

## ***Learn Every Day®: The Program for Infants, Toddlers, and Twos***

### **Distance Learning Guidance: Supports for Diverse Learners**

During times when children ages birth to three cannot attend child care in group settings due to national or regional crises, Kaplan Early Learning Company offers digital supports to customers of *Learn Every Day: The Program for Infants, Toddlers, and Twos* to continue high-quality, developmentally appropriate learning at home. We recognize the importance of maintaining communication and interaction with the families of children previously in their care. We are also mindful of caregiver's increased and competing responsibilities and stresses during such times. Thus, we provide periodic activities and resources for providers, who can then choose to share them with families as they deem appropriate. Recognizing that excessive screen time during the birth to three years can be detrimental to child development; we encourage providers to help families engage in a healthy balance of screen time and short, playful interactive activities with their young children throughout the day.

Kaplan Early Learning Company and Gryphon House, Inc. have partnered to offer simple at-home activities, shared several days per week, through numerous digital channels. . Our offerings include videos and activities that support all aspects of young children's development, foster positive parenting, and build strong parent-child bonds. Providers who have purchased *Learn Every Day: The Program for Infants, Toddlers, and Twos* are encouraged to subscribe to our email newsletters to receive tips directly to their inbox.

Providers and parents can find resources at:

- <https://www.kaplanco.com/ii/Inspirations.asp>
- <https://www.gryphonhouse.com/activities>

In a distance learning situation, providers are encouraged to translate these materials using a tool such as Google translate for families that speak a different language in the home. All activities are designed for a range of student skill levels and can easily be adapted by providers or parents to meet the needs of a particular young child.