

Training Topic / Kit	Topic Description/Items Included	Cost (Trainer, Date of training to be determined)
Discovery (Math/Science/ Manipulatives)	<p>Playful Explorations This session is designed to look at strategies to facilitate discovery learning and be used as a vehicle for learning any content area (STEM/STEAM – science, technology, engineering, arts, math) in the infant and toddler classroom. By utilizing open-ended, divergent learning materials and practices, the foundation for cognitive development as well as school readiness can be established.</p> <p>Teachers will be provided information and practical ideas to take back and implement immediately with the infants and toddlers in their care. The teachers will be responsible for:</p> <ul style="list-style-type: none"> • Individualizing and adapting any activities and materials to meet the needs of each child; • Modifying the environment to meet any gaps related to developmentally appropriate practice, safety, and opportunities to optimize learning; • Effectively monitoring, documenting, and promoting each child’s development in all domains; and • Using suggestions and other data to align any and all activities, lessons, and practices to state standards and any chosen assessment tool. 	<p>Total cost (including travel): \$X,XXX</p>
Discovery Kit	<i>From Handprints to Hypotheses; Infants and Toddlers at Work; Totter Tower; Tobbles for Infants; See-Thru Color Boards; Science Sensory Tubes; Circle Shape Sorter; Counting Shape Sorter</i> <i>Plus...Storage Container</i>	<p>Total cost for 1 kit: \$XXX</p>

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Sensory Experiences	<p>This informative and practical session will provide a current perspective on teaching and learning by examining cognitive processes, explore the interconnectedness of the physical body with the brain and mind, relate how play is central to the learning process, suggest a variety of brain-compatible strategies to implement immediately, and through extensive demonstration, show how sensory experiences are the foundation for learning any and all concepts.</p> <p>Teachers will be provided information and practical ideas to take back and implement immediately with the infants and toddlers in their care. The teachers will be responsible for:</p> <ul style="list-style-type: none"> • Individualizing and adapting any activities and materials to meet the needs of each child; • Modifying the environment to meet any gaps related to developmentally appropriate practice, safety, and opportunities to optimize learning; • Effectively monitoring, documenting, and promoting each child's development in all domains; and • Using suggestions and other data to align any and all activities, lessons, and practices to state standards and any chosen assessment tool. 	Total cost (including travel): \$X,XXX
Sensory Experiences Kit	<i>Teaching and Learning with Infants and Toddlers; The Encyclopedia of Infant and Toddler Activities; Activity Bin Set; Tactile Squeaky Balls; Rainbow Sound Blocks; Gluten-Free Scented Dough</i> <i>Plus...Storage Container</i>	Total cost for 1 kit: \$XXX

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Interactions and Relationships: Making Connections that Change Lives	<p>The importance and influence of interpersonal connections on all aspects of development begins even before birth. From the earliest experiences of emotions, gazes, touches, play, language, nurture, and relational attachment, our bodies, brains, and minds begin to form who we are as individuals. Beginning in the very early years, each interaction—each event—each opportunity—each engagement—profoundly impacts all of us personally and collectively as the young child develops and matures.</p>	<p>Total cost (including travel): \$X,XXX</p>
<p>Interactions and Relationships Kit</p>	<p>The Best for Babies #28589; Raising a Talker #27920; 50 Fantastic Things To Do With Babies #27130; 50 Fantastic Things To Do With Toddlers #27132; 125 Brain Games for Babies #26005; 125 Brain Games for Toddlers and Twos #26006; OBall Collection #94851; Loveable 16" Dolls (4) #31850; Black and White Board Book Set #71854; Classic Board Books Set 1 #80539</p> <p>Plus...Storage container</p>	<p>Total cost for 1 kit: \$XXX</p>

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Moving Beyond Empty and Fill To Deep Investigations	Toddlers, by nature, are inquisitive. They explore, investigate, ponder, and willingly attempt new experiences when given opportunity and guidance in a safe environment. The toddler is continuing to develop speech and language along with other communication skills, has cognitive powers that are beginning to formulate explicit memory connections, and has new-found physical skills beyond those of infancy. By utilizing thoughtful engagement, teachers and caregivers can effectively move toddlers beyond simple, singular activities to sustained and expanded provocative projects and experiences.	Total cost (including travel): \$X,XXX
Moving Beyond Empty and Fill Kit	From Handprints to Hypotheses #26034; Young at Art #87076; The Encyclopedia of Infant/Toddler Activities #60992; 50 Fantastic Things To Do With Toddlers #27132; Kaplan Dough #30741 (set of 10); Science Sensory Tubes #30769; Toddler Blocks #30042; Toddler Rhythm Band Set #30512 Plus...Storage Container	Total cost for 1 kit: \$XXX

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Playful Explorations: Building a Foundation for Learning	This session looks specifically at play as a strategy to facilitate and be used as a vehicle for learning any content area (science, technology, engineering, arts, math) in the infant and toddler classroom as well as encourages and promotes building a “community of learners.” Lots of information on how to enhance brain and cognitive development in infants and toddlers.	Total cost (including travel): \$X,XXX
Playful Explorations Kit	Teaching and Learning with Infants/Toddlers #72293; A Moving Child is a Learning Child #28664; Bambino Branch Blocks #71213; Active Play Outdoor Kit for Toddlers #63112; Active Play Outdoor Kit for Two's #63113; Kaplan Kolors Washable Finger Paint (6) #46045 Plus...Storage container	Total cost for 1 kit: \$XXX

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Purposeful Engagements: Supporting Young Learners With Meaningful Interactions and Intentionality	This session addresses working with all infants and toddlers (both typically and atypically developing) by using specific interactions and program decisions that directly impact and relate to creating relationships, meet any curriculum/program goals and objectives, work in any schedule, support innovative practice, and demonstrate how to “get it all done” in a busy day. Lots of brain-compatible learning strategies.	Total cost (including travel): \$X,XXX
Purposeful Engagements Kit	Raising a Talker #27920; 50 Fantastic Things To Do With Babies #27130; 50 Fantastic Things To Do With Toddlers #27132; Happy Healthy Baby Board Books (6) #71498; Baby Doll Circle Time #27718; Farm Puppets #95648; Soft Body Baby Doll Set #87773; Tube Discovery Kit #86319 Plus...Storage container	Total cost for 1 kit: \$XXX

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The Role of Language in Establishing a Foundation for Infant and Toddler Cognitive Development	<p>As language and communication abilities develop with an increasing understanding and use of vocabulary and other means of sharing information, infants and toddlers begin to create neural and cognitive links that lead to concept and memory formation, self-control, empathy, a sense of self, and other critical information retention. By providing infants and toddlers with lots of verbal stimulation through books, songs, stories, fingerplays, rhymes, games, and other interactions and communication along with eye gaze, cuddling/holding, noticing, etc., the very young child can and will become proficient in processing information and ultimately learn about his or her world, the environment, relationships, and other significant aspects of life.</p>	<p>Total cost (including travel): \$X,XXX</p>
<p>Language Kit</p>	<p>Bold & Bright Vinyl Book Set #85-71449; Babies Very First Black & White Book Set #85-71848; Touch & Feel Board Books #85-38910; Farm Puppets #85-95648; Raising a Talker #27920; 125 Brain Games for Babies #26005; 125 Brain Games for Toddlers and Twos #26006</p> <p>Plus...Storage container</p>	<p>Total cost for 1 kit: \$XXX</p>

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Planning with Purpose: Using Observation and Assessment Data to Inform Practice	<p>Goal: Participants will gain an understanding that observation and assessment are the ingredients for purposeful planning.</p> <p>Outcomes: Participants will be able to...</p> <ul style="list-style-type: none"> - Explore and discuss how observations are the key to planning. - Practice using the EHS Outcomes as a reflective tool for responding and planning for children. - Identify and implement Developmentally Appropriate Practice when planning curriculum. 	Total cost (including travel): \$X,XXX
Planning with Purpose Kit	Basics of DAP intro Handbook #81741 All About Growing and Developing Kit (one kit, based on age preference) <ul style="list-style-type: none"> • 0-12 months, #85-12827 • 13-24 months, #85-12828 • 25-36 months, #85-12829 	Total cost for 1 kit and book: \$XXX

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Purposeful Engagements: Supporting Young Learners with Meaningful Interactions	<p>Young learners can only learn when the teacher has created and supported meaningful relationships and interactions with them. This presentation will give teachers an understanding of the challenges and strategies to ensure and support intentional interactions.</p> <p>Outcomes: Teachers will be able to...</p> <ul style="list-style-type: none"> - Identify and support meaningful relationships - Identify challenges in developing and sustaining relationships. - Identify intentional communication strategies that support meaningful interactions 	Total cost (including travel): \$X,XXX
Purposeful Engagements Kit	<p>Foundation of Responsive Care #26031; Activities for Responsive Care #26032; Games to Play with toddlers #50957; Games to Play with Babies #51046; Games to Play with Two's #80426; Textured Ball set #141451; 101 Piece Play Food Assortment #84722; Sweet Kaplan Kuddle Doll Set #80861; Fun Time Rattle Kit #89126; Better Builders (R) 30Ct #30665; Clemmy Plus Soft Blocks #31911; Junior Sand and Water Set # 30771</p> <p>Plus...Storage container</p>	Total cost for 1 kit: \$XXX

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Art/Music/Movement	<p>Art is the essential expression of a culture! Music is fundamental and enhances well-being! Movement is a meaningful foundation for learning! This session is designed to explore specific art (not craft!), music, and movement concepts to use to support a variety of academic ideas, along with additional information on how using any of the arts will encourage better information retention and enhance cognitive skills—even in infants and toddlers!</p> <p>Teachers will be provided information and practical ideas to take back and implement immediately with the infants and toddlers in their care. The teachers will be responsible for:</p> <ul style="list-style-type: none"> • Individualizing and adapting any activities and materials to meet the needs of each child; • Modifying the environment to meet any gaps related to developmentally appropriate practice, safety, and opportunities to optimize learning; • Effectively monitoring, documenting, and promoting each child’s development in all domains; and • Using suggestions and other data to align any and all activities, lessons, and practices to state standards and any chosen assessment tool. 	Total cost (including travel): \$X,XXX
Art/Music/Movement Kit	<i>First Art for Toddlers and Twos; A Moving Child is a Learning Child; Messy Tray; Finger Paint 16 oz.; Monkey Basketball; Soft Sounds Wooden Animal Shakers; Playful Xylophone; Beautiful Baby, Wonderful Child CD; Oball Rattle and Roll Car Set...Plus-Storage</i>	Total cost for 1 kit: \$XXX

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Gross Motor/Fine Motor	<p>Gross motor development is a precursor to having fine motor skills. When gross motor skills are in place, fine motor skill development can and will follow. This session is designed to demonstrate the link between the types of motor development, along with an extensive collection of activities, ideas, games, and interactions that promote motor development in infants and toddlers.</p> <p>Teachers will be provided information and practical ideas to take back and implement immediately with the infants and toddlers in their care. The teachers will be responsible for:</p> <ul style="list-style-type: none"> • Individualizing and adapting any activities and materials to meet the needs of each child; • Modifying the environment to meet any gaps related to developmentally appropriate practice, safety, and opportunities to optimize learning; • Effectively monitoring, documenting, and promoting each child’s development in all domains; and • Using suggestions and other data to align any and all activities, lessons, and practices to state standards and any chosen assessment tool. 	<p>Total cost (including travel): \$X,XXX</p>
Gross Motor/Fine Motor Kit	<ul style="list-style-type: none"> • Tactile Blocks, Toddler Playground balls, Farm Friends Bowling, Baby Beads, Grasp & Explore Rattle Set, Toddlers on the Move CD set, Lacey Shape Plus...Storage container 	<p>Total cost for 1 kit: \$XXX</p>