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Performance and Observation Sheet

LESSON 1: My Name is...

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will learn that words can be divided into syllables.

	Yes	Needs More Exposure
Quick Check Indicators for Syllable Awareness		
Child will attempt to:		
• demonstrate syllable segmenting and blending by moving visual representations of a word together and apart	○	○
• clap once for each syllable in a word	○	○
• count the number of syllables in a word	○	○
Quick Check Indicator for Developmental Letter Writing		
Child will attempt to:		
• write the letters in his/ her name	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

COMMENTS

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Performance and Observation Sheet

LESSON 2: Say It Slowly!

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Cc and introduced to its sound /k/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Cc and its sound	○	○

LEARNING OBJECTIVE: Children will clap out and count syllables in words through song and play.

	Yes	Needs More Exposure
Quick Check Indicators for Syllable Awareness		
Child will attempt to:		
• clap once for each syllable in a word	○	○
• count the number of syllables in a word	○	○
Quick Check Indicator for Print Awareness		
Child will attempt to:		
• recognize his/her name in print	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 3: Silly Words

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Jj and introduced to its sound /j/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Jj and its sound	○	○

LEARNING OBJECTIVE: Children will use pictures and objects to create compound words. (Blending) Children will manipulate compound words by deleting word parts. (Elision)

	Yes	Needs More Exposure
Quick Check Indicators for Compound Word Awareness		
Child will attempt to:		
• blend two words together to make a compound word	○	○
• take one word away from a compound word and say the name of the picture that is left	○	○
Quick Check Indicator for Print Awareness		
Child will attempt to:		
• recognize his/her name in print	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 4: See the Signs

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Gg and introduced to its sound /g/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Gg and its sound	○	○

LEARNING OBJECTIVE: Children will explore environmental print and become familiar with various print concepts (one-to-one correspondence, tracking left to right, and concept of a "word").

	Yes	Needs More Exposure
Quick Check Indicator for Print Awareness		
Child will attempt to:		
• touch each word as it is spoken, moving from left to right with teacher's assistance	○	○

LEARNING OBJECTIVE: Children will use pictures and objects to create compound words.

	Yes	Needs More Exposure
Quick Check Indicators for Compound Word Awareness		
Child will attempt to:		
• blend two words together to make a compound word	○	○
• take one word away from a compound word and say the name of the picture that is left	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 5: You Can Go

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Yy and introduced to its sound /y/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Yy and its sound	○	○

LEARNING OBJECTIVE: Children will explore environmental print and become familiar with various print concepts (one-to-one correspondence, tracking left to right, and concept of a "word").

	Yes	Needs More Exposure
Quick Check Indicators for Print Awareness		
Child will attempt to:		
• touch each word as it is spoken, moving from left to right with teacher's assistance	○	○
• locate a word on a page	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 6: The Letter Tree

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Aa and introduced to its short /a/ sound. Children will be presented with lowercase c, j, l, z and introduced to their sounds /k/, /j/, /l/ and /z/.

	Yes	Needs More Exposure
Quick Check Indicators for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Aa and its sound	○	○
• identify lowercase letters c, j, l, z and some of their sounds	○	○
• identify some letters of his/her name	○	○
Quick Check Indicator for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
Quick Check Indicator for Print Awareness		
Child will attempt to:		
• recognize his/her name in print	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 7: Wiggle, Wiggle, Wiggle

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Ww and introduced to its sound /w/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Ww and its sound	○	○

LEARNING OBJECTIVE: Children will identify words that begin with the /w/ sound.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /w/ sound	○	○
Quick Check Indicators for Compound Word Awareness		
Child will attempt to:		
• blend two words together to make a compound word	○	○
• take one word away from a compound word and say the name of the picture that is left	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 8: Big Brown Bear

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Bb and its sound /b/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Bb and its sound	○	○

LEARNING OBJECTIVE: Children will identify words that begin with the /b/ sound.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /b/ sound	○	○
• blend the onset and rime to form a one syllable word	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 9: Pig Party

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Pp and introduced to its sound /p/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Pp and its sound	○	○

LEARNING OBJECTIVE: Children will identify words that begin with the /p/ sound.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /p/ sound.	○	○
• blend the onset and rime to form a one syllable word	○	○
• blend the initial sound and remaining syllables to form a multi- syllable word	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 10: Fuzzy Furry Friend

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Ff and introduced to its sound /f/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Ff and its sound	○	○

LEARNING OBJECTIVE: Children will identify words that begin with the /f/ or /z/ sound.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /f/ sound	○	○
• identify a word that begins with the /z/ sound	○	○
• blend the onset and rime to form a one syllable word	○	○
• blend the initial sound and remaining syllables to form a multi- syllable word	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 11: Kangaroo, Kangaroo

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Kk and introduced to its sound /k/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter kk and its sound	○	○

LEARNING OBJECTIVE: Children will identify words that begin with the /k/ or /v/ sounds.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /k/ sound	○	○
• identify a word that begins with the /v/ sound	○	○
• blend the onset and rime to form a one syllable word	○	○
• blend the initial sound and remaining syllables to form a multi- syllable word	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 12: Down in the Barn

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Dd and introduced to its sound /d/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Dd and its sound	○	○

LEARNING OBJECTIVE: Children will isolate the beginning sound of words and match it to the correct printed letter.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /d/ sound	○	○
• identify the beginning sound of a word and match it to the printed letter	○	○
• blend the onset and rime to form a one syllable word	○	○
• blend the initial sound and remaining syllables to form a multi- syllable word	○	○
Quick Check Indicators for Developmental Letter Writing		
Child will attempt to:		
• write the letters in his/her name	○	○
• draw a picture related to the topic	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 13: My Hungry Caterpillar

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Ss and introduced to its sound /s/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Ss and its sound	○	○

LEARNING OBJECTIVE: Children will identify words that begin with the /s/ or /p/ sound.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /s/ sound	○	○
• identify a word that begins with the /p/ sound	○	○
• identify the beginning sound of a word and match it to the printed letter	○	○
• blend the onset and rime to form a one syllable word	○	○
• blend the initial sound and remaining syllables to form a multi- syllable word	○	○
Quick Check Indicator for Syllable Awareness		
Child will attempt to:		
• count the number of syllables in a word	○	○
Quick Check Indicators for Developmental Writing		
Child will attempt to:		
• write the letters in his/her name	○	○
• draw a picture related to the topic	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 14: My Little Mouse

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Mm and introduced to its sound /m/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Mm and its sound	○	○

LEARNING OBJECTIVE: Children will identify words that begin with the /m/ or /l/ sound.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /m/ sound	○	○
• identify a word that begins with the /l/ sound	○	○
• blend the onset and rime to form a one syllable word	○	○
• blend the initial sound and remaining syllables to form a multi- syllable word	○	○
Quick Check Indicator for Compound Word Awareness		
Child will attempt to:		
• blend two words together to make a compound word	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 15: Ollie, Ollie Octopus

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Oo and introduced to its sound /o/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Oo and its sound	○	○

LEARNING OBJECTIVE: Children will identify words that share the same beginning sounds.

	Yes	Needs More Exposure
Quick Check Indicators for Beginning Sound Awareness		
Child will attempt to:		
• isolate the beginning sound of a word	○	○
• identify a word that begins with the /o/ sound	○	○
• identify pictures that begin with the same beginning sound	○	○
• blend the onset and rime to form a one syllable word	○	○
• blend the initial sound and remaining syllables to form a multi- syllable word	○	○
Quick Check Indicator for Developmental Letter Writing		
Child will attempt to:		
• write the letters in his/her name	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 16: Nine, Ten…A Big Fat Hen

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Nn and introduced to its sound /n/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Nn and its sound	○	○

LEARNING OBJECTIVE: Children will be able to identify and produce words that rhyme.

	Yes	Needs More Exposure
Quick Check Indicators for Rhyme Awareness		
Child will attempt to:		
• identify two words that rhyme	○	○
• produce a word that rhymes with another word	○	○
Quick Check Indicator for Phonological Awareness		
Child will attempt to:		
• clap one time for each word in a spoken sentence	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 17: Dinosaur! Rhymosaur!

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Rr and introduced to its sound /r/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Rr and its sound	○	○

LEARNING OBJECTIVE: Children will be able to identify and produce words that rhyme.

	Yes	Needs More Exposure
Quick Check Indicators for Rhyme Awareness		
Child will attempt to:		
• identify two words that rhyme	○	○
• produce a word that rhymes with another word	○	○
Quick Check Indicator for Print Awareness		
Child will attempt to:		
• touch each word as it is spoken, moving from left to right with teacher's assistance	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 18: Feed Me

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Hh and introduced to its sound /h/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify uppercase and lowercase letter Hh and its sound	○	○

LEARNING OBJECTIVE: Children will be able to identify and produce words that rhyme.

	Yes	Needs More Exposure
Quick Check Indicators for Rhyme Awareness		
Child will attempt to:		
• identify two words that rhyme	○	○
• produce a word that rhymes with another word	○	○
Quick Check Indicator for Syllable Awareness		
Child will attempt to:		
• clap once for each syllable in a word	○	○
• count the number of syllables in a word	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 19: Rhyme Time

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will be presented with the printed forms of the letter Tt and introduced to its sound /t/.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• Identify uppercase and lowercase letter Tt and its sound	○	○

LEARNING OBJECTIVE: Children will be able to identify and produce words that rhyme.

	Yes	Needs More Exposure
Quick Check Indicators for Rhyme Awareness		
Child will attempt to:		
• identify two words that rhyme	○	○
• produce a word that rhymes with another word	○	○
Quick Check Indicator for Developmental Letter Writing		
Child will attempt to:		
• write the letters in his/her name	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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Performance and Observation Sheet

LESSON 20: Skill Review

Child's Name: _____

Teacher: _____

Date: _____

Circle the skills taught in this lesson:

Syllable Manipulation	Beginning Sounds	Print Awareness
Compound Word Manipulation	Rhyming	Oral Language
Onset and Rime Blending	Letter Knowledge	Emergent Writing

LEARNING OBJECTIVE: Children will demonstrate knowledge of the letters of the alphabet and their sounds.

	Yes	Needs More Exposure
Quick Check Indicator for Letter Knowledge		
Child will attempt to:		
• identify some uppercase and lowercase letters and their sounds	○	○

LEARNING OBJECTIVE: Children will demonstrate various phonological awareness skills.

	Yes	Needs More Exposure
Quick Check Indicators for Phonological Awareness		
Child will attempt to:		
• count the number of syllables in a word	○	○
• combine onset and rime to form a word	○	○
• blend two words together to make a compound word	○	○
• take one word away from a compound word and say the name of the picture that is left	○	○
• isolate the beginning sound of a word	○	○
Quick Check Indicators for Rhyme Awareness		
Child will attempt to:		
• identify two words that rhyme	○	○
• produce a word that rhymes with another word	○	○
Quick Check Indicator for Developmental Letter Writing		
Child will attempt to:		
• write the letters in his/her name in the correct order	○	○
Additional Quick Check Indicators		
• Child follows instructions	○	○
• Child actively participates	○	○

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