music Center  
Unit 21 Lesson 1 Sand and Water Center  
Unit 21 Lesson 1 Small Group  
Unit 21 Lesson 2 Home Living Center  
Unit 21 Lesson 2 Large Group  
Unit 21 Lesson 2 Sand and Water Center  
Unit 21 Lesson 2 Small Group |
| STRAND | KY.CC. | Core Content for Assessment v.4.1. |
| CATEGORY / GOAL | SS-EP-1. | Government and Civics: The study of government and civics equips students to understand the nature of government and the unique characteristics of representative democracy in the United States, including its fundamental principles, structure and the role of citizens. Understanding the historical development of structures of power, authority and governance and their evolving functions in contemporary U.S. society and other parts of the world is essential for developing civic competence. An understanding of civic ideals and practices of citizenship is critical to full participation in society and is a central purpose of the social studies. |
| STANDARD / ORGANIZER | SS-EP-1.1. | Formation of Governments |
| EXPECTATION | SS-EP-1.1.2. | Students will identify and explain the purpose of rules within organizations (e.g., school, clubs, teams) and compare rules with laws. DOK 2 **Correlated Lessons:**  
Unit 01 Lesson 2 Outdoor Activities Center  
Unit 01 Lesson 2 Small Group |
| STANDARD / ORGANIZER | SS-EP-1.3. | Rights and Responsibilities
---|---|---
| EXPECTATION | SS-EP-1.3.2. | Students will identify and give examples of good citizenship at home, at school and in the community (e.g., helping with chores, obeying rules, participating in community service projects such as recycling, conserving natural resources, donating food/supplies) and explain why civic engagement in the community is important. DOK 2

**Correlated Lessons:**
- Unit 23 Lesson 1 Art Center
- Unit 23 Lesson 1 Large Group
- Unit 23 Lesson 1 Small Group
- Unit 23 Lesson 4 Small Group
- Unit 23 Lesson 5 Large Group

| CATEGORY / GOAL | SS-EP-2. | Cultures and Societies: Culture is the way of life shared by a group of people, including their ideas and traditions. Cultures reflect the values and beliefs of groups in different ways (e.g., art, music, literature, religion); however, there are universals (e.g., food, clothing, shelter, communication) connecting all cultures. Culture influences viewpoints, rules and institutions in a global society. Students should understand that people form cultural groups throughout the United States and the World, and that issues and challenges unite and divide them.
---|---|---
| STANDARD / ORGANIZER | SS-EP-2.1. | Elements of Culture
| EXPECTATION | SS-EP-2.1.1. | Students will describe cultural elements (e.g., beliefs, traditions, languages, skills, literature, the arts). DOK 1

**Correlated Lessons:**
- Unit 01 Lesson 3 Music Center
- Unit 11 Lesson 1 Art Center
- Unit 11 Lesson 1 Fine Motor Center
- Unit 11 Lesson 1 Large Group
- Unit 11 Lesson 1 Sand and Water Center
- Unit 11 Lesson 3 Large Group
- Unit 11 Lesson 3 Sand and Water Center
- Unit 12 Lesson 5 Dramatic Play Center
- Unit 12 Lesson 5 Large Group
| SS-EP-2.1.1. continued | Unit 12 Lesson 5 Small Group  
Unit 18 Lesson 2 Large Group  
Unit 18 Lesson 3 Large Group  
Unit 18 Lesson 3 Music Center  
Unit 19 Lesson 1 Small Group  
Unit 19 Lesson 4 Small Group  
Unit 19 Lesson 5 Small Group  
Unit 19 Lesson 1 Literacy Center  
Unit 19 Lesson 2 Large Group  
Unit 19 Lesson 3 Large Group  
Unit 19 Lesson 4 Discovery Science Center  
Unit 19 Lesson 4 Large Group  
Unit 19 Lesson 4 Literacy Center  
Unit 19 Lesson 4 Math Center  
Unit 19 Lesson 5 Art Center  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 5 Small Group  
Unit 20 Lesson 5 Math Center  
Unit 20 Lesson 2 Fine Motor Center  
Unit 20 Lesson 2 Outdoor Activities Center  
Unit 20 Lesson 5 Art Center  
Unit 20 Lesson 5 Literacy Center  
Unit 20 Lesson 5 Large Group |
|---------------------------|------------------------------------------------------------------|
| EXPECTATION | SS-EP-2.1.2. | Students will study a variety of diverse cultures locally and in the world today and explain the importance of appreciating and understanding other cultures.  

**Correlated Lessons:**  
Unit 01 Lesson 3 Music Center  
Unit 05 Lesson 2 Literacy Center  
Unit 11 Lesson 1 Large Group  
Unit 11 Lesson 3 Large Group  
Unit 11 Lesson 3 Sand and Water Center  
Unit 12 Lesson 5 Dramatic Play Center  
Unit 12 Lesson 5 Large Group |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SS-EP-2.2.</th>
<th>Social Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>SS-EP-2.2.1.</td>
<td>Students will identify social institutions (government, economy, education, religion, family) and explain how they help the community.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 1 Small Group
- Unit 01 Lesson 4 Literacy Center
- Unit 01 Lesson 5 Large Group
- Unit 01 Lesson 5 Small Group
- Unit 03 Lesson 1 Home Living Center
- Unit 03 Lesson 1 Large Group
- Unit 03 Lesson 2 Art Center
- Unit 03 Lesson 2 Large Group
- Unit 03 Lesson 5 Literacy Center
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SS-EP-2.3.</th>
<th>Interactions Among Individuals and Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>SS-EP-2.3.1.</td>
<td>Students will describe various forms of interactions (compromise, cooperation, conflict, competition) that occur between individuals/groups at home and at school. DOK 2</td>
</tr>
<tr>
<td>Correlated Lessons:</td>
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<td></td>
<td></td>
<td>Unit 01 Lesson 3 Small Group</td>
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<tr>
<td></td>
<td></td>
<td>Unit 05 Lesson 3 Small Group</td>
</tr>
<tr>
<td>CATEGORY / GOAL</td>
<td>SS-EP-3.</td>
<td>Economics: Economics includes the study of production, distribution and consumption of goods and services. Students need to understand how their economic decisions affect them, others, the nation and the world. The purpose of economic education is to enable individuals to function effectively both in their own personal lives and as citizens and participants in an increasingly connected world economy. Students need to understand the benefits and costs of economic interaction and interdependence among people, societies and governments.</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SS-EP-3.3.</td>
<td>Markets</td>
</tr>
<tr>
<td>EXPECTATION</td>
<td>SS-EP-3.3.1.</td>
<td>Students will define basic economic terms related to markets (e.g., market economy, markets, wants and needs, goods and services, profit, consumer, producer, supply and demand, barter, money, trade, advertising). DOK 2</td>
</tr>
<tr>
<td>Correlated Lessons:</td>
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<tr>
<td></td>
<td></td>
<td>Unit 18 Lesson 4 Dramatic Play Center</td>
</tr>
</tbody>
</table>
| EXPECTATION | SS-EP-3.3.2. | Students will explain different ways that people acquire goods and services (by trading/bartering goods and services for other goods and services or by using money).

**Correlated Lessons:**
Unit 18 Lesson 4 Dramatic Play Center |
| STANDARD / ORGANIZER | SS-EP-3.4. | Production, Distribution, and Consumption |
| EXPECTATION | SS-EP-3.4.1. | Students will define basic economic terms related to production, distribution and consumption (e.g., goods and services, wants and needs, supply and demand, specialization, entrepreneur) and describe various ways goods and services are distributed (e.g., by price, first-come-first-served, sharing equally). DOK 2

**Correlated Lessons:**
Unit 18 Lesson 4 Dramatic Play Center |
| CATEGORY / GOAL | SS-EP-4. | Geography: Geography includes the study of the five fundamental themes of location, place, regions, movement and human/environmental interaction. Students need geographic knowledge to analyze issues and problems to better understand how humans have interacted with their environment over time, how geography has impacted settlement and population, and how geographic factors influence climate, culture, the economy and world events. A geographic perspective also enables students to better understand the past and present and to prepare for the future. |
| STANDARD / ORGANIZER | SS-EP-4.1. | The Use of Geographic Tools |
| EXPECTATION | SS-EP-4.1.1. | Students will use geographic tools (e.g., maps, globes, mental maps, charts, graphs) to locate and describe familiar places at home, school and the community.

**Correlated Lessons:**
Unit 03 Lesson 3 Block Center  
Unit 14 Lesson 1 Art Center  
Unit 14 Lesson 1 Block Center  
Unit 14 Lesson 1 Large Group  
Unit 14 Lesson 1 Small Group  
Unit 14 Lesson 2 Small Group  
Unit 18 Lesson 1 Block Center  
Unit 18 Lesson 1 Literacy Center  
Unit 18 Lesson 4 Large Group  
Unit 18 Lesson 4 Small Group |
<table>
<thead>
<tr>
<th>EXCEPTATION</th>
<th>SS-EP-4.1.2.</th>
<th>Students will use geographic tools to identify major landforms (e.g., continents, mountain ranges), bodies of water (e.g., oceans, major rivers) and natural resources on Earth's surface and use relative location.</th>
</tr>
</thead>
<tbody>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SS-EP-4.2.</td>
<td>Regions</td>
</tr>
<tr>
<td>EXCEPTATION</td>
<td>SS-EP-4.2.1.</td>
<td>Students will describe places on Earth's surface by their physical characteristics (e.g., climate, landforms, bodies of water).</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SS-EP-4.3.</td>
<td>Patterns</td>
</tr>
<tr>
<td>EXCEPTATION</td>
<td>SS-EP-4.3.1.</td>
<td>Students will describe patterns of human settlement in places and regions on the Earth's surface.</td>
</tr>
<tr>
<td>EXCEPTATION</td>
<td>SS-EP-4.4.1.</td>
<td>Students will describe ways people adapt to/modify the physical environment to meet their basic needs (food, shelter, clothing). DOK 1</td>
</tr>
<tr>
<td>Correlated Lessons:</td>
<td></td>
<td>Unit 15 Lesson 4 Discovery Science Center  Unit 15 Lesson 5 Outdoor Activities Center</td>
</tr>
</tbody>
</table>
### SS-EP-4.4.2.

**Students will describe how the physical environment can both promote and restrict human activities.**

**Correlated Lessons:**
- Unit 15 Lesson 4 Discovery Science Center
- Unit 15 Lesson 5 Outdoor Activities Center
- Unit 23 Lesson 1 Art Center
- Unit 23 Lesson 1 Large Group
- Unit 23 Lesson 4 Small Group
- Unit 23 Lesson 5 Large Group
- Unit 23 Lesson 5 Small Group
- Unit 24 Lesson 4 Dramatic Play Center
- Unit 25 Lesson 3 Discovery Science Center
- Unit 25 Lesson 3 Small Group
- Unit 27 Lesson 4 Large Group

### SS-EP-5.2.

**Students will describe change over time in communication, technology, transportation and education in the community.**

**Correlated Lessons:**
- Unit 05 Lesson 1 Math Center
<p>| Unit 16 Lesson 1 Large Group |
| Unit 16 Lesson 1 Small Group |
| Unit 16 Lesson 2 Art Center |
| Unit 16 Lesson 2 Large Group |
| Unit 16 Lesson 2 Small Group |
| Unit 16 Lesson 3 Dramatic Play Center |
| Unit 16 Lesson 3 Large Group |
| Unit 16 Lesson 3 Small Group |
| Unit 16 Lesson 4 Large Group |
| Unit 16 Lesson 5 Large Group |
| Unit 17 Lesson 1 Large Group |
| Unit 17 Lesson 1 Small Group |
| Unit 21 Lesson 1 Home Living Center |
| Unit 21 Lesson 3 Art Center |
| Unit 21 Lesson 3 Large Group |
| Unit 21 Lesson 3 Outdoor Activities Center |
| Unit 21 Lesson 3 Small Group |
| Unit 21 Lesson 4 Discovery Science Center |
| Unit 21 Lesson 4 Large Group |
| Unit 21 Lesson 4 Literacy Center |
| Unit 21 Lesson 4 Small Group |</p>
<table>
<thead>
<tr>
<th>STRAND</th>
<th>KY.IV-AR.</th>
<th>Arts and Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>AR.1:</td>
<td>Participates and shows interest in a variety of visual art, dance, music, and drama experiences.</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>AR.1.1:</td>
<td>Develops skills in and appreciation of visual arts.</td>
</tr>
</tbody>
</table>

**EXPECTATION**

**AR.1.1:a.** Uses a variety of media and materials for exploration (e.g. paint, glue, three-dimensional materials, technology, etc.).

**Correlated Lessons:**
- Unit 04 Lesson 1 Art Center
- Unit 05 Lesson 2 Art Center

**EXPECTATION**

**AR.1.1:b.** Uses a variety of art forms, elements and materials for representing people, places, and things in the environment.

**Correlated Lessons:**
- Unit 01 Lesson 2 Art Center
- Unit 01 Lesson 3 Art Center
- Unit 02 Lesson 2 Art Center
- Unit 02 Lesson 2 Literacy Center
- Unit 02 Lesson 4 Art Center
- Unit 03 Lesson 1 Literacy Center
- Unit 03 Lesson 2 Art Center
- Unit 03 Lesson 3 Art Center
- Unit 03 Lesson 5 Literacy Center
- Unit 04 Lesson 3 Art Center
- Unit 05 Lesson 4 Art Center
- Unit 05 Lesson 5 Literacy Center
- Unit 19 Lesson 2 Literacy Center
- Unit 20 Lesson 2 Small Group
- Unit 20 Lesson 2 Literacy Center
- Unit 20 Lesson 3 Fine Motor Center
- Unit 20 Lesson 4 Fine Motor Center
| Standard / Organizer | AR.1.1b. continued | Unit 21 Lesson 2 Art Center  
Unit 21 Lesson 3 Art Center  
Unit 21 Lesson 5 Art Center  
Unit 21 Lesson 5 Literacy Center  
Unit 22 Lesson 4 Art Center  
Unit 23 Lesson 1 Art Center  
Unit 23 Lesson 4 Art Center  
Unit 24 Lesson 2 Art Center  
Unit 24 Lesson 5 Art Center  
Unit 25 Lesson 1 Art Center  
Unit 35 Lesson 4 Art Center |
|----------------------|-------------------|
| **EXPECTATION**      | **AR.1.1c.**      | Observes and responds to artwork produced by other individuals and/or cultures.  
**Correlated Lessons:**  
Unit 20 Lesson 4 Large Group  
Unit 21 Lesson 3 Small Group  
Unit 21 Lesson 4 Large Group  
Unit 21 Lesson 4 Small Group  
Unit 21 Lesson 5 Small Group  
Unit 23 Lesson 5 Fine Motor Center  
Unit 23 Lesson 5 Large Group  
Unit 24 Lesson 2 Large Group |
| **STANDARD / ORGANIZER** | **AR.1.2:** | Develops skills in and appreciation of dance. |
| **EXPECTATION** | **AR.1.2c.** | Describes movement after participating in or watching others perform games or songs.  
**Correlated Lessons:**  
Unit 01 Lesson 1 Large Group  
Unit 01 Lesson 3 Large Group  
Unit 01 Lesson 3 Music Center  
Unit 02 Lesson 1 Small Group  
Unit 02 Lesson 5 Dramatic Play Center  
Unit 02 Lesson 3 Large Group  
Unit 03 Lesson 4 Large Group |
| AR.1.2.c. continued | Unit 04 Lesson 1 Music Center
Unit 04 Lesson 4 Music Center
Unit 04 Lesson 4 Small Group
Unit 04 Lesson 5 Music Center
Unit 05 Lesson 1 Large Group
Unit 05 Lesson 1 Small Group
Unit 05 Lesson 3 Music Center
Unit 06 Lesson 4 Music Center
Unit 07 Lesson 1 Music Center
Unit 09 Lesson 1 Music Center
Unit 09 Lesson 2 Music Center
Unit 09 Lesson 3 Music Center
Unit 10 Lesson 2 Music Center
Unit 10 Lesson 4 Music Center
Unit 10 Lesson 5 Music Center
Unit 11 Lesson 2 Music Center
Unit 11 Lesson 3 Music Center
Unit 12 Lesson 2 Music Center
Unit 13 Lesson 5 Music Center
Unit 14 Lesson 2 Music Center
Unit 14 Lesson 4 Music Center
Unit 14 Lesson 5 Music Center
Unit 15 Lesson 3 Music Center
Unit 18 Lesson 3 Music Center
Unit 20 Lesson 2 Large Group
Unit 20 Lesson 4 Music Center
Unit 21 Lesson 1 Music Center
Unit 21 Lesson 3 Large Group
Unit 21 Lesson 4 Music Center
Unit 22 Lesson 1 Music Center
Unit 22 Lesson 3 Large Group
Unit 22 Lesson 4 Small Group
Unit 22 Lesson 5 Music Center
Unit 24 Lesson 1 Music Center |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>AR.1.3:</th>
<th>Develops skills in and appreciation of music.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>AR.1.3.a.</td>
<td>Explores various forms of musical expression through his/her senses.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Correlated Lessons:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 01 Lesson 1 Large Group</td>
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<td>Unit 01 Lesson 3 Large Group</td>
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<td>Unit 01 Lesson 3 Music Center</td>
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<td>Unit 02 Lesson 1 Small Group</td>
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<td>Unit 02 Lesson 5 Dramatic Play Center</td>
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<td>Unit 02 Lesson 3 Large Group</td>
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<td>Unit 03 Lesson 4 Large Group</td>
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<td>Unit 04 Lesson 1 Music Center</td>
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<td>Unit 05 Lesson 1 Large Group</td>
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<td>Unit 05 Lesson 1 Small Group</td>
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<td></td>
<td></td>
<td>Unit 05 Lesson 3 Music Center</td>
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<tr>
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<td>Unit 06 Lesson 4 Music Center</td>
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<td>Unit 07 Lesson 1 Music Center</td>
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<td>Unit 09 Lesson 1 Music Center</td>
</tr>
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|                  | AR.1.2:c. continued | Unit 24 Lesson 2 Large Group |
|                  |                     | Unit 25 Lesson 3 Music Center |
|                  |                     | Unit 26 Lesson 2 Music Center |
|                  |                     | Unit 26 Lesson 4 Music Center |
|                  |                     | Unit 28 Lesson 1 Music Center |
|                  |                     | Unit 29 Lesson 1 Music Center |
|                  |                     | Unit 29 Lesson 2 Music Center |
|                  |                     | Unit 32 Lesson 1 Music Center |
|                  |                     | Unit 33 Lesson 3 Music Center |
|                  |                     | Unit 34 Lesson 1 Music Center |
|                  |                     | Unit 35 Lesson 4 Music Center |
|                  |                     | Unit 36 Lesson 1 Music Center |
|                  |                     | Unit 36 Lesson 2 Music Center |
| AR.1.3.a. continued | Unit 09 Lesson 2 Music Center  
Unit 09 Lesson 3 Music Center  
Unit 10 Lesson 2 Music Center  
Unit 10 Lesson 4 Music Center  
Unit 10 Lesson 5 Music Center  
Unit 11 Lesson 2 Music Center  
Unit 11 Lesson 3 Music Center  
Unit 12 Lesson 2 Music Center  
Unit 13 Lesson 5 Music Center  
Unit 14 Lesson 2 Music Center  
Unit 14 Lesson 4 Music Center  
Unit 14 Lesson 5 Music Center  
Unit 15 Lesson 3 Music Center  
Unit 18 Lesson 3 Music Center  
Unit 20 Lesson 2 Large Group  
Unit 20 Lesson 4 Music Center  
Unit 21 Lesson 1 Music Center  
Unit 21 Lesson 3 Large Group  
Unit 21 Lesson 4 Music Center  
Unit 22 Lesson 1 Music Center  
Unit 22 Lesson 3 Large Group  
Unit 22 Lesson 4 Small Group  
Unit 22 Lesson 5 Music Center  
Unit 24 Lesson 1 Music Center  
Unit 24 Lesson 2 Large Group  
Unit 25 Lesson 3 Music Center  
Unit 26 Lesson 2 Music Center  
Unit 26 Lesson 4 Music Center  
Unit 28 Lesson 1 Music Center  
Unit 29 Lesson 1 Music Center  
Unit 29 Lesson 2 Music Center  
Unit 32 Lesson 1 Music Center  
Unit 33 Lesson 3 Music Center  
Unit 34 Lesson 1 Music Center |
| AR.1.3:a. continued | Unit 35 Lesson 4 Music Center  
Unit 36 Lesson 1 Music Center  
Unit 36 Lesson 2 Music Center |
|----------------------|---------------------------------------------------------------------------------
| EXPECTATION          | AR.1.3:b. Uses fingerplays and/or songs to experiment with beat and time.  
Correlated Lessons:  
Unit 01 Lesson 1 Large Group  
Unit 01 Lesson 3 Large Group  
Unit 01 Lesson 3 Music Center  
Unit 02 Lesson 1 Small Group  
Unit 02 Lesson 5 Dramatic Play Center  
Unit 02 Lesson 3 Large Group  
Unit 03 Lesson 4 Large Group  
Unit 04 Lesson 1 Music Center  
Unit 04 Lesson 4 Music Center  
Unit 04 Lesson 4 Small Group  
Unit 04 Lesson 5 Music Center  
Unit 05 Lesson 1 Large Group  
Unit 05 Lesson 1 Small Group  
Unit 05 Lesson 3 Music Center  
Unit 06 Lesson 4 Music Center  
Unit 07 Lesson 1 Music Center  
Unit 09 Lesson 1 Music Center  
Unit 09 Lesson 2 Music Center  
Unit 09 Lesson 3 Music Center  
Unit 10 Lesson 2 Music Center  
Unit 10 Lesson 4 Music Center  
Unit 10 Lesson 5 Music Center  
Unit 11 Lesson 2 Music Center  
Unit 11 Lesson 3 Music Center  
Unit 12 Lesson 2 Music Center  
Unit 13 Lesson 5 Music Center  
Unit 14 Lesson 2 Music Center  
Unit 14 Lesson 4 Music Center |
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>AR.1.3:c.</th>
<th>Responds to musical performances produced by other individuals and/or cultures (e.g., concerts, CDs, tapes, videos, theatrical performances, etc.).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correlated Lessons:</td>
<td>Unit 01 Lesson 3 Music Center</td>
<td>Unit 02 Lesson 5 Large Group</td>
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<td>Unit 04 Lesson 1 Music Center</td>
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<th>AR.1.3:b. continued</th>
<th>Unit 14 Lesson 5 Music Center</th>
<th>Unit 15 Lesson 3 Music Center</th>
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<tbody>
<tr>
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<td>Unit 18 Lesson 3 Music Center</td>
<td>Unit 20 Lesson 2 Large Group</td>
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<td>Unit 20 Lesson 4 Music Center</td>
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<td>Unit 21 Lesson 4 Music Center</td>
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<td>Unit 22 Lesson 3 Large Group</td>
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<td>Unit 22 Lesson 4 Small Group</td>
<td>Unit 22 Lesson 5 Music Center</td>
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<td>Unit 24 Lesson 1 Music Center</td>
<td>Unit 24 Lesson 2 Large Group</td>
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<td>Unit 25 Lesson 3 Music Center</td>
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<td>Unit 26 Lesson 4 Music Center</td>
<td>Unit 28 Lesson 1 Music Center</td>
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<td>Unit 36 Lesson 1 Music Center</td>
<td>Unit 36 Lesson 2 Music Center</td>
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</tbody>
</table>
| AR.1.3.c. continued | Unit 04 Lesson 5 Music Center  
|                         | Unit 05 Lesson 3 Music Center  
|                         | Unit 06 Lesson 4 Music Center  
|                         | Unit 07 Lesson 1 Music Center  
|                         | Unit 09 Lesson 1 Music Center  
|                         | Unit 09 Lesson 2 Music Center  
|                         | Unit 09 Lesson 3 Music Center  
|                         | Unit 10 Lesson 2 Music Center  
|                         | Unit 10 Lesson 4 Music Center  
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|                         | Unit 11 Lesson 2 Music Center  
|                         | Unit 11 Lesson 3 Music Center  
|                         | Unit 12 Lesson 2 Music Center  
|                         | Unit 13 Lesson 5 Music Center  
|                         | Unit 14 Lesson 2 Music Center  
|                         | Unit 14 Lesson 4 Music Center  
|                         | Unit 14 Lesson 5 Music Center  
|                         | Unit 15 Lesson 3 Music Center  
|                         | Unit 18 Lesson 3 Music Center  
|                         | Unit 19 Lesson 5 Small Group  
|                         | Unit 19 Lesson 4 Home Living Center  
|                         | Unit 19 Lesson 5 Art Center  
|                         | Unit 19 Lesson 5 Large Group  
|                         | Unit 20 Lesson 2 Outdoor Activities Center  
|                         | Unit 20 Lesson 4 Music Center  
|                         | Unit 21 Lesson 1 Music Center  
|                         | Unit 21 Lesson 4 Music Center  
|                         | Unit 22 Lesson 1 Music Center  
|                         | Unit 22 Lesson 5 Music Center  
|                         | Unit 24 Lesson 1 Music Center  
|                         | Unit 25 Lesson 3 Music Center  
|                         | Unit 26 Lesson 2 Music Center  
|                         | Unit 26 Lesson 4 Music Center  
<p>|                         | Unit 28 Lesson 1 Music Center |</p>
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>EXPECTATION</th>
<th>Correlated Lessons:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AR.1.3.c. continued</strong></td>
<td><strong>AR.1.4:</strong></td>
<td>Develops skills in and appreciation of drama.</td>
</tr>
<tr>
<td></td>
<td><strong>AR.1.4:a.</strong></td>
<td>Uses a variety of actions or sounds to explore drama.</td>
</tr>
</tbody>
</table>
| Correlated Lessons: | | Unit 01 Lesson 4 Dramatic Play Center  
| | | Unit 01 Lesson 4 Small Group  
| | | Unit 02 Lesson 4 Small Group  
| | | Unit 02 Lesson 5 Dramatic Play Center  
| | | Unit 03 Lesson 1 Home Living Center  
| | | Unit 03 Lesson 2 Dramatic Play Center  
| | | Unit 03 Lesson 5 Home Living Center  
| | | Unit 04 Lesson 4 Home Living Center  
| | | Unit 05 Lesson 1 Home Living Center  
| | | Unit 09 Lesson 2 Large Group  
| | | Unit 20 Lesson 1 Dramatic Play Center  
| | | Unit 20 Lesson 2 Outdoor Activities Center  
| | | Unit 21 Lesson 1 Home Living Center  
| | | Unit 21 Lesson 1 Sand and Water Center  
| | | Unit 21 Lesson 2 Home Living Center  
| | | Unit 21 Lesson 2 Sand and Water Center  
| | | Unit 22 Lesson 4 Dramatic Play Center  
| | | Unit 23 Lesson 4 Dramatic Play Center  
| | | Unit 24 Lesson 2 Dramatic Play Center  
| | | Unit 24 Lesson 4 Dramatic Play Center  
| | | Unit 24 Lesson 4 Sand and Water Center |
| EXPECTATION | AR.1.4:b. | Performs simple elements of drama (e.g. audience, actors, stage, etc.).

**Correlated Lessons:**
- Unit 01 Lesson 4 Dramatic Play Center
- Unit 01 Lesson 4 Small Group
- Unit 02 Lesson 4 Small Group
- Unit 02 Lesson 5 Dramatic Play Center
- Unit 03 Lesson 1 Home Living Center
- Unit 03 Lesson 2 Dramatic Play Center
- Unit 03 Lesson 5 Home Living Center
- Unit 04 Lesson 4 Home Living Center
- Unit 05 Lesson 1 Home Living Center
- Unit 09 Lesson 2 Large Group
- Unit 20 Lesson 1 Dramatic Play Center
- Unit 20 Lesson 2 Outdoor Activities Center
- Unit 21 Lesson 1 Home Living Center
- Unit 21 Lesson 1 Sand and Water Center
- Unit 21 Lesson 2 Home Living Center
- Unit 21 Lesson 2 Sand and Water Center
- Unit 22 Lesson 4 Dramatic Play Center
- Unit 23 Lesson 4 Dramatic Play Center
- Unit 24 Lesson 2 Dramatic Play Center
- Unit 24 Lesson 4 Dramatic Play Center
- Unit 24 Lesson 4 Sand and Water Center |

**STAND**  
KY.IV-ELA.  
**CATEGORY / GOAL**  
ELA.1: Demonstrates general skills and strategies of the communication process.  
**STANDARD / ORGANIZER**  
ELA.1.1: Uses non-verbal communication for a variety of purposes.  

**EXPECTATION**  
ELA.1.1:a. Identifies or chooses object or person by pointing, physically touching or moving toward another.

**Correlated Lessons:**
- Unit 19 Lesson 4 Large Group

**EXPECTATION**  
ELA.1.1:b. Uses gestures and/or movements to initiate interactions or to get needs met.

**Correlated Lessons:**
- Unit 19 Lesson 4 Large Group
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.1.1:c.</th>
<th>Uses symbols or pictures as representation for oral language.</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | | Unit 03 Lesson 1 Literacy Center  
Unit 03 Lesson 5 Literacy Center  
Unit 04 Lesson 3 Literacy Center  
Unit 05 Lesson 5 Literacy Center  
Unit 19 Lesson 2 Literacy Center  
Unit 20 Lesson 1 Literacy Center  
Unit 21 Lesson 5 Literacy Center |

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>ELA.1.2:</th>
<th>Uses language (verbal, signed, symbolic) for a variety of purposes.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.1.2:c.</th>
<th>Asks many why, when, and where questions.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Correlated Lessons:</strong></td>
<td></td>
<td>Unit 05 Lesson 1 Large Group</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.1.2:d.</th>
<th>Uses words, signs, and/or symbols to effectively express feelings and thoughts, describe experiences, interact with others, and/or communicate needs.</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | | Unit 02 Lesson 1 Large Group  
Unit 02 Lesson 2 Art Center  
Unit 02 Lesson 2 Large Group  
Unit 02 Lesson 2 Literacy Center  
Unit 02 Lesson 2 Small Group  
Unit 05 Lesson 2 Large Group |

<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>ELA.2:</th>
<th>Demonstrates general skills and strategies of the listening and observing processes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>ELA.2.1:</td>
<td>Engages in active listening in a variety of situations.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.2.1:a.</th>
<th>Attends to adult or peer who is speaking/signed.</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | | Unit 01 Lesson 1 Block Center  
Unit 01 Lesson 1 Large Group  
Unit 01 Lesson 1 Small Group |
| ELA.2.1:a. continued | Unit 01 Lesson 2 Large Group  
Unit 01 Lesson 2 Outdoor Activities Center  
Unit 01 Lesson 2 Small Group  
Unit 01 Lesson 3 Art Center  
Unit 01 Lesson 3 Large Group  
Unit 01 Lesson 3 Music Center  
Unit 01 Lesson 3 Small Group  
Unit 01 Lesson 4 Discovery Science Center  
Unit 01 Lesson 4 Dramatic Play Center  
Unit 01 Lesson 4 Large Group  
Unit 01 Lesson 4 Math Center  
Unit 01 Lesson 4 Small Group  
Unit 01 Lesson 5 Large Group  
Unit 01 Lesson 5 Outdoor Activities Center  
Unit 01 Lesson 5 Small Group  
Unit 02 Lesson 1 Large Group  
Unit 02 Lesson 1 Sand and Water Center  
Unit 02 Lesson 1 Small Group  
Unit 02 Lesson 2 Art Center  
Unit 02 Lesson 2 Large Group  
Unit 02 Lesson 2 Literacy Center  
Unit 02 Lesson 2 Small Group  
Unit 02 Lesson 3 Outdoor Activities Center  
Unit 02 Lesson 3 Small Group  
Unit 02 Lesson 4 Art Center  
Unit 02 Lesson 4 Fine Motor Center  
Unit 02 Lesson 4 Large Group  
Unit 02 Lesson 4 Small Group  
Unit 02 Lesson 5 Discovery Science Center  
Unit 02 Lesson 5 Large Group  
Unit 02 Lesson 5 Small Group  
Unit 02 Lesson 3 Large Group  
Unit 03 Lesson 1 Large Group  
Unit 03 Lesson 1 Literacy Center |
| **ELA.2.1:a. continued** | Unit 03 Lesson 1 Outdoor Activities Center  
Unit 03 Lesson 1 Small Group  
Unit 03 Lesson 2 Art Center  
Unit 03 Lesson 2 Dramatic Play Center  
Unit 03 Lesson 2 Large Group  
Unit 03 Lesson 2 Small Group  
Unit 03 Lesson 3 Large Group  
Unit 03 Lesson 3 Sand and Water Center  
Unit 03 Lesson 3 Small Group  
Unit 03 Lesson 4 Discovery Science Center  
Unit 03 Lesson 4 Fine Motor Center  
Unit 03 Lesson 4 Large Group  
Unit 03 Lesson 4 Small Group  
Unit 03 Lesson 5 Fine Motor Center  
Unit 03 Lesson 5 Large Group  
Unit 03 Lesson 5 Literacy Center  
Unit 03 Lesson 5 Small Group  
Unit 04 Lesson 1 Small Group  
Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 2 Outdoor Activities Center  
Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 2 Small Group  
Unit 04 Lesson 3 Literacy Center  
Unit 04 Lesson 3 Art Center  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 3 Small Group  
Unit 04 Lesson 4 Discovery Science Center  
Unit 04 Lesson 4 Home Living Center  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 4 Small Group  
Unit 04 Lesson 5 Fine Motor Center  
Unit 04 Lesson 5 Large Group  
Unit 04 Lesson 5 Small Group  
Unit 05 Lesson 1 Home Living Center |
| **ELA.2.1:a. continued** | Unit 05 Lesson 1 Large Group  
Unit 05 Lesson 1 Small Group  
Unit 05 Lesson 2 Art Center  
Unit 05 Lesson 2 Large Group  
Unit 05 Lesson 2 Literacy Center  
Unit 05 Lesson 2 Small Group  
Unit 05 Lesson 3 Large Group  
Unit 05 Lesson 3 Small Group  
Unit 05 Lesson 4 Large Group  
Unit 05 Lesson 4 Outdoor Activities Center  
Unit 05 Lesson 4 Small Group  
Unit 05 Lesson 5 Fine Motor Center  
Unit 05 Lesson 5 Large Group  
Unit 05 Lesson 5 Literacy Center  
Unit 05 Lesson 5 Small Group  
Unit 06 Lesson 1 Large Group  
Unit 06 Lesson 1 Small Group  
Unit 06 Lesson 2 Home Living Center  
Unit 06 Lesson 2 Large Group  
Unit 06 Lesson 2 Small Group  
Unit 06 Lesson 3 Discovery Science Center  
Unit 06 Lesson 3 Large Group  
Unit 06 Lesson 3 Small Group  
Unit 06 Lesson 4 Large Group  
Unit 06 Lesson 4 Small Group  
Unit 06 Lesson 5 Home Living Center  
Unit 06 Lesson 5 Large Group  
Unit 06 Lesson 5 Small Group  
Unit 07 Lesson 1 Large Group  
Unit 07 Lesson 1 Small Group  
Unit 07 Lesson 2 Block Center  
Unit 07 Lesson 2 Large Group  
Unit 07 Lesson 2 Outdoor Activities Center  
Unit 07 Lesson 2 Small Group |
| **ELA.2.1:a. continued** | Unit 07 Lesson 3 Fine Motor Center  
Unit 07 Lesson 3 Large Group  
Unit 07 Lesson 3 Small Group  
Unit 07 Lesson 4 Large Group  
Unit 07 Lesson 4 Small Group  
Unit 07 Lesson 5 Large Group  
Unit 07 Lesson 5 Small Group  
Unit 08 Lesson 1 Home Living Center  
Unit 08 Lesson 1 Large Group  
Unit 08 Lesson 1 Small Group  
Unit 08 Lesson 2 Discovery Science Center  
Unit 08 Lesson 2 Home Living Center  
Unit 08 Lesson 2 Large Group  
Unit 08 Lesson 2 Small Group  
Unit 08 Lesson 3 Large Group  
Unit 08 Lesson 3 Small Group  
Unit 08 Lesson 4 Large Group  
Unit 08 Lesson 4 Small Group  
Unit 08 Lesson 5 Art Center  
Unit 08 Lesson 5 Large Group  
Unit 08 Lesson 5 Small Group  
Unit 09 Lesson 1 Large Group  
Unit 09 Lesson 1 Math Center  
Unit 09 Lesson 1 Small Group  
Unit 09 Lesson 2 Large Group  
Unit 09 Lesson 2 Music Center  
Unit 09 Lesson 2 Small Group  
Unit 09 Lesson 3 Large Group  
Unit 09 Lesson 3 Small Group  
Unit 09 Lesson 4 Large Group  
Unit 09 Lesson 4 Small Group  
Unit 09 Lesson 5 Dramatic Play Center  
Unit 09 Lesson 5 Large Group  
Unit 09 Lesson 5 Sand and Water Center |
| ELA.2.1:a. continued | Unit 09 Lesson 5 Small Group  
Unit 10 Lesson 1 Large Group  
Unit 10 Lesson 1 Small Group  
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Unit 10 Lesson 2 Small Group  
Unit 10 Lesson 3 Art Center  
Unit 10 Lesson 3 Fine Motor Center  
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Unit 10 Lesson 3 Small Group  
Unit 10 Lesson 4 Large Group  
Unit 10 Lesson 4 Music Center  
Unit 10 Lesson 4 Outdoor Activities Center  
Unit 10 Lesson 4 Small Group  
Unit 10 Lesson 5 Discovery Science Center  
Unit 10 Lesson 5 Large Group  
Unit 10 Lesson 5 Music Center  
Unit 10 Lesson 5 Small Group  
Unit 11 Lesson 1 Art Center  
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Unit 11 Lesson 1 Small Group  
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Unit 11 Lesson 2 Math Center  
Unit 11 Lesson 2 Music Center  
Unit 11 Lesson 2 Small Group  
Unit 11 Lesson 3 Large Group  
Unit 11 Lesson 3 Music Center  
Unit 11 Lesson 3 Small Group  
Unit 11 Lesson 4 Large Group  
Unit 11 Lesson 4 Small Group  
Unit 11 Lesson 5 Large Group  
Unit 11 Lesson 5 Math Center  
Unit 11 Lesson 5 Small Group  
Unit 12 Lesson 1 Large Group  
Unit 12 Lesson 1 Small Group |
| ELA.2.1:a. continued | Unit 12 Lesson 2 Large Group  
|                      | Unit 12 Lesson 2 Small Group  
|                      | Unit 12 Lesson 3 Art Center  
|                      | Unit 12 Lesson 3 Large Group  
|                      | Unit 12 Lesson 3 Small Group  
|                      | Unit 12 Lesson 4 Art Center  
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|                      | Unit 12 Lesson 4 Literacy Center  
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|                      | Unit 13 Lesson 3 Large Group  
|                      | Unit 13 Lesson 3 Outdoor Activities Center  
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|                      | Unit 13 Lesson 4 Fine Motor Center  
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|                      | Unit 13 Lesson 5 Outdoor Activities Center  
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<td>Unit 14 Lesson 1 Small Group</td>
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| ELA.2.1:a. continued | Unit 17 Lesson 1 Outdoor Activities Center  
|                      | Unit 17 Lesson 1 Small Group  
|                      | Unit 17 Lesson 2 Literacy Center  
|                      | Unit 17 Lesson 2 Sand and Water Center  
|                      | Unit 17 Lesson 3 Large Group  
|                      | Unit 17 Lesson 3 Literacy Center  
|                      | Unit 17 Lesson 3 Math Center  
|                      | Unit 17 Lesson 4 Art Center  
|                      | Unit 17 Lesson 4 Large Group  
|                      | Unit 17 Lesson 4 Small Group  
|                      | Unit 17 Lesson 5 Discovery Science Center  
|                      | Unit 17 Lesson 5 Dramatic Play Center  
|                      | Unit 18 Lesson 1 Block Center  
|                      | Unit 18 Lesson 1 Large Group  
|                      | Unit 18 Lesson 2 Literacy Center  
|                      | Unit 18 Lesson 3 Art Center  
|                      | Unit 18 Lesson 3 Discovery Science Center  
|                      | Unit 18 Lesson 3 Small Group  
|                      | Unit 18 Lesson 4 Art Center  
|                      | Unit 18 Lesson 4 Literacy Center  
|                      | Unit 18 Lesson 5 Small Group  
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|                      | Unit 19 Lesson 2 Small Group  
|                      | Unit 19 Lesson 3 Small Group  
|                      | Unit 19 Lesson 4 Small Group  
|                      | Unit 19 Lesson 5 Small Group  
|                      | Unit 19 Lesson 5 Outdoor Activities Center  
|                      | Unit 19 Lesson 1 Large Group  
|                      | Unit 19 Lesson 1 Literacy Center  
|                      | Unit 19 Lesson 2 Large Group  
|                      | Unit 19 Lesson 2 Outdoor Activities Center  
|                      | Unit 19 Lesson 3 Art Center  
|                      | Unit 19 Lesson 3 Discovery Science Center  
|                      | Unit 19 Lesson 3 Large Group |
| **ELA.2.1:a. continued** | Unit 19 Lesson 4 Large Group  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 1 Small Group  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 3 Small Group  
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**Correlated Lessons:**
- Unit 01 Lesson 1 Block Center
- Unit 01 Lesson 1 Large Group
- Unit 01 Lesson 1 Small Group
- Unit 01 Lesson 2 Large Group
- Unit 01 Lesson 2 Outdoor Activities Center
- Unit 01 Lesson 2 Small Group
- Unit 01 Lesson 3 Art Center
- Unit 01 Lesson 3 Large Group
| ELA.2.1:c. continued | Unit 01 Lesson 3 Music Center  
Unit 01 Lesson 3 Small Group  
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| **ELA.2.1:c. continued** | Unit 20 Lesson 4 Small Group  
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Unit 20 Lesson 2 Literacy Center  
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Unit 21 Lesson 3 Sand and Water Center  
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Unit 21 Lesson 5 Discovery Science Center  
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| **ELA.2.1:c. continued** | Unit 22 Lesson 5 Small Group  
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Unit 25 Lesson 3 Discovery Science Center  
Unit 25 Lesson 3 Large Group |
ELA.2.1: c. continued

Unit 25 Lesson 3 Music Center
Unit 25 Lesson 3 Small Group
Unit 25 Lesson 4 Large Group
Unit 25 Lesson 4 Small Group
Unit 25 Lesson 5 Discovery Science Center
Unit 25 Lesson 5 Large Group
Unit 25 Lesson 5 Small Group
Unit 26 Lesson 1 Large Group
Unit 26 Lesson 1 Small Group
Unit 26 Lesson 2 Discovery Science Center
Unit 26 Lesson 2 Large Group
Unit 26 Lesson 2 Music Center
Unit 26 Lesson 2 Outdoor Activities Center
Unit 26 Lesson 2 Small Group
Unit 26 Lesson 3 Large Group
Unit 26 Lesson 3 Small Group
Unit 26 Lesson 4 Large Group
Unit 26 Lesson 4 Small Group
Unit 26 Lesson 5 Block Center
Unit 26 Lesson 5 Large Group
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Unit 27 Lesson 1 Discovery Science Center
Unit 27 Lesson 1 Large Group
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| **ELA.2.1:c. continued** | Unit 29 Lesson 5 Large Group  
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Unit 29 Lesson 5 Small Group  
Unit 30 Lesson 1 Art Center  
Unit 30 Lesson 1 Large Group  
Unit 30 Lesson 1 Small Group  
Unit 30 Lesson 2 Discovery Science Center  
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Unit 30 Lesson 3 Fine Motor Center  
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Unit 30 Lesson 3 Math Center  
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Unit 30 Lesson 3 Small Group  
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Unit 30 Lesson 4 Literacy Center  
Unit 30 Lesson 4 Small Group  
Unit 30 Lesson 5 Discovery Science Center  
Unit 30 Lesson 5 Large Group  
Unit 30 Lesson 5 Math Center  
Unit 30 Lesson 5 Small Group  
Unit 31 Lesson 1 Large Group  
Unit 31 Lesson 1 Sand and Water Center  
Unit 31 Lesson 1 Small Group  
Unit 31 Lesson 2 Large Group  
Unit 31 Lesson 2 Math Center  
Unit 31 Lesson 2 Small Group  
Unit 31 Lesson 3 Large Group  
Unit 31 Lesson 3 Small Group  
Unit 31 Lesson 4 Fine Motor Center  
Unit 31 Lesson 4 Large Group  
Unit 31 Lesson 4 Literacy Center  
Unit 31 Lesson 4 Math Center |
| ELA.2.1:c. continued | Unit 31 Lesson 4 Small Group  
|                     | Unit 31 Lesson 5 Discovery Science Center  
|                     | Unit 31 Lesson 5 Large Group  
|                     | Unit 31 Lesson 5 Math Center  
|                     | Unit 31 Lesson 5 Small Group  
|                     | Unit 32 Lesson 1 Home Living Center  
|                     | Unit 32 Lesson 1 Large Group  
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|                     | Unit 32 Lesson 2 Art Center  
|                     | Unit 32 Lesson 2 Dramatic Play Center  
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>EXPECTATION</td>
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<tr>
<td>ELA.2.2:</td>
<td>Makes comparisons through everyday experiences and play.</td>
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**Correlated Lessons:**
- Unit 01 Lesson 3 Small Group
- Unit 02 Lesson 2 Literacy Center
- Unit 04 Lesson 3 Art Center
- Unit 04 Lesson 3 Block Center
- Unit 04 Lesson 3 Small Group
- Unit 04 Lesson 4 Discovery Science Center
- Unit 05 Lesson 4 Large Group
- Unit 19 Lesson 1 Large Group
- Unit 21 Lesson 4 Small Group
- Unit 22 Lesson 5 Large Group
- Unit 25 Lesson 1 Literacy Center
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<th>CATEGORY / GOAL</th>
<th>ELA.3:</th>
<th>Demonstrates general skills and strategies of the reading process.</th>
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<td>ELA.3.1:</td>
<td>Listens to and/or responds to reading materials with interest and enjoyment.</td>
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<tr>
<td>EXPECTATION</td>
<td>ELA.3.1:b.</td>
<td>Chooses reading activities.</td>
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<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.3.1:c.</th>
<th>Responds to reading activities with interest and enjoyment.</th>
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<tbody>
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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>ELA.3.3:</th>
<th>Demonstrates knowledge of the alphabet.</th>
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<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.3.3:a.</th>
<th>Recognizes some letters of the alphabet.</th>
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<td></td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 02 Lesson 4 Small Group</td>
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</tbody>
</table>
| Subject | ELA.3.3:a. continued | Unit 03 Lesson 1 Small Group  
Unit 20 Lesson 2 Small Group  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 24 Lesson 5 Literacy Center |
|---------|----------------------|----------------------------------------------------------------------------|
| EXPECTATION | ELA.3.3:b. | Recognizes some letters and words in print.  
**Correlated Lessons:**  
Unit 01 Lesson 1 Large Group  
Unit 02 Lesson 4 Small Group  
Unit 03 Lesson 1 Small Group  
Unit 20 Lesson 2 Small Group  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 24 Lesson 5 Literacy Center |
| EXPECTATION | ELA.3.3:c. | Identifies some known letters of the alphabet in familiar and unfamiliar words.  
**Correlated Lessons:**  
Unit 01 Lesson 1 Large Group  
Unit 02 Lesson 4 Small Group  
Unit 03 Lesson 1 Small Group  
Unit 20 Lesson 2 Small Group  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 24 Lesson 5 Literacy Center |
| STANDARD / ORGANIZER | ELA.3.4: | Demonstrates emergent phonemic/phonological awareness. |
| EXPECTATION | ELA.3.4:a. | Recognizes rhyming words.  
**Correlated Lessons:**  
Unit 09 Lesson 2 Large Group  
Unit 23 Lesson 1 Large Group  
Unit 23 Lesson 2 Small Group  
Unit 24 Lesson 1 Large Group |
| EXPECTATION | ELA.3.4:b. | Recognizes sounds that match.  
**Correlated Lessons:**  
Unit 03 Lesson 1 Small Group  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 5 Large Group  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 24 Lesson 5 Literacy Center |
| EXPECTATION   | ELA.3.4:c. | Produces a rhyming word.  
**Correlated Lessons:**  
Unit 09 Lesson 2 Large Group  
Unit 23 Lesson 1 Large Group  
Unit 23 Lesson 2 Small Group  
Unit 24 Lesson 1 Large Group |
|--------------|-----------|----------------------------------------------|
| EXPECTATION   | ELA.3.4:e. | Makes some letter-sound connections.  
**Correlated Lessons:**  
Unit 03 Lesson 1 Small Group  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 5 Large Group  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 24 Lesson 5 Literacy Center |
| EXPECTATION   | ELA.3.4:f. | Identifies some beginning sounds.  
**Correlated Lessons:**  
Unit 02 Lesson 4 Large Group  
Unit 02 Lesson 4 Small Group  
Unit 05 Lesson 2 Small Group  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 5 Large Group  
Unit 24 Lesson 5 Literacy Center |
| STANDARD / ORGANIZER | ELA.3.5: | Draws meaning from pictures, print, and text. |
| EXPECTATION   | ELA.3.5:a. | Names features of a picture.  
**Correlated Lessons:**  
Unit 20 Lesson 4 Large Group  
Unit 21 Lesson 3 Small Group  
Unit 21 Lesson 4 Large Group  
Unit 21 Lesson 4 Small Group  
Unit 21 Lesson 5 Small Group  
Unit 23 Lesson 5 Fine Motor Center  
Unit 23 Lesson 5 Large Group  
Unit 24 Lesson 2 Large Group |
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.3.5:b.</th>
<th>Uses illustrations to tell major events of a story.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Correlated Lessons:</strong></td>
<td></td>
<td>Unit 01 Lesson 2 Art Center</td>
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</table>
| ELA.3.5:b. continued | Unit 24 Lesson 5 Art Center  
Unit 25 Lesson 1 Art Center  
Unit 35 Lesson 4 Art Center |
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**EXPECTATION**

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<thead>
<tr>
<th>ELA.3.5:c.</th>
<th>Understands that text has a specific meaning.</th>
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</table>

**Correlated Lessons:**

- Unit 04 Lesson 1 Small Group
- Unit 04 Lesson 2 Large Group
- Unit 04 Lesson 3 Large Group
- Unit 04 Lesson 4 Large Group
- Unit 04 Lesson 5 Large Group
- Unit 05 Lesson 3 Large Group
- Unit 05 Lesson 4 Literacy Center
- Unit 19 Lesson 1 Small Group
- Unit 19 Lesson 2 Large Group
- Unit 19 Lesson 3 Art Center
- Unit 19 Lesson 3 Large Group
- Unit 19 Lesson 5 Large Group
- Unit 20 Lesson 1 Small Group
- Unit 20 Lesson 2 Large Group
- Unit 21 Lesson 3 Large Group
- Unit 21 Lesson 4 Large Group
- Unit 21 Lesson 5 Small Group
- Unit 22 Lesson 1 Literacy Center
- Unit 22 Lesson 2 Large Group
- Unit 22 Lesson 5 Small Group
- Unit 23 Lesson 2 Large Group
- Unit 23 Lesson 2 Small Group
- Unit 24 Lesson 3 Large Group
- Unit 24 Lesson 4 Discovery Science Center
- Unit 24 Lesson 5 Large Group
- Unit 24 Lesson 5 Literacy Center
- Unit 36 Lesson 2 Block Center
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>ELA.3.6:</th>
<th>Tells and retells a story.</th>
</tr>
</thead>
</table>
Correlated Lessons:  
Unit 02 Lesson 5 Dramatic Play Center  
Unit 05 Lesson 2 Large Group  
Unit 22 Lesson 4 Outdoor Activities Center |
| EXPECTATION          | ELA.3.6:c. | Uses pictures and illustrations to tell and retell a story.  
Correlated Lessons:  
Unit 02 Lesson 3 Literacy Center  
Unit 03 Lesson 5 Small Group  
Unit 19 Lesson 2 Art Center  
Unit 22 Lesson 4 Outdoor Activities Center |
| EXPECTATION          | ELA.3.6:d. | Uses prior experience to help make sense of stories.  
Correlated Lessons:  
Unit 01 Lesson 1 Small Group  
Unit 01 Lesson 2 Large Group  
Unit 02 Lesson 2 Small Group  
Unit 02 Lesson 3 Literacy Center  
Unit 02 Lesson 3 Small Group  
Unit 02 Lesson 3 Large Group  
Unit 03 Lesson 2 Large Group  
Unit 03 Lesson 3 Small Group  
Unit 03 Lesson 5 Large Group  
Unit 03 Lesson 5 Small Group  
Unit 04 Lesson 5 Small Group  
Unit 05 Lesson 1 Large Group  
Unit 05 Lesson 2 Large Group  
Unit 05 Lesson 4 Large Group  
Unit 05 Lesson 5 Large Group  
Unit 19 Lesson 3 Small Group  
Unit 19 Lesson 2 Art Center  
Unit 20 Lesson 2 Large Group |
<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>STANDARD / ORGANIZER</th>
<th>EXPECTATION</th>
</tr>
</thead>
</table>
| ELA.3.6:d. continued | Unit 20 Lesson 3 Large Group  
Unit 21 Lesson 1 Large Group  
Unit 24 Lesson 1 Small Group | Retells a story including many details and draws connections between story events.  
**Correlated Lessons:**  
Unit 02 Lesson 3 Literacy Center  
Unit 03 Lesson 5 Small Group  
Unit 19 Lesson 2 Art Center  
Unit 22 Lesson 4 Outdoor Activities Center |

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.4:</th>
<th>Demonstrates competence in the beginning skills and strategies of the writing process.</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.4.1:</th>
<th>Understands that the purpose of writing is communication.</th>
</tr>
</thead>
</table>

| EXPECTATION | ELA.4.1:a. | Understands that an oral message can be represented by written language.  
**Correlated Lessons:**  
Unit 03 Lesson 1 Literacy Center  
Unit 03 Lesson 5 Literacy Center  
Unit 04 Lesson 3 Literacy Center  
Unit 05 Lesson 5 Literacy Center  
Unit 19 Lesson 2 Literacy Center  
Unit 20 Lesson 1 Literacy Center  
Unit 21 Lesson 5 Literacy Center |

| EXPECTATION | ELA.4.1:b. | Understands there is a way to write that conveys meaning.  
**Correlated Lessons:**  
Unit 03 Lesson 1 Literacy Center  
Unit 03 Lesson 5 Literacy Center  
Unit 04 Lesson 3 Literacy Center  
Unit 05 Lesson 5 Literacy Center  
Unit 19 Lesson 2 Literacy Center  
Unit 20 Lesson 1 Literacy Center  
Unit 21 Lesson 5 Literacy Center |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>ELA.4.2:</th>
<th>Produces marks, pictures, and symbols that represent print and ideas.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>ELA.4.2:a.</td>
<td>Labels pictures or produces simple texts using scribble writing.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 01 Lesson 3 Art Center</td>
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<td>Unit 01 Lesson 5 Small Group</td>
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<td>Unit 02 Lesson 3 Large Group</td>
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<td>Unit 03 Lesson 2 Dramatic Play Center</td>
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<td>Unit 04 Lesson 5 Fine Motor Center</td>
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<td>Unit 19 Lesson 2 Outdoor Activities Center</td>
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<td>Unit 24 Lesson 2 Small Group</td>
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<tr>
<td>EXPECTATION</td>
<td>ELA.4.2:b.</td>
<td>Labels pictures or produces simple texts using letter-like forms.</td>
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<td></td>
<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 02 Lesson 3 Large Group</td>
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<td>Unit 03 Lesson 2 Dramatic Play Center</td>
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<td>Unit 24 Lesson 2 Small Group</td>
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<tr>
<td>EXPECTATION</td>
<td>ELA.4.2:c.</td>
<td>Uses scribble writing or letter-like forms to represent words or ideas.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 03 Lesson 1 Literacy Center</td>
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<td>Unit 21 Lesson 5 Literacy Center</td>
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<tr>
<td>EXPECTATION</td>
<td>ELA.4.2:d.</td>
<td>Writes recognizable letters.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 01 Lesson 3 Fine Motor Center</td>
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<td>Unit 04 Lesson 3 Literacy Center</td>
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<td>Unit 21 Lesson 5 Literacy Center</td>
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<tr>
<td>EXPECTATION</td>
<td>ELA.4.2:e.</td>
<td>Writes familiar words.</td>
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<tr>
<td><strong>Correlated Lessons:</strong></td>
<td></td>
<td>Unit 22 Lesson 2 Fine Motor Activities Center</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>ELA.4.3:</th>
<th>Explores the physical aspect of writing.</th>
</tr>
</thead>
</table>

|-------------|------------|------------------------------------|
| **Correlated Lessons:** | | Unit 04 Lesson 1 Art Center  
Unit 05 Lesson 2 Art Center |

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.4.3:b.</th>
<th>Experiments with grasp when using a variety of writing tools.</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | | Unit 04 Lesson 1 Art Center  
Unit 05 Lesson 2 Art Center |

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.4.3:c.</th>
<th>Adjusts body position when writing.</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | | Unit 04 Lesson 1 Art Center  
Unit 05 Lesson 2 Art Center |

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>ELA.4.3:d.</th>
<th>Adjusts paper position when writing.</th>
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</thead>
</table>
| **Correlated Lessons:** | | Unit 04 Lesson 1 Art Center  
Unit 05 Lesson 2 Art Center |

<table>
<thead>
<tr>
<th>STRAND</th>
<th>KY.IV-HE.</th>
<th>Health Education (Health/Mental Wellness)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>CATEGORY / GOAL</th>
<th>HE.1:</th>
<th>Demonstrates health/metal wellness in individual and cooperative social environments.</th>
</tr>
</thead>
</table>

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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>HE.1.1:</th>
<th>Demonstrates independent behavior.</th>
</tr>
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</table>

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<thead>
<tr>
<th>EXPECTATION</th>
<th>HE.1.1:a.</th>
<th>Follows routines independently.</th>
</tr>
</thead>
</table>
| **Correlated Lessons:** | | Unit 01 Lesson 1 Block Center  
Unit 01 Lesson 1 Large Group |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>EXPECTATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE.1.2:</td>
<td>Plays alongside rather than with other children.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 1 Block Center
- Unit 01 Lesson 5 Block Center
- Unit 02 Lesson 5 Block Center
- Unit 03 Lesson 3 Block Center
- Unit 04 Lesson 3 Block Center
- Unit 05 Lesson 3 Block Center
- Unit 07 Lesson 1 Block Center
- Unit 07 Lesson 2 Block Center
- Unit 07 Lesson 5 Block Center
- Unit 08 Lesson 5 Block Center
- Unit 10 Lesson 1 Block Center
| EXPECTATION | HE.1.2:a. continued | Unit 14 Lesson 1 Block Center  
Unit 14 Lesson 4 Block Center  
Unit 15 Lesson 5 Block Center  
Unit 16 Lesson 2 Block Center  
Unit 18 Lesson 1 Block Center  
Unit 18 Lesson 2 Block Center |
|---|---|---|
| EXPECTATION | HE.1.2:b. | Plays in groups or pairs based on similar interest.  
**Correlated Lessons:**  
Unit 01 Lesson 1 Block Center  
Unit 01 Lesson 5 Block Center  
Unit 02 Lesson 5 Block Center  
Unit 03 Lesson 3 Block Center  
Unit 04 Lesson 3 Block Center  
Unit 05 Lesson 3 Block Center  
Unit 07 Lesson 1 Block Center  
Unit 07 Lesson 2 Block Center  
Unit 07 Lesson 5 Block Center  
Unit 08 Lesson 5 Block Center  
Unit 10 Lesson 1 Block Center  
Unit 14 Lesson 1 Block Center  
Unit 14 Lesson 4 Block Center  
Unit 15 Lesson 5 Block Center  
Unit 16 Lesson 2 Block Center  
Unit 18 Lesson 1 Block Center  
Unit 18 Lesson 2 Block Center |
| EXPECTATION | HE.1.2:c. | Makes and maintains a friendship with at least one other child.  
**Correlated Lessons:**  
Unit 01 Lesson 1 Large Group  
Unit 01 Lesson 1 Small Group  
Unit 01 Lesson 2 Large Group  
Unit 01 Lesson 2 Small Group  
Unit 01 Lesson 3 Large Group |
HE.1.2c. continued

Unit 01 Lesson 3 Small Group
Unit 01 Lesson 4 Large Group
Unit 01 Lesson 4 Small Group
Unit 01 Lesson 5 Large Group
Unit 01 Lesson 5 Small Group
Unit 02 Lesson 1 Large Group
Unit 02 Lesson 1 Small Group
Unit 02 Lesson 2 Large Group
Unit 02 Lesson 2 Small Group
Unit 02 Lesson 3 Small Group
Unit 02 Lesson 4 Large Group
Unit 02 Lesson 4 Small Group
Unit 02 Lesson 5 Large Group
Unit 02 Lesson 5 Small Group
Unit 02 Lesson 3 Large Group
Unit 03 Lesson 1 Large Group
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Unit 03 Lesson 4 Large Group
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Unit 03 Lesson 5 Large Group
Unit 04 Lesson 1 Large Group
Unit 04 Lesson 1 Small Group
Unit 04 Lesson 2 Large Group
Unit 04 Lesson 2 Small Group
Unit 04 Lesson 3 Large Group
Unit 04 Lesson 3 Small Group
Unit 04 Lesson 4 Large Group
Unit 04 Lesson 4 Small Group
Unit 04 Lesson 5 Large Group
Unit 04 Lesson 5 Small Group
| HE.1.2.c. continued | Unit 05 Lesson 1 Large Group  
Unit 05 Lesson 1 Small Group  
Unit 05 Lesson 2 Large Group  
Unit 05 Lesson 2 Small Group  
Unit 05 Lesson 3 Large Group  
Unit 05 Lesson 3 Small Group  
Unit 05 Lesson 4 Large Group  
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Unit 07 Lesson 5 Small Group  
Unit 08 Lesson 1 Large Group  
Unit 08 Lesson 1 Small Group  
Unit 08 Lesson 2 Large Group  
Unit 08 Lesson 2 Small Group |
| HE.1.2.c. continued | Unit 08 Lesson 3 Large Group  
                               Unit 08 Lesson 3 Small Group  
                               Unit 08 Lesson 4 Large Group  
                               Unit 08 Lesson 4 Small Group  
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| HE.1.2.c. continued | Unit 15 Lesson 2 Large Group  
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- Unit 01 Lesson 2 Large Group
- Unit 01 Lesson 2 Small Group
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<td>HE.1.2:e. continued</td>
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<td><strong>Unit 34 Lesson 3 Small Group</strong></td>
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<td><strong>Unit 36 Lesson 1 Dramatic Play Center</strong></td>
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<td><strong>Unit 36 Lesson 4 Literacy Center</strong></td>
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<tr>
<td>EXPECTATION</td>
<td>HE.1.2:e. continued</td>
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<td>Unit 36 Lesson 4 Small Group</td>
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<td>Unit 36 Lesson 5 Small Group</td>
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</table>

**Correlated Lessons:**
- Unit 01 Lesson 1 Large Group
- Unit 01 Lesson 2 Large Group
- Unit 01 Lesson 3 Large Group
- Unit 01 Lesson 4 Large Group
- Unit 01 Lesson 5 Large Group
- Unit 02 Lesson 1 Large Group
- Unit 02 Lesson 2 Large Group
- Unit 02 Lesson 4 Large Group
- Unit 02 Lesson 5 Large Group
- Unit 02 Lesson 3 Large Group
- Unit 03 Lesson 1 Large Group
- Unit 03 Lesson 2 Large Group
- Unit 03 Lesson 3 Large Group
- Unit 03 Lesson 4 Large Group
- Unit 03 Lesson 5 Large Group
- Unit 04 Lesson 1 Small Group
- Unit 04 Lesson 1 Large Group
- Unit 04 Lesson 2 Large Group
- Unit 04 Lesson 3 Large Group
- Unit 04 Lesson 4 Large Group
- Unit 04 Lesson 5 Large Group
- Unit 05 Lesson 1 Large Group
- Unit 05 Lesson 2 Large Group
- Unit 05 Lesson 3 Large Group
- Unit 05 Lesson 4 Large Group
- Unit 05 Lesson 5 Large Group
- Unit 06 Lesson 1 Large Group
- Unit 06 Lesson 2 Large Group
- Unit 06 Lesson 3 Large Group
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| $HE.1.2f. continued$ | Unit 13 Lesson 3 Large Group  
Unit 13 Lesson 4 Large Group  
Unit 13 Lesson 5 Large Group  
Unit 14 Lesson 1 Large Group  
Unit 14 Lesson 2 Large Group  
Unit 14 Lesson 3 Large Group  
Unit 14 Lesson 4 Large Group  
Unit 14 Lesson 5 Large Group  
Unit 15 Lesson 1 Large Group  
Unit 15 Lesson 2 Large Group  
Unit 15 Lesson 3 Large Group  
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Unit 15 Lesson 5 Large Group  
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Unit 18 Lesson 4 Large Group  
Unit 18 Lesson 5 Large Group  
Unit 19 Lesson 1 Large Group  
Unit 19 Lesson 2 Large Group  
Unit 19 Lesson 3 Large Group  
Unit 19 Lesson 4 Large Group  
Unit 19 Lesson 5 Large Group  
Unit 20 Lesson 1 Large Group |
| HE.1.2:f. continued | Unit 20 Lesson 2 Large Group  
Unit 20 Lesson 3 Large Group  
Unit 20 Lesson 4 Large Group  
Unit 20 Lesson 5 Large Group  
Unit 21 Lesson 1 Large Group  
Unit 21 Lesson 2 Large Group  
Unit 21 Lesson 3 Large Group  
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Unit 23 Lesson 4 Large Group  
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Unit 25 Lesson 1 Large Group  
Unit 25 Lesson 2 Large Group  
Unit 25 Lesson 3 Large Group  
Unit 25 Lesson 4 Large Group  
Unit 25 Lesson 5 Large Group  
Unit 26 Lesson 1 Large Group  
Unit 26 Lesson 2 Large Group  
Unit 26 Lesson 3 Large Group  
Unit 26 Lesson 4 Large Group  
Unit 26 Lesson 5 Large Group |
| HE.1.2f. continued | Unit 27 Lesson 1 Large Group  
| | Unit 27 Lesson 2 Large Group  
| | Unit 27 Lesson 3 Large Group  
| | Unit 27 Lesson 4 Large Group  
| | Unit 27 Lesson 5 Large Group  
| | Unit 28 Lesson 1 Large Group  
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| | Unit 28 Lesson 3 Large Group  
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| | Unit 31 Lesson 5 Large Group  
| | Unit 32 Lesson 1 Large Group  
| | Unit 32 Lesson 2 Large Group  
| | Unit 32 Lesson 3 Large Group  
| | Unit 32 Lesson 4 Large Group  
| | Unit 32 Lesson 5 Large Group  
| | Unit 33 Lesson 1 Large Group  
| | Unit 33 Lesson 2 Large Group  
| | Unit 33 Lesson 3 Large Group  
| | Unit 33 Lesson 4 Large Group  
| | Unit 33 Lesson 5 Large Group  
|
### Expectation: HE.1.2:i.
Can identify feelings, likes and dislikes, but may not be able to explain why.

**Correlated Lessons:**
- Unit 02 Lesson 1 Large Group
- Unit 02 Lesson 2 Art Center
- Unit 02 Lesson 2 Large Group
- Unit 02 Lesson 2 Literacy Center
- Unit 02 Lesson 2 Small Group
- Unit 05 Lesson 2 Large Group

### Expectation: HE.1.2:j.
Communicates emotions to peers in an appropriate manner.

**Correlated Lessons:**
- Unit 02 Lesson 1 Large Group
- Unit 02 Lesson 2 Art Center
- Unit 02 Lesson 2 Large Group
- Unit 02 Lesson 2 Literacy Center
- Unit 02 Lesson 2 Small Group
- Unit 05 Lesson 2 Large Group
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>HE.1.3:</th>
<th>Applies social problem solving skills.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>HE.1.3:a.</td>
<td>Uses simple strategies to appropriately solve problems by self and within a group.</td>
</tr>
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<td></td>
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<td><strong>Correlated Lessons:</strong></td>
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<tr>
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<td>Unit 02 Lesson 2 Small Group</td>
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<tr>
<td>EXPECTATION</td>
<td>HE.1.3:b.</td>
<td>Uses multiple strategies to solve problems.</td>
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<td></td>
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<td><strong>Correlated Lessons:</strong></td>
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<tr>
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<td>Unit 02 Lesson 2 Small Group</td>
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<tr>
<td>EXPECTATION</td>
<td>HE.1.3:c.</td>
<td>Provides simple but acceptable reasons for ideas in solving problems.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<tr>
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<td>Unit 02 Lesson 2 Small Group</td>
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<tr>
<td>EXPECTATION</td>
<td>HE.1.3:d.</td>
<td>Asks for help from other sources when solving social and/or cognitive problems.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 02 Lesson 2 Small Group</td>
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<thead>
<tr>
<th>STRAND</th>
<th>KY.IV-MA.</th>
<th>Mathematics</th>
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</thead>
<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>MA.1:</td>
<td>Demonstrates general skills and uses concepts of mathematics.</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>MA.1.1:</td>
<td>Demonstrates an understanding of numbers and counting.</td>
</tr>
</tbody>
</table>

| EXPECTATION          | MA.1.1:a. | Imitates rote counting using the names of the numbers. |
|                      |          | **Correlated Lessons:**                |
|                      |          | Unit 04 Lesson 5 Math Center          |
|                      |          | Unit 05 Lesson 3 Block Center         |
|                      |          | Unit 08 Lesson 1 Home Living Center   |
|                      |          | Unit 08 Lesson 1 Literacy Center      |
|                      |          | Unit 08 Lesson 1 Small Group          |
|                      |          | Unit 09 Lesson 1 Home Living Center   |
|                      |          | Unit 09 Lesson 1 Large Group          |
|                      |          | Unit 09 Lesson 1 Math Center          |
|                      |          | Unit 09 Lesson 1 Music Center         |
|                      |          | Unit 09 Lesson 1 Small Group          |
| MA.1.1:a. continued | Unit 09 Lesson 3 Math Center  
|                     | Unit 09 Lesson 3 Music Center  
|                     | Unit 09 Lesson 3 Small Group  
|                     | Unit 09 Lesson 4 Large Group  
|                     | Unit 09 Lesson 4 Math Center  
|                     | Unit 09 Lesson 4 Outdoor Activities Center  
|                     | Unit 10 Lesson 4 Math Center  
|                     | Unit 11 Lesson 4 Art Center  
|                     | Unit 12 Lesson 1 Math Center  
|                     | Unit 13 Lesson 2 Math Center  
|                     | Unit 13 Lesson 3 Math Center  
|                     | Unit 16 Lesson 1 Discovery Science Center  
|                     | Unit 17 Lesson 3 Math Center  
|                     | Unit 17 Lesson 4 Math Center  
|                     | Unit 19 Lesson 1 Math Center  
|                     | Unit 19 Lesson 4 Math Center  
|                     | Unit 20 Lesson 5 Math Center  
|                     | Unit 20 Lesson 3 Math Center  
|                     | Unit 22 Lesson 3 Math Center  
|                     | Unit 22 Lesson 4 Art Center  
|                     | Unit 23 Lesson 3 Fine Motor Center  
|                     | Unit 23 Lesson 4 Math Center  
|                     | Unit 24 Lesson 1 Sand and Water Center  
|                     | Unit 24 Lesson 2 Large Group  
|                     | Unit 24 Lesson 3 Small Group  
|                     | Unit 24 Lesson 4 Discovery Science Center  
|                     | Unit 24 Lesson 5 Small Group  
|                     | Unit 25 Lesson 1 Math Center  
|                     | Unit 25 Lesson 2 Math Center  
|                     | Unit 25 Lesson 2 Sand and Water Center  
|                     | Unit 28 Lesson 3 Math Center  
|                     | Unit 28 Lesson 4 Large Group  
|                     | Unit 30 Lesson 1 Math Center  
|                     | Unit 31 Lesson 5 Math Center |
| MA.1.1:a. continued | Unit 32 Lesson 1 Math Center  
|                     | Unit 32 Lesson 4 Math Center  
|                     | Unit 33 Lesson 5 Small Group  
|                     | Unit 34 Lesson 1 Math Center  
|                     | Unit 34 Lesson 1 Music Center  
|                     | Unit 34 Lesson 2 Large Group  
|                     | Unit 34 Lesson 4 Small Group  
|                     | Unit 34 Lesson 5 Math Center  
|                     | Unit 35 Lesson 2 Math Center  
|                     | Unit 35 Lesson 4 Math Center  
|                     | Unit 36 Lesson 1 Math Center  
|                     | Unit 36 Lesson 4 Small Group  
|                     | Unit 36 Lesson 5 Discovery Science Center  
|                     | Unit 36 Lesson 5 Math Center  

| EXPECTATION | MA.1.1:b. | Counts in sequence to 5 and beyond.  

**Correlated Lessons:**  
Unit 04 Lesson 5 Math Center  
Unit 05 Lesson 3 Block Center  
Unit 08 Lesson 1 Home Living Center  
Unit 08 Lesson 1 Literacy Center  
Unit 08 Lesson 1 Small Group  
Unit 09 Lesson 1 Home Living Center  
Unit 09 Lesson 1 Large Group  
Unit 09 Lesson 1 Math Center  
Unit 09 Lesson 1 Music Center  
Unit 09 Lesson 1 Small Group  
Unit 09 Lesson 3 Math Center  
Unit 09 Lesson 3 Music Center  
Unit 09 Lesson 3 Small Group  
Unit 09 Lesson 4 Large Group  
Unit 09 Lesson 4 Math Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 10 Lesson 4 Math Center
| MA.1.1: b. continued | Unit 11 Lesson 4 Art Center  
Unit 12 Lesson 1 Math Center  
Unit 13 Lesson 2 Math Center  
Unit 13 Lesson 3 Math Center  
Unit 16 Lesson 1 Discovery Science Center  
Unit 17 Lesson 3 Math Center  
Unit 17 Lesson 4 Math Center  
Unit 19 Lesson 1 Math Center  
Unit 19 Lesson 4 Math Center  
Unit 20 Lesson 5 Math Center  
Unit 20 Lesson 3 Math Center  
Unit 22 Lesson 3 Math Center  
Unit 22 Lesson 4 Art Center  
Unit 23 Lesson 3 Fine Motor Center  
Unit 23 Lesson 4 Math Center  
Unit 24 Lesson 1 Sand and Water Center  
Unit 24 Lesson 2 Large Group  
Unit 24 Lesson 3 Small Group  
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Unit 25 Lesson 1 Math Center  
Unit 25 Lesson 2 Math Center  
Unit 25 Lesson 2 Sand and Water Center  
Unit 28 Lesson 3 Math Center  
Unit 28 Lesson 4 Large Group  
Unit 30 Lesson 1 Math Center  
Unit 31 Lesson 5 Math Center  
Unit 32 Lesson 1 Math Center  
Unit 32 Lesson 4 Math Center  
Unit 33 Lesson 5 Small Group  
Unit 34 Lesson 1 Math Center  
Unit 34 Lesson 1 Music Center  
Unit 34 Lesson 2 Large Group  
Unit 34 Lesson 4 Small Group |
| EXPECTATION          | MA.1.1:b. continued | Unit 34 Lesson 5 Math Center  
|                     |                    | Unit 35 Lesson 2 Math Center  
|                     |                    | Unit 35 Lesson 4 Math Center  
|                     |                    | Unit 36 Lesson 1 Math Center  
|                     |                    | Unit 36 Lesson 4 Small Group  
|                     |                    | Unit 36 Lesson 5 Discovery Science Center  
|                     |                    | Unit 36 Lesson 5 Math Center  
| EXPECTATION          | MA.1.1:c.          | Arranges sets of objects in one-to-one correspondence.  
| Correlated Lessons: |                    | Unit 17 Lesson 3 Math Center  
|                     |                    | Unit 32 Lesson 1 Math Center  
|                     |                    | Unit 32 Lesson 4 Math Center  
| EXPECTATION          | MA.1.1:d.          | Understands that a single object is always "one" regardless of size, shape, other attributes.  
| Correlated Lessons: |                    | Unit 17 Lesson 3 Math Center  
|                     |                    | Unit 32 Lesson 1 Math Center  
|                     |                    | Unit 32 Lesson 4 Math Center  
| EXPECTATION          | MA.1.1:e.          | Counts concrete objects to 5 and beyond.  
| Correlated Lessons: |                    | Unit 04 Lesson 5 Math Center  
|                     |                    | Unit 05 Lesson 3 Block Center  
|                     |                    | Unit 08 Lesson 1 Home Living Center  
|                     |                    | Unit 08 Lesson 1 Literacy Center  
|                     |                    | Unit 08 Lesson 1 Small Group  
|                     |                    | Unit 09 Lesson 1 Home Living Center  
|                     |                    | Unit 09 Lesson 1 Large Group  
|                     |                    | Unit 09 Lesson 1 Math Center  
|                     |                    | Unit 09 Lesson 1 Music Center  
|                     |                    | Unit 09 Lesson 1 Small Group  
|                     |                    | Unit 09 Lesson 3 Math Center  

| MA.1.1:e. continued | Unit 09 Lesson 3 Music Center  
|                     | Unit 09 Lesson 3 Small Group  
|                     | Unit 09 Lesson 4 Large Group  
|                     | Unit 09 Lesson 4 Math Center  
|                     | Unit 09 Lesson 4 Outdoor Activities Center  
|                     | Unit 10 Lesson 4 Math Center  
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|                     | Unit 25 Lesson 2 Sand and Water Center  
|                     | Unit 28 Lesson 3 Math Center  
|                     | Unit 28 Lesson 4 Large Group  
|                     | Unit 30 Lesson 1 Math Center  
|                     | Unit 31 Lesson 5 Math Center  
|                     | Unit 32 Lesson 1 Math Center |
| MA.1.1:e. continued | Unit 32 Lesson 4 Math Center  
Unit 33 Lesson 5 Small Group  
Unit 34 Lesson 1 Math Center  
Unit 34 Lesson 1 Music Center  
Unit 34 Lesson 2 Large Group  
Unit 34 Lesson 4 Small Group  
Unit 34 Lesson 5 Math Center  
Unit 35 Lesson 2 Math Center  
Unit 35 Lesson 4 Math Center  
Unit 36 Lesson 1 Math Center  
Unit 36 Lesson 4 Small Group  
Unit 36 Lesson 5 Discovery Science Center  
Unit 36 Lesson 5 Math Center |
|----------------------|--------------------------------------------------------------------------------|
| EXPECTATION          | MA.1.1:g.  
**Compares concrete quantities to determine which has more.**  
**Correlated Lessons:**  
Unit 09 Lesson 1 Math Center  
Unit 09 Lesson 3 Small Group  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 15 Lesson 1 Small Group  
Unit 17 Lesson 3 Math Center |
| EXPECTATION          | MA.1.1:h.  
**Recognizes that a set of objects remains the same amount if physically rearranged.**  
**Correlated Lessons:**  
Unit 17 Lesson 3 Math Center  
Unit 32 Lesson 1 Math Center  
Unit 32 Lesson 4 Math Center |
| EXPECTATION          | MA.1.1:i.  
**Realizes that the last number counted is the total amount of objects.**  
**Correlated Lessons:**  
Unit 17 Lesson 3 Math Center  
Unit 32 Lesson 1 Math Center  
Unit 32 Lesson 4 Math Center |
| EXPECTATION | MA.1.1:j. | Recognizes some numerals and associates number concepts with print materials in a meaningful way.  
**Correlated Lessons:**  
Unit 04 Lesson 5 Math Center  
Unit 13 Lesson 2 Math Center  
Unit 24 Lesson 3 Small Group  
Unit 36 Lesson 1 Math Center |
| --- | --- | --- |
| EXPECTATION | MA.1.1:k. | Names and writes some numerals.  
**Correlated Lessons:**  
Unit 04 Lesson 5 Math Center  
Unit 13 Lesson 2 Math Center  
Unit 24 Lesson 3 Small Group  
Unit 36 Lesson 1 Math Center |
| STANDARD / ORGANIZER | MA.1.2: | Recognizes and describes shapes and spatial relationships. |
| EXPECTATION | MA.1.2:a. | Recognizes some basic shapes.  
**Correlated Lessons:**  
Unit 24 Lesson 3 Small Group |
| EXPECTATION | MA.1.2:b. | Creates and duplicates shapes.  
**Correlated Lessons:**  
Unit 07 Lesson 1 Block Center  
Unit 07 Lesson 1 Large Group  
Unit 07 Lesson 1 Music Center  
Unit 07 Lesson 1 Sand and Water Center  
Unit 07 Lesson 1 Small Group  
Unit 07 Lesson 2 Block Center  
Unit 07 Lesson 2 Home Living Center  
Unit 07 Lesson 2 Large Group  
Unit 07 Lesson 2 Outdoor Activities Center  
Unit 07 Lesson 2 Small Group  
Unit 07 Lesson 3 Fine Motor Center  
Unit 07 Lesson 3 Large Group  
Unit 07 Lesson 3 Literacy Center |
<table>
<thead>
<tr>
<th><strong>MA.1.2:b. continued</strong></th>
<th><strong>Correlated Lessons:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 07 Lesson 3 Math Center</td>
<td>Unit 01 Lesson 1 Block Center</td>
</tr>
<tr>
<td>Unit 07 Lesson 3 Small Group</td>
<td>Unit 01 Lesson 5 Block Center</td>
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<tr>
<td>Unit 07 Lesson 4 Art Center</td>
<td>Unit 01 Lesson 5 Small Group</td>
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<tr>
<td>Unit 07 Lesson 4 Discovery Science Center</td>
<td>Unit 02 Lesson 5 Block Center</td>
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<tr>
<td>Unit 07 Lesson 4 Large Group</td>
<td>Unit 03 Lesson 3 Block Center</td>
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<tr>
<td>Unit 07 Lesson 4 Small Group</td>
<td>Unit 03 Lesson 5 Home Living Center</td>
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<td>Unit 07 Lesson 5 Block Center</td>
<td>Unit 04 Lesson 3 Block Center</td>
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<td>Unit 07 Lesson 5 Fine Motor Center</td>
<td>Unit 05 Lesson 2 Small Group</td>
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<td>Unit 07 Lesson 5 Large Group</td>
<td>Unit 05 Lesson 3 Block Center</td>
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<td>Unit 07 Lesson 5 Outdoor Activities Center</td>
<td>Unit 07 Lesson 1 Block Center</td>
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<tr>
<td>Unit 11 Lesson 5 Discovery Science Center</td>
<td>Unit 07 Lesson 2 Block Center</td>
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<td>Unit 11 Lesson 5 Math Center</td>
<td>Unit 07 Lesson 5 Block Center</td>
</tr>
<tr>
<td>Unit 11 Lesson 5 Sand and Water Center</td>
<td>Unit 11 Lesson 5 Block Center</td>
</tr>
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</table>

**EXPECTATION**

<table>
<thead>
<tr>
<th><strong>MA.1.2:c.</strong></th>
<th><strong>Completes simple puzzles.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Correlated Lessons:</strong></td>
<td><strong>Correlated Lessons:</strong></td>
</tr>
<tr>
<td>Unit 01 Lesson 1 Block Center</td>
<td>Unit 01 Lesson 1 Block Center</td>
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<tr>
<td>Unit 01 Lesson 5 Block Center</td>
<td>Unit 01 Lesson 5 Block Center</td>
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<tr>
<td>Unit 01 Lesson 5 Small Group</td>
<td>Unit 01 Lesson 5 Small Group</td>
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<tr>
<td>Unit 02 Lesson 5 Block Center</td>
<td>Unit 03 Lesson 5 Block Center</td>
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<td>Unit 03 Lesson 3 Block Center</td>
<td>Unit 03 Lesson 5 Home Living Center</td>
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<tr>
<td>Unit 04 Lesson 3 Block Center</td>
<td>Unit 05 Lesson 2 Small Group</td>
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<td>Unit 05 Lesson 3 Block Center</td>
<td>Unit 07 Lesson 1 Block Center</td>
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<td>Unit 07 Lesson 1 Block Center</td>
<td>Unit 07 Lesson 2 Block Center</td>
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<td>Unit 07 Lesson 5 Block Center</td>
<td>Unit 07 Lesson 5 Block Center</td>
</tr>
</tbody>
</table>
| MA.1.2:c. continued | Unit 08 Lesson 5 Block Center  
|                     | Unit 10 Lesson 1 Block Center  
|                     | Unit 13 Lesson 2 Small Group  
|                     | Unit 13 Lesson 4 Large Group  
|                     | Unit 14 Lesson 1 Block Center  
|                     | Unit 14 Lesson 4 Block Center  
|                     | Unit 15 Lesson 5 Block Center  
|                     | Unit 16 Lesson 2 Block Center  
|                     | Unit 18 Lesson 1 Block Center  
|                     | Unit 18 Lesson 2 Block Center  
|                     | Unit 18 Lesson 5 Home Living Center |

| EXPECTATION | MA.1.2:d. | Identifies shapes.  
|             | **Correlated Lessons:**  
|             | Unit 07 Lesson 1 Block Center  
|             | Unit 07 Lesson 1 Large Group  
|             | Unit 07 Lesson 1 Music Center  
|             | Unit 07 Lesson 1 Sand and Water Center  
|             | Unit 07 Lesson 1 Small Group  
|             | Unit 07 Lesson 2 Block Center  
|             | Unit 07 Lesson 2 Home Living Center  
|             | Unit 07 Lesson 2 Large Group  
|             | Unit 07 Lesson 2 Outdoor Activities Center  
|             | Unit 07 Lesson 2 Small Group  
|             | Unit 07 Lesson 3 Fine Motor Center  
|             | Unit 07 Lesson 3 Large Group  
|             | Unit 07 Lesson 3 Literacy Center  
|             | Unit 07 Lesson 3 Math Center  
|             | Unit 07 Lesson 3 Small Group  
|             | Unit 07 Lesson 4 Art Center  
|             | Unit 07 Lesson 4 Discovery Science Center  
|             | Unit 07 Lesson 4 Large Group  
|             | Unit 07 Lesson 4 Small Group  
|             | Unit 07 Lesson 5 Block Center  
|             | Unit 07 Lesson 5 Fine Motor Center |
| MA.1.2:d. continued | Unit 07 Lesson 5 Large Group  
Unit 07 Lesson 5 Outdoor Activities Center  
Unit 11 Lesson 5 Discovery Science Center  
Unit 11 Lesson 5 Math Center  
Unit 11 Lesson 5 Sand and Water Center  
Unit 14 Lesson 1 Block Center  
Unit 14 Lesson 4 Block Center  
Unit 19 Lesson 4 Math Center  
Unit 20 Lesson 5 Math Center  
Unit 27 Lesson 5 Small Group  
Unit 30 Lesson 3 Math Center |
|------------------------|--------------------------------------------------|
| EXPECTATION            | MA.1.2:f. Recognizes the position of objects.  
**Correlated Lessons:**  
Unit 13 Lesson 3 Small Group |
| EXPECTATION            | MA.1.2:g. Uses words that indicate directionality, order and position of objects.  
**Correlated Lessons:**  
Unit 13 Lesson 3 Small Group |
| STANDARD / ORGANIZER   | MA.1.3: Uses the attributes of objects for comparison and patterning. |
**Correlated Lessons:**  
Unit 23 Lesson 4 Math Center  
Unit 24 Lesson 5 Math Center |
| EXPECTATION            | MA.1.3:b. Sorts objects by one or more attributes.  
**Correlated Lessons:**  
Unit 23 Lesson 4 Math Center  
Unit 24 Lesson 5 Math Center |
| EXPECTATION            | MA.1.3:c. Describes objects by one or more attributes.  
**Correlated Lessons:**  
Unit 23 Lesson 4 Math Center  
Unit 24 Lesson 5 Math Center |
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>MA.1.3:d.</th>
<th>Recognizes, duplicates, and extends simple patterns.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td><strong>Correlated Lessons:</strong></td>
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<tr>
<td></td>
<td></td>
<td>Unit 02 Lesson 4 Math Center</td>
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<td></td>
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<td>Unit 20 Lesson 1 Math Center</td>
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<tr>
<td>EXPECTATION</td>
<td>MA.1.3:e.</td>
<td>Creates original patterns.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Correlated Lessons:</strong></td>
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<tr>
<td></td>
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<td>Unit 02 Lesson 4 Math Center</td>
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<td>Unit 20 Lesson 1 Math Center</td>
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<tr>
<td>STANDARD / ORGANIZER</td>
<td>MA.1.4:</td>
<td>Use nonstandard and/or standard units to measure and describe.</td>
</tr>
<tr>
<td>EXPECTATION</td>
<td>MA.1.4:a.</td>
<td>Compares and orders by size.</td>
</tr>
<tr>
<td></td>
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<td><strong>Correlated Lessons:</strong></td>
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<tr>
<td></td>
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<td>Unit 01 Lesson 1 Math Center</td>
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<td>Unit 02 Lesson 1 Literacy Center</td>
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<td>Unit 08 Lesson 2 Home Living Center</td>
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<td>Unit 08 Lesson 4 Math Center</td>
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<td>Unit 09 Lesson 3 Fine Motor Center</td>
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<td>Unit 10 Lesson 1 Discovery Science Center</td>
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<td>Unit 10 Lesson 2 Music Center</td>
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<td>Unit 16 Lesson 1 Discovery Science Center</td>
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<td>Unit 20 Lesson 1 Math Center</td>
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<td>EXPECTATION</td>
<td>MA.1.4:a. continued</td>
<td>Correlated Lessons:</td>
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<td>Unit 23 Lesson 4 Math Center</td>
<td>Unit 24 Lesson 2 Discovery Science Center</td>
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<td>Unit 25 Lesson 2 Math Center</td>
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<td>Unit 25 Lesson 2 Sand and Water Center</td>
<td>Unit 27 Lesson 2 Sand and Water Center</td>
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<td>Unit 28 Lesson 2 Art Center</td>
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<td>Unit 31 Lesson 5 Math Center</td>
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<td>Unit 36 Lesson 3 Small Group</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>MA.1.4:b.</th>
<th>Uses tools to explore measuring.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Correlated Lessons:</td>
<td>Unit 30 Lesson 1 Discovery Science Center</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>MA.1.4:c.</th>
<th>Explores, compares, and describes length, weight or volume using nonstandard units.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Correlated Lessons:</td>
<td>Unit 08 Lesson 1 Large Group</td>
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<tr>
<td></td>
<td>Unit 08 Lesson 1 Math Center</td>
<td>Unit 08 Lesson 2 Discovery Science Center</td>
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<td>Unit 08 Lesson 2 Home Living Center</td>
<td>Unit 08 Lesson 2 Large Group</td>
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<td>Unit 08 Lesson 2 Outdoor Activities Center</td>
<td>Unit 08 Lesson 2 Small Group</td>
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<td></td>
<td>Unit 08 Lesson 5 Outdoor Activities Center</td>
<td>Unit 09 Lesson 4 Outdoor Activities Center</td>
</tr>
</tbody>
</table>
| **MA.1.4: c. continued** | Unit 13 Lesson 3 Math Center  
Unit 22 Lesson 3 Sand and Water Center  
Unit 24 Lesson 1 Sand and Water Center  
Unit 24 Lesson 4 Discovery Science Center  
Unit 25 Lesson 2 Math Center  
Unit 27 Lesson 1 Math Center  
Unit 27 Lesson 3 Math Center  
Unit 28 Lesson 3 Sand and Water Center  
Unit 30 Lesson 1 Discovery Science Center  
Unit 31 Lesson 3 Discovery Science Center  
Unit 31 Lesson 4 Math Center  
Unit 31 Lesson 5 Math Center  
Unit 33 Lesson 1 Math Center  
Unit 34 Lesson 1 Math Center |

| **EXPECTATION** | **MA.1.4:d.** Explores, compares, and describes length, weight, or volume using standard units. |

**Correlated Lessons:**  
Unit 08 Lesson 1 Large Group  
Unit 08 Lesson 1 Math Center  
Unit 08 Lesson 2 Discovery Science Center  
Unit 08 Lesson 2 Home Living Center  
Unit 08 Lesson 2 Large Group  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 08 Lesson 2 Small Group  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 13 Lesson 3 Math Center  
Unit 22 Lesson 3 Sand and Water Center  
Unit 24 Lesson 1 Sand and Water Center  
Unit 24 Lesson 4 Discovery Science Center  
Unit 25 Lesson 2 Math Center  
Unit 27 Lesson 1 Math Center  
Unit 27 Lesson 3 Math Center  
Unit 28 Lesson 3 Sand and Water Center
| EXPECTATION | MA.1.4:e. | Shows awareness of simple time concepts.  
Correlated Lessons:  
Unit 01 Lesson 1 Math Center  
Unit 02 Lesson 3 Small Group  
Unit 08 Lesson 3 Discovery Science Center  
Unit 08 Lesson 3 Large Group  
Unit 08 Lesson 3 Math Center  
Unit 08 Lesson 3 Outdoor Activities Center  
Unit 08 Lesson 3 Small Group  
Unit 20 Lesson 3 Math Center  
Unit 33 Lesson 5 Math Center  
Unit 34 Lesson 2 Large Group |
<p>| STRAND | KY.IV-PE. | Physical Education (Gross and Fine Motor Skills) |
| CATEGORY / GOAL | PE.1: | Demonstrates basic gross and fine motor development. |
| STANDARD / ORGANIZER | PE.1.4: | Performs fine motor tasks using eye-hand coordination. |</p>
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>PE.1.4:b.</th>
<th>Uses tools appropriately.</th>
</tr>
</thead>
</table>
|             | **Correlated Lessons:** | Unit 04 Lesson 1 Art Center  
|             |                        | Unit 05 Lesson 2 Art Center |
| EXPECTATION | PE.1.4:d. | Performs tasks using more refined and dexterous motions. |
|             | **Correlated Lessons:** | Unit 01 Lesson 3 Fine Motor Center  
|             |                      | Unit 02 Lesson 4 Fine Motor Center  
|             |                      | Unit 03 Lesson 4 Fine Motor Center  
|             |                      | Unit 03 Lesson 5 Fine Motor Center  
|             |                      | Unit 04 Lesson 5 Fine Motor Center  
|             |                      | Unit 05 Lesson 5 Fine Motor Center  
|             |                      | Unit 06 Lesson 5 Fine Motor Center  
|             |                      | Unit 07 Lesson 3 Fine Motor Center  
|             |                      | Unit 07 Lesson 5 Fine Motor Center  
|             |                      | Unit 09 Lesson 3 Fine Motor Center  
|             |                      | Unit 10 Lesson 3 Fine Motor Center  
|             |                      | Unit 11 Lesson 1 Fine Motor Center  
|             |                      | Unit 12 Lesson 5 Fine Motor Center  
|             |                      | Unit 13 Lesson 3 Fine Motor Center  
|             |                      | Unit 13 Lesson 4 Fine Motor Center  
|             |                      | Unit 13 Lesson 5 Fine Motor Center  
|             |                      | Unit 14 Lesson 4 Fine Motor Center  
|             |                      | Unit 14 Lesson 5 Fine Motor Center  
|             |                      | Unit 15 Lesson 3 Fine Motor Center  
|             |                      | Unit 17 Lesson 5 Fine Motor Center  
|             |                      | Unit 19 Lesson 3 Fine Motor Center  
|             |                      | Unit 20 Lesson 2 Fine Motor Center  
|             |                      | Unit 20 Lesson 3 Fine Motor Center  
|             |                      | Unit 20 Lesson 4 Fine Motor Center  
|             |                      | Unit 22 Lesson 2 Fine Motor Activities Center  
|             |                      | Unit 22 Lesson 3 Fine Motor Center  
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<table>
<thead>
<tr>
<th>STRAND</th>
<th>KY.IV-SC.</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>SC.1:</td>
<td>Demonstrates scientific ways of thinking and working (with wonder and curiosity).</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SC.1.1:</td>
<td>Explores features of environment through manipulation.</td>
</tr>
<tr>
<td>EXPECTATION</td>
<td>SC.1.1:a.</td>
<td>Uses all five senses to examine objects with attention to detail.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 5 Outdoor Activities Center
- Unit 02 Lesson 1 Large Group
- Unit 03 Lesson 4 Small Group
- Unit 04 Lesson 1 Art Center
- Unit 04 Lesson 1 Large Group
- Unit 04 Lesson 1 Music Center
- Unit 04 Lesson 1 Small Group
- Unit 04 Lesson 2 Discovery Science Center
| SC.1.1:a. continued | Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 2 Outdoor Activities Center  
Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 3 Art Center  
Unit 04 Lesson 3 Block Center  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 3 Small Group  
Unit 04 Lesson 4 Discovery Science Center  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 4 Small Group  
Unit 04 Lesson 5 Large Group  
Unit 05 Lesson 1 Discovery Science Center  
Unit 05 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 2 Discovery Science Center  
Unit 06 Lesson 3 Literacy Center  
Unit 06 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 5 Discovery Science Center  
Unit 07 Lesson 4 Discovery Science Center  
Unit 07 Lesson 5 Fine Motor Center  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 08 Lesson 3 Discovery Science Center  
Unit 08 Lesson 3 Outdoor Activities Center  
Unit 08 Lesson 3 Small Group  
Unit 08 Lesson 4 Math Center  
Unit 08 Lesson 4 Small Group  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 10 Lesson 1 Block Center  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 3 Small Group  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group |
SC.1.1.a. continued

Unit 20 Lesson 3 Discovery Science Center
Unit 20 Lesson 4 Discovery Science Center
Unit 21 Lesson 4 Discovery Science Center
Unit 22 Lesson 1 Outdoor Activity Center
Unit 22 Lesson 2 Discovery Science Center
Unit 22 Lesson 2 Dramatic Play Center
Unit 22 Lesson 2 Fine Motor Activities Center
Unit 22 Lesson 2 Large Group
Unit 22 Lesson 2 Small Group
Unit 22 Lesson 3 Sand and Water Center
Unit 22 Lesson 3 Fine Motor Center
Unit 22 Lesson 3 Math Center
Unit 22 Lesson 3 Small Group
Unit 22 Lesson 4 Art Center
Unit 22 Lesson 4 Outdoor Activities Center
Unit 22 Lesson 5 Discovery Science Center
Unit 22 Lesson 5 Small Group
Unit 23 Lesson 2 Discovery Science Center
Unit 23 Lesson 2 Sand and Water Center
Unit 23 Lesson 3 Discovery Science Center
Unit 23 Lesson 3 Fine Motor Center
Unit 24 Lesson 1 Small Group
Unit 24 Lesson 2 Discovery Science Center
Unit 24 Lesson 2 Outdoor Activities Center
Unit 24 Lesson 3 Discovery Science Center
Unit 24 Lesson 4 Discovery Science Center
Unit 24 Lesson 4 Small Group
Unit 25 Lesson 1 Large Group
Unit 25 Lesson 2 Large Group
Unit 25 Lesson 2 Outdoor Activities Center
Unit 25 Lesson 2 Small Group
Unit 25 Lesson 5 Discovery Science Center
Unit 25 Lesson 5 Small Group
Unit 26 Lesson 1 Discovery Science Center
Unit 26 Lesson 1 Large Group
| SC.1.1:a. continued | Unit 26 Lesson 1 Small Group  
Unit 26 Lesson 2 Discovery Science Center  
Unit 26 Lesson 2 Small Group  
Unit 26 Lesson 3 Large Group  
Unit 26 Lesson 4 Outdoor Activities Center  
Unit 26 Lesson 4 Small Group  
Unit 26 Lesson 5 Home Living Center  
Unit 27 Lesson 1 Discovery Science Center  
Unit 27 Lesson 3 Discovery Science Center  
Unit 27 Lesson 4 Discovery Science Center  
Unit 27 Lesson 4 Fine Motor Center  
Unit 27 Lesson 4 Small Group  
Unit 29 Lesson 2 Sand and Water Center  
Unit 29 Lesson 3 Large Group  
Unit 29 Lesson 4 Art Center  
Unit 29 Lesson 4 Discovery Science Center  
Unit 29 Lesson 5 Sand and Water Center  
Unit 30 Lesson 1 Discovery Science Center  
Unit 30 Lesson 1 Small Group  
Unit 30 Lesson 2 Discovery Science Center  
Unit 30 Lesson 2 Small Group  
Unit 30 Lesson 3 Outdoor Activities Center  
Unit 30 Lesson 4 Math Center  
Unit 30 Lesson 5 Discovery Science Center  
Unit 30 Lesson 5 Large Group  
Unit 31 Lesson 1 Outdoor Activities Center  
Unit 31 Lesson 1 Sand and Water Center  
Unit 31 Lesson 1 Small Group  
Unit 31 Lesson 2 Fine Motor Center  
Unit 31 Lesson 3 Discovery Science Center  
Unit 31 Lesson 5 Discovery Science Center  
Unit 32 Lesson 2 Large Group  
Unit 32 Lesson 5 Discovery Science Center  
Unit 33 Lesson 1 Discovery Science Center |
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>SC.1.1:b.</th>
<th>Describes objects in the environment using properties of objects.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Correlated Lessons:</strong></td>
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<td></td>
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<tr>
<td>Unit 01 Lesson 1 Science Center</td>
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<td>Unit 01 Lesson 5 Block Center</td>
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<td>Unit 01 Lesson 5 Outdoor Activities Center</td>
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<td>Unit 02 Lesson 1 Discover Science Center</td>
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<td>Unit 02 Lesson 1 Large Group</td>
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<td>Unit 02 Lesson 2 Discovery Science Center</td>
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<td>Unit 02 Lesson 5 Discovery Science Center</td>
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Unit 07 Lesson 4 Art Center  
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Unit 07 Lesson 5 Fine Motor Center  
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| **SC.1.1:b. continued** | Unit 08 Lesson 3 Discovery Science Center  
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Unit 17 Lesson 2 Dramatic Play Center  
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Unit 26 Lesson 3 Literacy Center  
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Unit 26 Lesson 4 Music Center  
Unit 26 Lesson 4 Outdoor Activities Center  
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Unit 26 Lesson 5 Sand and Water Center  
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Unit 27 Lesson 3 Discovery Science Center  
Unit 27 Lesson 3 Fine Motor Center  
Unit 27 Lesson 3 Large Group  
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Unit 27 Lesson 4 Art Center  
Unit 27 Lesson 4 Discovery Science Center  
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Unit 28 Lesson 2 Discovery Science Center  
Unit 28 Lesson 4 Small Group  
Unit 28 Lesson 5 Large Group |
SC.1.1:b. continued

Unit 28 Lesson 5 Small Group
Unit 29 Lesson 1 Art Center
Unit 29 Lesson 2 Sand and Water Center
Unit 29 Lesson 2 Large Group
Unit 29 Lesson 3 Large Group
Unit 29 Lesson 4 Art Center
Unit 29 Lesson 4 Discovery Science Center
Unit 29 Lesson 5 Sand and Water Center
Unit 30 Lesson 1 Art Center
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Unit 31 Lesson 2 Outdoor Activities Center
Unit 31 Lesson 2 Small Group
Unit 31 Lesson 3 Discovery Science Center
Unit 31 Lesson 3 Dramatic Play Center
| **SC.1.1:b. continued** | Unit 31 Lesson 3 Large Group  
Unit 31 Lesson 3 Sand and Water Activities Center  
Unit 31 Lesson 4 Large Group  
Unit 31 Lesson 5 Art Center  
Unit 31 Lesson 5 Discovery Science Center  
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Unit 32 Lesson 2 Art Center  
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| SC.1.1:b. continued | Unit 34 Lesson 1 Discovery Science Center  
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Unit 36 Lesson 3 Discovery Science Center  
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Unit 36 Lesson 3 Sand and Water Center  
Unit 36 Lesson 3 Small Group  
Unit 36 Lesson 4 Art Center  
Unit 36 Lesson 4 Fine Motor Center  
Unit 36 Lesson 4 Large Group  
Unit 36 Lesson 5 Discovery Science Center  
Unit 36 Lesson 5 Large Group  
Unit 36 Lesson 5 Math Center | Describes objects in terms of similarities or differences.  
**Correlated Lessons:**  
Unit 01 Lesson 1 Science Center  
Unit 01 Lesson 5 Block Center  
Unit 01 Lesson 5 Outdoor Activities Center  
Unit 02 Lesson 1 Discover Science Center  
Unit 02 Lesson 1 Large Group  
Unit 02 Lesson 2 Discovery Science Center  
Unit 02 Lesson 5 Block Center  
Unit 02 Lesson 5 Discovery Science Center  
Unit 03 Lesson 3 Sand and Water Center  
Unit 03 Lesson 3 Small Group  
Unit 03 Lesson 4 Discovery Science Center  
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Unit 04 Lesson 1 Art Center  
Unit 04 Lesson 1 Large Group |
| SC.1.1.c. continued | Unit 04 Lesson 1 Music Center  
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| SC.1.1:c. continued | Unit 06 Lesson 5 Large Group  
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Unit 07 Lesson 5 Fine Motor Center  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 08 Lesson 3 Discovery Science Center  
Unit 08 Lesson 3 Outdoor Activities Center  
Unit 08 Lesson 3 Small Group  
Unit 08 Lesson 4 Home Living Center  
Unit 08 Lesson 4 Large Group  
Unit 08 Lesson 4 Math Center  
Unit 08 Lesson 4 Small Group  
Unit 08 Lesson 5 Outdoor Activities Center  
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| **SC.1.1.c. continued** | Unit 16 Lesson 5 Art Center  
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Unit 22 Lesson 1 Outdoor Activity Center  
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Unit 22 Lesson 2 Dramatic Play Center  
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|                     | Unit 24 Lesson 15 Small Group  
|                     | Unit 24 Lesson 16 Discovery Science Center  
|                     | Unit 24 Lesson 16 Fine Motor Center  
|                     | Unit 24 Lesson 16 Large Group  
|                     | Unit 24 Lesson 16 Literacy Center  
|                     | Unit 24 Lesson 16 Small Group  |
| SC.1.1.c. continued | Unit 24 Lesson 1 Outdoor Activities Center  
|                    | Unit 24 Lesson 1 Sand and Water Center  
|                    | Unit 24 Lesson 1 Small Group  
|                    | Unit 24 Lesson 2 Discovery Science Center  
|                    | Unit 24 Lesson 2 Dramatic Play Center  
|                    | Unit 24 Lesson 2 Large Group  
|                    | Unit 24 Lesson 2 Small Group  
|                    | Unit 24 Lesson 3 Discovery Science Center  
|                    | Unit 24 Lesson 3 Fine Motor Center  
|                    | Unit 24 Lesson 3 Large Group  
|                    | Unit 24 Lesson 3 Outdoor Activities Center  
|                    | Unit 24 Lesson 3 Small Group  
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|                    | Unit 25 Lesson 2 Outdoor Activities Center  
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|                    | Unit 25 Lesson 3 Large Group  
|                    | Unit 25 Lesson 3 Small Group  
|                    | Unit 25 Lesson 4 Block Center  
|                    | Unit 25 Lesson 4 Dramatic Play Center  
|                    | Unit 25 Lesson 4 Large Group  
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|                    | Unit 25 Lesson 5 Discovery Science Center  
|                    | Unit 25 Lesson 5 Large Group  |
| SC.1.1.c. continued | Unit 25 Lesson 5 Small Group  
Unit 26 Lesson 1 Discovery Science Center  
Unit 26 Lesson 1 Large Group  
Unit 26 Lesson 1 Literacy Center  
Unit 26 Lesson 1 Small Group  
Unit 26 Lesson 2 Discovery Science Center  
Unit 26 Lesson 2 Large Group  
Unit 26 Lesson 2 Music Center  
Unit 26 Lesson 2 Outdoor Activities Center  
Unit 26 Lesson 2 Small Group  
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Unit 27 Lesson 2 Fine Motor Center  
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| SC.1.1.c. continued | Unit 27 Lesson 4 Large Group  
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Unit 27 Lesson 5 Small Group  
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Unit 29 Lesson 4 Discovery Science Center  
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Unit 30 Lesson 5 Large Group  
Unit 30 Lesson 5 Small Group  
Unit 31 Lesson 1 Art Center  
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Unit 31 Lesson 1 Outdoor Activities Center  
Unit 31 Lesson 1 Sand and Water Center |
| **SC.1.1.c. continued** | Unit 31 Lesson 1 Small Group  
Unit 31 Lesson 2 Fine Motor Center  
Unit 31 Lesson 2 Outdoor Activities Center  
Unit 31 Lesson 2 Small Group  
Unit 31 Lesson 3 Discovery Science Center  
Unit 31 Lesson 3 Dramatic Play Center  
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Unit 32 Lesson 3 Art Center  
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SC.1.1: c. continued
Unit 33 Lesson 4 Math Center
Unit 33 Lesson 4 Sand and Water Center
Unit 33 Lesson 4 Small Group
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Unit 33 Lesson 5 Large Group
Unit 33 Lesson 5 Math Center
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Unit 34 Lesson 2 Fine Motor Center
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Unit 34 Lesson 2 Literacy Center
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Unit 34 Lesson 3 Fine Motor Center
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Unit 35 Lesson 3 Large Group
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<th>SC.1.2:</th>
<th>Investigates simple scientific concepts.</th>
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<td>SC.1.2:a.</td>
<td>Asks simple scientific questions.</td>
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**Correlated Lessons:**
- Unit 01 Lesson 1 Science Center
- Unit 01 Lesson 5 Block Center
- Unit 01 Lesson 5 Outdoor Activities Center
- Unit 02 Lesson 1 Discover Science Center
- Unit 02 Lesson 1 Large Group
- Unit 02 Lesson 2 Discovery Science Center
SC.1.2.a. continued

Unit 02 Lesson 5 Block Center
Unit 02 Lesson 5 Discovery Science Center
Unit 03 Lesson 3 Sand and Water Center
Unit 03 Lesson 3 Small Group
Unit 03 Lesson 4 Discovery Science Center
Unit 03 Lesson 4 Small Group
Unit 04 Lesson 1 Art Center
Unit 04 Lesson 1 Large Group
Unit 04 Lesson 1 Music Center
Unit 04 Lesson 1 Small Group
Unit 04 Lesson 2 Discovery Science Center
Unit 04 Lesson 2 Large Group
Unit 04 Lesson 2 Outdoor Activities Center
Unit 04 Lesson 2 Sand and Water Center
Unit 04 Lesson 3 Art Center
Unit 04 Lesson 3 Block Center
Unit 04 Lesson 3 Large Group
Unit 04 Lesson 3 Small Group
Unit 04 Lesson 4 Discovery Science Center
Unit 04 Lesson 4 Large Group
Unit 04 Lesson 4 Small Group
Unit 04 Lesson 5 Large Group
Unit 05 Lesson 1 Discovery Science Center
Unit 05 Lesson 3 Outdoor Activities Center
Unit 05 Lesson 3 Small Group
Unit 06 Lesson 1 Large Group
Unit 06 Lesson 1 Literacy Center
Unit 06 Lesson 1 Sand and Water Center
Unit 06 Lesson 1 Small Group
Unit 06 Lesson 2 Art Center
Unit 06 Lesson 2 Discovery Science Center
Unit 06 Lesson 2 Large Group
Unit 06 Lesson 3 Discovery Science Center
Unit 06 Lesson 3 Large Group
| SC.1.2:a. continued | Unit 06 Lesson 3 Literacy Center  
|                     | Unit 06 Lesson 3 Outdoor Activities Center  
|                     | Unit 06 Lesson 3 Small Group  
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|                     | Unit 06 Lesson 4 Math Center  
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|                     | Unit 06 Lesson 5 Discovery Science Center  
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|                     | Unit 07 Lesson 4 Discovery Science Center  
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|                     | Unit 07 Lesson 5 Fine Motor Center  
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|                     | Unit 22 Lesson 1 Small Group  

| SC.1.2.a. continued | Unit 22 Lesson 2 Discovery Science Center  
| | Unit 22 Lesson 2 Dramatic Play Center  
| | Unit 22 Lesson 2 Fine Motor Activities Center  
| | Unit 22 Lesson 2 Large Group  
| | Unit 22 Lesson 2 Small Group  
| | Unit 22 Lesson 3 Sand and Water Center  
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| | Unit 22 Lesson 3 Math Center  
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| | Unit 23 Lesson 3 Discovery Science Center  
| | Unit 23 Lesson 3 Fine Motor Center  
| | Unit 23 Lesson 3 Large Group  
| | Unit 23 Lesson 3 Outdoor Activities Center  
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| | Unit 23 Lesson 4 Dramatic Play Center  
| | Unit 23 Lesson 4 Large Group  
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Unit 25 Lesson 4 Dramatic Play Center  
Unit 25 Lesson 4 Large Group  
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Unit 25 Lesson 5 Discovery Science Center  
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Unit 26 Lesson 1 Discovery Science Center  
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Unit 26 Lesson 2 Large Group  
Unit 26 Lesson 2 Music Center  
Unit 26 Lesson 2 Outdoor Activities Center  
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Unit 27 Lesson 2 Sand and Water Center |
| **SC.1.2.a. continued** | Unit 27 Lesson 3 Discovery Science Center  
Unit 27 Lesson 3 Fine Motor Center  
Unit 27 Lesson 3 Large Group  
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Unit 29 Lesson 5 Sand and Water Center  
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Unit 30 Lesson 3 Fine Motor Center  
Unit 30 Lesson 3 Outdoor Activities Center  
Unit 30 Lesson 3 Small Group  
Unit 30 Lesson 4 Art Center  
Unit 30 Lesson 4 Math Center  
Unit 30 Lesson 5 Discovery Science Center |
| SC.1.2:a. continued | Unit 30 Lesson 5 Dramatic Play Center  
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Unit 31 Lesson 3 Dramatic Play Center  
Unit 31 Lesson 3 Large Group  
Unit 31 Lesson 3 Sand and Water Activities Center  
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Unit 32 Lesson 4 Block Center  
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Unit 32 Lesson 5 Discovery Science Center  
Unit 33 Lesson 1 Discovery Science Center  
Unit 33 Lesson 1 Fine Motor Center  
Unit 33 Lesson 1 Large Group  
Unit 33 Lesson 2 Art Center  
Unit 33 Lesson 2 Large Group |
| SC.1.2:a. continued | Unit 35 Lesson 1 Outdoor Activities Center  
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|                    | Unit 36 Lesson 5 Large Group  
|                    | Unit 36 Lesson 5 Math Center  
|**EXPECTATION** | SC.1.2:b.  
|**Correlated Lessons:** | Observes and/or manipulates objects and events to answer simple scientific questions.  
|                    | Unit 01 Lesson 5 Outdoor Activities Center  
|                    | Unit 04 Lesson 2 Discovery Science Center |
| SC.1.2:b. continued | Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 4 Discovery Science Center  
Unit 05 Lesson 1 Discovery Science Center  
Unit 05 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 2 Discovery Science Center  
Unit 06 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 5 Discovery Science Center  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 08 Lesson 3 Discovery Science Center  
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Unit 08 Lesson 3 Small Group  
Unit 08 Lesson 4 Math Center  
Unit 08 Lesson 4 Small Group  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 10 Lesson 1 Block Center  
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Unit 10 Lesson 3 Small Group  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 3 Discovery Science Center  
Unit 20 Lesson 4 Discovery Science Center  
Unit 21 Lesson 4 Discovery Science Center  
Unit 22 Lesson 1 Outdoor Activity Center  
Unit 22 Lesson 2 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 22 Lesson 2 Large Group  
Unit 22 Lesson 2 Small Group  
Unit 22 Lesson 3 Sand and Water Center  
Unit 22 Lesson 3 Fine Motor Center  
Unit 22 Lesson 3 Math Center |
| SC.1.2:b. continued | Unit 22 Lesson 3 Small Group  
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**SC.1.2:b. continued**

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**EXPECTATION**

**SC.1.2:c.**

Identifies objects that influence or affect other objects.

**Correlated Lessons:**

- Unit 01 Lesson 5 Outdoor Activities Center
- Unit 04 Lesson 2 Discovery Science Center
- Unit 04 Lesson 2 Sand and Water Center
| $SC.1.2$:c. continued | Unit 04 Lesson 4 Discovery Science Center  
|                        | Unit 05 Lesson 1 Discovery Science Center  
|                        | Unit 05 Lesson 3 Outdoor Activities Center  
|                        | Unit 06 Lesson 2 Discovery Science Center  
|                        | Unit 06 Lesson 3 Outdoor Activities Center  
|                        | Unit 06 Lesson 5 Discovery Science Center  
|                        | Unit 08 Lesson 2 Outdoor Activities Center  
|                        | Unit 08 Lesson 3 Discovery Science Center  
|                        | Unit 08 Lesson 3 Outdoor Activities Center  
|                        | Unit 08 Lesson 3 Small Group  
|                        | Unit 08 Lesson 4 Math Center  
|                        | Unit 08 Lesson 4 Small Group  
|                        | Unit 08 Lesson 5 Outdoor Activities Center  
|                        | Unit 09 Lesson 2 Outdoor Activities Center  
|                        | Unit 09 Lesson 4 Outdoor Activities Center  
|                        | Unit 09 Lesson 5 Discovery Science Center  
|                        | Unit 10 Lesson 1 Block Center  
|                        | Unit 10 Lesson 2 Discovery Science Center  
|                        | Unit 10 Lesson 3 Small Group  
|                        | Unit 19 Lesson 3 Discovery Science Center  
|                        | Unit 20 Lesson 2 Small Group  
|                        | Unit 20 Lesson 3 Discovery Science Center  
|                        | Unit 20 Lesson 4 Discovery Science Center  
|                        | Unit 21 Lesson 4 Discovery Science Center  
|                        | Unit 22 Lesson 1 Outdoor Activity Center  
|                        | Unit 22 Lesson 2 Discovery Science Center  
|                        | Unit 22 Lesson 2 Dramatic Play Center  
|                        | Unit 22 Lesson 2 Fine Motor Activities Center  
|                        | Unit 22 Lesson 2 Large Group  
|                        | Unit 22 Lesson 2 Small Group  
|                        | Unit 22 Lesson 3 Sand and Water Center  
|                        | Unit 22 Lesson 3 Fine Motor Center  
|                        | Unit 22 Lesson 3 Math Center  
|                        | Unit 22 Lesson 3 Small Group |
SC.1.2.c. continued

Unit 22 Lesson 4 Art Center
Unit 22 Lesson 4 Outdoor Activities Center
Unit 22 Lesson 5 Discovery Science Center
Unit 23 Lesson 2 Discovery Science Center
Unit 23 Lesson 2 Sand and Water Center
Unit 23 Lesson 3 Discovery Science Center
Unit 23 Lesson 3 Fine Motor Center
Unit 24 Lesson 1 Small Group
Unit 24 Lesson 2 Discovery Science Center
Unit 24 Lesson 3 Discovery Science Center
Unit 24 Lesson 4 Discovery Science Center
Unit 24 Lesson 4 Small Group
Unit 25 Lesson 1 Large Group
Unit 25 Lesson 2 Large Group
Unit 25 Lesson 2 Outdoor Activities Center
Unit 25 Lesson 2 Small Group
Unit 25 Lesson 5 Discovery Science Center
Unit 25 Lesson 5 Small Group
Unit 26 Lesson 1 Discovery Science Center
Unit 26 Lesson 1 Small Group
Unit 26 Lesson 2 Discovery Science Center
Unit 26 Lesson 2 Small Group
Unit 26 Lesson 4 Outdoor Activities Center
Unit 26 Lesson 4 Small Group
Unit 27 Lesson 1 Discovery Science Center
Unit 27 Lesson 3 Discovery Science Center
Unit 27 Lesson 4 Discovery Science Center
Unit 27 Lesson 4 Fine Motor Center
Unit 27 Lesson 4 Small Group
Unit 29 Lesson 2 Sand and Water Center
Unit 29 Lesson 3 Large Group
Unit 29 Lesson 4 Art Center
Unit 29 Lesson 4 Discovery Science Center
Unit 29 Lesson 5 Sand and Water Center
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC.1.3:</th>
<th>Uses a variety of tools to explore the environment.</th>
</tr>
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<tbody>
<tr>
<td>EXPECTATION</td>
<td>SC.1.3:a.</td>
<td>Uses non-standard tools to explore the environment.</td>
</tr>
<tr>
<td><strong>SC.1.2.c. continued</strong></td>
<td></td>
<td>Correlated Lessons:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 25 Lesson 1 Art Center</td>
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<td>Unit 25 Lesson 2 Large Group</td>
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<td>Unit 25 Lesson 2 Outdoor Activities Center</td>
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<td>Unit 25 Lesson 2 Small Group</td>
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<tr>
<td>EXPECTATION</td>
<td>SC.1.3:b.</td>
<td>Uses standard tools to explore the environment.</td>
</tr>
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</tr>
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</table>
|             | **Correlated Lessons:** | **Unit 25 Lesson 1 Art Center**  
|             | **Unit 25 Lesson 2 Large Group** | **Unit 25 Lesson 2 Outdoor Activities Center**  
|             | **Unit 25 Lesson 2 Small Group** | |
| STANDARD / ORGANIZER | SC.1.4: | Collects, describes, and/or records information through a variety of means. |
| EXPECTATION | SC.1.4:a. | Collects items with similar properties. |
|             | **Correlated Lessons:** | **Unit 01 Lesson 1 Science Center**  
|             | **Unit 01 Lesson 5 Outdoor Activities Center** | **Unit 03 Lesson 4 Discovery Science Center**  
|             | **Unit 03 Lesson 4 Small Group** | **Unit 04 Lesson 1 Small Group**  
|             | **Unit 04 Lesson 2 Discovery Science Center** | **Unit 04 Lesson 2 Large Group**  
|             | **Unit 04 Lesson 2 Outdoor Activities Center** | **Unit 04 Lesson 2 Sand and Water Center**  
|             | **Unit 04 Lesson 3 Art Center** | **Unit 04 Lesson 3 Block Center**  
|             | **Unit 04 Lesson 3 Large Group** | **Unit 04 Lesson 3 Small Group**  
|             | **Unit 04 Lesson 4 Discovery Science Center** | **Unit 04 Lesson 4 Large Group**  
|             | **Unit 04 Lesson 4 Small Group** | **Unit 04 Lesson 5 Large Group**  
|             | **Unit 05 Lesson 1 Discovery Science Center** | **Unit 06 Lesson 1 Large Group**  
|             | **Unit 06 Lesson 1 Small Group** | **Unit 06 Lesson 2 Large Group**  
|             | **Unit 06 Lesson 3 Discovery Science Center** | |
| SC.1.4.a. continued | Unit 06 Lesson 3 Large Group  
|                    | Unit 06 Lesson 3 Literacy Center  
|                    | Unit 06 Lesson 4 Math Center  
|                    | Unit 06 Lesson 4 Music Center  
|                    | Unit 06 Lesson 5 Discovery Science Center  
|                    | Unit 06 Lesson 5 Large Group  
|                    | Unit 07 Lesson 4 Art Center  
|                    | Unit 07 Lesson 4 Discovery Science Center  
|                    | Unit 07 Lesson 4 Large Group  
|                    | Unit 07 Lesson 5 Fine Motor Center  
|                    | Unit 08 Lesson 2 Outdoor Activities Center  
|                    | Unit 09 Lesson 2 Outdoor Activities Center  
|                    | Unit 09 Lesson 4 Outdoor Activities Center  
|                    | Unit 09 Lesson 5 Discovery Science Center  
|                    | Unit 10 Lesson 1 Block Center  
|                    | Unit 16 Lesson 1 Small Group  
|                    | Unit 16 Lesson 5 Art Center  
|                    | Unit 17 Lesson 2 Sand and Water Center  
|                    | Unit 17 Lesson 3 Discovery Science Center  
|                    | Unit 18 Lesson 2 Block Center  
|                    | Unit 18 Lesson 5 Discovery Science Center  
|                    | Unit 19 Lesson 3 Discovery Science Center  
|                    | Unit 20 Lesson 2 Small Group  
|                    | Unit 20 Lesson 3 Discovery Science Center  
|                    | Unit 21 Lesson 1 Sand and Water Center  
|                    | Unit 22 Lesson 1 Outdoor Activity Center  
|                    | Unit 22 Lesson 3 Sand and Water Center  
|                    | Unit 22 Lesson 3 Fine Motor Center  
|                    | Unit 22 Lesson 3 Math Center  
|                    | Unit 22 Lesson 3 Small Group  
|                    | Unit 23 Lesson 4 Math Center  
|                    | Unit 23 Lesson 5 Small Group  
|                    | Unit 24 Lesson 1 Small Group  
<p>|                    | Unit 24 Lesson 2 Discovery Science Center |</p>
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<th>SC.1.4:a. continued</th>
<th>Unit 24 Lesson 4 Discovery Science Center</th>
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<td>Unit 24 Lesson 5 Math Center</td>
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<td></td>
<td>Unit 25 Lesson 1 Art Center</td>
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<td>Unit 25 Lesson 1 Literacy Center</td>
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<td>Unit 25 Lesson 2 Outdoor Activities Center</td>
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<td>Unit 25 Lesson 5 Discovery Science Center</td>
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<td>Unit 25 Lesson 5 Small Group</td>
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<td>Unit 26 Lesson 1 Discovery Science Center</td>
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<td>Unit 26 Lesson 1 Large Group</td>
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<td>Unit 26 Lesson 1 Literacy Center</td>
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<td>Unit 26 Lesson 2 Outdoor Activities Center</td>
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<td>Unit 26 Lesson 3 Large Group</td>
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<td>Unit 26 Lesson 4 Outdoor Activities Center</td>
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<td>Unit 26 Lesson 5 Block Center</td>
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<td>Unit 26 Lesson 5 Large Group</td>
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<td>Unit 27 Lesson 1 Discovery Science Center</td>
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<td>Unit 27 Lesson 2 Large Group</td>
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<td>Unit 27 Lesson 3 Discovery Science Center</td>
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<td>Unit 27 Lesson 5 Small Group</td>
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**SC.1.4:a. continued**

Unit 28 Lesson 2 Discovery Science Center
Unit 28 Lesson 5 Large Group
Unit 28 Lesson 5 Small Group
Unit 29 Lesson 1 Art Center
Unit 29 Lesson 2 Sand and Water Center
Unit 30 Lesson 2 Small Group
Unit 30 Lesson 3 Small Group
Unit 30 Lesson 5 Small Group
Unit 31 Lesson 3 Discovery Science Center
Unit 31 Lesson 5 Large Group
Unit 32 Lesson 3 Large Group
Unit 33 Lesson 1 Discovery Science Center
Unit 33 Lesson 1 Large Group
Unit 33 Lesson 2 Art Center
Unit 33 Lesson 2 Large Group
Unit 33 Lesson 3 Discovery Science Center
Unit 33 Lesson 4 Math Center
Unit 33 Lesson 5 Math Center
Unit 34 Lesson 1 Small Group
Unit 34 Lesson 2 Large Group
Unit 34 Lesson 3 Discovery Science Play Center
Unit 35 Lesson 3 Large Group
Unit 35 Lesson 3 Math Center
Unit 36 Lesson 1 Math Center
Unit 36 Lesson 2 Large Group
Unit 36 Lesson 3 Large Group
Unit 36 Lesson 3 Small Group
Unit 36 Lesson 5 Discovery Science Center
Unit 36 Lesson 5 Large Group
Unit 36 Lesson 5 Math Center

**EXPECTATION**

**SC.1.4:b.** Describes objects in terms of its properties.

**Correlated Lessons:**
Unit 01 Lesson 1 Science Center
Unit 01 Lesson 5 Outdoor Activities Center
| SC.1.4.b. continued | Unit 03 Lesson 4 Discovery Science Center  
Unit 03 Lesson 4 Small Group  
Unit 04 Lesson 1 Small Group  
Unit 04 Lesson 2 Discovery Science Center  
Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 2 Outdoor Activities Center  
Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 3 Art Center  
Unit 04 Lesson 3 Block Center  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 3 Small Group  
Unit 04 Lesson 4 Discovery Science Center  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 4 Small Group  
Unit 04 Lesson 5 Large Group  
Unit 05 Lesson 1 Discovery Science Center  
Unit 06 Lesson 1 Large Group  
Unit 06 Lesson 1 Small Group  
Unit 06 Lesson 2 Large Group  
Unit 06 Lesson 3 Discovery Science Center  
Unit 06 Lesson 3 Large Group  
Unit 06 Lesson 3 Literacy Center  
Unit 06 Lesson 4 Math Center  
Unit 06 Lesson 4 Music Center  
Unit 06 Lesson 5 Discovery Science Center  
Unit 06 Lesson 5 Large Group  
Unit 07 Lesson 4 Art Center  
Unit 07 Lesson 4 Discovery Science Center  
Unit 07 Lesson 4 Large Group  
Unit 07 Lesson 5 Fine Motor Center  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center |
| **SC.1.4.b. continued** | Unit 10 Lesson 1 Block Center  
Unit 16 Lesson 1 Small Group  
Unit 16 Lesson 5 Art Center  
Unit 17 Lesson 2 Sand and Water Center  
Unit 17 Lesson 3 Discovery Science Center  
Unit 18 Lesson 2 Block Center  
Unit 18 Lesson 5 Discovery Science Center  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 3 Discovery Science Center  
Unit 21 Lesson 1 Sand and Water Center  
Unit 22 Lesson 1 Outdoor Activity Center  
Unit 22 Lesson 3 Sand and Water Center  
Unit 22 Lesson 3 Fine Motor Center  
Unit 22 Lesson 3 Math Center  
Unit 22 Lesson 3 Small Group  
Unit 23 Lesson 4 Math Center  
Unit 23 Lesson 5 Small Group  
Unit 24 Lesson 1 Small Group  
Unit 24 Lesson 2 Discovery Science Center  
Unit 24 Lesson 4 Discovery Science Center  
Unit 24 Lesson 5 Math Center  
Unit 25 Lesson 1 Art Center  
Unit 25 Lesson 1 Literacy Center  
Unit 25 Lesson 1 Math Center  
Unit 25 Lesson 1 Small Group  
Unit 25 Lesson 2 Large Group  
Unit 25 Lesson 2 Outdoor Activities Center  
Unit 25 Lesson 2 Small Group  
Unit 25 Lesson 3 Large Group  
Unit 25 Lesson 3 Small Group  
Unit 25 Lesson 4 Large Group  
Unit 25 Lesson 4 Small Group  
Unit 25 Lesson 5 Discovery Science Center |
SC.1.4:b. continued
Unit 25 Lesson 5 Small Group
Unit 26 Lesson 1 Discovery Science Center
Unit 26 Lesson 1 Large Group
Unit 26 Lesson 1 Literacy Center
Unit 26 Lesson 1 Small Group
Unit 26 Lesson 2 Outdoor Activities Center
Unit 26 Lesson 3 Large Group
Unit 26 Lesson 4 Outdoor Activities Center
Unit 26 Lesson 5 Block Center
Unit 26 Lesson 5 Large Group
Unit 27 Lesson 1 Discovery Science Center
Unit 27 Lesson 1 Math Center
Unit 27 Lesson 2 Large Group
Unit 27 Lesson 3 Discovery Science Center
Unit 27 Lesson 3 Fine Motor Center
Unit 27 Lesson 3 Large Group
Unit 27 Lesson 4 Discovery Science Center
Unit 27 Lesson 4 Fine Motor Center
Unit 27 Lesson 4 Small Group
Unit 27 Lesson 5 Small Group
Unit 28 Lesson 2 Discovery Science Center
Unit 28 Lesson 5 Large Group
Unit 28 Lesson 5 Small Group
Unit 29 Lesson 1 Art Center
Unit 29 Lesson 2 Sand and Water Center
Unit 30 Lesson 2 Small Group
Unit 30 Lesson 3 Small Group
Unit 30 Lesson 5 Small Group
Unit 31 Lesson 3 Discovery Science Center
Unit 31 Lesson 5 Large Group
Unit 32 Lesson 3 Large Group
Unit 33 Lesson 1 Discovery Science Center
Unit 33 Lesson 1 Large Group
Unit 33 Lesson 2 Art Center
| SC.1.4:b. continued | Unit 33 Lesson 2 Large Group  
Unit 33 Lesson 3 Discovery Science Center  
Unit 33 Lesson 4 Math Center  
Unit 33 Lesson 5 Math Center  
Unit 34 Lesson 1 Small Group  
Unit 34 Lesson 2 Large Group  
Unit 34 Lesson 3 Discovery Science Play Center  
Unit 35 Lesson 3 Large Group  
Unit 35 Lesson 3 Math Center  
Unit 36 Lesson 1 Math Center  
Unit 36 Lesson 2 Large Group  
Unit 36 Lesson 3 Large Group  
Unit 36 Lesson 3 Small Group  
Unit 36 Lesson 5 Discovery Science Center  
Unit 36 Lesson 5 Large Group  
Unit 36 Lesson 5 Math Center |
|-----------------------|---------------------------------------------------------------|
| SC.1.4:c.             | Records information through a variety of means such as graphing, tallying, drawing, writing, photographing, etc.  
**Correlated Lessons:**  
Unit 01 Lesson 5 Outdoor Activities Center  
Unit 04 Lesson 2 Discovery Science Center  
Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 4 Discovery Science Center  
Unit 05 Lesson 1 Discovery Science Center  
Unit 05 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 2 Discovery Science Center  
Unit 06 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 5 Discovery Science Center  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 08 Lesson 3 Discovery Science Center  
Unit 08 Lesson 3 Outdoor Activities Center  
Unit 08 Lesson 3 Small Group  
Unit 08 Lesson 4 Math Center |
| SC.1.4: c. continued | Unit 08 Lesson 4 Small Group  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 10 Lesson 1 Block Center  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 3 Small Group  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 3 Discovery Science Center  
Unit 20 Lesson 4 Discovery Science Center  
Unit 21 Lesson 4 Discovery Science Center  
Unit 22 Lesson 1 Outdoor Activity Center  
Unit 22 Lesson 2 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 2 Fine Motor Activities Center  
Unit 22 Lesson 2 Large Group  
Unit 22 Lesson 2 Small Group  
Unit 22 Lesson 3 Sand and Water Center  
Unit 22 Lesson 3 Fine Motor Center  
Unit 22 Lesson 3 Math Center  
Unit 22 Lesson 3 Small Group  
Unit 22 Lesson 4 Art Center  
Unit 22 Lesson 4 Outdoor Activities Center  
Unit 22 Lesson 5 Discovery Science Center  
Unit 23 Lesson 2 Discovery Science Center  
Unit 23 Lesson 2 Sand and Water Center  
Unit 23 Lesson 3 Discovery Science Center  
Unit 23 Lesson 3 Fine Motor Center  
Unit 24 Lesson 1 Small Group  
Unit 24 Lesson 2 Discovery Science Center  
Unit 24 Lesson 3 Discovery Science Center  
Unit 24 Lesson 4 Discovery Science Center |
| SC.1.4.c. continued | Unit 24 Lesson 4 Small Group                                      
|                    | Unit 25 Lesson 1 Large Group                                     
|                    | Unit 25 Lesson 2 Large Group                                     
|                    | Unit 25 Lesson 2 Outdoor Activities Center                      
|                    | Unit 25 Lesson 2 Small Group                                     
|                    | Unit 25 Lesson 5 Discovery Science Center                       
|                    | Unit 25 Lesson 5 Small Group                                     
|                    | Unit 26 Lesson 1 Discovery Science Center                       
|                    | Unit 26 Lesson 1 Small Group                                     
|                    | Unit 26 Lesson 2 Discovery Science Center                       
|                    | Unit 26 Lesson 2 Small Group                                     
|                    | Unit 26 Lesson 4 Outdoor Activities Center                      
|                    | Unit 26 Lesson 4 Small Group                                     
|                    | Unit 27 Lesson 1 Discovery Science Center                       
|                    | Unit 27 Lesson 3 Discovery Science Center                       
|                    | Unit 27 Lesson 4 Discovery Science Center                       
|                    | Unit 27 Lesson 4 Fine Motor Center                               
|                    | Unit 27 Lesson 4 Small Group                                     
|                    | Unit 29 Lesson 2 Sand and Water Center                          
|                    | Unit 29 Lesson 3 Large Group                                     
|                    | Unit 29 Lesson 4 Art Center                                     
|                    | Unit 29 Lesson 4 Discovery Science Center                       
|                    | Unit 29 Lesson 5 Sand and Water Center                          
|                    | Unit 30 Lesson 1 Discovery Science Center                       
|                    | Unit 30 Lesson 1 Large Group                                     
|                    | Unit 30 Lesson 1 Math Center                                     
|                    | Unit 30 Lesson 1 Small Group                                     
|                    | Unit 30 Lesson 2 Discovery Science Center                       
|                    | Unit 30 Lesson 2 Small Group                                     
|                    | Unit 30 Lesson 3 Outdoor Activities Center                      
|                    | Unit 30 Lesson 4 Math Center                                     
|                    | Unit 30 Lesson 5 Discovery Science Center                       
|                    | Unit 30 Lesson 5 Large Group                                     
|                    | Unit 31 Lesson 1 Outdoor Activities Center                      
|                    | Unit 31 Lesson 1 Sand and Water Center                          

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<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SC.1.5:</th>
<th>Makes and verifies predictions based on past experiences.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>SC.1.5:a.</td>
<td>Asks questions and/or uses other resources to confirm observations.</td>
</tr>
</tbody>
</table>

**Correlated Lessons:**
- Unit 01 Lesson 1 Science Center
- Unit 01 Lesson 5 Block Center
- Unit 01 Lesson 5 Outdoor Activities Center
- Unit 02 Lesson 1 Discover Science Center
- Unit 02 Lesson 1 Large Group
- Unit 02 Lesson 2 Discovery Science Center
- Unit 02 Lesson 5 Block Center
- Unit 02 Lesson 5 Discovery Science Center
- Unit 03 Lesson 3 Sand and Water Center
| SC.1.5.a. continued | Unit 03 Lesson 3 Small Group  
Unit 03 Lesson 4 Discovery Science Center  
Unit 03 Lesson 4 Small Group  
Unit 04 Lesson 1 Art Center  
Unit 04 Lesson 1 Large Group  
Unit 04 Lesson 1 Music Center  
Unit 04 Lesson 1 Small Group  
Unit 04 Lesson 2 Discovery Science Center  
Unit 04 Lesson 2 Large Group  
Unit 04 Lesson 2 Outdoor Activities Center  
Unit 04 Lesson 2 Sand and Water Center  
Unit 04 Lesson 3 Art Center  
Unit 04 Lesson 3 Block Center  
Unit 04 Lesson 3 Large Group  
Unit 04 Lesson 3 Small Group  
Unit 04 Lesson 4 Discovery Science Center  
Unit 04 Lesson 4 Large Group  
Unit 04 Lesson 4 Small Group  
Unit 04 Lesson 5 Large Group  
Unit 05 Lesson 1 Discovery Science Center  
Unit 05 Lesson 3 Outdoor Activities Center  
Unit 05 Lesson 3 Small Group  
Unit 06 Lesson 1 Large Group  
Unit 06 Lesson 1 Literacy Center  
Unit 06 Lesson 1 Sand and Water Center  
Unit 06 Lesson 1 Small Group  
Unit 06 Lesson 2 Art Center  
Unit 06 Lesson 2 Discovery Science Center  
Unit 06 Lesson 2 Large Group  
Unit 06 Lesson 3 Discovery Science Center  
Unit 06 Lesson 3 Large Group  
Unit 06 Lesson 3 Literacy Center  
Unit 06 Lesson 3 Outdoor Activities Center  
Unit 06 Lesson 3 Small Group |
| SC.1.5:a. continued | Unit 06 Lesson 4 Large Group  
Unit 06 Lesson 4 Math Center  
Unit 06 Lesson 4 Music Center  
Unit 06 Lesson 4 Small Group  
Unit 06 Lesson 5 Discovery Science Center  
Unit 06 Lesson 5 Large Group  
Unit 07 Lesson 4 Art Center  
Unit 07 Lesson 4 Discovery Science Center  
Unit 07 Lesson 4 Large Group  
Unit 07 Lesson 5 Fine Motor Center  
Unit 08 Lesson 2 Outdoor Activities Center  
Unit 08 Lesson 3 Discovery Science Center  
Unit 08 Lesson 3 Outdoor Activities Center  
Unit 08 Lesson 3 Small Group  
Unit 08 Lesson 4 Home Living Center  
Unit 08 Lesson 4 Large Group  
Unit 08 Lesson 4 Math Center  
Unit 08 Lesson 4 Small Group  
Unit 08 Lesson 5 Outdoor Activities Center  
Unit 09 Lesson 2 Outdoor Activities Center  
Unit 09 Lesson 4 Outdoor Activities Center  
Unit 09 Lesson 5 Discovery Science Center  
Unit 10 Lesson 1 Art Center  
Unit 10 Lesson 1 Block Center  
Unit 10 Lesson 2 Discovery Science Center  
Unit 10 Lesson 2 Small Group  
Unit 10 Lesson 3 Large Group  
Unit 10 Lesson 3 Small Group  
Unit 12 Lesson 2 Math Center  
Unit 12 Lesson 5 Discovery Science Center  
Unit 13 Lesson 1 Art Center  
Unit 13 Lesson 1 Small Group  
Unit 15 Lesson 5 Block Center  
Unit 16 Lesson 1 Discovery Science Center |
| SC.1.5:a. continued | Unit 16 Lesson 1 Small Group  
Unit 16 Lesson 2 Block Center  
Unit 16 Lesson 3 Small Group  
Unit 16 Lesson 4 Art Center  
Unit 16 Lesson 4 Discovery Science Center  
Unit 16 Lesson 5 Art Center  
Unit 16 Lesson 5 Large Group  
Unit 17 Lesson 1 Art Center  
Unit 17 Lesson 2 Dramatic Play Center  
Unit 17 Lesson 2 Sand and Water Center  
Unit 17 Lesson 2 Small Group  
Unit 17 Lesson 3 Discovery Science Center  
Unit 18 Lesson 1 Small Group  
Unit 18 Lesson 2 Block Center  
Unit 18 Lesson 2 Small Group  
Unit 18 Lesson 3 Discovery Science Center  
Unit 18 Lesson 4 Small Group  
Unit 18 Lesson 5 Discovery Science Center  
Unit 18 Lesson 5 Large Group  
Unit 18 Lesson 5 Small Group  
Unit 19 Lesson 3 Discovery Science Center  
Unit 20 Lesson 2 Small Group  
Unit 20 Lesson 3 Discovery Science Center  
Unit 20 Lesson 4 Discovery Science Center  
Unit 21 Lesson 1 Sand and Water Center  
Unit 21 Lesson 3 Small Group  
Unit 21 Lesson 4 Discovery Science Center  
Unit 22 Lesson 1 Large Group  
Unit 22 Lesson 1 Outdoor Activity Center  
Unit 22 Lesson 1 Small Group  
Unit 22 Lesson 2 Discovery Science Center  
Unit 22 Lesson 2 Dramatic Play Center  
Unit 22 Lesson 2 Fine Motor Activities Center |
| SC.1.5.a. continued | Unit 23 Lesson 5 Literacy Center  
| | Unit 23 Lesson 5 Small Group  
| | Unit 24 Lesson 1 Large Group  
| | Unit 24 Lesson 1 Music Center  
| | Unit 24 Lesson 1 Outdoor Activities Center  
| | Unit 24 Lesson 1 Sand and Water Center  
| | Unit 24 Lesson 1 Small Group  
| | Unit 24 Lesson 2 Discovery Science Center  
| | Unit 24 Lesson 2 Dramatic Play Center  
| | Unit 24 Lesson 2 Large Group  
| | Unit 24 Lesson 2 Small Group  
| | Unit 24 Lesson 3 Discovery Science Center  
| | Unit 24 Lesson 3 Fine Motor Center  
| | Unit 24 Lesson 3 Large Group  
| | Unit 24 Lesson 3 Outdoor Activities Center  
| | Unit 24 Lesson 3 Small Group  
| | Unit 24 Lesson 4 Discovery Science Center  
| | Unit 24 Lesson 4 Large Group  
| | Unit 24 Lesson 4 Small Group  
| | Unit 24 Lesson 5 Large Group  
| | Unit 24 Lesson 5 Math Center  
| | Unit 24 Lesson 5 Small Group  
| | Unit 25 Lesson 1 Art Center  
| | Unit 25 Lesson 1 Large Group  
| | Unit 25 Lesson 1 Literacy Center  
| | Unit 25 Lesson 1 Math Center  
| | Unit 25 Lesson 1 Small Group  
| | Unit 25 Lesson 2 Large Group  
| | Unit 25 Lesson 2 Outdoor Activities Center  
| | Unit 25 Lesson 2 Small Group  
| | Unit 25 Lesson 3 Large Group  
| | Unit 25 Lesson 3 Small Group  
| | Unit 25 Lesson 4 Block Center  
| | Unit 25 Lesson 4 Dramatic Play Center |
SC.1.5.a. continued

Unit 25 Lesson 4 Large Group
Unit 25 Lesson 4 Small Group
Unit 25 Lesson 5 Discovery Science Center
Unit 25 Lesson 5 Large Group
Unit 25 Lesson 5 Small Group
Unit 26 Lesson 1 Discovery Science Center
Unit 26 Lesson 1 Large Group
Unit 26 Lesson 1 Literacy Center
Unit 26 Lesson 1 Small Group
Unit 26 Lesson 2 Discovery Science Center
Unit 26 Lesson 2 Large Group
Unit 26 Lesson 2 Music Center
Unit 26 Lesson 2 Outdoor Activities Center
Unit 26 Lesson 2 Small Group
Unit 26 Lesson 3 Discovery Science Center
Unit 26 Lesson 3 Large Group
Unit 26 Lesson 3 Literacy Center
Unit 26 Lesson 3 Small Group
Unit 26 Lesson 4 Music Center
Unit 26 Lesson 4 Outdoor Activities Center
Unit 26 Lesson 4 Small Group
Unit 26 Lesson 5 Block Center
Unit 26 Lesson 5 Home Living Center
Unit 26 Lesson 5 Large Group
Unit 26 Lesson 5 Sand and Water Center
Unit 27 Lesson 1 Discovery Science Center
Unit 27 Lesson 1 Math Center
Unit 27 Lesson 1 Small Group
Unit 27 Lesson 2 Fine Motor Center
Unit 27 Lesson 2 Large Group
Unit 27 Lesson 2 Sand and Water Center
Unit 27 Lesson 3 Discovery Science Center
Unit 27 Lesson 3 Fine Motor Center
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| SC.1.5.a. continued | Unit 27 Lesson 3 Small Group  
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<td>Makes reasonable explanations using resources, experiments, etc. independently.</td>
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**Correlated Lessons:**

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<th>Draws conclusions based on proved/disproved prediction.</th>
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- Unit 01 Lesson 5 Block Center
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- Unit 02 Lesson 1 Discover Science Center
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| | Unit 16 Lesson 4 Art Center  
| | Unit 16 Lesson 4 Discovery Science Center  
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| | Unit 17 Lesson 1 Art Center  
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| | Unit 18 Lesson 3 Discovery Science Center  
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| | Unit 19 Lesson 3 Discovery Science Center  
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| SC.1.5.c. continued | Unit 24 Lesson 5 Small Group  
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Unit 29 Lesson 5 Sand and Water Center  
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Unit 30 Lesson 1 Math Center |
| SC.1.5.c. continued | Unit 30 Lesson 1 Small Group  
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| SC.1.5c. continued | Unit 32 Lesson 3 Large Group  
Unit 32 Lesson 3 Small Group  
Unit 32 Lesson 4 Block Center  
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Unit 32 Lesson 5 Discovery Science Center  
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Unit 33 Lesson 1 Fine Motor Center  
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SC.1.5.c. continued

Unit 34 Lesson 3 Literacy Center
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Unit 34 Lesson 4 Art Center
Unit 34 Lesson 4 Discovery Science Center
Unit 34 Lesson 4 Large Group
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Unit 36 Lesson 2 Art Center
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Unit 36 Lesson 2 Music Center
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Unit 36 Lesson 3 Discovery Science Center
Unit 36 Lesson 3 Large Group
Unit 36 Lesson 3 Sand and Water Center
Unit 36 Lesson 3 Small Group
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<tr>
<th>STRAND</th>
<th>KY.IV-SS.</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY / GOAL</td>
<td>SS.1:</td>
<td>Demonstrates basic understanding of the world in which he/she lives.</td>
</tr>
<tr>
<td>STANDARD / ORGANIZER</td>
<td>SS.1.1:</td>
<td>Differentiates between events that happen in the past, present, and future.</td>
</tr>
<tr>
<td>EXPECTATION</td>
<td>SS.1.1.a.</td>
<td>Recognizes the beginning and end of an event.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 21 Lesson 5 Small Group</td>
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<tr>
<td>EXPECTATION</td>
<td>SS.1.1.b.</td>
<td>Recalls information about the immediate past.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 02 Lesson 4 Large Group</td>
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<td>Unit 21 Lesson 1 Home Living Center</td>
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| SS.1.1:b. continued | Unit 21 Lesson 2 Large Group  
Unit 21 Lesson 2 Sand and Water Center  
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Unit 21 Lesson 3 Art Center  
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Unit 21 Lesson 3 Outdoor Activities Center  
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Unit 21 Lesson 4 Literacy Center  
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Unit 21 Lesson 5 Art Center  
Unit 21 Lesson 5 Large Group  
Unit 21 Lesson 5 Small Group |
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**EXPECTATION**

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<thead>
<tr>
<th>SS.1.1:c.</th>
<th>Develops awareness that events occurred before the child's birth.</th>
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</table>

**Correlated Lessons:**

- Unit 02 Lesson 4 Large Group  
- Unit 21 Lesson 1 Home Living Center  
- Unit 21 Lesson 2 Home Living Center  
- Unit 21 Lesson 2 Large Group  
- Unit 21 Lesson 2 Sand and Water Center  
- Unit 21 Lesson 2 Small Group  
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- Unit 21 Lesson 5 Art Center  
- Unit 21 Lesson 5 Large Group  
- Unit 21 Lesson 5 Small Group |
<table>
<thead>
<tr>
<th>EXPECTATION</th>
<th>SS.1.1:d.</th>
<th>Explores changes over time in environment by comparing pictures and hearing stories about the way something or someone looked in the past compared to now.</th>
</tr>
</thead>
</table>
|             | **Correlated Lessons:** | Unit 02 Lesson 4 Large Group  
Unit 21 Lesson 1 Home Living Center  
Unit 21 Lesson 2 Home Living Center  
Unit 21 Lesson 2 Large Group  
Unit 21 Lesson 2 Sand and Water Center  
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Unit 21 Lesson 5 Large Group  
Unit 21 Lesson 5 Small Group |

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<thead>
<tr>
<th>EXPECTATION</th>
<th>SS.1.1:e.</th>
<th>Describes or represents a limited series of events in the correct sequence.</th>
</tr>
</thead>
</table>
|             | **Correlated Lessons:** | Unit 02 Lesson 4 Large Group  
Unit 21 Lesson 1 Home Living Center  
Unit 21 Lesson 2 Home Living Center  
Unit 21 Lesson 2 Large Group  
Unit 21 Lesson 2 Sand and Water Center  
Unit 21 Lesson 2 Small Group  
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Unit 21 Lesson 3 Large Group  
Unit 21 Lesson 3 Outdoor Activities Center  
Unit 21 Lesson 3 Small Group |
| SS.1.1: e. continued | Unit 21 Lesson 4 Discovery Science Center  
Unit 21 Lesson 4 Large Group  
Unit 21 Lesson 4 Literacy Center  
Unit 21 Lesson 4 Small Group  
Unit 21 Lesson 5 Art Center  
Unit 21 Lesson 5 Large Group  
Unit 21 Lesson 5 Small Group |
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| EXPECTATION           | SS.1.1:f.  
Experiments with general terms related to the elements of time.  
**Correlated Lessons:**  
Unit 02 Lesson 4 Large Group  
Unit 21 Lesson 1 Home Living Center  
Unit 21 Lesson 2 Home Living Center  
Unit 21 Lesson 2 Large Group  
Unit 21 Lesson 2 Sand and Water Center  
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Unit 21 Lesson 3 Large Group  
Unit 21 Lesson 3 Outdoor Activities Center  
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Unit 21 Lesson 4 Large Group  
Unit 21 Lesson 4 Literacy Center  
Unit 21 Lesson 4 Small Group  
Unit 21 Lesson 5 Art Center  
Unit 21 Lesson 5 Large Group  
Unit 21 Lesson 5 Small Group |
| EXPECTATION           | SS.1.1:g.  
Makes predictions about what may occur.  
**Correlated Lessons:**  
Unit 02 Lesson 4 Large Group  
Unit 21 Lesson 1 Home Living Center  
Unit 21 Lesson 2 Home Living Center  
Unit 21 Lesson 2 Large Group |
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SS.1.2: Uses environmental clues and tools to understand surroundings.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>SS.1.2:a. Distinguishes through demonstration and/or description characteristics of the physical environment.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 23 Lesson 1 Art Center</td>
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<td>Unit 23 Lesson 1 Small Group</td>
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<tr>
<td>EXPECTATION</td>
<td>SS.1.2:b. Distinguishes different environments by the people or signs that are a part of that environment.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 23 Lesson 1 Small Group</td>
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<td>EXPECTATION</td>
<td>SS.1.2:c. Recognizes and uses a variety of objects and materials that represent the environment.</td>
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**Correlated Lessons:**
- Unit 01 Lesson 1 Block Center
- Unit 01 Lesson 1 Large Group
- Unit 01 Lesson 1 Small Group
- Unit 01 Lesson 2 Literacy Center
- Unit 01 Lesson 2 Art Center
- Unit 01 Lesson 2 Large Group
- Unit 01 Lesson 2 Outdoor Activities Center
- Unit 01 Lesson 2 Small Group
- Unit 01 Lesson 3 Art Center
- Unit 01 Lesson 3 Fine Motor Center
- Unit 01 Lesson 3 Large Group
- Unit 01 Lesson 3 Music Center
- Unit 01 Lesson 3 Small Group
- Unit 01 Lesson 4 Discovery Science Center
- Unit 01 Lesson 4 Dramatic Play Center
- Unit 01 Lesson 4 Large Group
- Unit 01 Lesson 4 Math Center
- Unit 01 Lesson 5 Large Group
- Unit 01 Lesson 5 Outdoor Activities Center
- Unit 01 Lesson 5 Small Group
<table>
<thead>
<tr>
<th>STANDARD / ORGANIZER</th>
<th>SS.1.5: Demonstrates understanding of the roles and relationships within his/her family and/or community.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPECTATION</td>
<td>SS.1.5:a. Recognizes the roles within his/her home.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 01 Lesson 2 Small Group</td>
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<td>Unit 03 Lesson 2 Small Group</td>
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<td>Unit 05 Lesson 5 Large Group</td>
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<tr>
<td>EXPECTATION</td>
<td>SS.1.5:b. Knows place in family structure.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 02 Lesson 1 Large Group</td>
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<td>Unit 02 Lesson 5 Dramatic Play Center</td>
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<td>STANDARD / ORGANIZER</td>
<td>SS.1.6:</td>
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<td>EXPECTATION</td>
<td>SS.1.6:c.</td>
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<td><strong>Correlated Lessons:</strong></td>
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<td>Unit 01 Lesson 3 Music Center</td>
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<td>Unit 19 Lesson 3 Large Group</td>
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</tbody>
</table>
**SS.1.6:c. continued**

- Unit 19 Lesson 4 Home Living Center
- Unit 19 Lesson 4 Large Group
- Unit 19 Lesson 5 Art Center
- Unit 19 Lesson 5 Large Group
- Unit 20 Lesson 5 Small Group
- Unit 20 Lesson 5 Math Center
- Unit 20 Lesson 2 Fine Motor Center
- Unit 20 Lesson 2 Outdoor Activities Center
- Unit 20 Lesson 5 Art Center
- Unit 20 Lesson 5 Literacy Center
- Unit 20 Lesson 5 Large Group

**EXPECTATION**

**SS.1.6:d.** Recognizes and identifies differences in personal characteristics and family makeup.

**Correlated Lessons:**

- Unit 03 Lesson 1 Home Living Center
- Unit 03 Lesson 1 Large Group
- Unit 03 Lesson 1 Literacy Center
- Unit 03 Lesson 1 Outdoor Activities Center
- Unit 03 Lesson 1 Small Group
- Unit 03 Lesson 2 Art Center
- Unit 03 Lesson 2 Dramatic Play Center
- Unit 03 Lesson 2 Large Group
- Unit 03 Lesson 2 Outdoor Activities Center
- Unit 03 Lesson 2 Small Group
- Unit 03 Lesson 3 Art Center
- Unit 03 Lesson 3 Block Center
- Unit 03 Lesson 3 Large Group
- Unit 03 Lesson 3 Sand and Water Center
- Unit 03 Lesson 4 Discovery Science Center
- Unit 03 Lesson 4 Fine Motor Center
- Unit 03 Lesson 4 Large Group
- Unit 03 Lesson 4 Small Group
- Unit 03 Lesson 5 Fine Motor Center
- Unit 03 Lesson 5 Home Living Center
| SS.1.6:d. continued | Unit 03 Lesson 5 Large Group  
Unit 03 Lesson 5 Small Group  
Unit 05 Lesson 1 Home Living Center  
Unit 05 Lesson 2 Large Group  
Unit 05 Lesson 2 Literacy Center  
Unit 14 Lesson 4 Large Group  
Unit 14 Lesson 4 Small Group  
Unit 19 Lesson 2 Large Group |
|---------------------|--------------------------------------------------------------------------------|
| EXPECTATION         | SS.1.6:e. Recognizes that different people have different roles and jobs in the community. 
Correlated Lessons:  
Unit 01 Lesson 4 Large Group  
Unit 01 Lesson 4 Literacy Center  
Unit 01 Lesson 5 Large Group  
Unit 05 Lesson 5 Fine Motor Center  
Unit 15 Lesson 1 Large Group  
Unit 15 Lesson 1 Small Group  
Unit 15 Lesson 2 Large Group  
Unit 15 Lesson 3 Large Group  
Unit 15 Lesson 5 Large Group  
Unit 17 Lesson 5 Small Group |
| EXPECTATION         | SS.1.6:f. Recognizes and accepts similarities and differences. 
Correlated Lessons:  
Unit 03 Lesson 1 Home Living Center  
Unit 03 Lesson 1 Large Group  
Unit 03 Lesson 1 Literacy Center  
Unit 03 Lesson 1 Outdoor Activities Center  
Unit 03 Lesson 1 Small Group  
Unit 03 Lesson 2 Art Center  
Unit 03 Lesson 2 Dramatic Play Center  
Unit 03 Lesson 2 Large Group  
Unit 03 Lesson 2 Outdoor Activities Center  
Unit 03 Lesson 2 Small Group  
Unit 03 Lesson 3 Art Center |
| SS.1.6:f. continued | Unit 03 Lesson 3 Block Center  
|                      | Unit 03 Lesson 3 Large Group  
|                      | Unit 03 Lesson 3 Sand and Water Center  
|                      | Unit 03 Lesson 4 Discovery Science Center  
|                      | Unit 03 Lesson 4 Fine Motor Center  
|                      | Unit 03 Lesson 4 Large Group  
|                      | Unit 03 Lesson 4 Small Group  
|                      | Unit 03 Lesson 5 Fine Motor Center  
|                      | Unit 03 Lesson 5 Home Living Center  
|                      | Unit 03 Lesson 5 Large Group  
|                      | Unit 03 Lesson 5 Small Group  
|                      | Unit 05 Lesson 1 Home Living Center  
|                      | Unit 05 Lesson 2 Large Group  
|                      | Unit 05 Lesson 2 Literacy Center  
|                      | Unit 14 Lesson 4 Large Group  
|                      | Unit 14 Lesson 4 Small Group  
|                      | Unit 19 Lesson 2 Large Group |