

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 1: My Name is...

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will learn that words can be divided into syllables.

COMMENTS

	Yes	Needs More Exposure
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Quick Check Indicators for Syllable Awareness

Child will attempt to:

- demonstrate syllable segmenting and blending by moving visual representations of a word together and apart Yes Needs More Exposure
- clap once for each syllable in a word Yes Needs More Exposure
- count the number of syllables in a word Yes Needs More Exposure

Quick Check Indicator for Developmental Letter Writing

Child will attempt to:

- write the letters in his/ her name Yes Needs More Exposure

Additional Quick Check Indicators

- Child follows instructions Yes Needs More Exposure
- Child actively participates Yes Needs More Exposure

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 2: Say It Slowly!

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Cc and introduced to its sound /k/.

Yes Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Cc and its sound

LEARNING OBJECTIVE: Children will clap out and count syllables in words through song and play.

Yes Needs More Exposure

Quick Check Indicators for Syllable Awareness

Child will attempt to:

- clap once for each syllable in a word
- count the number of syllables in a word

Quick Check Indicator for Print Awareness

Child will attempt to:

- recognize his/her name in print

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 3: Silly Words

Child's Name:

Teacher:

Date:

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Jj and introduced to its sound /j/.

Yes Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Jj and its sound

Radio buttons for Yes and Needs More Exposure

LEARNING OBJECTIVE: Children will use pictures and objects to create compound words. (Blending) Children will manipulate compound words by deleting word parts. (Elision)

Yes Needs More Exposure

Quick Check Indicators for Compound Word Awareness

Child will attempt to:

- blend two words together to make a compound word
take one word away from a compound word and say the name of the picture that is left

Radio buttons for Yes and Needs More Exposure

Quick Check Indicator for Print Awareness

Child will attempt to:

- recognize his/her name in print

Radio buttons for Yes and Needs More Exposure

Additional Quick Check Indicators

- Child follows instructions
Child actively participates

Radio buttons for Yes and Needs More Exposure

COMMENTS

Multiple horizontal lines for writing comments

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 4: See the Signs

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Gg and introduced to its sound /g/.

Yes	Needs More Exposure
<input type="radio"/>	<input type="radio"/>

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Gg and its sound

LEARNING OBJECTIVE: Children will explore environmental print and become familiar with various print concepts (one-to-one correspondence, tracking left to right, and concept of a "word").

Yes	Needs More Exposure
<input type="radio"/>	<input type="radio"/>

Quick Check Indicator for Print Awareness

Child will attempt to:

- touch each word as it is spoken, moving from left to right with teacher's assistance

LEARNING OBJECTIVE: Children will use pictures and objects to create compound words.

Yes	Needs More Exposure
<input type="radio"/>	<input type="radio"/>

Quick Check Indicators for Compound Word Awareness

Child will attempt to:

- blend two words together to make a compound word
- take one word away from a compound word and say the name of the picture that is left

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 5: You Can Go

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Yy and introduced to its sound /y/.

	Yes	Needs More Exposure
--	------------	----------------------------

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Yy and its sound

<input type="radio"/>	<input type="radio"/>
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LEARNING OBJECTIVE: Children will explore environmental print and become familiar with various print concepts (one-to-one correspondence, tracking left to right, and concept of a “word”).

	Yes	Needs More Exposure
--	------------	----------------------------

Quick Check Indicators for Print Awareness

Child will attempt to:

- touch each word as it is spoken, moving from left to right with teacher’s assistance
- locate a word on a page

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 6: The Letter Tree

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

- | | | |
|----------------------------|------------------|------------------|
| Syllable Manipulation | Beginning Sounds | Print Awareness |
| Compound Word Manipulation | Rhyming | Oral Language |
| Onset and Rime Blending | Letter Knowledge | Emergent Writing |

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Aa and introduced to its short /a/ sound. Children will be presented with lowercase c, j, l, z and introduced to their sounds /k/, /j/, /l/ and /z/.

Yes Needs More Exposure

Quick Check Indicators for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Aa and its sound
- identify lowercase letters c, j, l, z and some of their sounds
- identify some letters of his/her name

Quick Check Indicator for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word

Quick Check Indicator for Print Awareness

Child will attempt to:

- recognize his/her name in print

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 7: Wiggle, Wiggle, Wiggle

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Ww and introduced to its sound /w/.

Yes **Needs More Exposure**

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Ww and its sound

LEARNING OBJECTIVE: Children will identify words that begin with the /w/ sound.

Yes **Needs More Exposure**

Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
- identify a word that begins with the /w/ sound

Quick Check Indicators for Compound Word Awareness

Child will attempt to:

- blend two words together to make a compound word
- take one word away from a compound word and say the name of the picture that is left

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 8: Big Brown Bear

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Bb and its sound /b/.

Yes Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Bb and its sound

LEARNING OBJECTIVE: Children will identify words that begin with the /b/ sound.

Yes Needs More Exposure

Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
- identify a word that begins with the /b/ sound
- blend the onset and rime to form a one syllable word

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 9: Pig Party

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Pp and introduced to its sound /p/.

	Yes	Needs More Exposure
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Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Pp and its sound

LEARNING OBJECTIVE: Children will identify words that begin with the /p/ sound.

	Yes	Needs More Exposure
--	-----	---------------------

Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
- identify a word that begins with the /p/ sound.
- blend the onset and rime to form a one syllable word
- blend the initial sound and remaining syllables to form a multi- syllable word

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 10: Fuzzy Furry Friend

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Ff and introduced to its sound /f/.

Yes Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Ff and its sound

LEARNING OBJECTIVE: Children will identify words that begin with the /f/ or /z/ sound.

Yes Needs More Exposure

Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
- identify a word that begins with the /f/ sound
- identify a word that begins with the /z/ sound
- blend the onset and rime to form a one syllable word
- blend the initial sound and remaining syllables to form a multi-syllable word

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 11: Kangaroo, Kangaroo

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Kk and introduced to its sound /k/.

	Yes	Needs More Exposure
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Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter kk and its sound

LEARNING OBJECTIVE: Children will identify words that begin with the /k/ or /v/ sounds.

	Yes	Needs More Exposure
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Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
- identify a word that begins with the /k/ sound
- identify a word that begins with the /v/ sound
- blend the onset and rime to form a one syllable word
- blend the initial sound and remaining syllables to form a multi- syllable word

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 12: Down in the Barn

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Dd and introduced to its sound /d/.

Yes Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Dd and its sound

LEARNING OBJECTIVE: Children will isolate the beginning sound of words and match it to the correct printed letter.

Yes Needs More Exposure

Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
- identify a word that begins with the /d/ sound
- identify the beginning sound of a word and match it to the printed letter
- blend the onset and rime to form a one syllable word
- blend the initial sound and remaining syllables to form a multi- syllable word

Quick Check Indicators for Developmental Letter Writing

Child will attempt to:

- write the letters in his/her name
- draw a picture related to the topic

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 13: My Hungry Caterpillar

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Ss and introduced to its sound /s/.

Yes Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Ss and its sound

LEARNING OBJECTIVE: Children will identify words that begin with the /s/ or /p/ sound.

Yes Needs More Exposure

Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
- identify a word that begins with the /s/ sound
- identify a word that begins with the /p/ sound
- identify the beginning sound of a word and match it to the printed letter
- blend the onset and rime to form a one syllable word
- blend the initial sound and remaining syllables to form a multi- syllable word

Quick Check Indicator for Syllable Awareness

Child will attempt to:

- count the number of syllables in a word

Quick Check Indicators for Developmental Writing

Child will attempt to:

- write the letters in his/her name
- draw a picture related to the topic

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Mm and introduced to its sound /m/.

Yes Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Mm and its sound

Yes Needs More Exposure

LEARNING OBJECTIVE: Children will identify words that begin with the /m/ or /l/ sound.

Yes Needs More Exposure

Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
identify a word that begins with the /m/ sound
identify a word that begins with the /l/ sound
blend the onset and rime to form a one syllable word
blend the initial sound and remaining syllables to form a multi-syllable word

Yes Needs More Exposure

Quick Check Indicator for Compound Word Awareness

Child will attempt to:

- blend two words together to make a compound word

Yes Needs More Exposure

Additional Quick Check Indicators

- Child follows instructions
Child actively participates

Yes Needs More Exposure

COMMENTS

Horizontal lines for writing comments.

The Complete Program for Early Literacy Success

Performance and Observation Sheet

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Oo and introduced to its sound /o/.

Yes **Needs More Exposure**

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Oo and its sound

LEARNING OBJECTIVE: Children will identify words that share the same beginning sounds.

Yes **Needs More Exposure**

Quick Check Indicators for Beginning Sound Awareness

Child will attempt to:

- isolate the beginning sound of a word
- identify a word that begins with the /o/ sound
- identify pictures that begin with the same beginning sound
- blend the onset and rime to form a one syllable word
- blend the initial sound and remaining syllables to form a multi-syllable word

Quick Check Indicator for Developmental Letter Writing

Child will attempt to:

- write the letters in his/her name

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 16: Nine, Ten...A Big Fat Hen

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Nn and introduced to its sound /n/.

Yes Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Nn and its sound

LEARNING OBJECTIVE: Children will be able to identify and produce words that rhyme.

Yes Needs More Exposure

Quick Check Indicators for Rhyme Awareness

Child will attempt to:

- identify two words that rhyme
- produce a word that rhymes with another word

Quick Check Indicator for Phonological Awareness

Child will attempt to:

- clap one time for each word in a spoken sentence

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Rr and introduced to its sound /r/.

COMMENTS

	Yes	Needs More Exposure

Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Rr and its sound

LEARNING OBJECTIVE: Children will be able to identify and produce words that rhyme.

	Yes	Needs More Exposure

Quick Check Indicators for Rhyme Awareness

Child will attempt to:

- identify two words that rhyme
- produce a word that rhymes with another word

Quick Check Indicator for Print Awareness

Child will attempt to:

- touch each word as it is spoken, moving from left to right with teacher's assistance

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 18: Feed Me

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Hh and introduced to its sound /h/.

	Yes	Needs More Exposure
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Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify uppercase and lowercase letter Hh and its sound Yes Needs More Exposure

LEARNING OBJECTIVE: Children will be able to identify and produce words that rhyme.

	Yes	Needs More Exposure
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Quick Check Indicators for Rhyme Awareness

Child will attempt to:

- identify two words that rhyme Yes Needs More Exposure
- produce a word that rhymes with another word Yes Needs More Exposure

Quick Check Indicator for Syllable Awareness

Child will attempt to:

- clap once for each syllable in a word Yes Needs More Exposure
- count the number of syllables in a word Yes Needs More Exposure

Additional Quick Check Indicators

- Child follows instructions Yes Needs More Exposure
- Child actively participates Yes Needs More Exposure

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 19: Rhyme Time

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Tt and introduced to its sound /t/.

Yes	Needs More Exposure
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Quick Check Indicator for Letter Knowledge

Child will attempt to:

- Identify uppercase and lowercase letter Tt and its sound

<input type="radio"/>	<input type="radio"/>
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LEARNING OBJECTIVE: Children will be able to identify and produce words that rhyme.

Yes	Needs More Exposure
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Quick Check Indicators for Rhyme Awareness

Child will attempt to:

- identify two words that rhyme
- produce a word that rhymes with another word

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

Quick Check Indicator for Developmental Letter Writing

Child will attempt to:

- write the letters in his/her name

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

Additional Quick Check Indicators

- Child follows instructions
- Child actively participates

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

COMMENTS

The Complete Program for Early Literacy Success

Performance and Observation Sheet

LESSON 20: Skill Review

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation

Beginning Sounds

Print Awareness

Compound Word Manipulation

Rhyming

Oral Language

Onset and Rime Blending

Letter Knowledge

Emergent Writing

LEARNING OBJECTIVE: Children will demonstrate knowledge of the letters of the alphabet and their sounds.

	Yes	Needs More Exposure
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Quick Check Indicator for Letter Knowledge

Child will attempt to:

- identify some uppercase and lowercase letters and their sounds Yes Needs More Exposure

LEARNING OBJECTIVE: Children will demonstrate various phonological awareness skills.

	Yes	Needs More Exposure
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Quick Check Indicators for Phonological Awareness

Child will attempt to:

- count the number of syllables in a word Yes Needs More Exposure
- combine onset and rime to form a word Yes Needs More Exposure
- blend two words together to make a compound word Yes Needs More Exposure
- take one word away from a compound word and say the name of the picture that is left Yes Needs More Exposure
- isolate the beginning sound of a word Yes Needs More Exposure

Quick Check Indicators for Rhyme Awareness

Child will attempt to:

- identify two words that rhyme Yes Needs More Exposure
- produce a word that rhymes with another word Yes Needs More Exposure

Quick Check Indicator for Developmental Letter Writing

Child will attempt to:

- write the letters in his/her name in the correct order Yes Needs More Exposure

Additional Quick Check Indicators

- Child follows instructions Yes Needs More Exposure
- Child actively participates Yes Needs More Exposure

COMMENTS
