Kindergarten Case Study - 4 year study

Using Letters alive with ABC Boot Camp for 26 Days

Details of Study
- Kindergarten students
- Over 85% ELL
- 26 days of instruction
- 4-Year average results

Greg Smedley-Warren
Kindergarten Teacher
J.E. Moss Elementary | Title I School in Nashville, TN

Demographic Studied:

- Mr. Greg's kindergarten classes over 4 years.

- Each classroom had an average of 19 students.

- Students were over 85% ELL.

- Students had limited English proficiency.

- Students represented an average of four different primary languages.

4-Year Average Results of a Kindergarten Classroom (majority ELL) using Letters alive® and ABC Boot Camp for 26 Days

	Before ABC Boot Camp Percentage of Letters Known	After ABC Boot Camp Percentage of Letters Known
Uppercase Letters	46%	88%
Lowercase Letters	42%	88%
Letter Sounds	30%	96%

Data captured by ESGI.

Letters alive® with ABC Boot Camp™

- Introduces one letter, one letter sound, and one animal each day for 26 days
- Focuses on letter sounds and letter recognition
- Includes 12 Alphabet & Phonemic Awareness Literacy Center options
- Can be used to launch your school year, as a Summer Program, or at a slower pace for kindergarten readiness

"The team that conducts FastBridge assessments said that of all the classes they tested, my kids tested significantly above average. They also added how impressed they were with not only their skills but their conversations as well."

~ Greg Smedley-Warren

Interview with Mr. Greg Smedley-Warren

1. Did you have any surprise benefits from using Letters alive with ABC Boot Camp?

Engagement at the beginning of the year was amazing! Adding Letters alive keeps the students focused so we can learn our letters and sounds! Also, it builds excitement for school which is vital for our students at the beginning of the year! The laughter and squeals are amazing. My students also beg to show visitors our animals!

2. What assessment tools did you use to prove/show effectiveness?

ESGI (Educational Software for Guiding Instruction), Text Level Assessments (running records), and FAST Benchmarking

3. What are the Top Key Performance Indicators that you most look for to measure success with your students?

Text Level Assessments (running records), Sight Words, Letter recognition, and Letter sounds

4. Did you teach full class? Small group? Individual? All? Describe each.

We do all… Whole group, small group, one on one. Whole group is interactive lessons, primarily short mini lessons! Small groups are differentiated and targeted based on data and needs of each group. One on one work is done mainly with students in centers!

5. What are teachers saying about your former students now that they are in 2nd and 3rd grades?

Teachers continue to speak highly of my students' ability to read and write and carry on conversations with adults and their peers, including asking questions to learn more information and details.

6. How do your students' scores compare to other K classrooms in your school who don't use Letters alive with ABC Boot Camp yet?

My class scores higher than other classes and masters letters and sounds faster than others. Also, my students consistently have higher Text Level Assessment data!